

Arizona’s English Language Arts Standards – Fourth Grade

Reading Standards for Literature (Rev. 2017 AZED)

Standard	Spalding Teacher’s Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Key Ideas and Details			
4.RL.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><u>Planning Section Pages</u> P. 56 - Academic Day 1 LA Objective 5 P. 59 - Academic Day 2 LA Objective 3 P. 63 - Academic Day 4 LA Objectives 2, 4 P. 65 - Academic Day 5 LA Objective 3 P. 65 - Academic Day 5 C Objective 1 P. 73 - Academic Week 4 LA Objectives 3-4, 6, 8 P. 76-77 - Academic Week 5 LA Objectives 2, 4-7 P. 91 - Academic Week 10 LA Objective 4, 5 P. 93 - Academic Week 11 LA Objectives 2-7 P. 95 - Academic Week 12 LA Objective 3</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 133-135, Expanding Understanding of Narrative Elements P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > Fourth Grade > General Resources > Reading > Fourth Grade Direct Instruction Rec. Literature List Downloadable > Fourth Grade> Week 10 > Reading > G4W10LAF5 <i>Frindle</i> Downloadable > Fourth Grade> Week 11 > Reading > G4W11LAF6 <i>Frindle</i> Plot Downloadable > Fourth Grade> Week 15 > Reading > G4W15LAF1_7 <i>Tango, the Tale of an Island Dog</i> Downloadable > Fourth Grade> Week 16 > Reading > G4W16LAF1_7 <i>Tango, the Tale of an Island Dog</i> Downloadable > Fourth Grade> Week 17 > Reading ></p>

P. 101 - Academic Week 15
LA Objectives 6, 7
P. 103 - Academic Week 16
MA Objective 2
P. 103 - Academic Week 16
LA Objectives 6, 7
P. 105 - Academic Week 17
MA Objective 1
P. 105 - Academic Week 17
LA Objectives 1, 6, 7, 8
P. 107 - Academic Week 18
MA Objective 1
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LA Objectives 2-5, 8
P. 111 - Academic Week 20
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P. 117 - Academic Week 23
LA Objectives 3, 5
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LA Objectives 2, 4
P. 121 - Academic Week 25
MA Objective 1
P. 121 - Academic Week 25
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P. 123 - Academic Week 26
MA Objective 1
P. 123 - Academic Week 26
LA Objectives 1-7

G4W17LAF1_8 *Tango, the
Tale of an Island Dog*
Downloadable > Fourth
Grade > Week 18 > Reading >
G4W18LAF1_8 *Tango, the
Tale of an Island Dog*

	<p>P. 125 - Academic Week 27 LA Objectives 3, 4</p> <p>P. 127 - Academic Week 28 LA Objectives 3, 4</p> <p>P. 129 - Academic Week 29 MA Objective 1</p> <p>P. 129 - Academic Week 29 LA Objectives 5-9</p> <p>P. 130-131 - Academic Week 30 C Objective 1</p> <p>P. 131 - Academic Week 30 MA Objective 1</p> <p>P. 131 - Academic Week 30 LA Objectives 2, 4-7</p> <p>P. 133 - Academic Week 31 MA Objective 1</p> <p>P. 133 - Academic Week 31 LA Objectives 1, 3-9</p> <p>P. 135 - Academic Week 32 LA Objectives 2, 3</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 78-81 - Expanding Narrative Elements P. 86-89 - Mental Actions</p>		
<p>4.RL.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p><u>Planning Section Pages</u> P. 68 - Academic Week 2 LA Objectives 6-8 P. 73 - Academic Week 4 LA Objectives 3, 4, 6, 8 P. 77 - Academic Week 5 LA Objective 7 P. 93 - Academic Week 11 LA Objective 5</p>	<p>P. 20-21, Literary Appreciation and Attributes of Fine Literature</p> <p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 130-133, Attributes of Fine Literature</p>	<p>Downloadable > Fourth Grade> Week 18 > Reading > G4W18LAF1_8 <i>Tango, the Tale of an Island Dog</i></p>

	<p>P. 107 - Academic Week 18 LA Objectives 4, 5</p> <p>P. 111 - Academic Week 20 LA Objectives 1, 3, 4</p> <p>P. 115 - Academic Week 22 LA Objective 4</p> <p>P. 117 - Academic Week 23 C Objectives 1, 2</p> <p>P. 123 - Academic Week 26 LA Objective 5</p> <p>P. 125 - Academic Week 27 C Objectives 1, 2</p> <p>P. 133 - Academic Week 31 LA Objective 7</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 75-77 - Literary Appreciation P. 78-81 - Expanding Narrative Elements</p>	<p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 136-138, Teaching Narrative Structure</p>	
<p>4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p>	<p><u>Planning Section Pages</u> P. 63 - Academic Day 4 LA Objectives 2, 4</p> <p>P. 65 - Academic Day 5 C Objective 1</p> <p>P. 73 - Academic Week 4 LA Objectives 3, 4, 6, 8</p> <p>P. 76-77 - Academic Week 5 LA Objectives 2, 4, 6</p> <p>P. 91 - Academic Week 10 LA Objective 4</p> <p>P. 93 - Academic Week 11 LA Objectives 2, 3, 4, 6</p>	<p>P. 20-21, Literary Appreciation and Attributes of Fine Literature</p> <p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 130-133, Attributes of Fine Literature</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > Fourth Grade> Week 10 > Reading > G4W10LAF234 <i>Frindle</i> Downloadable > Fourth Grade> Week 16 > Reading > G4W16LAF1_7 <i>Tango, the Tale of an Island Dog</i> Downloadable > Fourth Grade> Week 17 > Reading > G4W17LAF1_8 <i>Tango, the Tale of an Island Dog</i> Downloadable > Fourth Grade> Week 18 > Reading > G4W18LAF1_8 <i>Tango, the Tale of an Island Dog</i></p>

<p>P. 101 - Academic Week 15 LA Objective 6</p> <p>P. 103 - Academic Week 16 MA Objectives 1, 2</p> <p>P. 103 - Academic Week 16 LA Objective 6</p> <p>P. 105 - Academic Week 17 MA Objective 1</p> <p>P. 105 - Academic Week 17 LA Objectives 1, 6</p> <p>P. 107 - Academic Week 18 MA Objective 1</p> <p>P. 107 - Academic Week 18 LA Objectives 2, 3</p> <p>P. 111 - Academic Week 20 LA Objective 2</p> <p>P. 113 - Academic Week 21 MA Objective 1</p> <p>P. 113 - Academic Week 21 LA Objectives 2-4, 6</p> <p>P. 115 - Academic Week 22 MA Objectives 1, 3</p> <p>P. 115 - Academic Week 22 LA Objectives 1-3, 6</p> <p>P. 117 - Academic Week 23 LA Objective 5</p> <p>P. 119 - Academic Week 24 LA Objective 4</p> <p>P. 121 - Academic Week 25 LA Objectives 2-5</p> <p>P. 123 - Academic Week 26 MA Objectives 1, 2</p> <p>P. 123 - Academic Week 26 LA Objectives 1-4</p> <p>P. 125 - Academic Week 27 LA Objective 3</p>		
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	<p>P. 127 - Academic Week 28 LA Objective 3</p> <p>P. 129 - Academic Week 29 MA Objective 1</p> <p>P. 129 - Academic Week 29 LA Objectives 2, 3, 5, 6, 8</p> <p>P. 131 - Academic Week 30 MA Objective 1</p> <p>P. 131 - Academic Week 30 LA Objectives 1, 4, 5, 8</p> <p>P. 133 - Academic Week 31 MA Objective 1</p> <p>P. 133 - Academic Week 31 LA Objectives 1, 3-6, 10</p> <p><u>Delivery Section Pages</u></p> <p>P. 71-74 - Text Structure</p> <p>P. 75-77 - Literary Appreciation</p> <p>P. 78-81 - Expanding Narrative Elements</p>		
Craft and Structure			
<p>4.RL.4 Determine the meaning of words, phrases, and figurative language found in stories, poetry, myths, and traditional literature from different cultures, including those that allude to significant characters.</p>	<p><u>Planning Section Pages</u></p> <p>P. 73 - Academic Week 4 MA Objectives 3, 5, 6</p> <p>P. 76 - Academic Week 5 MA Objectives 2, 5</p> <p>P. 79 - Academic Week 6 MA Objectives 2-4</p> <p>P. 81 - Academic Week 7 MA Objectives 3, 4</p> <p>P. 101 - Academic Week 15 LA Objectives 3-5</p>	<p>P. 16-17, High-Frequency Vocabulary Instruction</p> <p>P. 18, High-Frequency Vocabulary</p> <p>P. 18-19, Sentence Construction</p> <p>P. 22-23, Mental Actions</p>	<p>Downloadable > Fourth Grade> Week 19 > Writing > G4W19SCV6 Idioms</p> <p>Downloadable > Fourth Grade> Week 20 > Writing > G4W20SCV6 Hyperbole</p> <p>Downloadable > Fourth Grade> Week 16 > Reading > G4W16LAF1_7 <i>Tango, the Tale of an Island Dog</i></p> <p>Downloadable > Fourth Grade> Week 17 > Reading ></p>

P. 103 - Academic Week 16
LA Objectives 1, 3-5
P. 105 - Academic Week 17
LA Objectives 3-5, 7
P. 107 - Academic Week 18
LA Objectives 7-9
P. 109 - Academic Week 19
LA Objectives 3, 4
P. 111 - Academic Week 20
LA Objectives 7, 8
P. 113 - Academic Week 21
LA Objectives 9, 10
P. 117 - Academic Week 23
LA Objective 3
P. 119 - Academic Week 24
LA Objective 2
P. 121 - Academic Week 25
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P. 123 - Academic Week 26
LA Objective 7
P. 125 - Academic Week 27
LA Objective 4
P. 129 - Academic Week 29
LA Objective 7
P. 131 - Academic Week 30
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LA Objective 8
P. 135 - Academic Week 32
LA Objective 3

Delivery Section Pages

P. 39-44 - Sentence
Construction: Word Usage
and Word Meaning
P. 86-89 - Mental Actions

P. 96-102, Teaching Sentence
Construction: Word Usage and Word
Meaning

P. 141-148, The Five Mental Actions

G4W17LAF1_8 *Tango, the
Tale of an Island Dog*
Downloadable > Fourth
Grade > Week 22 > Reading >
G4W22LAF5 Literary
Techniques

<p>4.RL.5 Explain the overall structure and major differences between poetry, drama, and prose.</p>	<p><u>Planning Section Pages</u> P. 97 - Academic Week 13 LA Objective 5 P. 99 - Academic Week 14 LA Objective 5 P. 101 - Academic Week 15 LA Objective 5 P. 103 - Academic Week 16 LA Objective 5 P. 105 - Academic Week 17 LA Objective 5 P. 107 - Academic Week 18 LA Objective 9 P. 109 - Academic Week 19 LA Objective 4 P. 117 - Academic Week 23 LA Objective 3 P. 125 - Academic Week 27 LA Objective 4 P. 127 - Academic Week 28 LA Objective 4 P. 135 - Academic Week 32 LA Objective 3</p>		<p>Downloadable > Fourth Grade> General Resources > Reading> Characteristics of Drama Downloadable > Fourth Grade> Week 32 > Reading > G4W32LAF2_3 <i>The Windmill</i></p>

<p>4.RL.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first-and third-person narrations.</p>	<p><u>Planning Section Pages</u> P. 58 - Academic Day 2 TS Objective 7 P. 71 - Academic Week 3 LA Objective 2 P. 73 - Academic Week 4 C Objectives 1, 2</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 136-138, Teaching Narrative Structure</p>	
<p>Integration of Knowledge and Ideas</p>			
<p>4.RL.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 75-77 - Literary Appreciation P. 78-81 - Expanding Narrative Elements</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 136-138, Teaching Narrative Structure</p>	
<p>4.RL.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p>	<p><u>Planning Section Pages</u> P. 117 - Academic Week 23 LA Objective 2 P. 126-127 - Academic Week 28 C Objectives 1, 2</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 78-81 - Expanding Narrative Elements</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > All Grades> Graphic Organizers > Writing> 11. Informative Compare-Contrast (Grades K-6).pdf</p>

Range of Reading and Level of Text Complexity

<p>4.RL.10 By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.</p>	<p><u>Planning Section Pages</u> P. 55 - Academic Day 1 LA Objectives 1, 2 P. 59 - Academic Day 2 LA Objectives 1, 2 P. 61 - Academic Day 3 LA Objective 1 P. 63 - Academic Day 4 LA Objectives 1, 2, 4 P. 65 - Academic Day 5 LA Objectives 1, 3 P. 65 - Academic Day 5 C Objective 1 P. 73 - Academic Week 4 LA Objectives 1-4, 6, 8 P. 76 - Academic Week 5 LA Objectives 1, 2, 4-7 P. 79-80 - Academic Week 6 LA Objective 1 P. 84-85 - Academic Week 8 MA Objectives 3, 4 P. 91 - Academic Week 10 LA Objectives 1-5 P. 93 - Academic Week 11 LA Objectives 1-7 P. 95 - Academic Week 12 LA Objectives 1-4 P. 101 - Academic Week 15 MA Objectives 3, 4 P. 101 - Academic Week 15 LA Objectives 1, 6, 7 P. 103 - Academic Week 16 MA Objectives 1, 2</p>	<p>P. 20-21, Literary Appreciation and Attributes of Fine Literature</p> <p>P. 21, Fluent and Expressive Reading</p> <p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 130-133, Attributes of Fine Literature</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 135-136, Fluent and Expressive Reading</p> <p>P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > Fourth Grade> General Resources > Reading > 4th Grade Fluency Rec. Literature List</p>
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<p>P. 103 - Academic Week 16 LA Objectives 6, 7</p> <p>P. 105 - Academic Week 17 MA Objective 1</p> <p>P. 105 - Academic Week 17 LA Objectives 1, 4, 6, 7, 8</p> <p>P. 107 - Academic Week 18 MA Objective 1</p> <p>P. 107 - Academic Week 18 LA Objectives 2-5, 8</p> <p>P. 109 - Academic Week 19 LA Objective 4</p> <p>P. 111 - Academic Week 20 LA Objectives 1-5, 8</p> <p>P. 113 - Academic Week 21 MA Objective 1</p> <p>P. 113 - Academic Week 21 LA Objectives 1-7, 10</p> <p>P. 115 - Academic Week 22 MA Objectives 1-3</p> <p>P. 115 - Academic Week 22 LA Objectives 1-6, 8</p> <p>P. 117 - Academic Week 23 LA Objectives 3, 5</p> <p>P. 119 - Academic Week 24 LA Objectives 2, 4</p> <p>P. 121 - Academic Week 25 MA Objective 1</p> <p>P. 121 - Academic Week 25 LA Objectives 1-7</p> <p>P. 123 - Academic Week 26 MA Objectives 1-3</p> <p>P. 123 - Academic Week 26 LA Objectives 1-7</p> <p>P. 125 - Academic Week 27 LA Objectives 3, 4</p>		
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P. 127 - Academic Week 28
LA Objectives 3, 4
P. 129 - Academic Week 29
MA Objective 1
P. 129 - Academic Week 29
LA Objectives 1-3, 5-9
P. 130-131 - Academic
Week 30 C Objective 1
P. 131 - Academic Week 30
MA Objective 1
P. 131 - Academic Week 30
LA Objectives 1, 2, 4-8
P. 133 - Academic Week 31
MA Objective 1
P. 133 - Academic Week 31
LA Objectives 1, 3-10
P. 135 - Academic Week 32
LA Objectives 2, 3

Delivery Section Pages

P. 71-74 - Text Structure
P. 75-77 - Literary
Appreciation
P. 78-81 - Expanding
Narrative Elements
P. 82-85 - Developing Fluent
and Expressive Reading

Standard	Spalding Teacher's Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Key Ideas and Details			
<p>4.RI.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><u>Planning Section Pages</u> P. 68 - Academic Week 2 C Objectives 1, 2 P. 68 - Academic Week 2 LA Objective 4 P. 70-71 - Academic Week 3 TS Objectives 1, 7, 8 P. 71 - Academic Week 3 C Objectives 1-3 P. 71 - Academic Week 3 LA Objective 2 P. 82 - Academic Week 7 LA Objective 3 P. 87 - Academic Week 9 MA Objective 7 P. 97 - Academic Week 13 MA Objectives 3-6 P. 99 - Academic Week 14 MA Objectives 3-6 P. 109 - Academic Week 19 MA Objectives 1-3, 5 P. 117 - Academic Week 23 MA Objectives 1-5 P. 119 - Academic Week 24 MA Objectives 1-3, 5</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	<p>Downloadable > Fourth Grade> Week 07 > Reading > G4W7LAF2 <i>My Brother Martin</i> Downloadable > Fourth Grade> Week 23 > Reading > G4W23MA1_5 <i>Storms</i> Downloadable > Fourth Grade> Week 24 > Reading > G4W24MA1_5 <i>Face to Face With Whales</i></p>

	<p>P. 125 - Academic Week 27 MA Objectives 1, 3, 4 P. 127 - Academic Week 28 MA Objectives 1, 2, 4, 5</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>		
<p>4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><u>Planning Section Pages</u> P. 84-85 - Academic Week 8 MA Objectives 3, 4 P. 87 - Academic Week 9 MA Objectives 2, 3 P. 91 - Academic Week 10 MA Objectives 2, 3 P. 95 - Academic Week 12 MA Objective 3 P. 97 - Academic Week 13 MA Objective 2 P. 109 - Academic Week 19 MA Objective 1 P. 117 - Academic Week 23 MA Objective 1 P. 119 - Academic Week 24 MA Objective 1 P. 125 - Academic Week 27 MA Objective 1 P. 127 - Academic Week 28 MA Objective 1</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 138-140, Teaching Informative Structure</p> <p>P. 141-148, The Five Mental Actions</p>	<p>Downloadable > Fourth Grade> Week 23 > Reading > G4W23MA1_5 <i>Storms</i></p> <p>Downloadable > Fourth Grade> Week 24 > Reading > G4W24MA1_5 <i>Face to Face With Whales</i></p>

<p>4.RI.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p><u>Planning Section Pages</u> P. 68 - Academic Week 2 C Objective 1 P. 71 - Academic Week 3 C Objective 3 P. 71 - Academic Week 3 C Objectives 1-3 P. 117 - Academic Week 23 MA Objective 2 P. 125 - Academic Week 27 MA Objectives 3, 4 P. 127 - Academic Week 28 MA Objective 3</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 138-140, Teaching Informative Structure</p> <p>P. 141-148, The Five Mental Actions</p>	<p>Downloadable > Fourth Grade> Week 23 > Reading > G4W23MA1_5 <i>Storms</i></p>
<p>Craft and Structure</p>			
<p>4.RI.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p><u>Planning Section Pages</u> P. 73 - Academic Week 4 MA Objective 4 P. 76 - Academic Week 5 MA Objectives 3, 4 P. 81 - Academic Week 7 MA Objectives 2, 4</p> <p><u>Delivery Section Pages</u> P. 39-44 - Sentence Construction: Word Usage and Word Meaning P. 86-89 - Mental Actions</p>	<p>P. 16-17, High-Frequency Vocabulary Instruction</p> <p>P. 18, High-Frequency Vocabulary</p> <p>P. 18-19, Sentence Construction</p> <p>P. 22-23, Mental Actions</p> <p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p> <p>P. 141-148, The Five Mental Actions</p>	

<p>4.RI.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p><u>Planning Section Pages</u> P. 71 - Academic Week 3 TS Objective 7 P. 87 - Academic Week 9 MA Objective 6 P. 97 - Academic Week 13 MA Objective 5 P. 99 - Academic Week 14 MA Objective 5 P. 109 - Academic Week 19 MA Objective 5 P. 117 - Academic Week 23 MA Objective 5 P. 119 - Academic Week 24 MA Objective 4 P. 125 - Academic Week 27 MA Objective 3 P. 127 - Academic Week 28 MA Objective 2</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	<p>Downloadable > Fourth Grade> Week 09 > Reading > G4W9MA6 2 Cause and Effect Downloadable > Fourth Grade> Week 24 > Reading > G4W24MA1_5 <i>Face to Face With Whales</i></p>
<p>4.RI.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus, and the information provided.</p>	<p><u>Planning Section Pages</u> P. 68 - Academic Week 2 LA Objective 4 P. 71 - Academic Week 3 LA Objective 2 P. 73 - Academic Week 4 C Objectives 1, 2 P. 84 - Academic Week 8 C Objectives 1</p>		<p>Downloadable > Fourth Grade> General Resources > Reading> Primary vs Secondary Sources - Teacher Resource Downloadable > Fourth Grade> General Resources > Reading> Primary vs Secondary Sources Activities Downloadable > Fourth Grade> General Resources ></p>

	P. 84 - Academic Week 8 LA Objective 4		Reading> Primary vs Secondary Sources Matching Activity
Integration of Knowledge and Ideas			
4.RI.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the text in which it appears.	<p><u>Planning Section Pages</u> P. 63 - Academic Day 4 TS Objective 4 P. 68 - Academic Day 4 TS Objective 9 P. 71 - Academic Week 3 TS Objective 1 P. 81 - Academic Week 7 TS Objective 1 P. 84 - Academic Week 8 TS Objectives 1 P. 97 - Academic Week 13 TS Objective 1 P. 99 - Academic Week 14 TS Objective 1 P. 109 - Academic Week 19 TS Objective 1 P. 117 - Academic Week 23 TS Objective 1 P. 119 - Academic Week 24 TS Objective 1 P. 119 - Academic Week 24 MA Objective 2 P. 125 - Academic Week 27 TS Objective 1</p>		Downloadable > Fourth Grade> Week 07 > Reading > G4W7TS1 Text Features

	P. 127 - Academic Week 28 TS Objective 1		
4.RI.8 Explain how an author uses reasons and evidence to support particular points in a text.	<u>Planning Section Pages</u> P. 109 - Academic Week 19 MA Objective 2 P. 117 - Academic Week 23 MA Objective 3		

<p>4.RI.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p><u>Planning Section Pages</u> P. 71 - Academic Week 3 TS Objective 8 P. 73 - Academic Week 4 C Objectives 1, 2 P. 99 - Academic Week 14 MA Objective 6 P. 101 - Academic Week 15 C Objectives 1, 2 P. 127 - Academic Week 28 MA Objective 5 P. 128 - Academic Week 29 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 86-89 - Mental Actions</p>	<p>P. 22-23, Mental Actions P. 141-148, The Five Mental Actions</p>	
<p>Range of Reading and Level of Text Complexity</p>			
<p>4.RI.10 By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.</p>	<p><u>Planning Section Pages</u> P. 68 - Academic Week 2 C Objectives 1, 2 P. 68 - Academic Week 2 LA Objectives 1, 2, 4 P. 70-71 - Academic Week 3 TS Objectives 1, 2, 7, 8 P. 71 - Academic Week 3 C Objectives 1-3 P. 71 - Academic Week 3 LA Objectives 1-2 P. 81-82 - Academic Week 7 LA Objectives 1-3</p>	<p>P. 21, Fluent and Expressive Reading P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 135-136, Fluent and Expressive Reading P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	

<p>P. 85 - Academic Week 8 MA Objective 6 P. 85 - Academic Week 8 LA Objectives 1-4 P. 87-88 - Academic Week 9 MA Objectives 6-8 P. 88 - Academic Week 9 LA Objective 1 P. 97 - Academic Week 13 MA Objectives 3-6 P. 97 - Academic Week 13 LA Objective 1 P. 99 - Academic Week 14 MA Objectives 3-6 P. 99 - Academic Week 14 LA Objectives 1, 2 P. 109 - Academic Week 19 MA Objectives 1-3, 5 P. 109 - Academic Week 19 LA Objective 1 P. 117 - Academic Week 23 MA Objectives 1-5 P. 117 - Academic Week 23 LA Objective 1 P. 119 - Academic Week 24 MA Objectives 1-5 P. 119 - Academic Week 24 LA Objective 1 P. 125 - Academic Week 27 MA Objectives 1-4 P. 125 - Academic Week 27 LA Objective 1 P. 127 - Academic Week 28 MA Objectives 1-5 P. 127 - Academic Week 28 LA Objective 1</p>		
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Delivery Section Pages

P. 71-74 - Text Structure
P. 82-85 - Developing Fluent and Expressive Reading
P. 86-89 - Mental Actions

**Arizona’s English Language Arts Standards – Fourth Grade
Reading Standards: Foundational Skills**

Standard

Spalding Teacher’s Guide

Comments

**WRTR 6th Revised Edition*

Spalding Resource Center

Phonics and Word Recognition

4.RF.3 Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.
a. Use combined knowledge of all letter-sound correspondences to read unfamiliar multisyllabic words accurately.
b. Apply knowledge of the six syllable patterns to

Planning Section Pages

a.
P. 66 - Academic Week 2 HFV Objectives 1-3
P. 69 - Academic Week 3 HFV Objectives 1-3
P. 72 - Academic Week 4 HFV Objectives 1-3
P. 75 - Academic Week 5 HFV Objectives 1-2
P. 78 - Academic Week 6 HFV Objectives 1-2
P. 80 - Academic Week 7 HFV Objectives 1-2
P. 83 - Academic Week 8 HFV Objectives 1-2

P. 14-15, Systematic Phonics
P. 15, English Spelling, Pronunciation, and Language Rules
P. 64-65, Spelling Dictation
P. 75, Teaching Rule Application
P. 224-226, Morphology

a.
Downloadable > Fourth Grade> Week 22 > Spelling > G4W22HFV3 Word Analysis Rules 13 & 14
Downloadable > Fourth Grade> Week 30 > Spelling > G4W30HFV3_4> Word/Rule Analysis
b.
Downloadable > Fourth Grade> Week 02 > Spelling > G4W2HFV7 Syllable Types
Downloadable > Fourth Grade> Week 09 > Spelling > G4W9HFV5 Syllable Division Patterns

read grade level words accurately.

c. Use combined knowledge of morphology (e.g., roots and affixes) to read grade level words accurately.

P. 86 - Academic Week 9
HFV Objectives 1-2
P. 90 - Academic Week 10
HFV Objectives 1-2
P. 92 - Academic Week 11
HFV Objectives 1-2
P. 94 - Academic Week 12
HFV Objectives 1-2
P. 96 - Academic Week 13
HFV Objectives 1-2
P. 98 - Academic Week 14
HFV Objectives 1-2
P. 100 - Academic Week 15
HFV Objectives 1-2
P. 102 - Academic Week 16
HFV Objectives 1-2
P. 104 - Academic Week 17
HFV Objectives 1-2
P. 106 - Academic Week 18
HFV Objectives 1-2
P. 108 - Academic Week 19
HFV Objectives 1-2
P. 110 - Academic Week 20
HFV Objectives 1-2
P. 112 - Academic Week 21
HFV Objectives 1-2
P. 114 - Academic Week 22
HFV Objectives 1-2
P. 116 - Academic Week 23
HFV Objectives 1-2
P. 118 - Academic Week 24
HFV Objectives 1-2
P. 120 - Academic Week 25
HFV Objectives 1-2
P. 122 - Academic Week 26
HFV Objectives 1-2

c.

Downloadable > Fourth Grade > Week 02 > Writing > G4W2SCV5 Suffixes Change Parts of Speech
Downloadable > Fourth Grade > Week 05 > Writing > G4W5SCV5 Suffix er and ist
Downloadable > Fourth Grade > Week 06 > Writing > G4W6SCV3 Suffix -ing - "Find a Friend"
Downloadable > Fourth Grade > Week 06 > Writing > G4W6SCV4 Suffix ence, ment, ation
Downloadable > Fourth Grade > Week 06 > Writing > G4W6SCV5 Suffix al, age
Downloadable > Fourth Grade > Week 07 > Writing > G4W7SCV5 Suffix ly
Downloadable > Fourth Grade > Week 07 > Writing > G4W7SCV6 Suffix ion, on, ness, ence
Downloadable > Fourth Grade > Week 13 > Writing > G4W13SCV56 Suffixes able, ful, ly, ite, ive
Downloadable > Fourth Grade > Week 19 > Writing > G4W19SCV5 Suffix -ion and -sion
Downloadable > Fourth Grade > Week 20 > Writing >

P. 124 - Academic Week 27
HFV Objectives 1-2
P. 126 - Academic Week 28
HFV Objectives 1-2
P. 128 - Academic Week 29
HFV Objectives 1-2
P. 130 - Academic Week 30
HFV Objectives 1-2
P. 132 - Academic Week 31
HFV Objectives 1-2
P. 134 - Academic Week 32
HFV Objectives 1-2
b.
P. 75 - Academic Week 5
HFV Objective 3
P. 78 - Academic Week 6
HFV Objective 3
P. 80 - Academic Week 7
HFV Objective 3
P. 83 - Academic Week 8
HFV Objective 3
P. 86 - Academic Week 9
HFV Objective 3
c.
P. 64 - Academic Day 5 SCV
Objective 5
P. 67 - Academic Week 2
SCV Objective 5
P. 73 - Academic Week 4
SCV Objective 7
P. 75 - Academic Week 5
SCV Objective 5
P. 78 - Academic Week 6
SCV Objectives 3-5
P. 80-81 - Academic Week 7
SCV Objectives 5, 6

G4W20SCV5 Adding Affixes
to Base Words
Downloadable > Fourth
Grade> Week 24 > Writing >
G4W24SCV5 Word Root
Downloadable > Fourth
Grade> Week 25 > Writing >
G4W25SCV3_5 Affix Bingo
Downloadable > Fourth
Grade> Week 25 > Writing >
G4W25SCV3 Suffixes cy,
ation, ence, ition
Downloadable > Fourth
Grade> Week 26 > Writing >
G4W26SCV2_4 Affixes -cy, -
ive, -ic, -ard, bi, tri

<p>P. 84 - Academic Week 8 SCV Objective 6</p> <p>P. 87 - Academic Week 9 SCV Objectives 5, 6</p> <p>P. 91 - Academic Week 10 SCV Objectives 5, 6</p> <p>P. 92 - Academic Week 11 SCV Objectives 4, 5</p> <p>P. 94 - Academic Week 12 SCV Objectives 3-5</p> <p>P. 96 - Academic Week 13 SCV Objectives 4-6</p> <p>P. 98 - Academic Week 14 SCV Objectives 3, 5</p> <p>P. 100 - Academic Week 15 SCV Objective 4</p> <p>P. 102 - Academic Week 16 SCV Objectives 4-6</p> <p>P. 104 - Academic Week 17 SCV Objective 5</p> <p>P. 106 - Academic Week 18 SCV Objectives 5, 6</p> <p>P. 108 - Academic Week 19 SCV Objective 5</p> <p>P. 111 - Academic Week 20 SCV Objective 5</p> <p>P. 112 - Academic Week 21 SCV Objectives 4, 5</p> <p>P. 114 - Academic Week 22 SCV Objectives 5, 6</p> <p>P. 116 - Academic Week 23 SCV Objective 6</p> <p>P. 118 - Academic Week 24 SCV Objectives 2, 4, 5</p> <p>P. 120 - Academic Week 25 SCV Objectives 3-6</p>		
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	<p>P. 122 - Academic Week 26 SCV Objectives 2-4</p> <p>P. 124 - Academic Week 27 SCV Objectives 3, 4</p> <p>P. 126 - Academic Week 28 SCV Objective 5</p> <p>P. 128 - Academic Week 29 SCV Objective 5</p> <p><u>Delivery Section Pages</u></p> <p>P. 7-8 - Systematic Phonics</p> <p>P. 9-12 - Oral Phonogram Review</p> <p>P. 26-28 - Spelling and Language Rules</p> <p>P. 29-30 - Segmenting Spelling Words and Blending Sounds</p> <p>P. 33-38 - Word Analysis</p>		
Fluency			
<p>4.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>a. Read grade-level text with purpose and understanding.</p> <p>b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and</p>	<p><u>Planning Section Pages</u></p> <p>a.</p> <p>P. 55 - Academic Day 1 LA Objectives 1, 2</p> <p>P. 59 - Academic Day 2 LA Objectives 1, 2</p> <p>P. 61 - Academic Day 3 LA Objective 1</p> <p>P. 63 - Academic Day 4 LA Objectives 1, 2, 4</p>	<p>a.</p> <p>P. 20-21, Literary Appreciation and Attributes of Fine Literature</p> <p>P. 21, Fluent and Expressive Reading</p> <p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 130-133, Attributes of Fine Literature</p>	<p>Downloadable > Fourth Grade> General Resources > Reading> 4th Grade Fluency Rec. Literature List</p>

expression on successive readings.
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

P. 65 - Academic Day 5 LA Objectives 1, 3
P. 65 - Academic Day 5 C Objective 1
P. 68 - Academic Week 2 C Objectives 1, 2
P. 68 - Academic Week 2 LA Objectives 1, 2, 4
P. 70-71 - Academic Week 3 TS Objectives 1, 2, 7, 8
P. 71 - Academic Week 3 C Objectives 1-3
P. 71 - Academic Week 3 LA Objectives 1-2
P. 73 - Academic Week 4 LA Objectives 1-4, 6, 8
P. 76 - Academic Week 5 LA Objectives 1, 2, 4-7
P. 79-80 - Academic Week 6 LA Objective 1
P. 81-82 - Academic Week 7 LA Objectives 1-3
P. 85 - Academic Week 8 MA Objectives 6
P. 85 - Academic Week 8 LA Objectives 1-4
P. 87-88 - Academic Week 9 MA Objectives 6-8
P. 88 - Academic Week 9 LA Objective 1
P. 91 - Academic Week 10 MA Objective 4
P. 91 - Academic Week 10 LA Objectives 1-5
P. 93 - Academic Week 11 LA Objectives 1-7

P. 133-135, Expanding Understanding of Narrative Elements
P. 135-136, Fluent and Expressive Reading
P. 136-138, Teaching Narrative Structure
P. 138-140, Teaching Informative Structure
P. 140-141, Teaching Informative-Narrative Structure
b.
P. 21, Fluent and Expressive Reading
P. 135-136, Fluent and Expressive Reading
c.
P. 16-17, High-Frequency Vocabulary Instruction
P. 18, High Frequency Vocabulary
P. 18-19, Sentence Construction
P. 22-23, Mental Actions
P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning
P. 141-148, The Five Mental Actions

<p>P. 95 - Academic Week 12 LA Objectives 1-4 P. 97 - Academic Week 13 MA Objectives 3-6 P. 97 - Academic Week 13 LA Objective 1 P. 99 - Academic Week 14 MA Objectives 3-6 P. 99 - Academic Week 14 LA Objectives 1, 2 P. 101 - Academic Week 15 MA Objectives 3, 4 P. 101 - Academic Week 15 LA Objectives 1, 6, 7 P. 103 - Academic Week 16 MA Objectives 1, 2 P. 103 - Academic Week 16 LA Objectives 6, 7 P. 105 - Academic Week 17 MA Objective 1 P. 105 - Academic Week 17 LA Objectives 1, 4, 6, 7, 8 P. 107 - Academic Week 18 MA Objective 1 P. 107 - Academic Week 18 LA Objectives 2-5, 8 P. 109 - Academic Week 19 MA Objectives 1-3, 5 P. 109 - Academic Week 19 LA Objectives 1, 4 P. 111 - Academic Week 20 LA Objectives 1-5, 8 P. 113 - Academic Week 21 MA Objective 1 P. 113 - Academic Week 21 LA Objectives 1-7, 10</p>		
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<p>P. 115 - Academic Week 22 MA Objectives 1-3 P. 115 - Academic Week 22 LA Objectives 1-6, 8 P. 117 - Academic Week 23 MA Objectives 1-5 P. 117 - Academic Week 23 LA Objective 1, 3, 5 P. 119 - Academic Week 24 MA Objectives 1-5 P. 119 - Academic Week 24 LA Objectives 1, 2, 4 P. 121 - Academic Week 25 MA Objective 1 P. 121 - Academic Week 25 LA Objectives 1-7 P. 123 - Academic Week 26 MA Objectives 1-3 P. 123 - Academic Week 26 LA Objectives 1-7 P. 125 - Academic Week 27 MA Objectives 1-4 P. 125 - Academic Week 27 LA Objectives 1, 3, 4 P. 127 - Academic Week 28 MA Objectives 1-5 P. 127 - Academic Week 28 LA Objectives 1, 3, 4 P. 129 - Academic Week 29 MA Objective 1 P. 129 - Academic Week 29 LA Objectives 1-3, 5-9 P. 130-131 - Academic Week 30 C Objective 1 P. 131 - Academic Week 30 MA Objective 1</p>		
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P. 131 - Academic Week 30
LA Objectives 1, 2, 4-8

P. 133 - Academic Week 31
MA Objective 1

P. 133 - Academic Week 31
LA Objectives 1, 3-10

P. 135 - Academic Week 32
LA Objectives 2, 3

b.

P. 97 - Academic Week 13
LA Objective 5

P. 99 - Academic Week 14
LA Objective 5

P. 101 - Academic Week 15
LA Objective 5

P. 103 - Academic Week 16
LA Objective 5

P. 105 - Academic Week 17
LA Objective 5

P. 107 - Academic Week 18
LA Objective 9

P. 109 - Academic Week 19
LA Objective 4

P. 117 - Academic Week 23
LA Objective 3

P. 125 - Academic Week 27
LA Objective 4

P. 127 - Academic Week 28
LA Objective 4

P. 135 - Academic Week 32
LA Objective 3

c.

P. 73 - Academic Week 4
MA Objectives 3, 4, 5, 6

P. 76 - Academic Week 5
MA Objectives 2, 3, 4, 5

P. 79 - Academic Week 6
 MA Objectives 2-4
 P. 81 - Academic Week 7
 MA Objectives 2, 3, 4

Delivery Section Pages

P. 39-44 - Sentence
 Construction: Word Usage
 and Word Meaning
 P. 71-74 - Text Structure
 P. 75-77 - Literary
 Appreciation
 P. 78-81 - Expanding
 Narrative Elements
 P. 82-85 - Developing Fluent
 and Expressive Reading
 P. 86-89 - Mental Actions

**Arizona's English Language Arts Standards – Fourth Grade
 Writing Standards**

Standard

Spalding Teacher's Guide

Comments
**WRTR 6th Revised Edition*

Spalding Resource Center

Text Types and Purposes

<p>4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p> <p>b. Provide reasons that are supported by facts and details.</p> <p>c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</p> <p>d. Provide a concluding statement or section related to the opinion presented.</p>	<p><u>Planning Section Pages</u> P. 73 - Academic Week 4 C Objective 2 P. 87 - Academic Week 9 C Objective 1 P. 107 - Academic Week 18 C Objective 1 P. 109 - Academic Week 19 C Objective 2</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>	<p>P. 118-129, Three Basic Types of Compositions</p>	
<p>4.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>a. Introduce a topic clearly and group related information in paragraphs and sections; include</p>	<p><u>Planning Section Pages</u> P. 81 - Academic Week 7 C Objective 1 P. 84 - Academic Week 8 C Objective 1 P. 93 - Academic Week 11 C Objective 1 P. 95 - Academic Week 12 C Objectives 1, 2</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > All Grades> Graphic Organizers > Writing> 05. Informative (Grades 3-6).pdf</p>

formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.

b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

e. Provide a concluding statement or section related to the information or explanation presented.

P. 97 - Academic Week 13 C Objective 2

P. 101 - Academic Week 15 C Objectives 1, 2

P. 103 - Academic Week 16 C Objective 1

P. 111 - Academic Week 20 C Objectives 1, 2

P. 113 - Academic Week 21 C Objectives 1, 2

P. 115 - Academic Week 22 C Objective 1

P. 117 - Academic Week 23 C Objectives 1, 2

P. 119 - Academic Week 24 C Objectives 1, 2

P. 121 - Academic Week 25 C Objectives 1, 2

P. 125 - Academic Week 27 C Objectives 1, 2

P. 126-127 - Academic Week 28 C Objectives 1, 2

P. 130-131 - Academic Week 30 C Objectives 1, 2

Delivery Section Pages

P. 67-70 - Composing Three Types of Writing

P. 71-74 - Text Structure

4.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.

c. Use a variety of transitional words and phrases to manage the sequence of events.

d. Use concrete words and phrases and sensory details to convey experiences and events precisely.

e. Provide a conclusion that follows from the narrated experiences or events.

Planning Section Pages

P. 67 - Academic Week 2 C Objective 2
P. 70 - Academic Week 3 C Objective 3
P. 91 - Academic Week 10 C Objective 1
P. 99 - Academic Week 14 C Objective 1
P. 132 - Academic Week 31 C Objective 1

Delivery Section Pages

P. 67-70 - Composing Three Types of Writing
P. 71-74 - Text Structure

P. 21-22, Text Structure and Types of Writing

P. 118-129, Three Basic Types of Compositions

Downloadable > All Grades> Graphic Organizers > Writing> 10. Narrative(Grades 4-6).pdf

Production and Distribution of Writing

4.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Planning Section Pages

P. 67 - Academic Week 2 C
Objective 2
P. 70 - Academic Week 3 C
Objective 3
P. 73 - Academic Week 4 C
Objective 2
P. 81 - Academic Week 7 C
Objective 1
P. 84 - Academic Week 8 C
Objective 1
P. 87 - Academic Week 9 C
Objective 1
P. 91 - Academic Week 10 C
Objective 1
P. 93 - Academic Week 11 C
Objective 1
P. 95 - Academic Week 12 C
Objectives 1, 2
P. 97 - Academic Week 13 C
Objective 2
P. 99 - Academic Week 14 C
Objective 1
P. 101 - Academic Week 15
C Objectives 1, 2
P. 103 - Academic Week 16
C Objective 1
P. 107 - Academic Week 18
C Objective 1
P. 109 - Academic Week 19
C Objective 2
P. 111 - Academic Week 20
C Objectives 1, 2
P. 113 - Academic Week 21
C Objectives 1, 2

P. 21-22, Text Structure and Types of Writing

P. 118-129, Three Basic Types of Compositions

	<p>P. 115 - Academic Week 22 C Objective 1</p> <p>P. 117 - Academic Week 23 C Objectives 1, 2</p> <p>P. 119 - Academic Week 24 C Objectives 1, 2</p> <p>P. 121 - Academic Week 25 C Objectives 1, 2</p> <p>P. 125 - Academic Week 27 C Objectives 1, 2</p> <p>P. 126-127 - Academic Week 28 C Objectives 1, 2</p> <p>P. 130-131 - Academic Week 30 C Objectives 1, 2</p> <p>P. 132 - Academic Week 31 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing P. 71-74 - Text Structure</p>		
<p>4.W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4).</p>	<p><u>Planning Section Pages</u> P. 67 - Academic Week 2 C Objective 2</p> <p>P. 70 - Academic Week 3 C Objective 3</p> <p>P. 73 - Academic Week 4 C Objective 2</p> <p>P. 81 - Academic Week 7 C Objective 1</p> <p>P. 87 - Academic Week 9 C Objective 1</p> <p>P. 91 - Academic Week 10 C Objective 1</p>	<p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable Resources> Fourth Grade > General Resources> Writing> Writing that Flows</p> <p>Downloadable Resources> Fourth Grade > General Resources> Writing> Revising Bingo</p>

	<p>P. 95 - Academic Week 12 C Objective 1</p> <p>P. 97 - Academic Week 13 C Objective 2</p> <p>P. 99 - Academic Week 14 C Objective 1</p> <p>P. 103 - Academic Week 16 C Objective 1</p> <p>P. 109 - Academic Week 19 C Objective 2</p> <p>P. 111 - Academic Week 20 C Objective 2</p> <p>P. 115 - Academic Week 22 C Objective 1</p> <p>P. 119 - Academic Week 24 C Objective 2</p> <p>P. 121 - Academic Week 25 C Objectives 1, 2</p> <p>P. 126-127 - Academic Week 28 C Objectives 1, 2</p> <p>P. 130-131 - Academic Week 30 C Objectives 1, 2</p> <p><u>Delivery Section Pages</u></p> <p>P. 67-70 - Composing Three Types of Writing</p>		
<p>4.W.6 With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of</p>			

<p>keyboarding skills to complete a writing task.</p>			
<p>Research to Build and Present Knowledge</p>			
<p>4.W.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p><u>Planning Section Pages</u> P. 79 - Academic Week 6 C Objective 1 P. 95 - Academic Week 12 C Objective 2 P. 97 - Academic Week 13 C Objective 2 P. 115 - Academic Week 22 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>		<p>Downloadable > 5th Grade > Fifth Grade: General Resources > Making References and Creating Bibliographies</p>
<p>4.W.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.</p>			<p>Downloadable > 5th Grade > Fifth Grade: General Resources > Making References and Creating Bibliographies</p>

4.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

a. Apply grade 4 Reading standards to literature.

b. Apply grade 4 Reading standards to informational texts.

Planning Section Pages

a.

- P. 76 - Academic Week 5 C Objective 1
 - P. 93 - Academic Week 11 C Objective 1
 - P. 107 - Academic Week 18 C Objective 1
 - P. 109 - Academic Week 19 C Objective 2
 - P. 117 - Academic Week 23 C Objectives 1, 2
 - P. 123 - Academic Week 26 C Objective 1
 - P. 125 - Academic Week 27 C Objectives 1, 2
 - P. 126-127 - Academic Week 28 C Objectives 1, 2
 - P. 130-131 - Academic Week 30 C Objectives 1, 2
- b.**
- P. 70 - Academic Week 3 C Objective 3
 - P. 73 - Academic Week 4 C Objective 2
 - P. 81 - Academic Week 7 C Objective 1
 - P. 84 - Academic Week 8 C Objective 1
 - P. 87 - Academic Week 9 C Objective 1
 - P. 95 - Academic Week 12 C Objective 2
 - P. 101 - Academic Week 15 C Objective 1

P. 21-22, Text Structure and Types of Writing

P. 22-23, Mental Actions

P. 136-138, Teaching Narrative Structure

P. 138-140, Teaching Informative Structure

P. 140-141, Teaching Informative-Narrative Structure

P. 141-148, The Five Mental Actions

	<p>P. 111 - Academic Week 20 C Objective 1 P. 113 - Academic Week 21 C Objective 1 P. 119 - Academic Week 24 C Objective 1 P. 121 - Academic Week 25 C Objective 1 P. 128 - Academic Week 29 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>		
Range of Writing			
<p>4.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><u>Planning Section Pages</u> P. 67 - Academic Week 2 C Objective 2 P. 70 - Academic Week 3 C Objective 2 P. 73 - Academic Week 4 C Objective 2 P. 81 - Academic Week 7 C Objective 1 P. 84 - Academic Week 8 C Objective 1 P. 87 - Academic Week 9 C Objective 1 P. 91 - Academic Week 10 C Objective 1 P. 93 - Academic Week 11 C Objective 1</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > All Grades> Graphic Organizers > Writing</p>

P. 95 - Academic Week 12 C
Objectives 1, 2
P. 97 - Academic Week 13 C
Objective 2
P. 99 - Academic Week 14 C
Objective 1
P. 101 - Academic Week 15
C Objectives 1, 2
P. 103 - Academic Week 16
C Objective 1
P. 107 - Academic Week 18
C Objective 1
P. 109 - Academic Week 19
C Objective 2
P. 111 - Academic Week 20
C Objectives 1, 2
P. 113 - Academic Week 21
C Objectives 1, 2
P. 115 - Academic Week 22
C Objective 1
P. 117 - Academic Week 23
C Objectives 1, 2
P. 119 - Academic Week 24
C Objectives 1, 2
P. 121 - Academic Week 25
C Objectives 1, 2
P. 125 - Academic Week 27
C Objectives 1, 2
P. 126-127 - Academic
Week 28 C Objectives 1, 2
P. 130-131 - Academic
Week 30 C Objectives 1, 2
P. 132 - Academic Week 31
C Objective 1

Delivery Section Pages

P. 67-70 - Composing Three Types of Writing
P. 71-74 - Text Structure

**Arizona’s English Language Arts Standards – Fourth Grade
Writing Standards: Foundational Skills**

Standard	Spalding Teacher’s Guide	Comments *WRTR 6 th Revised Edition	Spalding Resource Center
Sound-letter basics and Handwriting			
<p>4.WF.1 Demonstrate and apply handwriting skills.</p> <p>a. Read and write cursive letters, upper and lower case.</p> <p>b. Transcribe ideas legibly and fluently with appropriate spacing and indentation.</p>	<p><u>Planning Section Pages</u></p> <p>a. P. 60 - Academic Day 3 SP Objective 8 P. 62 - Academic Day 4 SP Objectives 5, 6 P. 64 - Academic Day 5 SP Objective 5 P. 66 - Academic Week 2 SP Objective 3</p> <p>b. P. 69 - Academic Week 3 Spelling Tips 2 and 3 (yellow box on right side) P. 72 - Academic Week 4 Spelling Tips 1 (yellow box on right side)</p>	<p>P. 37-58, Systematic Phonics and Handwriting</p> <p>P. 66-75, Cursive Handwriting</p>	<p>Downloadable > All Grades> Capital Letters Dialogue > Cursive Handwriting_Capitals Letters Dialogue</p>

Delivery Section Pages
P. 13-16 - Preparing to Write Phonograms

**Arizona’s English Language Arts Standards – Fourth Grade
Speaking and Listening Standards**

Standard	Spalding Teacher’s Guide	Comments *WRTR 6 th Revised Edition	Spalding Resource Center
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Comprehension and Collaboration

<p>4.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to</p>	<p><u>Delivering Pages</u> Student Behaviors in All Lesson Types - Articulation, P. 3</p>	<p>P. 35, Articulation and Reflection P. 182-185, Effective Instruction</p>	<p>Downloadable>All Grades>Collins Model of Instruction</p> <p>Downloadable All Grades>Writing >Group Project Organizer Template & Group Project Organizer Example</p>
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<p>explore ideas under discussion.</p> <p>b. Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p>c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p>d. Review the key ideas expressed and explain their own ideas and understanding based on the discussion.</p>			
<p>4.SL.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><u>Planning Section Pages</u> P. 123 - Academic Week 26 LA Objective 3</p>		

<p>4.SL.3 Identify the reasons and evidence a speaker provides to support particular points.</p>			
<p>Presentation of Knowledge and Ideas</p>			
<p>4.SL.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p><u>Planning Section Pages</u> P. 123 - Academic Week 26 LA Objective 3</p>		
<p>4.SL.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>			
<p>4.SL.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when</p>			

appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations)

**Arizona’s English Language Arts Standards – Fourth Grade
Language Standards**

Standard	Spalding Teacher’s Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Conventions of Standard English			
<p>4.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p> <p>a. Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).</p> <p>b. Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking).</p> <p>c. Use modal auxiliaries (e.g., can, may, must) to convey various conditions.</p>	<p><u>Planning Section Pages</u></p> <p>a. P. 72 - Academic Week 4 SCV Objectives 5, 6 P. 110 - Academic Week 20 SCV Objective 4 P. 132 - Academic Week 31 SCV Objective 3</p> <p>b. P. 70 - Academic Week 3 SCV Objective 6 P. 80 - Academic Week 7 SCV Objective 3 P. 96 - Academic Week 13 SCV Objective 3 P. 108 - Academic Week 19 SCV Objective 4 P. 110 - Academic Week 20 SCV Objective 2</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 109-116, Parts of Speech</p> <p>P. 118-129, Three Basic Types of Compositions</p>	<p>a. Downloadable > Fourth Grade> Week 04 > Writing > G4W4SCV4-6 Types of Pronouns</p> <p>b. Downloadable > Fourth Grade> Week 07 > Writing > G4W7SCV3 Progressive Verb Tense Downloadable > Fourth Grade> Week 13 > Writing > G4W13SCV3 Verbs Show Changing Time Downloadable > Fourth Grade> Week 31 > Writing > G4W31SCV2 Verbs Show Changing Time</p> <p>c.</p>

d. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

e. Form and use prepositional phrases.

f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

g. Correctly use frequently confused words (e.g., to, too, two; there, their).

h. Write and organize one or more paragraphs that contain: a topic sentence, supporting details, and a conclusion that is appropriate to the writing task. (Construction of paragraph(s) should demonstrate command of Writing standards 1-3.)

P. 116 - Academic Week 23
SCV Objective 5

P. 132 - Academic Week 31
SCV Objective 2

c.

P. 64 - Academic Day 5 SCV
Objective 4

P. 75 - Academic Week 5
SCV Objective 3

P. 83 - Academic Week 8
SCV Objective 3

P. 100 - Academic Week 15
SCV Objective 3

P. 104 - Academic Week 17
SCV Objective 3

d.

P. 75 - Academic Week 5
SCV Objective 2

P. 100 - Academic Week 15
SCV Objective 2

P. 116 - Academic Week 23
SCV Objective 3

P. 130 - Academic Week 30
SCV Objective 2

e.

P. 63 - Academic Day 4 SCV
Objective 6

P. 92 - Academic Week 11
SCV Objectives 2, 3

P. 96 - Academic Week 13
SCV Objective 5

P. 120 - Academic Week 25
SCV Objective 3

f.

P. 55 - Academic Day 1 C
Objective 1

Downloadable > Fourth
Grade> Week 8 > Writing >
G4W8SCV3 Linking/Helping
Verbs

Downloadable > Fourth
Grade> Week 15 > Writing >
G4W15SCV3 Auxiliary Verbs
Downloadable > Fourth
Grade> Week 17 > Writing >
G4W17SCV3 Auxiliary Verbs

d.

Downloadable > Fourth
Grade> Week 15 > Writing >
G4W15SCV2 Hyphens with
Compound Adjectives

<p>P. 58 - Academic Day 2 C Objectives 1, 2</p> <p>P. 61 - Academic Day 3 C Objective 1</p> <p>P. 67 - Academic Week 2 C Objective 1</p> <p>P. 70 - Academic Week 3 C Objective 1</p> <p>**This is also a daily objective found under SCV Objective 1**</p> <p>g.</p> <p>P. 60 - Academic Day 2 SCV Objective 1</p> <p>h.</p> <p>P. 67 - Academic Week 2 C Objective 2</p> <p>P. 70 - Academic Week 3 C Objective 2</p> <p>P. 73 - Academic Week 4 C Objective 2</p> <p>P. 81 - Academic Week 7 C Objective 1</p> <p>P. 84 - Academic Week 8 C Objective 1</p> <p>P. 87 - Academic Week 9 C Objective 1</p> <p>P. 91 - Academic Week 10 C Objective 1</p> <p>P. 93 - Academic Week 11 C Objective 1</p> <p>P. 95 - Academic Week 12 C Objectives 1, 2</p> <p>P. 97 - Academic Week 13 C Objective 2</p>		
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P. 99 - Academic Week 14 C
Objective 1
P. 101 - Academic Week 15
C Objectives 1, 2
P. 103 - Academic Week 16
C Objective 1
P. 107 - Academic Week 18
C Objective 1
P. 109 - Academic Week 19
C Objective 2
P. 111 - Academic Week 20
C Objectives 1, 2
P. 113 - Academic Week 21
C Objectives 1, 2
P. 115 - Academic Week 22
C Objective 1
P. 117 - Academic Week 23
C Objectives 1, 2
P. 119 - Academic Week 24
C Objectives 1, 2
P. 121 - Academic Week 25
C Objectives 1, 2
P. 125 - Academic Week 27
C Objectives 1, 2
P. 126-127 - Academic
Week 28 C Objectives 1, 2
P. 130-131 - Academic
Week 30 C Objectives 1, 2
P. 132 - Academic Week 31
C Objective 1

Delivery Section Pages

P. 60-63 - Categorizing by
Parts of Speech
P. 67-70 - Composing Three
Types of Writing

4.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

a. Use correct capitalization.

b. Use commas and quotation marks to mark direct speech and quotations from a text.

c. Use a comma before a coordinating conjunction in a compound sentence.

d. Spell grade-appropriate words correctly, consulting references as needed.

Planning Section Pages

a.
P. 55 - Academic Day 1 C Objective 1
P. 60 - Academic Day 3 SCV Objective 2
P. 87 - Academic Week 9 C Objective 1
P. 102 - Academic Week 16 SCV Objective 2
P. 112 - Academic Week 21 SCV Objective 2
P. 126 - Academic Week 28 SCV Objective 2
P. 128 - Academic Week 29 SCV Objective 2

b.
P. 81 - Academic Week 7 SCV Objective 7
P. 84 - Academic Week 8 SCV Objective 7
P. 92 - Academic Week 11 SCV Objective 7
P. 95 - Academic Week 12 SCV Objective 7
P. 108 - Academic Week 19 SCV Objective 2
P. 116 - Academic Week 23 SCV Objective 2

c.
P. 67 - Academic Week 2 C Objective 1

P. 15, English Spelling, Pronunciation, and Language Rules

P. 64-65, Spelling Dictation

P. 75, Teaching Rule Application

a.
Downloadable > Fourth Grade> Week 03 > Writing > G4W3SCV3 Capitalization Practice
Downloadable > Fourth Grade> Week 16 > Writing > G4W16SCV2 Capital Letters
Downloadable > Fourth Grade> Week 28 > Writing > G4W28SCV2 Capital Letter Uses

b.
Downloadable > Fourth Grade> Week 08 > Writing > G4W8SCV7 Direct Quotations
Downloadable > Fourth Grade> Week 11 > Writing > G4W11SCV6 Quotations

c.,d.
Downloadable > Fourth Grade> General Resources > Spelling > **Word Analysis Part 2 Activities**
Downloadable > Fourth Grade> Week 03 > Writing > G4W3SCV5 Rule 10 Practice
Downloadable > Fourth Grade> Week 04 > Writing > G4W4SCV52 Rule 9 Practice
Downloadable > Fourth Grade> Week 04 > Writing > G4W4SCV3 Rule 24 Practice

P. 108 - Academic Week 19
SCV Objective 2

P. 116 - Academic Week 23
SCV Objective 2

d.

P. 66 - Academic Week 2
HFV Objective 1

P. 69 - Academic Week 3
HFV Objective 1

P. 72 - Academic Week 4
HFV Objective 1

P. 75 - Academic Week 5
HFV Objective 1

P. 78 - Academic Week 6
HFV Objective 1

P. 80 - Academic Week 7
HFV Objective 1

P. 83 - Academic Week 8
HFV Objective 1

P. 86 - Academic Week 9
HFV Objective 1

P. 90 - Academic Week 10
HFV Objective 1

P. 92 - Academic Week 11
HFV Objective 1

P. 94 - Academic Week 12
HFV Objective 1

P. 96 - Academic Week 13
HFV Objective 1

P. 98 - Academic Week 14
HFV Objective 1

P. 100 - Academic Week 15
HFV Objective 1

P. 102 - Academic Week 16
HFV Objective 1

P. 104 - Academic Week 17
HFV Objective 1
P. 106 - Academic Week 18
HFV Objective 1
P. 108 - Academic Week 19
HFV Objective 1
P. 110 - Academic Week 20
HFV Objective 1
P. 112 - Academic Week 21
HFV Objective 1
P. 114 - Academic Week 22
HFV Objective 1
P. 116 - Academic Week 23
HFV Objective 1
P. 118 - Academic Week 24
HFV Objective 1
P. 120 - Academic Week 25
HFV Objective 1
P. 122 - Academic Week 26
HFV Objective 1
P. 124 - Academic Week 27
HFV Objective 1
P. 126 - Academic Week 28
HFV Objective 1
P. 128 - Academic Week 29
HFV Objective 1
P. 130 - Academic Week 30
HFV Objective 1
P. 132 - Academic Week 31
HFV Objective 1
P. 134 - Academic Week 32
HFV Objective 1

Delivery Section Pages

P. 21-25 - Spelling Dictation

	P. 26-28 - Spelling and Language Rules P. 33-38 - Word Analysis		
Knowledge of Language			
4.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases to convey ideas precisely. b. Choose punctuation for effect. c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<u>Planning Section Pages</u> P. 67 - Academic Week 2 C Objective 2 P. 70 - Academic Week 3 C Objective 3 P. 73 - Academic Week 4 C Objective 2 P. 81 - Academic Week 7 C Objective 1 P. 84 - Academic Week 8 SCV Objective 4 P. 87 - Academic Week 9 C Objective 1 P. 91 - Academic Week 10 C Objective 1 P. 94 - Academic Week 12 SCV Objective 2 P. 95 - Academic Week 12 C Objective 1 P. 97 - Academic Week 13 C Objective 2 P. 99 - Academic Week 14 C Objective 1 P. 103 - Academic Week 16 C Objective 1 P. 109 - Academic Week 19 C Objective 2	P. 21-22, Text Structure and Types of Writing P. 118-129, Three Basic Types of Compositions	Downloadable > Fifth Grade> General Resources > Writing> Writing That Flows Downloadable > Fifth Grade> General Resources > Writing> Revising Bingo Downloadable > Fourth Grade> Week 08 > Writing > G4W8SCV4 Appositives

	<p>P. 111 - Academic Week 20 C Objective 2</p> <p>P. 115 - Academic Week 22 C Objective 1</p> <p>P. 119 - Academic Week 24 C Objective 2</p> <p>P. 121 - Academic Week 25 C Objectives 1, 2</p> <p>P. 126-127 - Academic Week 28 C Objectives 1, 2</p> <p>P. 130-131 - Academic Week 30 C Objectives 1, 2</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>		
Vocabulary Acquisition and Use			
<p>4.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <p>a. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p><u>Planning Section Pages</u></p> <p>a.</p> <p>P. 64 - Academic Day 5 SCV Objective 5</p> <p>P. 67 - Academic Week 2 SCV Objective 5</p> <p>P. 73 - Academic Week 4 SCV Objective 7</p> <p>P. 75 - Academic Week 5 SCV Objective 5</p> <p>P. 78 - Academic Week 6 SCV Objectives 3-5</p> <p>P. 80-81 - Academic Week 7 SCV Objectives 5, 6</p> <p>P. 84 - Academic Week 8 SCV Objective 6</p>	<p>P. 16, Word Fluency</p> <p>P. 16-17, High-Frequency Vocabulary Instruction</p> <p>P. 18, High-Frequency Vocabulary</p> <p>P. 18-19, Sentence Construction</p> <p>P. 22-23, Mental Actions</p> <p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p> <p>P. 141-148, The Five Mental Actions</p>	<p>a.</p> <p>Downloadable > Fourth Grade> Week 02 > Writing > G4W2SCV5 Suffixes Change Parts of Speech</p> <p>Downloadable > Fourth Grade> Week 05 > Writing > G4W5SCV5 Suffix er and ist</p> <p>Downloadable > Fourth Grade> Week 06 > Writing > G4W6SCV3 Suffix -ing - "Find a Friend"</p> <p>Downloadable > Fourth Grade> Week 06 > Writing > G4W6SCV4 Suffix ence, ment, ation</p>

b. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
c. Consult reference materials (e.g., dictionaries, glossaries, thesauri), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

P. 87 - Academic Week 9
SCV Objectives 5, 6
P. 91 - Academic Week 10
SCV Objectives 5, 6
P. 92 - Academic Week 11
SCV Objectives 4, 5
P. 94 - Academic Week 12
SCV Objectives 3-5
P. 96 - Academic Week 13
SCV Objectives 4-6
P. 98 - Academic Week 14
SCV Objectives 3, 5
P. 100 - Academic Week 15
SCV Objective 4
P. 102 - Academic Week 16
SCV Objectives 4-6
P. 104 - Academic Week 17
SCV Objective 5
P. 106 - Academic Week 18
SCV Objectives 5, 6
P. 108 - Academic Week 19
SCV Objective 5
P. 111 - Academic Week 20
SCV Objective 5
P. 112 - Academic Week 21
SCV Objectives 4, 5
P. 114 - Academic Week 22
SCV Objectives 5, 6
P. 116 - Academic Week 23
SCV Objective 6
P. 118 - Academic Week 24
SCV Objectives 2, 4, 5
P. 120 - Academic Week 25
SCV Objectives 3-6
P. 122 - Academic Week 26
SCV Objectives 2-4

P. 224-226, Morphology

Downloadable > Fourth Grade > Week 06 > Writing > G4W6SCV5 Suffix al, age
Downloadable > Fourth Grade > Week 07 > Writing > G4W7SCV5 Suffix ly
Downloadable > Fourth Grade > Week 07 > Writing > G4W7SCV6 Suffix ion, on, ness, ence
Downloadable > Fourth Grade > Week 13 > Writing > G4W13SCV56 Suffixes able, ful, ly, ite, ive
Downloadable > Fourth Grade > Week 19 > Writing > G4W19SCV5 Suffix -ion and -sion
Downloadable > Fourth Grade > Week 20 > Writing > G4W20SCV5 Adding Affixes to Base Words
Downloadable > Fourth Grade > Week 24 > Writing > G4W24SCV5 Word Root
Downloadable > Fourth Grade > Week 25 > Writing > G4W25SCV3_5 Affix Bingo
Downloadable > Fourth Grade > Week 25 > Writing > G4W25SCV3 Suffixes cy, ation, ence, ition
Downloadable > Fourth Grade > Week 26 > Writing > G4W26SCV2_4 Affixes -cy, -ive, -ic, -ard, bi, tri

	<p>P. 124 - Academic Week 27 SCV Objectives 3, 4</p> <p>P. 126 - Academic Week 28 SCV Objective 5</p> <p>P. 128 - Academic Week 29 SCV Objective 5</p> <p>b.</p> <p>P. 73 - Academic Week 4 MA Objectives 3, 4, 5, 6</p> <p>P. 76 - Academic Week 5 MA Objectives 2, 3, 4, 5</p> <p>P. 79 - Academic Week 6 MA Objectives 2-4</p> <p>P. 81 - Academic Week 7 MA Objectives 2, 3, 4</p> <p><u>Delivery Section Pages</u></p> <p>P. 39-44 - Sentence Construction: Word Usage and Word Meaning</p> <p>P. 86-89 - Mental Actions</p>		<p>b.,c.</p> <p>Downloadable > Fourth Grade> Week 02 > Writing > G4W2SCV2 Alphabetize, Define, Sentences</p>
<p>4.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>a. Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p> <p>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><u>Planning Section Pages</u></p> <p>a.</p> <p>P. 101 - Academic Week 15 SCV Objectives 7</p> <p>P. 101 - Academic Week 15 LA Objectives 2-5</p> <p>P. 103 - Academic Week 16 SCV Objectives 7</p> <p>P. 103 - Academic Week 16 LA Objectives 1, 3-5</p> <p>P. 105 - Academic Week 17 LA Objective 7</p> <p>P. 111 - Academic Week 20 LA Objective 8</p>		<p>a.</p> <p>Downloadable > Fourth Grade> Week 16 > Reading > G4W16LAF1_7 <i>Tango, the Tale of an Island Dog</i></p> <p>Downloadable > Fourth Grade> Week 17 > Reading > G4W17LAF1_8 <i>Tango, the Tale of an Island Dog</i></p> <p>Downloadable > Fourth Grade> Week 22 > Reading > G4W22LAF5 Literary Techniques</p> <p>b.</p>

<p>c. Demonstrate understanding of words by relating them to their synonyms and antonyms.</p>	<p>P. 117 - Academic Week 23 LA Objective 3 P. 121 - Academic Week 25 LA Objective 7 P. 123 - Academic Week 26 LA Objective 7 P. 129 - Academic Week 29 LA Objective 7 P. 131 - Academic Week 30 LA Objective 6 P. 133 - Academic Week 31 LA Objective 8 b. P. 108 - Academic Week 19 SCV Objectives 6 P. 109 - Academic Week 19 LA Objectives 2-4 P. 111 - Academic Week 20 LA Objective 8</p>		<p>Downloadable > Fourth Grade> General Resources > Reading> Adages and Puns Downloadable > Fourth Grade> Week 19 > Writing > G4W19SCV6 Idioms c. Downloadable > Fourth Grade> Week 07 > Writing > G4W7SCV2 Alphabetize Words</p>
<p>4.L.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when</p>	<p><u>Planning Section Pages</u> P. 66 - Academic Week 2 SCV Objective 1 **This objective is continued throughout year as SCV Objective 1** <u>Delivery Section Pages</u> P. 39-44 - Sentence Construction: Word Usage and Word Meaning P. 86-89 - Mental Actions</p>	<p>P. 16-17, High-Frequency Vocabulary Instruction P. 18, High Frequency Vocabulary P. 18-19, Sentence Construction P. 22-23, Mental Actions P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p>	<p>Downloadable > All Grades> Sentence Construction with High-Frequency Vocabulary > Sentence Construction Model Lesson Template Downloadable > All Grades> Sentence Construction with High-Frequency Vocabulary > Sentence Construction Coach Lesson Template</p>

discussing animal
preservation).