

Arizona's English Language Arts Standards – Second Grade

Reading Standards for Literature (Rev. 2017 AZED)

Standard	Spalding Teacher's Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Key Ideas and Details			
2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><u>Planning Section Pages</u> P. 55 - Academic Day 1 TS Objective 6 P. 57 - Academic Day 2 TS Objectives 5-6; C Obj. 1 P. 59 - Academic Day 3 TS Objectives 1-2; C Obj. 1 P. 61 - Academic Day 4 TS Objective 2; C Obj. 1 P. 63- Academic Day 5 TS Objective 2; C Obj. 1 P. 67- Academic Wk 3 TS Objective 1; LA/F Obj. 1 P. 69- Academic Wk 4 TS Objectives 2-4, 6; LA/F Obj. 2-5 P. 71- Academic Wk 5 TS Objectives 2-3, 5-6; LA/F Obj. 2-4 P. 73- Academic Wk 6 LA/F Objectives 2-5</p>	<p>Reading:What to Teach, P. 20-22</p> <p>Delivering Integrated Reading Instruction, P. 130-138</p> <p>Teaching Informative-Narrative Structure / Mental Actions, P. 140-150</p>	<p>Downloadable > All Grades > Graphic Organizers > Reading</p> <p>Downloadable > All Grades > Reading > Attributes of Fine Literature; Text Structure; 3 Mental Actions: 5 Mental Actions</p> <p>Downloadable > Second Grade > Week 04 > Reading > G2W4LAF2-5</p> <p>Downloadable > Second Grade > Week 06 > Reading > G2W6LAF3-4final</p> <p>Downloadable > Second Grade > Week 21 > Reading > G2W21LAF1_5</p>

<p>P. 75- Academic Wk 7 MA Objective 6; LA/F Objectives 2-4</p> <p>P. 81 - Academic Wk 10 LA/F Objectives 2-4</p> <p>P. 83 - Academic Wk 11 LA/F Objectives 2-4</p> <p>P. 85 - Academic Wk 12 MA Objective 6</p> <p>P. 87 - Academic Wk 13 LA/F Objectives 2,4</p> <p>P. 89 - Academic Wk 14 MA Objectives 2-4; LA/F Obj. 2-3</p> <p>P. 91 - Academic Wk 15 MA Objectives 1-3; LA/F Obj. 2</p> <p>P. 95 - Academic Wk 17 MA Objectives 1-5</p> <p>P. 97 - Academic Wk 18 MA Objectives 1-5</p> <p>P. 99 - Academic Wk 19 MA Objective 1</p> <p>P. 101 - Academic Wk 20 MA Objectives 1-3; LA/F Obj. 2-3</p> <p>P. 103 - Academic Wk 21 MA Objectives 1-3; LA/F Obj. 2-3</p> <p>P. 105 - Academic Wk 22 MA Objective 3</p> <p>P. 107 - Academic Wk 23 MA Objective 3</p> <p>P. 109 - Academic Wk 24 MA Objective 5</p> <p>P. 111 - Academic Wk 25 MA Objective 3</p> <p>P. 113 - Academic Wk 26 MA Objective 3</p>		
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	<p>P. 115 - Academic Wk 27 MA Objective 3 P. 117 - Academic Wk 28 MA Objective 4 P. 119 - Academic Wk 29 MA Objective 1; LA/F Obj. 2-4 P. 121 - Academic Wk 30 MA Objectives 1-4; LA/F Obj. 2-3 P. 123 - Academic Wk 31 MA Objective 1; LA/F Obj. 2-4, 6-7 P. 125 - Academic Wk 32 MA Objective 1; LA/F Obj. 2-3, 5-7</p> <p><u>Delivering Pages</u> Reading Instructional Strategies and Procedures, P. 71-81</p> <p>Text Comprehension: Mental Actions, P. 86-89</p>		
<p>2.RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p><u>Planning Section Pages</u> P. 67- Academic Wk 3 TS Objectives 3-4</p> <p><u>Delivering Pages</u> Literary Appreciation Instructional Strategies, P. 76-81</p>	<p>Delivering Integrated Reading Instruction, P. 130-138</p>	
<p>2.RL.3 Describe how characters in a story respond to major events and challenges.</p>	<p><u>Planning Section Pages</u> P. 59 - Academic Day 3 LA Objective 1 P. 85 - Academic Wk 12 LA/F Objective 3</p>	<p>Delivering Integrated Reading Instruction, P. 130-138</p>	<p>Downloadable > Second Grade > Week 16 > Reading > G2W16MA5</p>

	<p><u>Delivering Pages</u> Literary Appreciation Instructional Strategies, P. 76-81</p>		
Craft and Structure			
<p>2.RL.4 Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.</p>	<p><u>Planning Section Pages</u> P. 97 - Academic Wk 18 LA/F Objectives 3-4 P. 99 - Academic Wk 19 LA/F Objectives 3-4</p> <p><u>Delivering Pages</u> Literary Appreciation Instructional Strategies, P. 76-81</p>	<p>Literary Appreciation, P. 130-135</p>	<p>Downloadable > Second Grade > Week 18 > Reading > G2W18LAF2_4 Downloadable > Second Grade > Week 32 > Reading > G2W32LAF5_7</p>
<p>2.RL.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.</p>	<p><u>Planning Section Pages</u> P. 57 - Academic Day 2 Comp. Objective 1 P. 59 - Academic Day 3 Comp. Objective 1 P. 61 - Academic Day 4 Comp. Objective 1 P. 63 - Academic Day 5 Comp. Objective 1 P. 69 - Academic Wk 4 TS Objective 6; Comp. Objective 5 P. 71 - Academic Wk 5 LA/F Objective 4</p> <p>P. 73 - Academic Wk 6 LA/F Objective 5</p>	<p>Reading:What to Teach, P. 20-22</p> <p>Delivering Integrated Reading Instruction, P. 130-138</p>	<p>Downloadable > Second Grade > Week 21 > Reading > G2W21LAF1_5</p>

	<p>P. 75 - Academic Wk 7 LA/F Objective 4 P. 81 - Academic Wk 10 LA/F Objective 4 P. 83 - Academic Wk 11 LA/F Objective 4 P. 85 - Academic Wk 12 MA Objective 5 P. 101 - Academic Wk 20 MA Objective 1 P. 103 - Academic Wk 21 LA/F Objective 4 P. 119 - Academic Wk 29 LA/F Objective 5 P. 121 - Academic Wk 30 LA/F Objective 4 P. 123 - Academic Wk 31 LA/F Objective 5 P. 125 - Academic Wk 32 LA/F Objective 4</p> <p><u>Delivering Pages</u> Reading Instructional Strategies and Procedures, P. 71-81</p>		
<p>2.RL.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p><u>Delivering Pages</u> Developing Fluent and Expressive Reading, P. 82-85</p>	<p>Fluent and Expressive Reading, P. 135-136</p>	

Integration of Knowledge and Ideas

<p>2.RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p><u>Planning Section Pages</u> P. 55 - Academic Day 1 Reading Comp. Objective 1 P. 57 - Academic Day 2 Reading Comp. Objective 1 P. 59 - Academic Day 3 Reading Comp. Objective 1 P. 61 - Academic Day 4 Reading Comp. Objective 1 P. 63 - Academic Day 5 Reading Comp. Objective 1</p>		<p>Downloadable > Second Grade > Week 06 > Reading > G2W6LAF3-4final Downloadable > Second Grade > Week 21 > Reading > G2W21LAF1_5</p>
<p>2.RL.9 Compare and contrast the characters and settings from two or more versions of the same story by different authors or from different cultures.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<p>Range of Reading and Level of Text Complexity</p>			
<p>2.RL.10 By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures</p>	<p><u>Planning Section Pages</u> P. 50-52 Reading: Teacher Resources for Direct Instruction P. 65- Academic Wk 2 LA/F Objective 1 P. 67- Academic Wk 3 LA/F Objective 2</p>	<p>Children’s Literature Recommendations, P. 200-203</p>	<p>Downloadable > Second Grade > General Resources > 2nd Grade Direct Instruction Rec. Literature List Downloadable > Second Grade > General Resources > 2nd Grade Fluency Rec. Literature List Readers > Readers Series 1 > Books 1-8; 17-20 Readers > Readers Series 2</p>

appropriate to grade
2.

P. 69- Academic Wk 4 LA/F
Objective 1
P. 71- Academic Wk 5 LA/F
Objective 1
P. 73- Academic Wk 6 LA/F
Objective 1
P. 75- Academic Wk 7 LA/F
Objective 1
P. 77- Academic Wk 8 LA/F
Objective 1
P. 79 - Academic Wk 9 LA/F
Objective 1
P. 81 - Academic Wk 10 LA/F
Objective 1
P. 83 - Academic Wk 11 LA/F
Objective 1
P. 85 - Academic Wk 12 LA/F
Objective 1
P. 87 - Academic Wk 13 LA/F
Objective 1
P. 89 - Academic Wk 14 LA/F
Objective 1
P. 89 - Academic Wk 14 LA/F
Objective 1
P. 91 - Academic Wk 15 LA/F
Objective 1
P. 93 - Academic Wk 16 LA/F
Objective 1
P. 95 - Academic Wk 17 LA/F
Objective 1
P. 97 - Academic Wk 18 LA/F
Objective 1
P. 99 - Academic Wk 19 LA/F
Objective 1
P. 101 - Academic Wk 20
LA/F Objective 1

P. 103 - Academic Wk 21
LA/F Objective 1
P. 105 - Academic Wk 22
LA/F Objective 1
P. 107 - Academic Wk 23
LA/F Objective 1
P. 109 - Academic Wk 24
LA/F Objective 1
P. 111 - Academic Wk 25
LA/F Objective 1
P. 113 - Academic Wk 26
LA/F Objective 1
P. 115 - Academic Wk 27
LA/F Objective 1
P. 117 - Academic Wk 28
LA/F Objective 1
P. 119 - Academic Wk 29
LA/F Objective 1
P. 121 - Academic Wk 30
LA/F Objective 1
P. 123 - Academic Wk 31
LA/F Objective 1
P. 125 - Academic Wk 32
LA/F Objective 1

Delivering Pages
Developing Fluent and
Expressive Reading, P. 82-85

Arizona's English Language Arts Standards – Second Grade
Reading Standards for Informational Text

Standard	Spalding Teacher's Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Key Ideas and Details			
<p>2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p><u>Planning Section Pages</u> P. 65- Academic Wk 2 TS Objectives 2-5 P. 67- Academic Wk 3 TS Objectives 5-9 P. 69- Academic Wk 4 TS Objectives 2-5 P. 71- Academic Wk 5 TS Objectives 3-6 P. 105- Academic Wk 22 MA Objective 2 P. 107- Academic Wk 23 MA Objectives 1-2 P. 109- Academic Wk 24 MA Objective 1 P. 111- Academic Wk 25 MA Objective 1 P. 113- Academic Wk 26 MA Objective 1 P. 115- Academic Wk 27 MA Objectives 1-2 P. 117- Academic Wk 28 MA Objectives 1-2</p> <p><u>Delivering Pages</u> Reading Instructional Strategies and Procedures, P. 71-74, 86-89</p>	<p>Reading:What to Teach, P. 22-23</p> <p>Teaching Informative Structure / Informative-Narrative Structure / Mental Actions, P. 138-149</p>	<p>Downloadable > All Grades > Reading > Text Structure; 3 Mental Actions: 5 Mental Actions Downloadable > Second Grade > Week 02 > Reading > G2W2TS4-5 Downloadable > Second Grade > Week 04 > Reading > G2W4TS2-4 Downloadable > Second Grade > Week 25 > Reading > G2W25MA1 Downloadable > Second Grade > Week 26 > Reading > G2W26MA1 Downloadable > Second Grade > Week 27 > Reading > G2W27MA1_2</p>

	Text Comprehension: Mental Actions, P. 86-89		
2.RI.2 Identify and explain the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<p><u>Planning Section Pages</u> P. 65- Academic Wk 2 TS Objectives 3-6 P. 81- Academic Wk 10 MA Objectives 2-5 P. 83- Academic Wk 11 MA Objectives 2-5 P. 85- Academic Wk 12 MA Objectives 2-4 P. 87- Academic Wk 13 MA Objectives 1-3 P. 89- Academic Wk 14 MA Objectives 1,4 P. 91- Academic Wk 15 MA Objectives 1-3 P. 93 - Academic Wk 16 MA Objectives 1-4 P. 97 - Academic Wk 18 MA Objectives 1-5 P. 99 - Academic Wk 19 MA Objective 1 P. 101 - Academic Wk 20 MA Objective 3 P. 103 - Academic Wk 21 MA Objective 3 P. 105 - Academic Wk 22 MA Objectives 2-3 P. 107 - Academic Wk 23 MA Objective 3</p>	<p>Reading:What to Teach, P. 22-23</p> <p>Teaching Informative Structure / Informative-Narrative Structure / Mental Actions, P. 138-149</p>	<p>Downloadable > Second Grade > Week 22 > Reading > G2W22MA1_2 Downloadable > Second Grade > Week 25 > Reading > G2W25MA1 Downloadable > Second Grade > Week 26 > Reading > G2W26MA1 Downloadable > Second Grade > Week 27 > Reading > G2W27MA1_2</p>

	<p>P. 109 - Academic Wk 24 MA Objectives 2,5 P. 111 - Academic Wk 25 MA Objectives 2-3 P. 113 - Academic Wk 26 MA Objectives 2-3 P. 115 - Academic Wk 27 MA Objective 3 P. 117 - Academic Wk 28 MA Objectives 3-4 P. 119 - Academic Wk 29 MA Objective 1 P. 121 - Academic Wk 30 MA Objective 4 P. 123 - Academic Wk 31 MA Objective 1 P. 125 - Academic Wk 32 MA Objective 1</p> <p><u>Delivering Pages</u> Reading Instructional Strategies and Procedures, P. 71-74, 86-89</p> <p>Text Comprehension: Mental Actions, P. 86-89</p>		
<p>2.RI.3 With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p><u>Planning Section Pages</u> P. 65 - Academic Wk 2 TS Objectives 3,5 P. 67 - Academic Wk 3 TS Objective 8 P. 69 - Academic Wk 4 TS Objective 2 P. 71 - Academic Wk 5 MA Objectives 4,6</p>	<p>Teaching Informative Structure / Informative-Narrative Structure / Mental Actions, P. 138-149</p>	<p>Downloadable > Second Grade > Week 16 > Reading > G2W16MA5</p>

	<p>P. 73 - Academic Wk 6 MA Objectives 3,5</p> <p>P. 75 - Academic Wk 7 MA Objectives 4,5</p> <p>P. 77 - Academic Wk 8 MA Objective 4</p> <p>P. 79 Academic Wk 9 MA Objectives 2,4-5</p> <p>P. 83 - Academic Wk 11 MA Objectives 4,5</p> <p>P. 87 - Academic Wk 13 MA Objectives 1-3</p> <p>P. 93 - Academic Wk 16 MA Objectives 1-4</p> <p>P. 97 - Academic Wk 18 MA Objectives 1-2, 4-5</p> <p>P. 107 - Academic Wk 23 MA Objectives 1,3</p> <p>P. 109 - Academic Wk 24 MA Objectives 1,4</p>		
Craft and Structure			
<p>2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p><u>Planning Section Pages</u></p> <p>P. 71 - Academic Wk 5 MA Objectives 2-6</p> <p>P. 73 - Academic Wk 6 MA Objectives 2-5</p> <p>P. 75 - Academic Wk 7 MA Objectives 2-5</p> <p>P. 77 - Academic Wk 8 MA Objectives 2-4</p> <p>P. 79 - Academic Wk 9 MA Objectives 2-4</p> <p>P. 89 - Academic Wk 14 MA Objectives 1-4</p>	<p>The Reading Lesson, P. 7 High-Frequency Vocabulary, P. 18</p> <p>Word Meaning, P. 102-103</p> <p>Teaching Informative Structure / Informative-Narrative Structure / Mental Actions, P. 138-149</p>	

	<p>P. 91 - Academic Wk 15 MA Objectives 1-3 P. 93 - Academic Wk 16 MA Objectives 1-4 P. 95 - Academic Wk 17 MA Objectives 1-5 P. 97 - Academic Wk 18 MA Objectives 1-5</p> <p><u>Delivering Pages</u> Reading Instructional Strategies and Procedures, P. 71-74, 86-89</p> <p>Text Comprehension: Mental Actions, P. 86-89</p>		
<p>2.RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p><u>Planning Section Pages</u> P. 67- Academic Wk 3 TS Objectives 6-7, 9 P. 71- Academic Wk 5 TS Objective 1 P. 73 - Academic Wk 6 TS Objective 1 P. 75 - Academic Wk 7 TS Objective 1 P. 77 - Academic Wk 8 TS Objective 1 P. 79 - Academic Wk 9 TS Objective 1</p>		<p>Downloadable > Second Grade > Week 07 > Reading > G2W7TS1</p>
<p>2.RI.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p><u>Planning Section Pages</u> P. 65- Academic Wk 2 Writing Comp. Objective 3; TS Objectives 1-5</p>		<p>Downloadable > Second Grade > Week 02 > Reading > G2W2TS4-5 Downloadable > Second Grade > Week 04 > Reading > G2W4TS2-4</p>

	<p>P. 67- Academic Wk 3 TS Objectives 6-7 P. 79- Academic Wk 9 MA Objective 5</p> <p><u>Delivering Pages</u> Reading Instructional Strategies and Procedures, P. 71-74, 86-89</p> <p>Text Comprehension: Mental Actions, P. 86-89</p>		<p>Downloadable > Second Grade > Week 22 > Reading > G2W22MA1_2 Downloadable > Second Grade > Week 25 > Reading > G2W25MA1 Downloadable > Second Grade > Week 26 > Reading > G2W26MA1 Downloadable > Second Grade > Week 27 > Reading > G2W27MA1_2</p>
Integration of Knowledge and Ideas			
<p>2.RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p><u>Planning Section Pages</u> P. 67- Academic Wk 3 TS Objectives 6-7</p>		
<p>2.RI.8 Describe how reasons support specific points the author makes in a text.</p>	<p><u>Planning Section Pages</u> P. 79 - Academic Wk 9 MA Objective 5</p> <p><u>Delivering Pages</u> Reading Instructional Strategies and Procedures, P. 71-74, 86-89</p> <p>Text Comprehension: Mental Actions, P. 86-89</p>		

<p>2.RI.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p><u>Planning Section Pages</u> P. 115 - Academic Wk 27 MA Objectives 1-2 P. 117 - Academic Wk 28 MA Objectives 1-2</p>		
<p>Range of Reading and Level of Text Complexity</p>			
<p>2.RI.10 By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.</p>	<p><u>Planning Section Pages</u> P. 50-52 Reading: Teacher Resources for Direct Instruction P. 73 - Academic Wk 6 LA/F Objective 1 P. 75 - Academic Wk 7 LA/F Objective 1 P. 77 - Academic Wk 8 LA/F Objective 1 P. 79 - Academic Wk 9 LA/F Objective 1 P. 87 - Academic Wk 13 LA/F Objective 1 P. 105 - Academic Wk 22 LA/F Objective 1 P. 107 - Academic Wk 23 LA/F Objective 1 P. 109 - Academic Wk 24 LA/F Objective 1 P. 111 - Academic Wk 25 LA/F Objective 1 P. 113 - Academic Wk 26 LA/F Objective 1</p>	<p>Children’s Literature Recommendations, P. 200-203</p>	<p>Downloadable > Second Grade > General Resources > 2nd Grade Direct Instruction Rec. Literature List Downloadable > Second Grade > General Resources > 2nd Grade Fluency Rec. Literature List Readers > Readers Series 1 > Books 9-20 Readers > Readers Series 2</p>

P. 115 - Academic Wk 27
 LA/F Objective 1
 P. 117 - Academic Wk 28
 LA/F Objective 1

Delivering Pages
 Developing Fluent and
 Expressive Reading, P. 82-85

**Arizona’s English Language Arts Standards – Second Grade
 Reading Standards: Foundational Skills**

Standard	Spalding Teacher’s Guide	Comments *WRTR 6 th Revised Edition	Spalding Resource Center
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Phonics and Word Recognition

<p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.</p> <p>a. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>b. Know spelling-sound correspondences for</p>	<p><u>Planning Section Pages</u></p> <p>P. 54 - Academic Day 1, PA Objectives 1-2; Tips Spelling 3</p> <p>P. 56 - Academic Day 2, PA Objectives 1-2; Tips Spelling 1</p> <p>P. 58 - Academic Day 3, HFV Objectives 1-4, 6-8 Tips Spelling 4</p> <p>P. 60 - Academic Day 4, HFV Objectives 4-6; Tips Spelling 2-4</p> <p>P. 62 - Academic Day 5, HFV Objectives 1-4, 6; Tips Spelling 2-5</p>	<p>Instructional Strategies, P. 59-60</p> <p>Rule Pages 1 (Rules 1-7), P. 221-223</p> <p>Morphology, P. 224-226</p> <p>Spalding Spelling/Vocabulary List Sections J-R, P. 274-338</p>	<p>Downloadable > Second Grade > Week 01 > Spelling > G2D3HFV1-3</p> <p>Downloadable > Second Grade > Week 02 > Spelling > G2D5HFV5</p> <p>Downloadable > Second Grade > Week 03 > Spelling > G2W3HFV4</p> <p>Downloadable > Second Grade > Week 04 > Spelling > G2W4HFV46</p>
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additional common vowel teams.
c. Identify and apply all six syllable types to decode appropriate grade-level text.
d. Decode words with common prefixes and suffixes.
e. Identify words with inconsistent but common spelling-sound correspondences.
f. Recognize and read grade-appropriate irregularly spelled words.

P. 64 - Academic Wk 2, HFV Objectives 2-8; Tips Spelling 3
P. 66 - Academic Wk 3, HFV Objectives 2-4; Tips Spelling 4
P. 68 - Academic Wk 4, HFV Objectives 2-4; Tips Spelling 4
P. 70 - Academic Wk 5, HFV Objectives 2-4; Tips Spelling 2
P. 72 - Academic Wk 6, HFV Objectives 2-4; Tips Spelling 2-3
P. 74 - Academic Wk 7, HFV Objectives 2-4; Tips Spelling 2-4; Tips Writing 3
P. 76 - Academic Wk 8, HFV Objectives 2-5, 7-8; Tips Spelling 3-5; Tips Writing 2
P. 78 - Academic Wk 9, HFV Objectives 2-5; Tips Spelling 2-3; Tips Writing 1
P. 80 - Academic Wk 10, HFV Objectives 2-5; Tips Spelling 2-3
P. 82 - Academic Wk 11, HFV Objectives 2-5; Tips Spelling 2-3
P. 84 - Academic Wk 12, HFV Objectives 2-4, 6; Tips Spelling 2-3
P. 86 - Academic Wk 13, HFV Objectives 2-5; Tips Spelling 3-4
P. 88 - Academic Wk 14, HFV Objectives 2-4; Tips Spelling 2-3

Downloadable > Second Grade > Week 06 > Spelling > G2W6HFV5-6

P. 90 - Academic Wk 15, HFV Objectives 2-5,7; Tips Spelling 2-3

P. 92 - Academic Wk 16, HFV Objectives 2-3,5; Tips Spelling 2-4

P. 94 - Academic Wk 17, HFV Objectives 2-4; Tips Spelling 1-3

P. 96 - Academic Wk 18, HFV Objectives 2-4; Tips Spelling 1-4

P. 98 - Academic Wk 19, HFV Objectives 2-3; Tips Spelling 1-3

P. 100 - Academic Wk 20, HFV Objectives 2-3; Tips Spelling 4-6

P. 102 - Academic Wk 21, HFV Objectives 2-3; Tips Spelling 3-5

P. 104 - Academic Wk 22, HFV Objectives 2-3; Tips Spelling 3-5

P. 106 - Academic Wk 23, HFV Objectives 2-3; Tips Spelling 3-5

P. 108 - Academic Wk 24, HFV Objectives 2-3; Tips Spelling 4-5

P. 110 - Academic Wk 25, HFV Objectives 2-3; Tips Spelling 3-6

	<p>P. 112 - Academic Wk 26, HFV Objectives 2-3; Tips Spelling 3-5</p> <p>P. 114 - Academic Wk 27, HFV Objectives 2-3; Tips Spelling 2-4</p> <p>P. 116 - Academic Wk 28, HFV Objectives 2-3; Tips Spelling 2, 4-5</p> <p>P. 118 - Academic Wk 29, HFV Objectives 2-3; Tips Spelling 2, 4-5</p> <p>P. 120 - Academic Wk 30, HFV Objectives 2-3; Tips Spelling 2- 4</p> <p>P. 122 - Academic Wk 31, HFV Objectives 2-3; Tips Spelling 3- 5</p> <p>P. 124 - Academic Wk 32, HFV Objectives 2-3; Tips Spelling 2- 4</p> <p><u>Delivery Pages</u> Spelling Instructional Strategies and Procedures, P. 5-6</p> <p>High-Frequency Vocabulary: Spelling Dictation of High- Frequency Vocabulary, P. 23- 26</p>		
Fluency			
2.RF.4 Read with sufficient accuracy	<u>Planning Section Pages</u>	Fluent and Expressive Reading, P. 135-136	Downloadable > Second Grade > Week 21 > Reading > G2W21LAF1_5

and fluency to support comprehension.

- a. Read on-level text with purpose and understanding.
- b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

P. 50-52 Reading: Teacher Resources for Direct Instruction

P. 65- Academic Wk 2 LA/F Objective 1

P. 67- Academic Wk 3 LA/F Objective 2

P. 69- Academic Wk 4 LA/F Objective 1

P. 71- Academic Wk 5 LA/F Objective 1

P. 73- Academic Wk 6 LA/F Objective 1

P. 75- Academic Wk 7 LA/F Objective 1

P. 77- Academic Wk 8 LA/F Objective 1

P. 79 - Academic Wk 9 LA/F Objective 1

P. 81 - Academic Wk 10 LA/F Objective 1

P. 83 - Academic Wk 11 LA/F Objective 1

P. 85 - Academic Wk 12 LA/F Objective 1

P. 87 - Academic Wk 13 LA/F Objective 1

P. 89 - Academic Wk 14 LA/F Objective 1

P. 89 - Academic Wk 14 LA/F Objective 1

P. 91 - Academic Wk 15 LA/F Objective 1

Children's Literature Recommendations, P. 200-203

Downloadable > Second Grade > Week 22 > Reading >

G2W22MA1_2

Downloadable > Second Grade > Week 25 > Reading > G2W25MA1

Downloadable > Second Grade > Week 26 > Reading > G2W26MA1

Downloadable > Second Grade > Week 27 > Reading >

G2W27MA1_2

Readers > Readers Series 1

Readers > Readers Series 2

P. 93 - Academic Wk 16 LA/F
Objective 1
P. 95 - Academic Wk 17 LA/F
Objective 1
P. 97 - Academic Wk 18 LA/F
Objective 1
P. 99 - Academic Wk 19 LA/F
Objective 1
P. 101 - Academic Wk 20
LA/F Objective 1
P. 103 - Academic Wk 21
LA/F Objective 1
P. 105 - Academic Wk 22
LA/F Objective 1
P. 107 - Academic Wk 23
LA/F Objective 1
P. 109 - Academic Wk 24
LA/F Objective 1
P. 111 - Academic Wk 25
LA/F Objective 1
P. 113 - Academic Wk 26
LA/F Objective 1
P. 115 - Academic Wk 27
LA/F Objective 1
P. 117 - Academic Wk 28
LA/F Objective 1
P. 119 - Academic Wk 29
LA/F Objective 1
P. 121 - Academic Wk 30
LA/F Objective 1
P. 123 - Academic Wk 31
LA/F Objective 1
P. 125 - Academic Wk 32
LA/F Objective 1

Delivering Pages

Developing Fluent and Expressive Reading, P. 82-85

Arizona's English Language Arts Standards – Second Grade Writing Standards

Standard

Spalding Teacher's Guide

Comments
**WRTR 6th Revised Edition*

Spalding Resource Center

Text Types and Purposes

2.W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

Planning Section Pages
P. 63 - Academic Day 5 Writing Comp. Objective 1
P. 67 - Academic Wk 3 Writing Comp. Objective 1
P. 77 - Academic Wk 8 Writing Comp. Objective 2

Delivering Pages
Composition Using the Writing Process: Composing Related Sentences, P. 64-66

Teaching Composition, P. 116-118

2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Planning Section Pages
P. 81 - Academic Wk 10 Writing Comp. Objective 3
P. 88 - Academic Wk 14 Writing Comp. Objective 2
P. 104 - Academic Wk 22 Writing Comp. Objective 1
P. 118 - Academic Wk 29 Writing Comp. Objective 1

The Writing Process in Three Basic Types of Composition, P. 118-126

Downloadable > Second Grade . Week 10 > Writing > G2W10C3

	<p>P. 120 - Academic Wk 30 Writing Comp. Objective 1</p> <p><u>Delivering Pages</u> Composing Three Types of Writing, P. 67-70</p>		
<p>2.W.3 Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p><u>Planning Section Pages</u> P. 75 - Academic Wk 7 Writing Comp. Objective 2 P. 84 - Academic Wk 12 Writing Comp. Objective 1 P. 101 - Academic Wk 20 Writing Comp. Objective 1</p> <p><u>Delivering Pages</u> Composing Three Types of Writing, P. 67-70</p>	<p>The Writing Process in Three Basic Types of Composition, P. 118-123; 126-129</p>	<p>Downloadable > Second Grade . Week 7 > Writing > G2W7C2 Downloadable > Second Grade . Week 12 > Writing > G2W12C1</p>
<p>Production and Distribution of Writing</p>			
<p>2.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).</p>	<p><u>Planning Section Pages</u> P. 93 - Academic Wk 16 Writing Comp. Objective 2 P. 95 - Academic Wk 17 Writing Comp. Objective 2</p> <p><u>Delivering Pages</u> Composing Three Types of Writing, P. 67-70</p>	<p>The Writing Process in Three Basic Types of Composition, P. 118-129</p>	

<p>2.W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p><u>Planning Section Pages</u> P. 79 - Academic Wk 9 Writing Comp. Objective 3 P. 83 - Academic Wk 11 Writing Comp. Objective 1 P. 87 - Academic Wk 13 Writing Comp. Objective 2 P. 91 - Academic Wk 15 Writing Comp. Objective 2 P. 95 - Academic Wk 17 Writing Comp. Objective 3 P. 102 - Academic Wk 21 Writing Comp. Objective 1 P. 106 - Academic Wk 23 Writing Comp. Objective 1 P. 120 - Academic Wk 30 Writing Comp. Objective 1 P. 122 - Academic Wk 31 Writing Comp. Objective 1</p> <p><u>Delivering Pages</u> Composing Three Types of Writing, P. 67-70</p>	<p>The Writing Process in Three Basic Types of Composition, P. 118-129</p>	<p>Downloadable>2nd Grade> Second Grade: Week 09>Writing> G2W9C4 Downloadable>2nd Grade> Second Grade: Week 28>Writing> G2W28C1 Downloadable>2nd Grade> Second Grade: Week 31>Writing> G2W31C1</p>
<p>2.W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><u>Planning Section Pages</u> P. 79 - Academic Wk 9 Writing Comp. Objective 4 P. 87 - Academic Wk 13 Writing Comp. Objective 2 P. 95 - Academic Wk 17 Writing Comp. Objective 3 P. 118 - Academic Wk 29 Writing Comp. Objective 1 P. 120 - Academic Wk 30 Writing Comp. Objective 1</p>	<p>The Writing Process in Three Basic Types of Composition, P. 118-129</p>	

	<p>P. 122 - Academic Wk 31 Writing Comp. Objective 1</p> <p><u>Delivering Pages</u> Composing Three Types of Writing, P. 67-70</p>		
Research to Build and Present Knowledge			
<p>2.W.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p><u>Planning Section Pages</u> P. 93 - Academic Wk 16 Writing Comp. Objective 2 P. 95 - Academic Wk 17 Writing Comp. Objective 2</p> <p><u>Delivering Pages</u> Composing Three Types of Writing, P. 67-70</p>	<p>The Writing Process in Three Basic Types of Composition, P. 118-129</p>	
<p>2.W.8 Recall information from experiences or gather information from provided sources to answer a question.</p>	<p><u>Planning Section Pages</u> P. 75 - Academic Wk 7 Writing Comp. Objective 2</p>		<p>Downloadable > Second Grade . Week 7 > Writing > G2W7C2</p>
Arizona’s English Language Arts Standards – Second Grade Writing Standards: Foundational Skills			
Standard	Spalding Teacher’s Guide	Comments *WRTR 6th Revised Edition	Spalding Resource Center

Sound-letter basics and Handwriting

<p>2.WF.1 Demonstrate and apply handwriting skills. a. Write legibly in manuscript using correct letter formation. b. Transcribe ideas in manuscript with automaticity and proper spacing.</p>	<p><u>Planning Section Pages</u> P. 54 - Academic Day 1, SP Objectives 2-10, 12; Tips 4 & 6 P. 56 - Academic Day 2, SP Objectives 2-9,11-13; Tips 2-4 P. 58 - Academic Day 3, SP Objectives 2-9,11; Tips 2 P. 60 - Academic Day 4, SP Objectives 2-6,8 P. 62 - Academic Day 5, SP Objectives 2-6,8; Tips 1</p>	<p>Delivering Integrated Spelling Instruction, P. 36-58</p>	<p>Downloadable > All Grades > Phonogram Introduction with Handwriting > Feature Formation and Letter Formations Poster</p>
<p>2.WF.2 Demonstrate and apply sound-letter concepts. a. Write the most common graphemes (letters or letter groups) for each phoneme. For example: 1. Consonants: /s/= s, ss, ce, ci, cy /f/= f, ff, ph /k/= c, k, ck 2. Vowels: /o/= o, o_e, oa, ow (long o) /a/= a, a_e, ai, ay, eigh (long a)</p>	<p><u>Planning Section Pages</u> P. 54 - Academic Day 1, SP Objectives 9-10, 12; Tips 5 P. 56 - Academic Day 2, SP Objectives 9,11; Tips 4 P. 58 - Academic Day 3, SP Objectives 9,11 P. 60 - Academic Day 4, SP Objectives 6,8 P. 62 - Academic Day 5, SP Objectives 6,8 P. 64 - Academic Wk 2, SP Objectives 1,3 P. 66 - Academic Wk 3, SP Objectives 1,3 P. 68 - Academic Wk 4, SP Objective 2 P. 70 - Academic Wk 5, SP Objective 2 P. 72 - Academic Wk 6, SP Objective 2 P. 74 - Academic Wk 7, SP Objective 2</p>	<p>Delivering Integrated Spelling Instruction, P. 36-58</p>	<p>Downloadable >Second Grade > General Resources > Phonogram Introduction Pacing Downloadable >Second Grade > General Resources > Word Analysis Part 2 Activity: Phonogram Manipulative Cards</p>

<p>P. 76 - Academic Wk 8, SP Objective 2</p> <p>P. 78 - Academic Wk 9, SP Objective 2</p> <p>P. 80 - Academic Wk 10, SP Objective 2</p> <p>P. 82 - Academic Wk 11, SP Objective 2</p> <p>P. 84 - Academic Wk 12, SP Objective 2</p> <p>P. 86 - Academic Wk 13, SP Objective 2</p> <p>P. 88 - Academic Wk 14, SP Objective 2</p> <p>P. 90 - Academic Wk 15, SP Objective 2</p> <p>P. 92 - Academic Wk 16, SP Objective 2</p> <p>P. 94 - Academic Wk 17, SP Objective 2</p> <p>P. 96 - Academic Wk 18, SP Objective 2</p> <p>P. 98 - Academic Wk 19, SP Objective 2</p> <p>P. 100 - Academic Wk 20, SP Objective 2</p> <p>P. 102 - Academic Wk 21, SP Objective 2</p> <p>P. 104 - Academic Wk 22, SP Objective 2</p> <p>P. 106 - Academic Wk 23, SP Objective 2</p> <p>P. 108 - Academic Wk 24, SP Objective 2</p> <p>P. 110 - Academic Wk 25, SP Objective 2</p>		
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	<p>P. 112 - Academic Wk 26, SP Objective 2 P. 114 - Academic Wk 27, SP Objective 2 P. 116 - Academic Wk 28, SP Objective 2 P. 118 - Academic Wk 29, SP Objective 2 P. 120 - Academic Wk 30, SP Objective 2 P. 122 - Academic Wk 31, SP Objective 2 P. 124 - Academic Wk 32, SP Objective 2</p> <p><u>Delivering Pages</u> Systematic Phonics: Preparing to Write Phonograms, P. 13-20</p>		
Spelling			
<p>2.WF.3 Know and apply phonics and word analysis skills when encoding words. a. Spell on-level, regular, single-syllable words that include:</p> <ol style="list-style-type: none"> 1. Position-based patterns (e.g., ch, -tch; k, -ck; -ge, -dge). 2. Complex consonant blends (e.g., scr, str, squ). 3. Less common vowel teams 	<p><u>Planning Section Pages</u> P. 54 - Academic Day 1, SCV Objective 1 P. 56 - Academic Day 2, SCV Objective 1 P. 58 - Academic Day 3, SCV Objective 1; HFV Obj. 6 P. 60 - Academic Day 4, HFV Objectives 1-3; Tips Spelling 2-4; SCV Obj. 1-2 P. 62 - Academic Day 5, HFV Objectives 1-2, 5; Tips Spelling 3-5; SCV Obj. 1-2 P. 64 - Academic Wk 2, HFV Objectives 1, 6; Tips Spelling</p>	<p>Instructional Strategies, P. 59-60 Spelling Dictation, P. 64-65 Rule Pages 1 (Rules 1-7), P. 221-223 Morphology, P. 224-226 Spalding Spelling/Vocabulary List Sections J-R, P. 274-338</p>	<p>Downloadable >2nd Grade>Second Grade: Week 03> Spelling>G2W3HFV4 Downloadable >2nd Grade>Second Grade: Week 04> Spelling>G2W4HFV46 Downloadable >2nd Grade>Second Grade: Week 06> Spelling>G2W6HFV5-6 Downloadable >2nd Grade>Second Grade: Week 06> Writing>G2W6SCV2 Downloadable >2nd Grade>Second Grade: Week 10> Writing>G2W10SCV2</p>

for long vowels (e.g., ow, oo, au, ou, ue).

4. Vowel-r combinations (e.g., turn, star, third, four, for).

5. Contractions (e.g., we'll, I'm, they've, don't).

6. Homophones (e.g., bear, bare; past, passed).

7. Plurals and possessives (e.g., its, it's).

b. With prompting and support, spell two- and three-syllable words that:

1. Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).

2. Include familiar compound words (e.g., houseboat, yellowtail).

3. Include the most common prefixes and derivational

2,5 SCV Obj. 1-3; Tips Writing 1-3

P. 66 - Academic Wk 3, HFV Objectives 1,6; Tips Spelling 2,4-6 SCV Obj. 1-2, 5-6; Tips Writing 1-5

P. 68 - Academic Wk 4, HFV Objectives 1,6; Tips Spelling 2,5 SCV Obj. 1,5; Tips Writing 1-4

P. 70 - Academic Wk 5, HFV Objectives 1,5; Tips Spelling 2,5 SCV Obj. 1-5; Tips Writing 1-3

P. 72 - Academic Wk 6, HFV Objectives 1,6; Tips Spelling 2,4 SCV Obj. 1-5; Tips Writing 1-2

P. 74 - Academic Wk 7, HFV Objectives 1,5; Tips Spelling 2,4 SCV Obj. 1,3; Tips Writing 2

P. 76 - Academic Wk 8, HFV Objectives 1,6; Tips Spelling 2,5 SCV Obj. 1-4; Tips Writing 1

P. 78 - Academic Wk 9, HFV Objectives 1,6; Tips Spelling 1,3 SCV Obj. 1-3; Tips Writing 2

P. 80 - Academic Wk 10, HFV Objectives 1,6; Tips Spelling 1,3 SCV Obj. 1-3; Tips Writing 1

P. 82 - Academic Wk 11, HFV Objectives 1,6; Tips Spelling

Downloadable >2nd Grade>Second Grade: Week 20> writing>G2W20SCV5

Downloadable >2nd Grade>Second Grade: Week 23> Writing>G2W23SCV3

Downloadable >2nd Grade>Second Grade: Week 25> Writing>G2W25SCV4

suffixes (e.g., un-, re-, en-, -ful, -ment, -less).

c. With prompting and support, spell words with suffixes that require:

1. Consonant doubling (e.g., running, slipped).

2. Dropping silent e (e.g., smiled, paving).

3. Changing y to i (e.g., cried, babies).

d. Spell grade-level appropriate words in English, as found in a research-based list (*See guidelines under *Word Lists* in the ELA Glossary), including:

1. Irregular words (e.g., against, many, enough, does).

2. Pattern-based words (e.g., which, kind, have).

1,3 SCV Obj. 1-6; Tips Writing 1

P. 84 - Academic Wk 12, HFV Objectives 1,5; Tips Spelling 1,3 SCV Obj. 1-3; Tips Writing 1-2

P. 86 - Academic Wk 13, HFV Objectives 1,6; Tips Spelling 2,4 SCV Obj. 1-5; Tips Writing 1

P. 88 - Academic Wk 14, HFV Objectives 1,5; Tips Spelling 1,3 SCV Obj. 1-3; Tips Writing 1

P. 90 - Academic Wk 15, HFV Objectives 1,6; Tips Spelling 1,3 SCV Obj. 1-2

P. 92 - Academic Wk 16, HFV Objectives 1,3,5; Tips Spelling 1,3-4 SCV Obj. 1-4; Tips Writing 1-2

P. 94 - Academic Wk 17, HFV Objectives 1,5; Tips Spelling 2-3 SCV Obj. 1-4; Tips Writing 1-2

P. 96 - Academic Wk 18, HFV Objectives 1,5; Tips Spelling 2-3 SCV Obj. 1-3; Tips Writing 1

P. 98 - Academic Wk 19, HFV Objectives 1,4; Tips Spelling 2-3 SCV Obj. 1-4

P. 100 - Academic Wk 20, HFV Objectives 1,4; Tips Spelling 3,5-6 SCV Obj. 1-5

<p>P. 102 - Academic Wk 21, HFV Objectives 1,4; Tips Spelling 4-5 SCV Obj. 1, 3-4</p> <p>P. 104 - Academic Wk 22, HFV Objectives 1,4; Tips Spelling 3-4 SCV Obj. 1-4</p> <p>P. 106 - Academic Wk 23, HFV Objectives 1,4; Tips Spelling 4-5 SCV Obj. 1-4</p> <p>P. 108 - Academic Wk 24, HFV Objectives 1,4; Tips Spelling 2-3, 5 SCV Obj. 1-3; Tips Writing 1</p> <p>P. 110 - Academic Wk 25, HFV Objectives 1,4; Tips Spelling 3, 5-6 SCV Obj. 1-4</p> <p>P. 112 - Academic Wk 26, HFV Objectives 1,4; Tips Spelling 4-5 SCV Obj. 1-3</p> <p>P. 114 - Academic Wk 27, HFV Objectives 1,4; Tips Spelling 3-4 SCV Obj. 1-3; Tips Writing 1</p> <p>P. 116 - Academic Wk 28, HFV Objectives 1,4; Tips Spelling 3-5 SCV Obj. 1-3; Tips Writing 1-2</p> <p>P. 118 - Academic Wk 29, HFV Objectives 1,4; Tips Spelling 2, 4-5 SCV Obj. 1-3; Tips Writing 1</p> <p>P. 120 - Academic Wk 30, HFV Objectives 1,4; Tips Spelling 1, 3-4 SCV Obj. 1-3; Tips Writing 1,3</p>		
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P. 122 - Academic Wk 31,
 HFV Objectives 1,4; Tips
 Spelling 2, 4-5 SCV Obj. 1-3;
 Tips Writing 1,3
 P. 124 - Academic Wk 32,
 HFV Objectives 1,4; Tips
 Spelling 3-4 SCV Obj. 1-3;
 Tips Writing 1
Delivering Pages
 Spelling Instructional
 Strategies and Procedures, P.
 5-6

**Arizona's English Language Arts Standards – Second Grade
 Speaking and Listening Standards**

Standard

Spalding Teacher's Guide

Comments
**WRTR 6th Revised Edition*

Spalding Resource Center

Comprehension and Collaboration

2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

- a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- b. Build on others' talk in conversations by linking their comments to the remarks of others.
- c. Ask for clarification and further explanation as needed about the topics and texts under discussion.

Delivering Pages
Student Behaviors in All Lesson Types - Articulation, P. 3

Articulation and Reflection, P. 35
Effective Instruction, P. 182-185

Downloadable>All Grades>Collins Model of Instruction

Downloadable All Grades>Writing >Group Project Organizer Template & Group Project Organizer Example

2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Planning Section Pages

P. 57 - Academic Day 2 TS
Objective 5; Reading Comp.

Objective 1; LA Objective 2

P. 59 - Academic Day 3 TS
Objective 1; Reading Comp.

Objective 1; LA Objective 2

P. 61 - Academic Day 4
Reading Comp. Objective 1;

LA Objective 2

P. 63 - Academic Day 5
Reading Comp. Objective 1;

LA Objective 2

P. 65 - Academic Wk 2 TS
Objective 2

P. 67 - Academic Wk 3 TS
Objective 9; LA Objective 1

P. 69 - Academic Wk 4 LA/F
Objectives 2-6

P. 71 - Academic Wk 5 TS
Objective 1; LA/F Objectives
2-4

P. 73 - Academic Wk 6 TS
Objective 1; LA/F Objectives
2-5

P. 75 - Academic Wk 7 TS
Objective 1; LA/F Objectives
2-4

P. 79 - Academic Wk 9 TS
Objective 1; Reading Comp.
Objective 5

P. 81 - Academic Wk 10 MA
Objective 2; LA/F Objectives
2-4

P. 83 - Academic Wk 11 LA/F
Objectives 2-4

Reading: What to Teach, P. 20-23

Delivering Integrated Reading
Instruction, P. 130-149

Effective Instruction, P. 182-185

<p>P. 85 - Academic Wk 12 MA Objective 6; LA/F Objectives 2-3</p> <p>P. 87 - Academic Wk 13 LA/F Objectives 2,4</p> <p>P. 89 - Academic Wk 14 LA/F Objectives 2-3, 5-6</p> <p>P. 91 - Academic Wk 15 MA Objectives 4-5; LA/F Objectives 2,4</p> <p>P. 93 - Academic Wk 16 MA Objective 5; LA/F Objectives 2,4</p> <p>P. 95 - Academic Wk 17 LA/F Objectives 2,4</p> <p>P. 97 - Academic Wk 18 LA/F Objectives 2,4</p> <p>P. 99 - Academic Wk 19 LA/F Objectives 2,4</p> <p>P. 101 - Academic Wk 20 MA Objective 2; LA/F Objectives 2-3</p> <p>P. 103 - Academic Wk 21 MA Objective 2; LA/F Objectives 2-5</p> <p>P. 105 - Academic Wk 22 MA Objective 2</p> <p>P. 107 - Academic Wk 23 MA Objective 2</p> <p>P. 109 - Academic Wk 24 MA Objectives 2-4</p> <p>P. 111 - Academic Wk 25 MA Objective 2</p> <p>P. 113 - Academic Wk 26 MA Objective 2</p>		
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	<p>P. 117 - Academic Wk 28 MA Objective 3 P. 119 - Academic Wk 29 LA/F Objectives 2-5 P. 121 - Academic Wk 30 MA Objective 2; LA/F Objectives 2-5 P. 123 - Academic Wk 31 LA/F Objectives 2-7 P. 125 - Academic Wk 32 LA/F Objectives 2-7</p> <p><u>Delivery Section Pages</u> Student Behaviors in All Lesson Types - Articulation, P. 3</p> <p>Reading Instructional Strategies and Procedures, P. 71-82</p> <p>Text Comprehension: Mental Actions, P. 86-89</p>		
<p>2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>			
<p>Presentation of Knowledge and Ideas</p>			

<p>2.SL.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>			
<p>2.SL.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p><u>Planning Section Pages</u> P. 71 - Academic Wk 5 LA/F Objective 2 P. 75 - Academic Wk 7 LA/F Objective 2 P. 87 - Academic Wk 13 Writing Comp. Objective 1 P. 88 - Academic Wk 14 Writing Comp. Objective 1 P. 90 - Academic Wk 15 Writing Comp. Objective 1 P. 92 - Academic Wk 16 Writing Comp. Objective 1 P. 96 - Academic Wk 18 Writing Comp. Objective 1 P. 98 - Academic Wk 19 Writing Comp. Objective 1</p>		
<p>2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p>	<p><u>Planning Section Pages</u> The Writing Lesson at a Glance, P. 7 P. 54 - Academic Day 1 SCV Objectives 1,3 P. 56 - Academic Day 2 SCV Objective 1 P. 58 - Academic Day 3 SCV Objective 1</p>	<p>Delivering Integrated Writing Instruction, P. 96-116</p>	

<p>P. 60 - Academic Day 4 SCV Objectives 1,3-4</p> <p>P. 62 - Academic Day 5 SCV Objectives 1,4</p> <p>P. 64 - Academic Wk 2 SCV Objective 1</p> <p>P. 66 - Academic Wk 3 SCV Objective 1</p> <p>P. 68 - Academic Wk 4 SCV Objective 1</p> <p>P. 70 - Academic Wk 5 SCV Objectives 1-4</p> <p>P. 72 - Academic Wk 6 SCV Objectives 1-4; Writing Comp. Objective 1</p> <p>P. 74 - Academic Wk 7 SCV Objectives 1,3,5; Writing Comp. Objective 1</p> <p>P. 76 - Academic Wk 8 SCV Objectives 1-4</p> <p>P. 78 - Academic Wk 9 SCV Objectives 1-3, Writing Comp. Objective 2</p> <p>P. 80 - Academic Wk 10 SCV Objectives 1-3, Writing Comp. Objective 2</p> <p>P. 82 - Academic Wk 11 SCV Objectives 1-5</p> <p>P. 84 - Academic Wk 12 SCV Objectives 1-3</p> <p>P. 86 - Academic Wk 13 SCV Objectives 2-5</p> <p>P. 88 - Academic Wk 14 SCV Objectives 2-3</p> <p>P. 90 - Academic Wk 15 SCV Objective 2</p>		
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P. 92 - Academic Wk 16 SCV
Objectives 2-4
P. 94 - Academic Wk 17 SCV
Objective 4
P. 96 - Academic Wk 18 SCV
Objective 3
P. 98 - Academic Wk 19 SCV
Objectives 2,4
P. 100 - Academic Wk 20
SCV Objectives 3-5
P. 102 - Academic Wk 21
SCV Objectives 3-4
P. 104 - Academic Wk 22
SCV Objectives 2-4
P. 106 - Academic Wk 23
SCV Objectives 2-4
P. 108 - Academic Wk 24
SCV Objectives 2-3
P. 110 - Academic Wk 25
SCV Objectives 2-4
P. 112 - Academic Wk 26
SCV Objectives 2-3
P. 114 - Academic Wk 27
SCV Objectives 2-3
P. 116 - Academic Wk 28
SCV Objectives 2-3
P. 118 - Academic Wk 29
SCV Objectives 2-3
P. 120 - Academic Wk 30
SCV Objectives 2-3
P. 122 - Academic Wk 31
SCV Objectives 2-3
P. 124 - Academic Wk 32
SCV Objectives 2-3

Delivery Section Pages

Writing Instructional Strategies and Procedures, P. 39-52

**Arizona's English Language Arts Standards – Second Grade
Language Standards**

Standard

Spalding Teacher's Guide

Comments
**WRTR 6th Revised Edition*

Spalding Resource Center

Conventions of Standard English

2.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
 a. Use collective nouns (e.g., group).
 b. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
 c. Use reflexive pronouns (e.g., myself, ourselves).
 d. Form and use the past, present, and future tenses of frequently occurring regular and irregular verbs (e.g. sat, hit, and told).

Planning Section Pages
a.
 P. 106 - Academic Wk 23, SCV Objective 1 (family)
b.
 P. 59 - Academic Day 3, SCV Objective 2
 P. 64 - Academic Wk 2, SCV Objective 2
 P. 66 - Academic Wk 3, SCV Objective 3
c.
 P. 116 - Academic Wk 28, SCV Objective 3
d.
 P. 59 - Academic Day 3, SCV Objective 3
 P. 60 - Academic Day 4, SCV Objective 2
 P. 64 - Academic Wk 2, SCV Objective 3
 P. 66 - Academic Wk 3, SCV Objectives 4,6

Simple Sentences, P. 103-105
 Written Compound Sentences, P. 105-107
 Morphology and Parts of Speech, P. 108-116
 The Writing Process in Three Basic Types of Composition, P. 118-129

Downloadable >2nd Grade>Second Grade: Week 01 > Writing>G2D3C2 and G2D4SCV2
 Downloadable >2nd Grade>Second Grade: Week 02> Writing>G2W2C1&2
 Downloadable >2nd Grade>Second Grade: Week 05> Writing>G2W5SCV3
 Downloadable >2nd Grade>Second Grade: Week 07> Writing>G2W7C2
 Downloadable >2nd Grade>Second Grade: Week 24> Writing>G2W24SCV2
 Downloadable >2nd Grade>Second Grade: Week 30> Writing>G2W30C1

e. Use adjectives and adverbs, and choose between them depending on what is to be modified.
f. Use interjections (e.g., Yes! That is mine; Yes, that is mine!)
g. Produce, expand, and rearrange complete simple and compound sentences using frequently occurring conjunctions (e.g., and, but, or, yet, so).
h. Identify and use declarative, interrogative, imperative, and exclamatory sentences.
i. With assistance, link sentences into a simple, cohesive paragraph that contains: a main idea, supporting details, and a conclusion.

P. 68 - Academic Wk 4, SCV Objectives 3,5
P. 70 - Academic Wk 5, SCV Objectives 2,5
P. 74 - Academic Wk 7, SCV Objective 5
P. 82 - Academic Wk 11, SCV Objective 3
P. 84 - Academic Wk 12, SCV Objective 2
P. 86 - Academic Wk 13, SCV Objective 5
P. 88 - Academic Wk 14, SCV Objective 2
P. 90 - Academic Wk 15, SCV Objective 2
P. 92 - Academic Wk 16, SCV Objective 3
P. 104 - Academic Wk 22, SCV Objective 2
P. 110 - Academic Wk 25, SCV Objective 2
P. 114 - Academic Wk 27, SCV Objective 2

e.
P. 60 - Academic Day 4, SCV Objectives 3-4
P. 63 - Academic Day 5, SCV Objective 4
P. 70 - Academic Wk 5, SCV Objective 3
P. 78 - Academic Wk 9, SCV Objective 3
P. 80 - Academic Wk 10, SCV Objective 3

P. 82 - Academic Wk 11, SCV
Objective 4

P. 86 - Academic Wk 13, SCV
Objective 2

P. 108 - Academic Wk 24,
SCV Objective 3

P. 110 - Academic Wk 25,
SCV Objective 3

g.

P. 70 - Academic Wk 5, SCV
Objective 4

P. 73 - Academic Wk 6,
Writing Comp. Objective 1

P. 74 - Academic Wk 7,
Writing Comp. Objective 1

P. 76 - Academic Wk 8, SCV
Objective 1

P. 78 - Academic Wk 9, SCV
Objective 1

P. 80 - Academic Wk 10, SCV
Objective 1

P. 82 - Academic Wk 11, SCV
Objective 1

P. 84 - Academic Wk 12, SCV
Objective 1

P. 86 - Academic Wk 13, SCV
Objective 1

P. 86 - Academic Wk 13, SCV
Objective 1

P. 88 - Academic Wk 14, SCV
Objective 1

P. 90 - Academic Wk 15, SCV
Objective 1

P. 92 - Academic Wk 16, SCV
Objective 1

<p>P. 94 - Academic Wk 17, SCV Objective 1; Writing Comp. Objective 3</p> <p>P. 96 - Academic Wk 18, SCV Objective 1</p> <p>P. 98 - Academic Wk 19, SCV Objective 1</p> <p>P. 100 - Academic Wk 20, SCV Objective 1</p> <p>P. 102 - Academic Wk 21, SCV Objective 1; Writing Comp. Objective 1</p> <p>P. 104 - Academic Wk 22, SCV Objective 1</p> <p>P. 106 - Academic Wk 23, SCV Objective 1; Writing Comp. Objective 1</p> <p>P. 108 - Academic Wk 24, SCV Objective 1</p> <p>P. 110 - Academic Wk 25, SCV Objective 1</p> <p>P. 112 - Academic Wk 26, SCV Objective 1</p> <p>P. 113 - Academic Wk 26, Writing Comp. Objective 1</p> <p>P. 114 - Academic Wk 27, SCV Objective 1</p> <p>P. 116 - Academic Wk 28, SCV Objective 1; Writing Comp. Objective 1</p> <p>P. 118 - Academic Wk 29, SCV Objective 1</p> <p>P. 120 - Academic Wk 30, SCV Objective 1</p>		
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P. 122 - Academic Wk 31,
SCV Objective 1; Writing
Comp. Objective 1

P. 124 - Academic Wk 32,
SCV Objective 1

h.

P. 56 - Academic Day 2,
Writing Comp. Objective 1

P. 58 - Academic Day 3, SCV
Objective 1

P. 60 - Academic Day 4, SCV
Objective 1

P. 62 - Academic Day 5, SCV
Objective 1

P. 64 - Academic Wk 2, SCV
Objective 1

P. 65 - Academic Wk 2,
Writing Comp. Objectives 1-2

i.

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Writing Comp. Objective 2

P. 77 - Academic Wk 8,
Writing Comp. Objective 2

P. 79 - Academic Wk 9,
Writing Comp. Objective 2

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P. 94 - Academic Wk 17
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P. 104 - Academic Wk 22
Writing Comp. Objective 1

	<p>P. 111 - Academic Wk 25 Writing Comp. Objective 1 P. 114 - Academic Wk 27 Writing Comp. Objective 1 P. 118 - Academic Wk 29 Writing Comp. Objective 1 P. 122 - Academic Wk 30 Writing Comp. Objective 1</p> <p><u>Delivering Pages</u> Sentence Construction with High-Frequency Vocabulary: Attributes of Simple Declarative Sentences, P. 45- 48</p> <p>Sentence Construction with High-Frequency Vocabulary: Four Types of Simple Sentences, P. 49-52</p> <p>Sentence Construction with High-Frequency Vocabulary: Attributes of Compound Sentences, P. 53-55</p> <p>Parts of Speech Instructional Strategies, P. 61-63</p> <p>Composing Three Types of Writing, P. 67-70</p>		
<p>2.L.2 Demonstrate command of the conventions of Standard English capitalization,</p>	<p><u>Planning Section Pages</u> a. P. 62 - Academic Day 5, SCV Objective 2</p>	<p>d. Rules of Pronunciation, Spelling, and Language, P. 220-223 (Rules 3, 6, 23, 26)</p>	<p>a.,c. Downloadables>2nd Grade> Second Grade: Week 09> Writing>G2W9C4</p>

punctuation, and spelling when writing.

- a. Capitalize holidays, product names, and geographic names.
- b. Use commas in greetings and closings of letters.
- c. Use an apostrophe to form contractions and frequently occurring possessives.
- d. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
- e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

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P. 79 - Academic Wk 9, Writing Comp. Objective 4
P. 91 - Academic Wk 15, Writing Comp. Objective 2
P. 92 - Academic Wk 16, SCV Objective 2
P. 95 - Academic Wk 15, Writing Comp. Objective 3
P. 98 - Academic Wk 19, SCV Objective 2
P. 100 - Academic Wk 20, SCV Objective 2
P. 102 - Academic Wk 21, Writing Comp. Objective 1
P. 106 - Academic Wk 23, Writing Comp. Objective 1
P. 112 - Academic Wk 26, SCV Objective 4
P. 113 - Academic Wk 26, Writing Comp. Objective 1
P. 116 - Academic Wk 28, Writing Comp. Objective 1
P. 122 - Academic Wk 31, Writing Comp. Objective 1

b.
P. 83 - Academic Wk 11, Writing Comp. Objective 2

c.
P. 79 - Academic Wk 9, Writing Comp. Objective 4
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P. 82 - Academic Wk 11, SCV Objective 2

a.,b.,c.
Syntactic Subprocess (Grammar and Sentence Construction), P. 173

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b.
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Writing Comp. Objective 2
P. 95 - Academic Wk 15,
Writing Comp. Objective 3
P. 102 - Academic Wk 21,
Writing Comp. Objective 1
P. 106 - Academic Wk 23,
Writing Comp. Objective 1
P. 112 - Academic Wk 26,
SCV Objective 4
P. 113 - Academic Wk 26,
Writing Comp. Objective 1
P. 116 - Academic Wk 28,
Writing Comp. Objective 1
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High-Frequency Vocabulary:
Attributes of Simple
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Sentence Construction with
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Four Types of Simple
Sentences, P. 49-52

Sentence Construction with
High-Frequency Vocabulary:
Attributes of Compound
Sentences, P. 53-55

Knowledge of Language

<p>2.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>a. Compare formal and informal uses of English.</p>	<p><u>Planning Section Pages</u> P. 78 - Academic Wk 9, Writing Comp. Objectives 1-2 P. 80 - Academic Wk 10, SCV Objective 2; Writing Comp. Objectives 1-2 P. 82 - Academic Wk 11, SCV Objectives 1-2 P. 83 - Academic Wk 11, Writing Comp. Objective 2 P.84-124 - Academic Wks 12-32, SCV Objective 1</p> <p><u>Delivering Pages</u> Teaching Attributes of Complex Sentences, P. 57-59</p>	<p>Written Complex Sentences - Section H and Above, P. 107-108</p>	<p>Downloadables>2nd Grade>Second Grade: Week 10>Writing>G2W10SCV2</p> <p>Downloadables>2nd Grade>Second Grade: Week 11>Writing>G2W11C2</p>
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Vocabulary Acquisition and Use

<p>2.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p> <p>a. Determine the meaning of the new word formed when a known prefix is added</p>	<p><u>Planning Section Pages</u></p> <p>a. P. 82 - Academic Wk 11, SCV Objectives 5-6 P. 84 - Academic Wk 12, SCV Objective 3 P. 96 - Academic Wk 18, HFV Objectives 3-5 P. 104 - Academic Wk 22, SCV Objective 3</p> <p>b. P. 72 - Academic Wk 6, SCV Objective 4</p>	<p>Morphology, P. 224-226</p> <p>Word Meaning, P. 102</p>	<p>Downloadables>2nd Grade>Second Grade: Week 6>Writing>G2W6SCV2</p> <p>Downloadables>2nd Grade>Second Grade: Week 20>Writing>G2W20SCV5</p> <p>Downloadables>2nd Grade>Second Grade: Week 23>Writing>G2W23SCV3</p>
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to a known word (e.g., happy/unhappy, tell/retell).

b. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

c. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

d. Use sentence-level context as a clue to the meaning of a word or phrase.

e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

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P. 88 - Academic Wk 14, SCV Objective 3

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P. 96 - Academic Wk 18, SCV Objective 3

P. 98 - Academic Wk 19, SCV Objective 4

P. 100 - Academic Wk 20, SCV Objectives 3,5

P. 102 - Academic Wk 21, SCV Objectives 3-4

P. 104 - Academic Wk 22, SCV Objective 4

P. 106 - Academic Wk 23, SCV Objectives 2-3

P. 112 - Academic Wk 26, SCV Objectives 2-3

P. 118 - Academic Wk 29, SCV Objective 3

P. 120 - Academic Wk 30, SCV Objective 3

P. 122 - Academic Wk 31, SCV Objective 3

P. 124 - Academic Wk 32, SCV Objective 3

c.

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	<p>P. 76 - Academic Wk 8, HFV Objective 4 P. 84 - Academic Wk 12, SCV Objective 1</p> <p><u>Delivering Pages</u> a.,b. Word Analysis Instructional Strategies, P. 34-38</p> <p>c.,d. Word Meanings Instructional Strategies, P. 43-44</p>		
<p>2.L.5 Demonstrate understanding of word relationships and nuances in word meanings. a. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). b. Identify synonyms and antonyms to distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p><u>Planning Section Pages</u> P. 78 - Academic Wk 9, SCV Objective 3 P. 80 - Academic Wk 10, SCV Objective 3 P. 82 - Academic Wk 11, SCV Objective 4 P. 108 - Academic Wk 24, SCV Objective 3</p> <p><u>Delivering Pages</u> Parts of Speech Instructional Strategies, P. 61-63</p>		<p>Downloadable>Second Grade>Week 14>Reading>G2W14LAF2,6 Downloadable>Second Grade>Week 14>Reading>G2W14LAF3,5 Downloadable>Second Grade>Week 15>Reading>G2W15LAF2 Downloadable>Second Grade>Week 15>Reading>G2W15LAF3_4 Downloadable>Second Grade>Week 15>Reading>G2W15LAF3_4_Commonly_Used_Idioms Downloadable>Second Grade>Week 16>Reading>G2W16LAF2_4 Downloadable>Second Grade>Week 17>Reading>G2W17LAF2_4</p>

2.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Planning Section Pages

P. 60 - Academic Day 4 SCV Objectives 3-4
P. 62 - Academic Day 5 SCV Objective 4
P. 70 - Academic Wk 5 SCV Objective 3
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