

Texas' English Language Arts Standards – First Grade

Reading: Foundational Language Skills

Knowledge and skills	Spalding Teacher's Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</p>			
<p>(A) demonstrate phonological awareness by:</p> <p>(i) producing a series of rhyming words;</p>	<p>Rhyming <u>Planning Section</u> p. 72 Phonemic Awareness #1 <i>(teach and practice)</i> p. 74 Phonemic Awareness #1-2 <i>(teach and practice)</i> p. 76 Phonemic Awareness #1 <i>(teach and practice)</i> p. 78 Phonemic Awareness #1 <i>(teach and practice)</i></p>		<p>Downloadable > All Grades > Word Analysis > Syllable Division Patterns Chart & Worksheet (<i>practice</i>)</p> <p>Downloadable > All Grades > Word Analysis > Activities (<i>practice</i>)</p> <p>Manipulating phonemes Downloadable > All Grades > Intervention and Enrichment ></p>

<p>(ii) recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;</p> <p>(iii) distinguishing between long and short vowel sounds in one-syllable words;</p> <p>(iv) recognizing the change in spoken word when a specified phoneme is added, changed, or removed;</p> <p>(v) blending spoken phonemes to form one</p>	<p>p. 80 Phonemic Awareness #1 (<i>teach and practice</i>)</p> <p>Alliteration <u>Planning Section</u></p> <p>p. 58 Phonemic Awareness #3 (<i>teach and practice</i>)</p> <p>p. 60 Phonemic Awareness #2 (<i>teach and practice</i>)</p> <p>p. 62 Phonemic Awareness #2 (<i>teach and practice</i>)</p> <p>Long and short vowel (one-syllable) <u>Planning Section</u></p> <p>p. 70 High Frequency Vocabulary #5 (<i>teach</i>)</p> <p>p. 70 High Frequency Vocabulary #6, 7 (<i>teach and practice</i>)</p> <p>p. 72 High Frequency Vocabulary #4-5 (<i>teach and practice</i>)</p> <p>p. 74 High Frequency Vocabulary #4, 6 (<i>teach and practice</i>)</p> <p>p. 76 High Frequency Vocabulary #5 (<i>teach and practice</i>)</p> <p>p. 78 High Frequency Vocabulary #4 (<i>teach and practice</i>)</p> <p>Add change or remove phoneme <u>Planning Section</u></p> <p>p. 58 Phonemic Awareness #1-4 (<i>teach and practice</i>)</p> <p>p. 60 Phonemic Awareness #2-3 (<i>teach and practice</i>)</p> <p>p. 72 Phonemic Awareness #1 (<i>teach and practice</i>)</p>		<p>Beginning Fluency Practice (<i>practice</i>)</p>
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<p>syllable words, including initial and/or final</p> <p>consonant blends;</p> <p>(vi) manipulating phonemes within base words;</p> <p>and</p> <p>(vii) segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends</p>	<p>p. 72 High Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 74 High Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 76 High Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Blending Phonemes <u>Planning Section</u></p> <p>p. 50 Phonemic Awareness #1 (<i>teach</i>)</p> <p>p. 50 Phonemic Awareness #2 (<i>teach and practice</i>)</p> <p>p. 52 Phonemic Awareness #1-2 (<i>teach and practice</i>)</p> <p>p. 54 Phonemic Awareness #1-2 (<i>teach and practice</i>)</p> <p>p. 56 Phonemic Awareness #1-2 (<i>teach and practice</i>)</p> <p>p. 58 Phonemic Awareness #1-2 (<i>teach and practice</i>)</p> <p>Blending Phonemes—including initial and final consonant blends</p> <p>p. 72 High Frequency Vocabulary #1-2 (<i>teach and practice</i>)</p> <p>p. 74 High Frequency Vocabulary #1-2 (<i>teach and practice</i>)</p> <p>p. 76 High Frequency Vocabulary #1-2 (<i>teach and practice</i>)</p> <p>p. 78 High Frequency Vocabulary #1-2 (<i>teach and practice</i>)</p> <p>p. 80 High Frequency Vocabulary #1-2 (<i>teach and practice</i>)</p> <p>Manipulating phonemes <u>Planning Section</u></p>		
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	<p>p. 58 Phonemic Awareness #1-4 (<i>teach and practice</i>)</p> <p>p. 72 High Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 74 Phonemic Awareness #1-2 (<i>teach and practice</i>)</p> <p>p. 76 High Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 78 Phonemic Awareness #1 (<i>teach and practice</i>)</p> <p>Segmenting Phonemes <u>Planning Section</u></p> <p>p. 50 Phonemic Awareness #1 (<i>teach</i>)</p> <p>p. 50 Phonemic Awareness #2 (<i>teach and practice</i>)</p> <p>p. 52 Phonemic Awareness #1-2 (<i>teach and practice</i>)</p> <p>p. 54 Phonemic Awareness #1-2 (<i>teach and practice</i>)</p> <p>p. 56 Phonemic Awareness #1-2 (<i>teach and practice</i>)</p> <p>p. 58 Phonemic Awareness #1-2 (<i>teach and practice</i>)</p> <p>Segmenting Phonemes— including initial and final consonant blends</p> <p>p. 72 High Frequency Vocabulary #1-2 (<i>teach and practice</i>)</p> <p>p. 74 High Frequency Vocabulary #1-2 (<i>teach and practice</i>)</p> <p>p. 76 High Frequency Vocabulary #1-2 (<i>teach and practice</i>)</p>		
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	<p>p. 78 High Frequency Vocabulary #1-2 (<i>teach and practice</i>)</p> <p>p. 80 High Frequency Vocabulary #1-2 (<i>teach and practice</i>)</p>		
<p>(B) demonstrate and apply phonetic knowledge by: (i) decoding words in isolation and in context by applying common letter sound correspondences; (ii) decoding words with initial and final consonant blends, digraphs, and trigraphs; (iii) decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables; (iv) using knowledge of base words to decode common compound words and contractions; (v) decoding words with inflectional endings, including -ed, -s, and -es; and (vi) identifying and reading at least 100 high frequency words from a research-based list</p>	<p>Decode words in isolation by applying common letter sound correspondences</p> <p><u>Planning Section</u></p> <p>p. 72 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words in context by applying common letter sound correspondences</p> <p><u>Planning Section</u></p> <p>p. 72 Sentence Construction with Vocabulary Development #1 (<i>teach and practice</i>)</p> <p>p. 74 Sentence Construction with Vocabulary Development #1 (<i>teach and practice</i>)</p> <p>p. 76 Sentence Construction with Vocabulary Development #1 (<i>teach and practice</i>)</p>	<p>p. 170 Orthographic Unit Recognition (<i>teach</i>)</p> <p>p. 220-223 Rules of Pronunciation, Spelling, and Language (<i>teach</i>)</p> <p>p. 172 Spatial Placement (<i>teach</i>)</p> <p>Decoding words with syllable patterns</p> <p>p. 225-226 (<i>teach</i>)</p> <p>Decoding words with prefixes and suffixes</p> <p>p. 224 Morphology (<i>teach</i>)</p> <p>Identifying high frequency words</p> <p>p. 172 Lexical Subprocess (Vocabulary) (<i>teach</i>)</p> <p>p. 252 first two paragraphs (<i>teach</i>)</p> <p>Reading high frequency words</p> <p>p. 152 Reading for Spelling and Reading for Reading (<i>teach</i>)</p> <p>Spelling/Vocabulary High Frequency Word List p. 252-394</p>	<p>Downloadable > All Grades > Word Analysis > Syllable Division Patterns Chart & Worksheet (<i>practice</i>)</p> <p>Downloadable > All Grades > Word Analysis > Activities (<i>practice</i>)</p> <p>Downloadable > All Grades > Intervention and Enrichment > Beginning Fluency Practice (<i>practice</i>)</p> <p>Downloadable > All Grades > Intervention and Enrichment > Beginner Readers (<i>practice</i>)</p> <p>Decode words in isolation by applying common letter sound correspondences</p> <p>Downloadable > 1st Grade > First Grade: Week 02 > Spelling > G1D8HFV234 (<i>teach and practice</i>)</p>

	<p>p. 80 Sentence Construction with Vocabulary Development #1 (<i>teach and practice</i>)</p> <p>p. 82 Sentence Construction with Vocabulary Development #1 (<i>teach and practice</i>)</p> <p>Decode words with initial consonant blends</p> <p><u>Planning Section</u></p> <p>p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 84 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 86 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words with final consonant blends</p> <p><u>Planning Section</u></p> <p>p. 72 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 82 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 84 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words with initial digraphs</p>		<p>Downloadable > 1st Grade > First Grade: Week 02 > Spelling> G1D10HFV2 (<i>teach and practice</i>)</p> <p>Decode words in context by applying common letter sound correspondences</p> <p>Downloadable > 1st Grade > First Grade: Week 05 > Writing> G1W5SCV5 (<i>teach and practice</i>)</p> <p>Downloadable > 1st Grade > First Grade: Week 06 > Writing> G1W6SCV6 (<i>teach and practice</i>)</p> <p>Downloadable > 1st Grade > First Grade: Week 17 > Writing> G1W17SCV2 (<i>teach and practice</i>)</p> <p>Decode words with final consonant blends</p> <p>Downloadable > 1st Grade > First Grade: Week 02 > Spelling> G1D8HFV234 (<i>teach and practice</i>)</p> <p>Decode words with initial digraphs</p> <p>Downloadable > 1st Grade > First Grade: Week 02 > Spelling> G1D8HFV234 (<i>teach and practice</i>)</p>
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	<p><u>Planning Section</u> p. 72 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 82 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 84 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words with final digraphs <u>Planning Section</u> p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 84 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 86 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 90 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words with initial trigraphs <u>Planning Section</u> p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 114 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p>		<p>Decode words with final digraphs Downloadable > 1st Grade > First Grade: Week 09 > Spelling> G1W9HFV6 (<i>teach and practice</i>)</p> <p>Decode words with final trigraphs Downloadable > 1st Grade > First Grade: Week 23 > Spelling> G1W23HFV7 (<i>teach and practice</i>)</p> <p>Decode words with closed syllables Downloadable > 1st Grade > First Grade: Week 02 > Spelling> G1D8HFV234 (<i>teach and practice</i>)</p> <p>Downloadable > 1st Grade > First Grade: Week 02 > Spelling> G1D10HFV2 (<i>teach and practice</i>)</p> <p>Decode words with open syllables Downloadable > 1st Grade > First Grade: Week 02 > Spelling> G1D8HFV234 (<i>teach and practice</i>)</p> <p>Downloadable > 1st Grade > First Grade: Week 02 > Spelling> G1D10HFV2 (<i>teach and practice</i>)</p> <p>Decode words VCe syllables</p>
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	<p>Decode words with final trigraphs <u>Planning Section</u> p. 84 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 86 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 104 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 106 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 108 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words with closed syllables <u>Planning Section</u> p. 72 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words with open syllables <u>Planning Section</u> p. 72 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>) p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p>		<p>Downloadable > 1st Grade > First Grade: Week 03 > Spelling> G1W3HFV7 (<i>practice</i>)</p> <p>Downloadable > 1st Grade > First Grade: Week 13 > Writing> G1W13SCV4 (<i>teach and practice</i>)</p> <p>Decode words with vowel teams – vowel digraphs Downloadable > 1st Grade > First Grade: Week 02 > Spelling> G1D9HFV234 (<i>teach and practice</i>)</p> <p>Decode words with vowel teams – diphthongs Downloadable > 1st Grade > First Grade: Week 02 > Spelling> G1D9HFV234 (<i>teach and practice</i>)</p> <p>Decode words with r-controlled syllables Downloadable > 1st Grade > First Grade: Week 20> Writing> G1W20SCV3 (<i>teach and practice</i>)</p> <p>Decode common compound words</p>
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	<p>p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words VCe syllables</p> <p><u>Planning Section</u></p> <p>p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 82 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words with vowel teams – vowel digraphs</p> <p><u>Planning Section</u></p> <p>p. 72 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words with vowel teams – diphthongs</p> <p><u>Planning Section</u></p> <p>p. 72 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p>		<p>Downloadable > 1st Grade > First Grade: Week 06 > Writing> G1W6SCV2 (<i>teach and practice</i>)</p> <p>Decode common contractions</p> <p>Downloadable > 1st Grade > First Grade: Week 12 > Writing> G1W12SCV2 (<i>teach and practice</i>)</p> <p>Decode words with inflectional endings -ed</p> <p>Downloadable > 1st Grade > First Grade: Week 15 > Writing> G1W15SCV3 (<i>teach and practice</i>)</p> <p>Decode words with inflectional endings -s</p> <p>Downloadable > 1st Grade > First Grade: Week 09 > Writing> G1W9SCV2 (<i>teach and practice</i>)</p> <p>Downloadable > 1st Grade > First Grade: Week 11 > Writing> G1W11SCV3 (<i>teach and practice</i>)</p> <p>Downloadable > 1st Grade > First Grade: Week 13 > Writing> G1W13SCV4 (<i>teach and practice</i>)</p>
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	<p>p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 82 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode words with r-controlled syllables</p> <p><u>Planning Section</u></p> <p>p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 84 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>Decode common compound words</p> <p><u>Planning Section</u></p> <p>p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 82 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 90 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p>		<p>Decode words with inflectional endings -es</p> <p>Downloadable > 1st Grade > First Grade: Week 10 > Writing> G1W10SCV2 (<i>teach and practice</i>)</p> <p>Downloadable > 1st Grade > First Grade: Week 11 > Writing> G1W11SCV3 (<i>teach and practice</i>)</p> <p>Downloadable > 1st Grade > First Grade: Week 13 > Writing> G1W13SCV4 (<i>teach and practice</i>)</p>
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p. 76 Sentence Construction with Vocabulary Development #2 (*teach and practice*)

p. 90 Sentence Construction with Vocabulary Development #2 (*teach and practice*)

Decode common contractions

Planning Section

p. 88 High-Frequency Vocabulary #1-3 (*teach and practice*)

p.88 Sentence Construction with Vocabulary Development #2 (*teach and practice*)

Decode words with inflectional endings -ed

Planning Section

p. 86 High-Frequency Vocabulary #1-3 (*teach and practice*)

p. 110 High-Frequency Vocabulary #1-3 (*teach and practice*)

p. 114 High-Frequency Vocabulary #1-3 (*teach and practice*)

p. 118 High-Frequency Vocabulary #1-3 (*teach and practice*)

p. 122 High-Frequency Vocabulary #1-3 (*teach and practice*)

p.85 Sentence Construction with Vocabulary Development #5 (*teach and practice*)

p.87 Sentence Construction with Vocabulary Development #5 (*teach and practice*)

	<p>p.91 Sentence Construction with Vocabulary Development #5 (<i>teach and practice</i>)</p> <p>p.92 Sentence Construction with Vocabulary Development #4 (<i>teach and practice</i>)</p> <p>Decode words with inflectional endings -s</p> <p><u>Planning Section</u></p> <p>p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 84 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 94 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p.106 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 114 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p.82 Sentence Construction with Vocabulary Development #2 (<i>teach and practice</i>)</p> <p>p.112 Sentence Construction with Vocabulary Development #2 (<i>teach and practice</i>)</p> <p>Decode words with inflectional endings -es</p> <p><u>Planning Section</u></p> <p>p. 114 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 128 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p>		
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	<p>p.84 Sentence Construction with Vocabulary Development #3 (<i>teach and practice</i>)</p> <p>Identify and read at least 100 high frequency words from a research-based list</p> <p><u>Planning Section</u></p> <p>p. 72 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 74 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1-3 (<i>teach and practice</i>)</p>		
<p>(C) demonstrate and apply spelling knowledge by: (i) spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and rcontrolled syllables; (ii) spelling words with initial and final consonant blends, digraphs, and trigraphs; (iii) spelling words using sound-spelling patterns; and (iv) spelling high-frequency words from a research-based list</p>	<p>Spell words with closed syllables</p> <p><u>Planning Section</u></p> <p>p. 72 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 74 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>Spell words with open syllables</p> <p><u>Planning Section</u></p> <p>p. 72 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p>		

	<p>p. 74 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>Spell words with VCe syllables</p> <p><u>Planning Section</u></p> <p>p. 74 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 82 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>Spell words with vowel teams – vowel digraphs</p> <p><u>Planning Section</u></p> <p>p. 72 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 74 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p>		
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Spell words with vowel teams – diphthongs

Planning Section

p. 72 High-Frequency Vocabulary #1 (*teach and practice*)

p. 74 High-Frequency Vocabulary #1 (*teach and practice*)

p. 76 High-Frequency Vocabulary #1 (*teach and practice*)

p. 78 High-Frequency Vocabulary #1 (*teach and practice*)

p. 82 High-Frequency Vocabulary #1 (*teach and practice*)

Spell words with r-controlled syllables

Planning Section

p. 74 High-Frequency Vocabulary #1 (*teach and practice*)

p. 76 High-Frequency Vocabulary #1 (*teach and practice*)

p. 78 High-Frequency Vocabulary #1 (*teach and practice*)

p. 80 High-Frequency Vocabulary #1 (*teach and practice*)

p. 84 High-Frequency Vocabulary #1 (*teach and practice*)

Spell words with initial consonant blends

Planning Section

p. 76 High-Frequency Vocabulary #1 (*teach and practice*)

p. 78 High-Frequency Vocabulary #1 (*teach and practice*)

	<p>p. 80 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 84 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 86 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>Spell words with final consonant blends</p> <p><u>Planning Section</u></p> <p>p. 72 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 74 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 76 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 82 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 84 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>Spell words with initial digraphs</p> <p><u>Planning Section</u></p> <p>p. 72 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 74 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 82 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 84 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>Spell words with final digraphs</p> <p><u>Planning Section</u></p>		
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	<p>p. 78 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 84 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 86 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 90 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>Spell words with initial trigraphs</p> <p><u>Planning Section</u></p> <p>p. 76 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 78 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 80 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 114 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>Spell words with final trigraphs</p> <p><u>Planning Section</u></p> <p>p. 84 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 86 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 104 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 106 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>p. 108 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p> <p>Spell words using sound-spelling patterns</p>		
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	<p><u>Planning Section</u> p. 72 High-Frequency Vocabulary #1 (<i>teach and practice</i>) <u>Planning Section</u> p. 74 High-Frequency Vocabulary #1 (<i>teach and practice</i>) p. 76 High-Frequency Vocabulary #1 (<i>teach and practice</i>) p. 80 High-Frequency Vocabulary #1 (<i>teach and practice</i>) p. 72 High-Frequency Vocabulary #1 (<i>teach and practice</i>) Spell high frequency words from a research-based list <u>Planning Section</u> p. 72 High-Frequency Vocabulary #1 (<i>teach and practice</i>) p. 74 High-Frequency Vocabulary #1 (<i>teach and practice</i>) p. 76 High-Frequency Vocabulary #1 (<i>teach and practice</i>) p. 78 High-Frequency Vocabulary #1 (<i>teach and practice</i>) p. 80 High-Frequency Vocabulary #1 (<i>teach and practice</i>)</p>		

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