

Arizona's English Language Arts Standards – Kindergarten

Reading Standards for Literature (Rev. 2016 AZED)

| Standard | Spalding Teacher's Guide | Comments <i>*WRTR 6th Revised Edition</i> | Spalding Resource Center |
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| Key Ideas and Details | | | |
| K.RL.1 With prompting and support, ask and answer questions about key details in a text. | <p><u>Planning Section Pages</u> P. 53 - Academic Day 3 TS Objectives 1-3 P. 55 - Academic Day 4 TS Objectives 1-4 P. 57 - Academic Day 5 TS Objectives 1-4; LA Objectives 1-2 P. 59 - Academic Day 6 TS Objectives 2-3 P. 61 - Academic Day 7 TS Objectives 1-3 P. 63 - Academic Day 8 TS Objectives 1-4; LA Objectives 1-2 P. 65 - Academic Day 9 TS Objectives 1-4; LA Objectives 1-2 P. 67 - Academic Day 10 TS Objective 1 P. 69 - Academic Day 11 TS Objectives 2-3</p> | <p>Text Structure P. 21-22, 133-138, 140-148 Mental Actions P. 22-23, 141-148</p> | <p>Downloadable > Kindergarten > Week 17 > Reading > GKW17TS2 Downloadable > Kindergarten > Week 18 > Reading > GKW18TS1 Downloadable > Kindergarten > Week 31 > Reading > GKW31TS2 Downloadable > Kindergarten > Week 32 > Reading > GKW32TS2 Downloadable > All Grades > Reading > Attributes of Fine Literature > Downloadable > All Grades > Reading > Text Structure > Downloadable > All Grades > Reading > 3 Mental Actions > Downloadable > All Grades > Reading > 5 Mental Actions ></p> |

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| | <p>P. 71 - Academic Day 12 TS Objectives 2-3</p> <p>P. 73 - Academic Day 13 TS Objectives 2-4; LA Objectives 2,4</p> <p>P. 75 - Academic Day 14 TS Objectives 1-4; LA Objectives 1-4</p> <p>P. 77 - Academic Day 15 TS Objective 2</p> <p>P. 79 - Academic Day 16 TS Objectives 1-3</p> <p>P. 81 - Academic Day 17 TS Objectives 1-4; LA Objectives 1-2</p> <p>P. 83 - Academic Day 18 TS Objectives 1-3</p> <p>P. 85 - Academic Day 19 TS Objectives 1-4; LA Objectives 1-2</p> <p>P. 87 - Academic Day 20 TS Objectives 1-4</p> <p>P. 89 - Academic Wk 5 TS Objectives 1-4; LA Objectives 1-2</p> <p>P. 101 - Academic Wk 11 TS Objectives 1-3; LA Objectives 1-2</p> <p>P. 103 - Academic Wk 12 TS Objectives 1,3; LA Objectives 1-4</p> <p>P. 105 - Academic Wk 13 TS Objectives 1-3</p> <p>P. 107 - Academic Wk 14 TS Objectives 1-3</p> | | |
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| | <p>P. 109 - Academic Wk 15 TS Objectives 1-3 P. 111 - Academic Wk 16 TS Objectives 1-2 P. 113 - Academic Wk 17 TS Objective 2 P. 115 - Academic Wk 18 TS Objectives 1-2 P. 117 - Academic Wk 19 TS Objective 1 P. 119 - Academic Wk 20 TS Objective 2 P. 121 - Academic Wk 21 MA Objectives 1,3 P. 123 - Academic Wk 22 MA Objectives 1-2 P. 125 - Academic Wk 23 MA Objectives 1-3 P. 127 - Academic Wk 24 MA Objectives 1,3 P. 129 - Academic Wk 25 MA Objectives 1,3 P. 131 - Academic Wk 26 MA Objectives 1,3</p> <p>P. 133 - Academic Wk 27 MA Objectives 1-3 P. 141 - Academic Wk 31 TS Objective 1 P. 143 - Academic Wk 32 TS Objective 1</p> <p><u>Delivery Section Pages</u> Text Structure - P. 71-74, 78-81 Mental Actions - P. 86-89</p> | | |
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| <p>K.RL.2 With prompting and support, retell familiar stories, including key details.</p> | <p><u>Planning Section Pages</u> P. 101 - Academic Wk 11 TS Objectives 3,6 P. 103 - Academic Wk 12 TS Objectives 3,6 P. 111 - Academic Wk 16 TS Objectives 1-2 P. 113 - Academic Wk 17 TS Objectives 1-2 P. 115 - Academic Wk 18 TS Objectives 1-2 P. 117 - Academic Wk 19 TS Objectives 1-2 P. 119 - Academic Wk 20 TS Objectives 1-2 P. 139 - Academic Wk 30 LA/F Objective 1 P. 141 - Academic Wk 31 LA/F Objective 1 P. 143 - Academic Wk 32 LA/F Objective 1</p> <p><u>Delivering Section Pages</u> Text Structure - P. 71-74, 78-81 Literary Appreciation - P. 75-77</p> | <p>Text Structure P. 21-22, 133-138, 140-148</p> <p>Literary Appreciation P. 20-21, 130-133</p> | <p>Downloadable > Kindergarten > Week 17 > Reading > GKW17TS2 Downloadable > Kindergarten > Week 18 > Reading > GKW18TS1 Downloadable > Kindergarten > Week 31 > Reading > GKW31TS2 Downloadable > Kindergarten > Week 32 > Reading > GKW32TS2</p> |
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| <p>K.RL.3 With prompting and support, identify characters, settings, and major events in a story.</p> | <p><u>Planning Section Pages</u> P. 53 - Academic Day 3 TS Objective 3 P. 55 - Academic Day 4 TS Objective 4 P. 57 - Academic Day 5 TS Objective 4 P. 59 - Academic Day 6 TS Objectives 2-3 P. 61 - Academic Day 7 TS Objectives 2-3 P. 63 - Academic Day 8 TS Objectives 3-4 P. 65 - Academic Day 9 TS Objectives 3-4 P. 67 - Academic Day 10 TS Objective 1 P. 69 - Academic Day 11 TS Objectives 2-3 P. 71 - Academic Day 12 TS Objectives 2-3 P. 73 - Academic Day 13 TS Objectives 3-4 P. 75 - Academic Day 14 TS Objectives 3-4 P. 77 - Academic Day 15 TS Objective 2 P. 79 - Academic Day 16 TS Objectives 2-3 P. 81 - Academic Day 17 TS Objectives 3-4 P. 83 - Academic Day 18 TS Objectives 2-3 P. 85 - Academic Day 19 TS Objectives 3-4</p> | <p>Text Structure P. 21-22, 133-138, 140-148</p> <p>Literary Appreciation P. 20-21, 130-133</p> | <p>Downloadable > Kindergarten > Week 17 > Reading > GKW17TS2</p> <p>Downloadable > Kindergarten > Week 18 > Reading > GKW18TS1</p> <p>Downloadable > Kindergarten > Week 31 > Reading > GKW31TS2</p> <p>Downloadable > Kindergarten > Week 32 > Reading > GKW32TS2</p> <p>Downloadable > All Grades > Reading > Attributes of Fine Literature ></p> <p>Downloadable > All Grades > Reading > Text Structure ></p> |
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| | <p>P. 87 - Academic Day 20 TS Objectives 3-4</p> <p>P. 89 - Academic Wk 5 TS Objectives 3-4; LA Objective 2</p> <p>P. 101 - Academic Wk 11 TS Objective 3</p> <p>P. 103 - Academic Wk 12 TS Objective 3</p> <p>P. 105 - Academic Wk 13 TS Objectives 2-3</p> <p>P. 107 - Academic Wk 14 TS Objectives 2-3</p> <p>P. 109 - Academic Wk 15 TS Objectives 2-3</p> <p>P. 111 - Academic Wk 16 TS Objectives 1-2</p> <p>P. 113 - Academic Wk 17 TS Objective 2</p> <p>P. 115 - Academic Wk 18 TS Objectives 1-2</p> <p>P. 117 - Academic Wk 19 TS Objective 1</p> <p>P. 119 - Academic Wk 20 TS Objective 2</p> <p>P. 141 - Academic Wk 31 TS Objectives 1-2</p> <p>P. 143 - Academic Wk 32 TS Objectives 1-2</p> <p><u>Delivering Section Pages</u> Text Structure - P. 71-74, 78-81 Literary Appreciation - P. 75-77</p> | | |
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| Craft and Structure | | | |
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| <p>K.RL.4 With prompting and support, ask and answer questions about unknown words in a text.</p> | <p><u>Planning Section Pages</u> P. 121 - Academic Wk 21 MA Objective 3 P. 123 - Academic Wk 22 MA Objective 2 P. 125 - Academic Wk 23 MA Objectives 2-3 P. 127 - Academic Wk 24 MA Objective 3 P. 129 - Academic Wk 25 MA Objective 3 P. 131 - Academic Wk 26 MA Objective 3 P. 133 - Academic Wk 27 MA Objectives 2-3</p> <p><u>Delivery Section Pages</u> Mental Actions - P. 86-89</p> | <p>Mental Actions P. 22-23, 141-148</p> | <p>Downloadable > All Grades > Reading > 3 Mental Actions > Downloadable > All Grades > Reading > 5 Mental Actions ></p> |
| <p>K.RL.5 Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.</p> | <p><u>Recognize Text Types</u></p> <p><u>Planning Section Pages</u> P. 55 - Academic Day 4 TS Objective 4 P. 57 - Academic Day 5 TS Objective 4 P. 63 - Academic Day 8 TS Objective 3 P. 65 - Academic Day 9 TS Objective 3</p> | <p>Text Structure P. 21-22, 133-138, 140-148</p> <p>Mental Actions P. 22-23, 141-148</p> | <p>Downloadable > Kindergarten > Week 17 > Reading > GWK17TS2 Downloadable > Kindergarten > Week 18 > Reading > GWK18TS1 Downloadable > Kindergarten > Week 31 > Reading > GWK31TS2 Downloadable > Kindergarten > Week 32 > Reading > GWK32TS2</p> |

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| | <p>P. 73 - Academic Day 13 TS Objective 3</p> <p>P. 75 - Academic Day 14 TS Objective 3</p> <p>P. 81 - Academic Day 17 TS Objective 3</p> <p>P. 85 - Academic Day 19 TS Objective 3</p> <p>P. 87 - Academic Day 20 TS Objective 3</p> <p>P. 89 - Academic Wk 5 TS Objective 3</p> <p>P. 101 - Academic Wk 11 TS Objective 3</p> <p>P. 103 - Academic Wk 12 TS Objective 3</p> <p>P. 105 - Academic Wk 13 TS Objective 3</p> <p>P. 107 - Academic Wk 14 TS Objective 3</p> <p>P. 109 - Academic Wk 15 TS Objective 3</p> <p>P. 111 - Academic Wk 16 TS Objective 1</p> <p>P. 113 - Academic Wk 17 TS Objective 1</p> <p>P. 115 - Academic Wk 18 TS Objective 1</p> <p>P. 121 - Academic Wk 21 MA Objective 3</p> <p>P. 123 - Academic Wk 22 MA Objective 2</p> <p>P. 125 - Academic Wk 23 MA Objectives 2,3</p> <p>P. 127 - Academic Wk 24 MA Objective 3</p> | | <p>Downloadable > All Grades > Reading > Attributes of Fine Literature ></p> <p>Downloadable > All Grades > Reading > Text Structure ></p> <p>Downloadable > All Grades > Reading > 3 Mental Actions ></p> <p>Downloadable > All Grades > Reading > 5 Mental Actions ></p> |
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| | <p>P. 129 - Academic Wk 25 MA Objective 3 P. 131 - Academic Wk 26 MA Objective 3 P. 133 - Academic Wk 27 MA Objectives 2,3 P. 141 - Academic Wk 31 TS Objective 1 P. 143 - Academic Wk 32 TS Objective 1</p> <p><u>Identify Front, Back, and Title</u> <u>Planning Section Pages</u> P. 49 - Academic Day 1 RR Objective 3 P. 51 - Academic Day 2 RR Objective 3 P. 53 - Academic Day 3 RR Objective 3</p> <p><u>Delivery Section Pages</u> Text Structure - P. 71-74, 78-81 Mental Actions - P. 86-89</p> | | |
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| <p>K.RL.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p> | <p><u>Planning Section Pages</u> P. 49 - Academic Day 1 TS Objective 1 P. 55 - Academic Day 4 TS Objective 3 P. 57 - Academic Day 5 TS Objective 3 P. 63 - Academic Day 8 TS Objective 2 P. 65 - Academic Day 9 TS Objective 2 P. 73 - Academic Day 13 TS Objective 2 P. 75 - Academic Day 14 TS Objective 2 P. 81 - Academic Day 17 TS Objective 2 P. 85 - Academic Day 19 TS Objective 2 P. 87 - Academic Day 20 TS Objective 2 P. 89 - Academic Wk 5 TS Objective 2 P. 101 - Academic WK 11 TS Objective 2 P. 103 - Academic WK 12 TS Objective 2</p> <p><u>Delivery Section Pages</u> Text Structure - P. 71-74, 78-81</p> | <p>Text Structure P. 21-22, 133-138, 140-148</p> | |
| <p>Integration of Knowledge and Ideas</p> | | | |

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| <p>K.RL.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> |
| <p>K.RL.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> | <p><u>Planning Section Pages</u> P. 89 - Academic Wk 5 LA Objective 2</p> | <p>Text Structure P. 21-22, 133-138, 140-148 Literary Appreciation P. 21, 135-136</p> | |
| <p>Range of Reading and Level of Text Complexity</p> | | | |
| <p>K.RL.10 With prompting and support, actively engage in group reading activities with purpose and understanding.</p> | <p><u>Planning Section Pages</u> P. 99 - Academic Wk 10 LA/F Objective 1 P. 101 - Academic Wk 11 LA/F Objective 3 P. 103 - Academic Wk 12 LA/F Objective 5 P. 105 - Academic Wk 13 LA/F Objective 1 P. 107 - Academic Wk 14 LA/F Objective 1 P. 109 - Academic Wk 15 LA/F Objective 1 P. 111 - Academic Wk 16 LA/F Objective 1 P. 113 - Academic Wk 17 LA/F Objective 1 P. 131 - Academic Wk 26 LA/F Objective 1</p> | <p>Literary Appreciation P. 21, 135-136</p> | <p>Readers > Readers Series 1</p> |

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| | <p>P. 133 - Academic Wk 27 LA/F Objective 1 P. 135 - Academic Wk 28 LA/F Objective 1 P. 137 - Academic Wk 29 LA/F Objective 1 P. 139 - Academic Wk 30 LA/F Objective 1 P. 141 - Academic Wk 31 LA/F Objective 1 P. 143 - Academic Wk 32 LA/F Objective 1</p> <p><u>Delivery Section Pages</u> Developing Fluent and Expressive Reading P. 82-85</p> | | |
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**Arizona’s English Language Arts Standards – Kindergarten
Reading Standards for Informational Text**

| Standard | Spalding Teacher’s Guide | Comments <i>*WRTR 6th Revised Edition</i> | Spalding Resource Center |
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Key Ideas and Details

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| <p>K.RI.1 With prompting and support, ask and answer questions about key details in a text.</p> | <p>Planning Section Pages P. 91 - Academic Wk 6 TS Objectives 3,6 P. 93 - Academic Wk 7 TS Objectives 3,6 P. 95 - Academic Wk 8 TS Objectives 3,6 P. 97 - Academic Wk 9 TS Objectives 3,6 P. 99 - Academic Wk 10 TS Objectives 3,5 P. 101 - Academic Wk 11 TS Objective 6 P. 103 - Academic Wk 12 TS Objective 6 P. 105 - Academic Wk 13 TS Objectives 1-3 P. 107 - Academic Wk 14 TS Objectives 1-3 P. 109 - Academic Wk 15 TS Objectives 1-3 P. 111 - Academic Wk 16 TS Objective 1 P. 113 - Academic Wk 17 TS Objective 1 P. 115 - Academic Wk 18 TS Objective 1 P. 117 - Academic Wk 19 TS Objective 2 P. 119 - Academic Wk 20 TS Objective 1 P. 121 - Academic Wk 21 MA Objective 2 P. 123 - Academic Wk 22 MA Objective 3</p> | <p>Text Structure P. 138-141 Mental Actions P. 141-149</p> | <p>Downloadable > Kindergarten > Week 07 > Reading > GKW7TS1 Downloadable > Kindergarten > Week 12 > Reading > GKW12TS6 Downloadable > Kindergarten > Week 18 > Reading > GKW18TS1 Downloadable > Kindergarten > Week 19 > Reading > GKW19TS2</p> |
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| | <p>P. 125 - Academic Wk 23 MA Objective 2 P. 127 - Academic Wk 24 MA Objective 2 P. 129 - Academic Wk 25 MA Objective 2 P. 131 - Academic Wk 26 MA Objective 2 P. 133 - Academic Wk 27 MA Objective 2 P. 135 - Academic Wk 28 MA Objectives 2-3</p> <p><u>Delivery Section Pages</u> Text Structure - P. 71-74 Mental Actions - P. 86-89</p> | | |
| <p>K.RI.2 With prompting and support, identify the main topic and retell key details of a text.</p> | <p><u>Planning Section Pages</u> P. 101 - Academic Wk 11 TS Objective 6 P. 103 - Academic Wk 12 TS Objective 6 P. 117 - Academic Wk 19 TS Objective 2 P. 119 - Academic Wk 20 TS Objective 1</p> <p><u>Delivery Section Pages</u> Text Structure - P. 71-74</p> | <p>Text Structure P. 138-141</p> | <p>Downloadable > Kindergarten > Week 12 > Reading > GKW12TS6</p> |

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| <p>K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> | <p><u>Planning Section Pages</u> P. 121 - Academic Wk 21 MA Objective 2 P. 123 - Academic Wk 22 MA Objective 3 P. 125 - Academic Wk 23 MA Objective 2 P. 127 - Academic Wk 24 MA Objective 2 P. 129 - Academic Wk 25 MA Objective 2 P. 131 - Academic Wk 26 MA Objective 2 P. 133 - Academic Wk 27 MA Objective 2 P. 135 - Academic Wk 28 MA Objectives 2-3</p> <p><u>Delivery Section Pages</u> Mental Actions - P. 86-89</p> | <p>Mental Actions P. 141-149</p> | |
| <p>Craft and Structure</p> | | | |
| <p>K.RI.4 With prompting and support, ask and answer questions about unknown words in a text.</p> | <p><u>Planning Section Pages</u> P. 121 - Academic Wk 21 MA Objective 2 P. 123 - Academic Wk 22 MA Objective 3 P. 125 - Academic Wk 23 MA Objective 2 P. 127 - Academic Wk 24 MA Objective 2 P. 129 - Academic Wk 25 MA Objective 2</p> | <p>Mental Actions P. 141-149</p> | |

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| | <p>P. 131 - Academic Wk 26 MA Objective 2 P. 133 - Academic Wk 27 MA Objective 2 P. 135 - Academic Wk 28 MA Objectives 2-3</p> <p><u>Delivery Section Pages</u> Mental Actions - P. 86-89</p> | | |
| <p>K.RI.5 Recognize common types of informational text; identify the front cover, back cover, and title page of a book</p> | <p><u>Planning Section Pages</u></p> <p><u>Recognize Text Types</u> P. 91 - Academic Wk 6 TS Objectives 3,6 P. 93 - Academic Wk 7 TS Objectives 3,6 P. 95 - Academic Wk 8 TS Objectives 3,6 P. 97 - Academic Wk 9 TS Objectives 3,6 P. 99 - Academic Wk 10 TS Objectives 3,5 P. 101 - Academic Wk 11 TS Objective 6 P. 103 - Academic Wk 12 TS Objective 6 P. 105 - Academic Wk 13 TS Objective 3 P. 107 - Academic Wk 14 TS Objective 3 P. 109 - Academic Wk 15 TS Objectives 2-3 P. 111 - Academic Wk 16 TS Objective 1</p> | <p>Text Structure P. 138-141 Mental Actions P. 141-149</p> | <p>Downloadable > Kindergarten > Week 12 > Reading > GWK12TS6 Downloadable > Kindergarten > Week 18 > Reading > GWK18TS1 Downloadable > Kindergarten > Week 19 > Reading > GWK19TS2</p> |

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| | <p>P. 115 - Academic Wk 18 TS Objective 1</p> <p>P. 117 - Academic Wk 19 TS Objective 2</p> <p>P. 121 - Academic Wk 21 MA Objective 2</p> <p>P. 123 - Academic Wk 22 MA Objective 3</p> <p>P. 125 - Academic Wk 23 MA Objective 2</p> <p>P. 127 - Academic Wk 24 MA Objective 2</p> <p>P. 129 - Academic Wk 25 MA Objective 2</p> <p>P. 131 - Academic Wk 26 MA Objective 2</p> <p>P. 133 - Academic Wk 27 MA Objective 2</p> <p>P. 135 - Academic Wk 27 MA Objectives 2-3</p> <p><u>Identify Front, Back, and Title</u></p> <p>P. 49 - Academic Day 1 RR Objective 3</p> <p>P. 51 - Academic Day 2 RR Objective 3</p> <p>P. 53 - Academic Day 3 RR Objective 3</p> <p><u>Delivery Section Pages</u></p> <p>Text Structure - P. 71-74</p> <p>Mental Actions - P. 86-89</p> | | |
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| <p>K.RI.6 With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p> | <p>Planning Section Pages P. 91 - Academic Wk 6 TS Objectives 3,6 P. 93 - Academic Wk 7 TS Objectives 3,6 P. 95 - Academic Wk 8 TS Objectives 3,6 P. 97 - Academic Wk 9 TS Objectives 3,6 P. 99 - Academic Wk 10 TS Objectives 3,5 P. 101 - Academic Wk 11 TS Objective 6 P. 103 - Academic Wk 12 TS Objective 6 P. 117 - Academic Wk 19 TS Objective 2 P. 119 - Academic Wk 20 TS Objective 1 P. 121 - Academic Wk 21 TS Objective 2 P. 123 - Academic Wk 22 TS Objective 3 P. 127 - Academic Wk 24 TS Objective 2 P. 129 - Academic Wk 25 TS Objective 2 P. 131 - Academic Wk 26 TS Objective 2 P. 135 - Academic Wk 28 TS Objectives 2-3</p> | | <p>Downloadable > Kindergarten > Week 07 > Reading > GKW7TS1 Downloadable > Kindergarten > Week 12 > Reading > GKW12TS6</p> |
| <p>Integration of Knowledge and Ideas</p> | | | |

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| <p>K.RI.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> | <p><u>Planning Section Pages</u> P. 91 - Academic Wk 6 TS Objectives 4,7 P. 93 - Academic Wk 7 TS Objectives 4,7 P. 95 - Academic Wk 8 TS Objectives 4,7 P. 97 - Academic Wk 9 TS Objectives 4,7 P. 99 - Academic Wk 10 TS Objective 4</p> | | |
| <p>K.RI.8 With prompting and support, identify the reasons an author gives to support points in a text.</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> |
| <p>K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> | <p><u>Planning Section Pages</u> P. 99 - Academic Wk 10 TS Objective 5 P. 137 - Academic Wk 29 TS Objective 1 P. 139 - Academic Wk 30 TS Objective 1</p> | | <p>Downloadable > Kindergarten > Week 30 > Reading > GKW30TS1</p> |
| <p>Range of Reading and Level of Text Complexity</p> | | | |

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| <p>K.RI.10 With prompting and support, actively engage in group reading activities with purpose and understanding.</p> | <p><u>Planning Section Pages</u> P. 115 - Academic Wk 18 LA/F Objective 1 P. 117 - Academic Wk 19 LA/F Objective 1 P. 119 - Academic Wk 20 LA/F Objective 1 P. 121 - Academic Wk 21 LA/F Objective 1 P. 123 - Academic Wk 22 LA/F Objective 1 P. 125 - Academic Wk 23 LA/F Objective 1 P. 127 - Academic Wk 24 LA/F Objective 1 P. 129 - Academic Wk 25 LA/F Objective 1</p> <p><u>Delivery Section Pages</u> Developing Fluent and Expressive Reading P. 82-85</p> | <p>Literary Appreciation P. 21, 135-136</p> | <p>Readers > Readers Series 1</p> |
| <p>Arizona’s English Language Arts Standards – Kindergarten Reading Standards: Foundational Skills</p> | | | |
| <p>Standard</p> | <p>Spalding Teacher’s Guide</p> | <p>Comments <i>*WRTR 6th Revised Edition</i></p> | <p>Spalding Resource Center</p> |
| <p>Print Concepts</p> | | | |

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| <p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>a. Follow words from left to right, top to bottom, and page by page.</p> <p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>c. Identify that a sentence is made up of a group of words.</p> <p>d. Recognize the difference between a letter and a printed word.</p> <p>e. Understand that words are separated by spaces in print.</p> <p>f. Recognize and name all upper and lowercase letters of the alphabet.</p> | <p>Planning Section Pages</p> <p>a.</p> <p>P. 48 - Academic Day 1, SCV Objective 4</p> <p>P. 49 - Academic Day 1, RR Objectives 1-3</p> <p>P. 50 - Academic Day 2, SCV Objective 4</p> <p>P. 51 - Academic Day 2, RR Objectives 1-3</p> <p>P. 52 - Academic Day 3, SCV Objective 4</p> <p>P. 53 - Academic Day 3, RR Objectives 1-3</p> <p>P. 54 - Academic Day 4, SCV Objective 4</p> <p>P. 56 - Academic Day 5, SCV Objective 4</p> <p>P. 60 - Academic Day 7, SCV Objective 4</p> <p>P. 62 - Academic Day 8, SCV Objective 4</p> <p>P. 64 - Academic Day 9, SCV Objective 4</p> <p>P. 66 - Academic Day 10, SP Objective 6; SCV Objective 4</p> <p>P. 68 - Academic Day 11, SP Objectives 6,8,10; SCV Objective 3</p> <p>b., d.</p> <p>P. 48 - Academic Day 1, PA Objectives 1-2</p> <p>P. 50 - Academic Day 2, PA Objectives 1-2, SP Objective 5</p> | <p>Phonograms with Handwriting, P. 15, 49-56</p> <p>Word Usage, P. 96-103</p> <p>Teaching Attributes of Simple Sentences: Example Dialogue, P. 103-105</p> <p>Phonograms, P. 206-219</p> | <p>a.,b.,d.</p> <p>Downloadable > Kindergarten > Week 03 > Spelling > GKD19HFV245</p> <p>Downloadable > Kindergarten > Week 09 > Spelling > GKW9HFV2</p> <p>f.</p> <p>Downloadable > Kindergarten > Week 09 > Writing > Both</p> <p>Downloadable > Kindergarten > Week 27 > Writing >GKW27SCV2</p> <p>Downloadable > All Grades > Capital Letters Dialogue > Manuscript</p> <p>Handwriting_Capitals Letters Dialogue</p> |
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| | <p>P. 52 - Academic Day 3, PA Objectives 1-2, SP Objectives 5, 7</p> <p>P. 54 - Academic Day 4, PA Objectives 1-2, SP Objectives 8, 10</p> <p>P. 56 - Academic Day 5, PA Objectives 1-4, SP Objectives 6, 8</p> <p>P. 58 - Academic Day 6, PA Objectives 1-3, SP Objectives 7, 9</p> <p>P. 60 - Academic Day 7, PA Objectives 1-3, SP Objectives 7, 9</p> <p>P. 62 - Academic Day 8, PA Objectives 1-3, SP Objectives 7, 9</p> <p>P. 64 - Academic Day 9, PA Objectives 1-2, SP Objectives 7, 9</p> <p>P. 66 - Academic Day 10, PA Objectives 1-3, SP Objectives 7-8</p> <p>P. 68 - Academic Day 11, PA Objectives 1-3, SP Objectives 7-10</p> <p>P. 70 - Academic Day 12, PA Objective 1, SP Objectives 6-8, HFV Objectives 1-2</p> <p>P. 72 - Academic Day 13, PA Objective 1, SP Objectives 5-7, HFV Objectives 1-2</p> <p>P. 74 - Academic Day 14, PA Objective 1, SP Objectives 5-7, HFV Objectives 1-2</p> | | |
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| | <p>P. 76 - Academic Day 15, PA Objective 1, SP Objectives 5-7, HFV Objectives 2-5</p> <p>P. 78 - Academic Day 16, PA Objective 1, SP Objectives 5-7, HFV Objectives 2-5</p> <p>P. 80 - Academic Day 17, PA Objective 1, SP Objectives 5-7, HFV Objectives 2-4, 6</p> <p>P. 82 - Academic Day 18, PA Objective 1, SP Objectives 5-7, HFV Objectives 2-4</p> <p>P. 84 - Academic Day 19, PA Objective 1, SP Objectives 6-8, HFV Objectives 2, 4-5</p> <p>P. 86 - Academic Day 20, PA Objective 1, SP Objectives 7-9</p> <p>P. 88 - Academic Wk 5, PA Objective 1, SP Objectives 1-2, 5</p> <p>P. 90 - Academic Wk 6, PA Objective 1, SP Objectives 1-2, 5</p> <p>P. 92 - Academic Wk 7, PA Objective 1, SP Objectives 1, 3</p> <p>P. 94 - Academic Wk 8, PA Objective 1, SP Objectives 1-3, 5-6</p> <p>P. 96 - Academic Wk 9, PA Objective 1, SP Objectives 1-4, 6</p> <p>P. 98 - Academic Wk 10, PA Objective 1, SP Objectives 1-2, 4, HFV Objective 2</p> | | |
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| | <p>P. 100 - Academic Wk 11, PA Objective 1, SP Objectives 2-4</p> <p>P. 102 - Academic Wk 12, PA Objective 1, SP Objectives 1-2, HFV Objective 3</p> <p>P. 104 - Academic Wk 13, SP Objectives 1-3, HFV Objective 3</p> <p>P. 106 - Academic Wk 14, SP Objectives 1-3, HFV Objective 2</p> <p>P. 108 - Academic Wk 15, SP Objectives 1-3, HFV Objective 2</p> <p>P. 110 - Academic Wk 16, SP Objectives 1-3, HFV Objective 2</p> <p>P. 112 - Academic Wk 17, SP Objectives 1-3, HFV Objective 1</p> <p>P. 114 - Academic Wk 18, SP Objectives 1-3, HFV Objective 1</p> <p>P. 116 - Academic Wk 19, SP Objectives 1-3, HFV Objective 1</p> <p>P. 118 - Academic Wk 20, SP Objectives 1-3, HFV Objective 1</p> <p>P. 120 - Academic Wk 21, SP Objectives 1-3, HFV Objective 1</p> <p>P. 122 - Academic Wk 22, SP Objectives 1-3, HFV Objective 1</p> | | |
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| | <p>P. 124 - Academic Wk 23, SP Objectives 1-3, HFV Objective 1</p> <p>P. 126 - Academic Wk 24, SP Objectives 1-2, HFV Objective 1</p> <p>P. 128 - Academic Wk 25, SP Objectives 1-2, HFV Objective 1</p> <p>P. 130 - Academic Wk 26, SP Objectives 1-2, HFV Objective 1</p> <p>P. 132 - Academic Wk 27, SP Objectives 1-2, HFV Objective 1</p> <p>P. 134 - Academic Wk 28, SP Objectives 1-2, HFV Objective 1</p> <p>P. 136 - Academic Wk 29, SP Objectives 1-2, HFV Objective 1</p> <p>P. 138 - Academic Wk 30, SP Objectives 1-2, HFV Objective 1</p> <p>P. 140 - Academic Wk 31, SP Objectives 1-2, HFV Objective 1</p> <p>P. 142 - Academic Wk 32, SP Objectives 1-2, HFV Objective 1</p> <p>c.</p> <p>P. 48 - Academic Day 1, SCV Objectives 1-3</p> <p>P. 50 - Academic Day 2, SCV Objectives 1-3</p> | | |
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| | <p>P. 52 - Academic Day 3, SCV Objectives 1-3</p> <p>P. 54 - Academic Day 4, SCV Objectives 1-3</p> <p>P. 56 - Academic Day 5, SCV Objectives 1-3</p> <p>P. 58 - Academic Day 6, SCV Objectives 1-3</p> <p>P. 60 - Academic Day 7, SCV Objectives 1-3</p> <p>P. 62 - Academic Day 8, SCV Objectives 1-3</p> <p>P. 64 - Academic Day 9, SCV Objectives 1-3</p> <p>P. 66 - Academic Day 10, SCV Objectives 1-3</p> <p>P. 68 - Academic Day 11, SCV Objectives 1-2</p> <p>P. 70 - Academic Day 12, SCV Objectives 1-2</p> <p>P. 72 - Academic Day 13, SCV Objectives 1-2</p> <p>P. 74 - Academic Day 14, SCV Objectives 1-2</p> <p>P. 76 - Academic Day 15, SCV Objectives 1-2</p> <p>P. 78 - Academic Day 16, SCV Objective 1</p> <p>P. 80 - Academic Day 17, SCV Objective 1</p> <p>P. 82 - Academic Day 18, SCV Objectives 1-2</p> <p>P. 84 - Academic Day 19, SCV Objectives 1-2</p> <p>P. 86 - Academic Day 20, SCV Objectives 1-2</p> | | |
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| | <p>P. 88 - Academic Wk 5, SCV Objective 3</p> <p>P. 90 - Academic Wk 6, SCV Objective 3</p> <p>P. 92 - Academic Wk 7, SCV Objectives 3,6</p> <p>P. 94 - Academic Wk 8, SCV Objective 1</p> <p>P. 96 - Academic Wk 9, SCV Objectives 2-3</p> <p>P. 98 - Academic Wk 10, SCV Objectives 1-2</p> <p>P. 100 - Academic Wk 11, SCV Objective 2</p> <p>P. 102 - Academic Wk 12, SCV Objectives 1-2</p> <p>P. 104 - Academic Wk 13, SCV Objective 1</p> <p>P. 106 - Academic Wk 14, SCV Objective 2</p> <p>P. 108 - Academic Wk 15, SCV Objective 1</p> <p>P. 110 - Academic Wk 16, SCV Objective 1</p> <p>P. 112 - Academic Wk 17, SCV Objective 1</p> <p>P. 114 - Academic Wk 18, SCV Objective 1</p> <p>P. 116 - Academic Wk 19, SCV Objective 1</p> <p>P. 118 - Academic Wk 20, SCV Objective 1</p> <p>P. 120 - Academic Wk 21, SCV Objective 1</p> <p>P. 122 - Academic Wk 22, SCV Objective 1</p> | | |
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| | <p>P. 124 - Academic Wk 23, SCV Objective 1</p> <p>P. 126 - Academic Wk 24, SCV Objective 1</p> <p>P. 128 - Academic Wk 25, SCV Objective 1</p> <p>P. 130 - Academic Wk 26, SCV Objective 1,4</p> <p>P. 132 - Academic Wk 27, SCV Objective 1,5</p> <p>P. 134 - Academic Wk 28, SCV Objective 1</p> <p>P. 136 - Academic Wk 29, SCV Objective 1</p> <p>P. 138 - Academic Wk 30, SCV Objective 1</p> <p>P. 140 - Academic Wk 31, SCV Objective 1</p> <p>P. 142 - Academic Wk 32, SCV Objective 1</p> <p>d., f.</p> <p>P. 48 - Academic Day 1, SCV Objective 4</p> <p>P. 50 - Academic Day 2, SCV Objective 4</p> <p>P. 52 - Academic Day 3, SCV Objective 4</p> <p>P. 54 - Academic Day 4, SCV Objective 4</p> <p>P. 56 - Academic Day 5, SCV Objective 4</p> <p>P. 58 - Academic Day 6, SCV Objective 4</p> <p>P. 60 - Academic Day 7, SCV Objective 4</p> | | |
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| | <p>P. 62 - Academic Day 8, SCV Objective 4</p> <p>P. 64 - Academic Day 9, SCV Objective 4</p> <p>P. 66 - Academic Day 10, SCV Objective 4</p> <p>P. 68 - Academic Day 11, SCV Objective 3</p> <p>P. 70 - Academic Day 12, SCV Objective 3</p> <p>P. 94 - Academic Wk 8, SCV Objective 2</p> <p>P. 96 - Academic Wk 9, SCV Objective 4</p> <p>P. 106 - Academic Wk 14, SCV Objective 5</p> <p>P. 108 - Academic Wk 15, SCV Objective 4</p> <p>P. 116 - Academic Wk 19, SCV Objective 4</p> <p>P. 118 - Academic Wk 20, SCV Objective 5</p> <p>P. 132 - Academic Wk 27, SCV Objective 2</p> <p>P. 134 - Academic Wk 28, SCV Objective 2</p> <p><u>Delivery Section Pages</u></p> <p>Phonemic Awareness, P. 5-7</p> <p>Oral Phonogram Reviews, P. 9-12</p> <p>High-Frequency Vocabulary: P. 21-31</p> | | |
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Phonological Awareness

K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

a. Identify and produce sounds (phonemes) in a spoken word.

b. Recognize and produce rhyming words.

c. Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).

d. Isolate and pronounce the initial, medial vowel (long and short vowels), and final sounds (phonemes) in three-phoneme words. (*This does not include CVCs (Consonant-Vowel-Consonant) ending with /l/, /r/, or /x/.)

e. Add, substitute, and delete individual phonemes in simple, one-syllable words to make new words.

Planning Section Pages

a., c.

P. 48 - Academic Day 1, PA Objectives 1-2

P. 50 - Academic Day 2, PA Objectives 1-2

P. 52 - Academic Day 3, PA Objectives 1-2

P. 54 - Academic Day 4, PA Objectives 1-2

P. 56 - Academic Day 5, PA Objectives 1-2

P. 58 - Academic Day 6, PA Objective 1

P. 60 - Academic Day 7, PA Objective 1

P. 62 - Academic Day 8, PA Objective 1

P. 70 - Academic Day 12, PA Objective 1

P. 72 - Academic Day 13, PA Objective 1

P. 74 - Academic Day 14, PA Objective 1

P. 76 - Academic Day 15, PA Objective 1

P. 78 - Academic Day 16, PA Objective 1

P. 80 - Academic Day 17, PA Objective 1

P. 82 - Academic Day 18, PA Objective 1

P. 84 - Academic Day 19, PA Objective 1

Spelling: What to Teach, P.13-15

Phonograms: P. 206-219

Downloadable > All Grades > Written Phonogram Review > Spalding Procedure Purposes

a., c.

Downloadable > Kindergarten > Week 03 > Spelling >

GKD15HFV1

Downloadable > Kindergarten > Week 03 > Spelling >

GKD19HFV245

b.

Downloadable > Kindergarten > Week 02 > Spelling >

GKD9HFV2

Downloadable > Kindergarten > Week 09 > Spelling >

GKW9HFV2

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| | <p>P. 86 - Academic Day 20, PA Objective 1</p> <p>P. 88 - Academic Wk 5, PA Objective 1</p> <p>P. 90 - Academic Wk 6, PA Objective 1</p> <p>P. 92 - Academic Wk 7, PA Objective 1</p> <p>P. 94 - Academic Wk 8, PA Objective 1</p> <p>P. 96 - Academic Wk 9, PA Objective 1</p> <p>P. 98 - Academic Wk 10, PA Objective 1</p> <p>P. 100 - Academic Wk 11, PA Objective 1</p> <p>P. 102 - Academic Wk 12, PA Objective 1; HFV Objective 3</p> <p>P. 104 - Academic Wk 13, HFV Objective 3</p> <p>P. 106 - Academic Wk 14, HFV Objective 2</p> <p>P. 108 - Academic Wk 15, HFV Objectives 2,4</p> <p>P. 110 - Academic Wk 16, HFV Objective 2</p> <p>P. 112 - Academic Wk 17, HFV Objective 1</p> <p>P. 114 - Academic Wk 18, HFV Objective 1</p> <p>P. 116 - Academic Wk 19, HFV Objective 1</p> <p>P. 118 - Academic Wk 20, HFV Objective 1</p> <p>P. 120 - Academic Wk 21, HFV Objective 1</p> | | |
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| | <p>P. 122 - Academic Wk 22, HFV Objective 1</p> <p>P. 124 - Academic Wk 23, HFV Objective 1</p> <p>P. 126 - Academic Wk 24, HFV Objective 1</p> <p>P. 128 - Academic Wk 25, HFV Objective 1</p> <p>P. 130 - Academic Wk 26, HFV Objective 1</p> <p>P. 132 - Academic Wk 27, HFV Objective 1</p> <p>P. 134 - Academic Wk 28, HFV Objective 1</p> <p>P. 136 - Academic Wk 29, HFV Objective 1</p> <p>P. 138 - Academic Wk 30, HFV Objective 1</p> <p>P. 140 - Academic Wk 31, HFV Objective 1</p> <p>P. 142 - Academic Wk 32, HFV Objective 1</p> <p>b.</p> <p>P. 64 - Academic Day 9, HFV Objective 2</p> <p>P. 66 - Academic Day 10, HFV Objectives 2-3</p> <p>P. 70 - Academic Day 12, HFV Objective 2</p> <p>P. 72 - Academic Day 13, HFV Objective 2</p> <p>P. 74 - Academic Day 14, HFV Objective 2</p> <p>P. 78 - Academic Day 16, HFV Objective 6</p> | | |
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| | <p>P. 80 - Academic Day 17, HFV Objective 4</p> <p>P. 82 - Academic Day 18, HFV Objective 4</p> <p>P. 84 - Academic Day 19, HFV Objective 5</p> <p>P. 92 - Academic Wk 7, HFV Objective 2</p> <p>P. 96 - Academic Wk 9, HFV Objective 2</p> <p>P. 98 - Academic Wk 10, HFV Objective 3</p> <p>P. 110 - Academic Wk 16, HFV Objective 5</p> <p>P. 128 - Academic Wk 25, HFV Objective 3</p> <p>d.</p> <p>P. 56 - Academic Day 5, PA Objectives 3-4</p> <p>P. 58 - Academic Day 6, PA Objectives 2-3</p> <p>P. 60 - Academic Day 7, PA Objectives 2-3</p> <p>P. 62 - Academic Day 8, PA Objectives 2-3</p> <p>P. 64 - Academic Day 9, PA Objectives 1-2</p> <p>P. 66 - Academic Day 10, PA Objectives 1-3</p> <p>P. 68 - Academic Day 11, PA Objectives 1-3</p> <p>P. 98 - Academic Wk 10, HFV Objective 2</p> <p>e.</p> | | |
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| | <p>P. 120 - Academic Wk 21, SCV Objective 3 P. 122 - Academic Wk 22, SCV Objective 2</p> <p><u>Delivery Section Pages</u> Phonemic Awareness P. 5-6 HFV - Preparing for Spelling Dictation P. 21-25 HFV - Segmenting Spelling Words and Blending Sounds P. 29-30</p> | | |
| <p>Phonics and Word Recognition</p> | | | |
| <p>K.RF.3 Know and apply phonics and word analysis skills in decoding words.</p> <p>a. Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.</p> <p>b. Decode regularly spelled closed-syllable words.</p> <p>c. Read 50 common high-frequency words by sight from a research-based word list.</p> <p>d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> | <p><u>Planning Section Pages</u></p> <p>a. P. 76 - Academic Day 15; HFV Objectives 2-5 P. 78 - Academic Day 16, HFV Objectives 2-5 P. 80 - Academic Day 17, HFV Objectives 2-3 P. 82 - Academic Day 18, HFV Objectives 2-3 P. 84 - Academic Day 19, HFV Objectives 2,4 P. 94 - Academic Wk 8, SP Objective 3 P. 96 - Academic Wk 9, SP Objectives 3-4</p> <p>b. P. 106 - Academic Wk 14, HFV Objectives 5-7</p> | <p>Spelling Dictation, P. 64-65</p> <p>Morphology, P. 224-226</p> <p>Spalding Spelling/Vocabulary Word List, Sections A-G, P. 254-262</p> | <p>a. Downloadable > Kindergarten > Week 03 > Spelling > GKD16HFV4 Downloadable > Kindergarten > Week 03 > Spelling > GKD19HFV245</p> |

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| | <p>P. 108 - Academic Wk 15, HFV Objectives 5-6</p> <p>P. 110 - Academic Wk 16, HFV Objectives 6-7</p> <p>P. 112 - Academic Wk 17, HFV Objectives 4-5</p> <p>P. 114 - Academic Wk 18, HFV Objectives 3-4</p> <p>P. 116 - Academic Wk 19, HFV Objectives 3-4</p> <p>P. 118 - Academic Wk 20, HFV Objectives 3-4</p> <p>P. 120 - Academic Wk 21, HFV Objectives 3-4</p> <p>P. 122 - Academic Wk 22, HFV Objectives 3-4</p> <p>P. 124 - Academic Wk 23, HFV Objectives 3-4</p> <p>P. 126 - Academic Wk 24, HFV Objectives 4-5</p> <p>P. 128 - Academic Wk 25, HFV Objectives 6-7</p> <p>P. 130 - Academic Wk 26, HFV Objectives 3-4</p> <p>P. 132 - Academic Wk 27, HFV Objectives 3-4</p> <p>P. 134 - Academic Wk 28, HFV Objectives 3-4</p> <p>P. 136 - Academic Wk 29, HFV Objectives 3-4</p> <p>P. 138 - Academic Wk 30, HFV Objectives 3-4</p> <p>P. 140 - Academic Wk 31, HFV Objectives 4-5</p> <p>P. 142 - Academic Wk 32, HFV Objectives 3-4</p> | | |
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| | <p>C. P. 64 - Academic Day 9, HFV Objective 1 P. 66 - Academic Day 10, HFV Objective 1 P. 68 - Academic Day 11, HFV Objective 1 P. 70 - Academic Day 12, HFV Objective 1 P. 72 - Academic Day 13, HFV Objective 1 P. 74 - Academic Day 14, HFV Objective 1 P. 76 - Academic Day 15, HFV Objective 6 P. 80 - Academic Day 17, HFV Objective 4 P. 82 - Academic Day 18, HFV Objective 4 P. 84 - Academic Day 19, HFV Objective 5 P. 86 - Academic Day 20, HFV Objective 1 P. 88 - Academic Wk 5, HFV Objective 1 P. 90 - Academic Wk 6, HFV Objective 1 P. 92 - Academic Wk 7, HFV Objectives 1-2 P. 94 - Academic Wk 8, HFV Objective 1 P. 96 - Academic Wk 9, HFV Objective 1 P. 98 - Academic Wk 10, HFV Objective 1</p> | | |
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| | <p>P. 100 - Academic Wk 11, HFV Objective 1</p> <p>P. 102 - Academic Wk 12, HFV Objective 4</p> <p>P. 104 - Academic Wk 13, HFV Objective 4</p> <p>P. 106 - Academic Wk 14, HFV Objective 3</p> <p>P. 108 - Academic Wk 15, HFV Objective 3</p> <p>P. 110 - Academic Wk 16, HFV Objective 3</p> <p>P. 112 - Academic Wk 17, HFV Objective 2</p> <p>P. 114 - Academic Wk 18, HFV Objective 2</p> <p>P. 116 - Academic Wk 19, HFV Objective 2</p> <p>P. 118 - Academic Wk 20, HFV Objective 2</p> <p>P. 120 - Academic Wk 21, HFV Objective 2</p> <p>P. 122 - Academic Wk 22, HFV Objective 2</p> <p>P. 124 - Academic Wk 23, HFV Objective 2</p> <p>P. 126 - Academic Wk 24, HFV Objective 2</p> <p>P. 128 - Academic Wk 25, HFV Objective 2</p> | | |
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| | <p>P. 130 - Academic Wk 26, HFV Objective 2</p> <p>P. 132 - Academic Wk 27, HFV Objective 2</p> <p>P. 134 - Academic Wk 28, HFV Objective 2</p> <p>P. 136 - Academic Wk 29, HFV Objective 2</p> <p>P. 138 - Academic Wk 30, HFV Objective 2</p> <p>P. 140 - Academic Wk 31, HFV Objective 2</p> <p>P. 142 - Academic Wk 32, HFV Objective 2</p> <p>d.</p> <p>P. 64 - Academic Day 9, PA Objective 1</p> <p>P. 66 - Academic Day 10, PA Objective 1</p> <p>P. 76 - Academic Day 15, PA Objective 1</p> <p><u>Delivery Section Pages</u></p> <p>Phonogram Instructional Strategies, P. 8-12</p> <p>High-Frequency Vocabulary: Preparing for Spelling Dictation, P. 21-26</p> <p>HFV: Fluent Reading of High- Frequency Spelling Words, P. 31-32</p> | | |
| Fluency | | | |

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| <p>K.RF.4 Read emergent-reader texts with purpose and understanding.</p> | <p><u>Planning Section Pages</u> P. 115 - Academic Wk 18 LA/F Objective 1 P. 117 - Academic Wk 19 LA/F Objective 1 P. 119 - Academic Wk 20 LA/F Objective 1 P. 121 - Academic Wk 21 LA/F Objective 1 P. 123 - Academic Wk 22 LA/F Objective 1 P. 125 - Academic Wk 23 LA/F Objective 1 P. 127 - Academic Wk 24 LA/F Objective 1 P. 129 - Academic Wk 25 LA/F Objective 1 <u>Delivery Section Pages</u> Developing Fluent and Expressive Reading P. 82-85</p> | <p>Literary Appreciation P. 21, 135-136</p> | <p>Readers > Readers Series 1</p> |
| <p>Arizona’s English Language Arts Standards – Kindergarten Writing Standards</p> | | | |
| <p>Standard</p> | <p>Spalding Teacher’s Guide</p> | <p>Comments <i>*WRTR 6th Revised Edition</i></p> | <p>Spalding Resource Center</p> |
| <p>Text Types and Purposes</p> | | | |

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| <p>K.W.1 With guidance and support from adults, use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).</p> | <p><u>Planning Section Pages</u> P. 121 - Academic Wk 21, Composition Objectives 3-4 P. 122 - Academic Wk 22, Composition Objective 2</p> | | <p>Downloadable > Kindergarten > Week 21 > Writing >GKW21C3 Downloadable > Kindergarten > Week 21 > Writing >GKW21C4 Downloadable > Kindergarten > Week 22 > Writing >GKW22C1</p> |
| <p>K.W.2 With guidance and support from adults, use a combination of drawing, dictating, and writing to compose Informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> | <p><u>Planning Section Pages</u> P. 134 - Academic Wk 28, Composition Objective 1</p> <p><u>Delivery Section Pages</u> Composing Three Types of Writing, P. 67-70</p> | <p>Teaching Informative Paragraphs, P. 123-126</p> | |
| <p>K.W.3 With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> | <p><u>Planning Section Pages</u> P. 129 - Academic Wk 25, Composition Objective 1 P. 138 - Academic Wk 30, Composition Objective 2</p> <p><u>Delivery Section Pages</u> Composing Three Types of Writing, P. 67-70</p> | <p>Teaching Informative-Narrative Paragraphs, P. 118-123</p> <p>Teaching Narrative Paragraphs, P. 126-129</p> | <p>Downloadable > Kindergarten > Week 25 > Writing >GKW25C1</p> |
| <p>Production and Distribution of Writing</p> | | | |

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| <p>K.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> |
| <p>K.W.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> | <p><u>Planning Section Pages</u> P. 116 - Academic Wk 19, Composition Objective 1 P. 119 - Academic Wk 20, Composition Objective 1 P. 128 - Academic Wk 25, SCV Objective 3 P. 137 - Academic Wk 29, Composition Objectives 1, 3-4 P. 138 - Academic Wk 30, Composition Objective 1</p> <p><u>Delivery Section Pages</u> Attributes of Simple Declarative Sentences with High-Frequency Vocabulary, P. 45-52 Composing Related Sentences, P. 64-66</p> | <p>Teaching Attributes of Simple Sentences: Example Dialogue, P. 103-105</p> <p>Teaching Related Sentences: Example Dialogue, P. 117-118</p> | <p>Downloadable > Kindergarten > Week 20 > Writing >GKW20SCV2 Downloadable > Kindergarten > Week 29 > Writing >GKW29C1</p> |

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| <p>K.W.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> | <p><u>Planning Section Pages</u> P. 129 - Academic Wk 25, Composition Objective 1 P. 134 - Academic Wk 28, Composition Objective 1 P. 138 - Academic Wk 30, Composition Objective 2</p> | | <p>Downloadable > Kindergarten > Week 25 > Writing >GKW25C1</p> |
| <p>Research to Build and Present Knowledge</p> | | | |
| <p>K.W.7 With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> | <p><u>Planning Section Pages</u> P. 134 - Academic Wk 28, Composition Objective 1 P. 137 - Academic Wk 29, Composition Objectives 3-4 P. 138 - Academic Wk 30, Composition Objective 2</p> | | |
| <p>K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> | <p><u>Planning Section Pages</u> P. 129 - Academic Wk 25, Composition Objective 1 P. 133 - Academic Wk 27, Composition Objective 1 P. 134 - Academic Wk 28, Composition Objective 1 P. 137 - Academic Wk 29, Composition Objectives 3-4 P. 138 - Academic Wk 30, Composition Objective 1</p> | | |
| <p style="text-align: center;">Arizona’s English Language Arts Standards – Kindergarten Writing Standards: Foundational Skills</p> | | | |

| Standard | Spalding Teacher's Guide | Comments <i>*WRTR 6th Revised Edition</i> | Spalding Resource Center |
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| Sound-letter basics and Handwriting | | | |
| <p>K.WF.1 Demonstrate and apply handwriting skills.</p> <p>a. Match upper and lower case manuscript letters.</p> <p>b. Write upper and lower manuscript letters, with reference to a model.</p> <p>c. Write left to right using appropriate spacing between words.</p> | <p><u>Planning Section Pages</u></p> <p>a. N/A</p> <p>b. P. 66 - Academic Day 10, Spelling Objectives 3-5, 8 P. 68 - Academic Day 11, Spelling Objectives 3-5, 8,10 P. 70 - Academic Day 12, Spelling Objectives 1-4, 6,8 and "Tips" #2 P. 72 - Academic Day 13, Spelling Objectives 1-3, 5,7 P. 74 - Academic Day 14, Spelling Objectives 1-3, 5,7 P. 76 - Academic Day 15, Spelling Objectives 1-3, 5,7 P. 78 - Academic Day 16, Spelling Objectives 1-3, 5,7 P. 80 - Academic Day 17, Spelling Objectives 1-3, 5,7 P. 82 - Academic Day 18, Spelling Objectives 1-3, 5,7 P. 84 - Academic Day 19, Spelling Objectives 1-4, 6,8 P. 86 - Academic Day 20, Spelling Objectives 3-4, 7,9 P. 88 - Academic Wk 5, Spelling Objectives 3-5</p> | <p>Phonograms with Handwriting, P. 15, 49-56</p> <p>Instructional Strategies, P. 38-58</p> <p>Phonograms, P. 208-211</p> | <p>a. Downloadable > Kindergarten > Week 27 > Writing >GKW27SCV2</p> <p>b. Downloadable>All Grades>Spalding Manuscript Font Downloadable>All Grades>Phonogram Introduction with Handwriting>Feature Formation/Letter Formations Poster Downloadable>All Grades>Capital Letters Dialogue</p> |

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| | <p>P. 90 - Academic Wk 6, Spelling Objectives 3-5 and "Tips" #1</p> <p>P. 92 - Academic Wk 7, Spelling Objectives 2-3</p> <p>c.</p> <p>P. 66 - Academic Day 10, Spelling Tips #2</p> <p>P. 68 - Academic Day 11, Spelling Tips #2</p> <p>P. 70 - Academic Day 12, Spelling Tips #3</p> <p>P. 72 - Academic Day 13, Spelling Tips #2</p> <p>P. 88 - Academic Wk 5, Spelling Tips #3</p> <p>P. 90 - Academic Wk 6, Spelling Tips #2</p> <p>P. 92 - Academic Wk 7, Spelling Tips #1</p> <p><u>Introduction</u></p> <p>b.</p> <p>Instructional Resources for Teachers: Feature & Letter Formation Posters; Alphabet Strips, P. xii</p> <p><u>Delivery Section Pages</u></p> <p>Systematic Phonics: Preparing to Write Phonograms, P. 13- 16</p> | | |
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| <p>K.WF.2 Demonstrate and apply sound-letter concepts when writing.</p> <p>a. Orally segment the phonemes in any single-syllable, spoken word.</p> <p>b. Demonstrate and understand that each syllable is organized around a vowel sound.</p> | <p><u>Planning Section Pages</u></p> <p>a.</p> <p>P. 48 - Academic Day 1, PA Objectives 1-2</p> <p>P. 50 - Academic Day 2, PA Objectives 1-2</p> <p>P. 52 - Academic Day 3, PA Objectives 1-2</p> <p>P. 54 - Academic Day 4, PA Objectives 1-2</p> <p>P. 56 - Academic Day 5, PA Objectives 1-2</p> <p>P. 58 - Academic Day 6, PA Objective 1</p> <p>P. 60 - Academic Day 7, PA Objective 1</p> <p>P. 62 - Academic Day 8, PA Objective 1</p> <p>P. 70 - Academic Day 12, PA Objective 1</p> <p>P. 72 - Academic Day 13, PA Objective 1</p> <p>P. 74 - Academic Day 14, PA Objective 1</p> <p>P. 76 - Academic Day 15, PA Objective 1</p> <p>P. 78 - Academic Day 16, PA Objective 1</p> <p>P. 80 - Academic Day 17, PA Objective 1</p> <p>P. 82 - Academic Day 18, PA Objective 1</p> <p>P. 84 - Academic Day 19, PA Objective 1</p> <p>P. 86 - Academic Day 20, PA Objective 1</p> | <p>Spelling: What to Teach, P.13-15</p> <p>Phonograms: P. 206-219</p> | <p>Downloadable > All Grades > Written Phonogram Review > Spalding Procedure Purposes</p> <p>a.</p> <p>Downloadable > Kindergarten > Week 03 > Spelling > GKD19HFV245</p> <p>b.</p> <p>Downloadable > Kindergarten > Week 04 > Spelling > GKD16HFV4</p> |
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| | <p>P. 88 - Academic Wk 5, PA Objective 1 P. 90 - Academic Wk 6, PA Objective 1 P. 92 - Academic Wk 7, PA Objective 1 P. 94 - Academic Wk 8, PA Objective 1 P. 96 - Academic Wk 9, PA Objective 1 P. 98 - Academic Wk 10, PA Objective 1 P. 100 - Academic Wk 11, PA Objective 1 P. 102 - Academic Wk 12, PA Objective 1; HFV Objective 3 P. 104 - Academic Wk 13, HFV Objective 3 P. 106 - Academic Wk 14, HFV Objective 2 P. 108 - Academic Wk 15, HFV Objectives 2,4 P. 110 - Academic Wk 16, HFV Objective 2 P. 112 - Academic Wk 17, HFV Objective 1 P. 114 - Academic Wk 18, HFV Objective 1 P. 116 - Academic Wk 19, HFV Objective 1 P. 118 - Academic Wk 20, HFV Objective 1 P. 120 - Academic Wk 21, HFV Objective 1 P. 122 - Academic Wk 22, HFV Objective 1</p> | | |
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| | <p>P. 124 - Academic Wk 23, HFV Objective 1</p> <p>P. 126 - Academic Wk 24, HFV Objective 1</p> <p>P. 128 - Academic Wk 25, HFV Objective 1</p> <p>P. 130 - Academic Wk 26, HFV Objective 1</p> <p>P. 132 - Academic Wk 27, HFV Objective 1</p> <p>P. 134 - Academic Wk 28, HFV Objective 1</p> <p>P. 136 - Academic Wk 29, HFV Objective 1</p> <p>P. 138 - Academic Wk 30, HFV Objective 1</p> <p>P. 140 - Academic Wk 31, HFV Objective 1</p> <p>P. 142 - Academic Wk 32, HFV Objective 1</p> <p>b.</p> <p>P. 76 - Academic Day 15, HFV Objectives 2-5</p> <p>P. 78 - Academic Day 16, HFV Objectives 2-5</p> <p>P. 80 - Academic Day 17, HFV Objectives 2-3, 5-6</p> <p>P. 82 - Academic Day 18, HFV Objectives 2-3, 5</p> <p>P. 84 - Academic Day 19, HFV Objectives 2, 4</p> <p>P. 88 - Academic Wk 5, HFV Objective 3</p> <p>Delivery Section Pages</p> | | |
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| | Phonemic Awareness P. 5-6 HFV - Preparing for Spelling Dictation P. 21-25 HFV - Segmenting Spelling Words and Blending Sounds P. 29-30 | | |
| Spelling | | | |
| <p>K.WF.3 Know and apply phonics and word analysis skills when encoding words.</p> <p>a. Represent phonemes in simple words, using letter-sound relationships.</p> <p>b. Write or select an initial or final consonant when a medial vowel is provided.</p> <p>c. Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.</p> <p>d. Accurately write grade-level appropriate words, as found in a research-based word list. (*See guidelines under <i>Word Lists</i> in the ELA Glossary.)</p> <p>e. Attempt phonetic spelling of unknown words.</p> | <p><u>Planning Section Pages</u></p> <p>a.</p> <p>P. 76 - Academic Day 15, HFV Objective 5</p> <p>P. 78 - Academic Day 16, HFV Objectives 4-5</p> <p>P. 80 - Academic Day 17, HFV Objectives 5-7</p> <p>P. 82 - Academic Day 18, HFV Objectives 5-6</p> <p>P. 84 - Academic Day 19, HFV Objectives 3, 6-7</p> <p>P. 86 - Academic Day 20, HFV Objectives 2-3</p> <p>P. 88 - Academic Wk 5, HFV Objectives 2-4</p> <p>P. 90 - Academic Wk 6, HFV Objectives 2-3</p> <p>P. 92 - Academic Wk 7, HFV Objective 3</p> <p>P. 94 - Academic Wk 8, HFV Objective 2</p> <p>P. 96 - Academic Wk 9, HFV Objectives 3-4</p> <p>P. 98 - Academic Wk 10, HFV Objectives 5-6</p> <p>P. 100 - Academic Wk 11, HFV</p> | Instructional Strategies: P. 59-64 Rules of Pronunciation, Spelling, and Language: P. 220-223 Primary and Intermediate Spelling/Vocabulary Notebooks - Sample Pages: P. 227-234 | Downloadable > All Grades Resources > Spelling Dictation Downloadable > All Grades Resources > Rule Pages Downloadable > Kindergarten > General Resources > Word Analysis Activities Downloadable > Kindergarten > Week 03 > GKD16HFV4; GKD19HFV245 Downloadable > Kindergarten > Week 09 > GKW9HFV2 Downloadable > Kindergarten > Week 12 > GKW12HFV2 Downloadable > Kindergarten > Week 13 > GKW13HFV2 Downloadable > Kindergarten > Week 14 > GKW14HFV1 Downloadable > Kindergarten > Week 15 > GKD15HFV2 Downloadable > Kindergarten > Week 16 > GKW16HFV Downloadable > Kindergarten > Week 25 > GKW25HFV |

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| | <p>Objectives 2-3 P. 102 - Academic Wk 12, HFV Objectives 2-3, 6-7 P. 104 - Academic Wk 13, HFV Objectives 2-3, 5-6 P. 106 - Academic Wk 14, HFV Objectives 1-2, 4, 6-7 P. 108 - Academic Wk 15, HFV Objectives 1-2, 4, 5-6 P. 110 - Academic Wk 16, HFV Objectives 1-2, 4, 6-7 P. 112 - Academic Wk 17, HFV Objectives 1, 4-5 P. 114 - Academic Wk 18, HFV Objectives 1, 3-4 P. 116 - Academic Wk 19, HFV Objectives 1, 3-4 P. 118 - Academic Wk 20, HFV Objectives 1, 3-4 P. 120 - Academic Wk 21, HFV Objectives 1, 3-4 P. 122 - Academic Wk 22, HFV Objectives 1, 3-4 P. 124 - Academic Wk 23, HFV Objectives 1, 3-4 P. 126 - Academic Wk 24, HFV Objectives 1, 4-5 P. 128 - Academic Wk 25, HFV Objectives 1, 4-7 P. 130 - Academic Wk 26, HFV Objectives 1, 3-4</p> | | |
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| | <p>P. 132 - Academic Wk 27, HFV Objectives 1, 3-4</p> <p>P. 134 - Academic Wk 28, HFV Objectives 1, 3-4</p> <p>P. 136 - Academic Wk 29, HFV Objectives 1, 3-4</p> <p>P. 138 - Academic Wk 30, HFV Objectives 1, 3-4</p> <p>P. 140 - Academic Wk 31, HFV Objectives 1, 3-5</p> <p>P. 142 - Academic Wk 32, HFV Objectives 1, 3-4</p> <p>c.</p> <p>P. 102 - Academic Wk 12, HFV Objective 3</p> <p>P. 104 - Academic Wk 13, HFV Objective 3</p> <p>P. 106 - Academic Wk 14, HFV Objective 2</p> <p>P. 108 - Academic Wk 15, HFV Objective 2</p> <p>P. 110 - Academic Wk 16, HFV Objective 2</p> <p>P. 112 - Academic Wk 17, HFV Objective 1</p> <p>P. 114 - Academic Wk 18, HFV Objective 1</p> <p>P. 116 - Academic Wk 19, HFV Objective 1</p> <p>P. 118 - Academic Wk 20, HFV Objective 1</p> | | |
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| | <p>P. 120 - Academic Wk 21, HFV Objective 1 P. 122 - Academic Wk 22, HFV Objective 1 P. 124 - Academic Wk 23, HFV Objective 1 P. 126 - Academic Wk 24, HFV Objective 1 P. 128 - Academic Wk 25, HFV Objective 1 P. 130 - Academic Wk 26, HFV Objective 1 P. 132 - Academic Wk 27, HFV Objective 1 P. 134 - Academic Wk 28, HFV Objective 1 P. 136 - Academic Wk 29, HFV Objective 1 P. 138 - Academic Wk 30, HFV Objective 1 P. 140 - Academic Wk 31, HFV Objective 1 P. 142 - Academic Wk 32, HFV Objective 1</p> <p>d. P. 102 - Academic Wk 12, HFV Objective 3 P. 104 - Academic Wk 13, HFV Objective 3 P. 106 - Academic Wk 14, HFV Objective 2 P. 108 - Academic Wk 15, HFV Objectives 2,4 P. 110 - Academic Wk 16, HFV Objective 2</p> | | |
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| | <p>P. 112 - Academic Wk 17, HFV Objective 1</p> <p>P. 114 - Academic Wk 18, HFV Objective 1</p> <p>P. 116 - Academic Wk 19, HFV Objective 1</p> <p>P. 118 - Academic Wk 20, HFV Objective 1</p> <p>P. 120 - Academic Wk 21, HFV Objective 1</p> <p>P. 122 - Academic Wk 22, HFV Objective 1</p> <p>P. 124 - Academic Wk 23, HFV Objective 1</p> <p>P. 126 - Academic Wk 24, HFV Objective 1</p> <p>P. 128 - Academic Wk 25, HFV Objective 1</p> <p>P. 130 - Academic Wk 26, HFV Objective 1</p> <p>P. 132 - Academic Wk 27, HFV Objective 1</p> <p>P. 134 - Academic Wk 28, HFV Objective 1</p> <p>P. 136 - Academic Wk 29, HFV Objective 1</p> <p>P. 138 - Academic Wk 30, HFV Objective 1</p> <p>P. 140 - Academic Wk 31, HFV Objective 1</p> <p>P. 142 - Academic Wk 32, HFV Objective 1</p> | | |
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| | <p><u>Introduction Pages</u> e. <i>Why The Writing Road to Reading Works</i>, P. vi</p> <p><u>Delivery Section Pages</u> Systematic Phonics: Preparing to Write Phonograms: P. 13-20</p> <p>High-Frequency Vocabulary: Preparing for Spelling Dictation: P. 21-28</p> <p>Meanings of High-Frequency Vocabulary, P. 42</p> | | |
| Arizona’s English Language Arts Standards – Kindergarten Speaking and Listening Standards | | | |
| Standard | Spalding Teacher’s Guide | Comments <i>*WRTR 6th Revised Edition</i> | Spalding Resource Center |
| Comprehension and Collaboration | | | |

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| <p>K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>a. Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).</p> <p>b. Continue a conversation through multiple exchanges.</p> | <p><u>Delivering Pages</u> Student Behaviors in All Lesson Types - Articulation, P. 3</p> | <p>Articulation and Reflection, P. 35</p> <p>Effective Instruction, P. 182-185</p> | <p>Downloadable>All Grades>Collins Model of Instruction</p> <p>Downloadable All Grades>Writing >Group Project Organizer Template & Group Project Organizer Example</p> |
| <p>K.SL.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> | <p><u>Planning Section Pages</u> P. 53 - Academic Day 3 TS Objectives 1-3 P. 55 - Academic Day 4 TS Objectives 1-4 P. 57 - Academic Day 5 TS Objectives 1-4; LA Objectives 1-2 P. 59 - Academic Day 6 TS Objectives 2-3 P. 61 - Academic Day 7 TS Objectives 1-3 P. 63 - Academic Day 8 TS Objectives 1-4; LA Objectives 1-2 P. 65 - Academic Day 9 TS Objectives 1-4; LA Objectives 1-2 P. 67 - Academic Day 10 TS Objective 1 P. 69 - Academic Day 11 TS Objectives 2-3</p> | <p>Text Structure P. 21-22, 133-138, 140-148</p> <p>Mental Actions P. 22-23, 141-148</p> | <p>Downloadable > All Grades > Reading > Attributes of Fine Literature ></p> <p>Downloadable > All Grades > Reading > Text Structure ></p> <p>Downloadable > All Grades > Reading > 3 Mental Actions ></p> <p>Downloadable > All Grades > Reading > 5 Mental Actions ></p> |

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| | <p>P. 71 - Academic Day 12 TS Objectives 2-3</p> <p>P. 73 - Academic Day 13 TS Objectives 2-4; LA Objectives 2,4</p> <p>P. 75 - Academic Day 14 TS Objectives 1-4; LA Objectives 1-4</p> <p>P. 77 - Academic Day 15 TS Objective 2</p> <p>P. 79 - Academic Day 16 TS Objectives 1-3</p> <p>P. 81 - Academic Day 17 TS Objectives 1-4; LA Objectives 1-2</p> <p>P. 83 - Academic Day 18 TS Objectives 1-3</p> <p>P. 85 - Academic Day 19 TS Objectives 1-4; LA Objectives 1-2</p> <p>P. 87 - Academic Day 20 TS Objectives 1-4</p> <p>P. 89 - Academic Wk 5 TS Objectives 1-4; LA Objectives 1-2</p> <p>P. 101 - Academic Wk 11 TS Objectives 1-3; LA Objectives 1-2</p> <p>P. 103 - Academic Wk 12 TS Objectives 1,3; LA Objectives 1-4</p> <p>P. 105 - Academic Wk 13 TS Objectives 1-3</p> <p>P. 107 - Academic Wk 14 TS Objectives 1-3</p> | | |
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| | <p>P. 109 - Academic Wk 15 TS Objectives 1-3</p> <p>P. 111 - Academic Wk 16 TS Objectives 1-2</p> <p>P. 113 - Academic Wk 17 TS Objective 2</p> <p>P. 115 - Academic Wk 18 TS Objectives 1-2</p> <p>P. 117 - Academic Wk 19 TS Objective 1</p> <p>P. 119 - Academic Wk 20 TS Objective 2</p> <p>P. 121 - Academic Wk 21 MA Objectives 1,3</p> <p>P. 123 - Academic Wk 22 MA Objectives 1-2</p> <p>P. 125 - Academic Wk 23 MA Objectives 1-3</p> <p>P. 127 - Academic Wk 24 MA Objectives 1,3</p> <p>P. 129 - Academic Wk 25 MA Objectives 1,3</p> <p>P. 131 - Academic Wk 26 MA Objectives 1,3</p> <p>P. 133 - Academic Wk 27 MA Objectives 1-3</p> <p>P. 141 - Academic Wk 31 TS Objective 1</p> <p>P. 143 - Academic Wk 32 TS Objective 1</p> <p><u>Delivery Section Pages</u> Text Structure - P. 71-74, 78-81 Mental Actions - P. 86-89</p> | | |
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| K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. | | | |
| Presentation of Knowledge and Ideas | | | |
| K.SL.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. | | | |
| K.SL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail. | <p><u>Planning Section Pages</u> P. 116 - Academic Wk 19, Composition Objective 1 P. 119 - Academic Wk 20, Composition Objective 1 P. 128 - Academic Wk 25, SCV Objective 3 P. 137 - Academic Wk 29, Composition Objectives 1, 3-4 P. 138 - Academic Wk 30, Composition Objective 1</p> <p><u>Delivery Section Pages</u> Attributes of Simple Declarative Sentences with High-Frequency Vocabulary, P. 45-52</p> | | |
| K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly. | | | |

**Arizona's English Language Arts Standards – Kindergarten
Language Standards**

| Standard | Spalding Teacher's Guide | Comments <i>*WRTR 6th Revised Edition</i> | Spalding Resource Center |
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| Conventions of Standard English | | | |
| <p>K.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p> <p>a. Use frequently occurring nouns and verbs.</p> <p>b. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p> <p>c. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p>d. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p> <p>e. Produce and expand complete sentences in shared language activities.</p> | <p><u>Planning Section Pages</u></p> <p>a.</p> <p>P. 48 - Academic Day 1; SCV Objective 3</p> <p>P. 50 - Academic Day 2; SCV Objective 3</p> <p>P. 52 - Academic Day 3; SCV Objective 3</p> <p>P. 54 - Academic Day 4; SCV Objective 3</p> <p>P. 56 - Academic Day 5; SCV Objectives 2-3</p> <p>P. 58 - Academic Day 6; SCV Objective 3</p> <p>P. 60 - Academic Day 7; SCV Objective 3, 5-6</p> <p>P. 62 - Academic Day 8; SCV Objective 3</p> <p>P. 64 - Academic Day 9; SCV Objective 3</p> <p>P. 66 - Academic Day 10; SCV Objective 3</p> <p>P. 68 - Academic Day 11; SCV Objective 2</p> <p>P. 70 - Academic Day 12; SCV Objective 2</p> | <p>Word Usage, P. 96-103</p> <p>Teaching Attributes of Simple Sentences: Example Dialogue, P. 103-105</p> | <p>a.</p> <p>Downloadable > Kindergarten > Week 05 > Writing > GWK5SCV4act1 and act2</p> <p>Downloadable > Kindergarten > Week 06 > Writing > GWK6SCV6</p> <p>Downloadable > Kindergarten > Week 13 > Writing > GWK13SCV2</p> <p>b.</p> <p>Downloadable > Kindergarten > Week 11 > Writing > GWK11SCV4</p> |

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| | <p>P. 72 - Academic Day 13; SCV Objective 2</p> <p>P. 74 - Academic Day 14; SCV Objective 2</p> <p>P. 76 - Academic Day 15; SCV Objective 2</p> <p>P. 78 - Academic Day 16; SCV Objective 1</p> <p>P. 80 - Academic Day 17; SCV Objective 1</p> <p>P. 82 - Academic Day 18; SCV Objective 2</p> <p>P. 84 - Academic Day 19; SCV Objective 2</p> <p>P. 86 - Academic Day 20; SCV Objective 2</p> <p>P. 88 - Academic Wk 5; SCV Objectives 2-4</p> <p>P. 90 - Academic Wk 6; SCV Objectives 3-6</p> <p>P. 92 - Academic Wk 7; SCV Objective 3</p> <p>P. 94 - Academic Wk 8; SCV Objectives 1,3</p> <p>P. 98 - Academic Wk 10, SCV Objectives 1,3</p> <p>P. 100 - Academic Wk 11, SCV Objectives 2-3</p> <p>P. 102 - Academic Wk 12, SCV Objective 1</p> <p>P. 104 - Academic Wk 13, SCV Objectives 1-2</p> <p>P. 106 - Academic Wk 14, SCV Objectives 2-4</p> <p>b.</p> | | |
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| | <p>P. 98 - Academic Wk 10, SCV Objective 4 P. 100 - Academic Wk 11, SCV Objective 4 P. 102 - Academic Wk 12, SCV Objective 3 P. 118 - Academic Wk 20, SCV Objective 3 P. 120 - Academic Wk 21, SCV Objective 2 P. 124 - Academic Wk 23, SCV Objective 2 P. 126 - Academic Wk 24, SCV Objective 2 P. 136 - Academic Wk 29, SCV Objective 2</p> <p>c P. 96 - Academic Wk 9, SCV Objectives 2-3 P. 98 - Academic Wk 10, SCV Objective 2 P. 102 - Academic Wk 12, SCV Objective 2</p> <p>d. P. 130 - Academic Wk 26, SCV Objective 4 P. 132 - Academic Wk 27, SCV Objective 5</p> <p>e. P. 48 - Academic Day 1, SCV Objectives 1-3 P. 50 - Academic Day 2, SCV Objectives 1-3</p> | | |
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| | <p>P. 52 - Academic Day 3, SCV Objectives 1-3</p> <p>P. 54 - Academic Day 4, SCV Objectives 1-3</p> <p>P. 56 - Academic Day 5, SCV Objectives 1-3</p> <p>P. 58 - Academic Day 6, SCV Objectives 1-3</p> <p>P. 60 - Academic Day 7, SCV Objectives 1-3</p> <p>P. 62 - Academic Day 8, SCV Objectives 1-3</p> <p>P. 64 - Academic Day 9, SCV Objectives 1-3</p> <p>P. 66 - Academic Day 10, SCV Objectives 1-3</p> <p>P. 68 - Academic Day 11, SCV Objectives 1-2</p> <p>P. 70 - Academic Day 12, SCV Objectives 1-2</p> <p>P. 72 - Academic Day 13, SCV Objectives 1-2</p> <p>P. 74 - Academic Day 14, SCV Objectives 1-2</p> <p>P. 76 - Academic Day 15, SCV Objectives 1-2</p> <p>P. 78 - Academic Day 16, SCV Objective 1</p> <p>P. 80 - Academic Day 17, SCV Objective 1</p> <p>P. 82 - Academic Day 18, SCV Objectives 1-2</p> <p>P. 84 - Academic Day 19, SCV Objectives 1-2</p> <p>P. 86 - Academic Day 20, SCV Objectives 1-2</p> | | |
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| | <p>P. 88 - Academic Wk 5, SCV Objective 3</p> <p>P. 90 - Academic Wk 6, SCV Objective 3</p> <p>P. 92 - Academic Wk 7, SCV Objectives 3,6</p> <p>P. 94 - Academic Wk 8, SCV Objective 1</p> <p>P. 96 - Academic Wk 9, SCV Objectives 2-3</p> <p>P. 98 - Academic Wk 10, SCV Objectives 1-2</p> <p>P. 100 - Academic Wk 11, SCV Objective 2</p> <p>P. 102 - Academic Wk 12, SCV Objectives 1-2</p> <p>P. 104 - Academic Wk 13, SCV Objective 1</p> <p>P. 106 - Academic Wk 14, SCV Objective 2</p> <p>P. 108 - Academic Wk 15, SCV Objective 1</p> <p>P. 110 - Academic Wk 16, SCV Objective 1</p> <p>P. 112 - Academic Wk 17, SCV Objective 1</p> <p>P. 114 - Academic Wk 18, SCV Objective 1</p> <p>P. 116 - Academic Wk 19, SCV Objective 1</p> <p>P. 118 - Academic Wk 20, SCV Objective 1</p> <p>P. 120 - Academic Wk 21, SCV Objective 1</p> <p>P. 122 - Academic Wk 22, SCV Objective 1</p> | | |
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| | <p>P. 124 - Academic Wk 23, SCV Objective 1</p> <p>P. 126 - Academic Wk 24, SCV Objective 1</p> <p>P. 128 - Academic Wk 25, SCV Objective 1</p> <p>P. 130 - Academic Wk 26, SCV Objective 1,4</p> <p>P. 132 - Academic Wk 27, SCV Objective 1,5</p> <p>P. 134 - Academic Wk 28, SCV Objective 1</p> <p>P. 136 - Academic Wk 29, SCV Objective 1</p> <p>P. 138 - Academic Wk 30, SCV Objective 1</p> <p>P. 140 - Academic Wk 31, SCV Objective 1</p> <p>P. 142 - Academic Wk 32, SCV Objective 1</p> | | |
| <p>K.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Capitalize the first word in a sentence and the pronoun I.</p> <p>b. Recognize and name end punctuation.</p> | <p><u>Planning Section Pages</u></p> <p>a.</p> <p>P. 88 - Academic Wk 5, SCV Objective 1</p> <p>P. 90 - Academic Wk 6, SCV Objectives 1-2</p> <p>P. 92 - Academic Wk 7, SCV Objectives 1-2</p> <p>P. 94 - Academic Wk 8, SCV Objective 4 and "Tips - Writing"</p> <p>P. 96 - Academic Wk 9, SCV Objective 1</p> <p>P. 132 - Academic Wk 27, SCV Objective 4</p> | <p>Simple Sentences, P. 103-105</p> <p>Teaching Composition, P. 116-118</p> | |

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| | <p>P. 134 - Academic Wk 28, SCV Objective 4</p> <p>b. P. 90 - Academic Wk 6, SCV Objective 2 P. 92 - Academic Wk 7, SCV Objective 2 P. 96 - Academic Wk 9, SCV Objective 1 P. 100 - Academic Wk 11, SCV Objective 1 P. 106 - Academic Wk 14, SCV Objective 1 P. 138 - Academic Wk 30, SCV Objective 2</p> <p><u>Delivering Section Pages</u></p> <p>a.,b. Attributes of Declarative Sentences, P. 47-48</p> <p>Teaching Attributes of Complex Sentences, P. 56-61</p> <p>b. Instructional Resources for Teachers: Feature & Letter Formation Posters; Alphabet Strips, P. xii</p> | | |
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Vocabulary Acquisition and Use

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| <p>K.L.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <p>a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p> <p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.</p> <p>c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p>d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p> | <p><u>Planning Section Pages</u></p> <p>a. P. 88 - Academic Wk 5, SCV Objective 4, Writing Tip 4 P. 90 - Academic Wk 6, SCV Objective 5, Writing Tip 3 P. 92 - Academic Wk 7, SCV Objective 5, Writing Tip 3 P. 100 - Academic Wk 11, SCV Objective 3, Writing Tip 1 P. 116 - Academic Wk 19, SCV Objective 2, Writing Tip 2 P. 118 - Academic Wk 20, SCV Objective 2 P. 124 - Academic Wk 23, SCV Objective 3 P. 134 - Academic Wk 28, SCV Objective 5 P. 140 - Academic Wk 31, SCV Objective 3 P. 142 - Academic Wk 32, SCV Objective 2</p> <p>b. N/A</p> <p>c. N/A</p> <p>d. N/A</p> | | <p>a. Downloadable > Kindergarten > Week 05 > Writing > GWK5SCV4act1 and act2</p> <p>Downloadable > Kindergarten > Week 20 > Writing > GWK20SCV2</p> <p>b.,c. Downloadable > Kindergarten > Week 08 > Writing > GWK8SCV5actB</p> |
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| K.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | | | |
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