

Kindergarten Reading: Literature		
Utah Core Standards	Spalding Teacher's Guide Planning Section page #s	Comments <i>*WRTR 6th Revised Edition</i>
RL. K.1 With prompting and support, ask and answer questions about key details in a text.	53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 79, 81, 83, 85, 87, 89, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 127, 129, 131, 133, 135, 137, 141, 143	Teacher's Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77
RL. K.2 With prompting and support, retell familiar stories, including key details.	101, 103, 111, 113, 115, 117, 119, 139, 141, 143	Teacher's Guide: Mental Actions, Delivering 74-77
RL. K.3 With prompting and support, identify characters, settings, and major events in a story.	53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 79, 81, 83, 85, 87, 89, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 127, 129, 131, 133, 137, 141, 143	Teacher's Guide: Narrative Text Structure, Delivering 62-65, 70-73
RL. K.4 Ask and answer questions about unknown words in a text.	121, 123, 125, 127, 129, 131, 133	Teacher's Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. K.5 Recognize common types of texts.	58, 77, 79, 81, 89, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 127, 129, 131, 133, 137, 139, 141, 143	Teacher's Guide: Text Structure, Delivering 70-73 Narrative Elements, Delivering 64-65 The Writing Road to Reading: Text Structure 136-138 Narrative Elements 133-135
RL. K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	57, 63, 65, 73, 75, 81, 85, 89, 101, 121, 123, 125, 127, 129, 131, 133	Teacher's Guide: Narrative Elements, Delivering 64-65
RL. K.7 With prompting and support, describe the relationship between illustrations and the story in which they	53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 79, 81, 83, 85, 87, 89, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 125, 127, 129, 131, 133	

appear.		
RL.K.8	103	NA
RL. K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	89, 137	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. K.10 Actively engage in group reading activities with purpose and understanding.	99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148 Reading: Spalding's <i>Learning to Read and Loving It</i> Series 1 Leveled Readers
RL.1.4	55, 57, 63, 65, 73, 75, 81, 85, 101, 103, 137, 139, 141, 143	

**Kindergarten
Reading: Informational Text**

Utah Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	91, 93, 95, 97, 99, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 127, 129, 130, 131, 133, 135	Teacher's Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	91, 93, 91, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 126, 127, 130, 133	Teacher's Guide: Mental Actions, Delivering 74-77 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.K.3 With prompting and support, describe the connection		Teacher's Guide: Mental Actions, Delivering 74-77

between two individuals, events, ideas, or pieces of information in a text.		The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	123, 125, 127, 129, 131, 133, 135	Teacher's Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.K.5 Identify the front cover, back cover, and title page of a book.		Teacher's Guide: Mental Actions, Delivering 74-77 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	91, 93, 95, 97, 99, 101, 103, 123, 125, 127, 129, 131, 133, 135	Teacher's Guide: Mental Actions, Delivering 74-77 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear.	91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 133, 135	Teacher's Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	101, 103	Teacher's Guide: Mental Actions, Delivering 74-77 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.K.9 With prompting and support, identify basic similarities in differences between two texts on the same topic.	99, 138, 139	Teacher's Guide: Mental Actions, Delivering 74-77 The Writing Road to Reading: Mental Actions 22-23, 141-148

<p>RI.K.10 Actively engage in group reading activities with purpose and understanding.</p>		<p>T Teacher's Guide: Mental Actions, Delivering 74-77</p> <p>The Writing Road to Reading: Mental Actions 22-23, 141-148</p> <p>Reading: Spalding's <i>Learning to Read and Loving It</i> Series 1 Leveled Readers</p> <p>Reading: Spalding's <i>Learning to Read and Loving It</i> Series 2 Leveled Readers</p>
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**Kindergarten
Reading: Foundational Skills**

Common Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
RF	48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 100, 102, 104	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	48, 49, 50, 51, 52, 53, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142	Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds.	50, 52, 53, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 99, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142	The Writing Road to Reading: Systematic Phonics 37-55
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	50, 52, 53, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142	Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20
RF.K.4 Read emergent-reader texts with purpose and understanding.	64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143	Teacher's Guide: Fluent and Expressive Reading, Delivering 66-69
		The Writing Road to Reading: Fluent and Expressive Reading 135-136

Kindergarten Writing		
Common Core Standards		
W. K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	121, 122	
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	134	Teacher's Guide: Composing Three Types of Writing, Delivering 54-55 The Writing Road to Reading: Informative Paragraphs 122-126
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	128, 137, 138	Teacher's Guide: Composing Three Types of Writing, Delivering 54-55 The Writing Road to Reading: Narrative Paragraphs 126-129
W.K.4 (Begins in grade 3)		NA
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	116, 119, 128, 134, 137, 138	Teacher's Guide: Writing Process, Delivering 54-57 The Writing Road to Reading: Writing Process 118-129
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	128, 134, 137, 138	
W.K.7 Participate in shared research and writing projects.	134, 137	
W.K.8	128, 134, 137, 138, 139, 141, 143	Teacher's Guide:

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Mental Actions, Delivering 77
W.1.9 (Begins in grade 4)		NA
W.1.10 (Begins in grade 3)		NA
Kindergarten		
Speaking and Listening		
Common Core Standards		
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 96, 97, 99, 100, 101, 103, 105, 107, 109, 111, 113, 115, 116, 119, 121, 122, 123, 125, 126, 127, 129, 130, 131, 133, 135, 137, 139, 141, 143	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key detail and requesting clarification if something is not understood.	48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, , 95, 96, 97, 99, 100, 101, 103, 105, 107, 109, 111, 113, 115, 116, 119, 121, 122, 123, 125, 126, 127, 129, 130, 131, 133, 135, 137, 139, 141, 143	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 96, 97, 99, 100, 101, 103, 105, 107, 109, 111, 113, 115, 116, 119, 121, 122, 123, 125, 126, 127, 129, 130, 131, 133, 135, 137, 139, 141, 143	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141,148
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.		Teacher's Guide: Writing Process, Delivering 54-57 Literary Appreciation, Delivering 65-67 The Writing Road to Reading:

		Writing Process 118-129 Literary Appreciation 130-133
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.		Teacher's Guide: Writing Process (Prewriting), Delivering 123-129
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	48, 50, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143	The Writing Road to Reading: Writing Process (Publishing) 123-129
Kindergarten Language		
Common Core Standards		
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 119, 120, 121, 122, 124, 126, 128, 129, 130, 132, 134, 136, 137, 138, 140, 142	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38 The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	88, 90, 92, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 119, 120, 122, 124, 126, 128, 129, 130, 132, 134, 136, 137, 138, 140, 142	Teacher's Guide: Preparing to Write Phonograms, Delivering 13-15 The Writing Road to Reading: Conventions 37-58 Punctuation Marks 65 The Writing Road to Reading: Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220
L.K.3 (Begins in grade 2)		NA

L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 119, 120, 121, 122, 123, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 140, 142	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38 The Writing Road To Reading: Vocabulary (Usage and Meaning) 96-103
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	110, 116, 118, 119, 120, 122, 124, 126, 128, 130, 132, 134, 136, 137, 138, 140, 142	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38 The Writing Road To Reading: Vocabulary (Usage and Meaning) 96-103
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	110, 116, 118, 119, 120, 122, 124, 126, 128, 129, 130, 132, 134, 135, 136, 137, 138, 140, 142	Teacher's Guide: Parts of Speech, Delivering 54-57 The Writing Road to Reading: Parts of Speech 108-116
L.1.1	94, 96, 98, 106, 108, 110, 116, 118, 128, 130, 140, 142	
L.1.2	110, 132, 134	
L.2.1	120, 124, 128, 140	

First Grade Reading: Literature		
Utah Core Standards	Spalding Teacher's Guide Lesson Objectives	Comments <i>*WRTR 6th Revised Edition</i>
RL. 1.1 Ask and answer questions about key details.	51, 53, 55, 57, 59, 61, 63, 65, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 113, 115, 123, 125	Teacher's Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	55, 59, 61, 63, 65, 75, 77, 79, 81, 83, 87, 113, 115, 119, 121, 123, 125	Teacher's Guide: Text Structure, Delivering 78 Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 1.3 Describe characters, settings, and major events in a story, using key details.	51, 53, 55, 57, 59, 61, 63, 65, 71, 73, 75, 77, 79, 81, 83, 85, 87, 91, 93, 95, 97, 99, 101, 103, 109, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Text Structure, Delivering 68, 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	57, 59, 61, 63, 65, 67, 69, 75, 77, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Literary Appreciation, Delivering 65-67 The Writing Road to Reading: Literary Appreciation 130-133
RL. 1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text type.	55, 57, 59, 61, 63, 65, 75, 81, 113, 115, 123, 125	Teacher's Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148

RL. 1.6 Identify who is telling the story at various points in a text.	77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 113, 115, 117, 119, 123, 125	Teacher's Guide: Narrative Text Structure, Delivering 68-71, 76-79 Informative Text Structure, Delivering 78 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 1.7 Use illustrations and details in a story to describe its characters, setting, or events.	51, 53, 55, 57, 59, 61, 63, 65, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 113, 115, 123, 125	Teacher's Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL.1.8 (Not applicable to literature)		NA
RL. 1.9 Compare and contrast the adventures and experiences of characters in stories.	109, 111, 113, 115, 123	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	65, 67, 69, 71, 73, 75, 77, 99, 111, 115, 117, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148 Reading: Spalding's <i>Learning to Read and Loving It</i> Series 2 Leveled Readers
First Grade Reading: Informational Text		
Utah Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
RI.1.1 Ask and answer questions about key details in a text.	67, 69, 71, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119,	Teacher's Guide: Text Structure, Delivering 76-79

	121	The Writing Road to Reading: Text Structure 21-22, 136-141
RI.1.2 Identify the main topic and retell key details of a text.	67, 69, 71, 73, 75, 77, 79, 81, 83, 87, 105, 107, 109, 111, 113, 115, 117, 119, 121	Teacher's Guide: Text Structure, Delivering 78 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	79, 81, 105, 107, 109, 111, 113, 115, 117, 119, 121	Teacher's Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	67, 69, 71, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.5 Know and use various text features to locate key facts or information in a text.	67, 69, 71, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 80-83

		The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	67, 69, 71, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	67, 69, 71, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.8 Identify the reasons an author gives to support points in a text.	105, 107, 109, 113, 115, 117, 119, 121	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.9 Identify basic similarities in and differences between two texts on the same topic.	73, 109	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	79, 80, 81, 83, 84, 85, 87, 89, 91, 93, 95, 101, 103, 105, 106, 107, 108, 109, 113	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148

		Reading: Spalding's <i>Learning to Read and Loving It</i> Series 2 Leveled Readers
First Grade Reading: Foundational Skills		
Common Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
RF.1.1 Demonstrate understanding of the organization and basic features of print.	46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68	Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20 The Writing Road to Reading: Systematic Phonics 37-55
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.	46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124	Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-12, 17-20 The Writing Road to Reading: Phonemic Awareness 36-37 Systematic Phonics 37-55
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124	Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20 The Writing Road to Reading: Systematic Phonics 37-55
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 98, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Fluent and Expressive Reading, Delivering 72-72 The Writing Road to Reading: Fluent and Expressive Reading 135-136

**First Grade
Writing**

Common Core Standards		
W. 1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	93, 101, 109, 121	
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	97, 98, 103, 105, 107, 109, 123, 124	Teacher's Guide: Composing Three Types of Writing, Delivering 61-62 The Writing Road to Reading: Informative Paragraphs 122-126
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	97, 98, 103, 105, 113, 115, 117, 119	Teacher's Guide: Composing Three Types of Writing, Delivering 61-62 The Writing Road to Reading: Narrative Paragraphs 126-129
W.1.4 (Begins in grade 3)		NA
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	76, 78, 80, 89, 91, 92, 93, 95, 97, 98, 101, 103, 105, 107, 109, 111, 115, 124	Teacher's Guide: Writing Process, Delivering 63-64 The Writing Road to Reading: Writing Process 118-129
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	97, 98, 103, 105, 107, 109, 115, 117, 119, 124	Teacher's Guide: Writing Process, Delivering 63-64 The Writing Road to Reading: Writing Process 118-129
W.1.7 Participate in shared research and writing projects.	123, 124	
W.1.8 With guidance and support from adults, recall	97, 98, 103, 105, 107, 109, 111, 115, 117, 119, 123	Teacher's Guide: Mental Actions, Delivering 83

information from experiences or gather information from provided sources to answer a question.		
W.1.9 (Begins in grade 4)		NA
W.1.10 (Begins in grade 3)	76, 78, 80, 89, 91, 93, 95, 97, 98, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	NA
First Grade Speaking and Listening		
Common Core Standards		
SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 124	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 124	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 124	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141,148
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	55, 57, 58, 59, 61, 63, 65, 67, 69, 71, 73, 75, 91, 93, 99, 101, 103, 105, 109, 113, 119, 121, 123, 124	Teacher's Guide: Literary Appreciation, Delivering 65-67 The Writing Road to Reading: Literary Appreciation 130-133
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas.	93, 99, 109, 113	Teacher's Guide: Writing Process (Prewriting), Delivering 123-129
SL.1.6 Produce complete sentences when appropriate to task	46, 48, 50, 52, 56, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97,	The Writing Road to Reading: Writing Process (Publishing) 123-129

and situation.	98, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 120, 121, 122, 123, 124	
First Grade Language		
Common Core Standards		
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38 The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	46, 56, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124	Teacher's Guide: Preparing to Write Phonograms, Delivering 13-15 The Writing Road to Reading: Conventions 37-58 Punctuation Marks 65 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220
L.1.3 (Begins in grade 2)		NA
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	46, 48, 50, 52, 54, 56, 58, 60, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38 The Writing Road To Reading: Vocabulary (Usage and Meaning) 96-103 Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading:

		Mental Actions 142-149
<p>L.1.5 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>55, 57, 59, 66, 67, 68, 69, 70, 72, 74, 76, 78, 80, 82, 84, 86, 87, 88, 89, 90, 91, 92, 93, 95, 96, 98, 100, 101, 102, 103, 104, 105, 106, 107, 108, 110, 111, 112, 113, 114, 115, 116, 117, 118, 120, 122, 123, 124</p>	<p>Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38</p> <p>The Writing Road To Reading: Vocabulary (Usage and Meaning) 96-103</p> <p>Teacher's Guide: Literary Appreciation, Delivering 65-67</p> <p>The Writing Road to Reading: Literary Appreciation 130-133</p>
<p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions, to signal simple relations.</p>	<p>76, 78, 80, 89, 91, 92, 93, 95, 97, 99, 103, 104, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 124</p>	<p>Teacher's Guide: Parts of Speech, Delivering 54-57</p> <p>The Writing Road to Reading: Parts of Speech 108-116</p>

Second Grade Reading: Literature		
Utah Core Standards	Spalding Teacher's Guide Lesson Objectives	Comments <i>*WRTR 6th Revised Edition</i>
RL	55, 57, 59	
RL. 2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	55, 57, 59, 61, 63, 67, 69, 71, 73, 75, 77, 79, 81, 83, 84, 85, 87, 89, 91, 93, 95, 97, 98, 99, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	55, 57, 59, 61, 63, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 98, 99, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 2.3 Describe how characters in a story respond to major events and challenges.	57, 59, 67, 69, 71, 73, 75, 79, 83, 84, 85, 87, 89, 91, 93, 95, 97, 98, 99, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Narrative Text Structure, Delivering 70-77 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	55, 63, 67, 69, 71, 73, 75, 77, 79, 81, 83, 84, 85, 87, 88, 89, 90, 91, 92, 93, 95, 96, 97, 98, 99, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Literary Appreciation 130-133
RL. 2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	55, 57, 59, 61, 63, 67, 69, 73, 75, 77, 79, 81, 83, 84, 85, 87, 89, 91, 93, 95, 97, 98, 99, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 2.6	55, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 84,	Teacher's Guide:

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	85, 87, 89, 91, 93, 95, 97, 98, 99, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	55, 57, 59, 61, 63, 69, 71, 73, 75, 81, 83, 84, 85, 87, 91, 93, 95, 97, 98, 99, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL.2.8 (Not applicable to literature)		NA
RL. 2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.	97, 98, 99, 102, 109	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 complexity band proficiently, with scaffolding as needed at the high end of the range.	65, 67, 71, 73, 75, 77, 81, 83, 85, 89, 91, 93, 95, 97, 99, 101, 103, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
Second Grade Reading: Informational Text		
Utah Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
RI	65	
RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 88, 89, 91, 93, 95, 97, 99, 101, 103, 106, 107, 109, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 125	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading:

		Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 88, 89, 91, 93, 95, 97, 99, 101, 103, 106, 107, 109, 111, 113, 115, 117, 118, 119, 120, 121, 122, 123, 125	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.3 Describe the connections between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	67, 73, 75, 77, 79, 81, 83, 88, 89, 91, 93, 95, 97, 99, 101, 103, 105, 106, 107, 109, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	71, 73, 75, 77, 79, 81, 83, 85, 87, 88, 89, 91, 93, 95, 97, 99, 101, 103, 105, 106, 107, 109, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.5 Know and use various text features to locate key facts or information in a text efficiently.	67, 71, 73, 75, 77, 79, 81, 83, 85, 87, 88, 89, 91, 93, 95, 97, 99, 101, 103, 105, 106, 107, 109, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 88, 89, 91, 93, 95, 97, 99, 101, 103, 105, 106, 107, 109, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.7 Explain how specific images contribute to and clarify a text.	77, 81, 83, 88, 91, 93, 95, 97, 99, 101, 103, 105, 106, 107, 109, 111, 113, 115, 116, 117, 118, 119, 120, 121, 122, 123	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.8 Describe how reasons support specific points the author	65, 67, 75, 77, 79, 81, 83, 85, 87, 88, 89, 91, 93, 95, 97, 99, 101, 103, 105, 106, 107, 109, 111, 113, 114, 115,	Teacher's Guide: Mental Actions, Delivering 78-81

makes in a text.	116, 117, 118, 119, 120, 121, 122, 123	The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	73, 88, 97, 99, 101, 103, 105, 107, 109, 111, 113, 114, 115, 116, 117	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 complexity band proficiently, with scaffolding as needed at the high end of the range.	75, 77, 79, 87, 89, 91, 93, 95, 99, 105, 107, 109, 111, 113, 115, 117	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
Second Grade		
Reading: Foundational Skills		
Common Core Standards		Comments
		<i>*WRTR 6th Revised Edition</i>
RF	54, 56, 58, 60, 62, 100, 102, 104, 106, 108, 110, 112	
RF.1.1 Demonstrate understanding of the organization and basic features of print.		Teacher's Guide: Systematic Phonics, Delivering 7-17
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.		Teacher's Guide: Phonemic Awareness, Delivering 5-6 The Writing Road to Reading: Phonemic Awareness 36-37
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 73, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124	Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading: Phonemic Awareness 36-37 Systematic Phonics 37-55
RF.2.4	60, 62, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76,	Teacher's Guide:

Read with sufficient accuracy and fluency to support comprehension.	77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 112, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Fluent and Expressive Reading, Delivering 63-66 The Writing Road to Reading: Fluent and Expressive Reading 135-136
Second Grade Writing		
Common Core Standards		
W. 2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	63, 67, 77	
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	71, 73, 77, 81, 83, 88, 91, 93, 95, 105, 106, 107, 111, 113, 114, 115, 120, 121, 122	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Informative Paragraphs 123-126
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	75, 79, 83, 84, 85, 87, 99, 101, 102, 124	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Narrative Paragraphs 126-129
W.2.4 (Begins in grade 3)	NA	NA
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	73, 77, 79, 83, 88, 91, 93, 95, 99, 101, 102, 105, 106, 111, 113, 114, 120, 122, 124	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129 Teacher's Guide:

		Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	73, 77, 79, 83, 85, 93, 95, 99, 101, 102, 105, 106, 111, 113, 114, 120, 122, 124	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.2.7 Participate in shared research and writing projects.	81, 83, 93, 95, 111, 113, 114, 120, 122	
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	73, 75, 77, 81, 83, 87, 88, 91, 93, 95, 97, 98, 99, 101, 102, 103, 105, 106, 107, 111, 113, 114, 115, 120, 121, 122, 123, 124, 125	Teacher's Guide: Mental Actions, Delivering 81
W.2.9 (Begins in grade 4)		NA
W.2.10 (Begins in grade 3)		NA
Second Grade Speaking and Listening		
Common Core Standards		
SL.2.1 Participate in collaborative discussions with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	54, 55, 57, 59, 60, 61, 63, 65, 67, 68, 70, 71, 73, 75, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	57, 59, 60, 61, 63, 65, 67, 68, 71, 73, 75, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 109, 111, 113, 115, 117, 119, 120, 121, 123, 125	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.2.3 Ask and answer questions about what a speaker says in	54, 55, 59, 60, 61, 63, 65, 67, 68, 70, 71, 73, 75, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94,	Teacher's Guide: Mental Actions, Delivering 78-81

order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	The Writing Road to Reading: Mental Actions 22-23, 141-148
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	57, 59, 65, 67, 71, 75, 77, 79, 81, 83, 84, 85, 87, 89, 91, 92, 93, 95, 97, 98, 99, 101, 102, 103, 107, 109, 111, 113, 117, 119, 120, 121, 123, 125	Teacher's Guide: Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Literary Appreciation 130-133
SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	71, 75, 87, 88, 97, 98, 99, 102, 105, 107, 109, 111, 113, 115, 117, 120, 121	The Writing Road to Reading: Writing Process (Prewriting) 123-129
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	The Writing Road to Reading: Writing Process (Publishing) 123-129
Second Grade Language		
Common Core Standards		
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 116, 118, 119, 120, 122, 124	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	54, 57, 58, 59, 60, 61, 62, 63, 64, 66, 67, 68, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 116, 118, 119, 120, 122, 124	The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (rules 9-11, 21-22, 24, 26, 28) 220
L.2.3	54, 57, 58, 59, 60, 61, 62, 63, 64, 66, 67, 68, 70, 71, 72,	Teacher's Guide:

<p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 116, 118, 120, 122, 124</p>	<p>Explorations, Delivering 3</p> <p>The Writing Road to Reading: Explorations 184 Automaticity 180-181</p>
<p>L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p>54, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p>	<p>Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36</p> <p>The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103</p> <p>Teacher's Guide: Mental Actions, Delivering 78-81</p> <p>The Writing Road to Reading 142-149</p>
<p>L.2.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>54, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 120, 122, 124</p>	<p>Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36</p> <p>The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103</p> <p>Teacher's Guide: Literary Appreciation, Delivering 67-69</p> <p>The Writing Road to Reading: Literary Appreciation 130-133</p>
<p>L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>65, 73, 75, 77, 79, 81, 83, 84, 87, 88, 90, 91, 93, 95, 97, 99, 101, 102, 105, 106, 107, 108, 109, 111, 113</p>	<p>Teacher's Guide: Parts of Speech, Delivering 54-57</p> <p>The Writing Road to Reading: Parts of Speech 108-116</p>

Third Grade Reading: Literature		
Utah Core Standards	Spalding Teacher's Guide Lesson Objectives	Comments <i>*WRTR 6th Revised Edition</i>
RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	53, 55, 57, 61, 63, 64, 67, 69, 71, 73, 75, 77, 85, 87, 89, 91, 95, 97, 99, 101, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148
RL. 3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	53, 55, 57, 63, 64, 69, 71, 73, 75, 77, 83, 85, 87, 89, 91, 95, 97, 99, 101, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133
RL. 3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.	53, 55, 57, 61, 64, 67, 69, 71, 73, 75, 77, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 122, 123, 125	Teacher's Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133
RL. 3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	53, 59, 69, 71, 73, 75, 77, 81, 83, 85, 87, 89, 91, 95, 97, 99, 100, 101, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Literary Appreciation, Delivering 67-69 Mental Actions, Delivering 78-80 The Writing Road to Reading: Literary Appreciation 130-133 Mental Actions 22-23, 141-148
RL. 3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each	53, 55, 59, 61, 63, 64, 69, 71, 73, 75, 77, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-80

successive part builds on earlier sections.		The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.	53, 55, 61, 63, 64, 67, 69, 71, 73, 75, 77, 87, 89, 91, 95, 97, 99, 101, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 122, 123, 125	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 The Writing Road to Reading: Text Structure 21-22, 136-141
RL. 3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.	53, 55, 64, 69, 71, 73, 75, 77, 81, 83, 87, 89, 91, 95, 97, 99, 101, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 3.8 Not applicable to literature	89, 95, 97, 99, 101, 103, 105, 107, 111, 113, 115, 116, 117, 118, 119, 121, 123, 125	NA
RL. 3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.	79, 85, 87, 93, 94, 95, 97, 99, 101, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	
RL. 3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	53, 55, 57, 61, 64, 69, 71, 75, 77, 81, 83, 85, 87, 91, 93, 97, 99, 101, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 120, 21, 122, 123, 124, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
Third Grade		
Reading: Informational Text		
Utah Core Standards		Comments
		<i>*WRTR 6th Revised Edition</i>
RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	57, 59, 61, 62, 63, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 86, 89, 91, 93, 95, 99, 101, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81

		The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	59, 61, 63, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 99, 100, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 99, 100, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 99, 100, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.3.5 Use text features and search tools to locate information relevant to a given topic efficiently.	57, 59, 61, 63, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 99, 100, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.3.6 Distinguish their own point of view from that of the author of a text.	57, 61, 63, 67, 69, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 99, 100, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.3.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text.	57, 59, 69, 71, 73, 79, 81, 83, 85, 87, 89, 91, 93, 95, 99, 100, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text.	73, 79, 81, 83, 85, 87, 89, 91, 93, 95, 99, 100, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading:

		Mental Actions 22-23, 141-148
RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.	79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 100, 102, 103, 105, 107, 109, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	59, 67, 73, 77, 81, 83, 85, 87, 89, 91, 95, 97, 99, 100, 102, 103, 105, 107, 109, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
Third Grade Reading: Foundational Skills		
Common Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
<i>RF.1.1 Demonstrate understanding of the organization and basic features of print.</i>		Teacher's Guide: Systematic Phonics, Delivering 7-17
<i>RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.</i>		Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	52, 54, 56, 58, 60, 62, 66, 68, 70, 72, 74, 76, 78, 80, 81, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124	Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
RF.3.4 Read with sufficient accuracy and fluency to support	54, 55, 56, 57, 58, 60, 62, 64, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87,	Teacher's Guide: Fluent and Expressive Reading,

comprehension.	88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Delivering 63-66 The Writing Road to Reading: Fluent and Expressive Reading 135-136
Third Grade Writing		
Common Core Standards		
W. 3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	114	
W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	69, 87, 88, 91, 92, 95, 99, 100, 102, 105, 107, 109, 112, 114, 116, 118, 121, 122, 125	Teacher's Guide: Composing Three Types of Writing Delivering 59-62 The Writing Road to Reading: Informative Paragraphs 123-126
W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	60, 63, 70, 73, 77, 83, 84, 94, 97, 109, 110, 116, 118, 120, 122, 124	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Narrative Paragraphs 126-129
W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	57, 58, 60, 63, 70, 75, 77, 83, 84, 87, 88, 91, 92, 95, 97, 98, 99, 100, 102, 104, 105, 107, 109, 110, 111, 112, 113, 114, 116, 118, 120, 121, 122, 124, 125	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	57, 58, 60, 73, 75, 77, 84, 87, 88, 91, 92, 97, 100, 102, 107, 109, 112, 114, 118, 120, 121, 122, 124, 125	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.3.6 With guidance and support from adults, use technology to produce and publish writing as well as to interact	73, 84	Teacher's Guide: Writing Process, Delivering 61-62

and collaborate with others.		The Writing Road to Reading: Writing Process 118-129
W.3.7 Conduct short research projects that build knowledge about a topic.	88, 91, 92, 97, 99, 100, 102	
W.3.8 Recall information from experiences or gather information from print and digital sources; take notes on sources and sort evidence into provided categories.	79, 81, 83, 87, 88, 89, 91, 92, 93, 95, 97, 99, 100, 101, 102, 103, 105, 107, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 121, 122, 123, 125	Teacher's Guide: Mental Actions, Delivering 81
W.3.9 (Begins in grade 4)		NA
W.3.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	57, 58, 60, 63, 67, 69, 70, 73, 75, 77, 83, 84, 87, 91, 92, 95, 97, 98, 99, 100, 102, 104, 105, 107, 109, 110, 111, 112, 113, 114, 116, 118, 120, 121, 122, 124, 125	
Third Grade Speaking and Listening		
Common Core Standards		
SL.3.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	53, 55, 67, 69, 71, 73, 75, 77, 79, 80, 81, 83, 85, 86, 87, 88, 92, 94, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	55, 67, 75, 79, 80, 81, 83, 85, 87, 99, 101, 103, 105, 107, 109, 111, 113, 115, 116, 117, 118, 119, 121, 122, 123, 125	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	53, 55, 67, 73, 75, 79, 80, 81, 83, 85, 86, 87, 88, 89, 92, 94, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
SL.3.4 Report on a topic or text, tell a story, or recount an	79, 99, 101, 107, 116	Teacher's Guide: Writing Process (Publishing),

experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		Delivering 62
SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	84, 107, 115, 118	The Writing Road to Reading: Writing Process (Prewriting) 123-129
SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	52, 53, 54, 56, 58, 60, 61, 62, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 88, 90, 92, 94, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125	Teacher's Guide: Writing Process (Publishing), Delivering 62
Third Grade Language		
Common Core Standards		
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	52, 54, 56, 58, 60, 62, 63, 66, 67, 68, 69, 70, 72, 74, 76, 77, 78, 80, 81, 82, 84, 86, 87, 88, 90, 92, 94, 96, 98, 100, 102, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 116, 118, 120, 121, 122, 124, 125	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	52, 54, 56, 58, 60, 62, 63, 66, 67, 68, 69, 70, 72, 74, 76, 77, 78, 80, 81, 82, 83, 84, 86, 87, 88, 90, 92, 94, 96, 98, 100, 102, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 116, 118, 120, 121, 122, 124, 125	The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	54, 56, 58, 60, 62, 63, 66, 67, 68, 69, 70, 72, 74, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 87, 88, 90, 91, 92, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 116, 118, 120, 121, 122, 123, 124, 125	Teacher's Guide: Exploration, Delivering 3 The Writing Road to Reading: Exploration 184 Automaticity 180-181
L.3.4	52, 54, 56, 58, 60, 62, 63, 66, 67, 68, 69, 70, 71, 72, 73,	Teacher's Guide:

<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<p>74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p>	<p>Vocabulary (Usage and Meaning), Delivering 31-36</p> <p>The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103</p> <p>Teacher's Guide: Mental Actions, Delivering 78-81</p> <p>The Writing Road to Reading: Mental Actions 142-149</p>
<p>L.3.5 Determine understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>52, 54, 56, 58, 60, 62, 63, 66, 67, 68, 69, 70, 72, 74, 76, 77, 78, 80, 82, 84, 86, 87, 88, 90, 91, 92, 94, 96, 98, 99, 100, 101, 102, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 116, 118, 119, 120, 121, 122, 123, 124, 125</p>	<p>Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36</p> <p>The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103</p> <p>Teacher's Guide: Literary Appreciation, Delivering D67-69</p> <p>The Writing Road to Reading: Literary Appreciation 130-133</p>
<p>L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>54, 58, 68, 83</p>	<p>Teacher's Guide: Parts of Speech, Delivering 52-55</p> <p>The Writing Road to Reading: Parts of Speech 108-116</p>

Fourth Grade Reading: Literature		
Utah Core Standards	Spalding Teacher's Guide Lesson Objectives	Comments <i>*WRTR 6th Revised Edition</i>
RL. 4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	55, 56, 58, 59, 61, 63, 65, 67, 68, 70, 73, 74, 76, 77, 79, 81, 82, 84, 85, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 127, 129, 130, 131, 132, 133, 135	Teacher's Guide: Literary Appreciation, Delivering 67-69 Mental Actions, Delivering 78-80 The Writing Road to Reading: Literary Appreciation 130-133 Mental Actions 22-23, 141-148
RL. 4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	55, 63, 67, 68, 74, 77, 82, 84, 85, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 132, 133, 134, 135	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-80 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	55, 61, 63, 65, 67, 68, 74, 76, 82, 84, 85, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 127, 129, 131, 132, 133, 135	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 The Writing Road to Reading: Text Structure 21-22, 136-141
RL. 4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.	56, 73, 76, 77, 79, 81, 82, 84, 85, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 132, 133, 134, 135	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.	55, 58, 59, 61, 63, 65, 67, 68, 70, 73, 74, 76, 77, 79, 81, 84, 85, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 132, 133, 135	
RL. 4.6 Compare and contrast the point of view from which	55, 58, 65, 67, 68, 70, 73, 74, 76, 79, 81, 99, 119, 121, 129, 130, 132	

different stories are narrated, including the difference between first-and third-person narrations.		
RL. 4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	55, 58, 73, 76, 79, 81, 84, 85, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 127, 129, 131, 132, 133, 135	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 4.8 Not applicable to literature	99	
RL. 4.9 Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.	95, 99, 117, 123, 126, 127, 130, 131	
RL. 4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	87, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135	

**Fourth Grade
Reading: Informational Text**

Utah Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	61, 63, 65, 67, 68, 70, 71, 73, 76, 79, 81, 84, 85, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 128, 129, 131, 132, 133, 135	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	73, 84, 85, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 132, 133, 135	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.4.3	68, 71, 73, 76, 79, 82, 84, 85, 87, 91, 93, 95, 97, 99,	Teacher's Guide:

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text including what happened and why, based on specific information in the text.	101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 132, 133, 135	Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	73, 76, 79, 81, 84, 85, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 128, 129, 131, 132, 133, 135	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.4.5 Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.	70, 71, 73, 76, 79, 81, 84, 85, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 125, 127, 129, 131, 132, 133, 135	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	68, 70, 71, 73, 76, 79, 81, 84, 85, 87, 95, 99, 125, 127	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.4.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	61, 63, 65, 67, 68, 70, 71, 73, 76, 79, 81, 84, 85, 87, 91, 93, 95, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 125, 127, 128, 129, 131, 132, 133, 135	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.	73, 84, 85, 87, 91, 93, 95, 99, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 132, 133, 135	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	73, 84, 87, 95, 127	
RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text	87, 91, 93, 97, 101, 103, 105, 107, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135	

complexity band independently and proficiently, with scaffolding as needed at the high end of the range.		
Fourth Grade Reading: Foundational Skills		
Common Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
RF	54, 57, 60, 62, 64, 66	
<i>RF.1.1 Demonstrate understanding of the organization and basic features of print.</i>		Teacher's Guide: Systematic Phonics, Delivering 7-17
<i>RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.</i>		Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	54, 57, 60, 62, 64, 66, 67, 69, 70, 72, 73, 75, 78, 79, 80, 81, 83, 86, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 111, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134	Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	55, 59, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 80, 81, 83, 85, 86, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 114, 115, 116, 117, 118, 120, 121, 122, 124, 125, 126, 128, 129, 130, 131, 132, 133, 134, 135	Teacher's Guide: Fluent and Expressive Reading, Delivering 63-66 The Writing Road to Reading: Fluent and Expressive Reading 135-136
Fourth Grade Writing		
Common Core Standards		

W. 4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	87, 93, 107, 111, 115, 129, 130, 131	
W.4.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.	70, 73, 79, 81, 87, 101, 103, 107, 109, 111, 113, 115, 121, 123, 132	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Informative Paragraphs 123-126
W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	67, 70, 73, 91, 99, 105, 107, 109, 113, 125, 126, 127, 131, 132	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Narrative Paragraphs 126-129
W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	64, 67, 70, 71, 72, 73, 75, 76, 78, 79, 81, 83, 84, 87, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 128, 129, 131, 132, 133, 134	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	63, 67, 70, 73, 75, 76, 78, 79, 83, 84, 87, 91, 93, 95, 99, 105, 107, 109, 111, 113, 115, 117, 119, 125, 126, 127, 128, 129, 131, 132, 134	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	70, 79, 87, 91, 99, 101, 105, 107	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	87, 111	
W.4.8 Recall relevant information from experiences or gather	70, 73, 79, 84, 87, 91, 93, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 126, 127, 128, 129	Teacher's Guide: Mental Actions, Delivering 81

relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	131, 132, 133, 135	
W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	60, 61, 67, 70, 71, 73, 76, 79, 84, 87, 91, 93, 95, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 130, 131	Teacher's Guide: Expanding Narrative Elements, Delivering 70-73 The Writing Road to Reading: Expanding Narrative Elements 133-135
W.4.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	54, 55, 57, 58, 60, 62, 63, 64, 66, 67, 68, 69, 70, 72, 73, 75, 76, 78, 79, 80, 81, 83, 84, 86, 87, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 134	
Fourth Grade Speaking and Listening		
Common Core Standards		
SL.4.1 Engage effectively in a range of collaborative discussions, with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 134, 135	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats including visually, quantitatively, and orally.	54, 57, 58, 84, 85, 87, 91, 93, 95, 97, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	55, 58, 61, 63, 64, 65, 67, 68, 69, 70, 71, 73, 74, 75, 76, 78, 79, 80, 81, 84, 85, 86, 87, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130,	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

	131, 132, 133, 134, 135	
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	63, 64, 73, 79, 81, 84, 95, 97, 105, 107, 115, 123, 128, 135	Teacher's Guide: Writing Process (Publishing), Delivering 62
SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	84, 97, 99, 107, 135	The Writing Road to Reading: Writing Process (Prewriting) 123-129
SL.4.6 Differentiate between contexts that call for formal English and situations where informal discourse is appropriate; use formal English when appropriate to task and situation.	55, 56, 57, 59, 61, 63, 65, 67, 68, 70, 71, 73, 74, 76, 78, 79, 81, 84, 85, 87, 88, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 128, 129, 130, 131, 133, 135	Teacher's Guide: Writing Process (Publishing), Delivering 62
Fourth Grade Language		
Common Core Standards		
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	54, 55, 57, 58, 60, 61, 62, 63, 64, 66, 67, 69, 70, 71, 72, 73, 75, 76, 78, 79, 80, 81, 83, 84, 86, 87, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 134	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	54, 55, 57, 58, 60, 61, 62, 63, 64, 66, 67, 69, 70, 72, 73, 75, 76, 78, 79, 80, 81, 83, 84, 86, 87, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 134	The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220
L.4.3 Use knowledge of language and its conventions when	52, 54, 55, 57, 58, 60, 61, 62, 63, 64, 66, 67, 69, 70, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87,	Teacher's Guide: Exploration, Delivering 3

writing, speaking, reading, or listening.	90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135	The Writing Road to Reading: Exploration 184 Automaticity 180-181
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	52, 54, 55, 57, 58, 60, 61, 62, 63, 64, 66, 67, 69, 70, 72, 73, 75, 76, 78, 79, 80, 81, 83, 84, 85, 86, 87, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103 Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 142-149
L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	79, 91, 92, 94, 96, 99, 101, 103, 105, 107, 108, 109, 111, 112, 115, 117, 119, 121, 127, 129, 131, 133, 134, 135	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103 Teacher's Guide: Literary Appreciation, Delivering D67-69 The Writing Road to Reading: Literary Appreciation 130-133
L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular	52, 54, 55, 57, 58, 60, 61, 62, 63, 64, 66, 67, 69, 70, 72, 73, 75, 76, 78, 79, 80, 81, 83, 84, 86, 87, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128,	Teacher's Guide: Parts of Speech, Delivering 52-55 The Writing Road to Reading: Parts of Speech 108-116

topic.	129, 130, 131, 132, 133, 134	
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Fifth Grade Reading: Literature		
Utah Core Standards	Spalding Teacher's Guide Lesson Objectives	Comments <i>*WRTR 6th Revised Edition</i>
RL. 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	57, 58, 60, 61, 63, 65, 66, 68, 70, 71, 73, 74, 77, 79, 82, 83, 85, 86, 88, 89, 91, 92, 94, 95, 97, 99, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148
RL. 5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	60, 66, 68, 74, 82, 83, 85, 86, 88, 89, 91, 92, 94, 95, 97, 99, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133
RL. 5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	66, 74, 83, 86, 89, 92, 95, 97, 108, 110, 120, 122, 124, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133
RL. 5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	61, 71, 74, 77, 79, 82, 83, 85, 86, 88, 89, 91, 94, 95, 97, 99, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133
RL. 5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	57, 60, 70, 71, 74, 82, 83, 85, 86, 88, 89, 91, 92, 94, 97, 99, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-80

		The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 5.6 Describe how a narrator's or speaker's point of view influences how events are described.	57, 60, 68, 70, 74, 132, 134, 136, 140	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 The Writing Road to Reading: Text Structure 21-22, 136-141
RL. 5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.		
RL.5.8 Not applicable to literature.		NA
RL. 5.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics.		Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Text Structure 21-22, 136-141 Literary Appreciation 130-133
RL. 5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	61, 68, 71, 74, 82, 83, 85, 88, 89, 91, 92, 94, 95, 97, 99, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
Fifth Grade Reading: Informational Text		
Utah Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
RI.5.1 Quote accurately from a text when explaining what the	63, 65, 68, 70, 71, 73, 74, 76, 77, 79, 80, 82, 83, 85, 88, 89, 91, 94, 97, 102, 104, 106, 108, 110, 112, 114, 116,	Teacher's Guide: Text Structure, Delivering 74-77

text says explicitly and when drawing inferences from the text.	118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	82, 83, 85, 88, 89, 91, 94, 97, 102, 104, 106, 108, 110, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	77, 79, 80, 104, 106, 112, 118, 126, 128, 132, 138, 140	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	74, 77, 79, 80, 82, 83, 85, 88, 89, 91, 94, 97, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.5.5 Compare and contrast the overall structure of events, ideas, concepts, or information.	68, 70, 77, 80, 106, 118, 126, 128, 132, 138, 140	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Text Structure 21-22, 136-141 Literary Appreciation 130-133
RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	102, 106, 132, 138, 140	
RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	102, 118	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

		Writing Process (Prewriting) 123-129
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identify which reasons and evidence support which point(s).	80, 82, 83, 85, 88, 89, 91, 94, 97, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	118, 128	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	82, 83, 85, 88, 89, 91, 94, 97, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
Fifth Grade Reading: Foundational Skills		
Utah Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
<i>RF.1.1 Demonstrate understanding of the organization and basic features of print.</i>		Teacher's Guide: Systematic Phonics, Delivering 7-17
<i>RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.</i>		Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	56, 59, 62, 64, 67, 69, 72, 75, 78, 81, 82, 84, 85, 87, 88, 90, 91, 93, 96, 98, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 124, 125, 127, 129, 131, 133, 135, 136, 137, 138, 139	Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17

		The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	61, 63, 66, 68, 69, 71, 72, 74, 75, 77, 78, 80, 81, 83, 84, 85, 87, 89, 90, 91, 93, 96, 97, 98, 99, 101, 102, 103, 104, 105, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 127, 128, 129, 130, 131, 132, 133, 135, 136, 137, 138, 139, 140	Teacher's Guide: Fluent and Expressive Reading, Delivering 63-66 The Writing Road to Reading: Fluent and Expressive Reading 135-136
Fifth Grade Writing		
Utah Core Standards		
W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	68, 88, 95, 97, 99, 112, 114, 122, 124, 132, 138, 140	
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	76, 79, 82, 85, 94, 101, 104, 105, 108, 110, 116, 118, 120, 121, 122, 124, 126, 128, 132, 134, 136, 138, 140	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Informative Paragraphs 123-126
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	68, 70, 73, 97, 101, 114, 124, 134, 136, 138, 140	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Narrative Paragraphs 126-129
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	68, 70, 73, 76, 79, 82, 85, 88, 91, 94, 97, 101, 102, 104, 105, 106, 108, 110, 112, 114, 116, 118, 120, 121, 122, 124, 126, 128, 130, 132, 134, 136, 137, 138, 140	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning,	70, 73, 76, 79, 82, 85, 88, 94, 97, 101, 104, 105, 108, 110, 112, 114, 116, 118, 120, 121, 122, 124, 125, 128, 129, 132	Teacher's Guide: Writing Process, Delivering 61-62

revising, editing, rewriting, or trying a new approach.		The Writing Road to Reading: Writing Process 118-129
W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	132	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.		
W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	68, 82, 83, 85, 89, 91, 94, 97, 99, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 81
W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	76, 77, 79, 82, 85, 88, 94, 95, 97, 99, 102, 105, 106, 108, 110, 112, 114, 116, 118, 120, 121, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Expanding Narrative Elements, Delivering 70-73 The Writing Road to Reading: Expanding Narrative Elements 133-135
W.5.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	59, 60, 62, 63, 64, 65, 67, 68, 69, 70, 72, 73, 75, 76, 78, 79, 81, 82, 84, 85, 87, 88, 90, 91, 93, 94, 96, 97, 98, 99, 101, 102, 103, 104, 105, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140	
Fifth Grade Speaking and Listening		
Utah Core Standards		
SL.5.1 Engage effectively in a range of collaborative	56, 57, 59, 60, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88,	Teacher's Guide: Articulation, Delivering 3

discussions, and with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140	The Writing Road to Reading: Articulation 35
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats including visually, quantitatively, and orally.	76, 82, 83, 85, 88, 89, 91, 94, 96, 97, 99, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	56, 57, 59, 60, 62, 63, 64, 65, 67, 68, 69, 70, 72, 73, 75, 76, 78, 79, 81, 82, 83, 84, 85, 87, 88, 89, 90, 91, 93, 94, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		Teacher's Guide: Writing Process (Publishing), Delivering 62
SL.5.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.		The Writing Road to Reading: Writing Process (Prewriting) 123-129
SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	57, 58, 63, 65, 66, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140	Teacher's Guide: Writing Process (Publishing), Delivering 62
Fifth Grade Language		
Utah Core Standards		
L.5.1	56, 57, 59, 60, 62, 63, 64, 65, 67, 68, 69, 70, 72, 73, 75,	Teacher's Guide:

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	76, 78, 79, 81, 82, 84, 85, 87, 88, 90, 91, 93, 94, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140	Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	56, 57, 59, 60, 62, 63, 64, 65, 67, 68, 69, 70, 72, 73, 75, 76, 78, 79, 81, 82, 84, 85, 87, 88, 90, 91, 93, 94, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140	The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	56, 57, 59, 60, 62, 63, 64, 65, 67, 68, 69, 70, 72, 73, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 93, 94, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 136, 137, 138, 139, 140	Teacher's Guide: Exploration, Delivering 3 The Writing Road to Reading: Exploration 184 Automaticity 180-181
L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	56, 57, 59, 60, 62, 63, 64, 65, 67, 68, 69, 70, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 87, 88, 89, 90, 91, 93, 94, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 137, 139	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103 Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 142-149
L.5.5 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	102, 104, 106, 108, 109, 110, 112, 114, 116, 118, 120, 122, 126, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning)

		96-103
<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>56, 57, 59, 60, 62, 63, 64, 65, 67, 68, 69, 70, 72, 73, 75, 76, 78, 79, 81, 82, 84, 85, 87, 88, 90, 91, 93, 94, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 137, 138, 139, 140</p>	<p>Teacher's Guide: Parts of Speech, Delivering 52-55</p> <p>The Writing Road to Reading: Parts of Speech 108-116</p>

Sixth Grade Reading: Literature		
Utah Core Standards	Spalding Teacher's Guide Lesson Objectives	Comments <i>*WRTR 6th Revised Edition</i>
RL. 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	62, 63, 65, 70, 71, 73, 74, 76, 77, 79, 80, 83, 88, 93, 96, 98, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 120, 121, 123, 125, 127, 128, 130, 132, 134, 136,	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148
RL. 6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	57, 73, 74, 76, 77, 80, 88, 93, 96, 98, 99, 101, 103, 105, 106, 107, 109, 111, 113, 115, 117, 119, 120, 121, 123, 127, 128, 130, 132, 134, 136	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148
RL. 6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	74, 77, 80, 88, 93, 96, 98, 99, 101, 103, 105, 106, 107, 109, 111, 113, 115, 117, 119, 120, 121, 123, 125, 127, 128, 130, 132, 134, 136	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 142-148
RL. 6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	71, 73, 74, 76, 79, 88, 93, 96, 98, 99, 101, 103, 105, 106, 107, 109, 111, 113, 115, 117, 119, 120, 121, 123, 125, 127, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Literary Appreciation 130-133
RL. 6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	61, 63, 65, 70, 71, 73, 74, 76, 77, 80, 88, 93, 96, 98, 101, 103, 105, 106, 107, 109, 111, 113, 115, 117, 119, 120, 121, 123, 125, 127, 128, 130, 132, 134, 136, 138, 140	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-80 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 6.6 Explain how an author develops the point of view of the	61, 63, 65, 70, 71, 73, 74, 76, 79, 88, 93, 96, 98, 101, 103, 105, 106, 107, 109, 111, 113, 115, 117, 119, 120,	Teacher's Guide: Narrative Text Structure,

narrator or speaker in a text.	121, 123, 125, 127, 130, 132, 134, 136	Delivering 70-77 Text Structure, Delivering 76 The Writing Road to Reading: Text Structure 21-22, 136-141
RL. 6.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.	57, 60, 113, 127, 132	
RL.6.8 (Not applicable to literature)		NA
RL. 6.9 Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.	117, 128, 130	Teacher’s Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Text Structure 21-22, 136-141 Literary Appreciation 130-133
RL. 6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	71, 74, 76, 77, 79, 80, 96, 98, 103, 105, 107, 109, 111, 113, 115, 119, 120, 121, 123, 125, 127, 128, 130, 132, 134, 136, 138, 140	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

**Sixth Grade
Reading: Informational Text**

Utah Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	57, 59, 60, 62, 65, 70, 71, 73, 74, 76, 77, 79, 82, 83, 86, 88, 90, 91, 93, 96, 98, 100, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 120, 121, 122, 125, 127, 130, 132, 134, 136, 138, 140	Teacher’s Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81

		The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	79, 82, 83, 86, 88, 90, 91, 93, 96, 98, 100, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 120, 121, 122, 125, 127, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	83, 86, 88, 91, 93, 94, 96, 98, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 120, 121, 122, 125, 127, 130, 132, 134, 136, 138, 140	
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	74, 76, 79, 83, 86, 88, 91, 93, 98, 100, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 120, 121, 122, 125, 127, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	57, 60, 71, 79, 82, 83, 86, 88, 91, 93, 94, 96, 98, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 120, 121, 122, 125, 127, 130, 132, 134, 136, 138, 140	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Text Structure 21-22, 136-141 Literary Appreciation 130-133
RI.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	57, 59, 60, 62, 65, 70, 71, 74, 75, 76, 79, 82, 83, 86, 88, 90, 91, 93, 96, 98, 100, 101, 102, 103, 105, 107, 109, 111, 113, 115, 117, 119, 120, 121, 122, 125, 127, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.6.7 Integrate information presented in different media or formats as well as in words to develop a coherent understanding of a topic or issue.	79, 86, 90, 93, 96, 98, 100, 102, 117, 122, 125, 130, 136, 137, 140	
RI.6.8 Explain how an author uses reasons and evidence to support particular points in a text, identify which	88	Teacher's Guide: Mental Actions, Delivering 78-81

reasons and evidence support which point(s).		The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.6.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	98, 100, 134, 136	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.6.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	83, 86, 88, 91, 93, 98, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 120, 121, 122, 125, 127, 130, 132, 134, 136, 138, 140	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

**Sixth Grade
Reading: Foundational Skills**

Utah Core Standards		Comments <i>*WRTR 6th Revised Edition</i>
<i>RF</i>	56, 58, 61, 64, 67, 69, 72, 75, 78, 81, 84, 87, 89, 92, 95, 97, 100, 102, 104	
<i>RF.1.1</i> <i>Demonstrate understanding of the organization and basic features of print.</i>		Teacher's Guide: Systematic Phonics, Delivering 7-17
<i>RF.1.2</i> <i>Demonstrate understanding of spoken words, syllables, and sounds.</i>		Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
<i>RF.5.3</i> <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>		Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37

		Systematic Phonics 37-55
<i>RF.5.4</i> <i>Read with sufficient accuracy and fluency to support comprehension.</i>	57, 60, 63, 66, 71, 74, 79, 83, 86, 88, 91, 94, 96, 98, 101, 103, 105	Teacher's Guide: Fluent and Expressive Reading, Delivering 63-66 The Writing Road to Reading: Fluent and Expressive Reading 135-136
Sixth Grade Writing		
Utah Core Standards		
W.6.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	79, 82, 85, 86, 88, 90, 96, 98, 100, 109, 110, 113, 127, 130, 132, 140	
W.6.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	59, 62, 65, 70, 79, 82, 86, 88, 90, 93, 96, 98, 100, 102, 109, 110, 117, 119, 120, 122, 125, 127, 130, 134, 136, 137, 140	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Informative Paragraphs 123-126
W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	73, 76, 90, 96, 98, 100, 105, 106, 113, 115, 117, 119, 120, 127, 130, 132	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Narrative Paragraphs 126-129
W.6.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	73, 76, 78, 82, 83, 85, 86, 88, 90, 91, 93, 96, 98, 100, 102, 105, 106, 109, 110, 113, 115, 117, 119, 120, 122, 125, 127, 130, 132, 134, 136, 137, 138, 140	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.6.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	56, 57, 58, 59, 61, 62, 65, 67, 68, 69, 70, 72, 73, 75, 76, 78, 79, 81, 82, 84, 85, 86, 87, 88, 89, 90, 92, 93, 95, 96, 97, 98, 100, 102, 104, 105, 106, 108, 109, 110, 112, 113, 114, 115, 116, 117, 118, 119, 120, 122, 124, 125, 126, 127, 129, 130, 131, 132, 133, 134, 135, 136, 137, 139, 140	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129

W.6.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	73, 76, 86, 88, 90, 93, 96, 98, 100, 102, 105, 106, 109, 110, 113, 120, 137, 140	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.6.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	109, 110, 122, 125	
W.6.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	83, 86, 88, 91, 93, 98, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 122, 125, 132, 134, 136	Teacher's Guide: Mental Actions, Delivering 81
W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	86, 88, 90, 93, 96, 98, 100, 101, 103, 105, 106, 109, 111, 113, 117, 119, 120, 121, 122, 123, 125, 127, 130, 132, 134, 136, 137, 140	Teacher's Guide: Expanding Narrative Elements, Delivering 70-73 The Writing Road to Reading: Expanding Narrative Elements 133-135
W.6.10 Write routinely over extended time frames and shorter time frames.	57, 58, 59, 61, 62, 65, 67, 68, 69, 70, 72, 73, 74, 75, 76, 77, 78, 79, 81, 82, 84, 85, 86, 87, 88, 89, 90, 92, 93, 95, 96, 97, 98, 100, 102, 104, 105, 106, 108, 109, 110, 112, 113, 114, 115, 116, 117, 118, 119, 120, 122, 124, 125, 126, 127, 129, 130, 131, 133, 135, 136, 137, 139, 140	
Sixth Grade Speaking and Listening		
Utah Core Standards		
SL.6.1 Engage effectively in a range of collaborative discussions, and with diverse partners on grade 6 topics and texts, building on others ideas and expressing their own clearly.	57, 58, 59, 61, 62, 65, 67, 68, 69, 70, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128,	

	129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140	
SL.6.2 Summarize a written text read aloud or information presented in diverse media and formats including visually, quantitatively, and orally.	60, 74, 83, 86, 88, 91, 93, 96, 98, 101, 103, 105, 107, 109, 110, 111, 113, 115, 117, 119, 120, 121, 130, 134, 136	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.6.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	57, 60, 63, 65, 70, 71, 82, 83, 85, 86, 88, 90, 91, 96, 98, 100, 101, 103, 105, 107, 109, 110, 111, 113, 115, 117, 119, 121, 130, 132, 134, 136	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
SL.6.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	90, 93, 96, 98, 100, 109, 110, 113, 115, 119, 120, 122, 125, 132	Teacher's Guide: Writing Process (Publishing), Delivering 62
SL.6.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	93	
SL.6.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	56, 57, 58, 59, 61, 62, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140	Teacher's Guide: Writing Process (Publishing), Delivering 62
Sixth Grade Language		
Utah Core Standards		
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	56, 57, 58, 59, 61, 62, 64, 65, 67, 68, 69, 70, 72, 73, 75, 76, 78, 79, 81, 82, 84, 85, 86, 87, 88, 89, 90, 92, 93, 95, 96, 97, 98, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 112, 113, 114, 115, 116, 117, 118, 119, 120, 122,	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36

	124, 125, 126, 127, 129, 130, 131, 132, 133, 134, 135, 136, 137, 139, 140	The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	56, 57, 58, 59, 61, 62, 64, 65, 67, 68, 69, 70, 72, 73, 75, 76, 78, 79, 81, 82, 84, 85, 86, 87, 88, 89, 90, 92, 93, 95, 96, 97, 98, 100, 102, 104, 105, 106, 108, 109, 110, 112, 113, 114, 115, 116, 117, 118, 119, 120, 122, 124, 125, 126, 127, 129, 130, 131, 132, 133, 134, 135, 136, 137, 139, 140	The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	56, 57, 58, 59, 61, 62, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 81, 82, 84, 85, 86, 87, 88, 89, 90, 92, 93, 95, 96, 97, 98, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140	Teacher's Guide: Exploration, Delivering 3 The Writing Road to Reading: Exploration 184 Automaticity 180-181
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	56, 58, 59, 61, 62, 64, 65, 67, 68, 69, 70, 72, 73, 74, 75, 76, 78, 79, 81, 82, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 96, 97, 98, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 129, 130, 131, 132, 133, 134, 135, 136, 137, 139, 140	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103
L.6.5 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	82, 83, 85, 86, 88, 90, 91, 93, 95, 99, 101, 102, 103, 105, 106, 109, 110, 112, 113, 115, 117, 119, 120, 121, 122, 123, 125, 127, 130, 132, 134, 136, 137, 138, 140	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	56, 58, 61, 62, 64, 65, 67, 68, 69, 70, 72, 73, 75, 76, 78, 79, 81, 82, 84, 85, 86, 87, 88, 89, 90, 92, 93, 95, 96, 97, 98, 100, 102, 104, 105, 106, 108, 109, 110, 112, 113, 114, 115, 116, 117, 118, 119, 120, 122, 124, 125, 126, 127, 129, 130, 131, 132, 133, 134, 135, 136, 137, 139, 140	