

Arizona's English Language Arts Standards – Third Grade

Reading Standards for Literature (Rev. 2017 AZED)

Standard	Spalding Teacher's Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Key Ideas and Details			
<p>3.RL.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p><u>Planning Section Pages</u> P. 53 - Academic Day 1 LA Objective 2 P. 53 - Academic Day 1 LA Objective 4-6 P. 55 - Academic Day 2 TS Objective 7 P. 55 - Academic Day 2 LA Objectives 2, 4 P. 63 - Academic Week 2 TS Objectives 2-5, 7 P. 64 - Academic Week 2 LA Objectives 2, 3, 5, 7, 9 P. 66 - Academic Week 3 TS Objectives 2-4 P. 69 - Academic Week 4 LA Objectives 2-4 P. 71 - Academic Week 5 MA Objectives 2, 4 P. 71 - Academic Week 5 LA Objectives 2, 3, 5, 7</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 135-136, Fluent and Expressive Reading P. 136-138, Teaching Narrative Structure P. 140-141, Teaching Informative-Narrative Structure P. 141-148, The Five Mental Actions</p>	<p>Downloadable > Third Grade> General Resources > Reading > Third Grade Direct Instruction Rec. Literature List Downloadable > Third Grade> Week 1 (Days 1-5) > Reading> <i>Sarah, Plain and Tall</i> > G3D1-5W2LAF1-8 Downloadable > Third Grade> Week 2 (Days 6-10) > Reading> Fables (<i>Fox Tales</i>)> G3w2TS6-7LAF9 Downloadable > Third Grade> Week 3 (Days 15-20 > Reading> Text Structure> G3w3TS2-6 Downloadable > Third Grade> Week 4 > Reading> <i>The Ninth Nugget</i>> G3w4LAF2-4 Downloadable > Third Grade> Week 5 > Reading> <i>The Ninth Nugget</i>> G3w5LAF2-7</p>

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	<p>P. 111 - Academic Week 25 LA Objectives 2, 4</p> <p>P. 113 - Academic Week 26 LA Objectives 2-5, 7</p> <p>P. 115 - Academic Week 27 LA Objectives 1, 2, 4</p> <p>P. 117 - Academic Week 28 LA Objective 3</p> <p>P. 119 - Academic Week 29 LA Objective 2</p> <p>P. 121 - Academic Week 30 LA Objectives 2, 4</p> <p>P. 123 - Academic Week 31 LA Objectives 2, 3</p> <p>P. 125 - Academic Week 32 LA Objective 2</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 75-77 - Literary Appreciation P. 78-81 - Expanding Narrative Elements</p>		
<p>3.RL.2 Recount and paraphrase stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed</p>	<p><u>Planning Section Pages</u> P. 64 - Academic Week 2 TS Objective 7</p> <p><u>Delivery Section Pages</u> P. 75-77 - Literary Appreciation P. 78-81 - Expanding Narrative Elements</p>	<p>P. 20-21, Literary Appreciation and Attributes of Fine Literature</p> <p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p>	<p>Downloadable > Third Grade> Week 2 (Days 6-10) > Reading> Fables (<i>Fox Tales</i>)> G3w2TS6-7LAF9</p>

<p>through key details in text.</p>		<p>P. 136-138, Teaching Narrative Structure</p> <p>P. 140-141, Teaching Informative-Narrative Structure</p> <p>P. 141-148, The Five Mental Actions</p>	
<p>3.RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p><u>Planning Section Pages</u></p> <p>P. 61 - Academic Day 5 LA Objective 3</p> <p>P. 64 - Academic Week 2 TS Objectives 5, 7, 9</p> <p>P. 69 - Academic Week 4 LA Objective 2</p> <p>P. 71 - Academic Week 5 LA Objective 3</p> <p>P. 75 - Academic Week 7 LA Objective 2</p> <p>P. 81 - Academic Week 10 LA Objective 3</p> <p>P. 83 - Academic Week 11 LA Objective 3</p> <p>P. 85 - Academic Week 12 LA Objectives 3, 4</p> <p>P. 99 - Academic Week 19 LA Objective 3</p> <p>P. 113 - Academic Week 26 LA Objective 2</p> <p>P. 115 - Academic Week 27 LA Objective 2</p> <p>P. 123 - Academic Week 31 LA Objective 2</p> <p><u>Delivery Section Pages</u></p>	<p>P. 20-21, Literary Appreciation and Attributes of Fine Literature</p> <p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 130-133, Attributes of Fine Literature</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 136-138, Teaching Narrative Structure</p> <p>P. 140-141, Teaching Informative-Narrative Structure</p>	<p>Downloadable > Third Grade> Week 4 > Reading> <i>The Ninth Nugget</i>> G3w4LAF2-4</p> <p>Downloadable > Third Grade> Week 10> Reading><i>Charlotte's Web</i>> G3w10LAF2-6</p> <p>Downloadable > Third Grade> Week 11> Reading><i>Charlotte's Web</i>> G3w11LAF2-6</p> <p>Downloadable > Third Grade> Week 12> Reading><i>Charlotte's Web</i>> G3w12LAF2-4</p> <p>Downloadable > Third Grade> Week 26> Reading><i>Little House on the Prairie</i>> G3w26LAF1-4</p> <p>Downloadable > Third Grade> Week 27> Reading><i>Little House on the Prairie</i>> G3w27LAF1-2</p> <p>Downloadable > Third Grade> Week 31> Reading><i>Little House on the Prairie</i>> G3w31laf1-2</p>

	<p>P. 71-74 - Text Structure P. 75-77 - Literary Appreciation P. 78-81 - Expanding Narrative Elements</p>		
Craft and Structure			
<p>3.RL.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p><u>Planning Section Pages</u> P. 69 - Academic Week 4 MA Objectives 3, 5, 6 P. 71 - Academic Week 5 MA Objectives 2, 4 P. 73 - Academic Week 6 MA Objectives 2, 3 P. 75 - Academic Week 7 MA Objectives 3, 5 P. 77 - Academic Week 8 MA Objectives 3, 4 P. 87 - Academic Week 13 MA Objective 2 P. 89 - Academic Week 14 MA Objective 2 P. 91 - Academic Week 15 MA Objective 2 P. 95 - Academic Week 17 MA Objective 1 P. 97 - Academic Week 18 MA Objective 1 P. 103 - Academic Week 21 LA Objective 3 P. 105 - Academic Week 22 LA Objective 5</p>	<p>P. 22-23, Mental Actions P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning P. 141-148, The Five Mental Actions</p>	<p>Downloadable > Third Grade> General Resources > Reading > Adages and Puns</p>

	<p>P. 107 - Academic Week 23 LA Objective 4 P. 113 - Academic Week 26 LA Objective 7</p> <p><u>Delivery Section Pages</u> P. 39-44 - Sentence Construction: Word Usage and Word Meaning P. 86-89 - Mental Actions</p>		
<p>3.RL.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p><u>Planning Section Pages</u> P. 71 - Academic Week 5 LA Objectives 2, 3, 5, 7 P. 75 - Academic Week 7 LA Objectives 2-3 P. 77 - Academic Week 8 LA Objectives 2-4 P. 81 - Academic Week 10 LA Objectives 2-5 P. 83 - Academic Week 11 LA Objectives 2-5 P. 85 - Academic Week 12 LA Objectives 2-5 P. 113 - Academic Week 26 LA Objectives 2-4 P. 115 - Academic Week 27 LA Objectives 1, 2 P. 121 - Academic Week 30 LA Objective 2 P. 123 - Academic Week 31 LA Objective 2</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure</p>	<p>P. 130-133, Literary Appreciation</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p>	<p>Downloadable > Third Grade> General Resources > Reading > Characteristics of Drama Downloadable > Third Grade> Week 10> Reading><i>Charlotte's Web</i>> G3w10LAF2-6 Downloadable > Third Grade> Week 11> Reading><i>Charlotte's Web</i>> G3w11LAF2-6 Downloadable > Third Grade> Week 12> Reading><i>Charlotte's Web</i>> G3w12LAF2-4 Downloadable > Third Grade> Week 26> Reading><i>Little House on the Prairie</i>> G3w26LAF1-4 Downloadable > Third Grade> Week 27> Reading><i>Little House on the Prairie</i>> G3w27LAF1-2 Downloadable > Third Grade> Week 28> Reading><i>Little House on the Prairie</i>> G3w28ma2-3 Downloadable > Third Grade> Week 29> Reading><i>Little House on the Prairie</i>> G3w29ma2-3</p>

	P. 75-77 - Literary Appreciation P. 78-81 - Expanding Narrative Elements		Downloadable > Third Grade> Week 30> Reading> <i>Little House on the Prairie</i> > G3w30ma2 Downloadable > Third Grade> Week 31> Reading> <i>Little House on the Prairie</i> > G3w31laf1-2
3.RL.6 Distinguish one's own point of view from that of the narrator or those of the characters.	<u>Planning Section Pages</u> P. 55 - Academic Day 2 TS Objective 7 P. 63-64 - Academic Week 2 TS Objectives 2-5, 7 P. 66 - Academic Week 3 TS Objectives 2-4 <u>Delivery Section Pages</u> P. 71-74 - Text Structure	P. 21-22, Text Structure and Types of Writing P. 136-138, Teaching Narrative Structure P. 140-141, Teaching Informative-Narrative Structure	Downloadable > Third Grade> Week 2 (Days 6-10) > Writing> 1st and 3rd Pronouns > G3W2SCV56.pdf Downloadable > Third Grade> Week 3 (Days 15-20 > Reading> Text Structure> G3w3TS2-6
Integration of Knowledge and Ideas			
3.RL.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	<u>Planning Section Pages</u> P. 55 - Academic Day 2 C Objective 1 <u>Delivery Section Pages</u> P. 75-77 - Literary Appreciation: Attributes of Fine Literature	P. 20-21, Literary Appreciation and Attributes of Fine Literature P. 130-133, Attributes of Fine Literature	

<p>3.RL.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p><u>Planning Section Pages</u> P. 79 - Academic Week 9 C Objective 1 P.109 - Academic Week 24 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 75-77 - Literary Appreciation P. 78-81 - Expanding Narrative Elements</p>	<p>P. 20-21, Literary Appreciation and Attributes of Fine Literature</p> <p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 130-133, Attributes of Fine Literature</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 136-138, Teaching Narrative Structure</p> <p>P. 140-141, Teaching Informative-Narrative Structure</p>	<p>Downloadable > Third Grade> Week 09 > Writing> Compare/Contrast 2 Books > G3Wc1.pdf</p>
<p>Range of Reading and Level of Text Complexity</p>			
<p>3.RL.10 By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 3.</p>	<p><u>Planning Section Pages</u> P. 53 - Academic Day 1 LA Objective 3-6 P. 55 - Academic Day 2 LA Objectives 5, 6 P. 57 - Academic Day 3 LA Objectives 1-4 P. 59 - Academic Day 4 LA Objectives 1, 2 P. 61 - Academic Day 5 LA Objectives 1, 3, 4 P. 64 - Academic Week 2 LA Objectives 1-3, 5, 7, 9 P. 69 - Academic Week 4 LA Objectives 1-4 P. 71 - Academic Week 5 LA Objectives 1, 2, 3, 5, 7</p>	<p>P. 20-21, Literary Appreciation and Attributes of Fine Literature</p> <p>P. 21, Fluent and Expressive Reading</p> <p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions</p> <p>P. 130-133, Attributes of Fine Literature</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 135-136, Fluent and Expressive Reading</p>	

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P. 101 - Academic Week 20
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P. 103 - Academic Week 21
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P. 107 - Academic Week 23
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P. 115 - Academic Week 27
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P. 136-138, Teaching Narrative Structure
P. 140-141, Teaching Informative-Narrative Structure
P. 141-148, The Five Mental Actions

P. 125 - Academic Week 32
LA Objective 2

Delivery Section Pages

P. 71-74 - Text Structure

P. 75-77 - Literary

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P. 78-81 - Expanding

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P. 82-85 - Developing

Fluent and Expressive

Reading

**Arizona's English Language Arts Standards – Third Grade
Reading Standards for Informational Text**

Standard

Spalding Teacher's Guide

Comments
****WRTR 6th Revised Edition***

Spalding Resource Center

Key Ideas and Details

3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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P. 79 - Academic Week 9 MA Objectives 3, 4
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P. 21-22, Text Structure and Types of Writing

P. 22-23, Mental Actions

P. 138-140, Teaching Informative Structure

P. 141-148, The Five Mental Actions

Downloadable > Third Grade> Week 3 (Days 15-20 > Reading> Text Structure> G3w3TS2-6
Downloadable > Third Grade> Week 3 (Days 15-20 > Reading> Cesar Chavez> G3w3TS8
Downloadable > Third Grade> Week 13> Reading>Analogies> G3w13MA4
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	<p>P. 95 - Academic Week 17 MA Objectives 1-3 P. 103 - Academic Week 21 MA Objective 1 P. 109 - Academic Week 24 MA Objective 1 P. 111 - Academic Week 25 MA Objective 1 P. 125 - Academic Week 32 MA Objective 1</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>		
<p>3.RI.2 Determine the main idea of a text; recount and paraphrase the key details and explain how they support the main idea.</p>	<p><u>Planning Section Pages</u> P. 79 - Academic Week 9 MA Objectives 3, 4 P. 81 - Academic Week 10 MA Objectives 2, 3 P. 83 - Academic Week 11 MA Objectives 2, 3 P. 85 - Academic Week 12 MA Objective 2 P. 89 - Academic Week 14 MA Objective 3 P. 91 - Academic Week 15 MA Objectives 1, 4 P. 93 - Academic Week 16 MA Objectives 1, 2, 4 P. 95 - Academic Week 17 MA Objectives 1-3 P. 97 - Academic Week 18 MA Objectives 2, 3 P. 103 - Academic Week 21 MA Objective 1</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 138-140, Teaching Informative Structure</p> <p>P. 141-148, The Five Mental Actions</p>	

	<p>P. 109 - Academic Week 24 MA Objective 1</p> <p>P. 111 - Academic Week 25 MA Objective 1</p> <p>P. 125 - Academic Week 32 MA Objective 1</p> <p><u>Delivery Section Pages</u> P. 86-89 - Mental Actions</p>		
3.RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.			
Craft and Structure			
3.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<p><u>Planning Section Pages</u></p> <p>P. 69 - Academic Week 4 MA Objective 4</p> <p>P. 71 - Academic Week 5 MA Objective 3</p> <p>P. 75 - Academic Week 7 MA Objective 4</p> <p>P. 77 - Academic Week 8 MA Objectives 2,3</p> <p>P. 79 - Academic Week 9 MA Objectives 3, 4</p>	<p>P. 22-23, Mental Actions</p> <p>P. 141-148, The Five Mental Actions</p> <p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p>	

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MA Objective 1

P. 125 - Academic Week 32
MA Objective 1

Delivery Section Pages

P. 39-44 - Sentence
Construction: Word Usage
and Word Meaning

P. 86-89 - Mental Actions

<p>3.RI.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p><u>Planning Section Pages</u> P. 59 - Academic Day 4 TS Objective 5 P. 63 - Academic Week 2 TS Objectives 3, 5</p>		
<p>3.RI.6 Distinguish one's own point of view from that of the author of a text.</p>	<p><u>Planning Section Pages</u> P. 59 - Academic Day 4 TS Objective 3 P. 63 - Academic Week 2 TS Objectives 3, 5 P. 67 - Academic Week 3 TS Objectives 2, 6</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 138-140, Teaching Informative Structure</p>	<p>Downloadable > Third Grade> Week 2 (Days 6-10) > Writing> 1st and 3rd Pronouns > G3W2SCV56.pdf</p> <p>Downloadable > Third Grade> Week 3 (Days 15-20 > Reading> Text Structure> G3w3TS2-6</p>
<p>Integration of Knowledge and Ideas</p>			
<p>3.RI.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p><u>Planning Section Pages</u> P. 59 - Academic Day 4 TS Objective 5</p>		

<p>3.RI.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>			
<p>3.RI.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p><u>Planning Section Pages</u> P. 99 - Academic Week 19 C Objective 1 P. 100 - Academic Week 20 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 138-140, Teaching Informative Structure</p> <p>P. 141-148, The Five Mental Actions</p>	<p>Downloadable > Third Grade> Week 17> Writing> Compare and Contrast > G3W17c1.pdf</p>
<p>Range of Reading and Level of Text Complexity</p>			
<p>3.RI.10 By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined</p>	<p><u>Planning Section Pages</u> P. 67 - Academic Week 3 TS Objectives 7, 8 P. 67 - Academic Week 3 LA Objective 1 P. 73 - Academic Week 6 TS Objectives 2, 3 P. 73 - Academic Week 6 LA Objective 1 P. 79 - Academic Week 9 MA Objectives 3, 4</p>	<p>P. 21, Fluent and Expressive Reading</p> <p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 135-136, Fluent and Expressive Reading</p> <p>P. 138-140, Teaching Informative Structure</p>	

by qualitative and quantitative measures appropriate to grade 3.

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P. 141-148, The Five Mental Actions

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Delivery Section Pages

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**Arizona's English Language Arts Standards – Third Grade
 Reading Standards: Foundational Skills**

Standard

Spalding Teacher's Guide

Comments
**WRTR 6th Revised Edition*

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Phonics and Word Recognition

3.RF.3 Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.

a. Identify and know the meaning of the most common prefixes and derivational suffixes.

b. Decode words with common Latin suffixes.

c. Apply knowledge of the six syllable types to read grade-level words accurately.

d. Read grade-level appropriate irregularly spelled words.

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SCV Objectives 3, 4
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SCV Objective 5
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P. 14-15, Systematic Phonics

P. 15, English Spelling, Pronunciation, and Language Rules

P. 16-17, High-Frequency Vocabulary Instruction

P. 37-58, Systematic Phonics and Handwriting

P. 64-65, Spelling Dictation

P. 75, Teaching Rule Application

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General Resources > Spelling>
Third Grade Prefix-Suffix Chart
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Week 23> Writing> G3W23SCV2
Affixes -ion, -sion, -ence, -al, -ous,
-ness, im, en
Downloadable > Third Grade>
Week 24> Writing>
G3W24SCV3_4 Suffixes able and
ment
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G3W25SCV2_4 Suffixes -ian, -al,
-ity, -ite, -a ble, -ion

<p>P. 98 - Academic Week 19 SCV Objectives 3, 4</p> <p>P. 100 - Academic Week 20 SCV Objectives 2, 3</p> <p>P. 102 - Academic Week 21 SCV Objective 4</p> <p>P. 104 - Academic Week 22 SCV Objective 3</p> <p>P. 106-107 - Academic Week 23 SCV Objectives 2- 7</p> <p>P. 108 - Academic Week 24 SCV Objectives 3-6</p> <p>P. 110 - Academic Week 25 SCV Objectives 2-4</p> <p>P. 118 - Academic Week 29 SCV Objectives 2, 3</p> <p>P. 120 - Academic Week 30 SCV Objectives 3, 4</p> <p>P. 124 - Academic Week 32 SCV Objective 4</p> <p>b.</p> <p>P. 70 - Academic Week 5 SCV Objective 5</p> <p>P. 74 - Academic Week 7 SCV Objectives 4, 5</p> <p>P. 82 - Academic Week 11 SCV Objectives 4, 5</p> <p>P. 86 - Academic Week 13 SCV Objective 6</p> <p>P. 90 - Academic Week 15 SCV Objectives 2, 5</p> <p>P. 100 - Academic Week 20 SCV Objectives 2, 3</p> <p>P. 104 - Academic Week 22 SCV Objective 3</p>		
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P. 106 - Academic Week 23
SCV Objectives 2, 3

P. 108 - Academic Week 24
SCV Objectives 3, 4

c.

P. 62 - Academic Week 2
HFV Objectives 4-6

P. 66 - Academic Week 3
HFV Objectives 4-6

P. 68 - Academic Week 4
HFV Objectives 4-6

P. 70 - Academic Week 5
HFV Objectives 3-5

d.

P. 62 - Academic Week 2
HFV Objectives 2, 3

P. 66 - Academic Week 3
HFV Objectives 1-3

P. 68 - Academic Week 4
HFV Objectives 1-3

P. 70 - Academic Week 5
HFV Objectives 1, 2

P. 72 - Academic Week 6
HFV Objectives 1, 2

P. 74 - Academic Week 7
HFV Objectives 1, 2

P. 76 - Academic Week 8
HFV Objectives 1, 2

P. 78 - Academic Week 9
HFV Objectives 1, 2

P. 80 - Academic Week 10
HFV Objectives 1, 2

P. 82 - Academic Week 11
HFV Objectives 1, 2

P. 84 - Academic Week 12
HFV Objectives 1-3

<p>P. 86 - Academic Week 13 HFV Objectives 1, 2</p> <p>P. 88 - Academic Week 14 HFV Objectives 1, 2</p> <p>P. 90 - Academic Week 15 HFV Objectives 1, 2</p> <p>P. 92 - Academic Week 16 HFV Objectives 1, 2</p> <p>P. 94 - Academic Week 17 HFV Objectives 1, 2</p> <p>P. 96 - Academic Week 18 HFV Objectives 1, 2</p> <p>P. 98 - Academic Week 19 HFV Objectives 1-3</p> <p>P. 100 - Academic Week 20 HFV Objectives 1, 2</p> <p>P. 102 - Academic Week 21 HFV Objectives 1, 2</p> <p>P. 104 - Academic Week 22 HFV Objectives 1, 2</p> <p>P. 106 - Academic Week 23 HFV Objectives 1, 2</p> <p>P. 108 - Academic Week 24 HFV Objectives 1, 2</p> <p>P. 110 - Academic Week 25 HFV Objectives 1, 2</p> <p>P. 112 - Academic Week 26 HFV Objectives 1, 2</p> <p>P. 114 - Academic Week 27 HFV Objectives 1, 2</p> <p>P. 116 - Academic Week 28 HFV Objectives 1, 2</p> <p>P. 118 - Academic Week 29 HFV Objectives 1, 2</p> <p>P. 120 - Academic Week 30 HFV Objectives 1, 2</p>		
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	<p>P. 122 - Academic Week 31 HFV Objectives 1, 2 P. 124 - Academic Week 32 HFV Objectives 1, 2</p> <p><u>Delivery Section Pages</u> P. 7-12 - Systematic Phonics P. 23-25 - Spelling Dictation of High-Frequency Vocabulary P. 26-28 - Spelling and Language Rules P. 29-32 - Segmenting Spelling Words and Blending Sounds P. 33-38 - Word Analysis</p>		
Fluency			
<p>3.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>a. Read grade-level text with purpose and understanding.</p> <p>b. Read with sufficient accuracy and fluency to support comprehension.</p>	<p><u>Planning Section Pages</u> a. P. 53 - Academic Day 1 LA Objective 3-6 P. 55 - Academic Day 2 LA Objectives 5, 6 P. 57 - Academic Day 3 LA Objectives 1-4 P. 59 - Academic Day 4 LA Objectives 1, 2 P. 61 - Academic Day 5 LA Objectives 1, 3, 4 P. 64 - Academic Week 2 LA Objectives 1-3, 5, 7, 9</p>	<p>P. 21, Fluent and Expressive Reading</p> <p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 135-136, Fluent and Expressive Reading</p> <p>P. 136-138, Teaching Narrative Structure</p> <p>P. 138-140, Teaching Informative Structure</p>	<p>Downloadable > Third Grade> General Resources > Reading > Third Grade Fluency Rec. Literature List</p>

<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>P. 67 - Academic Week 3 TS Objectives 7, 8 P. 67 - Academic Week 3 LA Objective 1 P. 69 - Academic Week 4 LA Objectives 1-4 P. 71 - Academic Week 5 LA Objectives 1, 2, 3, 5, 7 P. 73 - Academic Week 6 TS Objectives 2, 3 P. 73 - Academic Week 6 LA Objective 1 P. 75 - Academic Week 7 LA Objectives 1-3 P. 77 - Academic Week 8 LA Objectives 1-4 P. 79 - Academic Week 9 MA Objectives 3, 4 P. 81 - Academic Week 10 MA Objectives 2, 3 P. 81 - Academic Week 10 LA Objectives 1-5 P. 83 - Academic Week 11 MA Objectives 2, 3 P. 83 - Academic Week 11 LA Objectives 1-5 P. 85 - Academic Week 12 MA Objective 2 P. 85 - Academic Week 12 LA Objectives 1-5 P. 87 - Academic Week 13 MA Objective 4 P. 87 - Academic Week 13 LA Objective 1 P. 89 - Academic Week 14 MA Objective 3</p>	<p>P. 140-141, Teaching Informative-Narrative Structure P. 141-148, The Five Mental Actions</p>	
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<p>P. 89 - Academic Week 14 LA Objective 1</p> <p>P. 91 - Academic Week 15 MA Objectives 1, 4</p> <p>P. 91 - Academic Week 15 LA Objective 1</p> <p>P. 93 - Academic Week 16 MA Objectives 1, 2, 4</p> <p>P. 93 - Academic Week 16 LA Objective 1</p> <p>P. 95 - Academic Week 17 MA Objectives 1-3</p> <p>P. 95 - Academic Week 17 LA Objective 1</p> <p>P. 97 - Academic Week 18 MA Objectives 2, 3</p> <p>P. 97 - Academic Week 18 LA Objective 1</p> <p>P. 99 - Academic Week 19 LA Objectives 1-5, 7</p> <p>P. 101 - Academic Week 20 LA Objectives 1, 2, 3, 5</p> <p>P. 103 - Academic Week 21 MA Objective 1</p> <p>P. 103 - Academic Week 21 LA Objectives 1, 3</p> <p>P. 105 - Academic Week 22 LA Objectives 1-3, 5</p> <p>P. 107 - Academic Week 23 LA Objectives 1, 2, 4</p> <p>P. 109 - Academic Week 24 MA Objective 1</p> <p>P. 109 - Academic Week 24 LA Objectives 1, 2, 4, 6</p> <p>P. 111 - Academic Week 25 MA Objective 1</p>		
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<p>P. 111 - Academic Week 25 LA Objectives 1, 2, 4</p> <p>P. 113 - Academic Week 26 LA Objectives 1-5, 7</p> <p>P. 115 - Academic Week 27 LA Objectives 1, 2, 4</p> <p>P. 117 - Academic Week 28 LA Objectives 1, 3</p> <p>P. 119 - Academic Week 29 LA Objectives 1, 2</p> <p>P. 121 - Academic Week 30 LA Objectives 1, 2, 4</p> <p>P. 123 - Academic Week 31 LA Objectives 1-3</p> <p>P. 125 - Academic Week 32 MA Objective 1</p> <p>P. 125 - Academic Week 32 LA Objectives 1, 2</p> <p>b.</p> <p>P. 101 - Academic Week 20 LA Objectives 3, 5</p> <p>P. 107 - Academic Week 23 LA Objectives 2, 4</p> <p>P. 111 - Academic Week 25 LA Objectives 2, 4</p> <p>P. 119 - Academic Week 29 LA Objective 2</p> <p>P. 121 - Academic Week 30 LA Objective 4</p> <p>P. 123 - Academic Week 31 LA Objective 3</p> <p>P. 125 - Academic Week 32 LA Objective 2</p> <p>c.</p> <p>P. 69 - Academic Week 4 MA Objectives 3, 4, 5, 6</p>	
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<p>P. 71 - Academic Week 5 MA Objectives 2, 3, 4 P. 73 - Academic Week 6 MA Objectives 2, 3 P. 75 - Academic Week 7 MA Objectives 3, 4, 5 P. 77 - Academic Week 8 MA Objectives 2, 3, 4 P. 79 - Academic Week 9 MA Objectives 3, 4 P. 81 - Academic Week 10 MA Objectives 2, 3 P. 83 - Academic Week 11 MA Objectives 2, 3 P. 85 - Academic Week 12 MA Objective 2 P. 87 - Academic Week 13 MA Objective 2 P. 89 - Academic Week 14 MA Objectives 2, 3 P. 91 - Academic Week 15 MA Objectives 1, 2, 4 P. 93 - Academic Week 16 MA Objectives 1, 2, 4 P. 95 - Academic Week 17 MA Objectives 1, 3 P. 97 - Academic Week 18 MA Objectives 1, 2, 3 P. 99 - Academic Week 20 LA Objective 7 P. 101 - Academic Week 21 LA Objective 5 P. 103 - Academic Week 22 LA Objectives 1, 3 P. 105 - Academic Week 23 LA Objective 5</p>		
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P. 107 - Academic Week 23
 LA Objective 4
 P. 109 - Academic Week 24
 MA Objective 1
 P. 111 - Academic Week 25
 MA Objective 1
 P. 113 - Academic Week 26
 LA Objective 7
 P. 125 - Academic Week 32
 MA Objective 1

Delivery Section Pages

P. 71-74 - Text Structure
 P. 82-85 - Developing
 Fluent and Expressive
 Reading
 P. 86-89 - Mental Actions

**Arizona’s English Language Arts Standards – Third Grade
 Writing Standards**

Standard	Spalding Teacher’s Guide	Comments *WRTR 6 th Revised Edition	Spalding Resource Center
Text Types and Purposes			
3.W.1 Write opinion pieces on topics or texts, using reasons to support one’s point of view. a. Introduce the topic or text, state an opinion,	<u>Planning Section Pages</u> a.,b.,d. P. 67 - Academic Week 3 TS Objective 7 P. 73 - Academic Week 6 TS Objective 2	P. 118-129, Three Basic Types of Compositions	Downloadable > Third Grade> General Resources > Writing> Writing that Flows Downloadable > Third Grade> General Resources > Writing> Revising Bingo

<p>and create an organizational structure that lists reasons.</p> <p>b. Provide reasons that support the opinion.</p> <p>c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p> <p>d. Provide a concluding statement or section.</p>	<p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>		
<p>3.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>a. Introduce a topic and group related information together; include illustrations when useful to aid comprehension.</p> <p>b. Develop the topic with facts,</p>	<p><u>Planning Section Pages</u> a. P. 60 - Academic Day 5 C Objective 1 P. 69 - Academic Week 4 C Objective 3 P. 79 - Academic Week 9 C Objective 1 P. 81 - Academic Week 10 C Objective 1 P. 95 - Academic Week 17 C Objective 1 P. 99 - Academic Week 19 C Objective 1</p>	<p>P. 116, Related Sentences</p> <p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > Third Grade> General Resources > Writing> Writing that Flows</p> <p>Downloadable > Third Grade> General Resources > Writing> Revising Bingo</p> <p>Downloadable > Third Grade> Week 17> Writing> Compare and Contrast > G3W17c1.pdf</p> <p>Downloadable > All Grades> Graphic Organizers > Writing > 05 Informative (Grades 3-6).pdf</p>

<p>definitions, and details.</p> <p>c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p> <p>d. Provide a concluding statement or section.</p>	<p>P. 105 - Academic Week 22 C Objective 1</p> <p>P. 109 - Academic Week 24 C Objective 1</p> <p>P. 110 - Academic Week 25 C Objective 1</p> <p>P. 116 - Academic Week 28 C Objective 1</p> <p>P. 121 - Academic Week 30 C Objective 2</p> <p>P. 122 - Academic Week 31 C Objective 2</p> <p>P. 125 - Academic Week 32 C Objective 2</p> <p>b.</p> <p>P. 60 - Academic Day 5 C Objective 1</p> <p>P. 69 - Academic Week 4 C Objective 3</p> <p>P. 79 - Academic Week 9 C Objective 1</p> <p>P. 81 - Academic Week 10 C Objective 1</p> <p>P. 95 - Academic Week 17 C Objective 1</p> <p>P. 99 - Academic Week 19 C Objective 1</p> <p>P. 105 - Academic Week 22 C Objective 1</p> <p>P. 109 - Academic Week 24 C Objective 1</p> <p>P. 110 - Academic Week 25 C Objective 1</p> <p>P. 116 - Academic Week 28 C Objective 1</p>		
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P. 121 - Academic Week 30
C Objective 2
P. 122 - Academic Week 31
C Objective 2
P. 125 - Academic Week 32
C Objective 2
c.
P. 60 - Academic Day 5 C
Objective 1
d.
P. 79 - Academic Week 9 C
Objective 1
P. 81 - Academic Week 10
C Objective 1
P. 95 - Academic Week 17
C Objective 1
P. 99 - Academic Week 19
C Objective 1
P. 105 - Academic Week 22
C Objective 1
P. 109 - Academic Week 24
C Objective 1
P. 110 - Academic Week 25
C Objective 1
P. 116 - Academic Week 28
C Objective 1
P. 121 - Academic Week 30
C Objective 2
P. 122 - Academic Week 31
C Objective 2
P. 125 - Academic Week 32
C Objective 2

Delivery Section Pages

P. 67-70 - Composing
Three Types of Writing

3.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

- a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
- b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
- c. Use temporal words and phrases to signal event order.
- d. Provide a sense of closure.

Planning Section Pages

- a.
 - P. 63 - Academic Week 2 C Objective 2
 - P. 71 - Academic Week 5 C Objective 1
 - P. 83 - Academic Week 11 C Objective 1
- b.
 - P. 71 - Academic Week 5 C Objective 1
- c.
 - P. 83 - Academic Week 11 C Objective 1
- d.
 - P. 71 - Academic Week 5 C Objective 1
 - P. 83 - Academic Week 11 C Objective 1

Delivery Section Pages

P. 67-70 - Composing Three Types of Writing

P. 118-129, Three Basic Types of Compositions

Downloadable > Third Grade> General Resources > Writing> Writing that Flows
Downloadable > Third Grade> General Resources > Writing> Revising Bingo
Downloadable > All Grades> Graphic Organizers > Writing > 09 Narrative Writing (Grades K-6).pdf

Production and Distribution of Writing			
<p>3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><u>Planning Section Pages</u> P. 63 - Academic Week 2 C Objective 3 P. 67 - Academic Week 3 C Objective 3 P. 69 - Academic Week 4 C Objective 3 P. 70 - Academic Week 5 C Objective 1 P. 75 - Academic Week 7 C Objective 1 P. 79 - Academic Week 9 C Objective 1 P. 81 - Academic Week 10 C Objective 1 P. 83 - Academic Week 11 C Objective 1 P. 87 - Academic Week 13 C Objective 1 P. 88 - Academic Week 14 C Objective 1 P. 91 - Academic Week 15 C Objective 1 P. 92 - Academic Week 16 C Objective 1 P. 95 - Academic Week 17 C Objective 1 P. 99 - Academic Week 19 C Objective 1 P. 105 - Academic Week 22 C Objective 1</p>	<p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > Third Grade> General Resources > Writing> Writing that Flows Downloadable > Third Grade> General Resources > Writing> Revising Bingo Downloadable > Third Grade> Week 17> Writing> Compare and Contrast > G3W17c1.pdf Downloadable > Third Grade> Week 30> Writing>Informative Summary > G3W30c2.pdf</p>

	<p>P. 109 - Academic Week 24 C Objective 1</p> <p>P. 110 - Academic Week 25 C Objective 1</p> <p>P. 114 - Academic Week 27 C Objective 1</p> <p>P. 116 - Academic Week 28 C Objectives 1, 2</p> <p>P. 118 - Academic Week 29 C Objectives 1, 2</p> <p>P. 120-121 - Academic Week 30 C Objectives 1, 2</p> <p>P. 122 - Academic Week 31 C Objectives 1, 2</p> <p>P. 124 - Academic Week 32 C Objectives 1, 2</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>		
<p>3.W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up</p>	<p><u>Planning Section Pages</u> P. 73 - Academic Week 6 C Objective 1</p> <p>P. 77 - Academic Week 8 C Objective 1</p> <p>P. 84 - Academic Week 12 C Objective 1</p> <p>P. 87 - Academic Week 13 C Objective 1</p> <p>P. 88 - Academic Week 14 C Objective 1</p> <p>P. 91 - Academic Week 15 C Objective 1</p> <p>P. 92 - Academic Week 16 C Objective 1</p>	<p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > Third Grade> General Resources > Writing> Writing that Flows</p> <p>Downloadable > Third Grade> General Resources > Writing> Revising Bingo</p>

<p>to and including grade 3.)</p>	<p>P. 97 - Academic Week 18 C Objective 1 P. 100 - Academic Week 20 C Objective 1 P. 102 - Academic Week 21 C Objective 1 P. 107 - Academic Week 23 C Objective 1 P. 109 - Academic Week 24 C Objective 1 P. 112 - Academic Week 26 C Objective 1 P. 114 - Academic Week 27 C Objective 1 P. 118 - Academic Week 29 C Objective 2 P. 120-121 - Academic Week 30 C Objective 2 P. 122 - Academic Week 31 C Objective 2 P. 124 - Academic Week 32 C Objective 2</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>		
<p>3.W.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and</p>			

collaborate with others.			
Research to Build and Present Knowledge			
3.W.7 Conduct short research projects that build knowledge about a topic.	<u>Planning Section Pages</u> P. 100 - Academic Week 20 C Objective 1		
3.W.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	<u>Planning Section Pages</u> P. 100 - Academic Week 20 C Objective 1		Downloadable > Third Grade> Week 30> Writing>Informative Summary > G3W30c2.pdf
Range of Writing			
3.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or	<u>Planning Section Pages</u> P. 63 - Academic Week 2 C Objective 3 P. 67 - Academic Week 3 C Objective 3 P. 69 - Academic Week 4 C Objective 3 P. 70 - Academic Week 5 C Objective 1	P. 118-129, Three Basic Types of Compositions	Downloadable > Third Grade> General Resources > Writing> Writing that Flows Downloadable > Third Grade> General Resources > Writing> Revising Bingo Downloadable > Third Grade> Week 17> Writing> Compare and Contrast > G3W17c1.pdf

two) for a range of discipline-specific tasks, purposes, and audiences.

- P. 73 - Academic Week 6 C Objective 1
- P. 75 - Academic Week 7 C Objective 1
- P. 77 - Academic Week 8 C Objective 1
- P. 79 - Academic Week 9 C Objective 1
- P. 81 - Academic Week 10 C Objective 1
- P. 83 - Academic Week 11 C Objective 1
- P. 84 - Academic Week 12 C Objective 1
- P. 87 - Academic Week 13 C Objective 1
- P. 88 - Academic Week 14 C Objective 1
- P. 91 - Academic Week 15 C Objective 1
- P. 92 - Academic Week 16 C Objective 1
- P. 95 - Academic Week 17 C Objective 1
- P. 97 - Academic Week 18 C Objective 1
- P. 99 - Academic Week 19 C Objective 1
- P. 100 - Academic Week 20 C Objective 1
- P. 102 - Academic Week 21 C Objective 1
- P. 105 - Academic Week 22 C Objective 1
- P. 107 - Academic Week 23 C Objective 1

Downloadable > Third Grade> Week 30> Writing>Informative Summary > G3W30c2.pdf

P. 109 - Academic Week 24
 C Objective 1
 P. 110 - Academic Week 25
 C Objective 1
 P. 112 - Academic Week 26
 C Objective 1
 P. 114 - Academic Week 27
 C Objective 1
 P. 116 - Academic Week 28
 C Objectives 1, 2
 P. 118 - Academic Week 29
 C Objectives 1, 2
 P. 120-121 - Academic
 Week 30 C Objectives 1, 2
 P. 122 - Academic Week 31
 C Objectives 1, 2
 P. 124 - Academic Week 32
 C Objectives 1, 2

Delivery Section Pages

P. 67-70 - Composing
 Three Types of Writing

**Arizona's English Language Arts Standards – Third Grade
 Writing Standards: Foundational Skills**

Standard

Spalding Teacher's Guide

Comments

**WRTR 6th Revised Edition*

Spalding Resource Center

Sound-letter basics and Handwriting

<p>3.WF.1 Demonstrate and apply handwriting skills.</p> <p>a. Read and write cursive letters, upper and lower case.</p> <p>b. Transcribe ideas legibly in cursive and manuscript, with appropriate spacing and indentation.</p>	<p><u>Planning Section Pages</u> P. 66 - Academic Week 3 SP Objectives 3-5 P. 68 - Academic Week 4 SP Objectives 3, 4 P. 70 - Academic Week 5 SP Objective 3 P. 72 - Academic Week 6 SP Objective 3</p> <p><u>Delivery Section Pages</u> P. 13-14 - Preparing to Write Phonograms P. 15-16 - Writing Phonograms P. 17-20 - Reviewing Written Phonograms</p>	<p>P. 15, Phonograms with Handwriting</p> <p>P. 37-58, Systematic Phonics and Handwriting</p> <p>P. 66-75, Cursive Handwriting</p>	
Spelling			
<p>3.WF.3 Know and apply spelling conventions and patterns.</p> <p>a. Spell single-syllable words with less common and complex graphemes (e.g., ough, augh, old, -ind, -ost, -ild families).</p> <p>b. Identify language of origin</p>	<p><u>Planning Section Pages</u> a. P. 62 - Academic Week 2 HFV Objective 1 P. 70 - Academic Week 5 HFV Objective 1 P. 72 - Academic Week 6 HFV Objective 1 P. 74 - Academic Week 7 HFV Objective 1 P. 76 - Academic Week 8 HFV Objective 1 P. 78 - Academic Week 9 HFV Objective 1</p>	<p>P. 14-15, Systematic Phonics</p> <p>P. 15, English Spelling, Pronunciation, and Language Rules</p> <p>P. 16-17, High-Frequency Vocabulary Instruction</p> <p>P. 37-58, Systematic Phonics and Handwriting</p> <p>P. 64-65, Spelling Dictation</p> <p>P. 75, Teaching Rule Application b.</p>	<p>Downloadable > Third Grade> General Resources > Spelling> **Any of the Phonogram or Word Analysis Activities listed here** Downloadable > Third Grade> Week 06 > Spelling> Categorizing Words by Rules > G3W6HFV4-5 Downloadable > Third Grade> Week 04 (Days 21-25) > Writing> Rule 24 > G3W4SCV3.pdf Downloadable > Third Grade> Week 03 (Days 15-20) > Writing> Possessive Nouns > G3W3SCV2.pdf</p>

<p>for words, as noted in dictionaries.</p> <p>c. Spell singular and plural possessives (e.g., teacher's, teachers').</p> <p>d. Spell regular two-and three-syllable words that:</p> <ol style="list-style-type: none"> 1. Combine all basic syllable types: closed, VCe (Vowel-Consonant-silent e), open, vowel team, vowel-r, and consonant le. 2. Include common, transparent prefixes and suffixes (e.g., re-, pre-, sub-, un-, dis-, mis-, -able, -ness, -ful, -tion). <p>e. Spell grade-level appropriate words in English, as found in a research-based list (*See guidelines under Word Lists in the ELA</p>	<p>P. 88 - Academic Week 14 HFV Objective 1</p> <p>P. 102 - Academic Week 21 HFV Objective 1</p> <p>P. 106 - Academic Week 23 HFV Objective 1</p> <p>P. 108 - Academic Week 24 HFV Objective 1</p> <p>P. 110 - Academic Week 25 HFV Objective 1</p> <p>P. 112 - Academic Week 26 HFV Objective 1</p> <p>c.</p> <p>P. 66 - Academic Week 3 SCV Objective 2</p> <p>d1.</p> <p>P. 62 - Academic Week 2 HFV Objective 1</p> <p>P. 66 - Academic Week 3 HFV Objective 1</p> <p>P. 68 - Academic Week 4 HFV Objective 1</p> <p>P. 70 - Academic Week 5 HFV Objective 1</p> <p>P. 72 - Academic Week 6 HFV Objective 1</p> <p>P. 74 - Academic Week 7 HFV Objective 1</p> <p>P. 76 - Academic Week 8 HFV Objective 1</p> <p>P. 78 - Academic Week 9 HFV Objective 1</p> <p>P. 80 - Academic Week 10 HFV Objective 1</p> <p>P. 82 - Academic Week 11 HFV Objective 1</p>	<p>P. 320, Spelling/Vocabulary Word List: Instructional Tips</p>	
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Glossary),
including:

1. Irregular words.
2. Pattern-based words.

P. 84 - Academic Week 12
HFV Objective 1
P. 86 - Academic Week 13
HFV Objective 1
P. 88 - Academic Week 14
HFV Objective 1
P. 90 - Academic Week 15
HFV Objective 1
P. 92 - Academic Week 16
HFV Objective 1
P. 94 - Academic Week 17
HFV Objective 1
P. 96 - Academic Week 18
HFV Objective 1
P. 98 - Academic Week 19
HFV Objective 1
P. 100 - Academic Week 20
HFV Objective 1
P. 102 - Academic Week 21
HFV Objective 1
P. 104 - Academic Week 22
HFV Objective 1
P. 106 - Academic Week 23
HFV Objective 1
P. 108 - Academic Week 24
HFV Objective 1
P. 110 - Academic Week 25
HFV Objective 1
P. 112 - Academic Week 26
HFV Objective 1
P. 114 - Academic Week 27
HFV Objective 1
P. 116 - Academic Week 28
HFV Objective 1
P. 118 - Academic Week 29
HFV Objective 1

<p>P. 120 - Academic Week 30 HFV Objective 1 P. 122 - Academic Week 31 HFV Objective 1 P. 124 - Academic Week 32 HFV Objective 1 d2. P. 62 - Academic Week 2 HFV Objective 1 P. 66 - Academic Week 3 HFV Objective 1 P. 68 - Academic Week 4 HFV Objective 1 P. 70 - Academic Week 5 HFV Objective 1 P. 72 - Academic Week 6 HFV Objective 1 P. 74 - Academic Week 7 HFV Objective 1 P. 76 - Academic Week 8 HFV Objective 1 P. 78 - Academic Week 9 HFV Objective 1 P. 80 - Academic Week 10 HFV Objective 1 P. 82 - Academic Week 11 HFV Objective 1 P. 84 - Academic Week 12 HFV Objective 1 P. 86 - Academic Week 13 HFV Objective 1 P. 88 - Academic Week 14 HFV Objective 1 P. 90 - Academic Week 15 HFV Objective 1</p>	
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<p>P. 92 - Academic Week 16 HFV Objective 1 P. 94 - Academic Week 17 HFV Objective 1 P. 96 - Academic Week 18 HFV Objective 1 P. 98 - Academic Week 19 HFV Objective 1 P. 100 - Academic Week 20 HFV Objective 1 P. 102 - Academic Week 21 HFV Objective 1 P. 104 - Academic Week 22 HFV Objective 1 P. 106 - Academic Week 23 HFV Objective 1 P. 108 - Academic Week 24 HFV Objective 1 P. 110 - Academic Week 25 HFV Objective 1 P. 112 - Academic Week 26 HFV Objective 1 P. 114 - Academic Week 27 HFV Objective 1 P. 116 - Academic Week 28 HFV Objective 1 P. 118 - Academic Week 29 HFV Objective 1 P. 120 - Academic Week 30 HFV Objective 1 P. 122 - Academic Week 31 HFV Objective 1 P. 124 - Academic Week 32 HFV Objective 1 e1.</p>		
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<p>P. 62 - Academic Week 2 HFV Objective 1</p> <p>P. 66 - Academic Week 3 HFV Objective 1</p> <p>P. 68 - Academic Week 4 HFV Objective 1</p> <p>P. 70 - Academic Week 5 HFV Objective 1</p> <p>P. 72 - Academic Week 6 HFV Objective 1</p> <p>P. 74 - Academic Week 7 HFV Objective 1</p> <p>P. 76 - Academic Week 8 HFV Objective 1</p> <p>P. 78 - Academic Week 9 HFV Objective 1</p> <p>P. 80 - Academic Week 10 HFV Objective 1</p> <p>P. 82 - Academic Week 11 HFV Objective 1</p> <p>P. 84 - Academic Week 12 HFV Objective 1</p> <p>P. 86 - Academic Week 13 HFV Objective 1</p> <p>P. 88 - Academic Week 14 HFV Objective 1</p> <p>P. 90 - Academic Week 15 HFV Objective 1</p> <p>P. 92 - Academic Week 16 HFV Objective 1</p> <p>P. 94 - Academic Week 17 HFV Objective 1</p> <p>P. 96 - Academic Week 18 HFV Objective 1</p> <p>P. 98 - Academic Week 19 HFV Objective 1</p>		
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<p>P. 100 - Academic Week 20 HFV Objective 1 P. 102 - Academic Week 21 HFV Objective 1 P. 104 - Academic Week 22 HFV Objective 1 P. 106 - Academic Week 23 HFV Objective 1 P. 108 - Academic Week 24 HFV Objective 1 P. 110 - Academic Week 25 HFV Objective 1 P. 112 - Academic Week 26 HFV Objective 1 P. 114 - Academic Week 27 HFV Objective 1 P. 116 - Academic Week 28 HFV Objective 1 P. 118 - Academic Week 29 HFV Objective 1 P. 120 - Academic Week 30 HFV Objective 1 P. 122 - Academic Week 31 HFV Objective 1 P. 124 - Academic Week 32 HFV Objective 1 e2. P. 62 - Academic Week 2 HFV Objective 1 P. 66 - Academic Week 3 HFV Objective 1 P. 68 - Academic Week 4 HFV Objective 1 P. 70 - Academic Week 5 HFV Objective 1</p>		
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<p>P. 72 - Academic Week 6 HFV Objective 1</p> <p>P. 74 - Academic Week 7 HFV Objective 1</p> <p>P. 76 - Academic Week 8 HFV Objective 1</p> <p>P. 78 - Academic Week 9 HFV Objective 1</p> <p>P. 80 - Academic Week 10 HFV Objective 1</p> <p>P. 82 - Academic Week 11 HFV Objective 1</p> <p>P. 84 - Academic Week 12 HFV Objective 1</p> <p>P. 86 - Academic Week 13 HFV Objective 1</p> <p>P. 88 - Academic Week 14 HFV Objective 1</p> <p>P. 90 - Academic Week 15 HFV Objective 1</p> <p>P. 92 - Academic Week 16 HFV Objective 1</p> <p>P. 94 - Academic Week 17 HFV Objective 1</p> <p>P. 96 - Academic Week 18 HFV Objective 1</p> <p>P. 98 - Academic Week 19 HFV Objective 1</p> <p>P. 100 - Academic Week 20 HFV Objective 1</p> <p>P. 102 - Academic Week 21 HFV Objective 1</p> <p>P. 104 - Academic Week 22 HFV Objective 1</p> <p>P. 106 - Academic Week 23 HFV Objective 1</p>		
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P. 108 - Academic Week 24
HFV Objective 1
P. 110 - Academic Week 25
HFV Objective 1
P. 112 - Academic Week 26
HFV Objective 1
P. 114 - Academic Week 27
HFV Objective 1
P. 116 - Academic Week 28
HFV Objective 1
P. 118 - Academic Week 29
HFV Objective 1
P. 120 - Academic Week 30
HFV Objective 1
P. 122 - Academic Week 31
HFV Objective 1
P. 124 - Academic Week 32
HFV Objective 1

Delivery Section Pages

P. 7-12 - Systematic
Phonics
P. 23-25 - Spelling Dictation
of High-Frequency
Vocabulary
P. 26-28 - Spelling and
Language Rules
P. 33-38 - Word Analysis

**Arizona's English Language Arts Standards – Third Grade
Speaking and Listening Standards**

Standard

Spalding Teacher's Guide

Comments
**WRTR 6th Revised Edition*

Spalding Resource Center

Comprehension and Collaboration			
<p>3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful</p>	<p><u>Delivering Pages</u> Student Behaviors in All Lesson Types - Articulation, P. 3</p>	<p>P. 35, Articulation and Reflection</p> <p>P. 182-185, Effective Instruction</p>	<p>Downloadable>All Grades>Collins Model of Instruction</p> <p>Downloadable All Grades>Writing >Group Project Organizer Template & Group Project Organizer Example</p>

<p>ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p> <p>d. Explain their own ideas and understanding based on the discussion.</p>			
<p>3.SL.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><u>Planning Section Pages</u> P. 79 - Academic Week 9 MA Objectives 3, 4 P. 81 - Academic Week 10 MA Objectives 2, 3 P. 83 - Academic Week 11 MA Objectives 2, 3 P. 85 - Academic Week 12 MA Objective 2 P. 89 - Academic Week 14 MA Objective 3 P. 91 - Academic Week 15 MA Objectives 1, 4 P. 93 - Academic Week 16 MA Objectives 1, 2, 4</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 136-138, Teaching Narrative Structure</p> <p>P. 138-140, Teaching Informative Structure</p> <p>P. 140-141, Teaching Informative-Narrative Structure</p> <p>P. 141-148, The Five Mental Actions</p>	

	<p>P. 95 - Academic Week 17 MA Objectives 1-3</p> <p>P. 97 - Academic Week 18 MA Objectives 2, 3</p> <p>P. 103 - Academic Week 21 MA Objective 1</p> <p>P. 109 - Academic Week 24 MA Objective 1</p> <p>P. 111 - Academic Week 25 MA Objective 1</p> <p>P. 125 - Academic Week 32 MA Objective 1</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>		
3.SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
Presentation of Knowledge and Ideas			
3.SL.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.			

3.SL.5 Create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.			
2.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)			
Arizona’s English Language Arts Standards – Third Grade Language Standards			
Standard	Spalding Teacher’s Guide	Comments *WRTR 6th Revised Edition	Spalding Resource Center
Conventions of Standard English			
3.L.1 Demonstrate command of the	<u>Planning Section Pages</u>	P. 18, High Frequency Vocabulary	a.

<p>conventions of Standard English grammar and usage when writing or speaking.</p> <p>a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>b. Form and use regular and irregular plural nouns.</p> <p>c. Use abstract nouns (e.g., childhood).</p> <p>d. Form and use regular and irregular verbs.</p> <p>e. Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).</p> <p>f. Ensure subject-verb and pronoun-antecedent agreement.</p> <p>g. Form and use comparative and superlative</p>	<p>a. P. 52 - Academic Day 1 SCV Objectives 3-5 P. 56 - Academic Day 3 SCV Objectives 2, 3 P. 58 - Academic Day 4 SCV Objectives 4 P. 60 - Academic Day 5 SCV Objectives 4 P. 66 - Academic Week 3 SCV Objectives 2, 5, 6 P. 70 - Academic Week 5 SCV Objectives 3, 4 P. 72 - Academic Week 6 SCV Objectives 2, 3 P. 74 - Academic Week 7 SCV Objective 2 P. 76 - Academic Week 8 SCV Objectives 2-5 P. 78 - Academic Week 9 SCV Objective 2 P. 80 - Academic Week 10 SCV Objectives 2, 3 P. 82 - Academic Week 11 SCV Objectives 2, 3 P. 84 - Academic Week 12 SCV Objectives 2, 3 P. 86 - Academic Week 13 SCV Objectives 2, 4 P. 94 - Academic Week 17 SCV Objectives 3, 4 P. 108 - Academic Week 24 SCV Objective 2</p> <p>b. P. 58 - Academic Day 4 SCV Objectives 2</p>	<p>P. 18-19, Sentence Construction</p> <p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p> <p>P. 103-105, Simple Sentences</p> <p>P. 105-107, Compound Sentences</p> <p>P. 107-108, Complex Sentences</p> <p>P. 109-116, Parts of Speech</p> <p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > Third Grade> Week 1 (Days 1-5) > Writing> Common and Proper Nouns > G3D3SCV2.pdf</p> <p>Downloadable > Third Grade> Week 08 > Writing> Adverb too > G3W8SCV4.pdf</p> <p>Downloadable > Third Grade> Week 10 > Writing> Indefinite Pronouns > G3W10SCV2.pdf</p> <p>Downloadable > Third Grade> Week 10> Writing> Adverbs > G3W10SCV3.pdf</p> <p>Downloadable > Third Grade> Week 19> Writing> Categorize Parts of Speech > G3W19scv2categpos.pdf</p> <p>b. Downloadable > Third Grade> Week 1 (Days 1-5) > Writing> Noun Plurals > G3D5SCV2final.pdf</p>
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adjectives and adverbs, and choose between them depending on what is to be modified.

h. Use coordinating and subordinating conjunctions.

i. Produce simple, compound, and complex sentences.

j. Write one or more paragraphs that explain a main idea within a topic and support it with details and conclusions/closures.

P. 60 - Academic Day 5
SCV Objectives 2
P. 66 - Academic Week 3
SCV Objective 2

c.
P. 52 - Academic Day 1
SCV Objective 3
P. 56 - Academic Day 3
SCV Objective 2

d.
P. 66 - Academic Week 3
SCV Objective 3
P. 68 - Academic Week 4
SCV Objective 4
P. 72 - Academic Week 6
SCV Objective 2
P. 74 - Academic Week 7
SCV Objective 2
P. 76 - Academic Week 8
SCV Objective 2
P. 78 - Academic Week 9
SCV Objective 2
P. 86 - Academic Week 13
SCV Objective 2
P. 88 - Academic Week 14
SCV Objective 2
P. 94 - Academic Week 17
SCV Objective 4

e.
P. 62 - Academic Week 2
SCV Objective 2
P. 68 - Academic Week 4
SCV Objective 4
P. 74 - Academic Week 7
SCV Objective 2

P. 76 - Academic Week 8
SCV Objective 2
P. 78 - Academic Week 9
SCV Objective 2
P. 86 - Academic Week 13
SCV Objective 2
P. 94 - Academic Week 17
SCV Objective 4

f.

P. 54 - Academic Day 2
SCV Objective 3
P. 80 - Academic Week 10
SCV Objective 2
P. 82 - Academic Week 11
SCV Objectives 2, 3
P. 84 - Academic Week 12
SCV Objective 2

g.

P. 76 - Academic Week 8
SCV Objective 3

h.

P. 62 - Academic Week 2
SCV Objective 3
P. 69 - Academic Week 4 C
Objectives 1, 2

i.

P. 52 - Academic Day 1 C
Objective 1
P. 54 - Academic Day 2 C
Objective 1
P. 56-57 - Academic Day 3
C Objectives 1, 2
P. 63 - Academic Week 2 C
Objective 1

P. 69 - Academic Week 4 C
Objectives 1, 2

*Daily objective under SCV
Objective 1 throughout the
year*

j.

P. 79 - Academic Week 9 C
Objective 1

P. 81 - Academic Week 10
C Objective 1

P. 83 - Academic Week 11
C Objective 1

P. 95 - Academic Week 17
C Objective 1

P. 99 - Academic Week 19
C Objective 1

P. 105 - Academic Week 22
C Objective 1

P. 109 - Academic Week 24
C Objective 1

P. 116 - Academic Week 28
C Objective 2

P. 121 - Academic Week 30
C Objective 2

P. 122 - Academic Week 31
C Objective 2

P. 125 - Academic Week 32
C Objective 2

Delivery Section Pages

P. 39-59 - Sentence
Construction

P. 60-63 - Parts of Speech

P. 67-70 - Composing
Three Types of Writing

<p>3.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Capitalize appropriate words in titles.</p> <p>b. Use commas in addresses.</p> <p>c. Use commas and quotation marks in dialogue.</p> <p>d. Form and use possessives.</p>	<p><u>Planning Section Pages</u></p> <p><u>a.,b.,c.</u> P. 94 - Academic Week 17 SCV Objective 6 P. 97 - Academic Week 18 SCV Objective 6</p> <p><u>d.</u> P. 66 - Academic Week 3 SCV Objective 2</p>		
<p>Knowledge of Language</p>			
<p>3.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>a. Choose words and phrases for effect.</p> <p>b. Recognize and observe differences</p>	<p><u>Planning Section Pages</u></p> <p><u>a.</u> P. 95 - Academic Week 17 C Objective 1 P. 97 - Academic Week 18 C Objective 1 P. 102 - Academic Week 21 C Objective 1 P. 112 - Academic Week 26 C Objective 1 P. 114 - Academic Week 27 C Objective 1</p>		

<p>between the conventions of spoken and written Standard English.</p>	<p>P. 116 - Academic Week 28 C Objective 1 P. 118 - Academic Week 29 C Objective 1 P. 120 - Academic Week 30 C Objective 1 P. 122 - Academic Week 31 C Objective 1 P. 124 - Academic Week 32 C Objective 1</p>		
<p>Vocabulary Acquisition and Use</p>			
<p>3.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. a. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p><u>Planning Section Pages</u> a. P. 67 - Academic Week 3 SCV Objective 4 P. 70 - Academic Week 5 SCV Objective 5 P. 72 - Academic Week 6 SCV Objectives 2-5 P. 74 - Academic Week 7 SCV Objectives 4, 5 P. 77 - Academic Week 8 SCV Objective 5 P. 78 - Academic Week 9 SCV Objectives 3, 4 P. 81 - Academic Week 10 SCV Objective 5 P. 82 - Academic Week 11 SCV Objectives 4, 5 P. 84 - Academic Week 12 SCV Objectives 4-6 P. 86 - Academic Week 13 SCV Objective 3</p>	<p>P. 18, High-Frequency Vocabulary P. 18-19, Sentence Construction P. 22-23, Mental Actions P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning P. 141-148, The Five Mental Actions</p>	<p>a. Downloadable > Third Grade> Week 18> Writing> Suffix -less > G3W18scv2.pdf Downloadable > Third Grade> Week 20> Writing> Suffix -ance > G3W20scv2.pdf Downloadable > Third Grade> Week 21> Writing> Suffix -ern > G3W21scv4.pdf Downloadable > Third Grade> Week 23> Writing> Affixes -ion, -sion, -ence, -al, -ous, -ness, im, en > G3W23scv2.pdf Downloadable > Third Grade> Week 24> Writing> Suffixes able and ment > G3W24scv3.pdf Downloadable > Third Grade> Week 25> Writing> Suffixes -ian, -al, -ity, -ite, -able, -ion > G3W25scv4.pdf Downloadable > Third Grade> Week 32> Writing>Adding</p>

b. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).

c. Use sentence-level context as a clue to the meaning of a word or phrases.

d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases

P. 88 - Academic Week 14
SCV Objective 3

P. 90 - Academic Week 15
SCV Objective 5

P. 92 - Academic Week 16
SCV Objectives 3-5

P. 96 - Academic Week 18
SCV Objectives 2, 4, 5

P. 98 - Academic Week 19
SCV Objective 3

P. 100 - Academic Week 20
SCV Objectives 2, 3

P. 102 - Academic Week 21
SCV Objective 4

P. 104 - Academic Week 22
SCV Objective 3

P. 106-107 - Academic
Week 23 SCV Objectives 2-
7

P. 108 - Academic Week 24
SCV Objectives 3-6

P. 110 - Academic Week 25
SCV Objectives 2-4

P. 118 - Academic Week 29
SCV Objective 2

P. 120 - Academic Week 30
SCV Objectives 3-4

P. 124 - Academic Week 32
SCV Objective 4

b.

P. 70 - Academic Week 5
SCV Objective 5

P. 72 - Academic Week 6
SCV Objectives 2, 4

P. 74 - Academic Week 7
SCV Objectives 4, 5

Suffixes to Words >
G3W32scv3.pdf

d.

Downloadable > Third Grade>
Week 04 > Writing> Guide
Words>G3W4SCV2.pdf

P. 77 - Academic Week 8
SCV Objective 5
P. 81 - Academic Week 10
SCV Objective 5
P. 82 - Academic Week 11
SCV Objectives 4, 5
P. 84 - Academic Week 12
SCV Objective 5
P. 86 - Academic Week 13
SCV Objective 3
P. 88 - Academic Week 14
SCV Objective 3
P. 90 - Academic Week 15
SCV Objective 5
P. 106 - Academic Week 23
SCV Objective 5
P. 110 - Academic Week 25
SCV Objective 2
P. 118 - Academic Week 29
SCV Objective 2

c.

P. 69 - Academic Week 4
MA Objectives 3, 4, 5, 6
P. 71 - Academic Week 5
MA Objectives 2, 3, 4
P. 73 - Academic Week 6
MA Objectives 2, 3
P. 75 - Academic Week 7
MA Objectives 3, 4, 5
P. 77 - Academic Week 8
MA Objectives 2, 3, 4
P. 79 - Academic Week 9
MA Objectives 3, 4
P. 81 - Academic Week 10
MA Objectives 2, 3

P. 83 - Academic Week 11
MA Objectives 2, 3
P. 85 - Academic Week 12
MA Objective 2
P. 87 - Academic Week 13
MA Objective 2
P. 89 - Academic Week 14
MA Objectives 2, 3
P. 91 - Academic Week 15
MA Objectives 1, 2, 4
P. 93 - Academic Week 16
MA Objectives 1, 2, 4
P. 95 - Academic Week 17
MA Objectives 1-3
P. 97 - Academic Week 18
MA Objectives 1-3
P. 103 - Academic Week 21
LA Objective 3
P. 105 - Academic Week 22
LA Objective 5
P. 107 - Academic Week 23
LA Objective 4
P. 111 - Academic Week 25
MA Objective 1
P. 113 - Academic Week 26
LA Objective 7
P. 125 - Academic Week 32
MA Objective 1
d.
P. 68 - Academic Week 4
SCV Objective 2
P. 90 - Academic Week 15
SCV Objective 3

Delivery Section Pages

	<p>P. 39-44 - Sentence Construction Word Meaning and Usage P. 86-89 - Mental Actions</p>		
<p>3.L.5 Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p>b. Identify real-life connections between words and their uses (e.g., describe people who are friendly or helpful).</p> <p>c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, and wondered).</p>	<p><u>Planning Section Pages</u></p> <p>a. P. 103 - Academic Week 21 LA Objectives 2, 3 P. 113 - Academic Week 26 LA Objectives 6, 7</p>		<p>Downloadable > Third Grade> Week 21> Writing> Idioms > G3W21scv6.pdf</p>

3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them).

Planning Section Pages

P. 52 - Academic Day 1 C Objective 1
P. 54 - Academic Day 2 C Objective 1
P. 56-57 - Academic Day 3 C Objectives 1, 2
P. 63 - Academic Week 2 C Objective 1
P. 69 - Academic Week 4 C Objectives 1, 2
Daily objective under SCV Objective 1 throughout the year

Delivery Section Pages

P. 39-59 - Sentence Construction

P. 18, High-Frequency Vocabulary

P. 18-19, Sentence Construction

P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning