

Arizona’s English Language Arts Standards – Fifth Grade

Reading Standards for Literature (Rev. 2017 AZED)

Standard	Spalding Teacher’s Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Key Ideas and Details			
5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><u>Planning Section Pages</u> P. 58 - Academic Day 1 LA Objective 5 P. 63 - Academic Day 3 LA Objective 3 P. 65-66 - Academic Day 4 LA Objectives 2, 4 P. 68 - Academic Day 5 LA Objectives 2, 5 P. 71 - Academic Week 2 LA Objectives 3, 4, 6, 8, 10 P. 74 - Academic Week 3 LA Objectives 2-4, 5, 7, 9 P. 83 - Academic Week 6 LA Objectives 2-4, 6, 7, 9 P. 85-86 - Academic Week 7 LA Objectives 2-4, 6</p>	<p>P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions P. 133-135, Expanding Understanding of Narrative Elements P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > Fifth Grade> Week 01 > Reading > G5W1LAF Mr. Tucket 1-9 Downloadable > Fifth Grade> Week 02 > Reading > G5W2LAF4 Mr. Tucket Downloadable > Fifth Grade> Week 03 > Reading > G5W3LAF4 Mr. Tucket Downloadable > Fifth Grade> Week 06 > Reading > G5W6LAF2_9 Carry On, Mr. Bowditch Downloadable > Fifth Grade> Week 07 ></p>

P. 89 - Academic Week 8
LA Objectives 2-4, 6
P. 91-92 - Academic Week
9 LA Objectives 2-6, 8, 9
P. 94-95 - Academic Week
10 LA Objectives 2-7
P. 97 - Academic Week 11
LA Objectives 2-7
P. 99-100 - Academic Week
12 LA Objectives 2-10
P. 108 - Academic Week 16
LA Objectives 2-6, 8
P. 110 - Academic Week 17
LA Objectives 2-7, 9
P. 120 - Academic Week 22
LA Objectives 2-7, 9
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P. 124 - Academic Week 24
LA Objectives 1-7, 9, 10
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MA Objective 3
P. 136 - Academic Week 30
LA Objectives 1, 3-7
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P. 138 - Academic Week 31
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P. 140 - Academic Week 32
LA Objectives 1, 3-9

Delivery Section Pages

P. 71-74 - Text Structure

Reading > G5W7LAF2-6
Carry On, Mr. Bowditch
Downloadable > Fifth
Grade> Week 08 >
Reading > G5W8LAF2-6
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Downloadable > Fifth
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Reading > G5W9LAF2_9
Carry On, Mr. Bowditch
Downloadable > Fifth
Grade> Week 10 >
Reading > G5W10LAF2_7
Toliver's Secret
Downloadable > Fifth
Grade> Week 11 >
Reading > G5W11LAF2_7
Toliver's Secret
Downloadable > Fifth
Grade> Week 12 >
Reading > G5W12LAF2_10
Toliver's Secret
Downloadable > Fifth
Grade> Week 16 >
Reading > G5W16LAF1_8
The Landry News
Downloadable > Fifth
Grade> Week 17 >
Reading > G5W17LAF1_9
The Landry News

	<p>P. 78-81 - Expanding Narrative Elements P. 86-89 - Mental Actions</p>		
<p>5.RL.2 Determine a theme of a story, drama, or poem from details of the text; include how characters in story or drama respond to challenges, how the speaker in a poem reflects upon a topic, and a summary of the text.</p>	<p><u>Planning Section Pages</u> P. 60 - Academic Day 2 TS Objective 7 P. 74 - Academic Week 3 LA Objective 7 P. 92 - Academic Week 9 LA Objective 8 P. 100 - Academic Week 12 LA Objective 9 P. 110 - Academic Week 17 LA Objective 7 P. 124 - Academic Week 24 LA Objective 10 P. 140 - Academic Week 32 LA Objective 8</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 78-81 - Expanding Narrative Elements</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 130-133, Attributes of Fine Literature</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > Fifth Grade> General Resources > Reading> Characteristics of Drama</p> <p>Downloadable > Fifth Grade> Week 09 > Reading > G5W9LAF2_9 <i>Carry On, Mr. Bowditch</i></p> <p>Downloadable > Fifth Grade> Week 12 > Reading > G5W12LAF2_10 <i>Toliver's Secret</i></p>
<p>5.RL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p><u>Planning Section Pages</u> P. 74 - Academic Week 3 LA Objective 9 P. 92 - Academic Week 9 LA Objective 9 P. 110 - Academic Week 17 MA Objective 2 P. 124 - Academic Week 24 LA Objective 7</p> <p><u>Delivery Section Pages</u></p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > Fifth Grade> Week 09 > Reading > G5W9LAF2_9 <i>Carry On, Mr. Bowditch</i></p>

	P. 71-74 - Text Structure P. 78-81 - Expanding Narrative Elements		
Craft and Structure			
5.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p><u>Planning Section Pages</u></p> <p>P. 74 - Academic Week 3 MA Objectives 2, 5, 6</p> <p>P. 77 - Academic Week 4 MA Objectives 2-4</p> <p>P. 79 - Academic Week 5 MA Objectives 2-4</p> <p>P. 82-83 - Academic Week 6 MA Objectives 3, 4</p> <p>P. 85 - Academic Week 7 MA Objective 3</p> <p>P. 104 - Academic Week 14 LA Objectives 3, 4</p> <p>P. 106 - Academic Week 15 LA Objectives 3, 4</p> <p>P. 110 - Academic Week 17 LA Objective 5</p> <p>P. 112 - Academic Week 18 LA Objective 2</p> <p>P. 114 - Academic Week 19 LA Objective 2</p> <p>P. 118 - Academic Week 21 LA Objectives 2, 3</p> <p>P. 120 - Academic Week 22 MA Objective 3</p> <p>P. 120 - Academic Week 22 LA Objective 7</p>	<p>P. 16-17, High-Frequency Vocabulary Instruction</p> <p>P. 18, High Frequency Vocabulary</p> <p>P. 18-19, Sentence Construction</p> <p>P. 22-23, Mental Actions</p> <p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p> <p>P. 141-148, The Five Mental Actions</p>	<p>Downloadable > Fifth Grade> General Resources > Reading> Adages and Puns</p> <p>Downloadable > Fifth Grade> Week 14 > Reading > G5W14LAF2_4 Metaphors</p> <p>Downloadable > Fifth Grade> Week 15 > Reading > G5W15LAF1_3 Metaphors</p> <p>Downloadable > Fifth Grade> Week 16 > Reading > G5W16LAF1_8 <i>The Landry News</i></p> <p>Downloadable > Fifth Grade> Week 17 > Reading > G5W17LAF1_9 <i>The Landry News</i></p> <p>Downloadable > Fifth Grade> Week 18 > Reading > G5W18LAF1_2 Idioms</p> <p>Downloadable > Fifth Grade> Week 28 > Reading > G5W28LAF1_2 <i>Sun & I Wandered Lonely as a Cloud</i></p>

	<p>P. 126 - Academic Week 25 LA Objective 1</p> <p>P. 130 - Academic Week 27 LA Objective 3</p> <p>P. 132 - Academic Week 28 LA Objectives 1, 2</p> <p>P. 138 - Academic Week 31 LA Objective 3</p> <p>P. 140 - Academic Week 32 LA Objective 4</p> <p><u>Delivery Section Pages</u> P. 39-44 - Sentence Construction: Word Usage and Word Meaning P. 86-89 - Mental Actions</p>		
<p>5.RL.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p><u>Planning Section Pages</u> P. 71 - Academic Week 2 LA Objectives 3, 6, 8</p> <p>P. 74 - Academic Week 3 LA Objective 2</p> <p>P. 83 - Academic Week 6 LA Objective 3, 6, 9</p> <p>P. 86 - Academic Week 7 LA Objectives 2, 3, 6</p> <p>P. 85 - Academic Week 7 MA Objective 5</p> <p>P. 89 - Academic Week 8 LA Objectives 2, 4, 6</p> <p>P. 91 - Academic Week 9 LA Objectives 2, 3</p> <p>P. 95 - Academic Week 10 LA Objectives 5, 6</p> <p>P. 97 - Academic Week 11 LA Objectives 2, 5</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > Fifth Grade> Week 02 > Reading > G5W2LAF4part2 <i>Mr. Tucket</i></p> <p>Downloadable > Fifth Grade> Week 06 > Reading > G5W6LAF2_9 <i>Carry On, Mr. Bowditch</i></p> <p>Downloadable > Fifth Grade> Week 07 > Reading > G5W7LAF2-6 <i>Carry On, Mr. Bowditch</i></p> <p>Downloadable > Fifth Grade> Week 08 > Reading > G5W8LAF2-6 <i>Carry On, Mr. Bowditch</i></p> <p>Downloadable > Fifth Grade> Week 09 > Reading > G5W9LAF2_9 <i>Carry On, Mr. Bowditch</i></p>

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MA Objectives 3, 4, 5
P. 100 - Academic Week 12
LA Objectives 4, 5
P. 108 - Academic Week 16
LA Objectives 3, 4
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LA Objectives 1, 3, 9
P. 120 - Academic Week 22
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P. 122 - Academic Week 23
LA Objectives 2, 3, 6, 8
P. 124 - Academic Week 24
LA Objectives 2, 3, 6, 8
P. 128 - Academic Week 26
LA Objectives 2, 3
P. 130 - Academic Week 27
LA Objective 3
P. 132 - Academic Week 28
LA Objectives 1, 2
P. 134 - Academic Week 29
LA Objectives 2, 3, 7, 8
P. 136 - Academic Week 30
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P. 138 - Academic Week 31
LA Objectives 1, 2, 5, 6
P. 140 - Academic Week 32
LA Objectives 1, 2, 5, 6, 9

Delivery Section Pages

P. 71-74 - Text Structure
P. 78-81 - Expanding
Narrative Elements

Downloadable > Fifth
Grade> Week 10 >
Reading > G5W10LAF2_7
Toliver's Secret
Downloadable > Fifth
Grade> Week 11 >
Reading > G5W11LAF2_7
Toliver's Secret
Downloadable > Fifth
Grade> Week 12 >
Reading > G5W12LAF2_10
Toliver's Secret
Downloadable > Fifth
Grade> Week 16 >
Reading > G5W16LAF1_8
The Landry News
Downloadable > Fifth
Grade> Week 17 >
Reading > G5W17LAF1_9
The Landry News
Downloadable > Fifth
Grade> Week 26 >
Reading > G5W26LAF2_3
Stanzas
Downloadable > Fifth
Grade> Week 28 >
Reading > G5W28LAF1_2
*Sun & I Wandered Lonely
as a Cloud*

<p>5.RL.6 Describe how a narrator's or speaker's point of view influences how events are described.</p>	<p><u>Planning Section Pages</u> P. 61 - Academic Day 2 TS Objective 9</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 136-138, Teaching Narrative Structure</p>	<p>Downloadable > Fifth Grade> General Resources > Reading> Primary vs Secondary Source Activities</p>
<p>Integration of Knowledge and Ideas</p>			
<p>5.RL.7 Analyze how visual and multimedia elements contribute to the purpose, meaning, or tone of the text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).</p>	<p><u>Planning Section Pages</u> P. 61 - Academic Day 2 TS Objective 8</p>		
<p>5.RL.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p><u>Planning Section Pages</u> P. 100 - Academic Week 12 LA Objective 10</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 78-81 - Expanding Narrative Elements</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 133-135, Expanding Understanding of Narrative Elements</p> <p>P. 136-138, Teaching Narrative Structure</p>	
<p>Range of Reading and Level of Text Complexity</p>			

5.RL.10 By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 5.

Planning Section Pages

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P. 61 - Academic Day 2 LA Objectives 1, 2
P. 63 - Academic Day 3 LA Objectives 1, 3
P. 65-66 - Academic Day 4 LA Objectives 1, 2, 4
P. 68 - Academic Day 5 LA Objectives 1, 2, 3, 5
P. 71 - Academic Week 2 LA Objectives 1, 3, 4, 6, 8, 10
P. 74 - Academic Week 3 LA Objectives 1-4, 5, 7, 9
P. 83 - Academic Week 6 LA Objectives 1-4, 6, 7, 9
P. 85-86 - Academic Week 7 LA Objectives 1-4, 6
P. 89 - Academic Week 8 LA Objectives 1-4, 6
P. 91-92 - Academic Week 9 LA Objectives 1-6, 8, 9
P. 94-95 - Academic Week 10 LA Objectives 1-7
P. 97 - Academic Week 11 LA Objectives 1-7
P. 99-100 - Academic Week 12 LA Objectives 1-10
P. 108 - Academic Week 16 LA Objectives 1-6, 7
P. 108 - Academic Week 16 MA Objective 1

P. 20-21, Literary Appreciation and Attributes of Fine Literature

P. 21, Fluent and Expressive Reading

P. 21-22, Text Structure and Types of Writing

P. 130-133, Attributes of Fine Literature

P. 133-135, Expanding Understanding of Narrative Elements

P. 135-136, Fluent and Expressive Reading

P. 136-138, Teaching Narrative Structure

Downloadable > Fifth Grade> General Resources > Reading> 5th Grade Fluency Rec. Literature List
Downloadable > Fifth Grade> Week 26 > Reading > G5W26LAF2_3 Stanzas
Downloadable > Fifth Grade> Week 28 > Reading > G5W28LAF1_2 *Sun & I Wandered Lonely as a Cloud*

<p>P. 110 - Academic Week 17 LA Objectives 1-7, 9 P. 110 - Academic Week 17 MA Objectives 1,2 P. 112 - Academic Week 18 LA Objective 2 P. 114 - Academic Week 19 LA Objective 2 P. 116 - Academic Week 20 LA Objectives 2, 3 P. 118 - Academic Week 21 LA Objectives 2, 3 P. 120 - Academic Week 22 LA Objectives 1-7, 9 P. 120 - Academic Week 22 MA Objectives 1, 3 P. 122 - Academic Week 23 LA Objectives 1-6, 8 P. 122 - Academic Week 23 MA Objectives 1, 3 P. 124 - Academic Week 24 LA Objectives 1-10 P. 124 - Academic Week 24 MA Objective 1 P. 126 - Academic Week 25 LA Objective 1 P. 128 - Academic Week 26 LA Objectives 2, 3 P. 130 - Academic Week 27 LA Objectives 2, 3 P. 132 - Academic Week 28 LA Objectives 1, 2 P. 134 - Academic Week 29 LA Objectives 1-8 P. 134 - Academic Week 29 MA Objectives 1-3</p>		
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P. 136 - Academic Week 30
 LA Objectives 1-7
 P. 136 - Academic Week 30
 MA Objectives 1-3
 P. 138 - Academic Week 31
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 P. 138 - Academic Week 31
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 P. 140 - Academic Week 32
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Delivery Section Pages

P. 71-74 - Text Structure
 P. 75-77 - Literary
 Appreciation
 P. 78-81 - Expanding
 Narrative Elements
 P. 82-85 - Developing
 Fluent and Expressive
 Reading

**Arizona's English Language Arts Standards – Fifth Grade
 Reading Standards for Informational Text**

Standard

Spalding Teacher's Guide

Comments
**WRTR 6th Revised Edition*

**Spalding Resource
 Center**

Key Ideas and Details

5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Planning Section Pages

P. 63 - Academic Day 3 TS Objective 2
P. 65 - Academic Day 4 TS Objectives 2, 4
P. 74 - Academic Week 3 MA Objective 4
P. 76 - Academic Week 4 TS Objective 1
P. 77 - Academic Week 4 MA Objectives 6, 8
P. 79 - Academic Week 5 TS Objective 1
P. 79-80 - Academic Week 5 MA Objectives 3, 6-8
P. 85 - Academic Week 7 MA Objective 2
P. 88 - Academic Week 8 MA Objective 2
P. 91 - Academic Week 9 MA Objective 2
P. 97 - Academic Week 11 MA Objective 2
P. 102 - Academic Week 13 MA Objectives 3, 5, 6
P. 102 - Academic Week 13 LA Objective 2
P. 104 - Academic Week 14 TS Objective 1
P. 104 - Academic Week 14 MA Objectives 3-5
P. 106 - Academic Week 15 TS Objective 1
P. 106 - Academic Week 15 MA Objectives 2, 4, 5, 7

P. 21-22, Text Structure and Types of Writing

P. 22-23, Mental Actions

P. 138-140, Teaching Informative Structure

P. 141-148, The Five Mental Actions

P. 112 - Academic Week 18
TS Objective 1
P. 112 - Academic Week 18
MA Objectives 1, 2, 4
P. 114 - Academic Week 19
TS Objective 1
P. 114 - Academic Week 19
MA Objectives 1, 2, 4, 5
P. 116 - Academic Week 20
TS Objective 1
P. 116 - Academic Week 20
MA Objectives 1-3
P. 118 - Academic Week 21
TS Objective 1
P. 118 - Academic Week 21
MA Objectives 1-4
P. 126 - Academic Week 25
TS Objective 1
P. 126 - Academic Week 25
MA Objectives 1-4
P. 128 - Academic Week 26
TS Objective 1
P. 128 - Academic Week 26
MA Objectives 1-4
P. 130 - Academic Week 27
TS Objective 1
P. 130 - Academic Week 27
MA Objectives 1-4
P. 132 - Academic Week 28
TS Objective 1
P. 132 - Academic Week 28
MA Objectives 1-6

Delivery Section Pages

P. 71-74 - Text Structure
P. 86-89 - Mental Actions

<p>5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p><u>Planning Section Pages</u> P. 76 - Academic Week 4 C Objective 3 P. 91 - Academic Week 9 MA Objective 2 P. 97 - Academic Week 11 MA Objective 2</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	
<p>5.RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.</p>	<p><u>Planning Section Pages</u> P. 104 - Academic Week 14 MA Objective 5 P. 106 - Academic Week 15 MA Objectives 5, 7 P. 126 - Academic Week 25 MA Objective 2 P. 128 - Academic Week 26 MA Objectives 2, 4 P. 132 - Academic Week 28 MA Objective 5</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 138-140, Teaching Informative Structure</p> <p>P. 141-148, The Five Mental Actions</p>	
<p>Craft and Structure</p>			
<p>5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p><u>Planning Section Pages</u> P. 74 - Academic Week 3 MA Objective 4 P. 80 - Academic Week 5 MA Objective 6</p>	<p>P. 16-17, High-Frequency Vocabulary Instruction</p> <p>P. 18, High-Frequency Vocabulary</p> <p>P. 18-19, Sentence Construction</p>	

	<p>P. 85 - Academic Week 7 MA Objective 2 P. 102 - Academic Week 13 MA Objective 6 P. 106 - Academic Week 15 MA Objective 4 P. 126 - Academic Week 25 MA Objective 4 P. 132 - Academic Week 28 MA Objective 2</p> <p><u>Delivery Section Pages</u> P. 39-44 - Sentence Construction: Word Usage and Word Meaning P. 86-89 - Mental Actions</p>	<p>P. 22-23, Mental Actions P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p> <p>P. 141-148, The Five Mental Actions</p>	
<p>5.RI.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p><u>Planning Section Pages</u> P. 118 - Academic Week 21 MA Objective 4</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 138-140, Teaching Informative Structure</p> <p>P. 141-148, The Five Mental Actions</p>	
<p>5.RI.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the</p>	<p><u>Planning Section Pages</u> P. 118 - Academic Week 21 MA Objective 4</p> <p><u>Delivery Section Pages</u></p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions P. 138-140, Teaching Informative Structure</p>	

point of view they represent.	P. 71-74 - Text Structure P. 86-89 - Mental Actions	P. 141-148, The Five Mental Actions	
Integration of Knowledge and Ideas			
5.RI.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<p><u>Planning Section Pages</u> P. 112 - Academic Week 18 MA Objective 1 (See red "Reading" sidenote) P. 114 - Academic Week 19 MA Objective 1 (See red "Reading" sidenote)</p> <p><u>Delivery Section Pages</u> P. 86-89 - Mental Actions</p>	P. 22-23, Mental Actions P. 141-148, The Five Mental Actions	

<p>5.RI.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p><u>Planning Section Pages</u> P. 80 - Academic Week 5 MA Objective 8 P. 116 - Academic Week 20 MA Objective 3 P. 118 - Academic Week 21 MA Objective 3 P. 126 - Academic Week 25 MA Objective 3 P. 132 - Academic Week 28 MA Objective 3</p> <p><u>Delivery Section Pages</u> P. 86-89 - Mental Actions</p>	<p>P. 22-23, Mental Actions P. 141-148, The Five Mental Actions</p>	
<p>5.RI.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p><u>Planning Section Pages</u> P. 120 - Academic Week 22 C Objective 1 P. 121 - Academic Week 23 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 86-89 - Mental Actions</p>	<p>P. 22-23, Mental Actions P. 141-148, The Five Mental Actions</p>	
<p>Range of Reading and Level of Text Complexity</p>			
<p>5.RI.10 By the end of the year, proficiently and independently read and comprehend informational text, including history/social studies, science and</p>	<p><u>Planning Section Pages</u> P. 70 - Academic Week 2 TS Objectives 1, 4 P. 77 - Academic Week 4 LA Objective 1</p>	<p>P. 21, Fluent and Expressive Reading P. 21-22, Text Structure and Types of Writing P. 22-23, Mental Actions</p>	

<p>technological texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 5.</p>	<p>P. 77 - Academic Week 4 MA Objectives 6, 8 P. 80 - Academic Week 5 LA Objective 1 P. 79-80 - Academic Week 5 MA Objectives 3, 6-8 P. 85 - Academic Week 7 MA Objective 2 P. 88 - Academic Week 8 MA Objective 2 P. 91 - Academic Week 9 MA Objective 2 P. 97 - Academic Week 11 MA Objective 2 P. 102 - Academic Week 13 MA Objectives 3, 5, 6 P. 102 - Academic Week 13 LA Objectives 1, 2 P. 104 - Academic Week 14 TS Objective 1 P. 104 - Academic Week 14 MA Objectives 3-5 P. 104 - Academic Week 14 LA Objective 1 P. 106 - Academic Week 15 TS Objective 1 P. 106 - Academic Week 15 MA Objectives 1, 2, 4, 5, 7 P. 112 - Academic Week 18 TS Objective 1 P. 112 - Academic Week 18 MA Objectives 1, 2, 4 P. 114 - Academic Week 19 TS Objective 1 P. 114 - Academic Week 19 MA Objectives 1, 2, 4, 5</p>	<p>P. 135-136, Fluent and Expressive Reading P. 138-140, Teaching Informative Structure P. 141-148, The Five Mental Actions</p>	
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P. 116 - Academic Week 20
TS Objective 1
P. 116 - Academic Week 20
MA Objectives 1-3
P. 118 - Academic Week 21
TS Objective 1
P. 118 - Academic Week 21
MA Objectives 1-4
P. 126 - Academic Week 25
TS Objective 1
P. 126 - Academic Week 25
MA Objectives 1-4
P. 128 - Academic Week 26
TS Objective 1
P. 128 - Academic Week 26
MA Objectives 1-4
P. 130 - Academic Week 27
TS Objective 1
P. 130 - Academic Week 27
MA Objectives 1-4
P. 132 - Academic Week 28
TS Objective 1
P. 132 - Academic Week 28
MA Objectives 1-6

Delivery Section Pages

P. 71-74 - Text Structure
P. 82-85 - Developing
Fluent and Expressive
Reading
P. 86-89 - Mental Actions

Standard	Spalding Teacher's Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
Phonics and Word Recognition			
<p>5.RF.3 Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.</p> <p>a. Use combined knowledge of all letter-sound correspondences to accurately read unfamiliar multisyllabic words.</p> <p>b. Apply knowledge of the six syllable patterns to read grade level words accurately.</p> <p>c. Use combined knowledge of morphology to read grade level words accurately.</p> <p>d. Know and apply common, grade-appropriate Greek and Latin affixes and roots</p>	<p><u>Planning Section Pages</u></p> <p>a. P. 69 - Academic Week 2 HFV Objectives 1-3 P. 72 - Academic Week 3 HFV Objectives 1-3 P. 75 - Academic Week 4 HFV Objectives 1-3 P. 78 - Academic Week 5 HFV Objectives 1, 2 P. 81 - Academic Week 6 HFV Objectives 1, 2 P. 84 - Academic Week 7 HFV Objectives 1, 2 P. 87 - Academic Week 8 HFV Objectives 1, 2 P. 93 - Academic Week 10 HFV Objectives 1, 2 P. 96 - Academic Week 11 HFV Objectives 1, 2 P. 98 - Academic Week 12 HFV Objectives 1, 2 P. 101 - Academic Week 13 HFV Objectives 1, 2 P. 103 - Academic Week 14 HFV Objectives 1, 2</p>	<p>P. 14-15, Systematic Phonics</p> <p>P. 15, English Spelling, Pronunciation, and Language Rules</p> <p>P. 64-65, Spelling Dictation</p> <p>P. 75, Teaching Rule Application</p> <p>P. 224-226, Morphology</p>	<p>Downloadable > Fifth Grade> General Resources > Spelling > **Word Analysis Part 2 Activities**</p> <p>Downloadable > Fifth Grade> Week 02 > Spelling> G5W2HFV6 Syllable Division Patterns</p> <p>Downloadable > Fifth Grade> Week 23 > Spelling> G5W23LHFV3 Word Analysis</p> <p>Downloadable > Fifth Grade> Week 03 > Writing > G5W3SCV7 Suffix -ed</p> <p>Downloadable > Fifth Grade> Week 29 > Writing > G5W29SCV4 Adding Suffixes</p>

to accurately read unfamiliar words.

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HFV Objectives 1, 2
P. 107 - Academic Week 16
HFV Objectives 1, 2
P. 109 - Academic Week 17
HFV Objectives 1, 2
P. 111 - Academic Week 18
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P. 113 - Academic Week 19
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P. 115 - Academic Week 20
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P. 117 - Academic Week 21
HFV Objectives 1, 2
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HFV Objectives 1, 2
P. 121 - Academic Week 23
HFV Objectives 1, 2
P. 123 - Academic Week 24
HFV Objectives 1, 2
P. 125 - Academic Week 25
HFV Objectives 1, 2
P. 127 - Academic Week 26
HFV Objectives 1, 2
P. 129 - Academic Week 27
HFV Objectives 1, 2
P. 131 - Academic Week 28
HFV Objectives 1, 2
P. 133 - Academic Week 29
HFV Objectives 1, 2
P. 135 - Academic Week 30
HFV Objectives 1, 2
P. 137 - Academic Week 31
HFV Objectives 1, 2
P. 139 - Academic Week 32
HFV Objectives 1, 2

b.

P. 69 - Academic Week 2

HFV Objectives 4-6

P. 72 - Academic Week 3

HFV Objectives 4-6

P. 75 - Academic Week 4

HFV Objectives 4-6

P. 78 - Academic Week 5

HFV Objectives 3-5

P. 81 - Academic Week 6

HFV Objectives 3-5

c.

P. 69 - Academic Week 2

HFV Objectives 1-3

P. 72 - Academic Week 3

HFV Objectives 1-3

P. 75 - Academic Week 4

HFV Objectives 1-3

P. 78 - Academic Week 5

HFV Objectives 1, 2

P. 81 - Academic Week 6

HFV Objectives 1, 2

P. 84 - Academic Week 7

HFV Objectives 1, 2

P. 87 - Academic Week 8

HFV Objectives 1, 2

P. 93 - Academic Week 10

HFV Objectives 1, 2

P. 96 - Academic Week 11

HFV Objectives 1, 2

P. 98 - Academic Week 12

HFV Objectives 1, 2

P. 101 - Academic Week 13

HFV Objectives 1, 2

P. 103 - Academic Week 14

HFV Objectives 1, 2

P. 105 - Academic Week 15 HFV Objectives 1, 2		
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P. 137 - Academic Week 31 HFV Objectives 1, 2		
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<p>d. P. 70 - Academic Week 2 SCV Objective 3 P. 73 - Academic Week 3 SCV Objective 5 P. 76 - Academic Week 4 SCV Objective 4 P. 79 - Academic Week 5 SCV Objectives 6, 7 P. 82- Academic Week 6 SCV Objectives 5, 6 P. 85 - Academic Week 7 SCV Objectives 5, 7 P. 87-88 - Academic Week 8 SCV Objectives 5, 7 P. 90-91 - Academic Week 9 SCV Objectives 4, 5 P. 93-94 - Academic Week 10 SCV Objectives 5, 6, 7 P. 98-99 - Academic Week 12 SCV Objectives 6, 7 P. 101 - Academic Week 13 SCV Objectives 3, 4, 5 P. 103 - Academic Week 14 SCV Objectives 3, 4, 5 P. 105 - Academic Week 15 SCV Objective 5 P. 107 - Academic Week 16 SCV Objectives 4, 5, 6 P. 109-110 - Academic Week 17 SCV Objective 6 P. 111 - Academic Week 18 SCV Objective 5 P. 113-114 - Academic Week 19 SCV Objectives 3, 4, 5</p>		
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P. 115-116 - Academic
Week 20 SCV Objectives 5,
6
P. 121 - Academic Week 23
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P. 123 - Academic Week 24
SCV Objective 5
P. 131 - Academic Week 28
SCV Objective 4
P. 133 - Academic Week 29
SCV Objective 5
P. 139 - Academic Week 32
SCV Objective 5

Delivery Section Pages

P. 7-8 - Systematic Phonics
P. 9-12 - Oral Phonogram
Review
P. 26-28 - Spelling and
Language Rules
P. 29-30 - Segmenting
Spelling Words and
Blending Sounds
P. 33-38 - Word Analysis

Fluency

5.RF.4 Read with sufficient accuracy and fluency to support comprehension.

a. Read grade-level text with purpose and understanding.

b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Planning Section Pages

a.

P. 58 - Academic Day 1 LA Objectives 1, 2, 5

P. 61 - Academic Day 2 LA Objectives 1, 2

P. 63 - Academic Day 3 LA Objectives 1, 3

P. 65-66 - Academic Day 4 LA Objectives 1, 2, 4

P. 68 - Academic Day 5 LA Objectives 1, 2, 3, 5

P. 70 - Academic Week 2 TS Objectives 1, 4

P. 71 - Academic Week 2 LA Objectives 1, 3, 4, 6, 8, 10

P. 74 - Academic Week 3 LA Objectives 1-4, 5, 7, 9

P. 77 - Academic Week 4 LA Objective 1

P. 77 - Academic Week 4 MA Objectives 6, 8

P. 80 - Academic Week 5 LA Objective 1

P. 79-80 - Academic Week 5 MA Objectives 3, 6-8

P. 83 - Academic Week 6 LA Objectives 1-4, 6, 7, 9

P. 85 - Academic Week 7 MA Objective 2

P. 85-86 - Academic Week 7 LA Objectives 1-4, 6

P. 88 - Academic Week 8 MA Objective 2

a.

P. 20-21, Literary Appreciation and Attributes of Fine Literature

P. 21, Fluent and Expressive Reading

P. 21-22, Text Structure and Types of Writing

P. 130-133, Attributes of Fine Literature

P. 133-135, Expanding Understanding of Narrative Elements

P. 135-136, Fluent and Expressive Reading

P. 136-138, Teaching Narrative Structure

P. 138-140, Teaching Informative Structure

P. 140-141, Teaching Informative-Narrative Structure

b.

P. 21, Fluent and Expressive Reading

P. 135-136, Fluent and Expressive Reading

c.

P. 16-17, High-Frequency Vocabulary Instruction

P. 18, High-Frequency Vocabulary

P. 18-19, Sentence Construction

P. 22-23, Mental Actions

Downloadable > Fifth Grade> General Resources > Reading> 5th Grade Fluency Rec. Literature List

P. 89 - Academic Week 8
LA Objectives 1-4, 6
P. 91 - Academic Week 9
MA Objective 2
P. 91-92 - Academic Week
9 LA Objectives 1-6, 8, 9
P. 94-95 - Academic Week
10 LA Objectives 1-7
P. 97 - Academic Week 11
MA Objective 2
P. 97 - Academic Week 11
LA Objectives 1-7
P. 99-100 - Academic Week
12 LA Objectives 1-10
P. 102 - Academic Week 13
MA Objectives 3, 5, 6
P. 102 - Academic Week 13
LA Objectives 1, 2
P. 104 - Academic Week 14
TS Objective 1
P. 104 - Academic Week 14
MA Objectives 3-5
P. 104 - Academic Week 14
LA Objective 1
P. 106 - Academic Week 15
TS Objective 1
P. 106 - Academic Week 15
MA Objectives 1, 2, 4, 5, 7
P. 108 - Academic Week 16
LA Objectives 1-6, 7
P. 108 - Academic Week 16
MA Objective 1
P. 110 - Academic Week 17
LA Objectives 1-7, 9
P. 110 - Academic Week 17
MA Objectives 1,2

P. 96-102, Teaching Sentence
Construction: Word Usage and Word
Meaning

P. 141-148, The Five Mental Actions

<p>P. 112 - Academic Week 18 TS Objective 1 P. 112 - Academic Week 18 MA Objectives 1, 2, 4 P. 112 - Academic Week 18 LA Objective 2 P. 114 - Academic Week 19 TS Objective 1 P. 114 - Academic Week 19 MA Objectives 1, 2, 4, 5 P. 114 - Academic Week 19 LA Objective 2 P. 116 - Academic Week 20 TS Objective 1 P. 116 - Academic Week 20 MA Objectives 1-3 P. 116 - Academic Week 20 LA Objectives 2, 3 P. 118 - Academic Week 21 TS Objective 1 P. 118 - Academic Week 21 MA Objectives 1-4 P. 118 - Academic Week 21 LA Objectives 2, 3 P. 120 - Academic Week 22 LA Objectives 1-7, 9 P. 120 - Academic Week 22 MA Objectives 1, 3 P. 122 - Academic Week 23 LA Objectives 1-6, 8 P. 122 - Academic Week 23 MA Objectives 1, 3 P. 124 - Academic Week 24 LA Objectives 1-10 P. 124 - Academic Week 24 MA Objective 1</p>		
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<p>P. 126 - Academic Week 25 TS Objective 1 P. 126 - Academic Week 25 MA Objectives 1-4 P. 126 - Academic Week 25 LA Objective 1 P. 128 - Academic Week 26 TS Objective 1 P. 128 - Academic Week 26 MA Objectives 1-4 P. 128 - Academic Week 26 LA Objectives 2, 3 P. 130 - Academic Week 27 TS Objective 1 P. 130 - Academic Week 27 MA Objectives 1-4 P. 130 - Academic Week 27 LA Objectives 2, 3 P. 132 - Academic Week 28 TS Objective 1 P. 132 - Academic Week 28 MA Objectives 1-6 P. 132 - Academic Week 28 LA Objectives 1, 2 P. 134 - Academic Week 29 LA Objectives 1-8 P. 134 - Academic Week 29 MA Objectives 1-3 P. 136 - Academic Week 30 LA Objectives 1-7 P. 136 - Academic Week 30 MA Objectives 1-3 P. 138 - Academic Week 31 LA Objectives 1-6 P. 138 - Academic Week 31 MA Objective 1</p>		
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<p>P. 140 - Academic Week 32 LA Objectives 1-9 P. 140 - Academic Week 32 MA Objective 1 b. P. 104 - Academic Week 14 LA Objectives 3, 4 P. 106 - Academic Week 15 LA Objectives 2, 3 P. 114 - Academic Week 19 LA Objective 2 P. 116 - Academic Week 20 LA Objectives 2, 3 P. 118 - Academic Week 21 LA Objectives 2, 3 P. 126 - Academic Week 25 LA Objective 1 P. 128 - Academic Week 26 LA Objectives 2, 3 P. 130 - Academic Week 27 LA Objectives 2, 3 P. 132 - Academic Week 28 LA Objectives 1, 2 c. P. 74 - Academic Week 3 MA Objectives 2, 4, 5, 6 P. 77 - Academic Week 4 MA Objectives 2-4 P. 79 - Academic Week 5 MA Objectives 2-4, 6 P. 82-83 - Academic Week 6 MA Objectives 3, 4 P. 85 - Academic Week 7 MA Objectives 2, 3 P. 102 - Academic Week 13 MA Objective 6</p>		
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P. 106 - Academic Week 15
 MA Objective 4
 P. 120 - Academic Week 22
 MA Objective 3
 P. 126 - Academic Week 25
 MA Objective 4
 P. 132 - Academic Week 28
 MA Objective 2

Delivery Section Pages

a.

P. 71-74 - Text Structure
 P. 75-77 - Literary
 Appreciation
 P. 78-81 - Expanding
 Narrative Elements
 P. 82-85 - Developing
 Fluent and Expressive
 Reading

b.

P. 82-85 - Developing
 Fluent and Expressive
 Reading

c.

P. 39-44 - Sentence
 Construction: Word Usage
 and Word Meaning
 P. 86-89 - Mental Actions

**Arizona's English Language Arts Standards – Fifth Grade
 Writing Standards**

Standard

Spalding Teacher's Guide

Comments
**WRTR 6th Revised Edition*

**Spalding Resource
 Center**

Text Types and Purposes

<p>5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p> <p>b. Provide logically ordered reasons that are supported by facts and details.</p> <p>c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p> <p>d. Provide a concluding statement or section related to the opinion presented.</p>	<p><u>Planning Section Pages</u> P. 68 - Academic Day 5 C Objective 2 P. 88 - Academic Week 8 C Objective 2 P. 91 - Academic Week 9 C Objective 1 P. 112 - Academic Week 18 C Objective 1 P. 114 - Academic Week 19 C Objective 1 P. 138 - Academic Week 31 C Objective 1 P. 140 - Academic Week 32 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>	<p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > Fifth Grade> Week 01 > Writing > G5D5C2 Opinion Paragraph</p>
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5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

Planning Section Pages

P. 79 - Academic Week 5 C Objective 2
P. 82 - Academic Week 6 C Objective 2
P. 84 - Academic Week 7 C Objective 2
P. 94 - Academic Week 10 C Objective 3
P. 104 - Academic Week 14 C Objective 1
P. 105 - Academic Week 15 C Objective 1
P. 108 - Academic Week 16 C Objective 1
P. 110 - Academic Week 17 C Objective 1
P. 116 - Academic Week 20 C Objective 1
P. 118 - Academic Week 21 C Objective 1
P. 120 - Academic Week 22 C Objective 1
P. 121 - Academic Week 23 C Objective 1
P. 126 - Academic Week 25 C Objective 1
P. 128 - Academic Week 26 C Objective 1

Delivery Section Pages

P. 67-70 - Composing Three Types of Writing
P. 71-74 - Text Structure

P. 21-22, Text Structure and Types of Writing

P. 118-129, Three Basic Types of Compositions

Downloadable > All Grades> Graphic Organizers > Writing > 05 Informative (Grades 3-6).pdf

<p>e. Provide a concluding statement or section related to the information or explanation presented.</p>			
<p>5.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>b. Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.</p> <p>c. Use a variety of transitional words and phrases to manage the sequence of events.</p> <p>d. Use concrete words and phrases and sensory details to</p>	<p><u>Planning Section Pages</u> P. 70 - Academic Week 2 C Objective 3 P. 73 - Academic Week 3 C Objective 3 P. 97 - Academic Week 11 C Objective 1 P. 102 - Academic Week 13 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing P. 71-74 - Text Structure</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > Fifth Grade> Week 02 > Writing > G5W2SCV1 1st Person Narrative Paragraph</p> <p>Downloadable > All Grades> Graphic Organizers > Writing > 10 Narrative (Grades 4-6).pdf</p>

<p>convey experiences and events precisely. e. Provide a conclusion that follows from the narrated experiences or events.</p>			
<p>Production and Distribution of Writing</p>			
<p>5.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><u>Planning Section Pages</u> P. 68 - Academic Day 5 C Objective 2 P. 70 - Academic Week 2 C Objective 3 P. 79 - Academic Week 5 C Objective 2 P. 82 - Academic Week 6 C Objective 2 P. 84 - Academic Week 7 C Objective 2 P. 88 - Academic Week 8 C Objective 2 P. 91 - Academic Week 9 C Objective 1 P. 94 - Academic Week 10 C Objective 3 P. 97 - Academic Week 11 C Objective 1 P. 102 - Academic Week 13 C Objective 1 P. 104 - Academic Week 14 C Objective 1 P. 105 - Academic Week 15 C Objective 1</p>	<p>P. 21-22, Text Structure and Types of Writing P. 118-129, Three Basic Types of Compositions</p>	<p>Downloadable > Fifth Grade> General Resources > Writing> Writing That Flows</p>

P. 108 - Academic Week 16
C Objective 1
P. 110 - Academic Week 17
C Objective 1
P. 112 - Academic Week 18
C Objective 1
P. 114 - Academic Week 19
C Objectives 1, 2
P. 116 - Academic Week 20
C Objective 1
P. 118 - Academic Week 21
C Objective 1
P. 120 - Academic Week 22
C Objective 1
P. 121-122 - Academic
Week 23 C Objectives 1, 2
P. 124 - Academic Week 24
C Objectives 1
P. 126 - Academic Week 25
C Objective 1
P. 128 - Academic Week 26
C Objective 1
P. 130 - Academic Week 27
C Objective 1
P. 132 - Academic Week 28
C Objective 1
P. 134 - Academic Week 29
C Objective 1
P. 136 - Academic Week 30
C Objective 1
P. 138 - Academic Week 31
C Objective 1
P. 140 - Academic Week 32
C Objective 1

Delivery Section Pages

	P. 67-70 - Composing Three Types of Writing P. 71-74 - Text Structure		
5.W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)	<p><u>Planning Section Pages</u></p> <p>P. 70 - Academic Week 2 C Objective 3</p> <p>P. 73 - Academic Week 3 C Objective 3</p> <p>P. 79 - Academic Week 5 C Objective 2</p> <p>P. 84 - Academic Week 7 C Objective 2</p> <p>P. 91 - Academic Week 9 C Objective 1</p> <p>P. 94 - Academic Week 10 C Objective 3</p> <p>P. 97 - Academic Week 11 C Objective 1</p> <p>P. 102 - Academic Week 13 C Objective 1</p> <p>P. 105 - Academic Week 15 C Objective 1</p> <p>P. 110 - Academic Week 17 C Objective 1</p> <p>P. 114 - Academic Week 19 C Objectives 1, 2</p> <p>P. 118 - Academic Week 21 C Objective 1</p> <p>P. 121-122 - Academic Week 23 C Objectives 1, 2</p> <p>P. 124 - Academic Week 24 C Objectives 1</p> <p>P. 128 - Academic Week 26 C Objective 1</p>	P. 118-129, Three Basic Types of Compositions	<p>Downloadable > Fifth Grade> General Resources > Writing> Writing That Flows</p> <p>Downloadable > Fifth Grade> General Resources > Writing> Revising Bingo</p>

	<p>P. 130 - Academic Week 27 C Objective 1 P. 132 - Academic Week 28 C Objective 1 P. 134 - Academic Week 29 C Objective 1 P. 136 - Academic Week 30 C Objective 1 P. 140 - Academic Week 32 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>		
<p>5.W.6 With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills in order to complete a writing task.</p>			
<p>Research to Build and Present Knowledge</p>			

<p>5.W.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic and to answer a specific question.</p>	<p><u>Planning Section Pages</u> P. 104 - Academic Week 14 C Objective 1 P. 126 - Academic Week 25 C Objective 1 P. 128 - Academic Week 26 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>		<p>Downloadable > 5th Grade > Fifth Grade: General Resources > Making References and Creating Bibliographies</p>
<p>5.W.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p><u>Planning Section Pages</u> P. 120 - Academic Week 22 C Objective 1 P. 126 - Academic Week 25 C Objective 1 P. 128 - Academic Week 26 C Objective 1</p>		<p>Downloadable > 5th Grade > Fifth Grade: General Resources > Making References and Creating Bibliographies</p>
<p>5.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>a. Apply grade 5 Reading standards to literature.</p> <p>b. Apply grade 5 Reading standards to informational texts.</p>	<p><u>Planning Section Pages</u> a. P. 94 - Academic Week 10 C Objective 3 P. 112 - Academic Week 18 C Objective 1 P. 114 - Academic Week 19 C Objective 1 P. 124 - Academic Week 24 C Objectives 1 P. 134 - Academic Week 29 C Objective 1</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 22-23, Mental Actions</p> <p>P. 136-138, Teaching Narrative Structure</p> <p>P. 138-140, Teaching Informative Structure</p> <p>P. 140-141, Teaching Informative-Narrative Structure</p> <p>P. 141-148, The Five Mental Actions</p>	

	<p>P. 136 - Academic Week 30 C Objective 1 P. 138 - Academic Week 31 C Objective 1 P. 140 - Academic Week 32 C Objective 1 b. P. 68 - Academic Day 5 C Objective 2 P. 82 - Academic Week 6 C Objective 2 P. 84 - Academic Week 7 C Objective 2 P. 108 - Academic Week 16 C Objective 1 P. 110 - Academic Week 17 C Objective 1 P. 116 - Academic Week 20 C Objective 1 P. 118 - Academic Week 21 C Objective 1 P. 120 - Academic Week 22 C Objective 1 P. 121-122 - Academic Week 23 C Objectives 1, 2 P. 130 - Academic Week 27 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 71-74 - Text Structure P. 86-89 - Mental Actions</p>		
Range of Writing			
5.W.10 Write routinely over extended time	<u>Planning Section Pages</u>		Downloadable > Fifth Grade> General Resources

frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

P. 68 - Academic Day 5 C Objective 2
P. 70 - Academic Week 2 C Objective 3
P. 73 - Academic Week 3 C Objective 3
P. 79 - Academic Week 5 C Objective 2
P. 82 - Academic Week 6 C Objective 2
P. 84 - Academic Week 7 C Objective 2
P. 88 - Academic Week 8 C Objective 2
P. 91 - Academic Week 9 C Objective 1
P. 94 - Academic Week 10 C Objective 3
P. 97 - Academic Week 11 C Objective 1
P. 102 - Academic Week 13 C Objective 1
P. 104 - Academic Week 14 C Objective 1
P. 105 - Academic Week 15 C Objective 1
P. 108 - Academic Week 16 C Objective 1
P. 110 - Academic Week 17 C Objective 1
P. 112 - Academic Week 18 C Objective 1
P. 114 - Academic Week 19 C Objectives 1, 2
P. 116 - Academic Week 20 C Objective 1

P. 21-22, Text Structure and Types of Writing

P. 118-129, Three Basic Types of Compositions

> Writing> Writing That Flows
Downloadable > Fifth Grade> General Resources
> Writing> Revising Bingo

P. 118 - Academic Week 21
 C Objective 1
 P. 120 - Academic Week 22
 C Objective 1
 P. 121-122 - Academic
 Week 23 C Objectives 1, 2
 P. 124 - Academic Week 24
 C Objective 1
 P. 126 - Academic Week 25
 C Objective 1
 P. 128 - Academic Week 26
 C Objective 1 P. 126 -
 Academic Week 25 C
 Objective 1
 P. 130 - Academic Week 27
 C Objective 1
 P. 132 - Academic Week 28
 C Objective 1
 P. 134 - Academic Week 29
 C Objective 1
 P. 136 - Academic Week 30
 C Objective 1
 P. 138 - Academic Week 31
 C Objective 1
 P. 140 - Academic Week 32
 C Objective 1

Delivery Section Pages

P. 67-70 - Composing
 Three Types of Writing

**Arizona’s English Language Arts Standards – Fifth Grade
 Writing Standards: Foundational Skills**

Standard	Spalding Teacher’s Guide	Comments *WRTR 6 th Revised Edition	Spalding Resource Center
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Sound-letter basics and Handwriting

<p>5.WF.1 Demonstrate and apply handwriting skills.</p> <p>a. Read and write cursive letters, upper and lower case.</p> <p>b. Transcribe ideas legibly and fluently with appropriate spacing and indentation.</p>	<p><u>Planning Section Pages</u></p> <p>a. P. 62 - Academic Day 3 SP Objective 8 P. 64 - Academic Day 4 SP Objectives 5, 6 P. 67 - Academic Day 5 SP Objective 5 P. 69 - Academic Week 2 SP Objective 3</p> <p>b. P. 72 - Academic Week 3 Spelling Tips 2 (yellow box on right side) P. 75 - Academic Week 4 Spelling Tips 1 (yellow box on right side)</p> <p><u>Delivery Section Pages</u> P. 13-16 - Preparing to Write Phonograms</p>	<p>P. 37-58, Systematic Phonics and Handwriting</p> <p>P. 66-75, Cursive Handwriting</p>	
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Arizona’s English Language Arts Standards – Fifth Grade Speaking and Listening Standards

Standard	Spalding Teacher’s Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
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Comprehension and Collaboration

<p>5.SL.1 Engage effectively in a range of collaborative discussions (one-on-</p>	<p><u>Delivery Section Pages</u> P. 1-3 - Collins’ Model of Instruction</p>	<p>P. 182-185, Collins’ Model of Instruction</p>	
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one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

a. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

b. Follow agreed-upon rules for discussions and carry out assigned roles.

c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

d. Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

<p>5.SL.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>			
<p>5.SL.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>			
<p>Presentation of Knowledge and Ideas</p>			
<p>5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>			
<p>5.SL.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when</p>			

appropriate to enhance the development of main ideas or themes.			
5.SL.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)			

Arizona’s English Language Arts Standards – Fifth Grade Language Standards

Standard	Spalding Teacher’s Guide	Comments <i>*WRTR 6th Revised Edition</i>	Spalding Resource Center
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Conventions of Standard English

5.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general	<p><u>Planning Section Pages</u></p> <p>a. P. 59 - Academic Day 2 SCV Objective 2 P. 65 - Academic Day 4 SCV Objective 6 P. 78-79 - Academic Week 5 SCV Objectives 4, 5 P. 93 - Academic Week 10 SCV Objective 4</p> <p>b.</p>	<p>P. 21-22, Text Structure and Types of Writing</p> <p>P. 109-116, Parts of Speech</p> <p>P. 118-129, Three Basic Types of Compositions</p>	<p>a. Downloadable > Fifth Grade> Week 05 > Writing > G5W5SCV4 Prepositional Phrases Downloadable > Fifth Grade> Week 05 > Writing > G5W5SCV5 Adjective and Adverb Prepositional Phrases</p> <p>b.</p>
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and their function in particular sentences.

b. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.

c. Use verb tense to convey various times, sequences, states, and conditions.

d. Recognize and correct inappropriate shifts in verb tense.

e. Use correlative conjunctions (e.g., either/or, neither/nor).

f. Write and organize one or more paragraphs that contain: a topic sentence, supporting details, and a conclusion that is appropriate to the writing task (Reference Writing standards 1-3).

P. 75 - Academic Week 4
SCV Objective 2

P. 78 - Academic Week 5
SCV Objective 2

P. 93 - Academic Week 10
SCV Objective 3

P. 96 - Academic Week 11
SCV Objective 4

P. 105 - Academic Week 15
SCV Objective 4

P. 125 - Academic Week 25
SCV Objective 3

P. 129 - Academic Week 27
SCV Objective 3

P. 139 - Academic Week 32
SCV Objective 4

c.

P. 64 - Academic Day 4
SCV Objective 3

P. 75 - Academic Week 4
SCV Objective 2

P. 78 - Academic Week 5
SCV Objective 2

P. 93 - Academic Week 10
SCV Objective 3

P. 96 - Academic Week 11
SCV Objective 4

P. 105 - Academic Week 15
SCV Objective 4

P. 125 - Academic Week 25
SCV Objective 3

P. 129 - Academic Week 27
SCV Objective 3

P. 139 - Academic Week 32
SCV Objective 4

e.

Downloadable > Fifth Grade > Week 04 > Writing > G5W4SCV2 Verb Tenses **c.,d.**

Downloadable > Fifth Grade > General Resources > Writing > Writing That Flows

P. 135 - Academic Week 30
SCV Objective 3

f.

P. 68 - Academic Day 5 C
Objective 2

P. 70 - Academic Week 2 C
Objective 3

P. 73 - Academic Week 3 C
Objective 3

P. 79 - Academic Week 5 C
Objective 2

P. 82 - Academic Week 6 C
Objective 2

P. 84 - Academic Week 7 C
Objective 2

P. 88 - Academic Week 8 C
Objective 2

P. 91 - Academic Week 9 C
Objective 1

P. 94 - Academic Week 10
C Objective 3

P. 97 - Academic Week 11
C Objective 1

P. 102 - Academic Week 13
C Objective 1

P. 104 - Academic Week 14
C Objective 1

P. 105 - Academic Week 15
C Objective 1

P. 108 - Academic Week 16
C Objective 1

P. 110 - Academic Week 17
C Objective 1

	<p>P. 112 - Academic Week 18 C Objective 1</p> <p>P. 114 - Academic Week 19 C Objective 1</p> <p>P. 116 - Academic Week 20 C Objective 1</p> <p>P. 118 - Academic Week 21 C Objective 1</p> <p>P. 120 - Academic Week 22 C Objective 1</p> <p>P. 121-122 - Academic Week 23 C Objective 1</p> <p>P. 126 - Academic Week 25 C Objective 1</p> <p>P. 128 - Academic Week 26 C Objective 1</p> <p>P. 126 - Academic Week 25 C Objective 1</p> <p>P. 138 - Academic Week 31 C Objective 1</p> <p>P. 140 - Academic Week 32 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 60-63 - Categorizing by Parts of Speech P. 67-70 - Composing Three Types of Writing</p>		
<p>5.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p>	<p><u>Planning Section Pages</u> a. P. 78 - Academic Week 5 SCV Objective 3 P. 105 - Academic Week 15 SCV Objective 3</p>	<p>P. 15, English Spelling, Pronunciation, and Language Rules</p> <p>P. 64-65, Spelling Dictation</p> <p>P. 75, Teaching Rule Application</p>	<p>Downloadable > Fifth Grade > Week 21 > Writing > G5W21SCV3 Use of Commas</p> <p>Downloadable > Fifth Grade > Week 04 > Writing > G5W4SCV5 Rule 9</p>

- a. Use punctuation to separate items in a series.
- b. Use a comma to separate an introductory element from the rest of the sentence.
- c. Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).
- d. Use underlining, quotation marks, or italics to indicate titles of works.
- e. Spell grade-appropriate words correctly, consulting references as needed.

- P. 121 - Academic Week 23
SCV Objective 2
- P. 127 - Academic Week 26
SCV Objective 2
- P. 131 - Academic Week 28
SCV Objective 2
- P. 135 - Academic Week 30
SCV Objective 2
- b.**
- P. 67 - Academic Day 5
SCV Objective 2
- P. 70 - Academic Week 2 C
Objective 2
- P. 73 - Academic Week 3 C
Objective 2
- P. 93 - Academic Week 10
SCV Objective 2
- P. 105 - Academic Week 15
SCV Objective 3
- P. 117 - Academic Week 21
SCV Objective 3
- P. 123 - Academic Week 24
SCV Objective 2
- P. 137 - Academic Week 31
SCV Objective 2
- c.**
- P. 93 - Academic Week 10
SCV Objective 2
- P. 105 - Academic Week 15
SCV Objective 3
- P. 117 - Academic Week 21
SCV Objective 3
- P. 123 - Academic Week 24
SCV Objective 2
- P. 137 - Academic Week 31
SCV Objective 2

<p>e. P. 69 - Academic Week 2 HFV Objective 1 P. 72 - Academic Week 3 HFV Objective 1 P. 75 - Academic Week 4 HFV Objective 1 P. 78 - Academic Week 5 HFV Objective 1 P. 81 - Academic Week 6 HFV Objective 1 P. 84 - Academic Week 7 HFV Objective 1 P. 87 - Academic Week 8 HFV Objective 1 P. 93 - Academic Week 10 HFV Objective 1 P. 96 - Academic Week 11 HFV Objective 1 P. 98 - Academic Week 12 HFV Objective 1 P. 101 - Academic Week 13 HFV Objective 1 P. 103 - Academic Week 14 HFV Objective 1 P. 105 - Academic Week 15 HFV Objective 1 P. 107 - Academic Week 16 HFV Objective 1 P. 109 - Academic Week 17 HFV Objective 1 P. 111 - Academic Week 18 HFV Objective 1 P. 113 - Academic Week 19 HFV Objective 1</p>		
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P. 115 - Academic Week 20
HFV Objective 1
P. 117 - Academic Week 21
HFV Objective 1
P. 119 - Academic Week 22
HFV Objective 1
P. 121 - Academic Week 23
HFV Objective 1
P. 123 - Academic Week 24
HFV Objective 1
P. 125 - Academic Week 25
HFV Objective 1
P. 127 - Academic Week 26
HFV Objective 1
P. 129 - Academic Week 27
HFV Objective 1
P. 131 - Academic Week 28
HFV Objective 1
P. 133 - Academic Week 29
HFV Objective 1
P. 135 - Academic Week 30
HFV Objective 1
P. 137 - Academic Week 31
HFV Objective 1
P. 139 - Academic Week 32
HFV Objective 1

Delivery Section Pages

P. 21-25 - Spelling Dictation
P. 26-28 - Spelling and
Language Rules
P. 33-38 - Word Analysis

Knowledge of Language

5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

Planning Section Pages

- a.**
- P. 70 - Academic Week 2 C Objective 3
 - P. 73 - Academic Week 3 C Objective 3
 - P. 79 - Academic Week 5 C Objective 2
 - P. 84 - Academic Week 7 C Objective 2
 - P. 91 - Academic Week 9 C Objective 1
 - P. 94 - Academic Week 10 C Objective 3
 - P. 97 - Academic Week 11 C Objective 1
 - P. 102 - Academic Week 13 C Objective 1
 - P. 105 - Academic Week 15 C Objective 1
 - P. 110 - Academic Week 17 C Objective 1
 - P. 114 - Academic Week 19 C Objectives 1, 2
 - P. 118 - Academic Week 21 C Objective 1
 - P. 121-122 - Academic Week 23 C Objectives 1, 2
 - P. 124 - Academic Week 24 C Objectives 1
 - P. 128 - Academic Week 26 C Objective 1
 - P. 130 - Academic Week 27 C Objective 1

P. 118-129, Three Basic Types of Compositions

Downloadable > Fifth Grade> General Resources > Writing> Writing That Flows

Downloadable > Fifth Grade> General Resources > Writing> Revising Bingo

	<p>P. 132 - Academic Week 28 C Objective 1</p> <p>P. 134 - Academic Week 29 C Objective 1</p> <p>P. 136 - Academic Week 30 C Objective 1</p> <p>P. 140 - Academic Week 32 C Objective 1</p> <p><u>Delivery Section Pages</u> P. 67-70 - Composing Three Types of Writing</p>		
Vocabulary Acquisition and Use			
<p>5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <p>a. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p> <p>b. Use context (e.g., cause/effect relationships and comparisons in text) as</p>	<p><u>Planning Section Pages</u></p> <p>a.</p> <p>P. 70 - Academic Week 2 SCV Objective 3</p> <p>P. 73 - Academic Week 3 SCV Objective 5</p> <p>P. 76 - Academic Week 4 SCV Objective 4</p> <p>P. 79 - Academic Week 5 SCV Objectives 6, 7</p> <p>P. 82- Academic Week 6 SCV Objectives 5, 6</p> <p>P. 85 - Academic Week 7 SCV Objectives 5, 7</p> <p>P. 87-88 - Academic Week 8 SCV Objectives 5, 7</p> <p>P. 90-91 - Academic Week 9 SCV Objectives 4, 5</p> <p>P. 93-94 - Academic Week 10 SCV Objectives 5, 6, 7</p>	<p>P. 18-19, Sentence Construction</p> <p>P. 22-23, Mental Actions</p> <p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p> <p>P. 141-148, The Five Mental Actions</p> <p>P. 224-226, Morphology</p>	<p>Downloadable > Fifth Grade> Week 04 > Writing > G5W4SCV3 Working with Affixes</p> <p>Downloadable > Fifth Grade> Week 06 > Writing > G5W6SCV5 Suffix -ly</p> <p>Downloadable > Fifth Grade> Week 08 > Writing > G5W8SCV5 Prefix dis- and de-</p> <p>Downloadable > Fifth Grade> Week 13 > Writing > G5W13SCV3 Suffixes “al” and “ive”</p> <p>Downloadable > Fifth Grade> Week 13 > Writing > G5W13SCV4 Adding Suffixes</p> <p>Downloadable > Fifth Grade> Week 13 > Writing</p>

a clue to the meaning of a word or phrase.
c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

P. 98-99 - Academic Week 12 SCV Objectives 6, 7
P. 101 - Academic Week 13 SCV Objectives 3, 4, 5
P. 103 - Academic Week 14 SCV Objectives 3, 4, 5
P. 105 - Academic Week 15 SCV Objective 5
P. 107 - Academic Week 16 SCV Objectives 4, 5, 6
P. 109-110 - Academic Week 17 SCV Objective 6
P. 111 - Academic Week 18 SCV Objective 5
P. 113-114 - Academic Week 19 SCV Objectives 3, 4, 5
P. 115-116 - Academic Week 20 SCV Objectives 5, 6
P. 121 - Academic Week 23 SCV Objective 5
P. 123 - Academic Week 24 SCV Objective 5
P. 131 - Academic Week 28 SCV Objective 4
P. 133 - Academic Week 29 SCV Objective 5
P. 139 - Academic Week 32 SCV Objective 5
b.
P. 74 - Academic Week 3 MA Objectives 2, 4, 5, 6
P. 77 - Academic Week 4 MA Objectives 2-4

> G5W13SCV5 Adding Suffix “ful” and “ous”
Downloadable > Fifth Grade > Week 16 > Writing
> G5W16SCV4 Suffixes
Downloadable > Fifth Grade > Week 24 > Writing
> G5W24SCV5 Suffixes -
ian, -i al, -al, -ar y

<p>P. 79 - Academic Week 5 MA Objectives 2-4, 6 P. 82-83 - Academic Week 6 MA Objectives 3, 4 P. 85 - Academic Week 7 MA Objectives 2, 3 P. 102 - Academic Week 13 MA Objective 6 P. 104 - Academic Week 14 LA Objectives 3, 4 P. 106 - Academic Week 15 MA Objective 4 P. 106 - Academic Week 15 LA Objectives 3, 4 P. 108 - Academic Week 16 LA Objective 7 P. 110 - Academic Week 17 LA Objective 5 P. 112 - Academic Week 18 LA Objective 2 P. 114 - Academic Week 19 LA Objective 2 P. 118 - Academic Week 21 LA Objectives 2, 3 P. 120 - Academic Week 22 MA Objective 3 P. 120 - Academic Week 22 LA Objective 7 P. 126 - Academic Week 25 MA Objective 4 P. 126 - Academic Week 25 LA Objective 1 P. 130 - Academic Week 27 LA Objective 3 P. 132 - Academic Week 28 MA Objective 2</p>		
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	<p>P. 132 - Academic Week 28 LA Objectives 1, 2 P. 138 - Academic Week 31 LA Objective 3 P. 140 - Academic Week 32 LA Objective 4</p> <p><u>Delivery Section Pages</u> P. 39-44 - Sentence Construction: Word Usage and Word Meaning P. 86-89 - Mental Actions</p>		
<p>5.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>a. Interpret figurative language, including similes and metaphors, in context.</p> <p>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p> <p>c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p><u>Planning Section Pages</u></p> <p>a. P. 102 - Academic Week 13 LA Objectives 3, 4 P. 103 - Academic Week 14 SCV Objective 6 P. 104 - Academic Week 14 LA Objectives 2-4 P. 106 - Academic Week 15 LA Objectives 1-3 P. 107 - Academic Week 16 SCV Objective 7 P. 108 - Academic Week 16 LA Objective 6 P. 110 - Academic Week 17 LA Objective 5 P. 112 - Academic Week 18 C Objective 1 P. 114 - Academic Week 19 SCV Objective 6 P. 114 - Academic Week 18 C Objective 2 P. 114 - Academic Week 19 LA Objectives 1, 2</p>	<p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p>	<p>Downloadable > Fifth Grade> General Resources > Reading> Adages and Puns</p>

P. 116 - Academic Week 20
SCV Objective 7
P. 116 - Academic Week 20
LA Objectives 1-3
P. 118 - Academic Week 21
SCV Objective 6
P. 118 - Academic Week 21
LA Objectives 1-3
P. 122 - Academic Week 23
LA Objective 5
P. 126 - Academic Week 25
LA Objective 1
P. 128 - Academic Week 26
LA Objective 3
P. 130 - Academic Week 27
LA Objective 3
P. 132 - Academic Week 28
LA Objectives 1, 2
P. 136 - Academic Week 30
LA Objective 4
P. 138 - Academic Week 31
LA Objective 3
P. 140 - Academic Week 32
LA Objective 4

b.

P. 112 - Academic Week 18
SCV Objective 7
P. 112 - Academic Week 18
LA Objectives 1, 2
P. 120 - Academic Week 22
LA Objective 7
P. 136 - Academic Week 30
LA Objective 4

c.

	<p>P. 56 - Academic Day 1 SCV Objective 1 P. 59 - Academic Day 2 SCV Objective 1</p> <p><u>Delivery Section Pages</u> P. 44 - Teaching Word Meanings</p>		
<p>5.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p><u>Planning Section Pages</u> P. 57 - Academic Day 1 C Objective 1 P. 60 - Academic Day 2 C Objectives 1, 2 P. 63 - Academic Day 3 C Objectives 1, 2 P. 70 - Academic Week 2 C Objective 1 *Daily objective under SCV Objective 1 throughout the year*</p> <p><u>Delivery Section Pages</u> P. 39-44 - Sentence Construction: Word Usage and Word Meaning P. 86-89 - Mental Actions</p>	<p>P. 16-17, High-Frequency Vocabulary Instruction</p> <p>P. 18, High-Frequency Vocabulary</p> <p>P. 18-19, Sentence Construction</p> <p>P. 22-23, Mental Actions</p> <p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p> <p>P. 96-102, Teaching Sentence Construction: Word Usage and Word Meaning</p>	<p>Downloadable > All Grades> Sentence Construction with High-Frequency Vocabulary > Sentence Construction Model Lesson Template Downloadable > All Grades> Sentence Construction with High-Frequency Vocabulary > Sentence Construction Coach Lesson Template</p>