

Kindergarten			
Standard 1: Oral Expression and Listening			
Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
1. Communicate using verbal and nonverbal language.	CCSS: SL.K.1 CCSS: SL.K.2 CCSS: SL.K.3 CCSS: L.K.6	48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 96, 97, 99, 100, 101, 103, 105, 107, 109, 110, 111, 113, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143	Teacher's Guide: Articulation, Delivering 3 Parts of Speech, Delivering 54-57 Mental Actions, Delivering 80-83 The Writing Road to Reading: Articulation 35 Mental Actions 22-23, 141,148 Parts of Speech 108-116
2. Develop oral communication skills through a language-rich environment.	CCSS: SL.K.4 CCSS: SL.K.5 CCSS: SL.K.6 CCSS: L.K.5	48, 50, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119,	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38 Writing Process, Delivering 54-57 Literary Appreciation, Delivering 65-67 Writing Process (Prewriting), Delivering 123-129 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103 Writing Process 118-129 Writing Process (Publishing) 123-129 Literary Appreciation 130-133

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Kindergarten
Standard 2: Reading for All Purposes

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
1. Develop and apply the concepts of print and comprehension of literary texts.	CCSS: RL.K.1 CCSS: RL.K.2 CCSS: RL.K.3 CCSS: RL.K.4 CCSS: RL.K.5 CCSS: RL.K.6 CCSS: RL.K.7 CCSS: RL.K.9 CCSS: RL.K.10	53, 55, 57, 58, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 127, 129, 131, 133, 135, 137, 139, 141, 143	<p>Teacher's Guide: Narrative Text Structure, Delivering 62-65 Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77 Mental Actions, Delivering 80-83</p> <p><i>The Writing Road to Reading:</i> Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148 Narrative Elements 133-135</p> <p>Reading: Spalding's <i>Learning to Read and Loving It</i> Series 1 Leveled Readers</p>
2. Develop and apply the concepts of print and comprehension of informational texts.	CCSS: RI.K.1 CCSS: RI.K.2 CCSS: RI.K.3 CCSS: RI.K.4 CCSS: RI.K.5 CCSS: RI.K.6 CCSS: RI.K.7 CCSS: RI.K.8 CCSS: RI.K.9 CCSS: RI.K.10	91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 127, 129, 130, 131, 133, 135, 138, 139	<p>Teacher's Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77</p> <p><i>The Writing Road to Reading:</i> Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148</p> <p>Reading: Spalding's <i>Learning to Read and Loving It</i> Series 1 Leveled Readers</p>

			Spalding's <i>Learning to Read and Loving It</i> Series 2 Leveled Readers
3. Develop basic reading skills through the use of foundational skills.	CCSS: RF.K.1 CCSS: RF.K.2 CCSS: RF. K3 CCSS: RF.K.4 CCSS: L.K.4	48, 49, 50, 51, 52, 53, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143	Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20 Fluent and Expressive Reading, Delivering 66-69 <i>The Writing Road to Reading:</i> Systematic Phonics 37-55 Fluent and Expressive Reading 135-136

Kindergarten
Standard 3: Writing and Composition

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
1. Write opinions using labels, dictation, and drawing.	CCSS: W.K.1 CCSS: W.K.5 CCSS: W.K.6	116, 119, 121, 122, 128, 134, 137, 138	Teacher's Guide: Writing Process, Delivering 54-57 <i>The Writing Road to Reading:</i> Writing Process 118-129
2. Write informative/explanatory texts on a topic using labels, dictation, and drawing.	CCSS: W.K.2 CCSS: W.K.5 CCSS: W.K.6	116, 119, 128, 134, 137, 138	Teacher's Guide: Composing Three Types of Writing, Delivering 54-55 Writing Process, Delivering 54-57 <i>The Writing Road to Reading:</i> Writing Process 118-129 Informative Paragraphs 122-126
3. Write real or imagined narratives using labels, dictation, and drawing.	CCSS: W.K.3 CCSS: W.K.5 CCSS: W.K.6	116, 119, 128, 134, 137, 138	Teacher's Guide: Composing Three Types of Writing, Delivering 54-55 Writing Process, Delivering 54-57 <i>The Writing Road to Reading:</i> Writing Process 118-129 Narrative Paragraphs 126-129
4. Use appropriate mechanics and conventions when creating simple texts.	CCSS: L.K.1 CCSS: L.K.2	48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 119, 120, 121, 122, 124, 126, 128,	Teacher's Guide: Preparing to Write Phonograms, Delivering 13-15 Vocabulary (Usage and Meaning), Delivering 33-38 <i>The Writing Road to Reading:</i> Conventions 37-58 Punctuation Marks 65

		129, 130, 132, 134, 136, 137, 138, 140, 142	Vocabulary (Usage and Meaning), 96-103 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220
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Kindergarten
Standard 4: Research Inquiry and Design

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
1. Explore the purposes for research and inquiry by accessing resources in collaborative settings.	CCSS: W.K.7 CCSS: W.K.8	128, 134, 137, 138, 139, 141, 143	Teacher's Guide: Mental Actions, Delivering 77

First Grade
Standard 1: Oral Expression and Listening

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
3. Communicate using verbal and nonverbal language to express and receive information.	CCSS: SL.1.1 CCSS: SL.1.2 CCSS: SL.1.3	46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 124	Teacher's Guide: Articulation, Delivering 3 Mental Actions, Delivering 80-83 <i>The Writing Road to Reading:</i> Articulation 35 Mental Actions 22-23, 141,148
4. Use multiple strategies to develop and expand oral communication.	CCSS: SL.1.4 CCSS: SL.1.5 CCSS: SL.1.6	46, 48, 50, 52, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 80, 82, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124	Teacher's Guide: Literary Appreciation, Delivering 65-67 Writing Process (Prewriting), Delivering 123-129 <i>The Writing Road to Reading:</i> Writing Process (Publishing) 123-129 Literary Appreciation 130-133

First Grade
Standard 2: Reading for All Purposes

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
4. Apply foundational reading strategies to fluently read and comprehend literary texts.	CCSS: RL.1.1 CCSS: RL.1.2 CCSS: RL.1.3 CCSS: RL.1.4 CCSS: RL.1.5 CCSS: RL.1.6 CCSS: RL.1.7 CCSS: RL.1.9 CCSS: RL.1.10	51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 109, 111, 113, 115, 117, 119, 121, 123, 125	<p>Teacher's Guide: Literary Appreciation, Delivering 65-67 Text Structure, Delivering 68-71, 76-79 Mental Actions, Delivering 80-83</p> <p><i>The Writing Road to Reading:</i> Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148 Literary Appreciation 130-133</p> <p>Reading: Spalding's <i>Learning to Read and Loving It</i> Series 2 Leveled Readers</p>
5. Apply foundational reading strategies to fluently read and comprehend informational texts.	CCSS: RI.1.1 CCSS: RI.1.2 CCSS: RI.1.3 CCSS: RI.1.4 CCSS: RI.1.5 CCSS: RI.1.6 CCSS: RI.1.7 CCSS: RI.1.8 CCSS: RI.1.9 CCSS: RI.1.10	67, 69, 71, 73, 75, 77, 79, 80, 81, 83, 84, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 106, 107, 108, 109, 111, 113, 115, 117, 119, 121, 123, 125	<p>Teacher's Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83</p> <p><i>The Writing Road to Reading:</i> Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148</p> <p>Reading: Spalding's <i>Learning to Read and Loving It</i> Series 2 Leveled Readers</p>

<p>6. Refine foundational reading skills through understanding word structure, word relationships, and word families.</p>	<p>CCSS: RF.1.1 CCSS: RF.1.2 CCSS: RF.1.3 CCSS: RF.1.4 CCSS: L.1.4 CCSS: L.1.5 CCSS: L.1.6</p>	<p>46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 98, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125</p>	<p>Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-12, 17-20 Fluent and Expressive Reading, Delivering 72-72</p> <p><i>The Writing Road to Reading:</i> Phonemic Awareness 36-37 Systematic Phonics 37-55 Fluent and Expressive Reading 135-136</p>
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First Grade
Standard 3: Writing and Composition

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
5. Write an opinion supported by reasons.	CCSS: W.1.1	93, 101, 109, 121	
6. Write informative/explanatory texts by naming a topic, providing related details, and giving the audience a sense of closure.	CCSS: W.1.2	97, 98, 103, 105, 107, 109, 123, 124	<p>Teacher's Guide: Composing Three Types of Writing, Delivering 61-62</p> <p><i>The Writing Road to Reading:</i> Informative Paragraphs 122-126</p>
7. Recount real or imagined, sequenced events that include details and a sense of closure.	CCSS: W.1.3	97, 98, 103, 105, 113, 115, 117, 119	<p>Teacher's Guide: Composing Three Types of Writing, Delivering 61-62</p> <p><i>The Writing Road to Reading:</i> Narrative Paragraphs 126-129</p>
8. Use appropriate grammar, spelling, capitalization, and punctuation.	CCSS: L.1.1 CCSS: L.1.2 CCSS: W.1.5 CCSS: W.1.6	46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124	<p>Teacher's Guide: Preparing to Write Phonograms, Delivering 13-15 Vocabulary (Usage and Meaning), Delivering 33-38 Writing Process, Delivering 63-64</p> <p><i>The Writing Road to Reading:</i> Conventions 37-58 Punctuation Marks 65 Vocabulary (Usage and Meaning), 96-103 Writing Process 118-129</p>

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First Grade
Standard 4: Research Inquiry and Design

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
2. Participate in shared research and inquiry projects, writing, recalling, or gathering information to answer questions.	CCSS: W.1.7 CCSS: W.1.8	97, 98, 103, 105, 107, 109, 111, 115, 117, 119, 123. 124	Teacher's Guide: Mental Actions, Delivering 83

Second Grade
Standard 1: Oral Expression and Listening

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
5. Engage in dialogue and learn new information through active listening.	CCSS: SL.2.1 CCSS: SL.2.2 CCSS: SL.2.3	54, 55, 57, 59, 60, 61, 63, 65, 67, 68, 70, 71, 73, 75, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	<p>Teacher's Guide: Articulation, Delivering 3 Mental Actions, Delivering 78-81</p> <p><i>The Writing Road to Reading:</i> Articulation 35 Mental Actions 22-23, 141-148</p>
6. Deliver presentations while maintaining focus on topic and be prepared to discuss.	CCSS: SL.2.4 CCSS: SL.2.5 CCSS: SL.2.6	54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	<p>Teacher's Guide: Literary Appreciation, Delivering 67-69</p> <p><i>The Writing Road to Reading:</i> Writing Process (Prewriting) 123-129 Writing Process (Publishing) 123-129 Literary Appreciation 130-133</p>

Second Grade
Standard 2: Reading for All Purposes

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
7. Apply specific skills to comprehend and fluently read literary texts.	CCSS: RL.2.1 CCSS: RL.2.2 CCSS: RL.2.3 CCSS: RL.2.4 CCSS: RL.2.5 CCSS: RL.2.6 CCSS: RL.2.7 CCSS: RL.2.9 CCSS: RL.2.10	55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 84, 85, 87, 88, 89, 90, 91, 92, 93, 95, 96, 97, 98, 99, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Literary Appreciation, Delivering 67-69 Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 74-77 Mental Actions, Delivering 76, 78-81 <i>The Writing Road to Reading:</i> Literary Appreciation 130-133 Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
8. Apply specific skills to comprehend and fluently read informational texts.	CCSS: RI.2.1 CCSS: RI.2.2 CCSS: RI.2.3 CCSS: RI.2.4 CCSS: RI.2.5 CCSS: RI.2.6 CCSS: RI.2.7 CCSS: RI.2.8 CCSS: RI.2.9 CCSS: RI.2.10	65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 88, 89, 91, 93, 95, 97, 99, 101, 103, 105, 106, 107, 109, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 125	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 76, 78-81 <i>The Writing Road to Reading:</i> Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
9. Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to	CCSS: RF.2.3 CCSS: RF.2.4 CCSS: L.2.3 CCSS: L.2.4	54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90,	Teacher's Guide: Explorations, Delivering 3 Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17

<p>decode words with accuracy.</p>	<p>CCSS: L.2.5 CCSS: L.2.6</p>	<p>91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p>	<p>Vocabulary (Usage and Meaning), Delivering 31-36 Parts of Speech, Delivering 54-57 Fluent and Expressive Reading, Delivering 63-66 Literary Appreciation, Delivering 67-69 Mental Actions, Delivering 78-81</p> <p><i>The Writing Road to Reading:</i> Phonemic Awareness 36-37 Systematic Phonics 37-55 Vocabulary (Usage and Meaning) 96-103 Parts of Speech 108-116 Literary Appreciation 130-133 Fluent and Expressive Reading 135-136 Automaticity 180-181 Explorations 184</p>
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Second Grade
Standard 3: Writing and Composition

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
9. Write pieces on a topic or book that state opinions and give supporting reasons.	CCSS: W.2.1	63, 67, 77	
10. Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions.	CCSS: W.2.2	71, 73, 77, 81, 83, 88, 91, 93, 95, 105, 106, 107, 111, 113, 114, 115, 120, 121, 122	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 <i>The Writing Road to Reading:</i> Informative Paragraphs 123-126
11. Write real or imagined narratives that describe events in sequence and provide a sense of closure.	CCSS: W.2.3	75, 79, 83, 84, 85, 87, 99, 101, 102, 124	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 <i>The Writing Road to Reading:</i> Narrative Paragraphs 126-129
12. Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling,	CCSS: L.2.1 CCSS: L.2.2 CCSS: W.2.5 CCSS: W.2.6	54, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 70, 71, 72, 73, 74, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 104, 105,	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 Parts of Speech, Delivering 54-57 Writing Process, Delivering 61-62 Literary Appreciation, Delivering 67-69

<p>capitalization, grammar, and punctuation.</p>		<p>106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 120, 122, 124</p>	<p><i>The Writing Road to Reading:</i> Vocabulary (Usage and Meaning) 96-103 Parts of Speech 108-116 Writing Process 118-129 Literary Appreciation 130-133</p>
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Second Grade
Standard 4: Research Inquiry and Design

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
3. Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.	CCSS: W.2.7 CCSS: W.2.8	73, 75, 77, 81, 83, 87, 88, 91, 93, 95, 97, 98, 99, 101, 102, 103, 105, 106, 107, 111, 113, 114, 115, 120, 121, 122, 123, 124, 125	Teacher's Guide: Mental Actions, Delivering 81

Third Grade
Standard 1: Oral Expression and Listening

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
7. Participate cooperatively in group activities.	CCSS: SL 3.1 CCSS: SL 3.2 CCSS: SL 3.3	53, 55, 67, 69, 71, 73, 75, 77, 79, 80, 81, 83, 85, 86, 87, 88, 89, 92, 94, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Articulation, Delivering 3 Mental Actions, Delivering 78-81 <i>The Writing Road to Reading:</i> Mental Actions 22-23, 141-148 Articulation 35
8. Communicate using appropriate language in informal and formal situations.	CCSS: SL.3.4 CCSS: SL.3.5 CCSS: SL.3.6	52, 53, 54, 56, 58, 60, 61, 62, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 88, 90, 92, 94, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Writing Process (Publishing), Delivering 62 <i>The Writing Road to Reading:</i> Writing Process (Prewriting) 123-129

Third Grade
Standard 2: Reading for All Purposes

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
10. Apply strategies to fluently read and comprehend various literary texts.	CCSS: RL.3.1 CCSS: RL.3.2 CCSS: RL.3.3 CCSS: RL.3.4 CCSS: RL.3.5 CCSS: RL.3.6 CCSS: RL.3.7 CCSS: RL.3.9 CCSS: RL.3.10	53, 55, 57, 59, 61, 63, 64, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 94, 95, 97, 99, 100, 101, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Literary Appreciation, Delivering 67-69 Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 74-77 Mental Actions, Delivering 76, 78-81 <i>The Writing Road to Reading:</i> Literary Appreciation 130-133 Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148
11. Apply strategies to fluently read and comprehend various informational texts.	CCSS: RI.3.1 CCSS: RI.3.2 CCSS: RI.3.3 CCSS: RI.3.4 CCSS: RI.3.5 CCSS: RI.3.6 CCSS: RI.3.7 CCSS: RI.3.8 CCSS: RI.3.9 CCSS: RI.3.10	57, 59, 61, 62, 63, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 86, 87, 89, 91, 93, 95, 97, 99, 100, 101, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 76, 78-81 <i>The Writing Road to Reading:</i> Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
12. Apply knowledge of spelling patterns (orthography), word meanings (morphology),	CCSS: RF.3.3 CCSS: RF.3.4 CCSS: L.3.4 CCSS: L.3.5	52, 54, 55, 56, 57, 58, 60, 62, 63, 64, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91,	Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 Vocabulary (Usage and Meaning), Delivering 31-3

<p>and word relationships to decode words and increase vocabulary.</p>	<p>CCSS: L.3.6</p>	<p>92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p>	<p>Parts of Speech, Delivering 52-55 Fluent and Expressive Reading, Delivering 63-66 Literary Appreciation, Delivering 67-69 Mental Actions, Delivering 78-81</p> <p><i>The Writing Road to Reading:</i> Phonemic Awareness 36-37 Systematic Phonics 37-55 Vocabulary (Usage and Meaning), 96-103 Parts of Speech 108-116 Literary Appreciation 130-133 Fluent and Expressive Reading 135-136 Mental Actions 142-149</p>
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Third Grade
Standard 3: Writing and Composition

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
13. Write opinion pieces on topics or texts, supporting a point of view with reasons.	CCSS: W.3.1	114	
14. Write informative/explanatory texts developed with facts, definitions, and details, ending with a related concluding statement.	CCSS: W.3.2	69, 87, 88, 91, 92, 95, 99, 100, 102, 105, 107, 109, 112, 114, 116, 118, 121, 122, 125	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 <i>The Writing Road to Reading:</i> Informative Paragraphs 123-126
15. Write real or imagined narratives that use descriptive details, have a clear sequence of events, and provide closure.	CCSS: W.3.3	60, 63, 70, 73, 77, 83, 84, 94, 97, 109, 110, 116, 118, 120, 122, 124	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 <i>The Writing Road to Reading:</i> Narrative Paragraphs 126-129
16. Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.	CCSS: L.3.1 CCSS: L.3.2 CCSS: L.3.3 CCSS: W.3.4 CCSS: W.3.5 CCSS: W.3.6 CCSS: W.3.10	52, 54, 56, 57, 58, 60, 62, 63, 66, 67, 69, 70, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 87, 88, 90, 91, 92, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 116, 118, 120, 121, 122, 123, 124, 125	Teacher's Guide: Exploration, Delivering 3 Vocabulary (Usage and Meaning), Delivering 31-3 Writing Process, Delivering 61-62 <i>The Writing Road to Reading:</i> Conventions, Delivering 55-58, 65, 74-75 Vocabulary (Usage and Meaning) 96-103

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Third Grade
Standard 4: Research Inquiry and Design

Colorado Core Standards	Common Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
4. Gather, interpret, and communicate information discovered during short research projects.	CCSS: W.3.7 CCSS: W.3.8	79, 81, 83, 87, 88, 89, 91, 92, 93, 95, 97, 99, 100, 101, 102, 103, 105, 107, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 121, 122, 123, 125	Teacher's Guide: Mental Actions, Delivering 81