

Arizona's English Language Arts Standards – Sixth Grade

Reading Standards for Literature (Rev. 2017 AZED)

Standard	Spalding Teacher's Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Key Ideas and Details			
6.RL.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p><u>Planning Section</u> <u>Pages</u> P. 71 - Academic Week 2 LA/F Objectives 3, 5, 8 P. 74 - Academic Week 3 LA/F Objectives 3, 4, 5, 7, 9 P. 76-77 - Academic Week 4 LA/F Objectives 2, 4, 5, 7, 9 P. 79-80 - Academic Week 5 LA/F Objectives 2, 4, 5, 6, 7, 9, 10 P. 98-99 - Academic Week 12 LA/F Objectives 3-7, 9, 11, 12 P. 101 - Academic Week 13 LA/F Objectives 2-6, 8-10</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 133-135, Expanding Understanding of Narrative Elements P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > Sixth Grade> Week 12 > Reading> G6W12MA3_4LAF234567_9_11 <i>The False Prince</i> Downloadable > Sixth Grade> Week 13 > Reading> G6W12MA3LAF23456_8_10 <i>The False Prince</i> Downloadable > Sixth Grade> Week 14 > Reading> G6W14MA34_4LAF2_5,8_9 <i>The False Prince</i> Downloadable > Sixth Grade> Week 15 > Reading> G6W15MA3LAF1_3,6,8 <i>The False Prince</i> Downloadable > Sixth Grade> Week 16 > Reading> G6W16MA3LAF1,3_5,8 <i>The False Prince</i></p>

P. 101 - Academic Week
14 LA/F Objectives 2-6,
8-10
P. 105 - Academic Week
15 LA/F Objectives 1-6,
8, 9
P. 107 - Academic Week
16 LA/F Objectives 1-9
P. 109 - Academic Week
17 LA/F Objectives 1-8
P. 111 - Academic Week
18 LA/F Objectives 1-10
P. 119 - Academic Week
22 MA Objective 4
P. 119 - Academic Week
22 LA/F Objectives 2-11
P. 121 - Academic Week
23 MA Objective 2
P. 121 - Academic Week
23 LA/F Objectives 1-8,
10, 11
P. 123 - Academic Week
24 LA/F Objectives 1-8,
10, 11
P. 125 - Academic Week
25 MA Objective 4
P. 125 - Academic Week
25 LA/F Objectives 1-9
P. 127-128 - Academic
Week 26 LA/F Objectives
1-10

Delivery Section Pages

P. 71-74 - Text Structure
P. 78-81 - Expanding
Narrative Elements

Downloadable > Sixth Grade> Week
17 > Reading>
G6W17MA3LAF1,4_7 *The False
Prince*
Downloadable > Sixth Grade> Week
17 > Reading> G6W17LAF10 *The
False Prince* Organizer
Downloadable > Sixth Grade> Week
18 > Reading>
G6W18MA3LAF1,3,5_10 *The False
Prince*
Downloadable > Sixth Grade> Week
22 > Reading>
G6W22MA34LAF1_3,6_10 *Far
North*
Downloadable > Sixth Grade> Week
23 > Reading>
G6W23MA2LAF1_3,7,8,10 *Far
North*
Downloadable > Sixth Grade> Week
24 > Reading>
G6W24MA3LAF1,4,7,8,11 *Far North*
Downloadable > Sixth Grade> Week
25 > Reading>
G6W25MA34LAF1,4,6,7,8,9 *Far
North*
Downloadable > Sixth Grade> Week
26 > Reading>
G6W26MA3LAF5_8,10 *Far North*
Downloadable > Sixth Grade> Week
26 > Reading> G6W26MA3LAF10
Far North Organizer

	P. 86-89 - Mental Actions		
6.RL.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<p><u>Planning Section Pages</u> P. 80 - Academic Week 5 LA/F Objective 9 P. 111 - Academic Week 18 LA/F Objective 8 P. 128 - Academic Week 26 LA/F Objective 8</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 78-81 - Expanding Narrative Elements</p>	P. 21-22, Text Structure and Types of Writing P. 130-133, Attributes of Fine Literature P. 133-135, Expanding Understanding of Narrative Elements P. 136-138, Teaching Narrative Structure	Downloadable > Sixth Grade> Week 18 > Reading> G6W18MA3LAF1,3,5_10 <i>The False Prince</i> Downloadable > Sixth Grade> Week 26 > Reading> G6W26MA3LAF10 <i>Far North</i> Organizer
6.RL.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	<p><u>Planning Section Pages</u> P. 71 - Academic Week 2 LA/F Objective 3 P. 74 - Academic Week 3 LA/F Objectives 5, 7 P. 76-77 - Academic Week 4 LA/F Objectives 2, 4 P. 79-80 - Academic Week 5 LA/F Objectives 2, 4, 6 P. 98-99 - Academic Week 12 LA/F Objectives 5, 9, 12</p>	P. 21-22, Text Structure and Types of Writing P. 133-135, Expanding Understanding of Narrative Elements P. 136-138, Teaching Narrative Structure	Downloadable > Sixth Grade> Week 12 > Reading> G6W12MA3_4LAF234567_9_11 <i>The False Prince</i> Downloadable > Sixth Grade> Week 13 > Reading> G6W12MA3LAF23456_8_10 <i>The False Prince</i> Downloadable > Sixth Grade> Week 14 > Reading> G6W14MA34_4LAF2_5,8_9 <i>The False Prince</i> Downloadable > Sixth Grade> Week 15 > Reading> G6W15MA3LAF1_3,6,8 <i>The False Prince</i> Downloadable > Sixth Grade> Week 16 > Reading>

P. 101 - Academic Week
13 LA/F Objectives 3, 4,
8, 9
P. 101 - Academic Week
14 LA/F Objectives 3, 4,
5, 8,10
P. 105 - Academic Week
15 LA/F Objectives 1, 3,
4, 5, 8, 9
P. 107 - Academic Week
16 MA Objective 3
P. 107 - Academic Week
16 LA/F Objectives 3-7, 9
P. 109 - Academic Week
17 LA/F Objectives 1, 3,
6, 8
P. 111 - Academic Week
18 LA/F Objectives 1, 3,
4, 6, 10
P. 119 - Academic Week
22 LA/F Objectives 4-8,
11
P. 121 - Academic Week
23 MA Objective 2
P. 121 - Academic Week
23 LA/F Objectives 1, 3,
4, 5, 6, 10, 11
P. 123 - Academic Week
24 LA/F Objectives 1, 3, ,
5, 6, 10
P. 125 - Academic Week
25 MA Objective 4
P. 125 - Academic Week
25 LA/F Objectives 1, 3-
6, 8

G6W16MA3LAF1,3_5,8 *The False Prince*
Downloadable > Sixth Grade> Week
17 > Reading>
G6W17MA3LAF1,4_7 *The False Prince*
Downloadable > Sixth Grade> Week
17 > Reading> G6W17LAF10 *The False Prince* Organizer
Downloadable > Sixth Grade> Week
18 > Reading>
G6W18MA3LAF1,3,5_10 *The False Prince*
Downloadable > Sixth Grade> Week
22 > Reading>
G6W22MA34LAF1_3,6_10 *Far North*
Downloadable > Sixth Grade> Week
23 > Reading>
G6W23MA2LAF1_3,7,8,10 *Far North*
Downloadable > Sixth Grade> Week
24 > Reading>
G6W24MA3LAF1,4,7,8,11 *Far North*
Downloadable > Sixth Grade> Week
25 > Reading>
G6W25MA34LAF1,4,6,7,8,9 *Far North*
Downloadable > Sixth Grade> Week
26 > Reading>
G6W26MA3LAF5_8,10 *Far North*
Downloadable > Sixth Grade> Week
26 > Reading> G6W26MA3LAF10
Far North Organizer

	<p>P. 127-128 - Academic Week 26 LA/F Objectives 2-5</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 78-81 - Expanding Narrative Elements</p>		
Craft and Structure			
<p>6.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p><u>Planning Section Pages</u> P. 74 - Academic Week 3 MA Objectives 4-6 P. 76 - Academic Week 4 MA Objectives 2, 3 P. 79 - Academic Week 5 MA Objective 2 P. 98 - Academic Week 12 MA Objectives 3, 4 P. 99 - Academic Week 12 LA/F Objective 7 P. 101 - Academic Week 13 MA Objective 3 P. 101 - Academic Week 13 LA/F Objective 6 P. 103 - Academic Week 14 LA/F Objective 6 P. 109 - Academic Week 17 LA/F Objective 5 P. 111 - Academic Week 18 MA Objectives 1, 3</p>	<p>P. 16-17, High-Frequency Vocabulary Instruction P. 18, High Frequency Vocabulary P. 18-19, Sentence Construction P. 22-23, Mental Actions P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning P. 141-148, The Five Mental Actions</p>	<p>Downloadable > Sixth Grade> Week 19 > Reading> G6W19LAF12 <i>Snow Day</i> Downloadable > Sixth Grade> Week 20 > Reading> G6W20LAF12 <i>Water Picture</i> Downloadable > Sixth Grade> Week 28 > Reading> G6W28LAF12 <i>Breaks Free</i> Downloadable > Sixth Grade> Week 29 > Reading> G6W29LAF12 <i>If</i> Downloadable > Sixth Grade> Week 30 > Reading> G6W30LAF12 <i>The Road Not Taken</i> Downloadable > Sixth Grade> Week 31 > Reading> G6W31LAF12 <i>I Know Why the Caged Bird Sings</i> Downloadable > Sixth Grade> Week 32 > Reading> G6W32LAF12 <i>Sea-Fever</i></p>

P. 113 - Academic Week
19 LA/F Objective 2
P. 115 - Academic Week
20 LA/F Objective 2
P. 119 - Academic Week
22 LA/F Objective 9
P. 121 - Academic Week
23 LA/F Objective 8
P. 123 - Academic Week
24 MA Objective 3
P. 123 - Academic Week
24 LA/F Objective 8
P. 125 - Academic Week
25 MA Objective 3
P. 125 - Academic Week
25 LA/F Objective 7
P. 132 - Academic Week
28 LA/F Objective 2
P. 134 - Academic Week
29 LA/F Objective 2
P. 136 - Academic Week
30 LA/F Objective 2
P. 138 - Academic Week
31 LA/F Objective 2
P. 140 - Academic Week
32 LA/F Objective 2

Delivery Section Pages

P. 39-44 - Sentence
Construction: Word
Usage and Word
Meaning
P. 86-89 - Mental Actions

6.RL.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Planning Section
Pages

P. 80 - Academic Week 5
LA/F Objective 10
P. 101 - Academic Week 13
LA/F Objective 8
P. 101 - Academic Week 14
LA/F Objectives 8, 9
P. 105 - Academic Week 15
LA/F Objective 8
P. 107 - Academic Week 16
LA/F Objective 7
P. 109 - Academic Week 17
MA Objective 3
P. 109 - Academic Week 17
LA/F Objective 6
P. 111 - Academic Week 18
LA/F Objectives 6, 9
P. 119 - Academic Week 22
MA Objective 4
P. 119 - Academic Week 22
LA/F Objective 8
P. 121 - Academic Week 23
LA/F Objectives 6, 10
P. 123 - Academic Week 24
MA Objective 4
P. 123 - Academic Week 24
LA/F Objective 6, 10
P. 125 - Academic Week 25
MA Objective 4
P. 125 - Academic Week 25
LA/F Objective 6, 9
P. 127-128 - Academic Week 26
LA/F Objectives 4, 9

P. 21-22, Text Structure and Types of Writing

P. 133-135, Expanding Understanding of Narrative Elements

P. 136-138, Teaching Narrative Structure

	<p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 78-81 - Expanding Narrative Elements</p>		
6.RL.6 Explain how an author develops the point of view of the narrator or speaker in a text.	<p><u>Planning Section Pages</u> P. 63 - Academic Day 3 TS Objective 6 P. 65 - Academic Day 4 TS Objectives 6, 7 P. 68 - Academic Day 5 TS Objective 2 P. 70-71 - Academic Week 2 TS Objectives 2, 3, 5 P. 71 - Academic Week 2 LA/F Objective 2 P. 98 - Academic Week 12 LA/F Objective 2 P. 119 - Academic Week 22 LA/F Objective 1</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure</p>	<p>P. 21-22, Text Structure and Types of Writing P. 136-138, Teaching Narrative Structure</p>	
Integration of Knowledge and Ideas			
6.RL.7 Compare and contrast the experience of reading a story, drama, or poem			

<p>to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.</p>			
<p>6.RL.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p>	<p><u>Planning Section Pages</u> P. 117 - Academic Week 21 LA/F Objective 2 P. 128 - Academic Week 26 LA/F Objective 10 P. 130 - Academic Week 27 LA/F Objective 2</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 78-81 - Expanding Narrative Elements</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > Sixth Grade> Week 21 > Reading> G6W21LAF12 <i>Memories of You & The Egypt Game</i></p> <p>Downloadable > Sixth Grade> Week 27 > Reading> G6W27LAF12 A <i>Friend & Far North</i></p>
<p>Range of Reading and Level of Text Complexity</p>			
<p>6.RL.10 By the end of the year, proficiently and independently read and comprehend</p>	<p><u>Planning Section Pages</u> P. 71 - Academic Week 2 LA/F Objectives 1-3, 5, 8</p>	<p>P. 20-21, Literary Appreciation and Attributes of Fine Literature</p> <p>P. 21, Fluent and Expressive Reading</p>	

<p>literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 6.</p>	<p>P. 74 - Academic Week 3 LA/F Objectives 1, 3, 4, 5, 7, 9 P. 76-77 - Academic Week 4 LA/F Objectives 1, 2, 4, 5, 7, 9 P. 79-80 - Academic Week 5 LA/F Objectives 1, 2, 4, 5, 6, 7, 9, 10 P. 98-99 - Academic Week 12 LA/F Objectives 1-7, 9, 11, 12 P. 101 - Academic Week 13 LA/F Objectives 1-6, 8-10 P. 103 - Academic Week 14 MA Objectives 3, 4 P. 101 - Academic Week 14 LA/F Objectives 1-6, 8-10 P. 105 - Academic Week 15 MA Objectives 1, 3 P. 105 - Academic Week 15 LA/F Objectives 1-6, 8, 9 P. 107 - Academic Week 16 MA Objectives 1, 3 P. 107 - Academic Week 16 LA/F Objectives 1-9 P. 109 - Academic Week 17 MA Objectives 1, 3 P. 109 - Academic Week 17 LA/F Objectives 1-8 P. 111 - Academic Week 18 MA Objectives 1, 3</p>	<p>P. 21-22, Text Structure and Types of Writing P. 130-133, Attributes of Fine Literature P. 133-135, Expanding Understanding of Narrative Elements P. 135-136, Fluent and Expressive Reading P. 136-138, Teaching Narrative Structure</p>	
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<p>P. 111 - Academic Week 18 LA/F Objectives 1-10 P. 113 - Academic Week 19 LA/F Objectives 1, 2 P. 115 - Academic Week 20 LA/F Objectives 1, 2 P. 117 - Academic Week 21 LA/F Objectives 1, 2 P. 119 - Academic Week 22 MA Objectives 1, 3, 4 P. 119 - Academic Week 22 LA/F Objectives 1-11 P. 121 - Academic Week 23 MA Objectives 1, 2 P. 121 - Academic Week 23 LA/F Objectives 1-8, 10, 11 P. 123 - Academic Week 24 MA Objectives 1, 3, 4 P. 123 - Academic Week 24 LA/F Objectives 1-8, 10, 11 P. 125 - Academic Week 25 MA Objectives 1, 3, 4 P. 125 - Academic Week 25 LA/F Objectives 1-9 P. 127 - Academic Week 26 MA Objectives 1, 3 P. 127-128 - Academic Week 26 LA/F Objectives 1-10 P. 130 - Academic Week 27 LA/F Objectives 1, 2 P. 132 - Academic Week 28 LA/F Objectives 1, 2</p>		
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P. 134 - Academic Week
 29 LA/F Objectives 1, 2
 P. 136 - Academic Week
 30 LA/F Objectives 1, 2
 P. 138 - Academic Week
 31 LA/F Objectives 1, 2
 P. 140 - Academic Week
 32 LA/F Objectives 1, 2

Delivery Section Pages

P. 71-74 - Text Structure
 P. 75-77 - Literary
 Appreciation
 P. 78-81 - Expanding
 Narrative Elements
 P. 82-85 - Developing
 Fluent and Expressive
 Reading

**Arizona's English Language Arts Standards – Sixth Grade
 Reading Standards for Informational Text**

Standard

**Spalding Teacher's
 Guide**

**Comments
 *WRTR 6th Revised Edition**

Spalding Resource Center

Key Ideas and Details

6.RI.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Planning Section Pages

P. 60 - Academic Day 2
TS Objective 4
P. 60 - Academic Day 2
C Objective 2
P. 66 - Academic Day 4
C Objective 1
P. 68 - Academic Day 5
C Objective 2
P. 82-83 - Academic Week 6 MA Objectives 3, 4, 8, 10
P. 86 - Academic Week 7 MA Objectives 2, 3, 4, 6, 8
P. 88 - Academic Week 8 MA Objectives 1, 3-8
P. 91 - Academic Week 9 MA Objectives 1-9
P. 93-94 - Academic Week 10 MA Objectives 2-7
P. 96 - Academic Week 11 MA Objectives 3-6
P. 113 - Academic Week 19 MA Objectives 1, 3-7
P. 115 - Academic Week 20 MA Objectives 1, 3-6
P. 117 - Academic Week 21 MA Objectives 1, 3-6
P. 130 - Academic Week 27 MA Objectives 1, 3, 4
P. 132 - Academic Week 28 MA Objectives 1, 3-6

P. 21-22, Text Structure and Types of Writing
P. 22-23, Mental Actions
P. 138-140, Teaching Informative Structure
P. 141-148, The Five Mental Actions

Downloadable > Sixth Grade> Week 01 > Writing > G6W1LOTS *Amelia to Zora*
Downloadable > Sixth Grade> Week 9 > Reading> G6W9TS1MA3-9 *Blizzard*
Downloadable > Sixth Grade> Week 10 > Reading> G6W10MA3_7 *Blizzard*
Downloadable > Sixth Grade> Week 11 > Reading> G6W11TS1MA4_6 *Blizzard*

	<p>P. 134 - Academic Week 29 MA Objectives 1, 3-6 P. 136 - Academic Week 30 MA Objectives 1, 3-7 P. 138 - Academic Week 31 MA Objectives 2-5 P. 140 - Academic Week 32 MA Objectives 1-4</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>		
<p>6.RI.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p><u>Planning Section Pages</u> P. 82 - Academic Week 6 MA Objectives 3, 4 P. 86 - Academic Week 7 MA Objectives 2, 3 P. 88 - Academic Week 8 MA Objective 1 P. 91 - Academic Week 9 MA Objectives 1, 2 P. 93 - Academic Week 10 MA Objective 2 P. 96 - Academic Week 11 MA Objective 3 P. 98 - Academic Week 12 MA Objective 1 P. 103 - Academic Week 14 MA Objective 1 P. 113 - Academic Week 19 MA Objective 1 P. 115 - Academic Week 20 MA Objective 1</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	<p>Downloadable > All Grades>Reading>Text Structure</p>

	<p>P. 117 - Academic Week 21 MA Objective 1 P. 130 - Academic Week 27 MA Objective 1 P. 132 - Academic Week 28 MA Objective 1 P. 134 - Academic Week 29 MA Objective 1 P. 136 - Academic Week 30 MA Objective 1 P. 138 - Academic Week 31 MA Objectives 3, 4 P. 140 - Academic Week 32 MA Objective 3</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>		
<p>6.RI.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in a text (e.g., through examples or anecdotes).</p>	<p><u>Planning Section Pages</u> P. 68 - Academic Day 5 C Objective 2 P. 83 - Academic Week 6 MA Objective 6 P. 86 - Academic Week 7 TS Objective 1 P. 86 - Academic Week 7 MA Objective 7 P. 94 - Academic Week 10 MA Objective 6 P. 113 - Academic Week 19 MA Objective 1 P. 130 - Academic Week 27 MA Objective 3</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	

	<p>P. 132 - Academic Week 28 MA Objective 4 P. 134 - Academic Week 29 MA Objective 6 P. 136 - Academic Week 30 MA Objective 6</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>		
Craft and Structure			
<p>6.RI.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p><u>Planning Section Pages</u> P. 74 - Academic Week 3 MA Objective 2 P. 76 - Academic Week 4 MA Objective 3 P. 79 - Academic Week 5 MA Objectives 3, 4 P. 88 - Academic Week 8 MA Objective 5 P. 91 - Academic Week 9 MA Objective 5 P. 113 - Academic Week 19 MA Objective 4 P. 117 - Academic Week 21 MA Objective 4 P. 134 - Academic Week 29 MA Objective 4 P. 138 - Academic Week 31 MA Objective 5 P. 140 - Academic Week 32 MA Objective 4</p>	<p>P. 16-17, High-Frequency Vocabulary Instruction P. 18, High-Frequency Vocabulary P. 18-19, Sentence Construction P. 22-23, Mental Actions P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning P. 141-148, The Five Mental Actions</p>	

	<p><u>Delivery Section Pages</u> P. 39-44 - Sentence Construction: Word Usage and Word Meaning P. 86-89 - Mental Actions</p>		
<p>6.RI.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p><u>Planning Section Pages</u> P. 88 - Academic Week 8 MA Objectives 3, 4 P. 93 - Academic Week 10 C Objectives 2 P. 94 - Academic Week 10 MA Objective 7 P. 115 - Academic Week 20 MA Objective 5 P. 117 - Academic Week 21 MA Objective 5 P. 132 - Academic Week 28 MA Objective 5 P. 134 - Academic Week 29 MA Objective 3 P. 136 - Academic Week 30 MA Objective 3</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	<p>Downloadable > Sixth Grade> Week 10 > Writing > G6W10C1_2 Cause and Effect</p>
<p>6.RI.6 Determine an author's point of view or purpose in a text and explain how</p>	<p><u>Planning Section Pages</u> P. 57 - Academic Day 1 TS Objective 2</p>	<p>P. 21-22, Text Structure and Types of Writing P. 138-140, Teaching Informative Structure</p>	

<p>it is conveyed in the text.</p>	<p>P. 57 - Academic Day 1 LA/F Objective 2 P. 60 - Academic Day 2 TS Objective 2 P. 70-71 - Academic Week 2 TS Objectives 1, 4</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure</p>		
<p>Integration of Knowledge and Ideas</p>			
<p>6.RI.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p><u>Planning Section Pages</u> P. 82 - Academic Week 6 TS Objective 2 P. 82-83 - Academic Week 6 MA Objectives 6, 8, 10 P. 86 - Academic Week 7 TS Objective 1 P. 86 - Academic Week 7 MA Objectives 6, 7, 8 P. 88 - Academic Week 8 TS Objective 1 P. 88 - Academic Week 8 MA Objectives 3-8 P. 91 - Academic Week 9 TS Objective 1 P. 91 - Academic Week 9 MA Objectives 3-7, 9 P. 93 - Academic Week 10 TS Objective 1</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	

P. 93-94 - Academic
Week 10 MA Objectives
3-7

P. 96 - Academic Week
11 TS Objective 1

P. 96 - Academic Week
11 MA Objectives 4-6

P. 113 - Academic Week
19 TS Objective 1

P. 113 - Academic Week
19 MA Objectives 1, 3-7

P. 115 - Academic Week
20 TS Objective 1

P. 115 - Academic Week
20 MA Objectives 1, 3-6

P. 117 - Academic Week
21 TS Objective 1

P. 117 - Academic Week
21 MA Objectives 1, 3-6

P. 130 - Academic Week
27 TS Objective 1

P. 130 - Academic Week
27 MA Objectives 1, 3, 4

P. 132 - Academic Week
28 TS Objective 1

P. 132 - Academic Week
28 MA Objectives 1, 3-6

P. 134 - Academic Week
29 TS Objective 1

P. 134 - Academic Week
29 MA Objectives 1, 3-6

P. 136 - Academic Week
30 TS Objective 1

P. 136 - Academic Week
30 MA Objectives 1, 3-7

	<p>P. 138 - Academic Week 31 TS Objective 1 P. 138 - Academic Week 31 MA Objectives 1-5 P. 140 - Academic Week 32 TS Objective 1 P. 140 - Academic Week 32 MA Objectives 1-4</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>		
<p>6.RI.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p><u>Planning Section Pages</u> P. 88 - Academic Week 8 MA Objective 7</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure</p>	<p>P. 138, Teaching Informative Structure</p>	
<p>6.RI.9 Compare and contrast one author's presentation of events with that of another author.</p>	<p><u>Planning Section Pages</u> P. 136 - Academic Week 30 MA Objective 4</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	

Range of Reading and Level of Text Complexity

<p>6.RI.10 By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 6.</p>	<p><u>Planning Section Pages</u> P. 57 - Academic Day 1 LA/F Objectives 1, 2 P. 60 - Academic Day 2 TS Objective 2 P. 60 - Academic Day 2 C Objective 2 P. 60 - Academic Day 2 LA/F Objective 1 P. 63 - Academic Day 3 LA/F Objective 1 P. 66 - Academic Day 4 C Objective 1 P. 66 - Academic Day 4 LA/F Objective 1 P. 68 - Academic Day 5 C Objective 2 P. 68 - Academic Day 5 LA/F Objective 1 P. 70-71 - Academic Week 2 TS Objectives 1, 4 P. 74 - Academic Week 3 MA Objective 2 P. 76 - Academic Week 4 MA Objective 3 P. 79 - Academic Week 5 MA Objectives 3, 4 P. 82-83 - Academic Week 6 MA Objectives 3, 4, 6, 8, 10</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	
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<p>P. 82 - Academic Week 6 LA/F Objective 1</p> <p>P. 86 - Academic Week 7 MA Objectives 2, 3, 4, 6, 7, 8</p> <p>P. 86 - Academic Week 7 LA/F Objective 1</p> <p>P. 88 - Academic Week 8 MA Objectives 1, 3-8</p> <p>P. 88 - Academic Week 8 LA/F Objective 1</p> <p>P. 91 - Academic Week 9 MA Objectives 1-9</p> <p>P. 91 - Academic Week 9 LA/F Objective 1</p> <p>P. 93-94 - Academic Week 10 MA Objectives 2-7</p> <p>P. 93 - Academic Week 10 LA/F Objective 1</p> <p>P. 96 - Academic Week 11 MA Objectives 3-6</p> <p>P. 96 - Academic Week 11 LA/F Objective 1</p> <p>P. 98 - Academic Week 12 MA Objective 1</p> <p>P. 103 - Academic Week 14 MA Objective 1</p> <p>P. 113 - Academic Week 19 MA Objectives 1, 3-7</p> <p>P. 115 - Academic Week 20 MA Objectives 1, 3-6</p> <p>P. 117 - Academic Week 21 MA Objectives 1, 3-6</p> <p>P. 130 - Academic Week 27 MA Objectives 1, 3, 4</p>	
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P. 132 - Academic Week
 28 MA Objectives 1, 3-6
 P. 134 - Academic Week
 29 MA Objectives 1, 3-6
 P. 136 - Academic Week
 30 MA Objectives 1, 3-7
 P. 138 - Academic Week
 31 MA Objectives 1-5
 P. 140 - Academic Week
 32 MA Objectives 1-4

Delivery Section Pages
 P. 71-74 - Text Structure
 P. 86-89 - Mental Actions

**Arizona’s English Language Arts Standards – Sixth Grade
 Writing Standards**

Standard	Spalding Teacher’s Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Text Types and Purposes			
6.W.1 Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s) and organize the reasons and evidence clearly.	<u>Planning Section Pages</u> P. 68 - Academic Day 5 C Objective 2 P. 70 - Academic Week 2 C Objective 2 P. 86 - Academic Week 7 C Objective 4 P. 88 - Academic Week 8 C Objective 1	P. 118-129, Three Basic Types of Compositions	Downloadable > Sixth Grade> Week 01 > Writing > G6D5C2Wk2C3 Opinion Paragraph

<p>b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p> <p>c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>d. Establish and maintain a formal style.</p> <p>e. Provide a concluding statement or section that follows from the argument presented.</p>	<p>P. 90 - Academic Week 9 C Objective 2</p> <p>P. 109 - Academic Week 17 C Objective 2</p> <p>P. 110 - Academic Week 18 C Objective 1</p> <p>P. 127 - Academic Week 26 C Objective 3</p> <p>P. 130 - Academic Week 27 C Objective 1</p> <p>P. 140 - Academic Week 32 C Objective 1</p> <p><u>Delivery Section Pages</u></p> <p>P. 67-70 - Composing Three Types of Writing</p>		
<p>6.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the</p>	<p><u>Planning Section Pages</u></p> <p>P. 79 - Academic Week 5 C Objective 2</p> <p>P. 82 - Academic Week 6 C Objective 2</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > All Grades> Graphic Organizers > Writing > 05 Informative (Grades 3-6).pdf</p> <p>Downloadable > All Grades> Graphic Organizers > Writing > 11 Informative Compare-Contrast (Grades K-6).pdf</p>

<p>selection, organization, and analysis of relevant content.</p> <p>a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>c. Use appropriate transitions to clarify the</p>	<p>P. 93 - Academic Week 10 C Objective 2</p> <p>P. 98 - Academic Week 12 C Objectives 1, 2</p> <p>P. 100 - Academic Week 13 C Objectives 1, 2</p> <p>P. 102 - Academic Week 14 C Objective 1</p> <p>P. 113 - Academic Week 19 C Objective 3</p> <p>P. 115 - Academic Week 20 C Objective 2</p> <p>P. 117 - Academic Week 21 C Objective 1</p> <p>P. 122 - Academic Week 24 C Objective 2</p> <p>P. 125 - Academic Week 25 C Objective 1</p> <p>P. 127 - Academic Week 26 C Objective 2</p> <p>P. 130 - Academic Week 27 C Objective 2</p> <p>P. 132 - Academic Week 28 C Objective 2</p> <p>P. 134 - Academic Week 29 C Objective 2</p> <p>P. 135 - Academic Week 30 C Objective 1</p> <p><u>Delivery Section Pages</u></p> <p>P. 67-70 - Composing Three Types of Writing</p> <p>P. 71-74 - Text Structure</p>		
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<p>relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>e. Establish and maintain a formal style.</p> <p>f. Provide a concluding statement or section that follows from the information or explanation presented.</p>			
<p>6.W.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>a. Engage and orient the</p>	<p><u>Planning Section</u> <u>Pages</u> P. 73 - Academic Week 3 C Objective 3 P. 76 - Academic Week 4 C Objective 1 P. 105 - Academic Week 15 C Objective 1 P. 106 - Academic Week 16 C Objective 1 P. 119 - Academic Week 22 C Objective 1 P. 120 - Academic Week 23 C Objective 1</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > All Grades> Graphic Organizers > Writing > 10 Narrative (Grades 4-6).pdf</p>

reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

d. Use precise words and phrases, relevant

Delivery Section Pages

P. 67-70 - Composing

Three Types of Writing

P. 71-74 - Text Structure

<p>descriptive details, and sensory language to convey experiences and events. e. Provide a conclusion that follows from the narrated experiences or events.</p>			
Production and Distribution of Writing			
<p>6.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><u>Planning Section Pages</u> P. 68 - Academic Day 5 C Objective 2 P. 70 - Academic Week 2 C Objective 2 P. 73 - Academic Week 3 C Objective 3 P. 76 - Academic Week 4 C Objective 1 P. 79 - Academic Week 5 C Objective 2 P. 82 - Academic Week 6 C Objective 2 P. 86 - Academic Week 7 C Objective 4 P. 88 - Academic Week 8 C Objective 1 P. 90 - Academic Week 9 C Objective 2</p>	<p>P. 21-22, Text Structure and Types of Writing P. 118-129, Three Basic Types of Compositions</p>	

<p>P. 93 - Academic Week 10 C Objective 2 P. 96 - Academic Week 11 C Objective 2 P. 98 - Academic Week 12 C Objectives 1, 2 P. 100 - Academic Week 13 C Objectives 1, 2 P. 102 - Academic Week 14 C Objective 1 P. 105 - Academic Week 15 C Objective 1 P. 106 - Academic Week 16 C Objective 1 P. 109 - Academic Week 17 C Objective 2 P. 110 - Academic Week 18 C Objective 1 P. 113 - Academic Week 19 C Objective 3 P. 115 - Academic Week 20 C Objective 2 P. 117 - Academic Week 21 C Objective 1 P. 119 - Academic Week 22 C Objective 1 P. 120 - Academic Week 23 C Objective 1 P. 122 - Academic Week 24 C Objective 2 P. 125 - Academic Week 25 C Objective 1 P. 127 - Academic Week 26 C Objectives 2, 3 P. 130 - Academic Week 27 C Objectives 1, 2</p>		
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	<p>P. 132 - Academic Week 28 C Objective 2 P. 134 - Academic Week 29 C Objective 2 P. 135 - Academic Week 30 C Objective 1 P. 137 - Academic Week 31 C Objective 1 P. 140 - Academic Week 32 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing P. 71-74 - Text Structure</p>		
<p>6.W.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3</p>	<p><u>Planning Section Pages</u> P. 70 - Academic Week 2 C Objective 2 P. 76 - Academic Week 4 C Objective 1 P. 82 - Academic Week 6 C Objective 2 P. 88 - Academic Week 8 C Objective 1 P. 90 - Academic Week 9 C Objective 2 P. 93 - Academic Week 10 C Objective 2 P. 96 - Academic Week 11 C Objective 2 P. 100 - Academic Week 13 C Objective 1</p>	<p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > Fifth Grade> General Resources > Writing> Writing That Flows Downloadable > Fifth Grade> General Resources > Writing> Revising Bingo</p>

up to and
including grade
6.)

P. 102 - Academic Week
14 C Objective 1
P. 106 - Academic Week
16 C Objective 1
P. 110 - Academic Week
18 C Objective 1
P. 113 - Academic Week
19 C Objective 3
P. 115 - Academic Week
20 C Objective 2
P. 117 - Academic Week
21 C Objective 1
P. 117 - Academic Week
21 C Objective 1
P. 120 - Academic Week
23 C Objective 1
P. 125 - Academic Week
25 C Objective 1
P. 127 - Academic Week
26 C Objective 2
P. 130 - Academic Week
27 C Objective 1
P. 132 - Academic Week
28 C Objective 2
P. 135 - Academic Week
30 C Objective 1
P. 137 - Academic Week
31 C Objective 1
P. 140 - Academic Week
32 C Objective 1

Delivery Section Pages

P. 67-70 - Composing
Three Types of Writing

<p>6.W.6 Use technology, including the internet, to type and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to complete a writing task in a single sitting.</p>			
<p>Research to Build and Present Knowledge</p>			
<p>6.W.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p><u>Planning Section</u> <u>Pages</u> P. 79 - Academic Week 5 C Objective 2 P. 82 - Academic Week 6 C Objective 2 P. 122 - Academic Week 24 C Objective 2 P. 125 - Academic Week 25 C Objective 1</p>		<p>Downloadable > Sixth Grade> Week 05 > Writing > G6W5C2 Research Report Organizer</p>

<p>6.W.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p><u>Planning Section</u> <u>Pages</u> P. 79 - Academic Week 5 C Objective 2 P. 82 - Academic Week 6 C Objective 2 P. 122 - Academic Week 24 C Objective 2 P. 125 - Academic Week 25 C Objective 1</p>		
<p>6.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 6 Reading standards to literature. b. Apply grade 6 Reading standards to informational text and nonfiction.</p>	<p><u>Planning Section</u> <u>Pages</u> a. P. 59 - Academic Day 2 C Objective 3 P. 62 - Academic Day 3 C Objective 3 P. 65 - Academic Day 4 C Objective 2 P. 68 - Academic Day 5 C Objective 2 P. 113 - Academic Week 19 C Objective 3 P. 115 - Academic Week 20 C Objective 2</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 136-138, Teaching Narrative Structure P. 138-140, Teaching Informative Structure P. 140-141, Teaching Informative-Narrative Structure P. 141-148, The Five Mental Actions</p>	

P. 117 - Academic Week
21 C Objective 1
P. 127 - Academic Week
26 C Objective 3
P. 130 - Academic Week
27 C Objective 2
P. 132 - Academic Week
28 C Objective 2
b.
P. 82 - Academic Week 6
C Objective 1
P. 90 - Academic Week 9
C Objective 2
P. 93 - Academic Week
10 C Objective 2
P. 96 - Academic Week
11 C Objective 2
P. 98 - Academic Week
12 C Objectives 1, 2
P. 119 - Academic Week
22 C Objective 1
P. 134 - Academic Week
29 C Objective 2
P. 137 - Academic Week
31 C Objective 1
P. 140 - Academic Week
32 C Objective 1

Delivery Section Pages

P. 71-74 - Text Structure
P. 86-89 - Mental Actions

Range of Writing

6.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Planning Section
Pages

P. 68 - Academic Day 5
C Objective 2
P. 70 - Academic Week 2
C Objective 2
P. 73 - Academic Week 3
C Objective 3
P. 76 - Academic Week 4
C Objective 1
P. 79 - Academic Week 5
C Objective 2
P. 82 - Academic Week 6
C Objective 2
P. 86 - Academic Week 7
C Objective 4
P. 88 - Academic Week 8
C Objective 1
P. 90 - Academic Week 9
C Objective 2
P. 93 - Academic Week
10 C Objective 2
P. 96 - Academic Week
11 C Objective 2
P. 98 - Academic Week
12 C Objectives 1, 2
P. 100 - Academic Week
13 C Objectives 1, 2
P. 102 - Academic Week
14 C Objective 1
P. 105 - Academic Week
15 C Objective 1
P. 106 - Academic Week
16 C Objective 1

P. 109 - Academic Week 17 C Objective 2		
P. 110 - Academic Week 18 C Objective 1		
P. 113 - Academic Week 19 C Objective 3		
P. 115 - Academic Week 20 C Objective 2		
P. 117 - Academic Week 21 C Objective 1		
P. 119 - Academic Week 22 C Objective 1		
P. 120 - Academic Week 23 C Objective 1		
P. 122 - Academic Week 24 C Objective 2		
P. 125 - Academic Week 25 C Objective 1		
P. 127 - Academic Week 26 C Objectives 2, 3		
P. 130 - Academic Week 27 C Objectives 1, 2		
P. 132 - Academic Week 28 C Objective 2		
P. 134 - Academic Week 29 C Objective 2		
P. 135 - Academic Week 30 C Objective 1		
P. 137 - Academic Week 31 C Objective 1		
P. 140 - Academic Week 32 C Objective 1		

Standard	Spalding Teacher's Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Comprehension and Collaboration			
<p>6.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on</p>	<p><u>Delivery Section Pages</u> P. 1-3 - Collins' Model of Instruction</p>	<p>P. 182-185, Collins' Model of Instruction</p>	

ideas under discussion.

b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

d. Review the key ideas expressed, draw conclusions, and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

<p>6.SL.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p><u>Planning Section</u> <u>Pages</u> P. 136 - Academic Week 30 MA Objectives 1, 3-7</p>		
<p>6.SL.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>			
<p>Presentation of Knowledge and Ideas</p>			
<p>6.SL.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or</p>			

<p>themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>			
<p>6.SL.5 Include multimedia components (e.g., graphics, images, music, and sound) and visual displays in presentations to clarify information.</p>			
<p>6.SL.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.)</p>			

Standard	Spalding Teacher's Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Conventions of Standard English			
<p>6.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p> <p>a. Ensure that pronouns are in the proper case (subjective, objective, and possessive).</p> <p>b. Use intensive pronouns (e.g., myself, ourselves).</p> <p>c. Recognize and correct inappropriate shifts in pronoun number and person.</p> <p>d. Recognize and correct</p>	<p><u>Planning Section Pages</u></p> <p>a. P. 59 - Academic Day 2 SCV Objectives 3, 4 P. 61 - Academic Day 3 SCV Objective 3 P. 72 - Academic Week 3 SCV Objective 2</p> <p>b. P. 81 - Academic Week 6 SCV Objective 2</p> <p>c. P. 72 - Academic Week 3 SCV Objective 2 P. 78 - Academic Week 5 SCV Objectives 3, 4</p> <p>d. P. 81 - Academic Week 6 SCV Objective 3 P. 124 - Academic Week 25 SCV Objective 3 P. 126 - Academic Week 26 SCV Objective 4 P. 128 - Academic Week 27 SCV Objective 4</p> <p><u>Delivery Section Pages</u></p>	<p>P. 109-116, Parts of Speech</p>	

<p>vague pronouns (i.e., ones with unclear or ambiguous antecedents). e. Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</p>	<p>P. 60-63 - Categorizing by Parts of Speech</p>		
<p>6.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p>	<p><u>Planning Section Pages</u> a. P. 67 - Academic Day 5 SCV Objective 5 P. 84 - Academic Week 7 SCV Objective 2 P. 100 - Academic Week 13 SCV Objective 3 P. 102 - Academic Week 14 SCV Objective 3 P. 110 - Academic Week 18 SCV Objective 2 P. 122 - Academic Week 24 SCV Objective 2 P. 133 - Academic Week 29 SCV Objective 2</p>	<p>P. 15, English Spelling, Pronunciation, and Language Rules P. 64-65, Spelling Dictation P. 75, Teaching Rule Application</p>	<p>Downloadable > Sixth Grade> General Resources > Spelling > **Word Analysis Part 2 Activities** Downloadable > Sixth Grade> Week 04 > Spelling > G6W4HFV9 Rule 15</p>

b. Use
correct spelling.

b.
P. 69 - Academic Week 2
HFV Objective 1
P. 72 - Academic Week 3
HFV Objective 1
P. 75 - Academic Week 4
HFV Objective 1
P. 78 - Academic Week 5
HFV Objective 1
P. 81 - Academic Week 6
HFV Objective 1
P. 84 - Academic Week 7
HFV Objective 1
P. 87 - Academic Week 8
HFV Objective 1
P. 89 - Academic Week 9
HFV Objective 1
P. 92 - Academic Week
10 HFV Objective 1
P. 95 - Academic Week
11 HFV Objective 1
P. 97 - Academic Week
12 HFV Objective 1
P. 100 - Academic Week
13 HFV Objective 1
P. 102 - Academic Week
14 HFV Objective 1
P. 104 - Academic Week
15 HFV Objective 1
P. 106 - Academic Week
16 HFV Objective 1
P. 108 - Academic Week
17 HFV Objective 1
P. 110 - Academic Week
18 HFV Objective 1

P. 112 - Academic Week
19 HFV Objective 1
P. 114 - Academic Week
20 HFV Objective 1
P. 116 - Academic Week
21 HFV Objective 1
P. 118 - Academic Week
22 HFV Objective 1
P. 120 - Academic Week
23 HFV Objective 1
P. 122 - Academic Week
24 HFV Objective 1
P. 124 - Academic Week
25 HFV Objective 1
P. 126 - Academic Week
26 HFV Objective 1
P. 129 - Academic Week
27 HFV Objective 1
P. 131 - Academic Week
28 HFV Objective 1
P. 133 - Academic Week
29 HFV Objective 1
P. 135 - Academic Week
30 HFV Objective 1
P. 137 - Academic Week
31 HFV Objective 1
P. 139 - Academic Week
32 HFV Objective 1

Delivery Section Pages

P. 21-25 - Spelling
Dictation
P. 26-28 - Spelling and
Language Rules
P. 33-38 - Word Analysis

Knowledge of Language

<p>6.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>a. Vary sentence patterns for meaning, reader/listener interest, and style.</p> <p>b. Maintain consistent style and tone</p>	<p><u>Planning Section</u> <u>Pages</u></p> <p>P. 70 - Academic Week 2 C Objective 2</p> <p>P. 76 - Academic Week 4 C Objective 1</p> <p>P. 82 - Academic Week 6 C Objective 2</p> <p>P. 88 - Academic Week 8 C Objective 1</p> <p>P. 90 - Academic Week 9 C Objective 2</p> <p>P. 93 - Academic Week 10 C Objective 2</p> <p>P. 96 - Academic Week 11 C Objective 2</p> <p>P. 100 - Academic Week 13 C Objective 1</p> <p>P. 102 - Academic Week 14 C Objective 1</p> <p>P. 106 - Academic Week 16 C Objective 1</p> <p>P. 110 - Academic Week 18 C Objective 1</p> <p>P. 113 - Academic Week 19 C Objective 3</p> <p>P. 115 - Academic Week 20 C Objective 2</p> <p>P. 117 - Academic Week 21 C Objective 1</p> <p>P. 117 - Academic Week 21 C Objective 1</p>	<p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > Fifth Grade> General Resources > Writing> Writing That Flows</p> <p>Downloadable > Fifth Grade> General Resources > Writing> Revising Bingo</p>
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	<p>P. 120 - Academic Week 23 C Objective 1 P. 125 - Academic Week 25 C Objective 1 P. 127 - Academic Week 26 C Objective 2 P. 130 - Academic Week 27 C Objective 1 P. 132 - Academic Week 28 C Objective 2 P. 135 - Academic Week 30 C Objective 1 P. 137 - Academic Week 31 C Objective 1 P. 140 - Academic Week 32 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>		
Vocabulary Acquisition and Use			
<p>6.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p>	<p><u>Planning Section Pages</u> a. P. 62 - Academic Day 3 SCV Objective 4 P. 73 - Academic Week 3 SCV Objective 5 P. 75-76 - Academic Week 4 SCV Objectives 2-4 P. 79 - Academic Week 5 SCV Objectives 5, 6</p>	<p>P. 18-19, Sentence Construction P. 22-23, Mental Actions P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning P. 141-148, The Five Mental Actions P. 224-226, Morphology</p>	<p>Downloadable Resources> Sixth Grade> Spelling> Sixth Grade Prefix-Suffix Chart Downloadable > Sixth Grade> Week 14 > Writing > G14SCV4 Suffixes Downloadable > Sixth Grade> Week 15 > Writing > G15SCV6 Suffixes Downloadable > Sixth Grade> Week 16 > Writing > G16SCV4_5 Suffixes</p>

<p>a. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p> <p>b. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>P. 85 - Academic Week 7 SCV Objectives 5, 6</p> <p>P. 87-88 - Academic Week 8 SCV Objectives 4, 5</p> <p>P. 90 - Academic Week 9 SCV Objective 6</p> <p>P. 92 - Academic Week 10 SCV Objective 6</p> <p>P. 95 - Academic Week 11 SCV Objectives 3-5</p> <p>P. 97 - Academic Week 12 SCV Objectives 4, 5</p> <p>P. 100 - Academic Week 13 SCV Objectives 4, 5</p> <p>P. 102 - Academic Week 14 SCV Objectives 4, 5</p> <p>P. 104 - Academic Week 15 SCV Objective 6</p> <p>P. 106 - Academic Week 16 SCV Objectives 4, 5</p> <p>P. 108 - Academic Week 17 SCV Objectives 4, 5</p> <p>P. 110 - Academic Week 18 SCV Objective 6</p> <p>P. 112 - Academic Week 19 SCV Objectives 4, 5</p> <p>P. 114 - Academic Week 20 SCV Objectives 4, 5</p> <p>P. 118 - Academic Week 22 SCV Objectives 4-6</p> <p>P. 120 - Academic Week 23 SCV Objectives 5, 6</p> <p>P. 122 - Academic Week 24 SCV Objectives 4, 5</p>		
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d. Verify the preliminary determination of the meaning of a word or phrase.

P. 124 - Academic Week 25 SCV Objective 6
P. 126 - Academic Week 26 SCV Objective 6
P. 129 - Academic Week 27 SCV Objective 5
P. 131 - Academic Week 28 SCV Objective 5
P. 133 - Academic Week 29 SCV Objective 5
P. 135 - Academic Week 30 SCV Objective 4
P. 137 - Academic Week 31 SCV Objective 6

b.

P. 74 - Academic Week 3
MA Objectives 2, 4-6
P. 76 - Academic Week 4
MA Objectives 2, 3
P. 79 - Academic Week 5
MA Objectives 2, 3, 4
P. 88 - Academic Week 8
MA Objective 5
P. 91 - Academic Week 9
MA Objective 5
P. 98 - Academic Week 12
MA Objectives 3, 4
P. 101 - Academic Week 13
MA Objective 3
P. 111 - Academic Week 18
MA Objectives 1, 3
P. 113 - Academic Week 19
MA Objective 4

	<p>P. 117 - Academic Week 21 MA Objective 4 P. 123 - Academic Week 24 MA Objective 3 P. 125 - Academic Week 25 MA Objective 3 P. 134 - Academic Week 29 MA Objective 4 P. 138 - Academic Week 31 MA Objective 5 P. 140 - Academic Week 32 MA Objective 4</p> <p><u>Delivery Section Pages</u> P. 39-44 - Sentence Construction: Word Usage and Word Meaning P. 86-89 - Mental Actions</p>		
<p>6.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., personification) in context. b. Use the relationship between particular words</p>	<p><u>Planning Section Pages</u> a. P. 82 - Academic Week 6 SCV Objective 8 P. 85 - Academic Week 7 SCV Objective 8 P. 88 - Academic Week 8 SCV Objective 6 P. 90- Academic Week 9 SCV Objective 8 P. 93 - Academic Week 10 SCV Objective 8 P. 95 - Academic Week 11 SCV Objective 6</p>	<p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning P. 130-133, Attributes of Fine Literature</p>	<p>Downloadable > Sixth Grade> Week 19 > Reading> G6W19LAF12 <i>Snow Day</i> Downloadable > Sixth Grade> Week 20 > Reading> G6W20LAF12 <i>Water Picture</i> Downloadable > Sixth Grade> Week 28 > Reading> G6W28LAF12 <i>Breaks Free</i> Downloadable > Sixth Grade> Week 29 > Reading> G6W29LAF12 <i>If</i> Downloadable > Sixth Grade> Week 30 > Reading> G6W30LAF12 <i>The Road Not Taken</i> Downloadable > Sixth Grade> Week 31 > Reading> G6W31LAF12 <i>I Know Why the Caged Bird Sings</i></p>

(e.g., cause/effect, part/whole, item/category) to better understand each of the words.
c.

Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).

P. 98 - Academic Week
12 LA/F Objective 7
P. 101 - Academic Week
13 LA/F Objective 6
P. 103 - Academic Week
14 LA/F Objective 6
P. 109 - Academic Week
17 LA/F Objective 5
P. 113 - Academic Week
19 LA/F Objective 2
P. 115 - Academic Week
20 LA/F Objective 2
P. 119 - Academic Week
22 LA/F Objective 9
P. 121 - Academic Week
23 LA/F Objective 8
P. 123 - Academic Week
24 LA/F Objective 8
P. 125 - Academic Week
25 LA/F Objective 7
P. 132 - Academic Week
28 LA/F Objective 2
P. 134 - Academic Week
29 LA/F Objective 2
P. 136 - Academic Week
30 LA/F Objective 2
P. 138 - Academic Week
31 LA/F Objective 2
P. 140 - Academic Week
32 LA/F Objective 2
b.
P. 124 - Academic Week
25 SCV Objective 5
P. 137 - Academic Week
31 SCV Objective 4

Downloadable > Sixth Grade> Week
32 > Reading> G6W32LAF12 *Sea-
Fever*

P. 139 - Academic Week
32 SCV Objective 5

c.

P. 71 - Academic Week 2
LA/F Objectives 6, 8

P. 74 - Academic Week 3
LA/F Objective 4

P. 98 - Academic Week
12 LA/F Objective 6

P. 101 - Academic Week
13 LA/F Objective 5

P. 105 - Academic Week
15 LA/F Objective 6

P. 107 - Academic Week
16 LA/F Objective 8

P. 109 - Academic Week
17 LA/F Objective 4

P. 111 - Academic Week
18 LA/F Objective 5

P. 121 - Academic Week
23 LA/F Objective 7

P. 123 - Academic Week
24 LA/F Objective 8

Delivery Section Pages

P. 44 - Teaching Word
Meanings

P. 75-77 - Literary
Appreciation

<p>6.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><u>Planning Section Pages</u> P. 56 - Academic Day 1 C Objective 1 P. 58 - Academic Day 2 C Objectives 1, 2 P. 61 - Academic Day 3 C Objectives 1, 2 P. 69 - Academic Week 2 C Objective 1 *Daily objective under SCV Objective 1 throughout the year*</p> <p><u>Delivery Section Pages</u> P. 39-44 - Sentence Construction: Word Usage and Word Meaning P. 86-89 - Mental Actions</p>	<p>P. 16-17, High-Frequency Vocabulary Instruction</p> <p>P. 18, High-Frequency Vocabulary</p> <p>P. 18-19, Sentence Construction</p> <p>P. 22-23, Mental Actions</p> <p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p> <p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p>	<p>Downloadable > All Grades> Sentence Construction with High-Frequency Vocabulary > Sentence Construction Model Lesson Template</p> <p>Downloadable > All Grades> Sentence Construction with High-Frequency Vocabulary > Sentence Construction Coach Lesson Template</p>
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