

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Day 1</b>            |        |        |        |  |  |  |  | <b>Comments/Notes</b>                |
|-------------------------|--------|--------|--------|--|--|--|--|--------------------------------------|
| <b>Spelling</b>         |        |        |        |  |  |  |  | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA) |        |        |        |  |  |  |  |                                      |
| 1                       | RF.K.2 | SL.K.6 |        |  |  |  |  |                                      |
| 2                       | RF.K.2 |        |        |  |  |  |  |                                      |
| Systematic Phonics (SP) |        |        |        |  |  |  |  |                                      |
| 1                       | RF     | SL.K.6 |        |  |  |  |  |                                      |
| 2                       | RF     | SL.K.6 |        |  |  |  |  |                                      |
| 3                       | RF.K.1 |        |        |  |  |  |  |                                      |
| 4                       | RF.K.1 | SL.K.6 |        |  |  |  |  |                                      |
| <b>Writing</b>          |        |        |        |  |  |  |  |                                      |
| 1                       | SL.K.1 | SL.K.2 | SL.K.3 |  |  |  |  |                                      |
| 2                       | SL.K.1 | SL.K.2 | SL.K.3 |  |  |  |  |                                      |
| 3                       | L.K.1  | L.K.4  | SL.K.6 |  |  |  |  |                                      |
| 4                       | RF.K.1 |        |        |  |  |  |  |                                      |
| <b>Reading</b>          |        |        |        |  |  |  |  |                                      |
| Reading Readiness (RR)  |        |        |        |  |  |  |  |                                      |
| 1                       | RF.K.1 |        |        |  |  |  |  |                                      |
| 2                       | RF.K.1 |        |        |  |  |  |  |                                      |
| 3                       | RF.K.1 |        |        |  |  |  |  |                                      |
| Text Structure (TS)     |        |        |        |  |  |  |  |                                      |
| 1                       | SL.K.1 | SL.K.2 | SL.K.3 |  |  |  |  |                                      |
| 2                       | SL.K.1 | SL.K.2 | SL.K.3 |  |  |  |  |                                      |
|                         |        |        |        |  |  |  |  |                                      |

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| <b>Day 2</b>            |        |        |        |  |  |  |  | <b>Comments/Notes</b>                |
|-------------------------|--------|--------|--------|--|--|--|--|--------------------------------------|
| <b>Spelling</b>         |        |        |        |  |  |  |  | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA) |        |        |        |  |  |  |  |                                      |
| 1                       | RF.K.2 | SL.K.6 |        |  |  |  |  |                                      |
| 2                       | RF.K.2 |        |        |  |  |  |  |                                      |
| Systematic Phonics (SP) |        |        |        |  |  |  |  |                                      |
| 1                       | RF     | SL.K.6 |        |  |  |  |  |                                      |
| 2                       | RF     | SL.K.6 |        |  |  |  |  |                                      |
| 3                       | RF.K.1 |        |        |  |  |  |  |                                      |
| 4                       | RF.K.1 | SL.K.6 |        |  |  |  |  |                                      |
| 5                       | RF.K.2 | RF.K.3 |        |  |  |  |  |                                      |
| 6                       | RF.K.2 | RF.K.3 | L.K.1  |  |  |  |  |                                      |
| <b>Writing</b>          |        |        |        |  |  |  |  |                                      |
| 1                       | SL.K.1 | SL.K.2 | SL.K.3 |  |  |  |  |                                      |
| 2                       | SL.K.1 | SL.K.2 | SL.K.3 |  |  |  |  |                                      |
| 3                       | SL.K.6 | L.K.1  | L.K.4  |  |  |  |  |                                      |
| 4                       | RF.K.1 |        |        |  |  |  |  |                                      |
| <b>Reading</b>          |        |        |        |  |  |  |  |                                      |
| Reading Readiness (RR)  |        |        |        |  |  |  |  |                                      |
| 1                       | RF.K.1 |        |        |  |  |  |  |                                      |
| 2                       | RF.K.1 |        |        |  |  |  |  |                                      |
| 3                       | RF.K.1 |        |        |  |  |  |  |                                      |
| Text Structure (TS)     |        |        |        |  |  |  |  |                                      |
| 1                       | SL.K.1 | SL.K.2 | SL.K.3 |  |  |  |  |                                      |
| 2                       | SL.K.1 | SL.K.2 | SL.K.3 |  |  |  |  |                                      |
| 3                       | SL.K.1 | SL.K.2 | SL.K.3 |  |  |  |  |                                      |
|                         |        |        |        |  |  |  |  |                                      |

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| <b>Day 3</b>            |        |        |        |        |        |        |        | <b>Comments/Notes</b>                |
|-------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>         |        |        |        |        |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA) |        |        |        |        |        |        |        |                                      |
| 1                       | RF.K.2 | SL.K.6 |        |        |        |        |        |                                      |
| 2                       | RF.K.2 |        |        |        |        |        |        |                                      |
| Systematic Phonics (SP) |        |        |        |        |        |        |        |                                      |
| 1                       | RF     | SL.K.6 |        |        |        |        |        |                                      |
| 2                       | RF     | SL.K.6 |        |        |        |        |        |                                      |
| 3                       | RF.K.1 |        |        |        |        |        |        |                                      |
| 4                       | RF.K.1 | SL.K.6 |        |        |        |        |        |                                      |
| 5                       | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 6                       | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| 7                       | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 8                       | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| <b>Writing</b>          |        |        |        |        |        |        |        |                                      |
| 1                       | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 2                       | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 3                       | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                                      |
| 4                       | RF.K.1 |        |        |        |        |        |        |                                      |
| <b>Reading</b>          |        |        |        |        |        |        |        |                                      |
| Reading Readiness (RR)  |        |        |        |        |        |        |        |                                      |
| 1                       | RF.K.1 |        |        |        |        |        |        |                                      |
| 2                       | RF.K.1 |        |        |        |        |        |        |                                      |
| 3                       | RF.K.1 |        |        |        |        |        |        |                                      |
| Text Structure (TS)     |        |        |        |        |        |        |        |                                      |
| 1                       | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.6 |        |        |        |                                      |
| 2                       | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.6 |        |        |        |                                      |
| 3                       | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |

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| <b>Day 4</b>               |        |               |        |               |        |        |        | <b>Comments/Notes</b>                |
|----------------------------|--------|---------------|--------|---------------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>            |        |               |        |               |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA)    |        |               |        |               |        |        |        |                                      |
| 1                          | RF.K.2 | SL.K.6        |        |               |        |        |        |                                      |
| 2                          | RF.K.2 |               |        |               |        |        |        |                                      |
| Systematic Phonics (SP)    |        |               |        |               |        |        |        |                                      |
| 1                          | RF     | SL.K.6        |        |               |        |        |        |                                      |
| 2                          | RF     | SL.K.6        |        |               |        |        |        |                                      |
| 3                          | RF.K.1 |               |        |               |        |        |        |                                      |
| 4                          | RF.K.1 | SL.K.6        |        |               |        |        |        |                                      |
| 5                          | RF.K.1 |               |        |               |        |        |        |                                      |
| 6                          | RF.K.1 | SL.K.6        |        |               |        |        |        |                                      |
| 7                          | RF.K.1 |               |        |               |        |        |        |                                      |
| 8                          | RF.K.2 | RF.K.3        |        |               |        |        |        |                                      |
| 9                          | RF.K.2 | RF.K.3        | L.K.1  |               |        |        |        |                                      |
| 10                         | RF.K.2 | RF.K.3        |        |               |        |        |        |                                      |
| 11                         | RF.K.2 | RF.K.3        | L.K.1  |               |        |        |        |                                      |
| <b>Writing</b>             |        |               |        |               |        |        |        |                                      |
| 1                          | SL.K.1 | SL.K.2        | SL.K.3 |               |        |        |        |                                      |
| 2                          | SL.K.1 | SL.K.2        | SL.K.3 |               |        |        |        |                                      |
| 3                          | L.K.1  | L.K.4         | SL.K.6 |               |        |        |        |                                      |
| 4                          | RF.K.1 |               |        |               |        |        |        |                                      |
| <b>Reading</b>             |        |               |        |               |        |        |        |                                      |
| Text Structure (TS)        |        |               |        |               |        |        |        |                                      |
| 1                          | RL.K.1 | RL.K.3        | RL.K.7 | SL.K.6        |        |        |        |                                      |
| 2                          | RL.K.1 | RL.K.3        | RL.K.7 | SL.K.6        |        |        |        |                                      |
| 3                          | SL.K.1 | SL.K.2        | SL.K.3 |               |        |        |        |                                      |
| 4                          | RL.K.1 | RL.K.3        | RL.K.7 | SL.K.1        | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| Literary Appreciation (LA) |        |               |        |               |        |        |        |                                      |
| 1                          | SL.K.6 | <i>RL.1.4</i> |        |               |        |        |        |                                      |
| 2                          | SL.K.1 | SL.K.2        | SL.K.3 | <i>RL.1.4</i> |        |        |        |                                      |
|                            |        |               |        |               |        |        |        |                                      |

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| Day 5                      |        |        |        |               |               |        |        | Comments/Notes                       |
|----------------------------|--------|--------|--------|---------------|---------------|--------|--------|--------------------------------------|
| <b>Spelling</b>            |        |        |        |               |               |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA)    |        |        |        |               |               |        |        |                                      |
| 1                          | RF.K.2 | SL.K.6 |        |               |               |        |        |                                      |
| 2                          | RF.K.2 |        |        |               |               |        |        |                                      |
| 3                          | RF.K.2 | SL.K.6 |        |               |               |        |        |                                      |
| 4                          | RF.K.2 | SL.K.6 |        |               |               |        |        |                                      |
| Systematic Phonics (SP)    |        |        |        |               |               |        |        |                                      |
| 1                          | RF     | SL.K.6 |        |               |               |        |        |                                      |
| 2                          | RF     | SL.K.6 |        |               |               |        |        |                                      |
| 3                          | RF.K.1 |        |        |               |               |        |        |                                      |
| 4                          | RF.K.1 |        |        |               |               |        |        |                                      |
| 5                          | RF.K.1 | SL.K.6 |        |               |               |        |        |                                      |
| 6                          | RF.K.2 | RF.K.3 |        |               |               |        |        |                                      |
| 7                          | RF.K.2 | RF.K.3 | L.K.1  |               |               |        |        |                                      |
| 8                          | RF.K.2 | RF.K.3 |        |               |               |        |        |                                      |
| 9                          | RF.K.2 | RF.K.3 | L.K.1  |               |               |        |        |                                      |
| <b>Writing</b>             |        |        |        |               |               |        |        |                                      |
| 1                          | SL.K.1 | SL.K.2 | SL.K.3 |               |               |        |        |                                      |
| 2                          | SL.K.6 | L.K.1  |        |               |               |        |        |                                      |
| 3                          | SL.K.6 | L.K.1  | L.K.4  |               |               |        |        |                                      |
| 4                          | RF.K.1 |        |        |               |               |        |        |                                      |
| <b>Reading</b>             |        |        |        |               |               |        |        |                                      |
| Text Structure (TS)        |        |        |        |               |               |        |        |                                      |
| 1                          | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.6        |               |        |        |                                      |
| 2                          | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.6        |               |        |        |                                      |
| 3                          | RL.K.6 | SL.K.1 | SL.K.2 | SL.K.3        | SL.K.6        |        |        |                                      |
| 4                          | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1        | SL.K.2        | SL.K.3 | SL.K.6 |                                      |
| Literary Appreciation (LA) |        |        |        |               |               |        |        |                                      |
| 1                          | SL.K.1 | SL.K.2 | SL.K.3 | <i>RL.1.4</i> |               |        |        |                                      |
| 2                          | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6        | <i>RL.1.4</i> |        |        |                                      |
|                            |        |        |        |               |               |        |        |                                      |

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| <b>Day 6</b>            |        |        |        |        |        |        |        | <b>Comments/Notes</b>                |
|-------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>         |        |        |        |        |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA) |        |        |        |        |        |        |        |                                      |
| 1                       | RF.K.2 |        |        |        |        |        |        |                                      |
| 2                       | RF.K.2 |        |        |        |        |        |        |                                      |
| 3                       | RF.K.2 |        |        |        |        |        |        |                                      |
| Systematic Phonics (SP) |        |        |        |        |        |        |        |                                      |
| 1                       | RF     | SL.K.6 |        |        |        |        |        |                                      |
| 2                       | RF     |        |        |        |        |        |        |                                      |
| 3                       | RF.K.1 | SL.K.6 |        |        |        |        |        |                                      |
| 4                       | RF.K.1 |        |        |        |        |        |        |                                      |
| 5                       | RF.K.1 |        |        |        |        |        |        |                                      |
| 6                       | RF.K.1 |        |        |        |        |        |        |                                      |
| 7                       | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 8                       | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| 9                       | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 10                      | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| <b>Writing</b>          |        |        |        |        |        |        |        |                                      |
| 1                       | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 2                       | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 3                       | SL.K.6 | L.K.1  | L.K.4  | RL.K.5 |        |        |        |                                      |
| 4                       | RF.K.1 |        |        |        |        |        |        |                                      |
| <b>Reading</b>          |        |        |        |        |        |        |        |                                      |
| Text Structure (TS)     |        |        |        |        |        |        |        |                                      |
| 1                       | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 |        |                                      |
| 2                       | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 |        |                                      |
| 3                       | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
|                         |        |        |        |        |        |        |        |                                      |

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| <b>Day 7</b>            |        |        |        |        |        |        |        | <b>Comments/Notes</b>                |
|-------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>         |        |        |        |        |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA) |        |        |        |        |        |        |        |                                      |
| 1                       | RF.K.2 |        |        |        |        |        |        |                                      |
| 2                       | RF.K.2 |        |        |        |        |        |        |                                      |
| 3                       | RF.K.2 |        |        |        |        |        |        |                                      |
| Systematic Phonics (SP) |        |        |        |        |        |        |        |                                      |
| 1                       | RF     | SL.K.6 |        |        |        |        |        |                                      |
| 2                       | RF     |        |        |        |        |        |        |                                      |
| 3                       | RF.K.1 | SL.K.6 |        |        |        |        |        |                                      |
| 4                       | RF.K.1 |        |        |        |        |        |        |                                      |
| 5                       | RF.K.1 |        |        |        |        |        |        |                                      |
| 6                       | RF.K.1 | SL.K.6 |        |        |        |        |        |                                      |
| 7                       | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 8                       | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| 9                       | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 10                      | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| <b>Writing</b>          |        |        |        |        |        |        |        |                                      |
| 1                       | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 2                       | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 3                       | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                                      |
| 4                       | RF.K.1 |        |        |        |        |        |        |                                      |
| <b>Reading</b>          |        |        |        |        |        |        |        |                                      |
| Text Structure (TS)     |        |        |        |        |        |        |        |                                      |
| 1                       | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.6 |        |        |        |                                      |
| 2                       | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| 3                       | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
|                         |        |        |        |        |        |        |        |                                      |

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| Day 8                      |        |               |        |        |               |        |        | Comments/Notes                       |
|----------------------------|--------|---------------|--------|--------|---------------|--------|--------|--------------------------------------|
| <b>Spelling</b>            |        |               |        |        |               |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA)    |        |               |        |        |               |        |        |                                      |
| 1                          | RF.K.2 |               |        |        |               |        |        |                                      |
| 2                          | RF.K.2 |               |        |        |               |        |        |                                      |
| 3                          | RF.K.2 |               |        |        |               |        |        |                                      |
| Systematic Phonics (SP)    |        |               |        |        |               |        |        |                                      |
| 1                          | RF     | SL.K.6        |        |        |               |        |        |                                      |
| 2                          | RF     |               |        |        |               |        |        |                                      |
| 3                          | RF.K.1 |               |        |        |               |        |        |                                      |
| 4                          | RF.K.1 |               |        |        |               |        |        |                                      |
| 5                          | RF.K.1 |               |        |        |               |        |        |                                      |
| 6                          | RF.K.1 | SL.K.6        |        |        |               |        |        |                                      |
| 7                          | RF.K.2 | RF.K.3        |        |        |               |        |        |                                      |
| 8                          | RF.K.2 | RF.K.3        | L.K.1  |        |               |        |        |                                      |
| 9                          | RF.K.2 | RF.K.3        |        |        |               |        |        |                                      |
| 10                         | RF.K.2 | RF.K.3        | L.K.1  |        |               |        |        |                                      |
| <b>Writing</b>             |        |               |        |        |               |        |        |                                      |
| 1                          | SL.K.1 | SL.K.2        | SL.K.3 |        |               |        |        |                                      |
| 2                          | SL.K.1 | SL.K.2        | SL.K.3 |        |               |        |        |                                      |
| 3                          | SL.K.6 | L.K.1         | L.K.4  |        |               |        |        |                                      |
| 4                          | RF.K.1 |               |        |        |               |        |        |                                      |
| <b>Reading</b>             |        |               |        |        |               |        |        |                                      |
| Text Structure (TS)        |        |               |        |        |               |        |        |                                      |
| 1                          | RL.K.1 | RL.K.3        | RL.K.7 | SL.K.6 |               |        |        |                                      |
| 2                          | RL.K.6 | SL.K.1        | SL.K.2 | SL.K.3 | SL.K.6        |        |        |                                      |
| 3                          | RL.K.1 | RL.K.3        | RL.K.7 | SL.K.1 | SL.K.2        | SL.K.3 | SL.K.6 |                                      |
| 4                          | RL.K.1 | RL.K.3        | RL.K.7 | SL.K.1 | SL.K.2        | SL.K.3 | SL.K.6 |                                      |
| Literary Appreciation (LA) |        |               |        |        |               |        |        |                                      |
| 1                          | SL.K.6 | <i>RL.1.4</i> |        |        |               |        |        |                                      |
| 2                          | SL.K.1 | SL.K.2        | SL.K.3 | SL.K.6 | <i>RL.1.4</i> |        |        |                                      |
|                            |        |               |        |        |               |        |        |                                      |



**Kindergarten Language Arts  
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| Day 9                           |        |        |        |        |        |        |        | Comments/Notes                       |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.2 |        |        |        |        |        |        |                                      |
| 2                               | RF.K.2 |        |        |        |        |        |        |                                      |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                                      |
| 1                               | RF     | SL.K.6 |        |        |        |        |        |                                      |
| 2                               | RF     |        |        |        |        |        |        |                                      |
| 3                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 4                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 5                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 6                               | RF.K.1 | SL.K.6 |        |        |        |        |        |                                      |
| 7                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 8                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| 9                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 10                              | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                                      |
| 2                               | RF.K.2 | RF.K.3 | SL.K.6 |        |        |        |        |                                      |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                                      |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 2                               | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 3                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                                      |
| 4                               | RF.K.1 |        |        |        |        |        |        |                                      |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                                      |
| Text Structure (TS)             |        |        |        |        |        |        |        |                                      |
| 1                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| 2                               | RL.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                                      |
| 3                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| 4                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| Literary Appreciation (LA)      |        |        |        |        |        |        |        |                                      |
| 1                               | SL.K.6 | RL.1.4 |        |        |        |        |        |                                      |
| 2                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | RL.1.4 |        |        |                                      |
|                                 |        |        |        |        |        |        |        |                                      |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Day 10</b>                   |        |        |        |        |        |        |        | <b>Comments/Notes</b>                |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.2 |        |        |        |        |        |        |                                      |
| 2                               | RF.K.2 |        |        |        |        |        |        |                                      |
| 3                               | RF.K.2 |        |        |        |        |        |        |                                      |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                                      |
| 1                               | RF     | SL.K.6 |        |        |        |        |        |                                      |
| 2                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 3                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 4                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 5                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 6                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 7                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 8                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                                      |
| 2                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 3                               | RF.K.2 |        |        |        |        |        |        |                                      |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                                      |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 2                               | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 3                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                                      |
| 4                               | RF.K.1 |        |        |        |        |        |        |                                      |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                                      |
| Text Structure (TS)             |        |        |        |        |        |        |        |                                      |
| 1                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
|                                 |        |        |        |        |        |        |        |                                      |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Day 11</b>                   |        |        |        |        |        |        |        | <b>Comments/Notes</b>                |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 2                               | RF.K.2 |        |        |        |        |        |        |                                      |
| 3                               | RF.K.2 |        |        |        |        |        |        |                                      |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                                      |
| 1                               | RF     | SL.K.6 |        |        |        |        |        |                                      |
| 2                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 3                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 4                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 5                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 6                               | RF.K.1 | SL.K.6 |        |        |        |        |        |                                      |
| 7                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 8                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| 9                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 10                              | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                                      |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                                      |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | L.K.1  |        |        |        |                                      |
| 2                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                                      |
| 3                               | RF.K.1 |        |        |        |        |        |        |                                      |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                                      |
| Text Structure (TS)             |        |        |        |        |        |        |        |                                      |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 2                               | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |        |                                      |
| 3                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
|                                 |        |        |        |        |        |        |        |                                      |

**Kindergarten Language Arts  
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| <b>Day 12</b>                   |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.1 |        |        |        |        |        |        |                       |
| 2                               | RF.K.1 |        |        |        |        |        |        |                       |
| 3                               | RF.K.1 |        |        |        |        |        |        |                       |
| 4                               | RF.K.1 |        |        |        |        |        |        |                       |
| 5                               | RF.K.1 | SL.K.6 |        |        |        |        |        |                       |
| 6                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 7                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 8                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 2                               | RF.K.2 |        |        |        |        |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                       |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | L.K.1  |        |        |        |                       |
| 2                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| 3                               | RF.K.1 |        |        |        |        |        |        |                       |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)             |        |        |        |        |        |        |        |                       |
| 1                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 2                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 3                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
|                                 |        |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
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| <b>Day 13</b>                   |        |               |        |               |               |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|---------------|--------|---------------|---------------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |               |        |               |               |        |        |                       |
| Phonemic Awareness (PA)         |        |               |        |               |               |        |        |                       |
| 1                               | RF.K.2 | RF.K.3        |        |               |               |        |        |                       |
| Systematic Phonics (SP)         |        |               |        |               |               |        |        |                       |
| 1                               | RF.K.1 |               |        |               |               |        |        |                       |
| 2                               | RF.K.1 |               |        |               |               |        |        |                       |
| 3                               | RF.K.1 |               |        |               |               |        |        |                       |
| 4                               | RF.K.1 | SL.K.6        |        |               |               |        |        |                       |
| 5                               | RF.K.2 | RF.K.3        | L.K.1  |               |               |        |        |                       |
| 6                               | RF.K.2 | RF.K.3        |        |               |               |        |        |                       |
| 7                               | RF.K.2 | RF.K.3        | L.K.1  |               |               |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |               |        |               |               |        |        |                       |
| 1                               | RF.K.1 | RF.K.2        | RF.K.3 | RF.K.4        |               |        |        |                       |
| 2                               | RF.K.2 |               |        |               |               |        |        |                       |
| <b>Writing</b>                  |        |               |        |               |               |        |        |                       |
| 1                               | SL.K.1 | SL.K.2        | SL.K.3 | L.K.1         |               |        |        |                       |
| 2                               | SL.K.6 | L.K.1         | L.K.4  |               |               |        |        |                       |
| <b>Reading</b>                  |        |               |        |               |               |        |        |                       |
| Text Structure (TS)             |        |               |        |               |               |        |        |                       |
| 1                               | RL.K.1 | RL.K.3        | RL.K.7 | SL.K.6        |               |        |        |                       |
| 2                               | RL.K.6 | SL.K.1        | SL.K.2 | SL.K.3        | SL.K.6        |        |        |                       |
| 3                               | RL.K.1 | RL.K.3        | RL.K.7 | SL.K.1        | SL.K.2        | SL.K.3 | SL.K.6 |                       |
| 4                               | RL.K.1 | RL.K.3        | RL.K.7 | SL.K.1        | SL.K.2        | SL.K.3 | SL.K.6 |                       |
| Literary Appreciation (LA)      |        |               |        |               |               |        |        |                       |
| 1                               | SL.K.6 | <i>RL.1.4</i> |        |               |               |        |        |                       |
| 2                               | SL.K.1 | SL.K.2        | SL.K.3 | SL.K.6        | <i>RL.1.4</i> |        |        |                       |
| 3                               | SL.K.6 | <i>RL.1.4</i> |        |               |               |        |        |                       |
| 4                               | SL.K.1 | SL.K.2        | SL.K.3 | <i>RL.1.4</i> |               |        |        |                       |
|                                 |        |               |        |               |               |        |        |                       |

**Kindergarten Language Arts  
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| <b>Day 14</b>                   |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.1 |        |        |        |        |        |        |                       |
| 2                               | RF.K.1 |        |        |        |        |        |        |                       |
| 3                               | RF.K.1 |        |        |        |        |        |        |                       |
| 4                               | RF.K.1 | SL.K.6 |        |        |        |        |        |                       |
| 5                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 6                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 7                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 2                               | RF.K.2 |        |        |        |        |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                       |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | L.K.1  |        |        |        |                       |
| 2                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)             |        |        |        |        |        |        |        |                       |
| 1                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.6 |        |        |        |                       |
| 2                               | RL.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 3                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 4                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| Literary Appreciation (LA)      |        |        |        |        |        |        |        |                       |
| 1                               | SL.K.6 | RL.1.4 |        |        |        |        |        |                       |
| 2                               | SL.K.1 | SL.K.2 | SL.K.3 | RL.1.4 |        |        |        |                       |
| 3                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | RL.1.3 |        |        |                       |
| 4                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | RL.1.3 |        |        |                       |
|                                 |        |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
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| Day 15                          |        |        |        |        |  |  |  | Comments/Notes |
|---------------------------------|--------|--------|--------|--------|--|--|--|----------------|
| <b>Spelling</b>                 |        |        |        |        |  |  |  |                |
| Phonemic Awareness (PA)         |        |        |        |        |  |  |  |                |
| 1                               | RF.K.2 | RF.K.3 |        |        |  |  |  |                |
| Systematic Phonics (SP)         |        |        |        |        |  |  |  |                |
| 1                               | RF.K.1 |        |        |        |  |  |  |                |
| 2                               | RF.K.1 |        |        |        |  |  |  |                |
| 3                               | RF.K.1 |        |        |        |  |  |  |                |
| 4                               | RF.K.1 | SL.K.6 |        |        |  |  |  |                |
| 5                               | RF.K.2 | RF.K.3 | L.K.1  |        |  |  |  |                |
| 6                               | RF.K.2 | RF.K.3 |        |        |  |  |  |                |
| 7                               | RF.K.2 | RF.K.3 | L.K.1  |        |  |  |  |                |
| High-Frequency Vocabulary (HFV) |        |        |        |        |  |  |  |                |
| 1                               | RF.K.2 | SL.K.6 |        |        |  |  |  |                |
| 2                               | RF.K.2 | RF.K.3 |        |        |  |  |  |                |
| 3                               | RF.K.2 | RF.K.3 |        |        |  |  |  |                |
| 4                               | RF.K.2 | RF.K.3 | SL.K.6 |        |  |  |  |                |
| 5                               | RF.K.2 | RF.K.3 | SL.K.6 |        |  |  |  |                |
| 6                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |  |  |  |                |
| <b>Writing</b>                  |        |        |        |        |  |  |  |                |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | L.K.1  |  |  |  |                |
| 2                               | SL.K.6 | L.K.1  | L.K.4  |        |  |  |  |                |
| <b>Reading</b>                  |        |        |        |        |  |  |  |                |
| Text Structure (TS)             |        |        |        |        |  |  |  |                |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |  |  |  |                |
| 2                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |  |  |  |                |
|                                 |        |        |        |        |  |  |  |                |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Day 16</b>                   |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.1 |        |        |        |        |        |        |                       |
| 2                               | RF.K.1 |        |        |        |        |        |        |                       |
| 3                               | RF.K.1 |        |        |        |        |        |        |                       |
| 4                               | RF.K.1 | SL.K.6 |        |        |        |        |        |                       |
| 5                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 6                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 7                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | SL.K.6 |        |        |        |        |        |                       |
| 2                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 3                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 4                               | RF.K.1 | RF.K.2 | RF.K.3 | SL.K.6 |        |        |        |                       |
| 5                               | RF.K.1 | RF.K.2 | RF.K.3 | SL.K.6 |        |        |        |                       |
| 6                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                       |
| 1                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)             |        |        |        |        |        |        |        |                       |
| 1                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 2                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 3                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
|                                 |        |        |        |        |        |        |        |                       |



**Kindergarten Language Arts  
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| <b>Day 17</b>                   |        |        |        |        |               |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|---------------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |               |        |        |                       |
| Phonemic Awareness (PA)         |        |        |        |        |               |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |               |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |               |        |        |                       |
| 1                               | RF.K.1 |        |        |        |               |        |        |                       |
| 2                               | RF.K.1 |        |        |        |               |        |        |                       |
| 3                               | RF.K.1 |        |        |        |               |        |        |                       |
| 4                               | RF.K.1 | SL.K.6 |        |        |               |        |        |                       |
| 5                               | RF.K.2 | RF.K.3 | L.K.1  |        |               |        |        |                       |
| 6                               | RF.K.2 | RF.K.3 |        |        |               |        |        |                       |
| 7                               | RF.K.2 | RF.K.3 | L.K.1  |        |               |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |               |        |        |                       |
| 1                               | RF.K.2 | SL.K.6 |        |        |               |        |        |                       |
| 2                               | RF.K.2 | RF.K.3 |        |        |               |        |        |                       |
| 3                               | RF.K.2 | RF.K.3 |        |        |               |        |        |                       |
| 4                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |               |        |        |                       |
| 5                               | RF.K.2 | RF.K.3 | SL.K.6 |        |               |        |        |                       |
| 6                               | RF.K.2 | SL.K.6 |        |        |               |        |        |                       |
| 7                               | RF.K.3 | SL.K.6 |        |        |               |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |               |        |        |                       |
| 1                               | SL.K.6 | L.K.1  | L.K.4  |        |               |        |        |                       |
| <b>Reading</b>                  |        |        |        |        |               |        |        |                       |
| Text Structure (TS)             |        |        |        |        |               |        |        |                       |
| 1                               | RL.K.1 | RL.K.3 | RL.K.5 | RL.K.7 | SL.K.1        | SL.K.2 | SL.K.3 |                       |
|                                 | SL.K.6 |        |        |        |               |        |        |                       |
| 2                               | RL.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6        |        |        |                       |
| 3                               | RL.K.1 | RL.K.3 | RL.K.5 | RL.K.7 | SL.K.1        | SL.K.2 | SL.K.3 |                       |
|                                 | SL.K.6 |        |        |        |               |        |        |                       |
| 4                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |               |        |        |                       |
| Literary Appreciation (LA)      |        |        |        |        |               |        |        |                       |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | <i>RL.1.4</i> |        |        |                       |
| 2                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | <i>RL.1.4</i> |        |        |                       |
|                                 |        |        |        |        |               |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Day 18</b>                   |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.1 |        |        |        |        |        |        |                       |
| 2                               | RF.K.1 |        |        |        |        |        |        |                       |
| 3                               | RF.K.1 |        |        |        |        |        |        |                       |
| 4                               | RF.K.1 | SL.K.6 |        |        |        |        |        |                       |
| 5                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 6                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 7                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | SL.K.6 |        |        |        |        |        |                       |
| 2                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 3                               | RF.K.2 |        |        |        |        |        |        |                       |
| 4                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 5                               | RF.K.3 | SL.K.6 |        |        |        |        |        |                       |
| 6                               | RF.K.3 | SL.K.6 |        |        |        |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                       |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | L.K.1  | L.K.4  |        |        |                       |
| 2                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)             |        |        |        |        |        |        |        |                       |
| 1                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 2                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 3                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
|                                 |        |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Day 19</b>                   |        |        |        |        |               |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|---------------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |               |        |        |                       |
| Phonemic Awareness (PA)         |        |        |        |        |               |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |               |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |               |        |        |                       |
| 1                               | RF.K.1 |        |        |        |               |        |        |                       |
| 2                               | RF.K.1 |        |        |        |               |        |        |                       |
| 3                               | RF.K.1 |        |        |        |               |        |        |                       |
| 4                               | RF.K.1 |        |        |        |               |        |        |                       |
| 5                               | RF.K.1 |        |        |        |               |        |        |                       |
| 6                               | RF.K.2 | RF.K.3 | L.K.1  |        |               |        |        |                       |
| 7                               | RF.K.2 | RF.K.3 |        |        |               |        |        |                       |
| 8                               | RF.K.2 | RF.K.3 | L.K.1  |        |               |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |               |        |        |                       |
| 1                               | RF.K.2 |        |        |        |               |        |        |                       |
| 2                               | RF.K.2 | RF.K.3 |        |        |               |        |        |                       |
| 3                               | RF.K.2 | RF.K.3 |        |        |               |        |        |                       |
| 4                               | RF.K.2 |        |        |        |               |        |        |                       |
| 5                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |               |        |        |                       |
| 6                               | SL.K.6 |        |        |        |               |        |        |                       |
| 7                               | SL.K.6 |        |        |        |               |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |               |        |        |                       |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | L.K.1  | L.K.4         |        |        |                       |
| 2                               | SL.K.6 | L.K.1  | L.K.4  |        |               |        |        |                       |
| <b>Reading</b>                  |        |        |        |        |               |        |        |                       |
| Text Structure (TS)             |        |        |        |        |               |        |        |                       |
| 1                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2        | SL.K.3 | SL.K.6 |                       |
| 2                               | RL.K.6 | SL.K.1 | SL.K.2 | SL.K.3 |               |        |        |                       |
| 3                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2        | SL.K.3 | SL.K.6 |                       |
| 4                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2        | SL.K.3 | SL.K.6 |                       |
| Literary Appreciation (LA)      |        |        |        |        |               |        |        |                       |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | <i>RL.1.4</i> |        |        |                       |
| 2                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | <i>RL.1.4</i> |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| Day 20                          |        |        |        |        |        |        |        | Comments/Notes                       |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                                      |
| 1                               | RF     | SL.K.6 |        |        |        |        |        |                                      |
| 2                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 3                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 4                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 5                               | RF.K.1 | SL.K.6 |        |        |        |        |        |                                      |
| 6                               | RF.K.1 | SL.K.6 |        |        |        |        |        |                                      |
| 7                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| 8                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 9                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| 10                              | RF.K.1 |        |        |        |        |        |        |                                      |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                                      |
| 2                               | RF     | SL.K.6 |        |        |        |        |        |                                      |
| 3                               | RF     | SL.K.6 |        |        |        |        |        |                                      |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                                      |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | L.K.1  | L.K.4  |        |        |                                      |
| 2                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                                      |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                                      |
| Text Structure (TS)             |        |        |        |        |        |        |        |                                      |
| 1                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| 2                               | RL.K.6 | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |                                      |
| 3                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| 4                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 5</b>                     |        |        |        |        |        |        |        | <b>Comments/Notes</b>                |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 2                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                                      |
| 3                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 4                               | RF.K.1 |        |        |        |        |        |        |                                      |
| 5                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                                      |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                                      |
| 2                               | RF     | SL.K.6 |        |        |        |        |        |                                      |
| 3                               | RF.K.3 | L.K.2  | SL.K.6 |        |        |        |        |                                      |
| 4                               | RF.K.2 | RF.K.3 | SL.K.6 |        |        |        |        |                                      |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                                      |
| 1                               | SL.K.6 | L.K.2  |        |        |        |        |        |                                      |
| 2                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | L.K.1  | L.K.4  |        |                                      |
| 3                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                                      |
| 4                               | RF.K.2 | SL.K.6 |        |        |        |        |        |                                      |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                                      |
| Text Structure (TS)             |        |        |        |        |        |        |        |                                      |
| 1                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| 2                               | RL.K.6 | SL.K.1 | SL.K.2 | SL.K.3 |        |        |        |                                      |
| 3                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| 4                               | RL.K.1 | RL.K.3 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| Literary Appreciation (LA)      |        |        |        |        |        |        |        |                                      |
| 1                               | RL.K.1 | RL.K.3 | RL.K.5 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| 2                               | RL.K.9 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                                      |
|                                 |        |        |        |        |        |        |        |                                      |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 6</b>                     |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 2                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 3                               | RF.K.1 |        |        |        |        |        |        |                       |
| 4                               | RF.K.1 |        |        |        |        |        |        |                       |
| 5                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 2                               | RF.K.3 | SL.K.6 |        |        |        |        |        |                       |
| 3                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                       |
| 1                               | SL.K.6 | L.K.2  |        |        |        |        |        |                       |
| 2                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| 3                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| 4                               | SL.K.6 | L.K.1  |        |        |        |        |        |                       |
| 5                               | SL.K.6 | L.K.1  |        |        |        |        |        |                       |
| 6                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)             |        |        |        |        |        |        |        |                       |
| 1                               | RI.K.1 | RI.K.2 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |                       |
| 2                               | RI.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 3                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                       |
| 4                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                       |
| 5                               | RI.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 6                               | RI.K.1 | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 7                               | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
|                                 |        |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 7</b>                     |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 2                               | RF.K.1 |        |        |        |        |        |        |                       |
| 3                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 2                               | RF.K.1 | RF.K.2 | RF.K.3 |        |        |        |        |                       |
| 3                               | RF.K.2 | RF.K.3 | SL.K.6 |        |        |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                       |
| 1                               | SL.K.6 | L.K.2  |        |        |        |        |        |                       |
| 2                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| 3                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| 4                               | RF.K.1 | SL.K.6 |        |        |        |        |        |                       |
| 5                               | SL.K.1 | SL.K.2 | SL.K.3 | L.K.1  |        |        |        |                       |
| 6                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | L.K.1  | L.K.4  |        |                       |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)             |        |        |        |        |        |        |        |                       |
| 1                               | RI.K.1 | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 2                               | RI.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 3                               | RI.K.1 | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 4                               | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 5                               | RI.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 6                               | RI.K.1 | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 7                               | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
|                                 |        |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 8</b>                     |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 3                               | RF.K.3 |        |        |        |        |        |        |                       |
| 4                               | RF.K.1 |        |        |        |        |        |        |                       |
| 5                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 6                               | RF.K.1 | RF.K.2 | RF.K.3 |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 2                               | RF.K.2 | RF.K.3 | SL.K.6 |        |        |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                       |
| 1                               | L.K.1  | L.K.4  | SL.K.6 |        |        |        |        |                       |
| 2                               | RF.K.1 | SL.K.6 |        |        |        |        |        |                       |
| 3                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| 4                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| 5                               | SL.K.6 | L.K.1  | L.K.4  | L.1.1  |        |        |        |                       |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)             |        |        |        |        |        |        |        |                       |
| 1                               | RI.K.1 | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 2                               | RI.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 3                               | RI.K.1 | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 4                               | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 5                               | RI.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 6                               | RI.K.1 | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 7                               | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
|                                 |        |        |        |        |        |        |        |                       |



**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 9</b>                     |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                               | RF.K.2 | RF.K.3 |        |        |        |        |        |                       |
| 3                               | RF.K.3 |        |        |        |        |        |        |                       |
| 4                               | RF.K.3 |        |        |        |        |        |        |                       |
| 5                               | RF.K.1 |        |        |        |        |        |        |                       |
| 6                               | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                       |
| 1                               | RF.K.1 | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 2                               | RF.K.2 |        |        |        |        |        |        |                       |
| 3                               | RF.K.3 | SL.K.6 |        |        |        |        |        |                       |
| 4                               | RF.K.2 | RF.K.3 | SL.K.6 |        |        |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                       |
| 1                               | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | L.K.1  | L.K.4  |        |                       |
| 2                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| 3                               | SL.K.6 | L.K.1  | L.K.4  |        |        |        |        |                       |
| 4                               | RF.K.1 | SL.K.1 |        |        |        |        |        |                       |
| 5                               | SL.K.6 | L.1.1  |        |        |        |        |        |                       |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)             |        |        |        |        |        |        |        |                       |
| 1                               | RI.K.1 | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 2                               | RI.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 3                               | RI.K.1 | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 4                               | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 5                               | RI.K.6 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 6                               | RI.K.1 | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 7                               | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
|                                 |        |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 10</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 3                                    | RF.K.1  |        |        |        |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 2                                    | RF.K.2  |        |        |        |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 4                                    | RF.K.2  |        |        |        |        |        |        |                       |
| 5                                    | RF.K.3  | SL.K.6 | L.K.2  |        |        |        |        |                       |
| 6                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 3                                    | L.K.1   | L.1.1  |        |        |        |        |        |                       |
| 4                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 5                                    | SL.K.6  | L.1.1  |        |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RI.K.1  | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 2                                    | RI.K.6  | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 3                                    | RI.K.1  | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 4                                    | RI.K.7  | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 5                                    | RI.K.9  | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 11</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b>                |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |        |                                      |
| 1                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                                      |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                                      |
| 1                                    | SL.K.6  | L.K.2  |        |        |        |        |        |                                      |
| 2                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| 3                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                                      |
| 4                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                                      |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                                      |
| 2                                    | RF      |        |        |        |        |        |        |                                      |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 |        |        |        |        |                                      |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                                      |
| 1                                    | SL.K.1  | SL.K.2 | SL.K.3 | L.K.1  | L.K.4  |        |        |                                      |
| 2                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                                      |
| 3                                    | SL.K.1  | SL.K.2 | SL.K.3 | L.K.1  |        |        |        |                                      |
| 4                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                                      |
| 5                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                                      |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                                      |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                                      |
| 1                                    | RL.K.1  | RL.K.3 | RL.K.5 | RL.K.7 | SL.K.1 | SL.K.2 | SL.K.3 |                                      |
|                                      | SL.K.6  |        |        |        |        |        |        |                                      |
| 2                                    | RL.K.6  | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                                      |
| 3                                    | RL.K.1  | RL.K.2 | RL.K.3 | RL.K.5 | SL.K.1 | SL.K.2 | SL.K.3 |                                      |
| 4                                    | RI.K.1  | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| 5                                    | RI.K.6  | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                                      |
| 6                                    | RI.K.1  | RI.K.2 | RI.K.7 | RI.K.8 | SL.K.1 | SL.K.2 | SL.K.3 |                                      |
|                                      | SL.K.6  |        |        |        |        |        |        |                                      |
| 7                                    | RL.K.1  | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 | RI.K.7 |                                      |
|                                      | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                                      |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                                      |
| 1                                    | SL.K.6  | RL.1.4 |        |        |        |        |        |                                      |
| 2                                    | SL.K.1  | SL.K.2 | SL.K.3 | RL.1.4 |        |        |        |                                      |
| 3                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                                      |
|                                      |         |        |        |        |        |        |        |                                      |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 12</b>                         |         |               |        |               |        |        |        | <b>Comments/Notes</b>                |
|--------------------------------------|---------|---------------|--------|---------------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>                      |         |               |        |               |        |        |        | RF: Introducing purpose of new skill |
| Phonemic Awareness (PA)              |         |               |        |               |        |        |        |                                      |
| 1                                    | RF.K.2  | RF.K.3        |        |               |        |        |        |                                      |
| Systematic Phonics (SP)              |         |               |        |               |        |        |        |                                      |
| 1                                    | RF.K.2  | RF.K.3        |        |               |        |        |        |                                      |
| 2                                    | RF.K.2  | RF.K.3        | L.K.1  |               |        |        |        |                                      |
| High-Frequency Vocabulary (HFV)      |         |               |        |               |        |        |        |                                      |
| 1                                    | RF      |               |        |               |        |        |        |                                      |
| 2                                    | RF.K.3  | SL.K.6        | L.K.2  |               |        |        |        |                                      |
| 3                                    | RF.K.1  | RF.K.2        | RF.K.3 | L.K.1         |        |        |        |                                      |
| 4                                    | RF.K.1  | RF.K.2        | RF.K.3 | RF.K.4        |        |        |        |                                      |
| 5                                    | RF.K.2  | SL.K.6        |        |               |        |        |        |                                      |
| 6                                    | RF.K.2  | RF.K.3        | SL.K.6 | L.K.2         |        |        |        |                                      |
| 7                                    | RF.K.2  | RF.K.3        | L.K.2  |               |        |        |        |                                      |
| <b>Writing</b>                       |         |               |        |               |        |        |        |                                      |
| 1                                    | SL.K.6  | L.K.1         | L.K.4  |               |        |        |        |                                      |
| 2                                    | SL.K.6  | L.K.1         | L.K.4  |               |        |        |        |                                      |
| 3                                    | SL.K.6  | L.K.1         | L.K.4  |               |        |        |        |                                      |
| <b>Reading</b>                       |         |               |        |               |        |        |        |                                      |
| Text Structure (TS)                  |         |               |        |               |        |        |        |                                      |
| 1                                    | RL.K.1  | RL.K.3        | RL.K.5 | RL.K.7        | SL.K.1 | SL.K.2 | SL.K.3 |                                      |
|                                      | SL.K.6  |               |        |               |        |        |        |                                      |
| 2                                    | RL.K.6  | SL.K.1        | SL.K.2 | SL.K.3        | SL.K.6 |        |        |                                      |
| 3                                    | RL.K.1  | RL.K.2        | RL.K.3 | RL.K.5        | RL.K.7 | RL.K.8 | SL.K.1 |                                      |
|                                      | SL.K.2  | SL.K.3        | SL.K.6 |               |        |        |        |                                      |
| 4                                    | RI.K.1  | RI.K.2        | RL.K.7 | SL.K.1        | SL.K.2 | SL.K.3 | SL.K.6 |                                      |
| 5                                    | RI.K.6  | SL.K.1        | SL.K.2 | SL.K.3        | SL.K.6 |        |        |                                      |
| 6                                    | RI.K.1  | RI.K.2        | RI.K.7 | RI.K.8        | SL.K.1 | SL.K.2 | SL.K.3 |                                      |
|                                      | SL.K.6  |               |        |               |        |        |        |                                      |
| 7                                    | RL.K.1  | RL.K.3        | RL.K.5 | RL.K.7        | RI.K.1 | RI.K.2 | RI.K.7 |                                      |
|                                      | SL.K.1  | SL.K.2        | SL.K.3 | SL.K.6        |        |        |        |                                      |
| Literary Appreciation/Fluency (LA/F) |         |               |        |               |        |        |        |                                      |
| 1                                    | SL.K.6  | <i>RL.1.4</i> |        |               |        |        |        |                                      |
| 2                                    | SL.K.1  | SL.K.2        | SL.K.3 | <i>RL.1.4</i> |        |        |        |                                      |
| 3                                    | SL.K.6  | <i>RL.1.4</i> |        |               |        |        |        |                                      |
| 4                                    | SL.K.1  | SL.K.2        | SL.K.3 | <i>RL.1.4</i> |        |        |        |                                      |
| 5                                    | RL.K.10 | RF.K.4        |        |               |        |        |        |                                      |
|                                      |         |               |        |               |        |        |        |                                      |

**Kindergarten Language Arts  
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| <b>Wk 13</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b>                |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|--------------------------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        | RF: Introducing purpose of new skill |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                                      |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                                      |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                                      |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                                      |
| 1                                    | RF      |        |        |        |        |        |        |                                      |
| 2                                    | RF.K.3  | SL.K.6 | L.K.2  |        |        |        |        |                                      |
| 3                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                                      |
| 4                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                                      |
| 5                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                                      |
| 6                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                                      |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                                      |
| 1                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                                      |
| 2                                    | SL.K.6  | L.K.1  |        |        |        |        |        |                                      |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                                      |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                                      |
| 1                                    | RL.K.1  | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 | RI.K.7 |                                      |
|                                      | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                                      |
| 2                                    | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                                      |
| 3                                    | RL.K.1  | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 | RI.K.7 |                                      |
|                                      | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                                      |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                                      |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                                      |
|                                      |         |        |        |        |        |        |        |                                      |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 14</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.3  | SL.K.6 | L.K.2  |        |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 3                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 4                                    | RF.K.3  | SL.K.6 | L.K.2  |        |        |        |        |                       |
| 5                                    | RF.K.2  | RF.K.3 | SL.K.6 |        |        |        |        |                       |
| 6                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 7                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  |        |        |        |        |        |                       |
| 4                                    | SL.K.6  | L.1.1  |        |        |        |        |        |                       |
| 5                                    | RF.K.1  | SL.K.6 |        |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 | RI.K.7 |                       |
|                                      | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                       |
| 2                                    | RL.K.1  | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 | RI.K.7 |                       |
|                                      | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                       |
| 3                                    | RL.K.1  | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 | RI.K.7 |                       |
|                                      | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 15</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | SL.K.6 |        |        |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 3                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 4                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 5                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 6                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.4  | L.1.1  |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.4  | L.1.1  |        |        |        |                       |
| 4                                    | RF.K.1  | SL.K.6 |        |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 | RI.K.7 |                       |
|                                      | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                       |
| 2                                    | RL.K.1  | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 | RI.K.7 |                       |
|                                      | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                       |
| 3                                    | RL.K.1  | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 | RI.K.7 |                       |
|                                      | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 16</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.3  | SL.K.6 | L.K.2  |        |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 3                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 4                                    | RF.K.3  | SL.K.6 | L.K.2  |        |        |        |        |                       |
| 5                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 6                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 7                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.4  | L.1.1  |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                       |
| 4                                    | SL.K.6  | L.1.2  |        |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RL.K.2 | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 |                       |
|                                      | RI.K.7  | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 2                                    | RL.K.1  | RL.K.2 | RL.K.3 | RL.K.5 | RL.K.7 | SL.K.1 | SL.K.2 |                       |
|                                      | SL.K.3  | SL.K.6 |        |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |



**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 17</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 |        |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 5                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 2                                    | SL.K.6  | L.K.1  |        |        |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 4                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RI.K.1  | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 2                                    | RL.K.1  | RL.K.2 | RL.K.3 | RL.K.5 | RL.K.7 | SL.K.1 | SL.K.2 |                       |
|                                      | SL.K.3  |        |        |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 18</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RL.K.2 | RL.K.3 | RL.K.5 | RL.K.7 | RI.K.1 | RI.K.2 |                       |
|                                      | RI.K.7  | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |        |                       |
| 2                                    | RL.K.1  | RL.K.2 | RL.K.3 | RL.K.5 | RL.K.7 | SL.K.1 | SL.K.2 |                       |
|                                      | SL.K.3  | SL.K.6 |        |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 19</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.5  | L.1.1  |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 4                                    | RF.K.1  | SL.K.6 |        |        |        |        |        |                       |
| 5                                    | W.K.5   | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | L.K.1  | L.K.2  |                       |
|                                      | L.K.4   | L.K.5  | L.K.6  |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RL.K.2 | RL.K.3 | RL.K.5 | RL.K.7 | SL.K.1 | SL.K.2 |                       |
|                                      | SL.K.3  | SL.K.6 |        |        |        |        |        |                       |
| 2                                    | RI.K.1  | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 20</b>                         |         |        |        |              |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |              |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |              |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |              |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |              |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |              |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |              |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1        |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4       |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2        |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.2  |              |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |              |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4        | L.K.5  | L.K.6  |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.5  | <i>L.1.1</i> |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.4  |              |        |        |        |                       |
| 4                                    | SL.K.6  | L.K.1  | L.K.4  |              |        |        |        |                       |
| 5                                    | RF.K.1  | SL.K.6 |        |              |        |        |        |                       |
| 6                                    | W.K.5   | SL.K.1 | SL.K.2 | SL.K.3       | SL.K.6 | L.K.1  | L.K.2  |                       |
|                                      | L.K.4   | L.K.5  | L.K.6  |              |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |              |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |              |        |        |        |                       |
| 1                                    | RI.K.1  | RI.K.2 | RI.K.7 | SL.K.1       | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 2                                    | RL.K.1  | RL.K.2 | RL.K.3 | RL.K.5       | RL.K.7 | SL.K.1 | SL.K.2 |                       |
|                                      | SL.K.3  | SL.K.6 |        |              |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |              |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |              |        |        |        |                       |
|                                      |         |        |        |              |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 21</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.4  | L.2.1  |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.4  | L.2.1  |        |        |        |                       |
| 4                                    | W.K.1   | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | L.K.1  | L.K.4  |                       |
| 5                                    | W.K.1   | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | L.K.1  | L.K.4  |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RI.K.1 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |                       |
| 2                                    | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |        |                       |
| 3                                    | RL.K.1  | RL.K.3 | RL.K.4 | RL.K.5 | RL.K.6 | RL.K.7 | SL.K.1 |                       |
|                                      | SL.K.2  | SL.K.3 | L.K.4  |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 22</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 4                                    | W.K.1   | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | L.K.1  | L.K.4  |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RI.K.1 | SL.K.6 |        |        |        |        |                       |
| 2                                    | RL.K.1  | RL.K.3 | RL.K.4 | RL.K.5 | RL.K.6 | RL.K.7 | SL.K.1 |                       |
|                                      | SL.K.2  | SL.K.3 | L.K.4  |        |        |        |        |                       |
| 3                                    | RI.K.1  | RI.K.4 | RI.K.6 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 |                       |
|                                      | L.K.4   |        |        |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
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| <b>Wk 23</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                       |
| 2                                    | SL.K.6  | L.2.1  |        |        |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.5  | L.2.1  |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RI.K.1 | SL.K.6 |        |        |        |        |                       |
| 2                                    | RL.K.1  | RL.K.3 | RL.K.4 | RL.K.5 | RL.K.6 | RL.K.7 | RI.K.1 |                       |
|                                      | RI.K.4  | RI.K.6 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | L.K.4  |                       |
| 3                                    | RL.K.1  | RL.K.3 | RL.K.4 | RL.K.5 | RL.K.6 | RL.K.7 | SL.K.1 |                       |
|                                      | SL.K.2  | SL.K.3 | L.K.4  |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 24</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 3                                    | RF.K.3  | L.K.2  | SL.K.6 |        |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 5                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 4                                    | RL.K.1  | RL.K.3 | RL.K.5 | RI.K.1 | RI.K.2 | SL.K.1 | SL.K.2 |                       |
|                                      | SL.K.3  | SL.K.6 |        |        |        |        |        |                       |
| 5                                    | RL.K.1  | RL.K.3 | RL.K.5 | RI.K.1 | RI.K.2 | SL.K.1 | SL.K.2 |                       |
|                                      | SL.K.3  |        |        |        |        |        |        |                       |
| 6                                    | RL.K.1  | RL.K.3 | RL.K.5 | RI.K.1 | RI.K.2 | SL.K.1 | SL.K.2 |                       |
|                                      | SL.K.3  |        |        |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RI.K.1 | SL.K.6 |        |        |        |        |                       |
| 2                                    | RI.K.1  | RI.K.4 | RI.K.6 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 |                       |
|                                      | L.K.4   |        |        |        |        |        |        |                       |
| 3                                    | RL.K.1  | RL.K.3 | RL.K.4 | RL.K.5 | RL.K.6 | RL.K.7 | SL.K.1 |                       |
|                                      | SL.K.2  | SL.K.3 | L.K.4  |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |



**Kindergarten Language Arts  
CCS Correlation with Spalding**

| Wk 25                                |         |        |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                |
| 1                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                |
| 2                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                |
| 3                                    | RF.K.2  |        |        |        |        |        |        |                |
| 4                                    | RF.K.3  | SL.K.6 | L.K.2  |        |        |        |        |                |
| 5                                    | RF.K.3  | SL.K.6 | L.K.2  |        |        |        |        |                |
| 6                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                |
| 7                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                |
| 2                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  | L.1.1  |                |
| 3                                    | SL.K.6  | L.K.1  | L.K.4  | L.2.1  |        |        |        |                |
| 4                                    | W.K.3   | W.K.5  | W.K.6  | W.K.8  | SL.K.1 | SL.K.2 | SL.K.6 |                |
|                                      | L.K.1   | L.K.2  | L.K.4  | L.K.6  |        |        |        |                |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                |
| 1                                    | RL.K.1  | RI.K.1 | SL.K.6 |        |        |        |        |                |
| 2                                    | RI.K.1  | RI.K.4 | RI.K.6 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 |                |
|                                      | L.K.4   |        |        |        |        |        |        |                |
| 3                                    | RL.K.1  | RL.K.3 | RL.K.4 | RL.K.5 | RL.K.6 | RL.K.7 | SL.K.1 |                |
|                                      | SL.K.2  | SL.K.3 | L.K.4  |        |        |        |        |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                |
|                                      |         |        |        |        |        |        |        |                |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 26</b>                         |         |        |        |        |        |        |              | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |              |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |              |                       |
| 1                                    | RF.K.2  | RF.K.3 |        |        |        |        |              |                       |
| 2                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |              |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |              |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |              |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |              |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |              |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |              |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |              |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |              |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  | <i>L.1.1</i> |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.2  |        |        |        |              |                       |
| 4                                    | SL.K.6  | L.K.2  | L.K.6  |        |        |        |              |                       |
| 5                                    | RI.K.1  | RI.K.2 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |              |                       |
| 6                                    | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |              |                       |
| 7                                    | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 |        |        |              |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |              |                       |
| Comprehension (MA)                   |         |        |        |        |        |        |              |                       |
| 1                                    | RL.K.1  | RI.K.1 | SL.K.6 |        |        |        |              |                       |
| 2                                    | RI.K.1  | RI.K.4 | RI.K.6 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3       |                       |
|                                      | L.K.4   |        |        |        |        |        |              |                       |
| 3                                    | RL.K.1  | RL.K.3 | RL.K.4 | RL.K.5 | RL.K.6 | RL.K.7 | SL.K.1       |                       |
|                                      | SL.K.2  | SL.K.3 | L.K.4  |        |        |        |              |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |              |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |              |                       |
|                                      |         |        |        |        |        |        |              |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 27</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                       |
| 2                                    | SL.K.6  | RF.K.1 |        |        |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                       |
| 4                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  | L.1.2  |                       |
| 5                                    | SL.K.6  | L.K.1  | L.K.6  |        |        |        |        |                       |
| 6                                    | RI.K.1  | RI.K.2 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RI.K.1 | SL.K.6 |        |        |        |        |                       |
| 2                                    | RL.K.1  | RL.K.3 | RL.K.4 | RL.K.5 | RL.K.6 | RL.K.7 | RI.K.1 |                       |
|                                      | RI.K.4  | RI.K.6 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 | L.K.4  |                       |
| 3                                    | RL.K.1  | RL.K.3 | RL.K.4 | RL.K.5 | RL.K.6 | RL.K.7 | SL.K.1 |                       |
|                                      | SL.K.2  | SL.K.3 | L.K.4  |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 28</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                       |
| 2                                    | SL.K.6  | RF.K.1 |        |        |        |        |        |                       |
| 3                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 4                                    | SL.K.6  | L.K.1  | L.K.5  | L.1.2  |        |        |        |                       |
| 5                                    | SL.K.6  | L.K.1  | L.K.5  |        |        |        |        |                       |
| 6                                    | W.K.2   | W.K.5  | W.K.6  | W.K.7  | W.K.8  | SL.K.6 | L.K.1  |                       |
|                                      | L.K.2   | L.K.4  | L.K.6  |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.1  | RI.K.1 | SL.K.6 |        |        |        |        |                       |
| 2                                    | RI.K.1  | RI.K.4 | RI.K.6 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 |                       |
|                                      | L.K.4   |        |        |        |        |        |        |                       |
| 3                                    | RI.K.1  | RI.K.4 | RI.K.6 | RI.K.7 | SL.K.1 | SL.K.2 | SL.K.3 |                       |
|                                      | L.K.4   |        |        |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
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| <b>Wk 29</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.2  | RF.K.3 |        |        |        |        |        |                       |
| 2                                    | RF.K.2  | RF.K.3 | L.K.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.K.1  | RF.K.2 | RF.K.3 | L.K.1  |        |        |        |                       |
| 2                                    | RF.K.1  | RF.K.2 | RF.K.3 | RF.K.4 |        |        |        |                       |
| 3                                    | RF.K.2  | RF.K.3 | SL.K.6 | L.K.2  |        |        |        |                       |
| 4                                    | RF.K.2  | RF.K.3 | L.K.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |        |                       |
| 2                                    | SL.K.6  | L.K.1  | L.K.4  |        |        |        |        |                       |
| 3                                    | RI.K.9  | SL.K.6 | L.K.1  | L.K.2  | L.K.4  | L.K.5  | L.K.6  |                       |
| 4                                    | RL.K.1  | RL.K.3 | RL.K.5 | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |                       |
| 5                                    | RL.K.1  | RL.K.3 | RL.K.5 | SL.K.1 | SL.K.2 | SL.K.3 |        |                       |
| 6                                    | W.K.3   | W.K.5  | W.K.6  | W.K.7  | SL.K.6 | L.K.1  | L.K.2  |                       |
|                                      | L.K.6   |        |        |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RI.K.9  | W.K.8  | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.K.10 | RF.K.4 |        |        |        |        |        |                       |
| 2                                    | RL.K.5  | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6 | RL.1.4 |        |                       |
|                                      |         |        |        |        |        |        |        |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| <b>Wk 30</b>                         |        |         |        |        |        |               |       | <b>Comments/Notes</b> |
|--------------------------------------|--------|---------|--------|--------|--------|---------------|-------|-----------------------|
| <b>Spelling</b>                      |        |         |        |        |        |               |       |                       |
| Systematic Phonics (SP)              |        |         |        |        |        |               |       |                       |
| 1                                    | RF.K.2 | RF.K.3  |        |        |        |               |       |                       |
| 2                                    | RF.K.2 | RF.K.3  | L.K.1  |        |        |               |       |                       |
| High-Frequency Vocabulary (HFV)      |        |         |        |        |        |               |       |                       |
| 1                                    | RF.K.1 | RF.K.2  | RF.K.3 | L.K.1  |        |               |       |                       |
| 2                                    | RF.K.1 | RF.K.2  | RF.K.3 | RF.K.4 |        |               |       |                       |
| 3                                    | RF.K.2 | RF.K.3  | SL.K.6 | L.K.2  |        |               |       |                       |
| 4                                    | RF.K.2 | RF.K.3  | L.K.2  |        |        |               |       |                       |
| <b>Writing</b>                       |        |         |        |        |        |               |       |                       |
| 1                                    | SL.K.6 | L.K.1   | L.K.2  | L.K.4  | L.K.5  | L.K.6         |       |                       |
| 2                                    | SL.K.6 | L.K.1   | L.K.2  | L.K.4  |        |               |       |                       |
| 3                                    | RI.K.9 | SL.K.6  | L.K.1  | L.K.2  | L.K.4  | L.K.5         |       |                       |
| 4                                    | W.K.3  | W.K.5   | W.K.6  | W.K.8  | SL.K.6 | L.K.1         | L.K.2 |                       |
|                                      | L.K.4  | L.K.6   |        |        |        |               |       |                       |
| <b>Reading</b>                       |        |         |        |        |        |               |       |                       |
| Text Structure (TS)                  |        |         |        |        |        |               |       |                       |
| 1                                    | RI.K.9 | W.K.8   | SL.K.1 | SL.K.2 | SL.K.3 | SL.K.6        |       |                       |
| Literary Appreciation/Fluency (LA/F) |        |         |        |        |        |               |       |                       |
| 1                                    | RL.K.2 | RL.K.10 | RF.K.4 |        |        |               |       |                       |
| 2                                    | RL.K.5 | SL.K.1  | SL.K.2 | SL.K.3 | SL.K.6 | <i>RL.1.4</i> |       |                       |
|                                      |        |         |        |        |        |               |       |                       |

**Kindergarten Language Arts  
CCS Correlation with Spalding**

| Wk 31                                |        |         |              |               |        |        |        | Comments/Notes |
|--------------------------------------|--------|---------|--------------|---------------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |        |         |              |               |        |        |        |                |
| Systematic Phonics (SP)              |        |         |              |               |        |        |        |                |
| 1                                    | RF.K.2 | RF.K.3  |              |               |        |        |        |                |
| 2                                    | RF.K.2 | RF.K.3  | L.K.1        |               |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |        |         |              |               |        |        |        |                |
| 1                                    | RF.K.1 | RF.K.2  | RF.K.3       | L.K.1         |        |        |        |                |
| 2                                    | RF.K.1 | RF.K.2  | RF.K.3       | RF.K.4        |        |        |        |                |
| 3                                    | RF.K.3 | SL.K.6  | L.K.2        |               |        |        |        |                |
| 4                                    | RF.K.2 | RF.K.3  | SL.K.6       | L.K.2         |        |        |        |                |
| 5                                    | RF.K.2 | RF.K.3  | L.K.2        |               |        |        |        |                |
| <b>Writing</b>                       |        |         |              |               |        |        |        |                |
| 1                                    | SL.K.6 | L.K.1   | L.K.2        | L.K.4         | L.K.5  | L.K.6  |        |                |
| 2                                    | SL.K.6 | L.K.6   | <i>L.1.1</i> |               |        |        |        |                |
| 3                                    | SL.K.6 | L.K.5   | <i>L.2.1</i> |               |        |        |        |                |
| <b>Reading</b>                       |        |         |              |               |        |        |        |                |
| Text Structure (TS)                  |        |         |              |               |        |        |        |                |
| 1                                    | RL.K.1 | RL.K.2  | RL.K.3       | RL.K.5        | SL.K.1 | SL.K.2 | SL.K.3 |                |
| 2                                    | RL.K.2 | RL.K.3  | W.K.8        | SL.K.1        | SL.K.2 | SL.K.3 | SL.K.6 |                |
| Literary Appreciation/Fluency (LA/F) |        |         |              |               |        |        |        |                |
| 1                                    | RL.K.2 | RL.K.10 | RF.K.4       |               |        |        |        |                |
| 2                                    | SL.K.1 | SL.K.2  | SL.K.3       | <i>RL.1.4</i> |        |        |        |                |
|                                      |        |         |              |               |        |        |        |                |

**Kindergarten Language Arts  
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| <b>Wk 32</b>                         |        |         |              |        |        |               |        | <b>Comments/Notes</b> |
|--------------------------------------|--------|---------|--------------|--------|--------|---------------|--------|-----------------------|
| <b>Spelling</b>                      |        |         |              |        |        |               |        |                       |
| Systematic Phonics (SP)              |        |         |              |        |        |               |        |                       |
| 1                                    | RF.K.2 | RF.K.3  |              |        |        |               |        |                       |
| 2                                    | RF.K.2 | RF.K.3  | L.K.1        |        |        |               |        |                       |
| High-Frequency Vocabulary (HFV)      |        |         |              |        |        |               |        |                       |
| 1                                    | RF.K.2 | RF.K.3  | L.K.1        |        |        |               |        |                       |
| 2                                    | RF.K.1 | RF.K.2  | RF.K.3       | RF.K.4 |        |               |        |                       |
| 3                                    | RF.K.2 | RF.K.3  | SL.K.6       | L.K.2  |        |               |        |                       |
| 4                                    | RF.K.2 | RF.K.3  | L.K.2        |        |        |               |        |                       |
| <b>Writing</b>                       |        |         |              |        |        |               |        |                       |
| 1                                    | SL.K.6 | L.K.1   | L.K.2        | L.K.4  | L.K.5  | L.K.6         |        |                       |
| 2                                    | SL.K.6 | L.K.5   | <i>L.1.1</i> |        |        |               |        |                       |
| <b>Reading</b>                       |        |         |              |        |        |               |        |                       |
| Text Structure (TS)                  |        |         |              |        |        |               |        |                       |
| 1                                    | RL.K.1 | RL.K.2  | RL.K.3       | RL.K.5 | SL.K.1 | SL.K.2        | SL.K.3 |                       |
| 2                                    | RL.K.2 | RL.K.3  | W.K.8        | SL.K.1 | SL.K.2 | SL.K.3        | SL.K.6 |                       |
| Literary Appreciation/Fluency (LA/F) |        |         |              |        |        |               |        |                       |
| 1                                    | RL.K.2 | RL.K.10 | RF.K.4       |        |        |               |        |                       |
| 2                                    | RL.K.5 | SL.K.1  | SL.K.2       | SL.K.3 | SL.K.6 | <i>RL.1.4</i> |        |                       |
|                                      |        |         |              |        |        |               |        |                       |



**First Grade Language Arts  
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| <b>Day 1</b>            |        |        |        |  |  |  |  | <b>Comments/Notes</b>               |
|-------------------------|--------|--------|--------|--|--|--|--|-------------------------------------|
| <b>Spelling</b>         |        |        |        |  |  |  |  | RF: Prerequisite skills reinforced. |
| Phonemic Awareness (PA) |        |        |        |  |  |  |  |                                     |
| 1                       | RF.1.2 |        |        |  |  |  |  |                                     |
| 2                       | RF.1.2 |        |        |  |  |  |  |                                     |
| Systematic Phonics (SP) |        |        |        |  |  |  |  |                                     |
| 1                       | RF     |        |        |  |  |  |  |                                     |
| 2                       | RF     |        |        |  |  |  |  |                                     |
| 3                       | RF     |        |        |  |  |  |  |                                     |
| 4                       | RF     |        |        |  |  |  |  |                                     |
| 5                       | RF.1.1 |        |        |  |  |  |  |                                     |
| 6                       | RF.1.1 |        |        |  |  |  |  |                                     |
| 7                       | RF.1.1 |        |        |  |  |  |  |                                     |
| 8                       | RF.1.1 |        |        |  |  |  |  |                                     |
| 9                       | RF.1.2 | RF1.3  | L.1.1  |  |  |  |  |                                     |
| 10                      | RF.1.2 | RF.1.3 |        |  |  |  |  |                                     |
| 11                      | RF.1.2 | RF.1.3 | L.1.1  |  |  |  |  |                                     |
| 12                      | RF.1.2 | RF.1.4 |        |  |  |  |  |                                     |
| 13                      | RF.1.3 | RF.1.4 |        |  |  |  |  |                                     |
| <b>Writing</b>          |        |        |        |  |  |  |  |                                     |
| 1                       | L.1.2  |        |        |  |  |  |  |                                     |
| 2                       | SL.1.1 | SL.1.2 | SL.1.3 |  |  |  |  |                                     |
| 3                       | SL.1.1 | SL.1.2 | SL.1.3 |  |  |  |  |                                     |
| 4                       | SL.1.6 | L.1.1  | L.1.4  |  |  |  |  |                                     |
| <b>Reading</b>          |        |        |        |  |  |  |  |                                     |
| Text Structure (TS)     |        |        |        |  |  |  |  |                                     |
| 1                       | SL.1.1 | SL.1.2 | SL.1.3 |  |  |  |  |                                     |

**First Grade Language Arts  
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| Day 2              |        |        |        |  |  |  |  | Comments/Notes                     |
|--------------------|--------|--------|--------|--|--|--|--|------------------------------------|
| <b>Spelling</b>    |        |        |        |  |  |  |  | RF: Prerequisite skill reinforced. |
| Phonemic Awareness |        |        |        |  |  |  |  |                                    |
| 1                  | RF.1.2 |        |        |  |  |  |  |                                    |
| 2                  | RF.1.2 |        |        |  |  |  |  |                                    |
| Systematic Phonics |        |        |        |  |  |  |  |                                    |
| 1                  | RF     |        |        |  |  |  |  |                                    |
| 2                  | RF     |        |        |  |  |  |  |                                    |
| 3                  | RF     |        |        |  |  |  |  |                                    |
| 4                  | RF     |        |        |  |  |  |  |                                    |
| 5                  | RF.1.1 |        |        |  |  |  |  |                                    |
| 6                  | RF.1.1 |        |        |  |  |  |  |                                    |
| 7                  | RF.1.1 |        |        |  |  |  |  |                                    |
| 8                  | RF.1.1 |        |        |  |  |  |  |                                    |
| 9                  | RF.1.2 | RF.1.3 | L.1.1  |  |  |  |  |                                    |
| 10                 | RF.1.2 | RF.1.3 |        |  |  |  |  |                                    |
| 11                 | RF.1.2 | RF.1.3 | L.1.1  |  |  |  |  |                                    |
| 12                 | RF.1.2 | RF.1.4 |        |  |  |  |  |                                    |
| 13                 | RF.1.3 | RF.1.4 |        |  |  |  |  |                                    |
| <b>Writing</b>     |        |        |        |  |  |  |  |                                    |
| 1                  | SL.1.1 | SL.1.2 | SL.1.3 |  |  |  |  |                                    |
| 2                  | SL.1.1 | SL.1.2 | SL.1.3 |  |  |  |  |                                    |
| 3                  | SL.1.6 | L.1.1  | L.1.4  |  |  |  |  |                                    |
| <b>Reading</b>     |        |        |        |  |  |  |  |                                    |
| Text Structure     |        |        |        |  |  |  |  |                                    |
| 1                  | SL.1.1 | SL.1.2 | SL.1.3 |  |  |  |  |                                    |
| 2                  | SL.1.1 | SL.1.2 | SL.1.3 |  |  |  |  |                                    |
| 3                  | SL.1.1 | SL.1.2 | SL.1.3 |  |  |  |  |                                    |
| 4                  | SL.1.1 | SL.1.2 | SL.1.3 |  |  |  |  |                                    |
| 5                  | SL.1.1 | SL.1.2 | SL.1.3 |  |  |  |  |                                    |

**First Grade Language Arts  
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| <b>Day 3</b>            |        |        |        |        |        |        |  | <b>Comments/Notes</b>              |
|-------------------------|--------|--------|--------|--------|--------|--------|--|------------------------------------|
| <b>Spelling</b>         |        |        |        |        |        |        |  | RF: Prerequisite skill reinforced. |
| Phonemic Awareness (PA) |        |        |        |        |        |        |  |                                    |
| 1                       | RF.1.2 |        |        |        |        |        |  |                                    |
| 2                       | RF.1.2 |        |        |        |        |        |  |                                    |
| Systematic Phonics (SP) |        |        |        |        |        |        |  |                                    |
| 1                       | RF     |        |        |        |        |        |  |                                    |
| 2                       | RF     |        |        |        |        |        |  |                                    |
| 3                       | RF     |        |        |        |        |        |  |                                    |
| 4                       | RF     |        |        |        |        |        |  |                                    |
| 5                       | RF.1.1 |        |        |        |        |        |  |                                    |
| 6                       | RF.1.1 |        |        |        |        |        |  |                                    |
| 7                       | RF.1.1 |        |        |        |        |        |  |                                    |
| 8                       | RF.1.1 |        |        |        |        |        |  |                                    |
| 9                       | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |                                    |
| 10                      | RF.1.2 | RF.1.3 |        |        |        |        |  |                                    |
| 11                      | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |                                    |
| 12                      | RF.1.2 | RF.1.4 |        |        |        |        |  |                                    |
| 13                      | RF.1.3 | RF.1.4 |        |        |        |        |  |                                    |
| <b>Writing</b>          |        |        |        |        |        |        |  |                                    |
| 1                       | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                    |
| 2                       | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                    |
| 3                       | SL.1.6 | L.1.1  | L.1.4  |        |        |        |  |                                    |
| <b>Reading</b>          |        |        |        |        |        |        |  |                                    |
| Text Structure (TS)     |        |        |        |        |        |        |  |                                    |
| 1                       | RL.1.1 |        |        |        |        |        |  |                                    |
| 2                       | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                    |
| 3                       | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                    |
| 4                       | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                    |
| 5                       | RL.1.1 | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |  |                                    |

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| <b>Day 4</b>            |        |        |        |        |        |        |  | <b>Comments/Notes</b>               |
|-------------------------|--------|--------|--------|--------|--------|--------|--|-------------------------------------|
| <b>Spelling</b>         |        |        |        |        |        |        |  | RF: Prerequisite skills reinforced. |
| Phonemic Awareness (PA) |        |        |        |        |        |        |  |                                     |
| 1                       | RF.1.2 |        |        |        |        |        |  |                                     |
| 2                       | RF.1.2 |        |        |        |        |        |  |                                     |
| Systematic Phonics (SP) |        |        |        |        |        |        |  |                                     |
| 1                       | RF     |        |        |        |        |        |  |                                     |
| 2                       | RF     |        |        |        |        |        |  |                                     |
| 3                       | RF     |        |        |        |        |        |  |                                     |
| 4                       | RF     |        |        |        |        |        |  |                                     |
| 5                       | RF.1.1 |        |        |        |        |        |  |                                     |
| 6                       | RF.1.1 |        |        |        |        |        |  |                                     |
| 7                       | RF.1.1 |        |        |        |        |        |  |                                     |
| 8                       | RF.1.1 |        |        |        |        |        |  |                                     |
| 9                       | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |                                     |
| 10                      | RF.1.2 | RF.1.3 |        |        |        |        |  |                                     |
| 11                      | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |                                     |
| 12                      | RF.1.2 | RF.1.4 |        |        |        |        |  |                                     |
| 13                      | RF.1.3 | RF.1.4 |        |        |        |        |  |                                     |
| <b>Writing</b>          |        |        |        |        |        |        |  |                                     |
| 1                       | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 2                       | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 3                       | SL.1.6 | L.1.1  | L.1.4  |        |        |        |  |                                     |
| <b>Reading</b>          |        |        |        |        |        |        |  |                                     |
| Text Structure (TS)     |        |        |        |        |        |        |  |                                     |
| 1                       | RL.1.1 |        |        |        |        |        |  |                                     |
| 2                       | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 3                       | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 4                       | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 5                       | RL.1.1 | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |  |                                     |

**First Grade Language Arts  
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| Day 5                                |        |        |        |        |        |        |  | Comments/Notes                      |
|--------------------------------------|--------|--------|--------|--------|--------|--------|--|-------------------------------------|
| <b>Spelling</b>                      |        |        |        |        |        |        |  | RF: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)              |        |        |        |        |        |        |  |                                     |
| 1                                    | RF.1.2 |        |        |        |        |        |  |                                     |
| 2                                    | RF.1.2 |        |        |        |        |        |  |                                     |
| 3                                    | RF.1.2 |        |        |        |        |        |  |                                     |
| 4                                    | RF.1.2 |        |        |        |        |        |  |                                     |
| Systematic Phonics (SP)              |        |        |        |        |        |        |  |                                     |
| 1                                    | RF     |        |        |        |        |        |  |                                     |
| 2                                    | RF     |        |        |        |        |        |  |                                     |
| 3                                    | RF     |        |        |        |        |        |  |                                     |
| 4                                    | RF.1.1 |        |        |        |        |        |  |                                     |
| 5                                    | RF.1.1 |        |        |        |        |        |  |                                     |
| 6                                    | RF.1.1 |        |        |        |        |        |  |                                     |
| 7                                    | RF.1.1 |        |        |        |        |        |  |                                     |
| 8                                    | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |                                     |
| 9                                    | RF.1.2 | RF.1.3 |        |        |        |        |  |                                     |
| 10                                   | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |                                     |
| 11                                   | RF.1.2 | RF.1.4 |        |        |        |        |  |                                     |
| 12                                   | RF.1.3 | RF.1.4 |        |        |        |        |  |                                     |
| High-Frequency Vocabulary (HFV)      |        |        |        |        |        |        |  |                                     |
| 1                                    | L.1.2  |        |        |        |        |        |  |                                     |
| 2                                    | L.1.5  |        |        |        |        |        |  |                                     |
| <b>Writing</b>                       |        |        |        |        |        |        |  |                                     |
| 1                                    | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 2                                    | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 3                                    | SL.1.6 | L.1.1  | L.1.4  |        |        |        |  |                                     |
| <b>Reading</b>                       |        |        |        |        |        |        |  |                                     |
| Text Structure (TS)                  |        |        |        |        |        |        |  |                                     |
| 1                                    | RL     |        |        |        |        |        |  |                                     |
| 2                                    | RL.1.1 |        |        |        |        |        |  |                                     |
| 3                                    | RL.1.1 | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |  |                                     |
| 4                                    | RL.1.5 |        |        |        |        |        |  |                                     |
| 5                                    | RL.1.2 | SL.1.1 | SL.1.2 | SL.1.3 | SL.1.4 |        |  |                                     |
| Literary Appreciation/Fluency (LA/F) |        |        |        |        |        |        |  |                                     |
| 1                                    | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 2                                    | RL.1.4 |        |        |        |        |        |  |                                     |
| 3                                    | RL.1.4 | SL.1.4 | L.1.5  |        |        |        |  |                                     |

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| Day 6                                |        |        |        |        |        |        |  | Comments/Notes                      |
|--------------------------------------|--------|--------|--------|--------|--------|--------|--|-------------------------------------|
| <b>Spelling</b>                      |        |        |        |        |        |        |  | RF: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)              |        |        |        |        |        |        |  |                                     |
| 1                                    | RF.1.2 |        |        |        |        |        |  |                                     |
| 2                                    | RF.1.2 |        |        |        |        |        |  |                                     |
| 3                                    | RF.1.2 |        |        |        |        |        |  |                                     |
| Systematic Phonics (SP)              |        |        |        |        |        |        |  |                                     |
| 1                                    | RF     |        |        |        |        |        |  |                                     |
| 2                                    | RF     |        |        |        |        |        |  |                                     |
| 3                                    | RF.1.1 |        |        |        |        |        |  |                                     |
| 4                                    | RF.1.1 |        |        |        |        |        |  |                                     |
| 5                                    | RF.1.1 |        |        |        |        |        |  |                                     |
| 6                                    | RF.1.1 |        |        |        |        |        |  |                                     |
| 7                                    | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |                                     |
| 8                                    | RF.1.2 | RF.1.3 |        |        |        |        |  |                                     |
| 9                                    | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |                                     |
| 10                                   | RF.1.2 | RF.1.4 |        |        |        |        |  |                                     |
| 11                                   | RF.1.3 | RF.1.4 |        |        |        |        |  |                                     |
| High-Frequency Vocabulary (HFV)      |        |        |        |        |        |        |  |                                     |
| 1                                    | RF.1.2 |        |        |        |        |        |  |                                     |
| 2                                    | RF.1.2 | L.1.2  |        |        |        |        |  |                                     |
| 3                                    | L.1.2  |        |        |        |        |        |  |                                     |
| <b>Writing</b>                       |        |        |        |        |        |        |  |                                     |
| 1                                    | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 2                                    | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 3                                    | SL.1.6 | L.1.1  | L.1.4  |        |        |        |  |                                     |
| <b>Reading</b>                       |        |        |        |        |        |        |  |                                     |
| Text Structure (TS)                  |        |        |        |        |        |        |  |                                     |
| 1                                    | RL     |        |        |        |        |        |  |                                     |
| 2                                    | RL.1.1 |        |        |        |        |        |  |                                     |
| 3                                    | RL.1.1 | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |  |                                     |
| 4                                    | RL.1.5 |        |        |        |        |        |  |                                     |
| 5                                    | RL.1.2 | SL.1.1 | SL.1.2 | SL.1.3 | SL.1.4 |        |  |                                     |
| Literary Appreciation/Fluency (LA/F) |        |        |        |        |        |        |  |                                     |
| 1                                    | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 2                                    | RL.1.4 |        |        |        |        |        |  |                                     |
| 3                                    | RL.1.4 | SL.1.4 | L.1.5  |        |        |        |  |                                     |

**First Grade Language Arts  
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| <b>Day 7</b>                         |         |        |        |        |        |        |  | <b>Comments/Notes</b>                    |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--|--|
| <b>Spelling</b>                      |         |        |        |        |        |        |  | RF & RL: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |  |  |
| 1                                    | R.F.1.2 |        |        |        |        |        |  |  |
| 2                                    | R.F.1.2 |        |        |        |        |        |  |  |
| 3                                    | R.F.1.2 |        |        |        |        |        |  |  |
| Systematic Phonics (SP)              |         |        |        |        |        |        |  |  |
| 1                                    | RF      |        |        |        |        |        |  |  |
| 2                                    | RF      |        |        |        |        |        |  |  |
| 3                                    | RF.1.1  |        |        |        |        |        |  |  |
| 4                                    | RF.1.1  |        |        |        |        |        |  |  |
| 5                                    | RF.1.1  |        |        |        |        |        |  |  |
| 6                                    | RF.1.1  |        |        |        |        |        |  |  |
| 7                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |  |
| 8                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |  |
| 9                                    | RF.1.2  | RF.1.3 |        |        |        |        |  |  |
| 10                                   | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |  |
| 11                                   | RF.1.2  | RF.1.4 |        |        |        |        |  |  |
| 12                                   | RF.1.3  | RF.1.4 |        |        |        |        |  |  |
| 13                                   | RF.1.2  |        |        |        |        |        |  |  |
| 14                                   | RF.1.2  |        |        |        |        |        |  |  |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |  |  |
| 1                                    | RF.1.3  |        |        |        |        |        |  |  |
| 2                                    | RF.1.3  |        |        |        |        |        |  |  |
| <b>Writing</b>                       |         |        |        |        |        |        |  |  |
| 1                                    | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |  |
| 2                                    | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |  |
| 3                                    | SL.1.6  | L.1.1  | L.1.4  |        |        |        |  |  |
| <b>Reading</b>                       |         |        |        |        |        |        |  |  |
| Text Structure (TS)                  |         |        |        |        |        |        |  |  |
| 1                                    | RL      |        |        |        |        |        |  |  |
| 2                                    | RL.1.1  |        |        |        |        |        |  |  |
| 3                                    | RL.1.1  | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |  |  |
| 4                                    | RL.1.5  |        |        |        |        |        |  |  |
| 5                                    | RL.1.2  | SL.1.1 | SL.1.2 | SL.1.3 | SL.1.4 |        |  |  |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |  |  |
| 1                                    | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |  |
| 2                                    | RL.1.4  |        |        |        |        |        |  |  |
| 3                                    | RL.1.4  | SL.1.4 | L.1.5  |        |        |        |  |  |

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| <b>Day 8</b>                         |        |        |        |        |        |        |  | <b>Comments/Notes</b>                    |
|--------------------------------------|--------|--------|--------|--------|--------|--------|--|--|
| <b>Spelling</b>                      |        |        |        |        |        |        |  | RF & RL: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)              |        |        |        |        |        |        |  |  |
| 1                                    | RF.1.2 |        |        |        |        |        |  |  |
| Systematic Phonics (SP)              |        |        |        |        |        |        |  |  |
| 1                                    | RF     |        |        |        |        |        |  |  |
| 2                                    | RF     |        |        |        |        |        |  |  |
| 3                                    | RF.1.1 |        |        |        |        |        |  |  |
| 4                                    | RF.1.1 |        |        |        |        |        |  |  |
| 5                                    | RF.1.1 |        |        |        |        |        |  |  |
| 6                                    | RF.1.1 |        |        |        |        |        |  |  |
| 7                                    | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |  |
| 8                                    | RF.1.2 | RF.1.3 |        |        |        |        |  |  |
| 9                                    | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |  |
| 10                                   | RF.1.2 | RF.1.4 |        |        |        |        |  |  |
| 11                                   | RF.1.3 | RF.1.4 |        |        |        |        |  |  |
| High-Frequency Vocabulary (HFV)      |        |        |        |        |        |        |  |  |
| 1                                    | RF.1.2 |        |        |        |        |        |  |  |
| 2                                    | RF.1.3 |        |        |        |        |        |  |  |
| 3                                    | RF.1.2 |        |        |        |        |        |  |  |
| 4                                    | RF.1.2 |        |        |        |        |        |  |  |
| 5                                    | L.1.2  |        |        |        |        |        |  |  |
| 6                                    | RF.1.3 |        |        |        |        |        |  |  |
| 7                                    | RF.1.3 |        |        |        |        |        |  |  |
| <b>Writing</b>                       |        |        |        |        |        |        |  |  |
| 1                                    | L.1.1  | L.1.2  |        |        |        |        |  |  |
| 2                                    | L.1.1  |        |        |        |        |        |  |  |
| 3                                    | SL.1.6 | L.1.1  | L.1.2  | L.1.4  |        |        |  |  |
| 4                                    | SL.1.6 | L.1.1  | L.1.2  | L.1.4  |        |        |  |  |
| <b>Reading</b>                       |        |        |        |        |        |        |  |  |
| Text Structure (TS)                  |        |        |        |        |        |        |  |  |
| 1                                    | RL     |        |        |        |        |        |  |  |
| 2                                    | RL.1.1 | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |  |  |
| 3                                    | RL.1.5 |        |        |        |        |        |  |  |
| 4                                    | RL.1.2 | SL.1.1 | SL.1.2 | SL.1.3 | SL.1.4 |        |  |  |
| Literary Appreciation/Fluency (LA/F) |        |        |        |        |        |        |  |  |
| 1                                    | RL.1.4 |        |        |        |        |        |  |  |
| 2                                    | RL.1.4 | SL.1.4 |        |        |        |        |  |  |



**First Grade Language Arts  
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| <b>Day 9</b>                         |        |        |        |        |        |        |  | <b>Comments/Notes</b>                    |
|--------------------------------------|--------|--------|--------|--------|--------|--------|--|--|
| <b>Spelling</b>                      |        |        |        |        |        |        |  | RF & RL: Prerequisite skills reinforced. |
| Systematic Phonics (SP)              |        |        |        |        |        |        |  |  |
| 1                                    | RF     |        |        |        |        |        |  |  |
| 2                                    | RF     |        |        |        |        |        |  |  |
| 3                                    | RF.1.1 |        |        |        |        |        |  |  |
| 4                                    | RF.1.1 |        |        |        |        |        |  |  |
| 5                                    | RF.1.1 |        |        |        |        |        |  |  |
| 6                                    | RF.1.1 |        |        |        |        |        |  |  |
| 7                                    | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |  |
| 8                                    | RF.1.2 | RF.1.3 |        |        |        |        |  |  |
| 9                                    | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |  |  |
| 10                                   | RF.1.2 | RF.1.4 |        |        |        |        |  |  |
| 11                                   | RF.1.3 | RF.1.4 |        |        |        |        |  |  |
| High-Frequency Vocabulary (HFV)      |        |        |        |        |        |        |  |  |
| 1                                    | RF.1.2 | RF.1.3 |        |        |        |        |  |  |
| 2                                    | RF.1.3 |        |        |        |        |        |  |  |
| 3                                    | RF.1.2 |        |        |        |        |        |  |  |
| 4                                    | RF.1.2 |        |        |        |        |        |  |  |
| <b>Writing</b>                       |        |        |        |        |        |        |  |  |
| 1                                    | L.1.1  | L.1.2  |        |        |        |        |  |  |
| 2                                    | SL.1.6 | L.1.1  |        |        |        |        |  |  |
| <b>Reading</b>                       |        |        |        |        |        |        |  |  |
| Text Structure (TS)                  |        |        |        |        |        |        |  |  |
| 1                                    | RL     |        |        |        |        |        |  |  |
| 2                                    | RL.1.1 | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |  |  |
| 3                                    | RL.1.5 |        |        |        |        |        |  |  |
| 4                                    | RL.1.2 | SL.1.1 | SL.1.2 | SL.1.3 | SL.1.4 |        |  |  |
| Literary Appreciation/Fluency (LA/F) |        |        |        |        |        |        |  |  |
| 1                                    | RL.1.4 |        |        |        |        |        |  |  |
| 2                                    | RL.1.4 | SL.1.4 |        |        |        |        |  |  |

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| <b>Day 10</b>                        |         |        |        |        |        |        |  | <b>Comments/Notes</b>                    |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--|--|
| <b>Spelling</b>                      |         |        |        |        |        |        |  | RF & RL: Prerequisite skills reinforced. |
| Systematic Phonics (SP)              |         |        |        |        |        |        |  |  |
| 1                                    | RF      |        |        |        |        |        |  |  |
| 2                                    | RF      |        |        |        |        |        |  |  |
| 3                                    | RF.1.1  |        |        |        |        |        |  |  |
| 4                                    | RF.1.1  |        |        |        |        |        |  |  |
| 5                                    | RF.1.1  |        |        |        |        |        |  |  |
| 6                                    | RF.1.1  |        |        |        |        |        |  |  |
| 7                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |  |
| 8                                    | RF.1.2  | RF.1.3 |        |        |        |        |  |  |
| 9                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |  |
| 10                                   | RF.1.2  | RF.1.4 |        |        |        |        |  |  |
| 11                                   | RF.1.3  | RF.1.4 |        |        |        |        |  |  |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |  |  |
| 1                                    | RF.1.2  | RF.1.3 |        |        |        |        |  |  |
| 2                                    | RF.1.2  |        |        |        |        |        |  |  |
| 3                                    | RF.1.3  |        |        |        |        |        |  |  |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |  |  |
| 5                                    | RF.1.3  | L.1.2  |        |        |        |        |  |  |
| <b>Writing</b>                       |         |        |        |        |        |        |  |  |
| 1                                    | L.1.1   | L.1.2  |        |        |        |        |  |  |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  |        |        |  |  |
| <b>Reading</b>                       |         |        |        |        |        |        |  |  |
| Text Structure (TS)                  |         |        |        |        |        |        |  |  |
| 1                                    | RL      |        |        |        |        |        |  |  |
| 2                                    | RL.1.1  | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |  |  |
| 3                                    | RL.1.5  |        |        |        |        |        |  |  |
| 4                                    | RL.1.2  | SL.1.1 | SL.1.2 | SL.1.3 | SL.1.4 |        |  |  |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |  |  |
| 1                                    | RL.1.4  |        |        |        |        |        |  |  |
| 2                                    | RL.1.4  | SL.1.4 |        |        |        |        |  |  |
| 3                                    | RL      |        |        |        |        |        |  |  |
| 4                                    | RL      |        |        |        |        |        |  |  |
| 5                                    | RL.1.10 | RF.1.4 |        |        |        |        |  |  |

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| <b>Wk 3</b>                          |         |        |        |        |        |        |  | <b>Comments/Notes</b>              |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--|------------------------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |  | RL: Prerequisite skill reinforced. |
| Systematic Phonics (SP)              |         |        |        |        |        |        |  |                                    |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |                                    |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |  |                                    |
| 3                                    | RF.1.1  |        |        |        |        |        |  |                                    |
| 4                                    | RF.1.1  |        |        |        |        |        |  |                                    |
| 5                                    | RF.1.1  |        |        |        |        |        |  |                                    |
| 6                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |                                    |
| 7                                    | RF.1.2  | L.1.1  |        |        |        |        |  |                                    |
| 8                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |                                    |
| 9                                    | L.1.1   |        |        |        |        |        |  |                                    |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |  |                                    |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |  |                                    |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |  |                                    |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |  |                                    |
| 4                                    | RF.1.3  |        |        |        |        |        |  |                                    |
| 5                                    | RF.1.2  | RF.1.3 |        |        |        |        |  |                                    |
| 6                                    | RF.1.3  |        |        |        |        |        |  |                                    |
| 7                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                                    |
| <b>Writing</b>                       |         |        |        |        |        |        |  |                                    |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                                    |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                                    |
| 3                                    | SL.1.6  | L.1.1  | L.1.4  | L.1.5  |        |        |  |                                    |
| 4                                    | SL.1.6  | L.1.1  | L.1.4  | L.1.5  |        |        |  |                                    |
| 5                                    | SL.1.6  | L.1.1  | L.1.4  | L.1.5  |        |        |  |                                    |
| <b>Reading</b>                       |         |        |        |        |        |        |  |                                    |
| Text Structure (TS)                  |         |        |        |        |        |        |  |                                    |
| 1                                    | RI.1.1  |        |        |        |        |        |  |                                    |
| 2                                    | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |                                    |
| 3                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |  |                                    |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |                                    |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |  |                                    |
| 1                                    | RL.1.4  | SL.1.4 |        |        |        |        |  |                                    |
| 2                                    | RL      |        |        |        |        |        |  |                                    |
| 3                                    | RL      |        |        |        |        |        |  |                                    |
| 4                                    | RL.1.10 | RF.1.4 | L.1.5  |        |        |        |  |                                    |

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| <b>Wk 4</b>                          |         |        |        |        |        |        |  | <b>Comments/Notes</b>               |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--|-------------------------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |  | RL: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |  |                                     |
| 1                                    | RF.1.2  |        |        |        |        |        |  |                                     |
| Systematic Phonics (SP)              |         |        |        |        |        |        |  |                                     |
| 1                                    | RF.1.2  | RF.1.3 |        |        |        |        |  |                                     |
| 2                                    | RF.1.1  |        |        |        |        |        |  |                                     |
| 3                                    | RF.1.1  |        |        |        |        |        |  |                                     |
| 4                                    | RF.1.1  |        |        |        |        |        |  |                                     |
| 5                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |                                     |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |  |                                     |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |  |                                     |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |  |                                     |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |  |                                     |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                                     |
| 5                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                                     |
| 6                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |  |                                     |
| 7                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                                     |
| 8                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                                     |
| 9                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                                     |
| <b>Writing</b>                       |         |        |        |        |        |        |  |                                     |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                                     |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                                     |
| 3                                    | SL.1.6  | L.1.1  | L.1.4  | L.1.5  |        |        |  |                                     |
| 4                                    | SL.1.6  | L.1.1  | L.1.4  | L.1.5  |        |        |  |                                     |
| <b>Reading</b>                       |         |        |        |        |        |        |  |                                     |
| Text Structure (TS)                  |         |        |        |        |        |        |  |                                     |
| 1                                    | RI.1.1  |        |        |        |        |        |  |                                     |
| 2                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |  |                                     |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| 3                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |  |                                     |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |                                     |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |  |                                     |
| 1                                    | RL.1.4  | SL.1.4 | L.1.5  |        |        |        |  |                                     |
| 2                                    | RL      |        |        |        |        |        |  |                                     |
| 3                                    | RL      |        |        |        |        |        |  |                                     |
| 4                                    | RL.1.10 | RF.1.4 |        |        |        |        |  |                                     |

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| <b>Wk 5</b>                          |         |        |        |        |        |        |  | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |  |                       |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |  |                       |
| 1                                    | RF.1.2  |        |        |        |        |        |  |                       |
| 2                                    | RF.1.2  |        |        |        |        |        |  |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |  |                       |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |                       |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |  |                       |
| 3                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |  |                       |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |  |                       |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |  |                       |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |  |                       |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                       |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |  |                       |
| 6                                    | RF.1.2  | L.1.2  |        |        |        |        |  |                       |
| 7                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                       |
| 8                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |  |                       |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| 5                                    | L.1.1   | L.1.2  |        |        |        |        |  |                       |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |  |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |  |                       |
| 1                                    | RI.1.1  |        |        |        |        |        |  |                       |
| 2                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |  |                       |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |                       |
| 3                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |  |                       |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |  |                       |
| 1                                    | RL.1.3  |        |        |        |        |        |  |                       |
| 2                                    | RL.1.3  | SL.1.4 |        |        |        |        |  |                       |
| 3                                    | RL.1.10 | RF.1.4 |        |        |        |        |  |                       |

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| <b>Wk 6</b>                          |         |        |        |        |        |        |  | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |  |                       |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |  |                       |
| 1                                    | RF.1.2  |        |        |        |        |        |  |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |  |                       |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |                       |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |  |                       |
| 3                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |  |                       |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |  |                       |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |  |                       |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |  |                       |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                       |
| 5                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                       |
| 6                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |  |                       |
| 7                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |  |                       |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |  |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |  |                       |
| 1                                    | RI.1.1  |        |        |        |        |        |  |                       |
| 2                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |  |                       |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |                       |
| 3                                    | RI.1.9  |        |        |        |        |        |  |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |  |                       |
| 1                                    | RL.1.3  |        |        |        |        |        |  |                       |
| 2                                    | RL.1.3  | SL.1.4 |        |        |        |        |  |                       |
| 3                                    | RL.1.10 | RF.1.4 |        |        |        |        |  |                       |

**First Grade Language Arts  
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| <b>Wk 7</b>                          |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                       |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                       |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                       |
| 6                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 2                                    | L.1.1   |        |        |        |        |        |        |                       |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RL.1.5  |        |        |        |        |        |        |                       |
| 2                                    | RL.1.1  | RL.1.2 | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |                       |
| 3                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |        |                       |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.1.4  |        |        |        |        |        |        |                       |
| 2                                    | RL.1.4  | SL.1.4 |        |        |        |        |        |                       |
| 3                                    | RL.1.10 | RF.1.4 |        |        |        |        |        |                       |

**First Grade Language Arts  
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| <b>Wk 8</b>                          |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                       |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                       |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 3                                    | L.1.1   |        |        |        |        |        |        |                       |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 7                                    | W.1.5   | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |                       |
| 8                                    | W.1.5   | W.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |                       |
|                                      | L.1.6   |        |        |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RL.1.1  | RI.1.1 |        |        |        |        |        |                       |
| 2                                    | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |        |                       |
| 3                                    | RL.1.1  | RL.1.2 | RL.1.3 | RL.1.7 | RI.1.1 | RI.1.2 | RI.1.5 |                       |
|                                      | RL.1.6  | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |        |        |                       |
| 4                                    | RL.1.1  | RL.1.2 | RL.1.3 | RL.1.7 | RI.1.1 | RI.1.2 | RI.1.4 |                       |
|                                      | RI.1.5  | RL.1.6 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.1.4  |        |        |        |        |        |        |                       |
| 2                                    | RL.1.4  |        |        |        |        |        |        |                       |
| 3                                    | RL.1.10 | RF.1.4 |        |        |        |        |        |                       |



**First Grade Language Arts  
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| <b>Wk 9</b>                          |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                       |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                       |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                       |
| 6                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 7                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 5                                    | W.1.5   | W.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |                       |
|                                      | L.1.6   |        |        |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RL.1.5  |        |        |        |        |        |        |                       |
| 2                                    | RL.1.1  | RL.1.2 | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |                       |
| 3                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |        |                       |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |        |                       |
| 4                                    | RL.1.1  | RL.1.2 | RL.1.3 | RL.1.7 | RI.1.1 | RI.1.2 | RI.1.4 |                       |
|                                      | RI.1.5  | RL.1.6 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RI.1.3  |        |        |        |        |        |        |                       |
| 2                                    | RI.1.3  |        |        |        |        |        |        |                       |
| 3                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                       |

**First Grade Language Arts  
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| <b>Wk 10</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                       |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                       |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 5                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 6                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 2                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 3                                    | RI.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |                       |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 7                                    | W.1.5   | W.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |                       |
|                                      | L.1.6   |        |        |        |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RL.1.5  |        |        |        |        |        |        |                       |
| 2                                    | RL.1.1  | RL.1.2 | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |                       |
| 3                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |        |                       |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |        |                       |
| 4                                    | RL.1.1  | RL.1.2 | RL.1.3 | RL.1.7 | RI.1.1 | RI.1.2 | RI.1.4 |                       |
|                                      | RI.1.5  | RL.1.6 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RI.1.3  |        |        |        |        |        |        |                       |
| 2                                    | RI.1.3  |        |        |        |        |        |        |                       |
| 3                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                       |

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| <b>Wk 11</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                       |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                       |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | RI.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |                       |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RL.1.6  | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |                       |
| 2                                    | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |        |                       |
| 3                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |        |                       |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |        |                       |
| 4                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                       |

**First Grade Language Arts  
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| Wk 12                                |         |        |        |        |        |        |  | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |  |                |
| Phonemic Awareness (PA)              |         |        |        |        |        |        |  |                |
| 1                                    | RF.1.2  |        |        |        |        |        |  |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |  |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |  |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |  |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |  |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |  |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |  |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |  |                |
| 6                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                |
| <b>Writing</b>                       |         |        |        |        |        |        |  |                |
| 1                                    | RI.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |  |                |
| 2                                    | L.1.1   | L.1.2  |        |        |        |        |  |                |
| 3                                    | L.1.2   | L.1.4  |        |        |        |        |  |                |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                |
| 7                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                |
| <b>Reading</b>                       |         |        |        |        |        |        |  |                |
| Text Structure (TS)                  |         |        |        |        |        |        |  |                |
| 1                                    | RL.1.6  | SL.1.1 | SL.1.2 | SL.1.3 |        |        |  |                |
| 2                                    | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |  |                |
| 3                                    | RL.1.1  | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |  |                |
| 4                                    | RL.1.1  | RL.1.3 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |  |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |  |                |
| 1                                    | RI.1.10 | RF.1.4 |        |        |        |        |  |                |

**First Grade Language Arts  
CCS Correlation with Spalding**

| Wk 13                                |         |        |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 6                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                |
| 7                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 3                                    | L.1.2   | L.1.4  |        |        |        |        |        |                |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                |
| 1                                    | RL.1.6  | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |                |
| 2                                    | RI.1.1  | RI.1.2 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |        |                |
|                                      | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |        |                |
| 3                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |                |
| 4                                    | RL.1.1  | RL.1.2 | RL.1.3 | RL.1.7 | RI.1.1 | RI.1.2 | RI.1.4 |                |
|                                      | RI.1.5  | RL.1.6 | RL.1.7 | SL.1.1 | SL.1.2 | SL.1.3 |        |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                |

**First Grade Language Arts  
CCS Correlation with Spalding**

| Wk 14                                |         |        |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 6                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | L.1.2   | L.1.4  |        |        |        |        |        |                |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 7                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 8                                    | W.1.5   | W.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  |        |                |
|                                      | L.1.5   | L.1.6  |        |        |        |        |        |                |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                |
| 1                                    | RL.1.1  | RI.1.1 |        |        |        |        |        |                |
| 2                                    | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |        |                |
| 3                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 | RI.1.5 |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.2  |        |        |        |        |        |        |                |
| 2                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                |

**First Grade Language Arts  
CCS Correlation with Spalding**

| Wk 15                                |         |        |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 6                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 3                                    | L.1.1   | L.1.5  |        |        |        |        |        |                |
| 4                                    | L.1.1   |        |        |        |        |        |        |                |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 6                                    | W.1.5   | W.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |                |
|                                      | L.1.6   |        |        |        |        |        |        |                |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.5  |        |        |        |        |        |        |                |
| 2                                    | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                |
| 1                                    | RL.1.1  | RI.1.1 |        |        |        |        |        |                |
| 2                                    | RI.1.1  | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 | SL.1.1 | SL.1.2 |                |
|                                      | SL.1.3  | L.1.4  |        |        |        |        |        |                |
| 3                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 | RI.1.5 |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 4                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 | RI.1.5 |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.2  |        |        |        |        |        |        |                |
| 2                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                |

**First Grade Language Arts  
CCS Correlation with Spalding**

| Wk 16                                |         |        |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 6                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                |
| 7                                    | RF.1.2  | L.1.2  |        |        |        |        |        |                |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                |
| 1                                    | SL1.6   | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | SL1.6   | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 3                                    | SL1.6   | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 4                                    | W.1.5   | SL1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  | L.1.6  |                |
| 5                                    | W.1.1   | W.1.5  | W.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  |                |
|                                      | L.1.5   | L.1.6  |        |        |        |        |        |                |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.5  |        |        |        |        |        |        |                |
| 2                                    | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.1  | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 | SL.1.1 | SL.1.2 |                |
|                                      | SL.1.3  | L.1.4  |        |        |        |        |        |                |
| 2                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 |        |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 3                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 |        |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                |
| 1                                    | RL.1.3  |        |        |        |        |        |        |                |
| 2                                    | RL.1.3  | SL.1.4 |        |        |        |        |        |                |
| 3                                    | RL.1.3  | SL.1.4 | SL.1.5 |        |        |        |        |                |
| 4                                    | RL.1.3  |        |        |        |        |        |        |                |
| 5                                    | RL.1.3  | SL.1.4 |        |        |        |        |        |                |
| 6                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                |



**First Grade Language Arts  
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| Wk 17                                |         |        |        |        |        |        |  | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |  |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |  |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |  |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |  |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |  |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |  |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |  |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |  |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |  |                |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |  |                |
| <b>Writing</b>                       |         |        |        |        |        |        |  |                |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |  |                |
| 6                                    | RL.1.3  | W.1.5  | W.1.10 | SL.1.6 | L.1.1  | L.1.2  |  |                |
|                                      | L.1.4   | L.1.5  | L.1.6  |        |        |        |  |                |
| <b>Reading</b>                       |         |        |        |        |        |        |  |                |
| Text Structure (TS)                  |         |        |        |        |        |        |  |                |
| 1                                    | RI.1.5  |        |        |        |        |        |  |                |
| 2                                    | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |  |                |
| Comprehension (MA)                   |         |        |        |        |        |        |  |                |
| 1                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | SL.1.1 | SL.1.2 |  |                |
|                                      | SL.1.3  | L.1.4  |        |        |        |        |  |                |
| 2                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 |  |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |  |                |
| 3                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 |  |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |  |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |  |                |
| 1                                    | SL.1.2  |        |        |        |        |        |  |                |
| 2                                    | RI.1.10 | RF.1.4 |        |        |        |        |  |                |

**First Grade Language Arts  
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| <b>Wk 18</b>                         |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |        |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |        |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2 | RF.1.3 | L.1.1  |        |        |        |        |                       |
| 2                                    | RF.1.2 | RF.1.3 |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |        |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2 | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                       |
| 2                                    | RF.1.2 | RF.1.4 |        |        |        |        |        |                       |
| 3                                    | RF.1.3 | RF.1.4 |        |        |        |        |        |                       |
| 4                                    | RF.1.3 | L.1.2  |        |        |        |        |        |                       |
| 5                                    | RF.1.2 | RF.1.3 | L.1.2  |        |        |        |        |                       |
| <b>Writing</b>                       |        |        |        |        |        |        |        |                       |
| 1                                    | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 2                                    | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 3                                    | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 4                                    | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 5                                    | RF.1.3 | L.1.2  |        |        |        |        |        |                       |
| 6                                    | RF.1.3 | L.1.2  |        |        |        |        |        |                       |
| 7                                    | W.1.2  | W.1.3  | W.1.5  | W.1.6  | W.1.8  | W.1.10 | SL.1.6 |                       |
|                                      | L.1.1  | L.1.2  | L.1.4  | L.1.6  |        |        |        |                       |
| <b>Reading</b>                       |        |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |        |        |        |        |        |        |        |                       |
| 1                                    | RI.1.5 |        |        |        |        |        |        |                       |
| 2                                    | RI.1.5 | RI.1.6 | RI.1.7 |        |        |        |        |                       |
| Cmprehension (MA)                    |        |        |        |        |        |        |        |                       |
| 1                                    | RL.1.1 | RL.1.3 | RL.1.6 | RL.1.7 | SL.1.1 | SL.1.2 |        |                       |
|                                      | SL.1.3 | L.1.4  |        |        |        |        |        |                       |
| 2                                    | RL.1.1 | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 |        |                       |
|                                      | RI.1.6 | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                       |
| 3                                    | RL.1.1 | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 |        |                       |
|                                      | RI.1.6 | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                       |
| Literary Appreciation/Fluency (LA/F) |        |        |        |        |        |        |        |                       |
| 1                                    | SL.1.2 |        |        |        |        |        |        |                       |

**First Grade Language Arts  
CCS Correlation with Spalding**

| Wk 19                                |         |        |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 6                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 6                                    | W.1.2   | W.1.3  | W.1.5  | W.1.6  | W.1.8  | W.1.10 | SL.1.6 |                |
|                                      | L.1.1   | L.1.2  | L.1.4  | L.1.6  |        |        |        |                |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.5  |        |        |        |        |        |        |                |
| 2                                    | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                |
| 1                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 |        |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 2                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 |        |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 3                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 |        |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                |
| 1                                    | RL.1.3  |        |        |        |        |        |        |                |
| 2                                    | RL.1.3  | SL.1.4 |        |        |        |        |        |                |
| 3                                    | RL.1.3  | SL.1.4 | SL.1.5 |        |        |        |        |                |
| 4                                    | RL.1.3  | SL.1.4 |        |        |        |        |        |                |
| 5                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                |

**First Grade Language Arts  
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| Wk 20                                |         |        |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 3                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 7                                    | W.1.1   | W.1.5  | W.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  |                |
|                                      | L.1.6   |        |        |        |        |        |        |                |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.5  |        |        |        |        |        |        |                |
| 2                                    | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.1  | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 | SL.1.1 | SL.1.2 |                |
|                                      | SL.1.3  | L.1.4  |        |        |        |        |        |                |
| 2                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | SL.1.1 | SL.1.2 |        |                |
|                                      | SL.1.3  | L.1.4  |        |        |        |        |        |                |
| 3                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 | RI.1.5 |                |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.2  |        |        |        |        |        |        |                |
| 2                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                |

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| <b>Wk 21</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                       |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                       |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 5                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 6                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                       |
| 7                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 2                                    | L.1.2   | L.1.4  |        |        |        |        |        |                       |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.5  |        |        |        |                       |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 7                                    | W.1.2   | W.1.3  | W.1.5  | W.1.6  | W.1.8  | W.1.10 | SL.1.6 |                       |
|                                      | L.1.1   | L.1.2  | L.1.4  | L.1.6  |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |        |                       |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                       |
| 1                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | SL.1.1 | SL.1.2 |        |                       |
|                                      | SL.1.3  | L.1.4  |        |        |        |        |        |                       |
| 2                                    | RI.1.1  | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 | SL.1.1 | SL.1.2 |                       |
|                                      | SL.1.3  | L.1.4  |        |        |        |        |        |                       |
| 3                                    | RL.1.1  | RL.1.3 | RL.1.6 | RL.1.7 | RI.1.1 | RI.1.4 |        |                       |
|                                      | RI.1.6  | RI.1.7 | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | SL.1.2  |        |        |        |        |        |        |                       |
| 2                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                       |

**First Grade Language Arts  
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| Wk 22                           |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                |
| 2                               | RF.1.2  | RF.1.3 |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                |
| 2                               | RF.1.2  | RF.1.4 |        |        |        |        |        |                |
| 3                               | RF.1.3  | RF.1.4 |        |        |        |        |        |                |
| 4                               | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                               | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                               | L.1.2   | L.1.4  |        |        |        |        |        |                |
| 3                               | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 4                               | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 5                               | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 6                               | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 7                               | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 8                               | W.1.2   | W.1.3  | W.1.5  | W.1.6  | W.1.8  | W.1.10 | SL.1.6 |                |
|                                 | L.1.1   | L.1.2  | L.1.4  | L.1.6  |        |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Text Structure (TS)             |         |        |        |        |        |        |        |                |
| 1                               | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |        |                |
| 2                               | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                 | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 3                               | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                 | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 4                               | RI.1.3  | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | SL.1.2  |        |        |        |        |        |        |                |
| 2                               | RI.1.10 | RF.1.4 |        |        |        |        |        |                |

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| Wk 23                                |         |        |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                |
| 6                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 7                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | RI.1.10 | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |                |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 6                                    | W.1.2   | W.1.5  | W.1.6  | W.1.8  | W.1.10 | SL.1.6 | L.1.1  |                |
|                                      | L.1.2   | L.1.4  | L.1.6  |        |        |        |        |                |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 2                                    | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 3                                    | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 4                                    | RI.1.3  | SL.1.1 | SL.1.2 | SL.1.3 |        |        |        |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.2  |        |        |        |        |        |        |                |
| 2                                    | RI.1.10 | RF.1.4 |        |        |        |        |        |                |

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| Wk 24                                |         |         |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |         |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |         |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3  | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3  |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |         |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3  | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4  |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4  |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2   |        |        |        |        |        |                |
| 5                                    | RF.1.2  | RF.1.3  | L.1.2  |        |        |        |        |                |
| <b>Writing</b>                       |         |         |        |        |        |        |        |                |
| 1                                    | SL.1.6  | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | SL.1.6  | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 3                                    | SL.1.6  | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 4                                    | SL.1.6  | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 5                                    | RI.1.10 | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |                |
| 6                                    | W.1.2   | W.1.5   | W.1.6  | W.1.8  | W.1.10 | SL.1.6 | L.1.1  |                |
|                                      | L.1.2   | L.1.4   | L.1.6  |        |        |        |        |                |
| <b>Reading</b>                       |         |         |        |        |        |        |        |                |
| Text Structure (TS)                  |         |         |        |        |        |        |        |                |
| 1                                    | RI.1.5  | RI.1.6  | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |         |         |        |        |        |        |        |                |
| 1                                    | RI.1.1  | RI.1.2  | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8   | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 2                                    | RI.1.1  | RI.1.2  | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8   | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 3                                    | RI.1.3  | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |                |
| Literary Appreciation/Fluency (LA/F) |         |         |        |        |        |        |        |                |
| 1                                    | RL.1.3  | SL.1.4  | SL.1.5 |        |        |        |        |                |
| 2                                    | RL.1.9  | SL.1.4  |        |        |        |        |        |                |
| 3                                    | RL.1.9  | SL.1.4  |        |        |        |        |        |                |
| 4                                    | RL.1.3  | SL.1.4  |        |        |        |        |        |                |
| 5                                    | RI.1.2  | RI.1.10 | RF.1.4 |        |        |        |        |                |



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| Wk 25                                |         |        |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 3                                    | L.1.1   |        |        |        |        |        |        |                |
| 4                                    | L.1.1   |        |        |        |        |        |        |                |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 6                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 7                                    | RL.1.9  | W.1.5  | W.1.8  | W.1.10 | SL.1.6 | L.1.1  | L.1.2  |                |
|                                      | L.1.4   | L.1.5  | L.1.6  |        |        |        |        |                |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 2                                    | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |        |                |
| 2                                    | RL.1.10 | RI.1.2 | RF.1.4 |        |        |        |        |                |

**First Grade Language Arts  
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| Wk 26                                |         |         |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |         |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |         |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3  | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3  |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |         |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3  | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4  |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4  |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2   |        |        |        |        |        |                |
| 5                                    | RF.1.3  | L.1.2   |        |        |        |        |        |                |
| 6                                    | RF.1.2  | RF.1.3  | L.1.2  |        |        |        |        |                |
| <b>Writing</b>                       |         |         |        |        |        |        |        |                |
| 1                                    | SL.1.6  | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | RF.1.3  | L.1.2   |        |        |        |        |        |                |
| 3                                    | SL.1.6  | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 4                                    | SL.1.6  | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 5                                    | RI.1.10 | L.1.1   |        |        |        |        |        |                |
| 6                                    | SL.1.6  | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 7                                    | W.1.3   | W.1.10  | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.6  |                |
| <b>Reading</b>                       |         |         |        |        |        |        |        |                |
| Text Structure (TS)                  |         |         |        |        |        |        |        |                |
| 1                                    | RI.1.5  | RI.1.6  | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |         |         |        |        |        |        |        |                |
| 1                                    | RL.1.1  | RL.1.2  | RL.1.3 | RL.1.4 | RL.1.5 | RL.1.6 | RL.1.7 |                |
|                                      | RI.1.1  | RI.1.2  | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8   | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 2                                    | RI.1.1  | RI.1.2  | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8   | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 3                                    | RI.1.3  | SL.1.1  | SL.1.2 | SL.1.3 |        |        |        |                |
| Literary Appreciation/Fluency (LA/F) |         |         |        |        |        |        |        |                |
| 1                                    | RL.1.3  | SL.1.4  | SL.1.5 |        |        |        |        |                |
| 2                                    | RL.1.9  | SL.1.4  |        |        |        |        |        |                |
| 3                                    | RL.1.9  | SL.1.4  |        |        |        |        |        |                |
| 4                                    | RL.1.3  | SL.1.4  |        |        |        |        |        |                |
| 5                                    | RI.1.2  | RI.1.10 | RF.1.4 |        |        |        |        |                |

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| Wk 27                                |         |        |        |        |        |        |        | Comments/Notes |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                |
| 6                                    | RF.1.2  | L.1.2  |        |        |        |        |        |                |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |        |                |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 6                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 7                                    | RL.1.9  | W.1.5  | W.1.8  | SL.1.6 | L.1.1  | L.1.2  |        |                |
|                                      | L.1.4   | L.1.5  | L.1.6  |        |        |        |        |                |
| 8                                    | RL.1.3  | RL.1.6 | W.1.3  | W.1.6  | W.1.8  | W.1.10 |        |                |
|                                      | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.6  |        |        |                |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                |
| 1                                    | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                |
| 1                                    | RL.1.1  | RL.1.2 | RL.1.3 | RL.1.4 | RL.1.5 | RL.1.6 | RL.1.7 |                |
|                                      | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 2                                    | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                |
| 1                                    | RL.1.4  |        |        |        |        |        |        |                |
| 2                                    | RL.1.10 | RI.1.2 | RF.1.4 |        |        |        |        |                |

**First Grade Language Arts  
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| <b>Wk 28</b>                         |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | L.1.1  |        |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.3 |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |         |        |        |        |        |        |        |                       |
| 1                                    | RF.1.2  | RF.1.3 | RF.1.4 | L.1.1  |        |        |        |                       |
| 2                                    | RF.1.2  | RF.1.4 |        |        |        |        |        |                       |
| 3                                    | RF.1.3  | RF.1.4 |        |        |        |        |        |                       |
| 4                                    | RF.1.3  | L.1.2  |        |        |        |        |        |                       |
| 5                                    | RF.1.2  | RF.1.3 | L.1.2  |        |        |        |        |                       |
| <b>Writing</b>                       |         |        |        |        |        |        |        |                       |
| 1                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 2                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 3                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 4                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 5                                    | SL.1.6  | L.1.1  | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 6                                    | RL.1.3  | RL.1.6 | W.1.3  | W.1.6  | W.1.8  | W.1.10 | SL.1.6 |                       |
|                                      | L.1.1   | L.1.2  | L.1.4  | L.1.6  |        |        |        |                       |
| <b>Reading</b>                       |         |        |        |        |        |        |        |                       |
| Text Structure (TS)                  |         |        |        |        |        |        |        |                       |
| 1                                    | RI.1.5  | RI.1.6 | RI.1.7 |        |        |        |        |                       |
| Comprehension (MA)                   |         |        |        |        |        |        |        |                       |
| 1                                    | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                       |
|                                      | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                       |
| 2                                    | RI.1.1  | RI.1.2 | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                       |
|                                      | RI.1.8  | W.3.8  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                       |
| Literary Appreciation/Fluency (LA/F) |         |        |        |        |        |        |        |                       |
| 1                                    | RL.1.4  |        |        |        |        |        |        |                       |
| 2                                    | RL.1.10 | RI.1.2 | RF.1.4 |        |        |        |        |                       |

**First Grade Language Arts  
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| Wk 29                                |        |         |        |        |        |        |        | Comments/Notes |
|--------------------------------------|--------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |        |         |        |        |        |        |        |                |
| Systematic Phonics (SP)              |        |         |        |        |        |        |        |                |
| 1                                    | RF.1.2 | RF.1.3  | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2 | RF.1.3  |        |        |        |        |        |                |
| High-Frequency Vocabular (HFV)       |        |         |        |        |        |        |        |                |
| 1                                    | RF.1.2 | RF.1.3  | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2 | RF.1.4  |        |        |        |        |        |                |
| 3                                    | RF.1.3 | RF.1.4  |        |        |        |        |        |                |
| 4                                    | RF.1.3 | L.1.2   |        |        |        |        |        |                |
| 5                                    | RF.1.2 | RF.1.3  | L.1.2  |        |        |        |        |                |
| <b>Writing</b>                       |        |         |        |        |        |        |        |                |
| 1                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 3                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 4                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 5                                    | RL.1.3 | RL.1.6  | W.1.3  | W.1.6  | W.1.8  | W.1.10 | SL.1.6 |                |
|                                      | L.1.1  | L.1.2   | L.1.4  | L.1.6  |        |        |        |                |
| <b>Reading</b>                       |        |         |        |        |        |        |        |                |
| Text Structure (TS)                  |        |         |        |        |        |        |        |                |
| 1                                    | RI.1.5 | RI.1.6  | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |        |         |        |        |        |        |        |                |
| 1                                    | RI.1.1 | RI.1.2  | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8 | W.3.8   | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 2                                    | RI.1.1 | RI.1.2  | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8 | W.3.8   | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| Literary Appreciation/Fluency (LA/F) |        |         |        |        |        |        |        |                |
| 1                                    | RL.1.2 | RL.1.10 | RF.1.4 |        |        |        |        |                |
| 2                                    | RL.1.3 | SL.1.4  |        |        |        |        |        |                |
| 3                                    | RL.1.3 | SL.1.4  |        |        |        |        |        |                |
| 4                                    | RL.1.4 |         |        |        |        |        |        |                |

**First Grade Language Arts  
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| Wk 30                                |        |         |        |        |        |        |        | Comments/Notes |
|--------------------------------------|--------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                      |        |         |        |        |        |        |        |                |
| Systematic Phonics (SP)              |        |         |        |        |        |        |        |                |
| 1                                    | RF.1.2 | RF.1.3  | L.1.1  |        |        |        |        |                |
| 2                                    | RF.1.2 | RF.1.3  |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)      |        |         |        |        |        |        |        |                |
| 1                                    | RF.1.2 | RF.1.3  | RF.1.4 | L.1.1  |        |        |        |                |
| 2                                    | RF.1.2 | RF.1.4  |        |        |        |        |        |                |
| 3                                    | RF.1.3 | RF.1.4  |        |        |        |        |        |                |
| 4                                    | RF.1.3 | L.1.2   |        |        |        |        |        |                |
| 5                                    | RF.1.2 | RF.1.3  | L.1.2  |        |        |        |        |                |
| 6                                    | RF.1.2 | L.1.2   |        |        |        |        |        |                |
| <b>Writing</b>                       |        |         |        |        |        |        |        |                |
| 1                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 2                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 3                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 4                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 5                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                |
| 6                                    | W.1.1  | W.1.10  | SL.1.6 | L.1.1  | L.1.2  | L.1.4  | L.1.6  |                |
| <b>Reading</b>                       |        |         |        |        |        |        |        |                |
| Text Structure (TS)                  |        |         |        |        |        |        |        |                |
| 1                                    | RI.1.5 | RI.1.6  | RI.1.7 |        |        |        |        |                |
| Comprehension (MA)                   |        |         |        |        |        |        |        |                |
| 1                                    | RI.1.1 | RI.1.2  | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8 | W.3.8   | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| 2                                    | RI.1.1 | RI.1.2  | RI.1.3 | RI.1.4 | RI.1.5 | RI.1.6 | RI.1.7 |                |
|                                      | RI.1.8 | W.3.8   | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                |
| Literary Appreciation/Fluency (LA/F) |        |         |        |        |        |        |        |                |
| 1                                    | RL.1.2 | RL.1.10 | RF.1.4 |        |        |        |        |                |
| 2                                    | RL.1.3 | SL.1.4  |        |        |        |        |        |                |
| 3                                    | RL.1.3 | SL.1.4  |        |        |        |        |        |                |
| 4                                    | RL.1.4 |         |        |        |        |        |        |                |

**First Grade Language Arts  
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| <b>Wk 31</b>                         |        |         |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|--------|---------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |        |         |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |        |         |        |        |        |        |        |                       |
| 1                                    | RF.1.2 | RF.1.3  | L.1.1  |        |        |        |        |                       |
| 2                                    | RF.1.2 | RF.1.3  |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |        |         |        |        |        |        |        |                       |
| 1                                    | RF.1.2 | RF.1.3  | RF.1.4 | L.1.1  |        |        |        |                       |
| 2                                    | RF.1.2 | RF.1.4  |        |        |        |        |        |                       |
| 3                                    | RF.1.3 | RF.1.4  |        |        |        |        |        |                       |
| 4                                    | RF.1.3 | L.1.2   |        |        |        |        |        |                       |
| 5                                    | RF.1.2 | RF.1.3  | L.1.2  |        |        |        |        |                       |
| 6                                    | RF.1.2 | L.1.2   |        |        |        |        |        |                       |
| <b>Writing</b>                       |        |         |        |        |        |        |        |                       |
| 1                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 2                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 3                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 4                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 5                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 6                                    | RF.1.3 | L.1.2   |        |        |        |        |        |                       |
| 7                                    | RI.1.9 | W.1.2   | W.1.7  | W.1.8  | SL.1.6 | L.1.1  | L.1.2  |                       |
|                                      | L.1.4  | L.1.6   |        |        |        |        |        |                       |
| <b>Reading</b>                       |        |         |        |        |        |        |        |                       |
| Text Structure (TS)                  |        |         |        |        |        |        |        |                       |
| 1                                    | RI.1.5 | RI.1.6  | RI.1.7 |        |        |        |        |                       |
| Comprehension (MA)                   |        |         |        |        |        |        |        |                       |
| 1                                    | RL.1.1 | RL.1.2  | RL.1.3 | RL.1.4 | RL.1.5 | RL.1.6 | RL.1.7 |                       |
|                                      | W.3.8  | SL.1.1  | SL.1.2 | SL.1.3 | L.1.4  |        |        |                       |
| 2                                    | RL.1.1 | RL.1.2  | RL.1.3 | RL.1.4 | RL.1.5 | RL.1.6 | RL.1.7 |                       |
|                                      | W.3.8  | W.1.10  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                       |
| Literary Appreciation/Fluency (LA/F) |        |         |        |        |        |        |        |                       |
| 1                                    | RL.1.2 | RL.1.10 | RF.1.4 |        |        |        |        |                       |
| 2                                    | RL.1.3 | SL.1.4  |        |        |        |        |        |                       |
| 3                                    | RL.1.3 | SL.1.4  |        |        |        |        |        |                       |
| 4                                    | RL.1.4 |         |        |        |        |        |        |                       |

**First Grade Language Arts  
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| <b>Wk 32</b>                         |        |         |        |        |        |        |        | <b>Comments/Notes</b> |
|--------------------------------------|--------|---------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                      |        |         |        |        |        |        |        |                       |
| Systematic Phonics (SP)              |        |         |        |        |        |        |        |                       |
| 1                                    | RF.1.2 | RF.1.3  | L.1.1  |        |        |        |        |                       |
| 2                                    | RF.1.2 | RF.1.3  |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)      |        |         |        |        |        |        |        |                       |
| 1                                    | RF.1.2 | RF.1.3  | RF.1.4 | L.1.1  |        |        |        |                       |
| 2                                    | RF.1.2 | RF.1.4  |        |        |        |        |        |                       |
| 3                                    | RF.1.3 | RF.1.4  |        |        |        |        |        |                       |
| 4                                    | RF.1.3 | L.1.2   |        |        |        |        |        |                       |
| 5                                    | RF.1.2 | RF.1.3  | L.1.2  |        |        |        |        |                       |
| <b>Writing</b>                       |        |         |        |        |        |        |        |                       |
| 1                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 2                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 3                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 4                                    | SL.1.6 | L.1.1   | L.1.2  | L.1.4  | L.1.5  |        |        |                       |
| 5                                    | W.1.2  | W.1.5   | W.1.6  | W.1.7  | SL.1.6 | L.1.1  | L.1.2  |                       |
|                                      | L.1.4  | L.1.6   |        |        |        |        |        |                       |
| <b>Reading</b>                       |        |         |        |        |        |        |        |                       |
| Text Structure (TS)                  |        |         |        |        |        |        |        |                       |
| 1                                    | RI.1.5 | RI.1.6  | RI.1.7 |        |        |        |        |                       |
| Comprehension (MA)                   |        |         |        |        |        |        |        |                       |
| 1                                    | RL.1.1 | RL.1.2  | RL.1.3 | RL.1.4 | RL.1.5 | RL.1.6 | RL.1.7 |                       |
|                                      | W.3.8  | SL.1.1  | SL.1.2 | SL.1.3 | L.1.4  |        |        |                       |
| 2                                    | RL.1.1 | RL.1.2  | RL.1.3 | RL.1.4 | RL.1.5 | RL.1.6 | RL.1.7 |                       |
|                                      | W.3.8  | W.1.10  | SL.1.1 | SL.1.2 | SL.1.3 | L.1.4  |        |                       |
| Literary Appreciation/Fluency (LA/F) |        |         |        |        |        |        |        |                       |
| 1                                    | RL.1.2 | RL.1.10 | RF.1.4 |        |        |        |        |                       |
| 2                                    | RL.1.3 | SL.1.4  |        |        |        |        |        |                       |
| 3                                    | RL.1.3 | SL.1.4  |        |        |        |        |        |                       |
| 4                                    | RL.1.4 |         |        |        |        |        |        |                       |



**Second Grade Language Arts  
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| Day 1                        |        |        |        |        |        |       |  | Comments/Notes                            |
|------------------------------|--------|--------|--------|--------|--------|-------|--|---|
| <b>Spelling</b>              |        |        |        |        |        |       |  | RF or RL: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)      |        |        |        |        |        |       |  |   |
| 1                            | RF     |        |        |        |        |       |  |   |
| 2                            | RF.2.3 |        |        |        |        |       |  |   |
| Systematic Phonics (SP)      |        |        |        |        |        |       |  |   |
| 1                            | RF     |        |        |        |        |       |  |   |
| 2                            | RF     |        |        |        |        |       |  |   |
| 3                            | RF     |        |        |        |        |       |  |   |
| 4                            | RF     |        |        |        |        |       |  |   |
| 5                            | RF     |        |        |        |        |       |  |   |
| 6                            | RF     |        |        |        |        |       |  |   |
| 7                            | RF     |        |        |        |        |       |  |   |
| 8                            | RF     |        |        |        |        |       |  |   |
| 9                            | RF.2.3 |        |        |        |        |       |  |   |
| 10                           | RF.2.3 |        |        |        |        |       |  |   |
| 11                           | RF.2.3 |        |        |        |        |       |  |   |
| 12                           | RF.2.3 |        |        |        |        |       |  |   |
| <b>Writing</b>               |        |        |        |        |        |       |  |   |
| 1                            | SL.2.6 | L..2.1 | L..2.2 | L.2.3  | L.2.4  | L.2.5 |  |   |
| 2                            | L.2.1  |        |        |        |        |       |  |   |
| 3                            | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |        |       |  |   |
| 4                            | SL.2.1 | SL.2.3 | L.2.1  |        |        |       |  |   |
| 5                            | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |       |  |   |
| <b>Reading</b>               |        |        |        |        |        |       |  |   |
| Text Structure (TS)          |        |        |        |        |        |       |  |   |
| 1                            | RL     |        |        |        |        |       |  |   |
| 2                            | RL.2.1 | RL.2.5 | SL.2.1 | SL.2.3 |        |       |  |   |
| 3                            | RL.2.1 | RL.2.5 | SL.2.1 | SL.2.3 |        |       |  |   |
| 4                            | RL.2.1 | RL.2.5 | SL.2.1 | SL.2.3 |        |       |  |   |
| 5                            | RL     |        |        |        |        |       |  |   |
| 6                            | RL.2.1 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.3 |       |  |   |
| Comprehension (MA)           |        |        |        |        |        |       |  |   |
| 1                            | RL.2.2 | RL.2.7 |        |        |        |       |  |   |
| Literary Appreciation (LA/F) |        |        |        |        |        |       |  |   |
| 1                            | RL.2.4 | RL.2.7 |        |        |        |       |  |   |
| 2                            | RL.2.1 | RL.2.7 |        |        |        |       |  |   |

**Second Grade Language Arts  
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| <b>Day 2</b>               |        |        |        |        |       |       |  | <b>Comments/Notes</b>                     |
|----------------------------|--------|--------|--------|--------|-------|-------|--|---|
| <b>Spelling</b>            |        |        |        |        |       |       |  | RF or RL: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)    |        |        |        |        |       |       |  |   |
| 1                          | RF     |        |        |        |       |       |  |   |
| 2                          | RF     | RF.2.3 |        |        |       |       |  |   |
| Systematic Phonics (SP)    |        |        |        |        |       |       |  |   |
| 1                          | RF     |        |        |        |       |       |  |   |
| 2                          | RF     |        |        |        |       |       |  |   |
| 3                          | RF     |        |        |        |       |       |  |   |
| 4                          | RF     |        |        |        |       |       |  |   |
| 5                          | RF     |        |        |        |       |       |  |   |
| 6                          | RF     |        |        |        |       |       |  |   |
| 7                          | RF     |        |        |        |       |       |  |   |
| 8                          | RF     |        |        |        |       |       |  |   |
| 9                          | RF.2.3 |        |        |        |       |       |  |   |
| 10                         | RF.2.3 |        |        |        |       |       |  |   |
| 11                         | RF.2.3 |        |        |        |       |       |  |   |
| 12                         | RF.2.3 |        |        |        |       |       |  |   |
| 13                         | RF     |        |        |        |       |       |  |   |
| <b>Writing</b>             |        |        |        |        |       |       |  |   |
| 1                          | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4 | L.2.5 |  |   |
| 2                          | L.2.1  | L.2.2  |        |        |       |       |  |   |
| 3                          | L.2.1  | L.2.5  |        |        |       |       |  |   |
| 4                          | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5 |       |  |   |
| 5                          | L.2.1  |        |        |        |       |       |  |   |
| <b>Reading</b>             |        |        |        |        |       |       |  |   |
| Text Structure (TS)        |        |        |        |        |       |       |  |   |
| 1                          | RL     |        |        |        |       |       |  |   |
| 2                          | RL.2.1 | RL.2.3 | SL.2.1 | SL.2.3 |       |       |  |   |
| 3                          | RL.2.1 | RL.2.5 |        |        |       |       |  |   |
| 4                          | RL.2.1 | RL.2.5 |        |        |       |       |  |   |
| 5                          | RL.2.1 |        |        |        |       |       |  |   |
| 6                          | RL.2.1 | RL.2.5 | SL.2.1 | SL.2.3 |       |       |  |   |
| Comprehension (MA)         |        |        |        |        |       |       |  |   |
| 1                          | RL.2.2 | RL.2.7 | SL.2.2 | SL.2.4 |       |       |  |   |
| Literary Appreciation (LA) |        |        |        |        |       |       |  |   |
| 1                          | RL.2.3 | RL.2.7 |        |        |       |       |  |   |
| 2                          | RL.2.3 | RL.2.7 | SL.2.1 | SL.2.3 |       |       |  |   |

**Second Grade Language Arts  
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| Day 3                           |        |        |        |        |        |        |       | Comments/Notes                            |
|---------------------------------|--------|--------|--------|--------|--------|--------|-------|---|
| <b>Spelling</b>                 |        |        |        |        |        |        |       | RF or RL: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |        |        |        |        |        |        |       |   |
| 1                               | RF     |        |        |        |        |        |       |   |
| 2                               | RF     |        |        |        |        |        |       |   |
| 3                               | RF     |        |        |        |        |        |       |   |
| 4                               | RF     |        |        |        |        |        |       |   |
| 5                               | RF     |        |        |        |        |        |       |   |
| 6                               | RF     |        |        |        |        |        |       |   |
| 7                               | RF     |        |        |        |        |        |       |   |
| 8                               | RF     |        |        |        |        |        |       |   |
| 9                               | RF.2.3 |        |        |        |        |        |       |   |
| 10                              | RF.2.3 |        |        |        |        |        |       |   |
| 11                              | RF.2.3 |        |        |        |        |        |       |   |
| 12                              | RF     |        |        |        |        |        |       |   |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |       |   |
| 1                               | RF.2.3 |        |        |        |        |        |       |   |
| 2                               | RF.2.3 | L.2.2  |        |        |        |        |       |   |
| 3                               | RF.2.3 | L.2.2  |        |        |        |        |       |   |
| 4                               | RF.2.3 | L.2.2  |        |        |        |        |       |   |
| 5                               | RF.2.3 | L.2.2  |        |        |        |        |       |   |
| 6                               | RF.2.3 | L.2.2  |        |        |        |        |       |   |
| 7                               | RF.2.3 | L.2.2  |        |        |        |        |       |   |
| 8                               | RF.2.3 | L.2.2  |        |        |        |        |       |   |
| <b>Writing</b>                  |        |        |        |        |        |        |       |   |
| 1                               | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |       |   |
| 2                               | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |       |   |
| 3                               | L.2.1  |        |        |        |        |        |       |   |
| 4                               | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |       |   |
| 5                               | RL.2.6 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5 |   |
| <b>Reading</b>                  |        |        |        |        |        |        |       |   |
| Text Structure (TS)             |        |        |        |        |        |        |       |   |
| 1                               | RL     |        |        |        |        |        |       |   |
| 2                               | RL.2.1 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.2 | SL.2.3 |       |   |
| Comprehension (MA)              |        |        |        |        |        |        |       |   |
| 1                               | RL.2.2 | RL.2.7 | SL.2.2 | SL.2.4 | SL.2.6 |        |       |   |
| Literary Appreciation (LA/F)    |        |        |        |        |        |        |       |   |
| 1                               | RL.2.1 | RL.2.2 | RL.2.3 | RL.2.7 | SL.2.6 |        |       |   |
| 2                               | RL.2.1 | RL.2.2 | RL.2.3 | SL.2.6 |        |        |       |   |

**Second Grade Language Arts  
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| <b>Day 4</b>                 |        |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|------------------------------|--------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>              |        |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)      |        |        |        |        |        |        |        |                                     |
| 1                            | RF     |        |        |        |        |        |        |                                     |
| 2                            | RF     |        |        |        |        |        |        |                                     |
| 3                            | RF     |        |        |        |        |        |        |                                     |
| 4                            | RF     |        |        |        |        |        |        |                                     |
| 5                            | RF     |        |        |        |        |        |        |                                     |
| 6                            | RF.2.3 |        |        |        |        |        |        |                                     |
| 7                            | RF.2.3 |        |        |        |        |        |        |                                     |
| 8                            | RF.2.3 |        |        |        |        |        |        |                                     |
| 9                            | L.2.2  |        |        |        |        |        |        |                                     |
| High-Frequency (HFV)         |        |        |        |        |        |        |        |                                     |
| 1                            | RF.2.3 |        |        |        |        |        |        |                                     |
| 2                            | RF.2.3 | RF.2.4 |        |        |        |        |        |                                     |
| 3                            | RF.2.3 | L.2.2  |        |        |        |        |        |                                     |
| 4                            | RF.2.3 | L.2.2  |        |        |        |        |        |                                     |
| 5                            | RF.2.3 | L.2.2  |        |        |        |        |        |                                     |
| 6                            | RF.2.3 | RF.2.4 |        |        |        |        |        |                                     |
| <b>Writing</b>               |        |        |        |        |        |        |        |                                     |
| 1                            | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 2                            | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 3                            | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                                     |
|                              | L.2.5  |        |        |        |        |        |        |                                     |
| 4                            | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 5                            | RL.2.6 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                                     |
| <b>Reading</b>               |        |        |        |        |        |        |        |                                     |
| Text Structure (TS)          |        |        |        |        |        |        |        |                                     |
| 1                            | RL.2.6 |        |        |        |        |        |        |                                     |
| 2                            | RL.2.1 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.3 | SL.2.6 |        |                                     |
| Comprehension (MA)           |        |        |        |        |        |        |        |                                     |
| 1                            | RL.2.2 | RL.2.5 | RL.2.7 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                                     |
| Literary Appreciation (LA/F) |        |        |        |        |        |        |        |                                     |
| 1                            | RL.2.2 | SL.2.6 |        |        |        |        |        |                                     |
| 2                            | RL.2.2 | SL.2.6 |        |        |        |        |        |                                     |

**Second Grade Language Arts  
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| Day 5                           |        |        |        |        |        |        |  | Comments/Notes                      |
|---------------------------------|--------|--------|--------|--------|--------|--------|--|-------------------------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |  | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |        |        |        |        |        |        |  |                                     |
| 1                               | RF     |        |        |        |        |        |  |                                     |
| 2                               | RF     |        |        |        |        |        |  |                                     |
| 3                               | RF     |        |        |        |        |        |  |                                     |
| 4                               | RF     |        |        |        |        |        |  |                                     |
| 5                               | RF     |        |        |        |        |        |  |                                     |
| 6                               | RF.2.3 |        |        |        |        |        |  |                                     |
| 7                               | RF.2.3 |        |        |        |        |        |  |                                     |
| 8                               | RF.2.3 |        |        |        |        |        |  |                                     |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |  |                                     |
| 1                               | RF.2.3 | L.2.2  |        |        |        |        |  |                                     |
| 2                               | L.2.1  |        |        |        |        |        |  |                                     |
| 3                               | L.2.2  |        |        |        |        |        |  |                                     |
| 4                               | L.2.2  |        |        |        |        |        |  |                                     |
| 5                               | RF.2.4 | L.2.2  |        |        |        |        |  |                                     |
| 6                               | RF.2.3 | RF.2.4 | L.2.2  |        |        |        |  |                                     |
| <b>Writing</b>                  |        |        |        |        |        |        |  |                                     |
| 1                               | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |  |                                     |
| 2                               | SL.2.6 | L.2.1  | L.2.2  |        |        |        |  |                                     |
| 3                               | RF.2.4 | L.2.1  | L.2.4  |        |        |        |  |                                     |
| 4                               | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |  |                                     |
| 5                               | W.2.1  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |  |                                     |
| <b>Reading</b>                  |        |        |        |        |        |        |  |                                     |
| Text Structure (TS)             |        |        |        |        |        |        |  |                                     |
| 1                               | RL.2.6 |        |        |        |        |        |  |                                     |
| 2                               | RL.2.1 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.3 | SL.2.6 |  |                                     |
| Comprehension (MA)              |        |        |        |        |        |        |  |                                     |
| 1                               | RL.2.2 | RL.2.5 | RL.2.7 | SL.2.1 | SL.2.2 | SL.2.6 |  |                                     |
| Literary Appreciation (LA)      |        |        |        |        |        |        |  |                                     |
| 1                               | RL.2.4 |        |        |        |        |        |  |                                     |
| 2                               | RL.2.4 | SL.2.1 | SL.2.2 | SL.2.6 |        |        |  |                                     |

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| Wk 2                            |         |        |        |        |        |        |        | Comments/Notes                      |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        | RI: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 2                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 3                               | RF.2.3  |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 3                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 5                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 6                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 7                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 8                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                                     |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 2                               | L.2.2   | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 3                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 4                               | L.2.1   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 5                               | L.2.1   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 6                               | L.2.1   | L.2.2  | L.2.6  |        |        |        |        |                                     |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                                     |
| Text Structure (TS)             |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.1  | RI.2.6 | RI.2.2 | RI.2.8 |        |        |        |                                     |
| 2                               | RI      |        |        |        |        |        |        |                                     |
| 3                               | RI.2.1  | RI.2.2 | RL.2.6 | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 |                                     |
|                                 | SL.2.4  | SL.2.6 |        |        |        |        |        |                                     |
| 4                               | RI.2.1  | RI.2.6 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                                     |
| 5                               | RI.2.1  | RI.2.6 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                                     |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                                     |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                                     |

**Second Grade Language Arts  
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| Wk 3                            |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  |        |        |        |        |        |        |                |
| 2                               | RF.2.3  |        |        |        |        |        |        |                |
| 3                               | RF.2.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 6                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | L.2.2   | L.2.4  |        |        |        |        |        |                |
| 3                               | L.2.1   | L.2.2  | L.2.4  | L.2.5  |        |        |        |                |
| 4                               | L.2.1   | L.2.2  | L.2.4  | L.2.5  |        |        |        |                |
| 5                               | L.2.1   | L.2.2  | L.2.4  | L.2.5  |        |        |        |                |
| 6                               | L.2.2   | RF.2.3 |        |        |        |        |        |                |
| 7                               | W.2.1   | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Text Structure (TS)             |         |        |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.3 | SL.2.6 |        |                |
| 2                               | RL.2.2  | RL.2.3 | SL.2.1 | SL.2.6 |        |        |        |                |
| 3                               | RL.2.2  | RL.2.3 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |                |
| 4                               | RL.2.2  | RL.2.3 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |                |
| 5                               | RI.2.1  | RI.2.2 | RI.2.6 | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 |                |
|                                 | SL.2.4  | SL.2.6 |        |        |        |        |        |                |
| 6                               | RI.2.5  | SL.2.6 |        |        |        |        |        |                |
| 7                               | RI.2.5  | SL.2.6 |        |        |        |        |        |                |
| 8                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.5 | RI.2.6 | SL.2.6 |        |                |
| 9                               | RI.2.5  | SL.2.6 |        |        |        |        |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.2 | SL.2.6 |        |                |
| 2                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                |

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| Wk 4                            |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  |        |        |        |        |        |        |                |
| 2                               | RF.2.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 6                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | RF.2.4  | L.2.1  |        |        |        |        |        |                |
| 3                               | RF.2.3  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.2  |        |        |                |
| 4                               | RF.2.4  | L.2.1  | L.2.2  |        |        |        |        |                |
| 5                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 6                               | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Text Structure (TS)             |         |        |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 | RI.2.6 |        |                |
| 2                               | RL.2.1  | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 | RI.2.6 | SL.2.6 |                |
| 3                               | RL.2.1  | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 | RI.2.6 | SL.2.6 |                |
| 4                               | RL.2.1  | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 | RI.2.6 | SL.2.6 |                |
| 5                               | RI.2.1  | RI.2.2 | RI.2.6 | SL.2.6 |        |        |        |                |
| 6                               | RL.2.1  | RL.2.3 | RL.2.5 | RL.2.6 | SL.2.6 |        |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                |
| 2                               | RL.2.7  | SL.2.6 |        |        |        |        |        |                |
| 3                               | RL.2.3  | RL.2.6 | RL.2.7 |        |        |        |        |                |
| 4                               | RL.2.3  | RL.2.6 | RL.2.7 | SL.2.6 |        |        |        |                |
| 5                               | RL.2.3  | RL.2.5 | SL.2.6 |        |        |        |        |                |
| 6                               | RL.2.1  | RL.2.2 | SL.2.6 |        |        |        |        |                |



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| Wk 5                            |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  |        |        |        |        |        |        |                |
| 2                               | RF.2.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 6                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | RF.2.3  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                |
| 3                               | SL.2.1  | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                |
|                                 | L.2.5   |        |        |        |        |        |        |                |
| 4                               | SL.2.1  | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                |
|                                 | L.2.5   |        |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2  | L.2.4  | L.2.5  |        |        |        |                |
| 6                               | W.2.2   | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Text Structure (TS)             |         |        |        |        |        |        |        |                |
| 1                               | RI.2.5  |        |        |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.6 | RI.2.1 | RI.2.2 | RI.2.4 |                |
|                                 | RI.2.6  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |        |                |
| 2                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.6 | RI.2.1 | RI.2.2 | RI.2.4 |                |
|                                 | RI.2.6  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |        |                |
| 3                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.6 | RI.2.1 | RI.2.2 | RI.2.4 |                |
|                                 | RI.2.5  | RI.2.6 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                |
| 4                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | RI.2.6 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 |        |        |        |        |                |
| 5                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.6 | RI.2.1 | RI.2.2 | RI.2.4 |                |
|                                 | RI.2.5  | RI.2.6 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                |
| 6                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.6 | RI.2.1 | RI.2.2 | RI.2.4 |                |
|                                 | RI.2.5  | RI.2.6 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.3 | RL.2.7 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.5 |                |
|                                 | SL.2.6  |        |        |        |        |        |        |                |
| 3                               | RL.2.1  | RL.2.7 | SL.2.6 |        |        |        |        |                |
| 4                               | RL.2.1  | RL.2.3 | SL.2.6 |        |        |        |        |                |

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| Wk 6                            |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  |        |        |        |        |        |        |                |
| 2                               | RF.2.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 6                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 7                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL2.6   | L2.1   | L2.2   | L2.3   | L2.4   | L.2.5  |        |                |
| 2                               | SL2.6   | L2.1   | L2.2   | L2.3   | L2.4   | L.2.5  |        |                |
| 3                               | SL2.6   | L2.1   | L2.2   | L2.3   | L2.4   | L.2.5  |        |                |
| 4                               | SL2.6   | L2.1   | L2.2   | L2.3   | L2.4   | L.2.5  |        |                |
| 5                               | RF.2.3  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
| 6                               | RF.2.3  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
| 7                               | RI.2.1  | RI.2.3 | RI.2.4 | RI.2.9 | W.2.2  | W.2.5  | W.2.6  |                |
|                                 | W.2.8   | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  | L.2.6  |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Text Structure (TS)             |         |        |        |        |        |        |        |                |
| 1                               | RI.2.5  |        |        |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.6 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.4  |                |
| 2                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.6 | SL.2.1 | SL.2.2 | SL.2.3 |                |
|                                 | SL.2.4  | SL.2.6 | L.2.4  |        |        |        |        |                |
| 3                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.6 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.4  |                |
| 4                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.3 |                |
|                                 | SL.2.6  | L.2.4  |        |        |        |        |        |                |
| 5                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.6 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.4  |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.7 | SL.2.6 |        |        |        |        |                |
| 3                               | RL.2.3  | RL.2.7 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |                |
| 4                               | RL.2.3  | RL.2.7 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |                |
| 5                               | RL.2.1  | RL.2.3 | SL.2.6 |        |        |        |        |                |

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| Wk 7                            |         |         |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |         |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  |         |        |        |        |        |        |                |
| 2                               | RF.2.3  |         |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| <b>Writing</b>                  |         |         |        |        |        |        |        |                |
| 1                               | SL2.6   | L2.1    | L2.2   | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | SL2.6   | L2.1    | L2.2   | L.2.3  | L.2.4  | L.2.5  |        |                |
| 3                               | RF.2.4  | SL.2.6  | L2.1   | L.2.2  |        |        |        |                |
| 4                               | L2.1    | L2.5    | SL2.6  |        |        |        |        |                |
| 5                               | SL.2.6  | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 6                               | RF.2.3  | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
| 7                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | W.2.3   | W.2.8   | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
|                                 | L.2.6   |         |        |        |        |        |        |                |
| <b>Reading</b>                  |         |         |        |        |        |        |        |                |
| Text Structure (TS)             |         |         |        |        |        |        |        |                |
| 1                               | RI.2.5  |         |        |        |        |        |        |                |
| Comprehension (MA)              |         |         |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | L.2.4  |                |
| 2                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                |
|                                 | L.2.4   |         |        |        |        |        |        |                |
| 3                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4  | SL.2.6 | L.2.4  |        |        |        |                |
| 4                               | RI.2.1  | RI.2.2  | RI.2.4 | RI.2.5 | SL.2.1 | SL.2.2 | SL.2.3 |                |
|                                 | SL.2.4  | SL.2.6  | L.2.4  |        |        |        |        |                |
| 5                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                |
|                                 | L.2.4   |         |        |        |        |        |        |                |
| 6                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.3  | RI.2.4  | RI.2.6 | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 |                |
|                                 | SL.2.4  | SL.2.6  |        |        |        |        |        |                |
| Literary Appreciation (LA/F)    |         |         |        |        |        |        |        |                |
| 1                               | RL.2.10 | RI.2.10 | RF.2.4 |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.3  | RL.2.7 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.5 |                |
|                                 | SL.2.6  |         |        |        |        |        |        |                |
| 3                               | RL.2.1  | RL.2.7  | SL.2.6 |        |        |        |        |                |
| 4                               | RL.2.1  | RL.2.3  | SL.2.6 |        |        |        |        |                |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| Wk 8                            |         |         |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |         |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  |         |        |        |        |        |        |                |
| 2                               | RF.2.3  |         |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 6                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 7                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 8                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| <b>Writing</b>                  |         |         |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | RF.2.3  | RF.2.4  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
|                                 | SL.2.6  |         |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
|                                 | SL.2.6  |         |        |        |        |        |        |                |
| 4                               | RF.2.3  | RF.2.4  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
|                                 | SL.2.6  |         |        |        |        |        |        |                |
| 5                               | RI.2.1  | RI.2.3  | RI.2.5 | RI.2.7 | W.2.2  | W.2.5  | W.2.6  |                |
|                                 | W.2.8   |         |        |        |        |        |        |                |
| 6                               | RI.2.1  | RI.2.3  | RI.2.8 | W.2.1  | W.2.2  | W.2.5  | W.2.6  |                |
|                                 | W.2.8   | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  | L.2.6  |                |
| <b>Reading</b>                  |         |         |        |        |        |        |        |                |
| Text Structure (TS)             |         |         |        |        |        |        |        |                |
| 1                               | RI.2.1  | RI.2.3  | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 | RI.2.8 |                |
| Comprehension (MA)              |         |         |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | L.2.4  |                |
| 2                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4  | SL.2.6 | L.2.4  |        |        |        |                |
| 3                               | RI.2.1  | RI.2.2  | RI.2.4 | RI.2.5 | SL.2.1 | SL.2.2 | SL.2.3 |                |
|                                 | SL.2.6  | L.2.4   |        |        |        |        |        |                |
| 4                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4  | SL.2.6 | L.2.4  |        |        |        |                |
| Literary Appreciation (LA/F)    |         |         |        |        |        |        |        |                |
| 1                               | RL.2.10 | RI.2.10 | RF.2.4 |        |        |        |        |                |

**Second Grade Language Arts  
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| Wk 9                            |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  |        |        |        |        |        |        |                |
| 2                               | RF.2.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 6                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                |
| 3                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                |
| 4                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                |
| 5                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                |
| 6                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | W.2.3  |                |
|                                 | W.2.5   | W.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
|                                 | L.2.6   |        |        |        |        |        |        |                |
| 7                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | W.2.3  |                |
|                                 | W.2.5   | W.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
|                                 | L.2.6   |        |        |        |        |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Text Structure (TS)             |         |        |        |        |        |        |        |                |
| 1                               | RI.2.5  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | L.2.4  |                |
| 2                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | SL.2.1 | SL.2.2 | SL.2.3 |                |
|                                 | SL.2.6  | L.2.4  |        |        |        |        |        |                |
| 3                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 | L.2.4  |        |        |        |                |
| 4                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                |
|                                 | L.2.4   |        |        |        |        |        |        |                |
| 5                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.8 |                |
|                                 | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.4  |        |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RI.2.10 | RF.2.4 |        |        |        |        |        |                |

**Second Grade Language Arts  
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| Wk 10                           |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  |        |        |        |        |        |        |                |
| 2                               | RF.2.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 6                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL2.6   | L2.1   | L2.2   | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | SL2.6   | L2.1   | L2.2   | L.2.3  | L.2.4  | L.2.5  |        |                |
| 3                               | RF.2.3  | RF.2.4 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                |
|                                 | L.2.5   |        |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 5                               | RF.2.4  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
| 6                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                |
| 7                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | W.2.2  | W.2.7  | W.2.8  | L.2.1  | L.2.2  | L.2.3  |                |
|                                 | L.2.4   | L.2.5  | L.2.6  |        |        |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                |
|                                 | L.2.4   |        |        |        |        |        |        |                |
| 2                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 | L.2.4  |        |        |        |                |
| 3                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 | L.2.4  |        |        |        |                |
| 4                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 | L.2.4  |        |        |        |                |
| 5                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 | L.2.4  |        |        |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.7 | SL.2.6 |        |        |        |        |                |
| 3                               | RL.2.1  | RL.2.3 | RL.2.7 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                |
| 4                               | RL.2.1  | RL.2.3 | SL.2.6 |        |        |        |        |                |

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| Wk 11                           |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  |        |        |        |        |        |        |                |
| 2                               | RF.2.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 6                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | RF.2.4  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
| 3                               | RF.2.4  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
| 4                               | RF.2.4  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                |
| 5                               | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                |
| 6                               | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                |
| 7                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | RI.2.9 | W.2.2  | W.2.7  | W.2.8  | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  | L.2.6  |        |        |        |                |
| 8                               | W.2.3   | W.2.5  | W.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                |
|                                 | L.2.5   | L.2.6  |        |        |        |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                |
|                                 | L.2.4   |        |        |        |        |        |        |                |
| 2                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 | L.2.4  |        |        |        |                |
| 3                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 | L.2.4  |        |        |        |                |
| 4                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 | L.2.4  |        |        |        |                |
| 5                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                |
|                                 | L.2.4   |        |        |        |        |        |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.7 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |                |
| 3                               | RL.2.1  | RL.2.3 | RL.2.7 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                |
| 4                               | RL.2.1  | RL.2.3 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |                |

**Second Grade Language Arts  
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| Wk 12                           |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  |        |        |        |        |        |        |                |
| 2                               | RF.2.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 6                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                |
| 3                               | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                |
| 4                               | RL.2.1  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 | W.2.3  |                |
|                                 | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  | L.2.6  |        |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                |
|                                 | L.2.4   |        |        |        |        |        |        |                |
| 2                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | SL.2.2 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 | L.2.4  |        |        |        |                |
| 3                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | SL.2.2 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 | L.2.4  |        |        |        |                |
| 4                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                |
|                                 | L.2.4   |        |        |        |        |        |        |                |
| 5                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | W.2.3   | W.2.6  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                |
| 6                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |        |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.3 | RL.2.7 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                |
|                                 | SL.2.6  |        |        |        |        |        |        |                |
| 3                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.6 | RL.2.7 | SL.2.1 |                |
|                                 | SL.2.2  | SL.2.3 | SL.2.4 | SL.2.6 |        |        |        |                |



**Second Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 13</b>                    |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                       |
| 1                               | RF.2.3  |        |        |        |        |        |        |                       |
| 2                               | RF.2.3  |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                       |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 3                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                       |
| 5                               | RF.2.3  | L.2.2  |        |        |        |        |        |                       |
| 6                               | RF.2.3  | L.2.2  |        |        |        |        |        |                       |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                       |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                       |
| 2                               | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                       |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                       |
| 3                               | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                       |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                       |
| 4                               | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                       |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                       |
| 5                               | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                       |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                       |
| 6                               | RL.2.4  | SL.2.1 | SL.2.5 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                       |
|                                 | L.2.5   | L.2.6  |        |        |        |        |        |                       |
| 7                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | W.2.3   | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                       |
|                                 | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  | L.2.6  |        |                       |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                       |
| Comprehension (MA)              |         |        |        |        |        |        |        |                       |
| 1                               | RI.2.1  | RI.2.2 | RI.2.4 | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 |                       |
|                                 | SL.2.3  | SL.2.4 | L.2.4  |        |        |        |        |                       |
| 2                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                       |
|                                 | RI.2.4  | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                       |
|                                 | L.2.4   |        |        |        |        |        |        |                       |
| 3                               | RL.2.1  | RL.2.2 | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                       |
|                                 | RI.2.4  | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                       |
|                                 | L.2.4   |        |        |        |        |        |        |                       |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                       |
| 1                               | RI.2.10 | RF.2.4 |        |        |        |        |        |                       |
| 2                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | SL.2.1 | SL.2.2 |                       |
|                                 | SL.2.3  | SL.2.6 |        |        |        |        |        |                       |
| 3                               | RL.2.4  | SL.2.1 | SL.2.3 | SL.2.6 |        |        |        |                       |
| 4                               | RL.2.4  | SL.2.1 | SL.2.3 | SL.2.6 |        |        |        |                       |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| Wk 14                           |         |         |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |         |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  |         |        |        |        |        |        |                |
| 2                               | RF.2.3  |         |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| <b>Writing</b>                  |         |         |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | RF.2.4  | SL.2.1  | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                |
|                                 | L.2.4   | L.2.5   |        |        |        |        |        |                |
| 3                               | SL.2.1  | SL.2.3  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                |
|                                 | L.2.5   |         |        |        |        |        |        |                |
| 4                               | RL.2.4  | SL.2.1  | SL.2.5 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                |
|                                 | L.2.5   | L.2.6   |        |        |        |        |        |                |
| 5                               | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | W.2.2   | W.2.5  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 |                |
|                                 | SL.2.6  | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  | L.2.6  |                |
| <b>Reading</b>                  |         |         |        |        |        |        |        |                |
| Comprehension (MA)              |         |         |        |        |        |        |        |                |
| 1                               | RI.2.1  | RI.2.2  | RI.2.4 | RI.2.5 | RI.2.8 | SL.2.1 | SL.2.3 |                |
|                                 | SL.2.4  | L.2.4   |        |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.3 |                |
|                                 | SL.2.4  | L.2.4   |        |        |        |        |        |                |
| 3                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | SL.2.1 | SL.2.3 |                |
|                                 | SL.2.4  | L.2.4   |        |        |        |        |        |                |
| 4                               | RL.2.1  | RL.2.2  | RL.2.4 | RL.2.5 | RL.2.6 | RI.2.1 | RI.2.2 |                |
|                                 | RI.2.4  | RI.2.5  | RI.2.8 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                |
|                                 | L.2.4   |         |        |        |        |        |        |                |
| Literary Appreciation (LA/F)    |         |         |        |        |        |        |        |                |
| 1                               | RL.2.10 | RI.2.10 | RF.2.4 |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | SL.2.1 | SL.2.2 |                |
|                                 | SL.2.3  | SL.2.6  |        |        |        |        |        |                |
| 3                               | RL.2.1  | RL.2.3  | RL.2.4 | RF.2.4 |        |        |        |                |
| 4                               | RL.2.4  | SL.2.1  | SL.2.3 | SL.2.6 | L.2.4  |        |        |                |
| 5                               | RL.2.4  | SL.2.1  | SL.2.3 | SL.2.6 | L.2.4  |        |        |                |
| 6                               | RL.2.4  | SL.2.1  | SL.2.3 | SL.2.6 | L.2.4  |        |        |                |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| Wk 15                           |         |         |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |         |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  |         |        |        |        |        |        |                |
| 2                               | RF.2.3  |         |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 6                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 7                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| <b>Writing</b>                  |         |         |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | RF.2.4  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4   | L.2.5  |        |        |        |        |                |
| 3                               | RL.2.4  | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  |                |
|                                 | L.2.2   | L.2.3   | L.2.4  | L.2.5  | L.2.6  |        |        |                |
| 4                               | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | W.2.2   | W.2.5  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 |                |
|                                 | SL.2.6  | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  | L.2.6  |                |
| <b>Reading</b>                  |         |         |        |        |        |        |        |                |
| Comprehension (MA)              |         |         |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | SL.2.1  | SL.2.2  | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |        |                |
| 2                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | L.2.4  |        |                |
| 3                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | L.2.4  |        |                |
| 4                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | SL.2.1  | SL.2.2  | SL.2.3 | SL.2.4 | SL.2.6 |        |        |                |
| 5                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | SL.2.1  | SL.2.2  | SL.2.3 | SL.2.4 | SL.2.6 |        |        |                |
| Literary Appreciation (LA/F)    |         |         |        |        |        |        |        |                |
| 1                               | RL.2.10 | RI.2.10 | RF.2.4 |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.2 | SL.2.3 |                |
|                                 | SL.2.4  | SL.2.6  |        |        |        |        |        |                |
| 3                               | RF.2.4  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                |
| 4                               | RF.2.4  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| Wk 16                           |         |         |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |         |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  |         |        |        |        |        |        |                |
| 2                               | RF.2.3  |         |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 3                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| <b>Writing</b>                  |         |         |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | SL.2.1  | SL.2.2  | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                |
|                                 | L.2.4   | L.2.5   |        |        |        |        |        |                |
| 3                               | RF.2.4  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4   | L.2.5  |        |        |        |        |                |
| 4                               | RL.2.4  | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  |                |
|                                 | L.2.2   | L.2.3   | L.2.4  | L.2.5  |        |        |        |                |
| 5                               | RF.2.4  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4   | L.2.5  |        |        |        |        |                |
| 6                               | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | W.2.2   | W.2.5  | W.2.6  | W.2.7  | W.2.8  | SL.2.1 |                |
|                                 | SL.2.2  | SL.2.3  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                |
|                                 | L.2.5   | L.2.6   |        |        |        |        |        |                |
| <b>Reading</b>                  |         |         |        |        |        |        |        |                |
| Comprehension (MA)              |         |         |        |        |        |        |        |                |
| 1                               | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | RF.2.4  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                |
| 2                               | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | RF.2.4  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                |
| 3                               | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | RF.2.4  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                |
| 4                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | L.2.4  |        |                |
| 5                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | SL.2.1  | SL.2.2  | SL.2.3 | SL.2.4 | SL.2.6 |        |        |                |
| Literary Appreciation (LA/F)    |         |         |        |        |        |        |        |                |
| 1                               | RL.2.10 | RI.2.10 | RF.2.4 |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.2 | SL.2.3 |                |
|                                 | SL.2.4  | SL.2.6  |        |        |        |        |        |                |
| 3                               | RL.2.4  | RL.2.4  | L.2.4  |        |        |        |        |                |
| 4                               | RL.2.4  | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |                |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| Wk 17                           |         |         |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |         |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  |         |        |        |        |        |        |                |
| 2                               | RF.2.3  |         |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |         |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4  |        |        |        |        |        |                |
| 3                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| 5                               | RF.2.3  | L.2.2   |        |        |        |        |        |                |
| <b>Writing</b>                  |         |         |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | RF.2.4  | L.2.1   | L.2.2  | L.2.3  |        |        |        |                |
| 3                               | RF.2.4  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4   | L.2.5  |        |        |        |        |                |
| 4                               | RF.2.4  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4   | L.2.5  |        |        |        |        |                |
| 5                               | RF.2.4  | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4   | L.2.5  |        |        |        |        |                |
| 6                               | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | W.2.2   | W.2.5  | W.2.6  | W.2.7  | W.2.8  | SL.2.1 |                |
|                                 | SL.2.2  | SL.2.3  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                |
|                                 | L.2.5   | L.2.6   |        |        |        |        |        |                |
| 7                               | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | W.2.2   | W.2.5  | W.2.6  | W.2.7  | W.2.8  | SL.2.1 |                |
|                                 | SL.2.2  | SL.2.3  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                |
|                                 | L.2.5   | L.2.6   |        |        |        |        |        |                |
| <b>Reading</b>                  |         |         |        |        |        |        |        |                |
| Comprehension (MA)              |         |         |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | W.2.8   | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                |
| 2                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | W.2.8   | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                |
| 3                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | W.2.8   | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                |
| 4                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | W.2.8   | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                |
| 5                               | RL.2.1  | RL.2.2  | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | RI.2.1  | RI.2.2  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | W.2.8   | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | L.2.4  |                |
| Literary Appreciation (LA/F)    |         |         |        |        |        |        |        |                |
| 1                               | RL.2.10 | RI.2.10 | RF.2.4 |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.4  | RF.2.4 |        |        |        |        |                |
| 3                               | RL.2.4  | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.4  |                |
| 4                               | RL.2.4  | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.4  |                |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 18</b>                    |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |        |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |        |        |        |        |        |        |        |                       |
| 1                               | RF.2.3 |        |        |        |        |        |        |                       |
| 2                               | RF.2.3 |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |        |        |                       |
| 1                               | RF.2.3 | RF.2.4 |        |        |        |        |        |                       |
| 2                               | RF.2.3 | RF.2.4 |        |        |        |        |        |                       |
| 3                               | RF.2.3 | L.2.2  |        |        |        |        |        |                       |
| 4                               | RF.2.3 | L.2.2  |        |        |        |        |        |                       |
| 5                               | RF.2.3 | L.2.2  |        |        |        |        |        |                       |
| <b>Writing</b>                  |        |        |        |        |        |        |        |                       |
| 1                               | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                       |
| 2                               | RF.2.4 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                       |
|                                 | L.2.3  | L.2.4  | L.2.5  |        |        |        |        |                       |
| 3                               | RF.2.4 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                       |
|                                 | L.2.3  | L.2.4  | L.2.5  |        |        |        |        |                       |
| 4                               | RL.2.4 | RF.2.4 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  |                       |
|                                 | L.2.2  | L.2.3  | L.2.4  | L.2.5  | L.2.6  |        |        |                       |
| 5                               | RL.2.1 | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | RL.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.5 |                       |
|                                 | SL.2.6 |        |        |        |        |        |        |                       |
| 6                               | RL.2.1 | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | RL.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.5 |                       |
|                                 | SL.2.6 |        |        |        |        |        |        |                       |
| 7                               | RL.2.1 | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | RL.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.5 |                       |
|                                 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  | L.2.6  |                       |
| <b>Reading</b>                  |        |        |        |        |        |        |        |                       |
| Comprehension (MA)              |        |        |        |        |        |        |        |                       |
| 1                               | RL.2.1 | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | RI.2.1 | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8 | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                       |
|                                 | SL.2.6 | L.2.4  |        |        |        |        |        |                       |
| 2                               | RL.2.1 | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                       |
| 3                               | RL.2.1 | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                       |
| 4                               | RL.2.1 | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                       |
| 5                               | RL.2.1 | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | RI.2.1 | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8 | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                       |
|                                 | SL.2.6 | L.2.4  |        |        |        |        |        |                       |

Week 18 cont.

| Literary Appreciation (LA/F) |         |        |        |        |        |        |        |  |
|------------------------------|---------|--------|--------|--------|--------|--------|--------|--|
| 1                            | RL.2.10 | RF.2.4 |        |        |        |        |        |  |
| 2                            | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |  |
| 3                            | RL.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |        |  |
| 4                            | RI.2.4  | RF.2.4 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |  |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| Wk 19                           |         |        |        |        |        |        |        | Comments/Noes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|---------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |               |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |               |
| 1                               | RF.2.3  |        |        |        |        |        |        |               |
| 2                               | RF.2.3  |        |        |        |        |        |        |               |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |               |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |               |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |               |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |               |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |               |
| <b>Writing</b>                  |         |        |        |        |        |        |        |               |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |               |
| 2                               | RF.2.4  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |               |
| 3                               | RF.2.4  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |               |
| 4                               | RF.2.4  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |               |
| 5                               | RL.2.4  | RF.2.4 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |               |
| 6                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |               |
|                                 | RL.2.9  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.5 |               |
|                                 | SL.2.6  |        |        |        |        |        |        |               |
| 7                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |               |
|                                 | RL.2.9  | W.2.3  | W.2.5  | W.2.6  | W.2.8  | SL.2.1 | SL.2.2 |               |
|                                 | SL.2.3  | SL.2.4 | SL.2.5 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |               |
|                                 | L.2.4   | L.2.5  | L.2.6  |        |        |        |        |               |
| <b>Reading</b>                  |         |        |        |        |        |        |        |               |
| Comprehension (MA)              |         |        |        |        |        |        |        |               |
| 1                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |               |
|                                 | RL.2.8  | RI.2.1 | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 |               |
|                                 | RI.2.7  | RI.2.8 | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 |               |
|                                 | SL.2.4  | SL.2.6 | L.2.4  |        |        |        |        |               |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |               |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |               |
| 2                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RF.2.4 | SL.2.1 | SL.2.2 |               |
|                                 | SL.2.3  | SL.2.6 | L.2.4  |        |        |        |        |               |
| 3                               | RL.2.4  | SL.2.1 | SL.2.3 | SL.2.6 |        |        |        |               |
| 4                               | RL.2.4  | RF.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |        |        |               |



**Second Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 20</b>                    |         |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 2                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 3                               | RF      |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                                     |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 2                               | RF.2.4  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                                     |
| 3                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 4                               | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                                     |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                                     |
| 5                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 6                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | W.2.3   | W.2.5  | W.2.6  | W.2.8  | L.2.1  | L.2.2  | L.2.3  |                                     |
|                                 | L.2.4   | L.2.5  | L.2.6  |        |        |        |        |                                     |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                                     |
| Comprehension (MA)              |         |        |        |        |        |        |        |                                     |
| 1                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | W.2.8   | SL.2.1 | SL.2.3 | SL.2.6 |        |        |        |                                     |
| 2                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |        |        |                                     |
| 3                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                                     |
|                                 | L.2.4   |        |        |        |        |        |        |                                     |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                                     |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                                     |
| 2                               | RL.2.1  | RL.2.2 | RL.2.5 | RL.2.6 | RL.2.7 | SL.2.1 | SL.2.3 |                                     |
|                                 | SL.2.6  |        |        |        |        |        |        |                                     |
| 3                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.6 | RL.2.7 | SL.2.1 |                                     |
|                                 | SL.2.3  | SL.2.6 |        |        |        |        |        |                                     |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 21</b>                    |         |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 2                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 3                               | RF      |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                                     |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 2                               | RF.2.4  | SL.2.6 | L.2.1  | L.2.2  |        |        |        |                                     |
| 3                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 4                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 5                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | RL.2.9  | W.2.3  | W.2.5  | W.2.6  | W.2.8  | SL.2.1 | SL.2.2 |                                     |
|                                 | SL.2.3  | SL.2.4 | SL.2.5 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                                     |
|                                 | L.2.4   | L.2.5  | L.2.6  |        |        |        |        |                                     |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                                     |
| Comprehension (MA)              |         |        |        |        |        |        |        |                                     |
| 1                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | W.2.8   | SL.2.1 | SL.2.3 | SL.2.6 |        |        |        |                                     |
| 2                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |        |        |                                     |
| 3                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                                     |
|                                 | L.2.4   |        |        |        |        |        |        |                                     |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                                     |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                                     |
| 2                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.6 | RL.2.7 | SL.2.1 |                                     |
|                                 | SL.2.3  | SL.2.6 |        |        |        |        |        |                                     |
| 3                               | RL.2.1  | RL.2.2 | RL.2.5 | RL.2.7 | SL.2.1 | SL.2.3 | SL.2.6 |                                     |
| 4                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | SL.2.1 | SL.2.3 |                                     |
|                                 | SL.2.4  | SL.2.6 |        |        |        |        |        |                                     |
| 5                               | RL.2.4  | RF.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |        |        |                                     |

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| <b>Wk 22</b>                    |         |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 2                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 3                               | RF      |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                                     |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 2                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 3                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 4                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 5                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | W.2.2  | W.2.5  | W.2.6  | W.2.8  | SL.2.1 | SL.2.2 |                                     |
|                                 | SL.2.3  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                                     |
|                                 | L.2.6   |        |        |        |        |        |        |                                     |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                                     |
| Comprehension (MA)              |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |                                     |
| 2                               | RI.2.1  | RI.2.2 | RI.2.6 | SL.2.1 | SL.2.3 | SL.2.5 | SL.2.6 |                                     |
| 3                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                                     |
|                                 | L.2.4   |        |        |        |        |        |        |                                     |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.10 | RF.2.4 |        |        |        |        |        |                                     |

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| <b>Wk 23</b>                    |         |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 2                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 3                               | RF      |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                                     |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 2                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 3                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 4                               | RF.2.4  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 5                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | W.2.2  | W.2.5  | W.2.6  | W.2.8  | SL.2.1 | SL.2.2 |                                     |
|                                 | SL.2.3  | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |                                     |
|                                 | L.2.6   |        |        |        |        |        |        |                                     |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                                     |
| Comprehension (MA)              |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.2  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 |                                     |
|                                 | SL.2.5  | SL.2.6 |        |        |        |        |        |                                     |
| 2                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |        |                                     |
| 3                               | L.2.6   | SL.2.1 | SL.2.2 | SL.2.3 | RL.2.1 | RL.2.4 | RL.2.5 |                                     |
|                                 | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                                     |
|                                 | SL.2.6  | L.2.4  |        |        |        |        |        |                                     |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.10 | RF.2.4 |        |        |        |        |        |                                     |

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| Wk 24                           |         |        |        |        |        |        |        | Comments/Notes                      |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 2                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 3                               | RF      |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                                     |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 2                               | SL.2.1  | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                                     |
|                                 | L.2.5   |        |        |        |        |        |        |                                     |
| 3                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                                     |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                                     |
| 4                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |        |                                     |
| 5                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | W.2.3  | W.2.5  | W.2.6  | L.2.1  | L.2.2  | L.2.3  |                                     |
|                                 | L.2.4   | L.2.5  | L.2.6  |        |        |        |        |                                     |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                                     |
| Comprehension (MA)              |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.2  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 |                                     |
|                                 | SL.2.5  | SL.2.6 |        |        |        |        |        |                                     |
| 2                               | RI.2.1  | RI.2.2 | RI.2.6 | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                                     |
| 3                               | RL.2.4  | RL.2.9 | SL.2.1 | SL.2.3 | SL.2.6 |        |        |                                     |
| 4                               | RL.2.4  | RL.2.9 | SL.2.1 | SL.2.3 | SL.2.6 |        |        |                                     |
| 5                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                                     |
|                                 | SL.2.6  | L.2.4  |        |        |        |        |        |                                     |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.10 | RF.2.4 |        |        |        |        |        |                                     |

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| Wk 25                           |         |        |        |        |        |        |        | Comments/Notes                      |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 2                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 3                               | RF      |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                                     |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 2                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                                     |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                                     |
| 3                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                                     |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                                     |
| 4                               | RF.2.3  | RF.2.4 | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 5                               | RI.2.1  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.8 | RI.2.9 |                                     |
|                                 | W.2.2   | W.2.5  | W.2.6  | W.2.7  | W.2.8  | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  | L.2.6  |        |        |        |                                     |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                                     |
| Comprehension (MA)              |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.2  | W.2.8  | SL.2.1 | SL.2.3 | SL.2.5 |                                     |
|                                 | SL.2.6  |        |        |        |        |        |        |                                     |
| 2                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |        |                                     |
| 3                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                                     |
|                                 | SL.2.6  | L.2.4  |        |        |        |        |        |                                     |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.10 | RF.2.4 |        |        |        |        |        |                                     |

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| Wk 26                           |         |        |        |        |        |        |        | Comments/Notes                      |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 2                               | RF.2.3  |        |        |        |        |        |        |                                     |
| 3                               | RF      |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                                     |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                                     |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                                     |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                                     |
| 2                               | RF.2.3  | RF.2.4 | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 3                               | RF.2.3  | RF.2.4 | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                                     |
| 4                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                                     |
| 5                               | RI.2.1  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.8 | RI.2.8 |                                     |
|                                 | W.2.2   | W.2.5  | W.2.6  | W.2.7  | W.2.8  | L.2.1  | L.2.2  |                                     |
|                                 | L.2.3   | L.2.4  | L.2.5  | L.2.6  |        |        |        |                                     |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                                     |
| Comprehension (MA)              |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.2  | W.2.8  | SL.2.1 | SL.2.3 | SL.2.5 |                                     |
|                                 | SL.2.6  |        |        |        |        |        |        |                                     |
| 2                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |        |        |                                     |
| 3                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                                     |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                                     |
|                                 | RI.2.8  | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 |                                     |
|                                 | SL.2.6  | L.2.4  |        |        |        |        |        |                                     |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                                     |
| 1                               | RI.2.10 | RL.2.4 |        |        |        |        |        |                                     |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| Wk 27                           |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  |        |        |        |        |        |        |                |
| 2                               | RF.2.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                |
| 3                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                |
| 4                               | RI.2.1  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.8 | RI.2.9 |                |
|                                 | W.2.2   | W.2.5  | W.2.6  | W.2.7  | W.2.8  | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  | L.2.6  |        |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | RI.2.9 | W.2.2  | W.2.8  | SL.2.1 | SL.2.3 | SL.2.5 |                |
|                                 | SL.2.6  |        |        |        |        |        |        |                |
| 2                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                |
| 3                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | RI.2.9 | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 |                |
|                                 | L.2.4   |        |        |        |        |        |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RI.2.10 | RF.2.4 |        |        |        |        |        |                |



**Second Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 28</b>                    |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                       |
| 1                               | RF.2.3  |        |        |        |        |        |        |                       |
| 2                               | RF.2.3  |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                       |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                       |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                       |
| 5                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                       |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                       |
| 2                               | SL.2.1  | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                       |
|                                 | L.2.5   |        |        |        |        |        |        |                       |
| 3                               | SL.2.1  | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  | L.2.4  |                       |
|                                 | L.2.5   |        |        |        |        |        |        |                       |
| 4                               | RI.2.1  | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.8 | RI.2.9 |                       |
|                                 | W.2.2   | W.2.5  | W.2.6  | W.2.7  | W.2.8  | L.2.1  | L.2.2  |                       |
|                                 | L.2.3   | L.2.4  | L.2.5  | L.2.6  |        |        |        |                       |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                       |
| Comprehension (MA)              |         |        |        |        |        |        |        |                       |
| 1                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8  | RI.2.9 | W.2.2  | W.2.8  | SL.2.1 | SL.2.3 | SL.2.5 |                       |
|                                 | SL.2.6  |        |        |        |        |        |        |                       |
| 2                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.5 | SL.2.6 |        |                       |
| 3                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8  | SL.2.2 | SL.2.3 | SL.2.6 |        |        |        |                       |
| 4                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                       |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                       |
| 1                               | RI.2.10 | RF.2.4 |        |        |        |        |        |                       |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| Wk 29                           |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  |        |        |        |        |        |        |                |
| 2                               | RF.2.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                |
| 2                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                |
| 3                               | RF.2.3  | RF.2.4 | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  |                |
|                                 | L.2.3   | L.2.4  | L.2.5  |        |        |        |        |                |
| 4                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | W.2.2  | W.2.5  | W.2.6  | W.2.7  | W.2.8  | L.2.1  |                |
|                                 | L.2.2   | L.2.3  | L.2.4  | L.2.5  | L.2.6  |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                |
|                                 | RI.2.8  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.6 | L.2.4  |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                |
| 2                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |                |
| 3                               | RL.2.1  | RL.2.2 | RL.2.5 | RL.2.7 | SL.2.1 | SL.2.3 | SL.2.6 |                |
| 4                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.6 | RL.2.7 | SL.2.1 |                |
|                                 | SL.2.3  | SL.2.4 | SL.2.6 |        |        |        |        |                |
| 5                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | SL.2.1 | SL.2.3 |                |
|                                 | SL.2.4  | SL.2.6 |        |        |        |        |        |                |

**Second Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 30</b>                    |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                       |
| 1                               | RF.2.3  |        |        |        |        |        |        |                       |
| 2                               | RF.2.3  |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                       |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 3                               | RF.2.4  | L.2.2  |        |        |        |        |        |                       |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                       |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                       |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                       |
| 2                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                       |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                       |
| 3                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                       |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                       |
| 4                               | RI.2.2  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8  | W.2.2  | W.2.5  | W.2.6  | W.2.7  | W.2.8  | SL.2.5 |                       |
|                                 | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  | L.2.6  |        |                       |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                       |
| Comprehension (MA)              |         |        |        |        |        |        |        |                       |
| 1                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | W.2.2   | W.2.8  | SL.2.1 | SL.2.3 | SL.2.5 | SL.2.6 |        |                       |
| 2                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | SL.2.1  | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |        |        |                       |
| 3                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.5 | SL.2.6 |                       |
| 4                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                       |
|                                 | L.2.4   |        |        |        |        |        |        |                       |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                       |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                       |
| 2                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
| 3                               | RL.2.1  | RL.2.2 | RL.2.5 | RL.2.7 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
| 4                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | SL.2.1 | SL.2.3 |                       |
|                                 | SL.2.4  | SL.2.6 |        |        |        |        |        |                       |
| 5                               | RL.2.4  | RF.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |        |        |                       |

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| <b>Wk 31</b>                    |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                       |
| 1                               | RF.2.3  |        |        |        |        |        |        |                       |
| 2                               | RF.2.3  |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                       |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                       |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                       |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                       |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                       |
| 2                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                       |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                       |
| 3                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                       |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                       |
| 4                               | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8  | W.2.2  | W.2.5  | W.2.6  | W.2.7  | W.2.8  | L.2.1  |                       |
|                                 | L.2.2   | L.2.3  | L.2.4  | L.2.5  | L.2.6  |        |        |                       |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                       |
| Comprehension (MA)              |         |        |        |        |        |        |        |                       |
| 1                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | RI.2.8  | W.2.8  | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 |                       |
|                                 | L.2.4   |        |        |        |        |        |        |                       |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                       |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                       |
| 2                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
| 3                               | RL.2.1  | RL.2.2 | RL.2.5 | RL.2.7 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
| 4                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.6 | RL.2.7 | SL.2.1 |                       |
|                                 | SL.2.3  | SL.2.6 |        |        |        |        |        |                       |
| 5                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | SL.2.1 | SL.2.3 |                       |
|                                 | SL.2.4  | SL.2.6 |        |        |        |        |        |                       |
| 6                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
|                                 | L.2.4   |        |        |        |        |        |        |                       |
| 7                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
|                                 | L.2.4   |        |        |        |        |        |        |                       |

**Second Grade Language Arts  
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| <b>Wk 32</b>                    |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                       |
| 1                               | RF.2.3  |        |        |        |        |        |        |                       |
| 2                               | RF.2.3  |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                       |
| 1                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 2                               | RF.2.3  | RF.2.4 |        |        |        |        |        |                       |
| 3                               | RF.2.3  | L.2.2  |        |        |        |        |        |                       |
| 4                               | RF.2.3  | L.2.2  |        |        |        |        |        |                       |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                       |
| 1                               | SL.2.6  | L.2.1  | L.2.2  | L.2.3  | L.2.4  | L.2.5  |        |                       |
| 2                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                       |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                       |
| 3                               | RF.2.4  | SL.2.1 | SL.2.3 | SL.2.6 | L.2.1  | L.2.2  | L.2.3  |                       |
|                                 | L.2.4   | L.2.5  |        |        |        |        |        |                       |
| 4                               | RL.2.1  | RL.2.2 | RL.2.4 | W.2.3  | W.2.5  | W.2.6  | W.2.8  |                       |
|                                 | L.2.1   | L.2.2  | L.2.3  | L.2.4  | L.2.5  | L.2.6  |        |                       |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                       |
| Comprehension (MA)              |         |        |        |        |        |        |        |                       |
| 1                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | RL.2.6 | RL.2.7 |                       |
|                                 | RI.2.1  | RI.2.2 | RI.2.3 | RI.2.4 | RI.2.5 | RI.2.6 | RI.2.7 |                       |
|                                 | W.2.8   | SL.2.1 | SL.2.2 | SL.2.3 | SL.2.4 | SL.2.6 | L.2.4  |                       |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                       |
| 1                               | RL.2.10 | RF.2.4 |        |        |        |        |        |                       |
| 2                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
| 3                               | RL.2.1  | RL.2.2 | RL.2.5 | RL.2.7 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
| 4                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | RL.2.5 | SL.2.1 | SL.2.3 |                       |
|                                 | SL.2.4  | SL.2.6 |        |        |        |        |        |                       |
| 5                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
|                                 | L.2.4   |        |        |        |        |        |        |                       |
| 6                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
|                                 | L.2.4   |        |        |        |        |        |        |                       |
| 7                               | RL.2.1  | RL.2.2 | RL.2.3 | RL.2.4 | SL.2.1 | SL.2.3 | SL.2.6 |                       |
|                                 | L.2.4   |        |        |        |        |        |        |                       |

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| <b>Day 1</b>                    |        |         |        |        |        |  |  | <b>Comments/Notes</b>                     |
|---------------------------------|--------|---------|--------|--------|--------|--|--|---|
| <b>Spelling</b>                 |        |         |        |        |        |  |  | RF or RL: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)         |        |         |        |        |        |  |  |   |
| 1                               | RF     | RF      |        |        |        |  |  |   |
| 2                               | RF     | RF.3.3  |        |        |        |  |  |   |
| Systematic Phonics (SP)         |        |         |        |        |        |  |  |   |
| 1                               | RF     |         |        |        |        |  |  |   |
| 2                               | RF     |         |        |        |        |  |  |   |
| 3                               | RF     |         |        |        |        |  |  |   |
| 4                               | RF     |         |        |        |        |  |  |   |
| 5                               | RF     |         |        |        |        |  |  |   |
| 6                               | RF     |         |        |        |        |  |  |   |
| 7                               | RF     |         |        |        |        |  |  |   |
| 8                               | RF     |         |        |        |        |  |  |   |
| 9                               | RF.3.3 |         |        |        |        |  |  |   |
| 10                              | RF.3.3 |         |        |        |        |  |  |   |
| 11                              | RF     |         |        |        |        |  |  |   |
| High-Frequency Vocabulary (HFV) |        |         |        |        |        |  |  |   |
| 1                               | RF.3.3 |         |        |        |        |  |  |   |
| 2                               | RF.3.3 |         |        |        |        |  |  |   |
| 3                               | RF.3.3 |         |        |        |        |  |  |   |
| <b>Writing</b>                  |        |         |        |        |        |  |  |   |
| 1                               | SL.3.6 | L.3.1   | L.3.4  | L.3.5  |        |  |  |   |
| 2                               | L.3.2  |         |        |        |        |  |  |   |
| 3                               | L.3.1  |         |        |        |        |  |  |   |
| 4                               | L.3.1  |         |        |        |        |  |  |   |
| 5                               | SL.3.6 | L.3.1   | L.3.2  | L.3.4  | L.3.5  |  |  |   |
| 6                               | SL.3.6 | L.3.1   | L.3.2  |        |        |  |  |   |
| <b>Reading</b>                  |        |         |        |        |        |  |  |   |
| Text Structure (TS)             |        |         |        |        |        |  |  |   |
| 1                               | RL     |         |        |        |        |  |  |   |
| 2                               | RL.3.1 | RL.3.5  | RL.3.6 | SL.3.6 |        |  |  |   |
| 3                               | RL.3.1 | RL.3.5  | SL.3.1 | S.3.3  |        |  |  |   |
| 4                               | RL.3.1 | RL.3.5  | SL.3.1 | SL.3.3 |        |  |  |   |
| 5                               | RL.3.1 | RL.3.5  | SL.3.1 | SL.3.3 |        |  |  |   |
| 6                               | RL.3.1 | RL.3.6  |        |        |        |  |  |   |
| 7                               | RL.3.1 | RL.3.5  | RL.3.6 | SL.3.1 | SL.3.3 |  |  |   |
| Comprehension (C)               |        |         |        |        |        |  |  |   |
| 1                               | RL.3.2 | RL.3.7  |        |        |        |  |  |   |
| Literary Appreciation (LA)      |        |         |        |        |        |  |  |   |
| 1                               | RL.3.2 | RL.3.7  |        |        |        |  |  |   |
| 2                               | RL.3.1 | RL.3.7  |        |        |        |  |  |   |
| 3                               | RL.3.4 | RL.3.10 |        |        |        |  |  |   |
| 4                               | RL.3.2 | RL.3.2  | RL.3.2 |        |        |  |  |   |
| 5                               | RL.3.2 |         |        |        |        |  |  |   |
| 6                               | RL.3.2 |         |        |        |        |  |  |   |

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| Day 2                           |         |        |        |        |       |       |       | Notes/Comments                            |
|---------------------------------|---------|--------|--------|--------|-------|-------|-------|---|
| <b>Spelling</b>                 |         |        |        |        |       |       |       | RF or RL: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)         |         |        |        |        |       |       |       |   |
| 1                               | RF      |        |        |        |       |       |       |   |
| 2                               | RF      | RF.3.3 |        |        |       |       |       |   |
| Systematic Phonics (SP)         |         |        |        |        |       |       |       |   |
| 1                               | RF      |        |        |        |       |       |       |   |
| 2                               | RF      |        |        |        |       |       |       |   |
| 3                               | RF      |        |        |        |       |       |       |   |
| 4                               | RF      |        |        |        |       |       |       |   |
| 5                               | RF.3.3  |        |        |        |       |       |       |   |
| 6                               | RF.3.3  |        |        |        |       |       |       |   |
| 7                               | RF.3.3  |        |        |        |       |       |       |   |
| 8                               | RF      |        |        |        |       |       |       |   |
| 9                               | RF      |        |        |        |       |       |       |   |
| High-Frequency Vocabulary (HFV) |         |        |        |        |       |       |       |   |
| 1                               | L.3.2   |        |        |        |       |       |       |   |
| 2                               | L.3.2   |        |        |        |       |       |       |   |
| 3                               | L.3.2   |        |        |        |       |       |       |   |
| 4                               | L.3.2   |        |        |        |       |       |       |   |
| 5                               | L.3.2   |        |        |        |       |       |       |   |
| 6                               | L.3.2   |        |        |        |       |       |       |   |
| 7                               | L.3.1   | L.3.2  |        |        |       |       |       |   |
| <b>Writing</b>                  |         |        |        |        |       |       |       |   |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4 | L.3.5 | L.3.6 |   |
| 2                               | SL.3.6  | L.3.1  | L.3.2  | L.3.4  | L.3.5 |       |       |   |
| 3                               | RF.3.4  | L.3.1  |        |        |       |       |       |   |
| 4                               | SL.3.6  | L.3.1  | L.3.2  |        |       |       |       |   |
| <b>Reading</b>                  |         |        |        |        |       |       |       |   |
| Text Structure (TS)             |         |        |        |        |       |       |       |   |
| 1                               | RL      |        |        |        |       |       |       |   |
| 2                               | RL.3.12 |        |        |        |       |       |       |   |
| 3                               | RL.3.1  | RL.3.5 | SL.3.1 | SL.3.3 |       |       |       |   |
| 4                               | RL.3.1  | RL.3.5 | SL.3.1 | SL.3.3 |       |       |       |   |
| 5                               | RL.3.1  | RL.3.5 | SL.3.1 | SL.3.3 |       |       |       |   |
| 6                               | RL.3.1  | RL.3.6 |        |        |       |       |       |   |
| 7                               | RL.3.1  | RL.3.5 | SL.3.1 | SL.3.3 |       |       |       |   |
| Comprehension (C)               |         |        |        |        |       |       |       |   |
| 1                               | RL.3.7  | SL.3.2 |        |        |       |       |       |   |
| Literary Appreciation (LA)      |         |        |        |        |       |       |       |   |
| 1                               | RL.3.3  | RL.3.7 |        |        |       |       |       |   |
| 2                               | RL.3.3  | RL.3.7 |        |        |       |       |       |   |
| 3                               | RL.3.2  | RL.3.7 |        |        |       |       |       |   |
| 4                               | RL.3.2  | RL.3.7 |        |        |       |       |       |   |
| 5                               | RL.3.10 | RF.3.4 |        |        |       |       |       |   |
| 6                               | RL.3.2  |        |        |        |       |       |       |   |

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| <b>Day 3</b>                    |         |        |        |        |        |       |  | <b>Comments/Notes</b>                     |
|---------------------------------|---------|--------|--------|--------|--------|-------|--|---|
| <b>Spelling</b>                 |         |        |        |        |        |       |  | RF or RL: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |       |  |   |
| 1                               | RF      |        |        |        |        |       |  |   |
| 2                               | RF      |        |        |        |        |       |  |   |
| 3                               | RF      |        |        |        |        |       |  |   |
| 4                               | RF.3.3  |        |        |        |        |       |  |   |
| 5                               | RF.3.3  |        |        |        |        |       |  |   |
| 6                               | RF.3.3  |        |        |        |        |       |  |   |
| 7                               | RF      | L.3.1  |        |        |        |       |  |   |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |       |  |   |
| 1                               | RF.3.3  |        |        |        |        |       |  |   |
| 2                               | RF.3.3  | RF.3.4 |        |        |        |       |  |   |
| 3                               | RF.3.4  | L.3.2  |        |        |        |       |  |   |
| 4                               | RF.3.3  |        |        |        |        |       |  |   |
| 5                               | RF.3.3  | L.3.2  |        |        |        |       |  |   |
| 6                               | RF.3.3  | L.3.2  |        |        |        |       |  |   |
| <b>Writing</b>                  |         |        |        |        |        |       |  |   |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5 |  |   |
| 2                               | L.3.1   | L.3.2  |        |        |        |       |  |   |
| 3                               | L.3.1   | L.3.2  | L.3.4  |        |        |       |  |   |
| 4                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5 |  |   |
| 5                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5 |  |   |
| 6                               | RL.3.3  | W.3.4  | W.3.5  | W.3.10 | SL.3.6 |       |  |   |
| <b>Reading</b>                  |         |        |        |        |        |       |  |   |
| Text Structure (TS)             |         |        |        |        |        |       |  |   |
| 1                               | RI.3.1  |        |        |        |        |       |  |   |
| 2                               | RI.3.1  | RI.3.6 | RI.3.7 |        |        |       |  |   |
| 3                               | RI.3.1  | RI.3.6 | RI.3.7 |        |        |       |  |   |
| 4                               | RI.3.1  | RI.3.5 | RI.3.7 |        |        |       |  |   |
| 5                               | RI.3.5  |        |        |        |        |       |  |   |
| Literary Appreciation (LA/F)    |         |        |        |        |        |       |  |   |
| 1                               | RL.3.10 | RF.3.4 |        |        |        |       |  |   |
| 2                               | RL.3.1  | RL.3.2 |        |        |        |       |  |   |
| 3                               | RL.3.1  | RL.3.2 |        |        |        |       |  |   |
| 4                               | RL.3.1  | RL.3.2 |        |        |        |       |  |   |



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| <b>Day 4</b>                    |        |         |        |       |       |       |  | <b>Comments/Notes</b>                     |
|---------------------------------|--------|---------|--------|-------|-------|-------|--|---|
| <b>Spelling</b>                 |        |         |        |       |       |       |  | RF or RL: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |        |         |        |       |       |       |  |   |
| 1                               | RF     |         |        |       |       |       |  |   |
| 2                               | RF     |         |        |       |       |       |  |   |
| 3                               | RF.3.3 |         |        |       |       |       |  |   |
| 4                               | RF.3.3 |         |        |       |       |       |  |   |
| 5                               | RF.3.3 |         |        |       |       |       |  |   |
| 6                               | RF     | L.3.2   |        |       |       |       |  |   |
| High-Frequency Vocabulary (HFV) |        |         |        |       |       |       |  |   |
| 1                               | RF.3.3 |         |        |       |       |       |  |   |
| 2                               | L.3.5  |         |        |       |       |       |  |   |
| 3                               | L.3.2  | RF.3.4  |        |       |       |       |  |   |
| 4                               | L.3.2  |         |        |       |       |       |  |   |
| 5                               | L.3.2  |         |        |       |       |       |  |   |
| <b>Writing</b>                  |        |         |        |       |       |       |  |   |
| 1                               | SL.3.6 | L.3.1   | L.3.2  | L.3.3 | L.3.4 | L.3.5 |  |   |
| 2                               | L.3.1  | L.3.4   | L.3.5  |       |       |       |  |   |
| 3                               | L.3.1  | L.3.2   | L.3.4  |       |       |       |  |   |
| 4                               | L.3.1  |         |        |       |       |       |  |   |
| 5                               | L.3.3  | L.3.4   | L.3.6  |       |       |       |  |   |
| 6                               | W.3.4  | W.3.5   | W.3.10 |       |       |       |  |   |
| <b>Reading</b>                  |        |         |        |       |       |       |  |   |
| Text Structure (TS)             |        |         |        |       |       |       |  |   |
| 1                               | RI.3.1 |         |        |       |       |       |  |   |
| 2                               | RI.3.1 | RI.3.2  | RI.3.7 |       |       |       |  |   |
| 3                               | RI.3.1 | RI.3.2  | RI.3.7 |       |       |       |  |   |
| 4                               | RI.3.1 | RI.3.5  | RI.3.7 |       |       |       |  |   |
| 5                               | RI.3.1 | RI.3.5  | RI.3.7 |       |       |       |  |   |
| Literary Appreciation (LA)      |        |         |        |       |       |       |  |   |
| 1                               | RL.3.4 | RI.3.10 |        |       |       |       |  |   |
| 2                               | RI.3.1 | RL.3.5  |        |       |       |       |  |   |

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| Day 5                           |         |        |        |        |        |        |        | Comments/Notes                     |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        | RI: Prerequisite skill reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                                    |
| 1                               | RF.3.3  |        |        |        |        |        |        |                                    |
| 2                               | RF.3.3  |        |        |        |        |        |        |                                    |
| 3                               | RF.3.3  |        |        |        |        |        |        |                                    |
| 4                               | RF.3.3  |        |        |        |        |        |        |                                    |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                                    |
| 1                               | RF.3.3  |        |        |        |        |        |        |                                    |
| 2                               | RF.3.3  | L.3.2  |        |        |        |        |        |                                    |
| 3                               | RF.3.3  | L.3.2  |        |        |        |        |        |                                    |
| 4                               | RF.3.3  | L.3.2  |        |        |        |        |        |                                    |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                                    |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                                    |
| 2                               | L.3.1   |        |        |        |        |        |        |                                    |
| 3                               | L.3.1   | L.3.2  | L.3.4  |        |        |        |        |                                    |
| 4                               | RF.3.4  | L.3.1  | L.3.2  |        |        |        |        |                                    |
| 5                               | L.3.1   | L.3.2  | L.3.4  |        |        |        |        |                                    |
| 6                               | W.3.3   | W.3.4  | W.3.5  | W.3.10 |        |        |        |                                    |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                                    |
| Text Structure (TS)             |         |        |        |        |        |        |        |                                    |
| 1                               | RI      |        |        |        |        |        |        |                                    |
| 2                               | RL.3.1  | RI.3.5 | RL.3.6 | RI.3.1 | RI.3.2 | RI.3.6 |        |                                    |
| 3                               | RL.3.1  | RL.3.5 | RL.3.6 | RI.3.1 | RI.3.2 | RI.3.6 | SL.3.6 |                                    |
| Literary Appreciation (LA)      |         |        |        |        |        |        |        |                                    |
| 1                               | RL.3.10 | RF.3.4 |        |        |        |        |        |                                    |
| 2                               | RL.3.3  | RL.3.5 |        |        |        |        |        |                                    |
| 3                               | RL.3.3  | RL.3.5 |        |        |        |        |        |                                    |
| 4                               | RL.3.5  |        |        |        |        |        |        |                                    |
|                                 |         |        |        |        |        |        |        |                                    |

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| Wk 2                            |         |        |        |        |        |        |       | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|-------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |       |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |       |                |
| 1                               | RF.3.3  |        |        |        |        |        |       |                |
| 2                               | RF.3.3  |        |        |        |        |        |       |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |       |                |
| 1                               | RF.3.3  | RF.3.4 |        |        |        |        |       |                |
| 2                               | RF.3.3  | RF.3.4 |        |        |        |        |       |                |
| 3                               | RF.3.3  | RF.3.4 |        |        |        |        |       |                |
| 4                               | RF.3.3  | L.3.2  |        |        |        |        |       |                |
| 5                               | RF.3.3  | L.3.2  |        |        |        |        |       |                |
| 6                               | RF.3.3  | L.3.2  |        |        |        |        |       |                |
| 7                               | RF.3.3  | L.3.2  |        |        |        |        |       |                |
| 8                               | RF.3.3  | L.3.2  |        |        |        |        |       |                |
| <b>Writing</b>                  |         |        |        |        |        |        |       |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |       |                |
| 2                               | RF.3.4  | L.3.2  |        |        |        |        |       |                |
| 3                               | SL.3.6  | L.3.1  |        |        |        |        |       |                |
| 4                               | SL.3.6  | L.3.1  | L.3.4  |        |        |        |       |                |
| 5                               | SL.3.6  | RL.3.6 | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5 |                |
| 6                               | SL.3.6  | RL.3.6 | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5 |                |
| 7                               | SL.3.6  | L.3.1  |        |        |        |        |       |                |
| 8                               | W.3.3   | W.3.4  | W.3.10 |        |        |        |       |                |
| 9                               | W.3.3   | W.3.4  | W.3.10 |        |        |        |       |                |
| <b>Reading</b>                  |         |        |        |        |        |        |       |                |
| Text Structure (TS)             |         |        |        |        |        |        |       |                |
| 1                               | RL.3.1  | RI.3.1 |        |        |        |        |       |                |
| 2                               | RL.3.1  | RL.3.2 | RL.3.6 | RI.3.1 | RI.3.2 | RI.3.6 |       |                |
| 3                               | RI.3.1  | RI.3.2 | RI.3.5 | RI.3.6 |        |        |       |                |
| 4                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.6 |        |        |       |                |
| 5                               | RI.3.1  | RI.3.2 | RI.3.5 | RI.3.6 |        |        |       |                |
| 6                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.5 |        |        |       |                |
| 7                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.5 | RL.3.6 |        |       |                |
| Literary Appreciation (LA)      |         |        |        |        |        |        |       |                |
| 1                               | RL.3.10 | RF.3.4 |        |        |        |        |       |                |
| 2                               | RL.3.3  | RL.3.5 |        |        |        |        |       |                |
| 3                               | RL.3.3  |        |        |        |        |        |       |                |
| 4                               | RL.3.3  |        |        |        |        |        |       |                |
| 5                               | RL.3.3  |        |        |        |        |        |       |                |
| 6                               | RL.3.7  |        |        |        |        |        |       |                |
| 7                               | RL.3.7  |        |        |        |        |        |       |                |
| 8                               | RL.3.2  | RL.3.3 |        |        |        |        |       |                |
| 9                               | RL.3.2  | RL.3.3 |        |        |        |        |       |                |

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| Wk 3                            |         |        |        |        |        |       |       | Comments/Notes                      |
|---------------------------------|---------|--------|--------|--------|--------|-------|-------|-------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |       |       | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |       |       |                                     |
| 1                               | RF.3.3  |        |        |        |        |       |       |                                     |
| 2                               | RF.3.3  |        |        |        |        |       |       |                                     |
| 3                               | RF      |        |        |        |        |       |       |                                     |
| 4                               | RF      |        |        |        |        |       |       |                                     |
| 5                               | RF      |        |        |        |        |       |       |                                     |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |       |       |                                     |
| 1                               | RF.3.3  | RF.3.4 |        |        |        |       |       |                                     |
| 2                               | RF.3.3  | RF.3.4 |        |        |        |       |       |                                     |
| 3                               | RF.3.3  | RF.3.4 |        |        |        |       |       |                                     |
| 4                               | RF.3.3  | L.3.2  |        |        |        |       |       |                                     |
| 5                               | RF.3.3  | L.3.2  |        |        |        |       |       |                                     |
| 6                               | RF.3.3  | L.3.2  |        |        |        |       |       |                                     |
| 7                               | L.3.2   |        |        |        |        |       |       |                                     |
| 8                               | L.3.2   |        |        |        |        |       |       |                                     |
| <b>Writing</b>                  |         |        |        |        |        |       |       |                                     |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5 |       |                                     |
| 2                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5 |       |                                     |
| 3                               | L.3.1   | L.3.2  | L.3.5  |        |        |       |       |                                     |
| 4                               | RF.3.4  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  | L.3.4 | L.3.5 |                                     |
| 5                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5 |       |                                     |
| 6                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5 |       |                                     |
| 7                               | W.3.10  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5 |       |                                     |
| <b>Reading</b>                  |         |        |        |        |        |       |       |                                     |
| Text Structure (TS)             |         |        |        |        |        |       |       |                                     |
| 1                               | RI.3.1  | RI.3.5 |        |        |        |       |       |                                     |
| 2                               | RI.3.1  | RI.3.5 |        |        |        |       |       |                                     |
| 3                               | RL.3.1  | RL.3.3 | RL.3.6 |        |        |       |       |                                     |
| 4                               | RL.3.1  | RL.3.3 | RL.3.6 | RI.3.1 | RI.3.2 |       |       |                                     |
| 5                               | RL.3.1  | RL.3.3 | RL.3.6 |        |        |       |       |                                     |
| 6                               | RI.3.1  | RI.3.2 | RI.3.6 |        |        |       |       |                                     |
| 7                               | SL.3.1  | SL.3.2 | SL.3.3 | SL.3.6 |        |       |       |                                     |
| 8                               | RI.3.1  | RI.3.2 |        |        |        |       |       |                                     |
| Literary Appreciation (LA/F)    |         |        |        |        |        |       |       |                                     |
| 1                               | RI.3.10 | RF.3.4 |        |        |        |       |       |                                     |
|                                 |         |        |        |        |        |       |       |                                     |

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| Wk 4                            |         |        |        |        |        |        |        | Comments/Notes                      |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                                     |
| 1                               | RF.3.3  |        |        |        |        |        |        |                                     |
| 2                               | RF.3.3  |        |        |        |        |        |        |                                     |
| 3                               | RF      |        |        |        |        |        |        |                                     |
| 4                               | RF      |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                                     |
| 1                               | RF.3.3  | RF.3.4 |        |        |        |        |        |                                     |
| 2                               | RF.3.3  | RF.3.4 |        |        |        |        |        |                                     |
| 3                               | RF.3.3  | RF.3.4 |        |        |        |        |        |                                     |
| 4                               | RF.3.3  | L.3.2  |        |        |        |        |        |                                     |
| 5                               | RF.3.3  | L.3.2  |        |        |        |        |        |                                     |
| 6                               | RF.3.3  | L.3.2  |        |        |        |        |        |                                     |
| 7                               | L.3.2   |        |        |        |        |        |        |                                     |
| 8                               | L.3.2   |        |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                                     |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                                     |
| 2                               | L.3.2   | L.3.4  |        |        |        |        |        |                                     |
| 3                               | L.3.2   | L.3.3  | L.3.6  |        |        |        |        |                                     |
| 4                               | RF.3.4  | L.3.2  |        |        |        |        |        |                                     |
| 5                               | RF.3.4  | L.3.1  |        |        |        |        |        |                                     |
| 6                               | SL.3.6  | L.3.2  | L.3.3  |        |        |        |        |                                     |
| 7                               | W.3.2   | W.3.10 | L.3.3  |        |        |        |        |                                     |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                                     |
| Text Structure (TS)             |         |        |        |        |        |        |        |                                     |
| 1                               | L.3.5   |        |        |        |        |        |        |                                     |
| Comprehension (MA)              |         |        |        |        |        |        |        |                                     |
| 1                               | RL.3.1  |        |        |        |        |        |        |                                     |
| 2                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | SL.3.1 |                                     |
| 3                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | SL.3.1 |                                     |
| 4                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | SL.3.1 |                                     |
| 5                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                                     |
|                                 | RI.3.1  | RI.3.1 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                                     |
|                                 | SL.3.1  | L.3.4  |        |        |        |        |        |                                     |
| 6                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                                     |
|                                 | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                                     |
|                                 | SL.3.1  | L.3.4  |        |        |        |        |        |                                     |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                                     |
| 1                               | RL.3.10 | RF.3.4 |        |        |        |        |        |                                     |
| 2                               | RL.3.3  | RL.3.5 |        |        |        |        |        |                                     |
| 3                               | RL.3.3  | RL.3.5 | RL.3.7 |        |        |        |        |                                     |
| 4                               | RL.3.3  | RL.3.5 |        |        |        |        |        |                                     |
|                                 |         |        |        |        |        |        |        |                                     |

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| Wk 5                            |         |         |        |        |        |        |        | Comments/Notes                      |
|---------------------------------|---------|---------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |         |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |         |        |        |        |        |        |                                     |
| 1                               | RF.3.3  |         |        |        |        |        |        |                                     |
| 2                               | RF.3.3  |         |        |        |        |        |        |                                     |
| 3                               | RF      |         |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |         |        |        |        |        |        |                                     |
| 1                               | RF.3.3  | RF.3.4  |        |        |        |        |        |                                     |
| 2                               | RF.3.3  | RF.3.4  |        |        |        |        |        |                                     |
| 3                               | RF.3.3  | L.3.2   |        |        |        |        |        |                                     |
| 4                               | RF.3.3  | L.3.2   |        |        |        |        |        |                                     |
| 5                               | RF.3.3  | L.3.2   |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |         |        |        |        |        |        |                                     |
| 1                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                                     |
| 2                               | L.3.2   | L.3.4   |        |        |        |        |        |                                     |
| 3                               | RF.3.4  | L.3.1   |        |        |        |        |        |                                     |
| 4                               | RF.3.4  | L.3.2   |        |        |        |        |        |                                     |
| 5                               | SL.3.6  | L.3.2   | L.3.3  | L.3.4  |        |        |        |                                     |
| 6                               | W.3.3   | W.3.4   | W.3.10 |        |        |        |        |                                     |
| <b>Reading</b>                  |         |         |        |        |        |        |        |                                     |
| Text Structure (TS)             |         |         |        |        |        |        |        |                                     |
| 1                               | RI.3.5  |         |        |        |        |        |        |                                     |
| Comprehension (MA)              |         |         |        |        |        |        |        |                                     |
| 1                               | RL.3.4  | RL.3.10 | RI.3.1 | RI.3.2 | RI.3.3 | L.3.4  |        |                                     |
| 2                               | RL.3.3  | RL.3.5  | SL.3.6 | L.3.4  |        |        |        |                                     |
| 3                               | RI.3.1  | RI.3.2  | RI.3.3 | RI.3.4 | SL.3.6 | L.3.4  |        |                                     |
| 4                               | RL.3.4  | RL.3.5  | SL.3.6 | L.3.4  |        |        |        |                                     |
| 5                               | RL.3.1  | RL.3.2  | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | RI.3.1 |                                     |
|                                 | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.7 | SL.3.1 | L.3.4  |                                     |
| Literary Appreciation (LA/F)    |         |         |        |        |        |        |        |                                     |
| 1                               | RL.3.10 | RF.3.4  |        |        |        |        |        |                                     |
| 2                               | RL.3.3  | RL.3.5  |        |        |        |        |        |                                     |
| 3                               | RL.3.3  |         |        |        |        |        |        |                                     |
| 4                               | RL.3.3  |         |        |        |        |        |        |                                     |
| 5                               | RI.3.3  | SL.3.6  |        |        |        |        |        |                                     |
| 6                               | RL.3.7  |         |        |        |        |        |        |                                     |
| 7                               | RL.3.5  |         |        |        |        |        |        |                                     |
|                                 |         |         |        |        |        |        |        |                                     |

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| Wk 6                            |         |         |        |        |        |        |        | Comments/Notes                      |
|---------------------------------|---------|---------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>                 |         |         |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)         |         |         |        |        |        |        |        |                                     |
| 1                               | RF.3.3  |         |        |        |        |        |        |                                     |
| 2                               | RF.3.3  |         |        |        |        |        |        |                                     |
| 3                               | RF      |         |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV) |         |         |        |        |        |        |        |                                     |
| 1                               | RF.3.3  | RF.3.4  |        |        |        |        |        |                                     |
| 2                               | RF.3.3  | RF.3.4  |        |        |        |        |        |                                     |
| 3                               | RF.3.3  | L.3.2   |        |        |        |        |        |                                     |
| 4                               | RF.3.3  | L.3.2   |        |        |        |        |        |                                     |
| 5                               | RF.3.3  | L.3.2   |        |        |        |        |        |                                     |
| 6                               | L.3.2   |         |        |        |        |        |        |                                     |
| <b>Writing</b>                  |         |         |        |        |        |        |        |                                     |
| 1                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                                     |
| 2                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  |        |        |        |                                     |
| 3                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                                     |
| 4                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                                     |
| 5                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                                     |
| 6                               | W.3.3   | W.3.5   | W.3.6  | W.3.10 |        |        |        |                                     |
| <b>Reading</b>                  |         |         |        |        |        |        |        |                                     |
| Text Structure (TS)             |         |         |        |        |        |        |        |                                     |
| 1                               | RI.3.5  |         |        |        |        |        |        |                                     |
| 2                               | RI.3.1  | RI.3.10 | SL.3.1 |        |        |        |        |                                     |
| 3                               | RI.3.1  | RI.3.2  | RI.3.8 |        |        |        |        |                                     |
| Comprehension (MA)              |         |         |        |        |        |        |        |                                     |
| 1                               | RL.3.4  | RI.3.10 | RI.3.2 | RI.3.3 |        |        |        |                                     |
| 2                               | RL.3.1  | RL.3.4  | RI.3.1 | RI.3.4 |        |        |        |                                     |
| 3                               | RL.3.1  | RL.3.2  | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                                     |
| 4                               | RI.3.1  | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                                     |
| 5                               | RL.3.1  | RL.3.2  | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                                     |
|                                 | RI.3.1  | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                                     |
|                                 | SL.3.1  | SL.3.3  | L.3.4  |        |        |        |        |                                     |
| Literary Appreciation (LA/F)    |         |         |        |        |        |        |        |                                     |
| 1                               | RI.3.10 | RF.3.4  |        |        |        |        |        |                                     |
|                                 |         |         |        |        |        |        |        |                                     |

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| Wk 7                            |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF 3.3  |        |        |        |        |        |        |                |
| 2                               | RF 3.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF 3.3  | RF 3.4 |        |        |        |        |        |                |
| 2                               | RF 3.3  | RF 3.4 |        |        |        |        |        |                |
| 3                               | RF 3.3  | L 3.2  |        |        |        |        |        |                |
| 4                               | RF 3.3  | L 3.2  |        |        |        |        |        |                |
| 5                               | RF 3.3  | L 3.2  |        |        |        |        |        |                |
| 6                               | RF 3.3  | L 3.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                |
| 2                               | SL.3.6  | L.3.2  | L.3.3  |        |        |        |        |                |
| 3                               | SL.3.6  | L.3.2  |        |        |        |        |        |                |
| 4                               | L.3.2   | L.3.4  |        |        |        |        |        |                |
| 5                               | SL.3.6  | L.3.2  | L.3.3  | L.3.4  |        |        |        |                |
| 6                               | W.3.4   | W.3.5  | W.3.10 |        |        |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Text Structure (TS)             |         |        |        |        |        |        |        |                |
| 1                               | RI.3.5  |        |        |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 |        |                |
|                                 | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | L.3.4  |                |
| 2                               | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | L.3.4  |                |
| 3                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | L.3.4  |                |
| 4                               | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | L.3.4  |                |
| 5                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | L.3.4  |                |
| 6                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | RI.3.1 |                |
|                                 | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | SL.3.1 | SL.3.2 |                |
|                                 | SL.3.3  | SL.3.6 | L.3.4  |        |        |        |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.3.10 | RF.3.4 |        |        |        |        |        |                |
| 2                               | RL.3.3  | RL.3.7 |        |        |        |        |        |                |
| 3                               | RL.3.3  | RL.3.5 |        |        |        |        |        |                |



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| <b>Wk 8</b>                     |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                       |
| 1                               | RF.3.3  |        |        |        |        |        |        |                       |
| 2                               | RF.3.3  |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                       |
| 1                               | RF.3.3  | RL.3.4 |        |        |        |        |        |                       |
| 2                               | RF.3.3  | RF.3.4 |        |        |        |        |        |                       |
| 3                               | RF.3.3  | L.3.2  |        |        |        |        |        |                       |
| 4                               | RF.3.3  | L.3.2  |        |        |        |        |        |                       |
| 5                               | RF.3.3  | L.3.2  |        |        |        |        |        |                       |
| 6                               | RF.3.3  | L.3.2  |        |        |        |        |        |                       |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                       |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                       |
| 2                               | RF.3.4  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |                       |
| 3                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                       |
| 4                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                       |
| 5                               | L.3.1   | L.3.2  | L.3.3  | L.3.4  |        |        |        |                       |
| 6                               | L.3.1   | L.3.2  | L.3.3  | L.3.4  | W.3.3  | W.3.4  | W.3.5  |                       |
|                                 | W.3.10  |        |        |        |        |        |        |                       |
| 7                               | W.3.10  | W.3.3  | W.3.4  | W.3.5  | W.3.10 |        |        |                       |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                       |
| Text Structure (TS)             |         |        |        |        |        |        |        |                       |
| 1                               | RI.3.5  |        |        |        |        |        |        |                       |
| Comprehension (MA)              |         |        |        |        |        |        |        |                       |
| 1                               | RI.3.1  | RL.3.1 |        |        |        |        |        |                       |
| 2                               | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | L.3.4  |                       |
| 3                               | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RL.3.1 |                       |
|                                 | RL.3.2  | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | L.3.4  |        |                       |
| 4                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | L.3.4  |                       |
| 5                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | RI.3.1 |                       |
|                                 | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | SL.3.1 | SL.3.6 |                       |
|                                 | L.3.4   |        |        |        |        |        |        |                       |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                       |
| 1                               | RI.3.10 | RF.3.4 |        |        |        |        |        |                       |
| 2                               | RL.3.5  |        |        |        |        |        |        |                       |
| 3                               | RL.3.3  |        |        |        |        |        |        |                       |
| 4                               | RL.3.7  |        |        |        |        |        |        |                       |
| 5                               | RL.3.3  | RL.3.5 |        |        |        |        |        |                       |

**Third Grade Language Arts  
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| Wk 9                            |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.3.3  |        |        |        |        |        |        |                |
| 2                               | RF.3.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.3.3  | RF.3.4 |        |        |        |        |        |                |
| 2                               | RF.3.3  | RF.3.4 |        |        |        |        |        |                |
| 3                               | RF.3.3  | L.3.2  |        |        |        |        |        |                |
| 4                               | RF.3.3  | L.3.2  |        |        |        |        |        |                |
| 5                               | RF.3.3  | L.3.2  |        |        |        |        |        |                |
| 6                               | RF.3.3  | L.3.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                |
| 2                               | RF.3.4  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  | L.3.4  |        |                |
| 3                               | RF.3.3  | SL.3.6 | L.3.1  | IL.3.2 | L.3.3  |        |        |                |
| 4                               | RF.3.3  | SL.3.6 | L.3.1  | IL.3.2 | L.3.3  |        |        |                |
| 5                               | RL.3.9  | W.3.8  | SL.3.6 | L.3.3  |        |        |        |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RI.3.1  |        |        |        |        |        |        |                |
| 2                               | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.6 |                |
|                                 | RI.3.7  | RI.3.8 | RI.3.9 | W.3.8  | SL.3.1 | SL.3.2 | SL.3.3 |                |
|                                 | L.3.4   |        |        |        |        |        |        |                |
| 3                               | RI.3.1  | RI.3.1 | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 |                |
|                                 | RI.3.7  | RI.3.8 | RI.3.9 | SL.3.1 | SL.3.2 | SL.3.3 | W.3.8  |                |
|                                 | L.3.4   |        |        |        |        |        |        |                |
| 4                               | RI.3.1  | RI.3.1 | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 |                |
|                                 | RI.3.7  | RI.3.8 | RI.3.9 | SL.3.1 | SL.3.2 | SL.3.3 | W.3.8  |                |
|                                 | L.3.4   |        |        |        |        |        |        |                |
| 5                               | RI.3.8  | RI.3.9 | SL.3.1 | SL.3.2 | SL.3.3 | L.3.4  |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.3.10 | RF.3.4 |        |        |        |        |        |                |

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| Wk 10                           |         |         |         |        |        |        |        | Comments/Notes |
|---------------------------------|---------|---------|---------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |         |         |        |        |        |        |                |
| Systematic Phonics (SP)         |         |         |         |        |        |        |        |                |
| 1                               | RF.3.3  |         |         |        |        |        |        |                |
| 2                               | RF.3.3  |         |         |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |         |         |        |        |        |        |                |
| 1                               | RF.3.3  | RF.3.4  |         |        |        |        |        |                |
| 2                               | RF.3.3  | RF.3.4  |         |        |        |        |        |                |
| 3                               | RF.3.3  | L.3.2   |         |        |        |        |        |                |
| 4                               | RF.3.3  | L.3.2   |         |        |        |        |        |                |
| 5                               | RF.3.3  | L.3.2   |         |        |        |        |        |                |
| 6                               | RF.3.3  | L.3.2   |         |        |        |        |        |                |
| <b>Writing</b>                  |         |         |         |        |        |        |        |                |
| 1                               | SL.3.6  | L.3.1   | L.3.2   | L.3.3  | L.3.4  | L.3.5  |        |                |
| 2                               | SL.3.6  | L.3.1   | L.3.2   | L.3.3  | L.3.4  | L.3.5  |        |                |
| 3                               | RF.3.3  | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |                |
| 4                               | SL.3.1  | SL.3.3  | SL.3.6  | L.3.2  |        |        |        |                |
| 5                               | RF.3.3  | SL.3.6  | L.3.1   | L.3.2  |        |        |        |                |
| 6                               | SL.3.1  | SL.3.6  | RI.3.3  | RI.3.8 | RI.3.9 | L.3.3  |        |                |
| <b>Reading</b>                  |         |         |         |        |        |        |        |                |
| Comprehension (MA)              |         |         |         |        |        |        |        |                |
| 1                               | SL.3.1  | SL.3.3  | RI.3.1  |        |        |        |        |                |
| 2                               | RI.3.1  | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9  | W.3.8   | SL.3.1 | SL.3.2 | SL.3.3 | L.3.4  |                |
| 3                               | RI.3.1  | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9  | W.3.8   | SL.3.1 | SL.3.2 | SL.3.3 | L.3.4  |                |
| 4                               | RI.3.1  | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9  | RI.3.10 | W.3.8  | SL.3.1 | SL.3.2 | SL.3.3 |                |
|                                 | L.3.4   |         |         |        |        |        |        |                |
| Literary Appreciation (LA/F)    |         |         |         |        |        |        |        |                |
| 1                               | RL.3.10 | RF.3.4  |         |        |        |        |        |                |
| 2                               | RL.3.7  |         |         |        |        |        |        |                |
| 3                               | RL.3.3  |         |         |        |        |        |        |                |
| 4                               | RL.3.3  | RL.3.5  |         |        |        |        |        |                |
| 5                               | RL.3.3  | RL.3.4  |         |        |        |        |        |                |
| 6                               | RL.3.4  | RL.3.10 | RI.3.3  |        |        |        |        |                |

**Third Grade Language Arts  
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| Wk 11                           |         |        |         |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|---------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |         |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |         |        |        |        |        |                |
| 1                               | RF.3.3  |        |         |        |        |        |        |                |
| 2                               | RF.3.3  |        |         |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |         |        |        |        |        |                |
| 1                               | RF.3.3  | RF.3.4 |         |        |        |        |        |                |
| 2                               | RF.3.3  | RF.3.4 |         |        |        |        |        |                |
| 3                               | RF.3.3  | L.3.2  |         |        |        |        |        |                |
| 4                               | RF.3.3  | L.3.2  |         |        |        |        |        |                |
| 5                               | RF.3.3  | L.3.2  |         |        |        |        |        |                |
| <b>Writing</b>                  |         |        |         |        |        |        |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3  | L.3.4  | L.3.5  |        |                |
| 2                               | RF.3.4  | SL.3.6 | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |                |
| 3                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3  | L.3.4  | L.3.5  |        |                |
| 4                               | RF.3.3  | SL.3.6 | L.3.1   | L.3.2  | L.3.3  |        |        |                |
| 5                               | RF.3.3  | SL.3.6 | L.3.1   | L.3.2  | L.3.3  |        |        |                |
| 6                               | RF.3.3  | L.3.2  |         |        |        |        |        |                |
| 7                               | W.3.3   | W.3.4  | W.3.10  | L.3.2  | L.3.3  | L.3.6  |        |                |
| <b>Reading</b>                  |         |        |         |        |        |        |        |                |
| Comprehension (MA)              |         |        |         |        |        |        |        |                |
| 1                               | RI.3.1  |        |         |        |        |        |        |                |
| 2                               | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9 | W.3.8   | SL.3.1 | SL.3.2 | SL.3.3 | L.3.4  |                |
| 3                               | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9 | W.3.8   | SL.3.1 | SL.3.2 | SL.3.3 | L.3.4  |                |
| 4                               | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9 | RI.3.10 | W.3.8  | SL.3.1 | SL.3.2 | SL.3.3 |                |
|                                 | L.3.4   |        |         |        |        |        |        |                |
| Literary Appreciation (LA/F)    |         |        |         |        |        |        |        |                |
| 1                               | RL.3.10 | RF.3.4 |         |        |        |        |        |                |
| 2                               | RL.3.3  | RL.3.5 |         |        |        |        |        |                |
| 3                               | RL.3.3  |        |         |        |        |        |        |                |
| 4                               | RL.3.7  |        |         |        |        |        |        |                |
| 5                               | RL.3.3  | RL.3.4 |         |        |        |        |        |                |
| 6                               | RL.3.2  | RL.3.3 | RL.3.5  |        |        |        |        |                |

**Third Grade Language Arts  
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| Wk 12                           |         |         |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|---------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |         |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |         |        |        |        |        |        |                |
| 1                               | RF.3.3  |         |        |        |        |        |        |                |
| 2                               | RF.3.3  |         |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |         |        |        |        |        |        |                |
| 1                               | RF.3.3  | RF.3.4  |        |        |        |        |        |                |
| 2                               | RF.3.3  | RF.3.4  |        |        |        |        |        |                |
| 3                               | RF.3.3  | L.3.2   |        |        |        |        |        |                |
| 4                               | RF.3.3  | L.3.2   |        |        |        |        |        |                |
| 5                               | RF.3.3  | L.3.2   |        |        |        |        |        |                |
| 6                               | RF.3.3  | L.3.2   |        |        |        |        |        |                |
| <b>Writing</b>                  |         |         |        |        |        |        |        |                |
| 1                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                |
| 2                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                |
| 3                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  |        |        |        |                |
| 4                               | RF.3.3  | SL.3.6  | L.3.1  | L.3.2  | L.3.3  |        |        |                |
| 5                               | RF.3.3  | SL.3.6  | L.3.1  | L.3.2  | L.3.3  |        |        |                |
| 6                               | RF.3.3  | SL.3.6  | L.3.1  | L.3.2  | L.3.3  |        |        |                |
| 7                               | W.3.3   | W.3.4   | W.3.5  | W.3.6  | W.3.10 | SL.3.5 | L.3.3  |                |
| <b>Reading</b>                  |         |         |        |        |        |        |        |                |
| Comprehension (MA)              |         |         |        |        |        |        |        |                |
| 1                               | RI 3.1  | SL 3.3  |        |        |        |        |        |                |
| 2                               | RI 3.1  | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9  | SL.3.1 | SL.3.2 | SL.3.3 | L.3.4  |        |                |
| 3                               | RI 3.1  | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.10 | SL.3.1 | SL.3.4 | SL.3.6 | L.3.4  |        |                |
| Literary Appreciation (LA/F)    |         |         |        |        |        |        |        |                |
| 1                               | RL 3.10 | RF.3.4  |        |        |        |        |        |                |
| 2                               | RL.3.3  | RL.3.5  |        |        |        |        |        |                |
| 3                               | RL. 3.3 | RL.3.4  | RL.3.9 | SL.3.1 | SL.3.3 |        |        |                |
| 4                               | RL. 3.1 | RL.3.3  | RL.3.4 | SL.3.1 | SL.3.3 |        |        |                |
| 5                               | RL.3.2  | RL.3.3  | RL.3.4 |        |        |        |        |                |
|                                 |         |         |        |        |        |        |        |                |

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| <b>Wk 13</b>                    |         |         |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|---------|---------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |         |         |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |         |         |        |        |        |        |        |                       |
| 1                               | RF.3.3  |         |        |        |        |        |        |                       |
| 2                               | RF.3.3  |         |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |         |         |        |        |        |        |        |                       |
| 1                               | RF.3.3  | RF.3.4  |        |        |        |        |        |                       |
| 2                               | RF.3.3  | RF.3.4  |        |        |        |        |        |                       |
| 3                               | RF.3.3  | L.3.2   |        |        |        |        |        |                       |
| 4                               | RF.3.3  | L.3.2   |        |        |        |        |        |                       |
| 5                               | RF.3.3  | L.3.2   |        |        |        |        |        |                       |
| <b>Writing</b>                  |         |         |        |        |        |        |        |                       |
| 1                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                       |
| 2                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                       |
| 3                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                       |
| 4                               | RF.3.4  | SL.3.1  | SL.3.3 |        |        |        |        |                       |
|                                 | L.3.1   | L.3.2   | L.3.3  | L.3.4  | L.3.5  |        |        |                       |
| 5                               | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                       |
| 6                               | RI.3.1  | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.7 | RI.3.8 |                       |
|                                 | RI.3.10 | W.3.2   | W.3.4  | W.3.5  | W.3.8  | W.3.10 | SL.3.1 |                       |
|                                 | SL.3.3  | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |                       |
| <b>Reading</b>                  |         |         |        |        |        |        |        |                       |
| Comprehension (MA)              |         |         |        |        |        |        |        |                       |
| 1                               | RL.3.10 | SL.3.3  |        |        |        |        |        |                       |
| 2                               | RL.3.1  | RL.3.2  | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                       |
|                                 | RL.3.10 | RF.3.4  | W.3.8  | L.3.4  |        |        |        |                       |
| 3                               | RL.3.9  | RI.3.9  | SL.3.1 | SL.3.3 | SL.3.6 | L.3.4  |        |                       |
| 4                               | RI.3.1  | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.7 | RI.3.8 |                       |
|                                 | RI.3.9  | RI.3.10 | SL.3.1 | SL.3.2 | SL.3.3 | SL.3.6 | L.3.4  |                       |
| Literary Appreciation (LA/F)    |         |         |        |        |        |        |        |                       |
| 1                               | RI.3.10 | RF.3.4  |        |        |        |        |        |                       |

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| <b>Wk 14</b>                    |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                       |
| 1                               | RF.3.3  |        |        |        |        |        |        |                       |
| 2                               | RF.3.3  |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                       |
| 1                               | RF.3.3  | RF.3.4 |        |        |        |        |        |                       |
| 2                               | RF.3.3  | L.3.2  |        |        |        |        |        |                       |
| 3                               | RF.3.3  | L.3.2  |        |        |        |        |        |                       |
| 4                               | RF.3.3  | L.3.2  |        |        |        |        |        |                       |
| 5                               | RF.3.3  |        |        |        |        |        |        |                       |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                       |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                       |
| 2                               | SL.3.1  | SL.3.3 | SL.3.6 | L.3.1  | L.3.2  | L.3.3  | L.3.4  |                       |
|                                 | L.3.5   |        |        |        |        |        |        |                       |
| 3                               | RF.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |        |        |                       |
| 4                               | SL.3.1  | SL.3.3 | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |        |                       |
| 5                               | W.3.2   | W.3.4  | W.3.5  | W.3.7  | W.3.8  | L.3.3  | L.3.5  |                       |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                       |
| Comprehension (MA)              |         |        |        |        |        |        |        |                       |
| 1                               | RL 3.1  | RI 3.1 | SL.3.3 |        |        |        |        |                       |
| 2                               | RI 3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                       |
|                                 | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                       |
|                                 | RL.3.8  | RL.3.9 | W.3.8  | L.3.4  |        |        |        |                       |
| 3                               | RL 3.3  | RI 3.1 | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 |                       |
|                                 | RI.3.7  | RI.3.8 | W.3.8  | L.3.4  |        |        |        |                       |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                       |
| 1                               | RI.3.10 | RF.3.4 |        |        |        |        |        |                       |
|                                 |         |        |        |        |        |        |        |                       |

**Third Grade Language Arts  
CCS Correlation with Spalding**

| Wk 15                           |         |        |         |         |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|---------|---------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |         |         |        |        |        |                |
| Systematic Phonics (SP)         |         |        |         |         |        |        |        |                |
| 1                               | RF.3.3  |        |         |         |        |        |        |                |
| 2                               | RF.3.3  |        |         |         |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |         |         |        |        |        |                |
| 1                               | RF.3.3  | RF.3.4 |         |         |        |        |        |                |
| 2                               | RF.3.3  | RF.3.4 |         |         |        |        |        |                |
| 3                               | RF.3.3  | L.3.2  |         |         |        |        |        |                |
| 4                               | RF.3.3  | L.3.2  |         |         |        |        |        |                |
| <b>Writing</b>                  |         |        |         |         |        |        |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3   | L.3.4  | L.3.5  |        |                |
| 2                               | RF.3.3  | RF.3.4 | L.3.2   | L.3.4   |        |        |        |                |
| 3                               | SL.3.6  | L.3.2  | L.3.3   | L.3.4   |        |        |        |                |
| 4                               | RF.3.3  | SL.3.6 | L.3.1   | L.3.2   | L.3.3  |        |        |                |
| 5                               | RF.3.3  | SL.3.6 | L.3.1   | L.3.2   | L.3.3  |        |        |                |
| 6                               | RF.3.3  | SL.3.6 | L.3.1   | L.3.2   | L.3.3  |        |        |                |
| 7                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3   | L.3.4  | L.3.5  |        |                |
| 8                               | W.3.2   | W.3.4  | W.3.5   | W.3.7   | W.3.8  | W.3.10 |        |                |
|                                 | L.3.3   | L.3.5  |         |         |        |        |        |                |
| <b>Reading</b>                  |         |        |         |         |        |        |        |                |
| Comprehension (MA)              |         |        |         |         |        |        |        |                |
| 1                               | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4  | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9 | RI.3.10 | W.3.8   | L.3.4  |        |        |                |
| 2                               | RL.3.10 | RL.3.2 | RL.3.3  | RL.3.4  | RL.3.5 | RL.3.6 | RL.3.7 |                |
|                                 | RL.3.10 | RF.3.4 | W.3.8   | L.3.4   |        |        |        |                |
| 3                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4  | RL.3.5 | RL.3.6 | RL.3.7 |                |
|                                 | RL.3.10 | RI.3.1 | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 |                |
|                                 | RI.3.7  | RI.3.8 | RI.3.9  | RI.3.10 | RF.3.4 | W.3.8  | L.3.4  |                |
| 4                               | RL.3.3  | RI.3.1 | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 |                |
|                                 | RI.3.7  | RI.3.8 | RI.3.10 | W.3.8   | L.3.4  |        |        |                |
| Literary Appreciation (LA/F)    |         |        |         |         |        |        |        |                |
| 1                               | RI.3.10 | RF.3.5 |         |         |        |        |        |                |
|                                 |         |        |         |         |        |        |        |                |



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CCS Correlation with Spalding**

| Wk 16                           |         |        |        |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |        |        |        |        |                |
| 1                               | RF.3.3  |        |        |        |        |        |        |                |
| 2                               | RF.3.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |        |        |        |        |                |
| 1                               | RF.3.3  | RF.3.4 |        |        |        |        |        |                |
| 2                               | RF.3.3  | RF.3.4 |        |        |        |        |        |                |
| 3                               | RF.3.3  | L.3.2  |        |        |        |        |        |                |
| 4                               | RF.3.3  | L.3.2  |        |        |        |        |        |                |
| <b>Writing</b>                  |         |        |        |        |        |        |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |        |                |
| 2                               | SL.3.1  | SL.3.3 | SL.3.6 | L.3.1  | L.3.2  | L.3.3  | L.3.4  |                |
|                                 | L.3.5   |        |        |        |        |        |        |                |
| 3                               | RF.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |                |
| 4                               | RF.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |                |
| 5                               | RF.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  | L.3.4  | L.3.5  |                |
| 6                               | W.3.2   | W.3.4  | W.3.5  | W.3.7  | W.3.8  | W.3.10 | L.3.3  |                |
| <b>Reading</b>                  |         |        |        |        |        |        |        |                |
| Comprehension (MA)              |         |        |        |        |        |        |        |                |
| 1                               | RI.3.1  | SL.3.3 |        |        |        |        |        |                |
| 2                               | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9 | W.3.8  | L.3.4  |        |        |        |                |
| 3                               | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9 | W.3.8  | L.3.4  |        |        |        |                |
| 4                               | RL.3.3  | RL.3.9 | RI.3.1 | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 |                |
|                                 | RI.3.6  | RI.3.7 | RI.3.8 | RI.3.9 | W.3.8  | L.3.4  |        |                |
| Literary Appreciation (LA/F)    |         |        |        |        |        |        |        |                |
| 1                               | RL.3.10 | RF.3.4 |        |        |        |        |        |                |
|                                 |         |        |        |        |        |        |        |                |

**Third Grade Language Arts  
CCS Correlation with Spalding**

| Wk 17                           |         |        |        |         |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|--------|---------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |         |        |        |        |                |
| Systematic Phonics (SP)         |         |        |        |         |        |        |        |                |
| 1                               | RF.3.3  |        |        |         |        |        |        |                |
| 2                               | RF.3.3  |        |        |         |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |         |        |        |        |                |
| 1                               | RF.3.3  | RF.3.4 |        |         |        |        |        |                |
| 2                               | RF.3.3  | RF.3.4 |        |         |        |        |        |                |
| 3                               | RF.3.3  | L.3.2  |        |         |        |        |        |                |
| 4                               | RF.3.3  | L.3.2  |        |         |        |        |        |                |
| <b>Writing</b>                  |         |        |        |         |        |        |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  | L.3.5  |        |                |
| 2                               | SL.3.1  | SL.3.3 | SL.3.6 | L.3.1   | L.3.2  |        |        |                |
| 3                               | SL.3.1  | SL.3.3 | SL.3.6 | L.3.1   | L.3.2  |        |        |                |
| 4                               | SL.3.1  | SL.3.3 | SL.3.6 | L.3.1   | L.3.2  | L.3.3  | L.3.4  |                |
|                                 | L.3.5   |        |        |         |        |        |        |                |
| 5                               | RF.3.3  | SL.3.6 | L.3.1  | L.3.2   | L.3.3  |        |        |                |
| 6                               | L.3.1   | L.3.2  | L.3.3  | L.3.4   | L.3.5  | SL.3.1 | SL.3.3 |                |
|                                 | SL.3.6  | W.3.3  |        |         |        |        |        |                |
| 7                               | RL.3.3  | RL.3.9 | RI.3.9 | RI.3.10 | W.3.2  | W.3.4  | W.3.8  |                |
|                                 | W.3.10  | SL.3.1 | SL.3.3 | SL.3.6  |        |        |        |                |
| <b>Reading</b>                  |         |        |        |         |        |        |        |                |
| Comprehension (MA)              |         |        |        |         |        |        |        |                |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4  | RL.3.5 | RL.3.6 | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | RI.3.1 | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 |                |
|                                 | RI.3.6  | RI.3.7 | RI.3.8 | RI.3.9  | W.3.8  | L.3.4  |        |                |
| 2                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4  | RL.3.5 | RL.3.6 | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | RI.3.1 | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 |                |
|                                 | RI.3.6  | RI.3.7 | RI.3.8 | RI.3.9  | W.3.8  | L.3.4  |        |                |
| 3                               | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4  | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | W.3.8   | SL.3.1 | SL.3.3 | SL.3.6  | L.3.4  |        |        |                |
| Literary Appreciation (LA/F)    |         |        |        |         |        |        |        |                |
| 1                               | RI.3.10 | RF.3.4 |        |         |        |        |        |                |
|                                 |         |        |        |         |        |        |        |                |

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| Wk 18                           |         |        |        |         |        |         |        | Comments/Notes |
|---------------------------------|---------|--------|--------|---------|--------|---------|--------|----------------|
| <b>Spelling</b>                 |         |        |        |         |        |         |        |                |
| Systematic Phonics (SP)         |         |        |        |         |        |         |        |                |
| 1                               | RF.3.3  |        |        |         |        |         |        |                |
| 2                               | RF.3.3  |        |        |         |        |         |        |                |
| High-Frequency Vocabulary (HFV) |         |        |        |         |        |         |        |                |
| 1                               | RF.3.3  | RF.3.4 |        |         |        |         |        |                |
| 2                               | RF.3.3  | RF.3.4 |        |         |        |         |        |                |
| 3                               | RF.3.3  | L.3.2  |        |         |        |         |        |                |
| 4                               | RF.3.3  | L.3.2  |        |         |        |         |        |                |
| <b>Writing</b>                  |         |        |        |         |        |         |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  | L.3.5   |        |                |
| 2                               | RF.3.3  | SL.3.6 | L.3.1  | L.3.2   | L.3.3  | L.3.4   | L.3.5  |                |
| 3                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  | L.3.5   |        |                |
| 4                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  | L.3.5   |        |                |
| 5                               | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  | L.3.5   |        |                |
| 6                               | W.3.3   | SL.3.1 | SL.3.3 | SL.3.6  |        |         |        |                |
|                                 | L.3.1   | L.3.2  | L.3.3  | L.3.4   | L.3.5  |         |        |                |
| 7                               | RL.3.3  | RL.3.4 | RL.3.9 | RL.3.10 | RI.3.9 | RI.3.10 |        |                |
|                                 | W.3.2   | W.3.4  | W.3.5  | W.3.7   | W.3.8  | W.3.10  |        |                |
|                                 | L.3.1   | L.3.2  | L.3.3  | L.3.5   |        |         |        |                |
| <b>Reading</b>                  |         |        |        |         |        |         |        |                |
| Comprehension (MA)              |         |        |        |         |        |         |        |                |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4  | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | W.3.8  | L.3.4   |        |         |        |                |
| 2                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4  | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | W.3.8  | L.3.4   |        |         |        |                |
| 3                               | RL.3.1  | RL.3.2 | RL.3.3 | RL.3.4  | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | W.3.8  | L.3.4   |        |         |        |                |
| Literary Appreciation (LA/F)    |         |        |        |         |        |         |        |                |
| 1                               | RL 3.10 | RF.3.4 |        |         |        |         |        |                |
|                                 |         |        |        |         |        |         |        |                |
|                                 |         |        |        |         |        |         |        |                |
|                                 |         |        |        |         |        |         |        |                |

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| Wk 19                           |         |        |         |        |        |         |        | Comments/Notes |
|---------------------------------|---------|--------|---------|--------|--------|---------|--------|----------------|
| <b>Spelling</b>                 |         |        |         |        |        |         |        |                |
| Systematic Phonics (SP)         |         |        |         |        |        |         |        |                |
| 1                               | RF.3.3  |        |         |        |        |         |        |                |
| 2                               | RF.3.3  |        |         |        |        |         |        |                |
| High-Frequency Vocabulary (HFV) |         |        |         |        |        |         |        |                |
| 1                               | RF.3.3  | RF.3.4 |         |        |        |         |        |                |
| 2                               | RF.3.3  | RF.3.4 |         |        |        |         |        |                |
| 3                               | RF.3.3  | L.3.2  |         |        |        |         |        |                |
| 4                               | RF.3.3  | L.3.2  |         |        |        |         |        |                |
| <b>Writing</b>                  |         |        |         |        |        |         |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3  | L.3.4  | L.3.5   |        |                |
| 2                               | SL.3.1  | SL.3.3 | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  |                |
|                                 | L.3.5   |        |         |        |        |         |        |                |
| 3                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3  | L.3.4  | L.3.5   |        |                |
| 4                               | RF.3.3  | SL.3.6 | L.3.1   | L.3.2  | L.3.3  |         |        |                |
| 5                               | SL.3.1  | SL.3.3 | SL.3.6  | L.3.1  | L.3.2  | L.3.3   |        |                |
| 6                               | RF.3.4  | W.3.4  | W.3.10  | SL.3.1 | L.3.3  | L.3.5   |        |                |
| 7                               | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6  | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9 | RI.3.10 | W.3.2  | W.3.4  | W.3.7   | W.3.8  |                |
|                                 | W.3.10  | SL.3.1 | SL.3.2  | SL.3.3 | SL.3.4 | SL.3.6  |        |                |
| <b>Reading</b>                  |         |        |         |        |        |         |        |                |
| Comprehension (MA)              |         |        |         |        |        |         |        |                |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | RI.3.1 | RI.3.2 | RI.3.3  | RI.3.4 |                |
|                                 | RI.3.5  | RI.3.6 | RI.3.7  | RI.3.8 | RI.3.9 | RI.3.10 |        |                |
|                                 | W.3.8   | SL.3.1 | SL.3.2  | SL.3.3 | SL.3.6 | L.3.4   |        |                |
| 2                               | RL.3.1  | RL.3.4 | SL.3.1  | SL.3.4 | SL.3.6 | L.3.4   |        |                |
| 3                               | RL.3.1  | RL.3.4 | SL.3.1  | SL.3.4 | SL.3.6 | L.3.4   |        |                |
| Literary Appreciation (LA/F)    |         |        |         |        |        |         |        |                |
| 1                               | RL.3.10 | RF.3.4 |         |        |        |         |        |                |
| 2                               | RL.3.3  | RL.3.5 |         |        |        |         |        |                |
| 3                               | RL.3.7  |        |         |        |        |         |        |                |
| 4                               | RL.3.3  |        |         |        |        |         |        |                |
| 5                               | RL.3.2  | RL.3.3 | RL.3.4  |        |        |         |        |                |
| 6                               | RL.3.4  | W.3.4  | W.3.10  | SL.3.1 | L.3.3  | L.3.5   |        |                |
| 7                               | RL.3.4  | W.3.4  | W.3.10  | SL.3.1 | L.3.3  | L.3.5   |        |                |
|                                 |         |        |         |        |        |         |        |                |

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| <b>Wk 20</b>                    |         |         |         |        |        |        |        | <b>Comments/Notes</b> |
|---------------------------------|---------|---------|---------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>                 |         |         |         |        |        |        |        |                       |
| Systematic Phonics (SP)         |         |         |         |        |        |        |        |                       |
| 1                               | RF.3.3  |         |         |        |        |        |        |                       |
| 2                               | RF.3.3  |         |         |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV) |         |         |         |        |        |        |        |                       |
| 1                               | RF.3.3  | RF.3.4  |         |        |        |        |        |                       |
| 2                               | RF.3.3  | RF.3.4  |         |        |        |        |        |                       |
| 3                               | RF.3.3  | L.3.2   |         |        |        |        |        |                       |
| 4                               | RF.3.3  | L.3.2   |         |        |        |        |        |                       |
| <b>Writing</b>                  |         |         |         |        |        |        |        |                       |
| 1                               | SL.3.6  | L.3.1   | L.3.2   | L.3.3  | L.3.4  | L.3.5  |        |                       |
| 2                               | RF.3.3  | SL.3.6  | L.3.1   | L.3.2  | L.3.3  |        |        |                       |
| 3                               | RF.3.3  | SL.3.6  | L.3.1   | L.3.2  | L.3.3  |        |        |                       |
| 4                               | SL.3.1  | SL.3.3  | SL.3.6  | L.3.1  | L.3.2  | L.3.3  |        |                       |
| 5                               | RL.3.4  | W.3.4   | W.3.10  | SL.3.1 | L.3.3  | L.3.5  |        |                       |
| 6                               | RI.3.1  | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                       |
|                                 | RI.3.8  | RI.3.9  | RI.3.10 | W.3.2  | W.3.4  | W.3.5  | W.3.7  |                       |
|                                 | W.3.8   | W.3.10  | L.3.1   | L.3.2  | L.3.3  | L.3.5  |        |                       |
| <b>Reading</b>                  |         |         |         |        |        |        |        |                       |
| Comprehension (MA)              |         |         |         |        |        |        |        |                       |
| 1                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                       |
|                                 | RL.3.8  | RL.3.9  | RL.3.10 | W.3.8  | SL.3.1 | SL.3.2 | SL.3.3 |                       |
|                                 | SL.3.6  | L.3.4   |         |        |        |        |        |                       |
| 2                               | RL.3.1  | RL.3.4  | SL.3.1  | SL.3.4 | SL.3.6 | L.3.4  |        |                       |
| Literary Appreciation (LA/F)    |         |         |         |        |        |        |        |                       |
| 1                               | RL.3.10 | RF.3.4  |         |        |        |        |        |                       |
| 2                               | RL.3.2  | RL.3.3  | RL.3.4  |        |        |        |        |                       |
| 3                               | RL.3.3  | RL.3.4  |         |        |        |        |        |                       |
| 4                               | RL.3.4  | RL.3.10 | SL.3.1  | L.3.3  | L.3.5  |        |        |                       |
| 5                               | RL.3.4  | RL.3.10 | SL.3.1  | L.3.3  | L.3.5  |        |        |                       |
|                                 |         |         |         |        |        |        |        |                       |
|                                 |         |         |         |        |        |        |        |                       |

**Third Grade Language Arts  
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| Wk 21                           |         |         |         |        |        |         |        | Comments/Notes |
|---------------------------------|---------|---------|---------|--------|--------|---------|--------|----------------|
| <b>Spelling</b>                 |         |         |         |        |        |         |        |                |
| Systematic Phonics (SP)         |         |         |         |        |        |         |        |                |
| 1                               | RF.3.3  |         |         |        |        |         |        |                |
| 2                               | RF.3.3  |         |         |        |        |         |        |                |
| High-Frequency Vocabulary (HFV) |         |         |         |        |        |         |        |                |
| 1                               | RF.3.3  | RF.3.4  |         |        |        |         |        |                |
| 2                               | RF.3.3  | RF.3.4  |         |        |        |         |        |                |
| 3                               | RF.3.3  | L.3.2   |         |        |        |         |        |                |
| 4                               | RF.3.3  | L.3.2   |         |        |        |         |        |                |
| <b>Writing</b>                  |         |         |         |        |        |         |        |                |
| 1                               | SL.3.6  | L.3.1   | L.3.2   | L.3.3  | L.3.4  | L.3.5   |        |                |
| 2                               | SL.3.1  | SL.3.3  | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  |                |
|                                 | L.3.5   |         |         |        |        |         |        |                |
| 3                               | SL.3.1  | SL.3.3  | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  |                |
|                                 | L.3.5   |         |         |        |        |         |        |                |
| 4                               | RF.3.3  | SL.3.6  | L.3.1   | L.3.2  | L.3.3  | L.3.4   | L.3.5  |                |
| 5                               | SL.3.1  | SL.3.3  | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  |                |
|                                 | L.3.5   |         |         |        |        |         |        |                |
| 6                               | RL.3.4  | W.3.4   | W.3.10  | SL.3.1 | L.3.1  | L.3.2   | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |        |        |         |        |                |
| 7                               | RI.3.1  | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6  | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9  | RI.3.10 | W.3.2  | W.3.4  | W.3.5   | W.3.7  |                |
|                                 | W.3.8   | W.3.10  | L.3.1   | L.3.2  | L.3.3  | L.3.5   |        |                |
| <b>Reading</b>                  |         |         |         |        |        |         |        |                |
| Comprehension (MA)              |         |         |         |        |        |         |        |                |
| 1                               | RI.3.1  | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6  | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9  | W.3.8   | L.3.4  |        |         |        |                |
| 2                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9  | RL.3.10 | RI.3.1 | RI.3.2 | RI.3.3  | RI.3.4 |                |
|                                 | RI.3.5  | RI.3.6  | RI.3.7  | RI.3.8 | RI.3.9 | RI.3.10 | W.3.8  |                |
|                                 | SL.3.1  | SL.3.2  | SL.3.3  | SL.3.6 | L.3.4  |         |        |                |
| Literary Appreciation (LA/F)    |         |         |         |        |        |         |        |                |
| 1                               | RI.3.10 | RF.3.4  |         |        |        |         |        |                |
| 2                               | RF.3.4  | RL.3.10 | SL.3.1  | L.3.3  |        |         |        |                |
| 3                               | RF.3.4  | RL.3.10 | SL.3.1  | L.3.3  |        |         |        |                |
|                                 |         |         |         |        |        |         |        |                |

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| Wk 22                           |         |        |         |        |        |         |        | Comments/Notes |
|---------------------------------|---------|--------|---------|--------|--------|---------|--------|----------------|
| <b>Spelling</b>                 |         |        |         |        |        |         |        |                |
| Systematic Phonics (SP)         |         |        |         |        |        |         |        |                |
| 1                               | RF.3.3  |        |         |        |        |         |        |                |
| 2                               | RF.3.3  |        |         |        |        |         |        |                |
| High-Frequency Vocabulary (HFV) |         |        |         |        |        |         |        |                |
| 1                               | RF.3.3  | RF.3.4 |         |        |        |         |        |                |
| 2                               | RF.3.3  | RF.3.4 |         |        |        |         |        |                |
| 3                               | RF.3.3  | L.3.2  |         |        |        |         |        |                |
| 4                               | RF.3.3  | L.3.2  |         |        |        |         |        |                |
| <b>Writing</b>                  |         |        |         |        |        |         |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3  | L.3.4  | L.3.5   |        |                |
| 2                               | SL.3.1  | SL.3.3 | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  |                |
|                                 | L.3.5   |        |         |        |        |         |        |                |
| 3                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 |        |         |        |                |
|                                 | L.3.1   | L.3.2  | L.3.3   | L.3.4  | L.3.5  |         |        |                |
| 4                               | SL.3.1  | SL.3.3 | SL.3.6  |        |        |         |        |                |
|                                 | L.3.1   | L.3.2  | L.3.3   | L.3.4  | L.3.5  |         |        |                |
| 5                               | RF.3.4  | W.3.4  | W.3.10  | SL.3.1 |        |         |        |                |
|                                 | L.3.1   | L.3.2  | L.3.3   | L.3.4  | L.3.5  |         |        |                |
| 6                               | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6  | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9 | RI.3.10 | W.3.2  | W.3.4  | W.3.8   | W.3.10 |                |
|                                 | L.3.1   | L.3.2  | L.3.3   | L.3.4  | L.3.5  |         |        |                |
| <b>Reading</b>                  |         |        |         |        |        |         |        |                |
| Comprehension (MA)              |         |        |         |        |        |         |        |                |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | RI.3.1 | RI.3.2 | RI.3.3  | RI.3.4 |                |
|                                 | RI.3.5  | RI.3.6 | RI.3.7  | RI.3.8 | RI.3.9 | RI.3.10 | W.3.8  |                |
|                                 | SL.3.1  | SL.3.2 | SL.3.3  | SL.3.6 | L.3.4  |         |        |                |
| Literary Appreciation (LA/F)    |         |        |         |        |        |         |        |                |
|                                 | RL.3.10 | RF.3.1 |         |        |        |         |        |                |
| 2                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4 | L.3.1  | L.3.2   | L.3.3  |                |
|                                 | RL.3.5  | W.3.8  |         |        |        |         |        |                |
| 3                               | RL.3.2  | RL.3.4 |         |        |        |         |        |                |
| 4                               | RL.3.4  | W.3.4  | W.3.10  | SL.3.1 | L.3.3  | L.3.5   |        |                |
| 5                               | RL.3.4  | W.3.4  | W.3.10  | SL.3.1 | L.3.3  | L.3.5   |        |                |
|                                 |         |        |         |        |        |         |        |                |

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| Wk 23                           |         |        |         |        |        |        |        | Comments/Notes |
|---------------------------------|---------|--------|---------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |        |         |        |        |        |        |                |
| Systematic Phonics (SP)         |         |        |         |        |        |        |        |                |
| 1                               | RF.3.3  |        |         |        |        |        |        |                |
| 2                               | RF.3.3  |        |         |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |        |         |        |        |        |        |                |
| 1                               | RF.3.3  | RF.3.4 |         |        |        |        |        |                |
| 2                               | RF.3.3  | RF.3.4 |         |        |        |        |        |                |
| 3                               | RF.3.3  | L.3.2  |         |        |        |        |        |                |
| 4                               | RF.3.3  | L.3.2  |         |        |        |        |        |                |
| <b>Writing</b>                  |         |        |         |        |        |        |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3  | L.3.4  | L.3.5  |        |                |
| 2                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5  |         |        |        |        |        |                |
| 3                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5  |         |        |        |        |        |                |
| 4                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5  |         |        |        |        |        |                |
| 5                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5  |         |        |        |        |        |                |
| 6                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5  |         |        |        |        |        |                |
| 7                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5  |         |        |        |        |        |                |
| 8                               | RL.3.4  | W.3.4  | W.3.10  | SL.3.1 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5  |         |        |        |        |        |                |
| 9                               | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9 | RI.3.10 | W.3.2  | W.3.4  | W.3.5  | W.3.8  |                |
|                                 | W.3.10  | L.3.1  | L.3.2   | L.3.3  | L.3.4  | L.3.5  |        |                |
| <b>Reading</b>                  |         |        |         |        |        |        |        |                |
| Comprehension (MA)              |         |        |         |        |        |        |        |                |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | W.3.8  | SL.3.1 | SL.3.2 | SL.3.3 |                |
|                                 | SL.3.6  | L.3.4  |         |        |        |        |        |                |
| 2                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | SL.3.1 | SL.3.2 | SL.3.3 | SL.3.4 |                |
|                                 | SL.3.5  | SL.3.6 | L.3.4   |        |        |        |        |                |
| Literary Appreciation (LA/F)    |         |        |         |        |        |        |        |                |
| 1                               | RL.3.10 | RF.3.4 |         |        |        |        |        |                |
| 2                               | RL.3.1  | RL.3.2 | RL.3.5  | RF.3.4 | L.3.3  | L.3.4  | L.3.5  |                |
| 3                               | RL.3.4  | SL.3.1 | L.3.3   | L.3.4  | L.3.5  |        |        |                |
| 4                               | RL.3.4  | SL.3.1 | L.3.3   | L.3.4  | L.3.5  |        |        |                |



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| Wk 24                           |         |         |         |        |        |        |        | Comments/Notes |
|---------------------------------|---------|---------|---------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>                 |         |         |         |        |        |        |        |                |
| Systematic Phonics (SP)         |         |         |         |        |        |        |        |                |
| 1                               | RF.3.3  |         |         |        |        |        |        |                |
| 2                               | RF.3.3  |         |         |        |        |        |        |                |
| High-Frequency Vocabulary (HFV) |         |         |         |        |        |        |        |                |
| 1                               | RF.3.3  | RF.3.4  |         |        |        |        |        |                |
| 2                               | RF.3.3  | RF.3.4  |         |        |        |        |        |                |
| 3                               | RF.3.3  | L.3.2   |         |        |        |        |        |                |
| 4                               | RF.3.3  | L.3.2   |         |        |        |        |        |                |
| <b>Writing</b>                  |         |         |         |        |        |        |        |                |
| 1                               | L.3.1   | L.3.2   | L.3.3   | L.3.4  | L.3.5  | SL.3.6 |        |                |
| 2                               | L.3.1   | L.3.2   | L.3.3   | L.3.4  | L.3.5  | SL.3.6 |        |                |
| 3                               | RF.3.3  | SL.3.1  | SL.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |        |        |        |        |                |
| 4                               | RF.3.3  | SL.3.1  | SL.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |        |        |        |        |                |
| 5                               | RF.3.3  | SL.3.1  | SL.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |        |        |        |        |                |
| 6                               | RF.3.3  | SL.3.1  | SL.3.3  | SL.3.6 | L.3.1  | L.3.2  | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |        |        |        |        |                |
| 7                               | RL.3.4  | W.3.4   | W.3.10  | SL.3.1 | L.3.3  | L.3.5  |        |                |
| 8                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                |
|                                 | RL.3.9  | RL.3.10 | W.3.2   | W.3.3  | W.3.4  | W.3.5  |        |                |
|                                 | W.3.8   | W.3.10  | L.3.1   | L.3.2  | L.3.3  | L.3.4  | L.3.5  |                |
| <b>Reading</b>                  |         |         |         |        |        |        |        |                |
| Comprehension (MA)              |         |         |         |        |        |        |        |                |
| 1                               | RI.3.1  | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9  | RI.3.10 | W.3.8  | SL.3.1 | SL.3.2 | SL.3.3 |                |
|                                 | SL.3.6  | L.3.4   |         |        |        |        |        |                |
| 2                               | RI.3.1  | RI.3.2  | RI.3.3  | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                |
|                                 | RI.3.8  | RI.3.9  | RI.3.10 | W.3.8  | SL.3.1 | SL.3.2 | SL.3.3 |                |
|                                 | SL.3.6  | L.3.4   |         |        |        |        |        |                |
| Literary Appreciation (LA/F)    |         |         |         |        |        |        |        |                |
| 1                               | RI.3.10 | RF.3.4  |         |        |        |        |        |                |
| 2                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                |
|                                 | RL.3.10 | SL.3.1  | SL.3.3  | SL.3.6 |        |        |        |                |
| 3                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.5 | SL.3.6 |        |        |                |
| 4                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.5 | SL.3.6 |        |        |                |
| 5                               | RL.3.4  | SL.3.1  | L.3.3   | L.3.4  | L.3.5  |        |        |                |
| 6                               | RL.3.4  | SL.3.1  | L.3.3   | L.3.4  | L.3.5  |        |        |                |
|                                 |         |         |         |        |        |        |        |                |

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| Wk 25                           |         |         |         |         |        |         |        | Comments/Notes |
|---------------------------------|---------|---------|---------|---------|--------|---------|--------|----------------|
| <b>Spelling</b>                 |         |         |         |         |        |         |        |                |
| Systematic Phonics (SP)         |         |         |         |         |        |         |        |                |
| 1                               | RF.3.3  |         |         |         |        |         |        |                |
| 2                               | RF.3.3  |         |         |         |        |         |        |                |
| High-Frequency Vocabulary (HFV) |         |         |         |         |        |         |        |                |
| 1                               | RF.3.3  | RF.3.4  |         |         |        |         |        |                |
| 2                               | RF.3.3  | RF.3.4  |         |         |        |         |        |                |
| 3                               | RF.3.3  | L.3.2   |         |         |        |         |        |                |
| 4                               | RF.3.3  | L.3.2   |         |         |        |         |        |                |
| <b>Writing</b>                  |         |         |         |         |        |         |        |                |
| 1                               | SL.3.6  | L.3.1   | L.3.2   | L.3.3   | L.3.4  | L.3.5   |        |                |
| 2                               | RF.3.3  | SL.3.1  | SL.3.3  | SL.3.6  | L.3.1  | L.3.2   | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |         |        |         |        |                |
| 3                               | RF.3.3  | SL.3.1  | SL.3.3  | SL.3.6  | L.3.1  | L.3.2   | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |         |        |         |        |                |
| 4                               | RF.3.3  | SL.3.1  | SL.3.3  | SL.3.6  | L.3.1  | L.3.2   | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |         |        |         |        |                |
| 5                               | RF.3.4  | W. 3.4  | W. 3.10 | SL.3.1  | L.3.1  | L.3.2   | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |         |        |         |        |                |
| 6                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.4  | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.9  | RL.3.10 | RI.3.1  | RI.3.2  | RI.3.3 | RI.3.4  | RI.3.5 |                |
|                                 | RI.3.6  | RI.3.7  | RI.3.8  | RI.3.10 | W.3.2  | W.3.4   | W.3.8  |                |
|                                 | W.3.10  | L.3.1   | L.3.2   | L.3.3   | L.3.4  | L.3.5   |        |                |
| <b>Reading</b>                  |         |         |         |         |        |         |        |                |
| Comprehension (MA)              |         |         |         |         |        |         |        |                |
| 1                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.4  | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9  | RL.3.10 | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4 |                |
|                                 | RI.3.5  | RI.3.6  | RI.3.7  | RI.3.8  | RI.3.9 | RI.3.10 | W.3.8  |                |
|                                 | SL.3.1  | SL.3.2  | SL.3.3  | SL.3.6  | L.3.4  |         |        |                |
| 2                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.4  | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9  | RL.3.10 | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4 |                |
|                                 | RI.3.5  | RI.3.6  | RI.3.7  | RI.3.8  | RI.3.9 | RI.3.10 | W.3.8  |                |
|                                 | SL.3.1  | SL.3.2  | SL.3.3  | SL.3.6  | L.3.4  |         |        |                |
| Literary Appreciation (LA/F)    |         |         |         |         |        |         |        |                |
| 1                               | RL.3.10 | RI.3.10 | RF.3.4  |         |        |         |        |                |
| 2                               | RL.3.1  | RL.3.2  | RL.3.5  | RL.3.10 | RF.3.4 |         |        |                |
|                                 | L.3.3   | L.3.4   | L.3.5   |         |        |         |        |                |
| 3                               | RL.3.4  | W.3.4   | W.3.10  | SL.3.1  | L.3.1  | L.3.2   | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |         |        |         |        |                |
| 4                               | RL.3.4  | W.3.4   | W.3.10  | SL.3.1  | L.3.1  | L.3.2   | L.3.3  |                |
|                                 | L.3.4   | L.3.5   |         |         |        |         |        |                |

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| Wk 26                           |         |         |         |         |        |         |        | Comments/Notes |  |  |  |  |
|---------------------------------|---------|---------|---------|---------|--------|---------|--------|----------------|--|--|--|--|
| <b>Spelling</b>                 |         |         |         |         |        |         |        |                |  |  |  |  |
| Systematic Phonics (SP)         |         |         |         |         |        |         |        |                |  |  |  |  |
| 1                               | RF.3.3  |         |         |         |        |         |        |                |  |  |  |  |
| 2                               | RF.3.3  |         |         |         |        |         |        |                |  |  |  |  |
| High-Frequency Vocabulary (HFV) |         |         |         |         |        |         |        |                |  |  |  |  |
| 1                               | RF.3.3  | RF.3.4  |         |         |        |         |        |                |  |  |  |  |
| 2                               | RF.3.3  | RF.3.4  |         |         |        |         |        |                |  |  |  |  |
| 3                               | RF.3.3  | L.3.2   |         |         |        |         |        |                |  |  |  |  |
| 4                               | RF.3.3  | L.3.2   |         |         |        |         |        |                |  |  |  |  |
| <b>Writing</b>                  |         |         |         |         |        |         |        |                |  |  |  |  |
| 1                               | SL.3.6  | L.3.1   | L.3.2   | L.3.3   | L.3.4  | L.3.5   |        |                |  |  |  |  |
| 2                               | SL.3.6  | L.3.2   | L.3.4   |         |        |         |        |                |  |  |  |  |
| 3                               | RF.3.3  | SL.3.1  | SL.3.3  | SL.3.6  | L.3.1  | L.3.2   | L.3.3  |                |  |  |  |  |
|                                 | L.3.4   | L.3.5   |         |         |        |         |        |                |  |  |  |  |
| 4                               | RL.3.4  | W.3.4   | W.3.10  | SL.3.1  | L.3.1  | L.3.2   | L.3.3  |                |  |  |  |  |
|                                 | L.3.4   | L.3.5   |         |         |        |         |        |                |  |  |  |  |
| 5                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.4  | RL.3.5 | RL.3.6  | RL.3.7 |                |  |  |  |  |
|                                 | RL.3.9  | RL.3.10 | RI.3.1  | RI.3.2  | RI.3.3 | RI.3.4  | RI.3.5 |                |  |  |  |  |
|                                 | RI.3.6  | RI.3.7  | RI.3.8  | RI.3.10 | W.3.2  | W.3.4   | W.3.5  |                |  |  |  |  |
|                                 | W.3.8   | W.3.10  | L.3.1   | L.3.2   | L.3.3  | L.3.4   | L.3.5  |                |  |  |  |  |
| <b>Reading</b>                  |         |         |         |         |        |         |        |                |  |  |  |  |
| Comprehension (MA)              |         |         |         |         |        |         |        |                |  |  |  |  |
| 1                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.4  | RL.3.5 | RL.3.6  | RL.3.7 |                |  |  |  |  |
|                                 | RL.3.8  | RL.3.9  | RL.3.10 | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4 |                |  |  |  |  |
|                                 | RI.3.5  | RI.3.6  | RI.3.7  | RI.3.8  | RI.3.9 | RI.3.10 | W.3.8  |                |  |  |  |  |
|                                 | SL.3.1  | SL.3.2  | SL.3.3  | SL.3.6  | L.3.4  |         |        |                |  |  |  |  |
| Literary Appreciation (LA/F)    |         |         |         |         |        |         |        |                |  |  |  |  |
| 1                               | RL.3.10 | RF.3.4  |         |         |        |         |        |                |  |  |  |  |
| 2                               | RL.3.3  |         |         |         |        |         |        |                |  |  |  |  |
| 3                               | RL.3.7  |         |         |         |        |         |        |                |  |  |  |  |
| 4                               | RL.3.3  | RL.3.5  |         |         |        |         |        |                |  |  |  |  |
| 5                               | RL.3.1  | RL.3.2  | RL.3.3  | RL.3.4  | RL.3.5 | RL.3.6  | RL.3.7 |                |  |  |  |  |
|                                 | RL.3.10 | SL.3.1  | SL.3.3  | SL.3.6  |        |         |        |                |  |  |  |  |
| 6                               | RL.3.4  | W.3.4   | W.3.10  | SL.3.1  | L.3.1  | L.3.2   | L.3.3  |                |  |  |  |  |
|                                 | L.3.4   | L.3.5   |         |         |        |         |        |                |  |  |  |  |
| 7                               | RL.3.4  | W.3.4   | W.3.10  | SL.3.1  | L.3.1  | L.3.2   | L.3.3  |                |  |  |  |  |
|                                 | L.3.4   | L.3.5   |         |         |        |         |        |                |  |  |  |  |
|                                 |         |         |         |         |        |         |        |                |  |  |  |  |

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| Wk 27                           |         |        |         |        |        |         |        | Comments/Notes |
|---------------------------------|---------|--------|---------|--------|--------|---------|--------|----------------|
| <b>Spelling</b>                 |         |        |         |        |        |         |        |                |
| Systematic Phonics (SP)         |         |        |         |        |        |         |        |                |
| 1                               | RF.3.3  |        |         |        |        |         |        |                |
| 2                               | RF.3.3  |        |         |        |        |         |        |                |
| High-Frequency Vocabulary (HFV) |         |        |         |        |        |         |        |                |
| 1                               | RF.3.3  | RF.3.4 |         |        |        |         |        |                |
| 2                               | RF.3.3  | RF.3.4 |         |        |        |         |        |                |
| 3                               | RF.3.3  | L.3.2  |         |        |        |         |        |                |
| 4                               | RF.3.3  | L.3.2  |         |        |        |         |        |                |
| <b>Writing</b>                  |         |        |         |        |        |         |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3  | L.3.4  | L.3.5   |        |                |
| 2                               | SL.3.6  | L.3.2  | L.3.4   |        |        |         |        |                |
| 3                               | SL.3.1  | SL.3.3 | SL.3.6  | L.3.1  | L.3.4  | L.3.5   |        |                |
| 4                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 | L.3.1  | L.3.4   | L.3.5  |                |
| 5                               | W.3.1   | W.3.4  | W.3.5   | W.3.8  | W.3.10 | SL.3.1  |        |                |
|                                 | L.3.1   | L.3.2  | L.3.3   | L.3.4  | L.3.5  |         |        |                |
| <b>Reading</b>                  |         |        |         |        |        |         |        |                |
| Comprehension (MA)              |         |        |         |        |        |         |        |                |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | RI.3.1 | RI.3.2 | RI.3.3  | RI.3.4 |                |
|                                 | RI.3.5  | RI.3.6 | RI.3.7  | RI.3.8 | RI.3.9 | RI.3.10 | W.3.8  |                |
|                                 | SL.3.1  | SL.3.2 | SL.3.3  | SL.3.5 | L.3.4  |         |        |                |
| Literary Appreciation (LA/F)    |         |        |         |        |        |         |        |                |
| 1                               | RL.3.10 | RF.3.4 |         |        |        |         |        |                |
| 2                               | RL.3.3  |        |         |        |        |         |        |                |
| 3                               | RL.3.3  | RL.3.5 |         |        |        |         |        |                |
| 4                               | RL.3.3  | RL.3.5 |         |        |        |         |        |                |

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| Wk 28                           |         |        |         |        |        |         |        | Comments/Notes |
|---------------------------------|---------|--------|---------|--------|--------|---------|--------|----------------|
| <b>Spelling</b>                 |         |        |         |        |        |         |        |                |
| Systematic Phonics (SP)         |         |        |         |        |        |         |        |                |
| 1                               | RF.3.3  |        |         |        |        |         |        |                |
| 2                               | RF.3.3  |        |         |        |        |         |        |                |
| High-Frequency Vocabulary (HFV) |         |        |         |        |        |         |        |                |
| 1                               | RF.3.3  | RF.3.4 |         |        |        |         |        |                |
| 2                               | RF.3.3  | RF.3.4 |         |        |        |         |        |                |
| 3                               | RF.3.3  | L.3.2  |         |        |        |         |        |                |
| 4                               | RF.3.3  | L.3.2  |         |        |        |         |        |                |
| <b>Writing</b>                  |         |        |         |        |        |         |        |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3  | L.3.4  | L.3.5   |        |                |
| 2                               | SL.3.1  | SL.3.3 | SL.3.6  | L.3.1  | L.3.2  | L.3.3   | L.3.4  |                |
|                                 | L.3.5   |        |         |        |        |         |        |                |
| 3                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 | L.3.1  | L.3.2   | L.3.3  |                |
|                                 | L.3.4   | L.3.5  |         |        |        |         |        |                |
| 4                               | RL.3.1  | RL.3.5 | RF.3.3  | RF.3.4 | L.3.1  | L.3.2   |        |                |
|                                 | L.3.3   | L.3.4  | L.3.5   |        |        |         |        |                |
| 5                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | RI.3.1 | RI.3.2 | RI.3.3  | RI.3.4 |                |
|                                 | RI.3.5  | RI.3.6 | RI.3.7  | RI.3.8 | RI.3.9 | RI.3.10 | W.3.2  |                |
|                                 | W.3.3   | W.3.4  | W.3.8   | W.3.10 | L.3.1  | L.3.2   | L.3.3  |                |
|                                 | L.3.4   | L.3.5  | SL.3.1  | SL.3.2 | SL.3.3 | SL.3.4  | SL.3.6 |                |
| <b>Reading</b>                  |         |        |         |        |        |         |        |                |
| Comprehension (MA)              |         |        |         |        |        |         |        |                |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4 | RL.3.5 | RL.3.6  | RL.3.7 |                |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | RI.3.1 | RI.3.2 | RI.3.3  | RI.3.4 |                |
|                                 | RI.3.5  | RI.3.6 | RI.3.7  | RI.3.8 | RI.3.9 | RI.3.10 | W.3.8  |                |
|                                 | SL.3.1  | SL.3.2 | SL.3.3  | SL.3.6 | L.3.4  |         |        |                |
| 2                               | RL.3.2  | RL.3.3 | RL.3.5  | L.3.4  |        |         |        |                |
| 3                               | RL.3.2  | RL.3.3 | RL.3.5  | RL.3.9 | L.3.4  |         |        |                |
| Literary Appreciation (LA/F)    |         |        |         |        |        |         |        |                |
| 1                               | RL.3.10 | RF.3.4 |         |        |        |         |        |                |
| 2                               | RL.3.3  | RL.3.5 |         |        |        |         |        |                |
| 3                               | RL.3.3  | RL.3.5 |         |        |        |         |        |                |
|                                 |         |        |         |        |        |         |        |                |

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| Wk 29                           |         |        |         |        |         |         |        | Comments/Notes |  |  |  |  |
|---------------------------------|---------|--------|---------|--------|---------|---------|--------|----------------|--|--|--|--|
| <b>Spelling</b>                 |         |        |         |        |         |         |        |                |  |  |  |  |
| Systematic Phonics (SP)         |         |        |         |        |         |         |        |                |  |  |  |  |
| 1                               | RF.3.3  |        |         |        |         |         |        |                |  |  |  |  |
| 2                               | RF.3.3  |        |         |        |         |         |        |                |  |  |  |  |
| High-Frequency Vocabulary (HFV) |         |        |         |        |         |         |        |                |  |  |  |  |
| 1                               | RF.3.3  | RF.3.4 |         |        |         |         |        |                |  |  |  |  |
| 2                               | RF.3.3  | RF.3.4 |         |        |         |         |        |                |  |  |  |  |
| 3                               | RF.3.3  | L.3.2  |         |        |         |         |        |                |  |  |  |  |
| 4                               | RF.3.3  | L.3.2  |         |        |         |         |        |                |  |  |  |  |
| <b>Writing</b>                  |         |        |         |        |         |         |        |                |  |  |  |  |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3  | L.3.4   | L.3.5   |        |                |  |  |  |  |
| 2                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 | L.3.1   | L.3.2   | L.3.3  |                |  |  |  |  |
|                                 | L.3.4   | L.3.5  |         |        |         |         |        |                |  |  |  |  |
| 3                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6 | L.3.1   | L.3.4   | L.3.5  |                |  |  |  |  |
| 4                               | RL.3.1  | RL.3.2 | RL.3.4  | RL.3.5 | RL.3.10 | W.3.3   | W.3.4  |                |  |  |  |  |
|                                 | W.3.5   | W.3.10 | SL.3.1  | SL.3.3 | SL.3.6  |         |        |                |  |  |  |  |
|                                 | L.3.1   | L.3.2  | L.3.3   | L.3.4  | L.3.5   |         |        |                |  |  |  |  |
| 5                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4 | RL.3.5  | RL.3.6  | RL.3.7 |                |  |  |  |  |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | RI.3.1 | RI.3.2  | RI.3.3  | RI.3.4 |                |  |  |  |  |
|                                 | RI.3.5  | RI.3.6 | RI.3.7  | RI.3.8 | RI.3.9  | RI.3.10 | W.3.2  |                |  |  |  |  |
|                                 | W.3.3   | W.3.4  | W.3.5   | W.3.8  | W.3.10  |         |        |                |  |  |  |  |
|                                 | SL.3.1  | SL.3.2 | SL.3.3  | SL.3.5 | SL.3.6  |         |        |                |  |  |  |  |
|                                 | L.3.1   | L.3.2  | L.3.3   | L.3.4  | L.3.5   |         |        |                |  |  |  |  |
| <b>Reading</b>                  |         |        |         |        |         |         |        |                |  |  |  |  |
| Comprehension (MA)              |         |        |         |        |         |         |        |                |  |  |  |  |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4 | RL.3.5  | RL.3.6  | RL.3.7 |                |  |  |  |  |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | RI.3.1 | RI.3.2  | RI.3.3  | RI.3.4 |                |  |  |  |  |
|                                 | RI.3.5  | RI.3.6 | RI.3.7  | RI.3.8 | RI.3.9  | RI.3.10 | W.3.8  |                |  |  |  |  |
|                                 | SL.3.1  | SL.3.2 | SL.3.3  | SL.3.6 | L.3.4   |         |        |                |  |  |  |  |
| 2                               | RL.3.1  | RL.3.7 | RL.3.10 | L.3.4  |         |         |        |                |  |  |  |  |
| 3                               | RL.3.1  | RL.3.2 | RL.3.4  | RL.3.5 | RL.3.10 | SL.3.1  | SL.3.3 |                |  |  |  |  |
|                                 | SL.3.6  | L.3.4  |         |        |         |         |        |                |  |  |  |  |
| Literary Appreciation (LA/F)    |         |        |         |        |         |         |        |                |  |  |  |  |
| 1                               | RL.3.10 | RF.3.4 |         |        |         |         |        |                |  |  |  |  |
| 2                               | RL.3.4  | RL.3.5 | RL.3.10 | SL.3.1 | SL.3.3  | SL.3.6  | L.3.3  |                |  |  |  |  |
|                                 | L.3.4   | L.3.5  |         |        |         |         |        |                |  |  |  |  |

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| Wk 30                           |         |        |         |         |         |         |         | Comments/Notes |
|---------------------------------|---------|--------|---------|---------|---------|---------|---------|----------------|
| <b>Spelling</b>                 |         |        |         |         |         |         |         |                |
| Systematic Phonics (SP)         |         |        |         |         |         |         |         |                |
| 1                               | RF.3.3  |        |         |         |         |         |         |                |
| 2                               | RF.3.3  |        |         |         |         |         |         |                |
| High-Frequency Vocabulary (HFV) |         |        |         |         |         |         |         |                |
| 1                               | RF.3.3  | RF.3.4 |         |         |         |         |         |                |
| 2                               | RF.3.3  | RF.3.4 |         |         |         |         |         |                |
| 3                               | RF.3.3  | L.3.2  |         |         |         |         |         |                |
| 4                               | RF.3.3  | L.3.2  |         |         |         |         |         |                |
| <b>Writing</b>                  |         |        |         |         |         |         |         |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3   | L.3.4   | L.3.5   |         |                |
| 2                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6  | L.3.1   | L.3.4   | L.3.5   |                |
| 3                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6  | L.3.1   | L.3.2   | L.3.3   |                |
|                                 | L.3.4   | L.3.5  |         |         |         |         |         |                |
| 4                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6  | L.3.1   | L.3.2   | L.3.3   |                |
|                                 | L.3.4   | L.3.5  |         |         |         |         |         |                |
| 5                               | RL.3.1  | RL.3.2 | RL.3.4  | RL.3.5  | RL.3.10 | W.3.3   | W.3.4   |                |
|                                 | W.3.5   | W.3.10 | SL.3.1  | SL.3.3  | SL.3.6  | L.3.1   | L.3.2   |                |
|                                 | L.3.3   | L.3.4  | L.3.5   |         |         |         |         |                |
| 6                               | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4  | RI.3.6  | RI.3.8  | RI.3.10 |                |
|                                 | W.3.2   | W.3.4  | W.3.5   | W.3.8   | W.3.10  | SL.3.1  | SL.3.2  |                |
|                                 | SL.3.3  | SL.3.6 | L.3.1   | L.3.2   | L.3.3   | L.3.4   | L.3.5   |                |
| <b>Reading</b>                  |         |        |         |         |         |         |         |                |
| Comprehension (MA)              |         |        |         |         |         |         |         |                |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4  | RL.3.5  | RL.3.6  | RL.3.7  |                |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | RI.3.1  | RI.3.2  | RI.3.3  | RI.3.4  |                |
|                                 | RI.3.5  | RI.3.6 | RI.3.7  | RI.3.8  | RI.3.9  | RI.3.10 | W.3.8   |                |
|                                 | SL.3.1  | SL.3.2 | SL.3.3  | SL.3.6  | L.3.4   |         |         |                |
| 2                               | RL.3.1  | RL.3.2 | RL.3.4  | RL.3.5  | RL.3.10 | SL.3.1  | SL.3.3  |                |
|                                 | SL.3.6  | L.3.4  |         |         |         |         |         |                |
| Literary Appreciation (LA/F)    |         |        |         |         |         |         |         |                |
| 1                               | RL.3.10 | RF.3.4 |         |         |         |         |         |                |
| 2                               | RL.3.7  |        |         |         |         |         |         |                |
| 3                               | RL.3.3  | RL.3.5 |         |         |         |         |         |                |
| 4                               | RL.3.1  | RL.3.2 | RL.3.5  | RL.3.10 | RF.3.4  | L.3.3   | L.3.4   |                |
|                                 | L.3.5   |        |         |         |         |         |         |                |

**Third Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 31</b>                    |         |        |         |         |         |         |         | <b>Comments/Notes</b> |
|---------------------------------|---------|--------|---------|---------|---------|---------|---------|-----------------------|
| <b>Spelling</b>                 |         |        |         |         |         |         |         |                       |
| Systematic Phonics (SP)         |         |        |         |         |         |         |         |                       |
| 1                               | RF.3.3  |        |         |         |         |         |         |                       |
| 2                               | RF.3.3  |        |         |         |         |         |         |                       |
| High-Frequency Vocabulary (HFV) |         |        |         |         |         |         |         |                       |
| 1                               | RF.3.3  | RF.3.4 |         |         |         |         |         |                       |
| 2                               | RF.3.3  | RF.3.4 |         |         |         |         |         |                       |
| 3                               | RF.3.3  | L.3.2  |         |         |         |         |         |                       |
| 4                               | RF.3.3  | L.3.2  |         |         |         |         |         |                       |
| <b>Writing</b>                  |         |        |         |         |         |         |         |                       |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3   | L.3.4   | L.3.5   |         |                       |
| 2                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6  | L.3.1   | L.3.4   | L.3.5   |                       |
| 3                               | RL.3.1  | RL.3.2 | RL.3.4  | RL.3.5  | RL.3.10 | W.3.3   | W.3.4   |                       |
|                                 | W.3.5   | W.3.10 | SL.3.1  | SL.3.3  | SL.3.6  | L.3.1   | L.3.2   |                       |
|                                 | L.3.3   | L.3.4  | L.3.5   |         |         |         |         |                       |
| 4                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4  | RL.3.5  | RL.3.6  | RL.3.10 |                       |
|                                 | W.3.2   | W.3.4  | W.3.5   | W.3.8   | W.3.10  | SL.3.1  | SL.3.2  |                       |
|                                 | SL.3.3  | SL.3.6 | L.3.1   | L.3.2   | L.3.3   | L.3.4   | L.3.5   |                       |
| <b>Reading</b>                  |         |        |         |         |         |         |         |                       |
| Comprehension (MA)              |         |        |         |         |         |         |         |                       |
| 1                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4  | RL.3.5  | RL.3.6  | RL.3.7  |                       |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | RI.3.1  | RI.3.2  | RI.3.3  | RI.3.4  |                       |
|                                 | RI.3.5  | RI.3.6 | RI.3.7  | RI.3.8  | RI.3.9  | RI.3.10 | W.3.8   |                       |
|                                 | SL.3.1  | SL.3.1 | SL.3.2  | SL.3.3  | SL.3.6  | L.3.4   |         |                       |
| 2                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4  | RL.3.5  | RL.3.6  | RL.3.9  |                       |
|                                 | RL.3.10 | L.3.4  |         |         |         |         |         |                       |
| Literary Appreciation (LA/F)    |         |        |         |         |         |         |         |                       |
| 1                               | RL.3.1  | RL.3.3 | RL.3.4  | RL.3.10 |         |         |         |                       |
| 2                               | RL.3.1  | RL.3.2 | RL.3.5  | RL.3.10 | RF.3.4  | L.3.3   | L.3.4   |                       |
|                                 | L.3.5   |        |         |         |         |         |         |                       |



**Third Grade Language Arts  
CCS Correlation with Spalding**

| Wk 32                           |         |        |         |         |         |        |         | Comments/Notes |
|---------------------------------|---------|--------|---------|---------|---------|--------|---------|----------------|
| <b>Spelling</b>                 |         |        |         |         |         |        |         |                |
| Systematic Phonics (SP)         |         |        |         |         |         |        |         |                |
| 1                               | RF.3.3  |        |         |         |         |        |         |                |
| 2                               | RF.3.3  |        |         |         |         |        |         |                |
| High-Frequency Vocabulary (HFV) |         |        |         |         |         |        |         |                |
| 1                               | RF.3.3  | RF.3.4 |         |         |         |        |         |                |
| 2                               | RF.3.3  | RF.3.4 |         |         |         |        |         |                |
| 3                               | RF.3.3  | L.3.2  |         |         |         |        |         |                |
| 4                               | RF.3.3  | L.3.2  |         |         |         |        |         |                |
| <b>Writing</b>                  |         |        |         |         |         |        |         |                |
| 1                               | SL.3.6  | L.3.1  | L.3.2   | L.3.3   | L.3.4   | L.3.5  |         |                |
| 2                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6  | L.3.1   | L.3.4  | L.3.5   |                |
| 3                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6  | L.3.1   | L.3.4  | L.3.5   |                |
| 4                               | RF.3.3  | SL.3.1 | SL.3.3  | SL.3.6  | L.3.1   | L.3.2  | L.3.3   |                |
|                                 | L.3.4   | L.3.5  |         |         |         |        |         |                |
| 5                               | RL.3.1  | RL.3.2 | RL.3.4  | RL.3.5  | RL.3.10 | W.3.3  | W.3.4   |                |
|                                 | W.3.5   | W.3.10 | SL.3.1  | SL.3.3  | SL.3.6  |        |         |                |
|                                 | L.3.1   | L.3.2  | L.3.3   | L.3.4   | L.3.5   |        |         |                |
| 6                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4  | RL.3.5  | RL.3.6 | RL.3.10 |                |
|                                 | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4  | RI.3.6  | RI.3.8 | RI.3.10 |                |
|                                 | W.3.2   | W.3.4  | W.3.5   | W.3.8   | W.3.10  | SL.3.1 | SL.3.2  |                |
|                                 | SL.3.3  | SL.3.6 | L.3.1   | L.3.2   | L.3.3   | L.3.4  | L.3.5   |                |
| <b>Reading</b>                  |         |        |         |         |         |        |         |                |
| Comprehension (MA)              |         |        |         |         |         |        |         |                |
| 1                               | RI.3.1  | RI.3.2 | RI.3.3  | RI.3.4  | RI.3.5  | RI.3.6 | RI.3.7  |                |
|                                 | RI.3.8  | RI.3.9 | W.3.8   | SL.3.1  | SL.3.2  | SL.3.3 | SL.3.6  |                |
|                                 | L.3.4   |        |         |         |         |        |         |                |
| 2                               | RL.3.1  | RL.3.2 | RL.3.3  | RL.3.4  | RL.3.5  | RL.3.6 | RL.3.7  |                |
|                                 | RL.3.8  | RL.3.9 | RL.3.10 | RI.3.1  | RI.3.2  | RI.3.3 | RI.3.4  |                |
|                                 | RI.3.5  | RI.3.6 | RI.3.7  | RI.3.8  | RI.3.9  | W.3.8  | SL.3.1  |                |
|                                 | SL.3.2  | SL.3.3 | SL.3.6  | L.3.4   |         |        |         |                |
| Literary Appreciation (LA/F)    |         |        |         |         |         |        |         |                |
| 1                               | RL.3.10 | RF.3.4 |         |         |         |        |         |                |
| 2                               | RL.3.1  | RL.3.2 | RL.3.5  | RL.3.10 | RF.3.4  | L.3.3  | L.3.4   |                |
|                                 | L.3.5   |        |         |         |         |        |         |                |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 1</b>                    |        |        |        |        |        |       |        | <b>Comments/Notes</b>               |
|---------------------------------|--------|--------|--------|--------|--------|-------|--------|-------------------------------------|
| <b>Spelling</b>                 |        |        |        |        |        |       |        | RF: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)         |        |        |        |        |        |       |        |                                     |
| 1                               | RF.4.3 | L.4.2  | SL.4.1 |        |        |       |        |                                     |
| Systematic Phonics (SP)         |        |        |        |        |        |       |        |                                     |
| 1                               | RF     | SL.4.1 |        |        |        |       |        |                                     |
| 2                               | RF     | SL.4.1 |        |        |        |       |        |                                     |
| 3                               | RF     | SL.4.1 |        |        |        |       |        |                                     |
| 4                               | RF     | SL.4.1 |        |        |        |       |        |                                     |
| 5                               | RF     | SL.4.1 |        |        |        |       |        |                                     |
| 6                               | RF     | SL.4.1 |        |        |        |       |        |                                     |
| 7                               | RF.4.3 |        |        |        |        |       |        |                                     |
| 8                               | RF.4.3 |        |        |        |        |       |        |                                     |
| 9                               | RF.4.3 |        |        |        |        |       |        |                                     |
| 10                              | RF.4.3 |        |        |        |        |       |        |                                     |
| 11                              | RF     |        |        |        |        |       |        |                                     |
| High-Frequency Vocabulary (HFV) |        |        |        |        |        |       |        |                                     |
| 1                               | RF.4.3 | L.4.2  | SL.4.1 |        |        |       |        |                                     |
| 2                               | RF.4.3 | L.4.2  | SL.4.1 |        |        |       |        |                                     |
| 3                               | RF.4.3 | L.4.2  | SL.4.1 |        |        |       |        |                                     |
| <b>Writing</b>                  |        |        |        |        |        |       |        |                                     |
| 1                               | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
| 2                               | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
| 3                               | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
| 4                               | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
| 5                               | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
| 6                               | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
| Composition (C)                 |        |        |        |        |        |       |        |                                     |
| 1                               | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
|                                 | SL.4.3 |        |        |        |        |       |        |                                     |
| <b>Reading</b>                  |        |        |        |        |        |       |        |                                     |
| Text Structure (TS)             |        |        |        |        |        |       |        |                                     |
| 1                               | RL.4.1 | RL.4.5 | SL.4.1 |        |        |       |        |                                     |
| 2                               | RL.4.1 | RL.4.5 | SL.4.1 |        |        |       |        |                                     |
| 3                               | RL.3.1 | RL.4.5 | SL.4.1 |        |        |       |        |                                     |
| 4                               | RL.4.1 | RL.4.5 | SL.4.1 |        |        |       |        |                                     |
| 5                               | RL.4.1 | RL.4.6 | SL.4.1 |        |        |       |        |                                     |
| 6                               | RL.4.1 | RL.4.5 | RL.4.6 | SL.4.1 | SL.4.3 |       |        |                                     |
| Comprehension (C)               |        |        |        |        |        |       |        |                                     |
| 1                               | RL.4.2 | RL.4.7 |        |        |        |       |        |                                     |
| Literary Appreciation (LA)      |        |        |        |        |        |       |        |                                     |
| 1                               | RF.4.4 |        |        |        |        |       |        |                                     |
| 2                               | RL.4.1 | RL.4.6 | SL.4.6 |        |        |       |        |                                     |
| 3                               | RL.4.1 | RL.4.4 | SL.4.6 |        |        |       |        |                                     |
| 4                               | RL.4.1 | RL.4.4 | SL.4.6 |        |        |       |        |                                     |
| 5                               | RL.4.1 | RL.4.4 | SL.4.1 |        |        |       |        |                                     |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 2</b>  |        |        |        |        |        |       |        | <b>Notes/Comments</b>               |
|---|--------|--------|--------|--------|--------|-------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |       |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |       |        |                                     |
| 1   | RF     | SL.4.1 |        |        |        |       |        |                                     |
| 2   | RF     | SL.4.1 |        |        |        |       |        |                                     |
| 3   | RF     |        |        |        |        |       |        |                                     |
| 4   | RF     | SL.4.1 |        |        |        |       |        |                                     |
| 5   | RF.4.3 |        |        |        |        |       |        |                                     |
| 6   | RF.4.3 |        |        |        |        |       |        |                                     |
| 7   | RF.4.3 |        |        |        |        |       |        |                                     |
| 8   | RF     |        |        |        |        |       |        |                                     |
| 9   | RF     |        |        |        |        |       |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |       |        |                                     |
| 1   | RF.4.3 | L.4.2  | SL.4.1 |        |        |       |        |                                     |
| 2   | RF.4.3 | L.4.2  | SL.4.1 |        |        |       |        |                                     |
| 3   | RF.4.3 | L.4.2  | SL.4.1 |        |        |       |        |                                     |
| 4   | RF.4.3 | L.4.2  | SL.4.1 |        |        |       |        |                                     |
| 5   | RF.4.3 | L.4.2  | SL.4.1 |        |        |       |        |                                     |
| <b>Writing</b>  |        |        |        |        |        |       |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |       |        |                                     |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
| 2   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
| 3   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
| 4   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
| Composition (C)   |        |        |        |        |        |       |        |                                     |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
|   | SL.4.3 |        |        |        |        |       |        |                                     |
| 2   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6 | SL.4.1 |                                     |
|   | SL.4.3 |        |        |        |        |       |        |                                     |
| <b>Reading</b>  |        |        |        |        |        |       |        |                                     |
| Text Structure (TS)                                     |        |        |        |        |        |       |        |                                     |
| 1   | RL.4.1 | RL.4.5 | SL.4.1 |        |        |       |        |                                     |
| 2   | RL.4.1 | RL.4.5 | SL.4.1 |        |        |       |        |                                     |
| 3   | RL.3.1 | RL.4.5 | SL.4.1 |        |        |       |        |                                     |
| 4   | RL.4.1 | RL.4.5 | SL.4.1 |        |        |       |        |                                     |
| 5   | RL.4.1 | RL.4.6 | SL.4.1 |        |        |       |        |                                     |
| 6   | RL.4.1 | RL.4.5 | RL.4.6 | SL.4.1 | SL.4.3 |       |        |                                     |
| 7   | RL.4.6 | SL.4.1 | SL.4.3 |        |        |       |        |                                     |
| Comprehension (C)                                       |        |        |        |        |        |       |        |                                     |
| 1   | RL.3.7 | SL.3.2 |        |        |        |       |        |                                     |
| Literary Appreciation (LA)                              |        |        |        |        |        |       |        |                                     |
| 1   | RF.4.4 |        |        |        |        |       |        |                                     |
| 2   | RL.4.1 | RL.4.5 | SL.4.6 |        |        |       |        |                                     |
| 3   | RL.4.1 | RL.4.5 | SL.4.1 |        |        |       |        |                                     |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 3</b>  |        |        |        |        |       |       |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|-------|-------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |       |       |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |       |       |        |                                     |
| 1   | RF     |        |        |        |       |       |        |                                     |
| 2   | RF     | SL.4.1 |        |        |       |       |        |                                     |
| 3   | RF.4.3 |        |        |        |       |       |        |                                     |
| 4   | RF.4.3 |        |        |        |       |       |        |                                     |
| 5   | RF.4.3 |        |        |        |       |       |        |                                     |
| 6   | RF     |        |        |        |       |       |        |                                     |
| 7   | RF     |        |        |        |       |       |        |                                     |
| 8   | RF     |        |        |        |       |       |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |       |       |        |                                     |
| 1   | RF.4.3 | L.4.2  | SL.4.1 |        |       |       |        |                                     |
| 2   | RF.4.3 | L.4.2  | SL.4.1 |        |       |       |        |                                     |
| 3   | RF.4.3 | L.4.2  | SL.4.1 |        |       |       |        |                                     |
| 4   | RF.4.3 | L.4.2  | SL.4.1 |        |       |       |        |                                     |
| 5   | RF.4.3 | L.4.2  | SL.4.1 |        |       |       |        |                                     |
| <b>Writing</b>  |        |        |        |        |       |       |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |       |       |        |                                     |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4 | L.4.6 | SL.4.1 |                                     |
| 2   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4 | L.4.6 | SL.4.1 |                                     |
| 3   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4 | L.4.6 | SL.4.1 |                                     |
| 4   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4 | L.4.6 | SL.4.1 |                                     |
| 5   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4 | L.4.6 | SL.4.1 |                                     |
| Composition (C)   |        |        |        |        |       |       |        |                                     |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4 | L.4.6 | SL.4.1 |                                     |
|   | SL.4.3 |        |        |        |       |       |        |                                     |
| 2   | W.4.9  | W.4.10 | L.4.1  | L.4.2  | L.4.3 | L.4.6 |        |                                     |
| <b>Reading</b>  |        |        |        |        |       |       |        |                                     |
| Text Structure (TS)                                     |        |        |        |        |       |       |        |                                     |
| 1   | RI.4.1 | RI.4.7 | SL.4.1 |        |       |       |        |                                     |
| 2   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |       |       |        |                                     |
| 3   | RI.4.1 | RI.4.7 | SL.4.1 |        |       |       |        |                                     |
| 4   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |       |       |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |        |       |       |        |                                     |
| 1   | RF.4.4 |        |        |        |       |       |        |                                     |
| 2   | RL.4.1 | RL.4.3 | RL.4.5 | SL.4.6 |       |       |        |                                     |
| 3   | RL.4.1 | RL.4.3 | RL.4.5 | SL.4.1 |       |       |        |                                     |
|   |        |        |        |        |       |       |        |                                     |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 4</b>  |        |        |        |        |       |       |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|-------|-------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |       |       |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |       |       |        |                                     |
| 1   | RF     |        |        |        |       |       |        |                                     |
| 2   | RF     | SL.4.1 |        |        |       |       |        |                                     |
| 3   | RF.4.3 |        |        |        |       |       |        |                                     |
| 4   | RF.4.3 |        |        |        |       |       |        |                                     |
| 5   | RF     |        |        |        |       |       |        |                                     |
| 6   | RF     |        |        |        |       |       |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |       |       |        |                                     |
| 1   | RF.4.3 | L.4.2  |        |        |       |       |        |                                     |
| 2   | RF.4.3 | L.4.2  | SL.4.1 |        |       |       |        |                                     |
| 3   | RF.4.3 | L.4.2  | SL.4.1 |        |       |       |        |                                     |
| 4   | RF.4.3 | L.4.2  | SL.4.1 |        |       |       |        |                                     |
| <b>Writing</b>  |        |        |        |        |       |       |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |       |       |        |                                     |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4 | L.4.6 | SL.4.1 |                                     |
| 2   | L.4.4  | SL.4.1 |        |        |       |       |        |                                     |
| 3   | L.4.4  | SL.4.1 | L.4.2  | L.4.3  | L.4.4 | L.4.6 | SL.4.1 |                                     |
| 4   | RF.4.3 | RF.4.4 | L.4.2  | L.4.3  | L.4.4 | L.4.6 | SL.4.1 |                                     |
| 5   | W.4.10 | SL.4.1 | L.4.1  | L.4.2  | L.4.3 | L.4.4 |        |                                     |
| 6   | W.4.10 | SL.4.1 | L.4.1  | L.4.2  | L.4.3 | L.4.4 |        |                                     |
| 7   | W.4.5  | W.4.10 | L.4.1  | L.4.2  | L.4.3 | L.4.4 |        |                                     |
| Composition (C)   |        |        |        |        |       |       |        |                                     |
| 1   | W.4.5  | W.4.10 | L.4.1  | L.4.2  | L.4.3 | L.4.4 | L.4.6  |                                     |
|   | SL.4.1 | SL.4.3 | SL.4.4 |        |       |       |        |                                     |
| <b>Reading</b>  |        |        |        |        |       |       |        |                                     |
| Text Structure (TS)                                     |        |        |        |        |       |       |        |                                     |
| 1   | RI.4.1 | RI.4.7 | SL.4.1 |        |       |       |        |                                     |
| 2   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |       |       |        |                                     |
| 3   | RI.4.1 | RI.4.7 | SL.4.1 |        |       |       |        |                                     |
| 4   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |       |       |        |                                     |
| Literary Appreciation (LA)                              |        |        |        |        |       |       |        |                                     |
| 1   | RF.4.4 |        |        |        |       |       |        |                                     |
| 2   | RL.4.1 | RL.4.3 | RL.4.5 | SL.4.1 |       |       |        |                                     |
| 3   | RL.4.1 | RL.4.2 | RL.4.3 | SL.4.6 | L.4.3 |       |        |                                     |
| 4   | RL.4.1 | RL.4.2 | RL.4.3 | SL.4.1 | L.4.3 |       |        |                                     |

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| <b>Day 5</b>  |        |        |        |        |        |        |        | <b>Comments/Notes</b>              |
|---|--------|--------|--------|--------|--------|--------|--------|------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        | RF: Prerequisite skill reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                                    |
| 1   | RF     |        |        |        |        |        |        |                                    |
| 2   | RF     | SL.4.1 |        |        |        |        |        |                                    |
| 3   | RF.4.3 |        |        |        |        |        |        |                                    |
| 4   | RF.4.3 |        |        |        |        |        |        |                                    |
| 5   | RF     |        |        |        |        |        |        |                                    |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                                    |
| 1   | RF.4.3 | L.4.2  |        |        |        |        |        |                                    |
| 2   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                                    |
| 3   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                                    |
| 4   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                                    |
| <b>Writing</b>  |        |        |        |        |        |        |        |                                    |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                                    |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                                    |
| 2   | L.4.4  | SL.4.1 |        |        |        |        |        |                                    |
| 3   | RF.4.3 | RF.4.4 | L.4.4  |        |        |        |        |                                    |
| 4   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                                    |
| 5   | RF.4.3 | RF.4.4 | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  |                                    |
|   | L.4.6  |        |        |        |        |        |        |                                    |
| Composition (C)   |        |        |        |        |        |        |        |                                    |
| 1   | W.4.4  | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  |                                    |
|   | SL.4.1 | SL.4.3 | SL.4.4 |        |        |        |        |                                    |
| <b>Reading</b>  |        |        |        |        |        |        |        |                                    |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                                    |
| 1   | RL.4.1 | RL.4.5 | RL.4.6 | RI.4.1 | RI.4.7 | SL.4.1 |        |                                    |
| 2   | RL.4.1 | RL.4.5 | RL.4.6 | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |                                    |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |                                    |
| 1   | RL.4.1 | RL.4.3 | SL.4.1 |        |        |        |        |                                    |
| Literary Appreciation (LA)                              |        |        |        |        |        |        |        |                                    |
| 1   | RF.4.4 |        |        |        |        |        |        |                                    |
| 2   | RL.4.1 | RL.4.2 | SL.4.6 |        |        |        |        |                                    |
| 3   | RL.4.1 | RL.4.2 | SL.4.1 |        |        |        |        |                                    |

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| <b>Wk 2</b>   |        |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                                     |
| 1   | RF.4.3 |        |        |        |        |        |        |                                     |
| 2   | RF.4.3 |        |        |        |        |        |        |                                     |
| 3   | RF     |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                                     |
| 1   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  | SL.4.1 |        |        |                                     |
| 2   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                                     |
| 3   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                                     |
| 4   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                                     |
| 5   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                                     |
| 6   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                                     |
| 7   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                                     |
| 8   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                                     |
| 9   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                                     |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                                     |
| 2   | RF.4.3 | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  |                                     |
| 3   | RF.4.3 | RF.4.4 | SL.4.1 |        |        |        |        |                                     |
| 4   | RF.4.3 | RF.4.4 | SL.4.1 |        |        |        |        |                                     |
| 5   | RF.4.3 | RF.4.4 | SL.4.1 | W.4.10 | L.4.1  | L.4.2  | L.4.3  |                                     |
|   | L.4.4  | L.4.6  |        |        |        |        |        |                                     |
| Composition (C)   |        |        |        |        |        |        |        |                                     |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                                     |
| 2   | W.4.3  | W.4.4  | W.4.5  | W.4.9  | W.4.10 | L.4.1  | L.4.2  |                                     |
|   | L.4.3  | L.4.4  | L.4.6  | SL.4.1 | SL.4.3 |        |        |                                     |
| <b>Reading</b>  |        |        |        |        |        |        |        |                                     |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                                     |
| 1   | RL.4.1 | RL.4.5 | RL.4.6 | RI.4.1 | RI.4.7 | SL.4.6 |        |                                     |
| 2   | RL.4.1 | RL.4.5 | RL.4.6 | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |                                     |
| 3   | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.5 | SL.4.6 |        |        |                                     |
| 4   | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.5 | RL.4.6 | SL.4.1 | SL.4.3 |                                     |
| 5   | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.5 | SL.4.6 |        |        |                                     |
| 6   | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.5 | RL.4.6 | SL.4.1 | SL.4.3 |                                     |
| 7   | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.5 | SL.4.6 |        |        |                                     |
| 8   | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.5 | RL.4.6 | SL.4.1 | SL.4.3 |                                     |
| 9   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |        |        |        |                                     |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |                                     |
| 1   | RI.4.1 | RI.4.3 | W.4.9  | SL.4.1 |        |        |        |                                     |
| 2   | RI.4.1 | RI.4.3 | RI.4.8 | W.4.9  | SL.4.1 |        |        |                                     |
| Literary Appreciation (LA)                              |        |        |        |        |        |        |        |                                     |
| 1   | RF.4.4 |        |        |        |        |        |        |                                     |
| 2   | RL.4.1 | RL.4.6 | RI.4.1 | RI.4.6 | SL.4.6 |        |        |                                     |
| 3   | RI.4.6 |        |        |        |        |        |        |                                     |
| 4   | RL.4.1 | RI.4.1 | RI.4.6 | SL.4.1 |        |        |        |                                     |
| 5   | RL.4.2 |        |        |        |        |        |        |                                     |
| 6   | RL.4.1 | RL.4.2 | SL.4.1 |        |        |        |        |                                     |
| 7   | RL.4.1 | RL.4.2 | SL.4.1 |        |        |        |        |                                     |

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|   |        |        |        |  |  |  |  |
|---|--------|--------|--------|--|--|--|--|
| 8 | RL.4.1 | RL.4.2 | SL.4.1 |  |  |  |  |
|---|--------|--------|--------|--|--|--|--|



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| <b>Wk 3</b>   |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                       |
| 1   | RF.4.3 |        |        |        |        |        |        |                       |
| 2   | RF.4.3 |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                       |
| 1   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                       |
| 2   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                       |
| 3   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                       |
| 4   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                       |
| 5   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                       |
| 6   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                       |
| 7   | RF.4.3 | L.4.2  |        |        |        |        |        |                       |
| 8   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                       |
| 9   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                       |
| <b>Writing</b>  |        |        |        |        |        |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                       |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
| 2   | SL.4.1 | SL.4.3 | L.4.1  | L.4.2  |        |        |        |                       |
| 3   | SL.4.1 | SL.4.3 | L.4.1  | L.4.2  |        |        |        |                       |
| 4   | W.4.4  | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  |                       |
|   | SL.4.1 |        |        |        |        |        |        |                       |
| 5   | RF.4.3 | RF.4.4 | L.4.4  |        |        |        |        |                       |
| 6   | L.4.4  | SL.4.1 |        |        |        |        |        |                       |
| Composition (C)   |        |        |        |        |        |        |        |                       |
| 1   | W.4.10 | L.4.1  | L.4.3  | L.4.6  | SL.4.1 | SL.4.3 |        |                       |
| 2   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3 |        |        |        |        |        |        |                       |
| 3   | W.4.2  | W.4.3  | W.4.4  | W.4.5  | W.4.6  | W.4.8  | W.4.9  |                       |
|   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3 |        |        |        |        |        |        |                       |
| <b>Reading</b>  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                       |
| 1   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |        |        |        |                       |
| 2   | RI.4.6 | SL.4.6 |        |        |        |        |        |                       |
| 3   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |        |        |        |                       |
| 4   | RL.4.1 | RL.4.5 | RL.4.6 | SL.4.1 | SL.4.3 |        |        |                       |
| 5   | RL.4.1 | RL.4.5 | RL.4.6 | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |                       |
| 6   | RI.4.1 | RI.4.5 | SL.4.6 |        |        |        |        |                       |
| 7   | RI.4.1 | RI.4.5 | SL.4.1 | SL.4.3 |        |        |        |                       |
| 8   | RI.4.1 | RI.4.5 | RI.4.7 | W.4.4  | SL.4.6 |        |        |                       |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |                       |
| 1   | RI.4.1 | RI.4.3 | W.4.9  | SL.4.1 |        |        |        |                       |
| 2   | RI.4.1 | RI.4.3 | W.4.4  | W.4.9  | SL.4.1 |        |        |                       |
| 3   | RI.4.1 | RI.4.3 | W.4.4  | W.4.9  | SL.4.1 |        |        |                       |

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| Literary Appreciation/Fluency (LA/F) |        |        |        |        |  |  |  |
|--------------------------------------|--------|--------|--------|--------|--|--|--|
| 1                                    | RF.4.4 |        |        |        |  |  |  |
| 2                                    | RL.4.1 | RI.4.1 | RI.4.6 | SL.4.1 |  |  |  |

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| <b>Wk 4</b>   |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                       |
| 1   | RF.4.3 |        |        |        |        |        |        |                       |
| 2   | RF.4.3 |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                       |
| 1   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                       |
| 2   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                       |
| 3   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                       |
| 4   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                       |
| 5   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                       |
| 6   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                       |
| 7   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                       |
| 8   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                       |
| 9   | RF.4.3 | L.4.2  | SL.4.1 |        |        |        |        |                       |
| 10  | RF.4.3 |        |        |        |        |        |        |                       |
| <b>Writing</b>  |        |        |        |        |        |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                       |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
| 2   | RF.4.3 | RF.4.4 | L.4.4  |        |        |        |        |                       |
| 3   | RF.4.3 | RF.4.4 | L.4.4  |        |        |        |        |                       |
| 4   | W.4.4  | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  |                       |
|   | SL.4.1 |        |        |        |        |        |        |                       |
| 5   | W.4.4  | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  |                       |
|   | SL.4.1 |        |        |        |        |        |        |                       |
| 6   | W.4.4  | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  |                       |
|   | SL.4.1 |        |        |        |        |        |        |                       |
| 7   | RF.4.3 | RF.4.4 | SL.4.1 |        |        |        |        |                       |
| Composition (C)   |        |        |        |        |        |        |        |                       |
| 1   | W.4.5  | W.4.8  | RI.4.1 | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 |                       |
|   | RI.4.6 | RI.4.7 | RI.4.8 | RI.4.9 | SL.4.1 | SL.4.3 | SL.4.4 |                       |
| 2   | W.4.1  | W.4.2  | W.4.4  | W.4.5  | W.4.9  | W.4.10 | L.4.1  |                       |
|   | L.4.2  | L.4.3  | L.4.4  | L.4.6  |        |        |        |                       |
| <b>Reading</b>  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                       |
| 1   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |        |        |        |                       |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |                       |
| 1   | RL.4.1 | RI.4.1 | SL.4.6 |        |        |        |        |                       |
| 2   | RL.4.1 | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | RI.4.1 | RI.4.4 |                       |
|   | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 | L.4.4  |        |                       |
| 3   | RL.4.1 | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | RI.4.1 | RI.4.4 |                       |
|   | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 | L.4.4  |        |                       |
| 4   | RI.4.1 | RI.4.4 | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 |                       |
|   | L.4.4  |        |        |        |        |        |        |                       |
| 5   | RI.4.1 | RI.4.4 | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 |                       |
|   | L.4.4  |        |        |        |        |        |        |                       |

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|                                      |        |        |        |        |        |        |        |  |
|--------------------------------------|--------|--------|--------|--------|--------|--------|--------|--|
| 6                                    | RL.4.1 | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | RI.4.1 | RI.4.4 |  |
|                                      | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 | L.4.4  |        |  |
| Literary Appreciation/Fluency (LA/F) |        |        |        |        |        |        |        |  |
| 1                                    | RF.4.4 |        |        |        |        |        |        |  |
| 2                                    | RL.4.1 | RL.4.5 | RL.4.6 | SL.4.6 |        |        |        |  |
| 3                                    | RL.4.1 | RL.4.3 | RL.4.5 | SL.4.1 |        |        |        |  |
| 4                                    | RL.4.1 | RL.4.2 | RL.4.3 | SL.4.1 | L.4.3  |        |        |  |
| 5                                    | RL.4.3 |        |        |        |        |        |        |  |
| 6                                    | RL.4.1 | RL.4.3 | RL.4.5 | SL.4.1 |        |        |        |  |
| 7                                    | RL.4.3 |        |        |        |        |        |        |  |
| 8                                    | RL.4.1 | RL.4.3 | RL.4.5 | SL.4.1 |        |        |        |  |

**Fourth Grade Language Arts  
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| Wk 5  |         |        |        |        |        |        |        | Comments/Notes |
|---|---------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>   |         |        |        |        |        |        |        |                |
| Systematic Phonics (SP)                                 |         |        |        |        |        |        |        |                |
| 1   | RF.4.3  |        |        |        |        |        |        |                |
| 2   | RF.4.3  |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)                         |         |        |        |        |        |        |        |                |
| 1   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                |
| 2   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                |
| 3   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                |
| 4   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                |
| 5   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                |
| 6   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  |        |        |        |                |
| <b>Writing</b>  |         |        |        |        |        |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |         |        |        |        |        |        |        |                |
| 1   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                |
| 2   | W.4.4   | W.4.10 | L.4.2  | L.4.3  | SL.4.1 | SL.4.3 |        |                |
| 3   | RF.4.3  | RF.4.4 | L.4.1  | L.4.3  | SL.4.1 | SL.4.3 |        |                |
| 4   | RF.4.3  | RF.4.4 | L.4.1  | L.4.3  | SL.4.1 | SL.4.3 |        |                |
| 5   | W.4.4   | W.4.5  | W.4.10 | RF.4.3 | SL.4.1 | SL.4.3 |        |                |
| 6   | W.4.4   | W.4.5  | W.4.10 | L.4.1  | L.4.2  | L.4.3  | SL.4.1 |                |
|   | SL.4.3  |        |        |        |        |        |        |                |
| Composition (C)   |         |        |        |        |        |        |        |                |
| 1   | W.4.4   | W.4.5  | W.4.9  | W.4.10 | L.4.1  | L.4.2  | L.4.3  |                |
|   | L.4.4   | L.4.6  | RL.4.1 | SL.4.1 | SL.4.3 |        |        |                |
| <b>Reading</b>  |         |        |        |        |        |        |        |                |
| Text Structure (TS)                                     |         |        |        |        |        |        |        |                |
| 1   | RI.4.1  | RI.4.7 | SL.4.1 | SL.4.3 |        |        |        |                |
| 2   | RI.4.1  | RI.4.7 | SL.4.1 | SL.4.3 |        |        |        |                |
| Comprehension (MA)                                      |         |        |        |        |        |        |        |                |
| 1   | RL.4.1  | RI.4.1 | SL.4.6 |        |        |        |        |                |
| 2   | RL.4.1  | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | SL.4.1 | SL.4.6 |                |
|   | L.4.4   |        |        |        |        |        |        |                |
| 3   | RI.4.1  | RI.4.4 | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 |                |
|   | L.4.4   |        |        |        |        |        |        |                |
| 4   | RI.4.1  | RI.4.4 | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 |                |
|   | L.4.4   |        |        |        |        |        |        |                |
| 5   | RL.4.1  | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | SL.4.1 | SL.4.6 |                |
|   | L.4.4   |        |        |        |        |        |        |                |
| 6   | RL.4.1  | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | RI.4.1 | RI.4.4 |                |
|   | RI.4.5  | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 | L.4.4  |        |                |
| Literary Appreciation/Fluency (LA/F)                    |         |        |        |        |        |        |        |                |
| 1   | RF.4.4  |        |        |        |        |        |        |                |
| 2   | RL.4.1  | RL.4.3 | RL.4.5 | SL.4.1 |        |        |        |                |
| 3   | RL.14.1 | RL.4.5 | SL.4.6 |        |        |        |        |                |
| 4   | RL.14.1 | RL.4.5 | SL.4.1 |        |        |        |        |                |
| 5   | RL.4.1  | RL.4.2 | RL.4.4 | SL.4.1 | L.4.3  |        |        |                |
| 6   | RL.4.1  | RL.4.2 | SL.4.1 |        |        |        |        |                |
| 7   | RL.4.1  | RL.4.2 | SL.4.1 |        |        |        |        |                |

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| <b>Wk 6</b>   |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                       |
| 1   | RF.4.3 |        |        |        |        |        |        |                       |
| 2   | RF.4.3 |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                       |
| 1   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                       |
| 2   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                       |
| 3   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                       |
| 4   | RF.4.3 | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                       |
| 5   | RF.4.3 | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                       |
| 6   | RF.4.3 | L.4.2  | L.4.4  | L.4.6  |        |        |        |                       |
| <b>Writing</b>  |        |        |        |        |        |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                       |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
| 2   | L.4.4  | SL.4.1 |        |        |        |        |        |                       |
| 3   | W.4.4  | W.4.5  | W.4.10 | RF.4.3 | SL.4.1 | SL.4.3 |        |                       |
| 4   | W.4.4  | W.4.5  | W.4.10 | RF.4.3 | SL.4.1 | SL.4.3 |        |                       |
| 5   | W.4.4  | W.4.5  | W.4.10 | RF.4.3 | SL.4.1 | SL.4.3 |        |                       |
| 6   | W.4.4  | W.4.5  | W.4.10 | L.4.2  | L.4.3  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3 |        |        |        |        |        |        |                       |
| Composition (C)   |        |        |        |        |        |        |        |                       |
| 1   | W.4.2  | W.4.4  | W.4.5  | W.4.6  | W.4.8  | W.4.10 | RI.4.1 |                       |
|   | RI.4.3 | L.4.1  | L.4.2  | L.4.3  | L.4.6  | SL.4.1 | SL.4.3 |                       |
|   | SL.4.4 |        |        |        |        |        |        |                       |
| <b>Reading</b>  |        |        |        |        |        |        |        |                       |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                       |
| 1   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |        |        |        |                       |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |                       |
| 1   | RL.4.1 | RI.4.1 | SL.4.6 |        |        |        |        |                       |
| 2   | RL.4.1 | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | SL.4.1 | SL.4.6 |                       |
|   | L.4.4  |        |        |        |        |        |        |                       |
| 3   | RL.4.1 | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | RI.4.1 | RI.4.4 |                       |
|   | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 | L.4.4  |        |                       |
| 4   | RL.4.1 | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | SL.4.1 | SL.4.6 |                       |
|   | L.4.4  |        |        |        |        |        |        |                       |
| 5   | RL.4.1 | RI.4.1 | SL.4.6 |        |        |        |        |                       |
| 6   | RL.4.1 | RI.4.1 | SL.4.1 |        |        |        |        |                       |
| 7   | L.4.5  | SL.4.6 |        |        |        |        |        |                       |
| 8   | L.4.5  | W.4.9  | SL.4.6 |        |        |        |        |                       |
| 9   | RL.4.1 | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | RI.4.1 | RI.4.4 |                       |
|   | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 | L.4.4  |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |        |        |        |        |                       |
| 1   | RF.3.4 |        |        |        |        |        |        |                       |

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| Wk 7  |        |        |        |        |        |        |        | Comments/Notes |
|---|--------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        |                |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                |
| 1   | RF.4.3 |        |        |        |        |        |        |                |
| 2   | RF.4.3 |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                |
| 1   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                |
| 2   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                |
| 3   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                |
| 4   | RF.4.3 | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                |
| 5   | RF.4.3 | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                |
| 6   | RF.4.3 | L.4.2  | L.4.4  | L.4.6  |        |        |        |                |
| <b>Writing</b>  |        |        |        |        |        |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                |
| 2   | L.4.4  | L.4.6  | SL.4.1 |        |        |        |        |                |
| 3   | RF.4.4 | SL.4.1 |        |        |        |        |        |                |
| 4   | RF.4.4 | SL.4.1 |        |        |        |        |        |                |
| 5   | RF.4.3 | RF.4.4 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  |                |
|   | SL.4.1 | SL.4.3 |        |        |        |        |        |                |
| 6   | RF.4.3 | RF.4.4 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  |                |
|   | SL.4.1 | SL.4.3 |        |        |        |        |        |                |
| 7   | RF.4.4 | SL.4.1 |        |        |        |        |        |                |
| Composition (C)   |        |        |        |        |        |        |        |                |
| 1   | W.4.2  | W.4.4  | W.4.10 | RI.4.1 | RI.4.2 | RI.4.3 | RI.4.4 |                |
|   | RI.4.5 | RI.4.7 | L.4.1  | L.4.2  | L.4.3  | L.4.6  | SL.4.1 |                |
|   | SL.4.3 | SL.4.4 |        |        |        |        |        |                |
| <b>Reading</b>  |        |        |        |        |        |        |        |                |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                |
| 1   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |        |        |        |                |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |                |
| 1   | RL.4.1 | RI.4.1 | SL.4.6 |        |        |        |        |                |
| 2   |        |        |        |        |        |        |        |                |
| 3   | RL.4.1 | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | SL.4.1 | SL.4.6 |                |
|   | L.4.4  |        |        |        |        |        |        |                |
| 4   | RI.4.1 | RI.4.4 | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 |                |
|   | L.4.4  |        |        |        |        |        |        |                |
| 5   | RL.4.1 | RL.4.4 | RL.4.5 | RL.4.6 | RL.4.7 | RI.4.1 | RI.4.4 |                |
|   | RI.4.5 | RI.4.6 | RI.4.7 | SL.4.1 | SL.4.6 | L.4.4  |        |                |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |        |        |        |        |                |
| 1   | RF.4.4 |        |        |        |        |        |        |                |
| 2   | RL.4.1 | RI.4.1 | RI.4.6 | SL.4.6 |        |        |        |                |
| 3   | RL.4.1 | RL.4.2 | RL.4.3 | SL.4.1 | L.4.3  |        |        |                |
| 4   | RL.4.1 | RL.4.4 | RI.4.3 | SL.4.1 |        |        |        |                |

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| Wk 8  |        |        |        |        |        |        |        | Comments/Notes |
|---|--------|--------|--------|--------|--------|--------|--------|----------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        |                |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                |
| 1   | RF.4.3 |        |        |        |        |        |        |                |
| 2   | RF.4.3 |        |        |        |        |        |        |                |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                |
| 1   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                |
| 2   | RF.4.3 | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                |
| 3   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                |
| 4   | RF.4.3 | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                |
| 5   | RF.4.3 | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                |
| 6   | RF.4.3 | L.4.2  | L.4.6  |        |        |        |        |                |
| 7   | RF.4.3 | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                |
| <b>Writing</b>  |        |        |        |        |        |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                |
| 1   | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                |
| 2   | W.4.4  | W.4.5  | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  |                |
|   | L.4.6  | SL.4.1 |        |        |        |        |        |                |
| 3   | W.4.4  | W.4.5  | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  |                |
|   | L.4.6  | SL.4.1 |        |        |        |        |        |                |
| 4   | W.4.4  | W.4.5  | W.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  |                |
|   | L.4.6  | SL.4.1 |        |        |        |        |        |                |
| 5   | RF.4.3 | SL.4.1 |        |        |        |        |        |                |
| 6   | W.4.4  | W.4.5  | W.4.10 | RF.4.3 | L.4.1  | L.4.2  | L.4.3  |                |
|   | L.4.4  | L.4.6  | SL.4.1 |        |        |        |        |                |
| 7   | W.4.4  | W.4.5  | W.4.10 | L.4.2  | L.4.3  | L.4.4  | L.4.6  |                |
|   | SL.4.1 |        |        |        |        |        |        |                |
| Composition (C)   |        |        |        |        |        |        |        |                |
| 1   | W.4.5  | W.4.8  | W.4.9  | W.4.10 | RI.4.1 | RI.4.2 | RI.4.3 |                |
|   | RI.4.4 | RI.4.6 | RI.4.7 | RI.4.8 | RI.4.9 | L.4.3  | L.4.6  |                |
|   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.4 | SL.4.5 |        |        |                |
| <b>Reading</b>  |        |        |        |        |        |        |        |                |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                |
| 1   | RI.4.1 | RI.4.7 | SL.4.1 | SL.4.3 |        |        |        |                |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |                |
| 1   | RL.4.1 | RI.4.1 | SL.4.6 |        |        |        |        |                |
| 2   | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RI.4.1 |                |
|   | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8 | SL.4.1 |                |
|   | W.4.8  | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3  | L.4.4  |        |                |
| 3   | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RI.4.1 |                |
|   | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8 | W.4.8  |                |
|   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3  | L.4.4  |        |                |
| 4   | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RI.4.1 |                |
|   | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8 | W.4.8  |                |
|   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3  | L.4.4  |        |                |
| 5   | RI.4.5 | SL.4.6 |        |        |        |        |        |                |
| 6   | RI.4.1 | RI.4.3 | RI.4.8 | W.4.9  | SL.4.1 |        |        |                |



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| Literary Appreciation/Fluency (LA/F) |        |        |        |        |       |  |  |
|--------------------------------------|--------|--------|--------|--------|-------|--|--|
| 1                                    | RF.4.4 |        |        |        |       |  |  |
| 2                                    | RI.4.1 | RI.4.6 | SL.4.6 |        |       |  |  |
| 3                                    | RL.4.1 | RL.4.2 | RL.4.3 | SL.4.1 | L.4.3 |  |  |
| 4                                    | RL.4.1 | RI.4.1 | RI.4.6 | SL.4.1 |       |  |  |

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| <b>Wk 9</b>   |         |         |        |        |        |        |         | <b>Comments/Notes</b> |
|---|---------|---------|--------|--------|--------|--------|---------|-----------------------|
| <b>Spelling</b>   |         |         |        |        |        |        |         |                       |
| Systematic Phonics (SP)                                 |         |         |        |        |        |        |         |                       |
| 1   | RF.4.3  |         |        |        |        |        |         |                       |
| 2   | RF.4.3  |         |        |        |        |        |         |                       |
| High-Frequency Vocabulary (HFV)                         |         |         |        |        |        |        |         |                       |
| 1   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                       |
| 2   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                       |
| 3   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                       |
| 4   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                       |
| 5   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                       |
| 6   | RF.4.3  | L.4.2   | L.4.6  |        |        |        |         |                       |
| <b>Writing</b>  |         |         |        |        |        |        |         |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |        |        |        |         |                       |
| 1   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |        |        |        |        |         |                       |
| 2   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |        |        |        |        |         |                       |
| 3   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |        |        |        |        |         |                       |
| 4   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |        |        |        |        |         |                       |
| 5   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.7  | SL.4.1  |                       |
|   | SL.4.3  |         |        |        |        |        |         |                       |
| 6   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.7  | SL.4.1  |                       |
|   | SL.4.3  |         |        |        |        |        |         |                       |
| Composition (C)   |         |         |        |        |        |        |         |                       |
| 1   | W.4.1   | W.4.2   | W.4.5  | W.4.6  | W.4.7  | W.4.8  | W.4.9   |                       |
|   | W.4.10  | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.6 | RI.4.7  |                       |
|   | RI.4.9  | RI.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6   |                       |
| <b>Reading</b>  |         |         |        |        |        |        |         |                       |
| Comprehension (MA)                                      |         |         |        |        |        |        |         |                       |
| 1   | RI.4.1  | RI.4.1  | SL.4.6 |        |        |        |         |                       |
| 2   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | SL.4.1  | W.4.8  | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |         |        |        |        |        |         |                       |
| 3   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | SL.4.1  | W.4.8  | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |         |        |        |        |        |         |                       |
| 4   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                       |
|   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | W.4.8   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |         |        |        |        |        |         |                       |
| 5   | RI.4.5  | SL.4.6  |        |        |        |        |         |                       |
| 6   | RI.4.3  | RI.4.5  | SL.4.1 | SL.4.6 |        |        |         |                       |
| 7   | RI.4.1  | W.4.4   | W.4.9  | SL.4.1 |        |        |         |                       |

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|                                      |        |        |        |  |  |  |  |
|--------------------------------------|--------|--------|--------|--|--|--|--|
| 8                                    | RI.4.1 | SL.4.1 | SL.4.6 |  |  |  |  |
| Literary Appreciation/Fluency (LA/F) |        |        |        |  |  |  |  |
| 1                                    | RF.4.4 |        |        |  |  |  |  |

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| <b>Wk 10</b>  |         |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---|---------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>   |         |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)                                 |         |        |        |        |        |        |        |                       |
| 1   | RF.4.3  |        |        |        |        |        |        |                       |
| 2   | RF.4.3  |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |         |        |        |        |        |        |        |                       |
| 1   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                       |
| 2   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |        |        |        |                       |
| 3   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                       |
| 4   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |        |                       |
| 5   | RF.4.3  | L.4.2  | L.4.6  |        |        |        |        |                       |
| 6   | RF.4.3  | L.4.2  | L.4.6  | SL.4.1 |        |        |        |                       |
| <b>Writing</b>  |         |        |        |        |        |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |        |        |        |        |        |        |                       |
| 1   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3  |        |        |        |        |        |        |                       |
| 2   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.6  | SL.4.1 | SL.4.3 |                       |
| 3   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.6  | SL.4.1 | SL.4.3 |                       |
| 4   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.6  | SL.4.1 | SL.4.3 |                       |
| 5   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3  |        |        |        |        |        |        |                       |
| 6   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.5  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3  |        |        |        |        |        |        |                       |
| Composition (C)   |         |        |        |        |        |        |        |                       |
| 1   | W.4.3   | W.4.4  | W.4.5  | W.4.6  | W.4.9  | W.4.10 | L.4.1  |                       |
|   | L.4.2   | L.4.3  | L.4.5  | L.4.6  | SL.4.1 | SL.4.3 |        |                       |
| <b>Reading</b>  |         |        |        |        |        |        |        |                       |
| Comprehension (MA)                                      |         |        |        |        |        |        |        |                       |
| 1   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RI.4.1 |                       |
|   | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8 | SL.4.1 |                       |
|   | W.4.8   | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3  | L.4.4  |        |                       |
| 2   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8 |                       |
|   | RI.4.10 | SL.4.1 | W.4.8  | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3  |                       |
|   | L.4.4   |        |        |        |        |        |        |                       |
| 3   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8 |                       |
|   | RI.4.10 | SL.4.1 | W.4.8  | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3  |                       |
|   | L.4.4   |        |        |        |        |        |        |                       |
| 4   | RI.4.3  | RI.4.5 | SL.4.1 | SL.4.6 |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |         |        |        |        |        |        |        |                       |
| 1   | RF.4.4  |        |        |        |        |        |        |                       |
| 2   | RL.4.1  | RL.4.5 | RL.4.6 | SL.4.6 |        |        |        |                       |
| 3   | RL.4.1  | RL.4.3 | RL.4.5 | SL.4.1 |        |        |        |                       |
| 4   | RL.4.1  | RL.4.3 | RL.4.5 | SL.4.1 |        |        |        |                       |
| 5   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | SL.4.1 | L.4.3  |        |                       |

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| <b>Wk 11</b>  |         |        |        |        |         |        |         | <b>Comments/Notes</b> |
|---|---------|--------|--------|--------|---------|--------|---------|-----------------------|
| <b>Spelling</b>   |         |        |        |        |         |        |         |                       |
| Systematic Phonics (SP)                                 |         |        |        |        |         |        |         |                       |
| 1   | RF.4.3  |        |        |        |         |        |         |                       |
| 2   | RF.4.3  |        |        |        |         |        |         |                       |
| High-Frequency Vocabulary (HFV)                         |         |        |        |        |         |        |         |                       |
| 1   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |         |        |         |                       |
| 2   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |         |        |         |                       |
| 3   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1  |        |         |                       |
| 4   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1  |        |         |                       |
| <b>Writing</b>  |         |        |        |        |         |        |         |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |        |        |        |         |        |         |                       |
| 1   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 2   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 3   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 4   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 5   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 6   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.5   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 7   | L.4.1   | L.4.2  | L.4.3  | SL.4.1 | SL.4.3  |        |         |                       |
| 8   | L.4.1   | L.4.2  | L.4.3  | SL.4.1 | SL.4.3  |        |         |                       |
| Composition (C)   |         |        |        |        |         |        |         |                       |
| 1   | RL.4.2  | RL.4.3 | RL.4.4 | RL.4.7 | RL.4.10 | W.4.4  | W.4.5   |                       |
|   | W.4.9   | W.4.10 | L.4.1  | L.4.2  | L.4.3   | L.4.4  | L.4.6   |                       |
| <b>Reading</b>  |         |        |        |        |         |        |         |                       |
| Comprehension (MA)                                      |         |        |        |        |         |        |         |                       |
| 1   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5  | RL.4.7 | RI.4.10 |                       |
|   | W.4.8   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6  | L.4.3  | L.4.4   |                       |
| 2   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5  | RL.4.7 | RL.4.10 |                       |
|   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5  | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | W.4.8  | SL.4.1 | SL.4.2 | SL.4.3  | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |        |        |        |         |        |         |                       |
| 3   | RI.4.1  | SL.4.1 | SL.R.3 | SL.4.6 |         |        |         |                       |
|   |         |        |        |        |         |        |         |                       |
| Literary Appreciation/Fluency (LA/F)                    |         |        |        |        |         |        |         |                       |
| 1   | RF.4.4  |        |        |        |         |        |         |                       |

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|   |        |        |        |        |        |       |  |
|---|--------|--------|--------|--------|--------|-------|--|
| 2 | RL.4.1 | RL.4.5 | SL.4.1 |        |        |       |  |
| 3 | RL.4.3 | RL.4.5 | W.4.1  | W.4.9  | SL.4.1 |       |  |
| 4 | RL.4.1 | RL.4.2 | SL.4.1 |        |        |       |  |
| 5 | RL.4.1 | RL.4.2 | SL.4.1 |        |        |       |  |
| 6 | RL.4.1 | RL.4.3 | RL.4.5 | SL.4.1 |        |       |  |
| 7 | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.4 | SL.4.1 | L.4.3 |  |
|   |        |        |        |        |        |       |  |
|   |        |        |        |        |        |       |  |

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CCS Correlation with Spalding**

| <b>Wk 12</b>  |         |         |        |        |         |        |        | <b>Comments/Notes</b> |
|---|---------|---------|--------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |         |         |        |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |         |         |        |        |         |        |        |                       |
| 1   | RF.4.3  |         |        |        |         |        |        |                       |
| 2   | RF.4.3  |         |        |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |         |         |        |        |         |        |        |                       |
| 1   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |         |        |        |                       |
| 2   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |         |        |        |                       |
| 3   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1  |        |        |                       |
| 4   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1  |        |        |                       |
| <b>Writing</b>  |         |         |        |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |        |         |        |        |                       |
| 1   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1 |                       |
|   | SL.4.3  |         |        |        |         |        |        |                       |
| 2   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1 |                       |
|   | SL.4.3  |         |        |        |         |        |        |                       |
| 3   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1 |                       |
|   | SL.4.3  |         |        |        |         |        |        |                       |
| 4   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1 |                       |
|   | SL.4.3  |         |        |        |         |        |        |                       |
| 5   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1 |                       |
|   | SL.4.3  |         |        |        |         |        |        |                       |
| 6   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.5   | L.4.6  | SL.4.1 |                       |
|   | SL.4.3  |         |        |        |         |        |        |                       |
| 7   | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6   | W.4.10 |        |                       |
| Composition (C)   |         |         |        |        |         |        |        |                       |
| 1   | RL.4.1  | RL.4.3  | RL.4.4 | RL.4.7 | RL.4.10 | W.4.4  | W.4.5  |                       |
|   | W.4.9   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.4  | L.4.6  |                       |
| <b>Reading</b>  |         |         |        |        |         |        |        |                       |
| Comprehension (MA)                                      |         |         |        |        |         |        |        |                       |
| 1   | RI.3.1  | SL.3.3  |        |        |         |        |        |                       |
| 2   | RI.3.1  | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5  | RI.3.6 | RI.3.7 |                       |
|   | RI.3.8  | RI.3.9  | SL.3.1 | SL.3.2 | SL.3.3  | L.3.4  |        |                       |
| 3   | RI.3.1  | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5  | RI.3.6 | RI.3.7 |                       |
|   | RI.3.8  | RI.3.10 | SL.3.1 | SL.3.4 | SL.3.6  | L.3.4  |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |        |         |        |        |                       |
| 1   | RL.3.10 | RF.3.4  |        |        |         |        |        |                       |
| 2   | RL.3.3  | RL.3.5  |        |        |         |        |        |                       |
| 3   | RL.3.3  | RL.3.4  | RL.3.9 | SL.3.1 | SL.3.3  |        |        |                       |
| 4   | RL.3.1  | RL.3.3  | RL.3.4 | SL.3.1 | SL.3.3  |        |        |                       |
| 5   | RL.3.2  | RL.3.3  | RL.3.4 |        |         |        |        |                       |

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| <b>Wk 13</b>  |         |        |        |         |        |        |         | <b>Comments/Notes</b> |
|---|---------|--------|--------|---------|--------|--------|---------|-----------------------|
| <b>Spelling</b>   |         |        |        |         |        |        |         |                       |
| Systematic Phonics (SP)                                 |         |        |        |         |        |        |         |                       |
| 1   | RF.4.3  |        |        |         |        |        |         |                       |
| 2   | RF.4.3  |        |        |         |        |        |         |                       |
| High-Frequency Vocabulary (HFV)                         |         |        |        |         |        |        |         |                       |
| 1   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6   |        |        |         |                       |
| 2   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6   |        |        |         |                       |
| 3   | RF.4.3  | L.4.2  | L.4.4  | L.4.6   | SL.4.1 |        |         |                       |
| 4   | RF.4.3  | L.4.2  | L.4.4  | L.4.6   | SL.4.1 |        |         |                       |
| 5   | RF.4.3  | L.4.2  | L.4.6  | SL.4.1  |        |        |         |                       |
| <b>Writing</b>  |         |        |        |         |        |        |         |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |        |        |         |        |        |         |                       |
| 1   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |         |        |        |         |                       |
| 2   | L.4.1   | L.4.6  | SL.4.1 |         |        |        |         |                       |
| 3   | L.4.1   | L.4.6  | SL.4.1 |         |        |        |         |                       |
| 4   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |         |        |        |         |                       |
| 5   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |         |        |        |         |                       |
| 6   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.5  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |         |        |        |         |                       |
| Composition (C)   |         |        |        |         |        |        |         |                       |
| 1   | RI.4.1  | RI.4.2 | RI.4.4 | RI.4.10 | L.4.1  | L.4.2  | L.4.3   |                       |
|   | L.4.4   | L.4.6  | SL.4.1 | SL.4.4  | W.4.10 |        |         |                       |
| 2   | L.4.1   | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1 | SL.4.2  |                       |
|   | SL.4.3  | SL.4.4 | SL.4.5 | SL.4.6  |        |        |         |                       |
| <b>Reading</b>  |         |        |        |         |        |        |         |                       |
| Text Structure (TS)                                     |         |        |        |         |        |        |         |                       |
| 1   | RI.4.1  | RI.4.7 | SL.4.1 | SL.4.3  |        |        |         |                       |
| Comprehension (MA)                                      |         |        |        |         |        |        |         |                       |
| 1   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4  | RL.4.5 | RL.4.7 | RL.4.10 |                       |
|   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4  | RI.4.5 | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | W.4.8  | SL.4.1 | SL.4.2  | SL.4.3 | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |        |        |         |        |        |         |                       |
| 2   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4  | RI.4.5 | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | W.4.8  | SL.4.1 | SL.4.2  | SL.4.3 | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |        |        |         |        |        |         |                       |
| 3   | RI.4.1  | SL.4.1 | SL.4.6 |         |        |        |         |                       |
| 4   | RI.4.5  | SL.4.6 |        |         |        |        |         |                       |
| 5   | RI.4.1  | RI.4.5 | SL.4.1 | SL.4.6  |        |        |         |                       |
| 6   | RI.4.1  | RI.4.2 | RI.4.2 | RI.4.4  | RI.4.5 | RI.4.6 | RI.4.7  |                       |
|   | W.4.4   | W.4.8  |        |         |        |        |         |                       |



**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| Literary Appreciation/Fluency (LA/F) |        |         |        |        |       |       |  |
|--------------------------------------|--------|---------|--------|--------|-------|-------|--|
| 1                                    | RR.4.4 |         |        |        |       |       |  |
| 2                                    | RI.4.1 | RI.4.6  | SL.4.6 |        |       |       |  |
| 3                                    | RL.4.4 | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3 | L.4.5 |  |
| 4                                    | RL.4.5 | SL.4.6  |        |        |       |       |  |
| 5                                    | RL.4.5 | SL.4.1  |        |        |       |       |  |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 14</b>  |        |         |        |        |        |        |        | <b>Comments/Notes</b> |
|---|--------|---------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |        |        |        |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |        |        |        |        |        |                       |
| 1   | RF.4.3 |         |        |        |        |        |        |                       |
| 2   | RF.4.3 |         |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |        |        |        |        |        |                       |
| 1   | RF.4.3 | RF.4.4  | L.4.2  | L.4.6  |        |        |        |                       |
| 2   | RF.4.3 | RF.4.4  | L.4.2  | L.4.6  |        |        |        |                       |
| 3   | RF.4.3 | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |        |                       |
| 4   | RF.4.3 | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |        |                       |
| <b>Writing</b>  |        |         |        |        |        |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |        |        |        |        |        |                       |
| 1   | W.4.10 | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3 |         |        |        |        |        |        |                       |
| 2   | W.4.10 | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3 |         |        |        |        |        |        |                       |
| 3   | W.4.10 | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3 |         |        |        |        |        |        |                       |
| 4   | W.4.10 | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3 |         |        |        |        |        |        |                       |
| 5   | W.4.10 | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1 |                       |
|   | SL.4.3 |         |        |        |        |        |        |                       |
| 6   | W.4.10 | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  |        |                       |
| Composition (C)   |        |         |        |        |        |        |        |                       |
| 1   | RL.4.3 | RL.4.10 | SL.4.1 | SL.4.5 | SL.4.6 | L.4.1  | L.4.2  |                       |
|   | L.4.3  | L.4.4   | L.4.6  | W.4.3  | W.4.4  | W.4.5  | W.4.6  |                       |
|   | W.4.10 |         |        |        |        |        |        |                       |
| <b>Reading</b>  |        |         |        |        |        |        |        |                       |
| Text Structure (TS)                                     |        |         |        |        |        |        |        |                       |
| 1   | RI.4.1 | RI.4.7  | SL.4.1 | SL.4.3 |        |        |        |                       |
| Comprehension (MA)                                      |        |         |        |        |        |        |        |                       |
| 1   | RI.3.1 | RI.3.1  | SL.3.3 |        |        |        |        |                       |
| 2   | RI.3.1 | RI.3.2  | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 | RI.3.7 |                       |
|   | RL.3.1 | RL.3.2  | RL.3.3 | RL.3.4 | RL.3.5 | RL.3.6 | RL.3.7 |                       |
|   | RL.3.8 | RL.3.9  | W.3.8  | L.3.4  |        |        |        |                       |
| 3   | RI.3.3 | RI.3.1  | RI.3.2 | RI.3.3 | RI.3.4 | RI.3.5 | RI.3.6 |                       |
|   | RI.3.7 | RI.3.8  | W.3.8  |        |        |        |        |                       |
| 4   | RI.4.1 | SL.4.1  | SL.4.6 |        |        |        |        |                       |
| 5   | RI.4.1 | RI.4.5  | SL.4.1 | SL.4.6 |        |        |        |                       |
| 6   | L.4.5  | W.4.4   |        |        |        |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |        |        |        |        |        |                       |
| 1   | RF.4.4 |         |        |        |        |        |        |                       |
| 2   | RI.4.1 | RI.4.6  | SL.4.6 |        |        |        |        |                       |
| 3   | RL.4.4 | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3  | L.4.5  |        |                       |
| 4   | RL.4.5 | SL.4.6  |        |        |        |        |        |                       |
| 5   | RL.4.5 | SL.4.1  |        |        |        |        |        |                       |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 15</b>  |         |        |        |        |         |        |         | <b>Comments/Notes</b> |
|---|---------|--------|--------|--------|---------|--------|---------|-----------------------|
| <b>Spelling</b>   |         |        |        |        |         |        |         |                       |
| Systematic Phonics (SP)                                 |         |        |        |        |         |        |         |                       |
| 1   | RF.4.3  |        |        |        |         |        |         |                       |
| 2   | RF.4.3  |        |        |        |         |        |         |                       |
| High-Frequency Vocabulary (HFV)                         |         |        |        |        |         |        |         |                       |
| 1   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |         |        |         |                       |
| 2   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |         |        |         |                       |
| 3   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1  |        |         |                       |
| 4   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1  |        |         |                       |
| <b>Writing</b>  |         |        |        |        |         |        |         |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |        |        |        |         |        |         |                       |
| 1   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 2   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 3   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 4   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 5   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 6   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 7   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.5  | L.4.6   |                       |
|   | SL.4.1  | SL.4.3 |        |        |         |        |         |                       |
| Composition (C)   |         |        |        |        |         |        |         |                       |
| 1   | RI.4.1  | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.10 | W.4.2  | W.4.4   |                       |
|   | W.4.8   | W.4.9  | W.4.10 | L.4.1  | L.4.2   | L.4.3  | L.4.4   |                       |
|   | L.4.6   |        |        |        |         |        |         |                       |
| <b>Reading</b>  |         |        |        |        |         |        |         |                       |
| Comprehension (MA)                                      |         |        |        |        |         |        |         |                       |
| 1   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5  | RL.4.7 | RL.4.10 |                       |
|   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5  | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | W.4.8  | SL.4.1 | SL.4.2 | SL.4.3  | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |        |        |        |         |        |         |                       |
| 2   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5  | RL.4.7 | RL.4.10 |                       |
|   | W.4.8   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6  | L.4.3  | L.4.4   |                       |
| 3   | RL.4.3  | W.4.4  | SL.4.1 |        |         |        |         |                       |
| 4   | RL.4.1  | RL.4.3 | SL.4.1 | SL.4.6 |         |        |         |                       |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| Literary Appreciation/Fluency (LA/F) |        |         |         |        |        |       |       |
|--------------------------------------|--------|---------|---------|--------|--------|-------|-------|
| 1                                    | RF.4.4 |         |         |        |        |       |       |
| 2                                    | RL.4.4 | RL.4.10 | RF.4.4  | SL.4.6 | L.4.3  | L.4.5 |       |
| 3                                    | RL.4.4 | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3  | L.4.5 |       |
| 4                                    | RL.4.4 | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3  | L.4.5 |       |
| 5                                    | RL.4.4 | RL.4.5  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3 | L.4.5 |
| 6                                    | RL.4.1 | RL.4.3  | RL.4.5  | SL.4.1 |        |       |       |
| 7                                    | RL.4.1 | RL.4.2  | RL.4.3  | RL.4.4 | SL.4.1 | L.4.3 |       |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 16</b>  |         |         |         |        |         |        |         | <b>Comments/Notes</b> |
|---|---------|---------|---------|--------|---------|--------|---------|-----------------------|
| <b>Spelling</b>   |         |         |         |        |         |        |         |                       |
| Systematic Phonics (SP)                                 |         |         |         |        |         |        |         |                       |
| 1   | RF.4.3  |         |         |        |         |        |         |                       |
| 2   | RF.4.3  |         |         |        |         |        |         |                       |
| High-Frequency Vocabulary (HFV)                         |         |         |         |        |         |        |         |                       |
| 1   | RF.4.3  | RF.4.4  | L.4.2   | L.4.6  |         |        |         |                       |
| 2   | RF.4.3  | RF.4.4  | L.4.2   | L.4.6  |         |        |         |                       |
| 3   | RF.4.3  | L.4.2   | L.4.4   | L.4.6  | SL.4.1  |        |         |                       |
| 4   | RF.4.3  | L.4.2   | L.4.4   | L.4.6  | SL.4.1  |        |         |                       |
| <b>Writing</b>  |         |         |         |        |         |        |         |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |         |         |        |         |        |         |                       |
| 1   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |         |        |         |                       |
| 2   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |         |        |         |                       |
| 3   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |         |        |         |                       |
| 4   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |         |        |         |                       |
| 5   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |         |        |         |                       |
| 6   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |         |        |         |                       |
| 7   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.5  | L.4.6   |                       |
|   | SL.4.1  | SL.4.3  |         |        |         |        |         |                       |
| Composition (C)   |         |         |         |        |         |        |         |                       |
| 1   | RI.4.1  | RI.4.4  | RI.4.5  | RI.4.7 | RI.4.10 | W.4.2  | W.4.4   |                       |
|   | W.4.8   | W.4.9   | W.4.10  | L.4.1  | L.4.2   | L.4.3  | L.4.4   |                       |
|   | L.4.6   |         |         |        |         |        |         |                       |
| <b>Reading</b>  |         |         |         |        |         |        |         |                       |
| Comprehension (MA)                                      |         |         |         |        |         |        |         |                       |
| 1   | RL.4.3  | W.4.4   | SL.4.1  |        |         |        |         |                       |
| 2   | RL.4.1  | RL.4.3  | W.4.9   | SL.4.1 | SL.4.6  |        |         |                       |
| 3   | RL.4.1  | RL.4.2  | RL.4.3  | RL.4.4 | RL.4.5  | RL.4.7 | RL.4.10 |                       |
|   | RI.4.1  | RI.4.2  | RI.4.3  | RI.4.4 | RI.4.5  | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | W.4.8   | SL.4.1  | SL.4.2 | SL.4.3  | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |         |         |        |         |        |         |                       |
| Literary Appreciation/Fluency (LA/F)                    |         |         |         |        |         |        |         |                       |
| 1   | RF.4.4  |         |         |        |         |        |         |                       |
| 2   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.6 | L.4.3   | L.4.5  |         |                       |
| 3   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3   | L.4.5  |         |                       |
| 4   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3   | L.4.5  |         |                       |
| 5   | RL.4.4  | RL.4.5  | RL.4.10 | RF.4.4 | SL.4.1  | L.4.3  | L.4.5   |                       |
| 6   | RL.4.1  | RL.4.3  | RL.4.5  | SL.4.1 |         |        |         |                       |
| 7   | RL.4.1  | RL.4.2  | RL.4.3  | RL.4.4 | SL.4.1  | L.4.3  |         |                       |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 17</b>  |         |         |         |        |         |        |         | <b>Comments/Notes</b> |
|---|---------|---------|---------|--------|---------|--------|---------|-----------------------|
| <b>Spelling</b>   |         |         |         |        |         |        |         |                       |
| Systematic Phonics (SP)                                 |         |         |         |        |         |        |         |                       |
| 1   | RF.4.3  |         |         |        |         |        |         |                       |
| 2   | RF.4.3  |         |         |        |         |        |         |                       |
| High-Frequency Vocabulary (HFV)                         |         |         |         |        |         |        |         |                       |
| 1   | RF.4.3  | RF.4.4  | L.4.2   | L.4.6  |         |        |         |                       |
| 2   | RF.4.3  | RF.4.4  | L.4.2   | L.4.6  |         |        |         |                       |
| 3   | RF.4.3  | L.4.2   | L.4.4   | L.4.6  | SL.4.1  |        |         |                       |
| 4   | RF.4.3  | L.4.2   | L.4.4   | L.4.6  | SL.4.1  |        |         |                       |
| <b>Writing</b>  |         |         |         |        |         |        |         |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |         |         |        |         |        |         |                       |
| 1   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |         |        |         |                       |
| 2   | W.4.10  | L.4.2   | L.4.3   |        |         |        |         |                       |
| 3   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |         |        |         |                       |
| 4   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |         |        |         |                       |
| 5   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |         |        |         |                       |
| 6   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  | RL.4.3  |         |        |         |        |         |                       |
| Composition (C)   |         |         |         |        |         |        |         |                       |
| 1   | W.4.4   | W.4.5   | W.4.6   | W.4.10 | L.4.1   | L.4.2  | L.4.3   |                       |
|   | L.4.4   | L.4.6   | SL.4.1  | SL.4.3 | SL.4.6  | L.4.3  | L.4.4   |                       |
|   | L.4.6   |         |         |        |         |        |         |                       |
| 2   | RL.4.1  | RL.4.2  | RL.4.3  | RL.4.7 | RL.4.10 | W.4.3  | W.4.4   |                       |
|   | W.4.5   | W.4.6   | L.4.1   | L.4.2  | L.4.3   | L.4.4  | L.4.6   |                       |
|   | SL.4.1  | SL.4.2  | SL.4.3  | SL.4.4 |         |        |         |                       |
| <b>Reading</b>  |         |         |         |        |         |        |         |                       |
| Comprehension (MA)                                      |         |         |         |        |         |        |         |                       |
| 1   | RL.4.3  | W.4.4   | SL.4.1  |        |         |        |         |                       |
| 2   | RL.4.1  | RL.4.2  | RL.4.3  | RL.4.4 | RL.4.5  | RL.4.7 | RL.4.10 |                       |
|   | RI.4.1  | RI.4.2  | RI.4.3  | RI.4.4 | RI.4.5  | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | W.4.8   | SL.4.1  | SL.4.2 | SL.4.3  | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |         |         |        |         |        |         |                       |
| Literary Appreciation/Fluency (LA/F)                    |         |         |         |        |         |        |         |                       |
| 1   | RF.4.4  |         |         |        |         |        |         |                       |
| 2   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.6 | L.4.3   | L.4.5  |         |                       |
| 3   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3   | L.4.5  |         |                       |
| 4   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3   | L.4.5  |         |                       |
| 5   | RL.4.4  | RL.4.5  | RL.4.10 | RF.4.4 | SL.4.1  | L.4.3  | L.4.5   |                       |
| 6   | RL.4.1  | RL.4.3  | RL.4.5  | SL.4.1 |         |        |         |                       |
| 7   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3   | L.4.5  |         |                       |
| 8   | RL.4.1  | RL.4.2  | RL.4.3  | RL.4.4 | SL.4.1  | L.4.3  |         |                       |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 18</b>  |         |        |        |        |         |        |         | <b>Comments/Notes</b> |
|---|---------|--------|--------|--------|---------|--------|---------|-----------------------|
| <b>Spelling</b>   |         |        |        |        |         |        |         |                       |
| Systematic Phonics (SP)                                 |         |        |        |        |         |        |         |                       |
| 1   | RF.4.3  |        |        |        |         |        |         |                       |
| 2   | RF.4.3  |        |        |        |         |        |         |                       |
| High-Frequency Vocabulary (HFV)                         |         |        |        |        |         |        |         |                       |
| 1   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |         |        |         |                       |
| 2   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |         |        |         |                       |
| 3   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1  |        |         |                       |
| 4   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1  |        |         |                       |
| <b>Writing</b>  |         |        |        |        |         |        |         |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |        |        |        |         |        |         |                       |
| 1   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 2   | L.4.1   | L.4.7  | W.4.10 | SL.4.1 | SL.4.3  |        |         |                       |
| 3   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 4   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 5   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |        |        |        |         |        |         |                       |
| 6   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  | RL.4.3 |        |        |         |        |         |                       |
| 7   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4   | L.4.5  | L.4.6   |                       |
|   | SL.4.1  | SL.4.3 |        |        |         |        |         |                       |
| Composition (C)   |         |        |        |        |         |        |         |                       |
| 1   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.10 | SL.4.1 | SL.4.3  |                       |
|   | SL.4.4  | SL.4.5 | L.4.1  | L.4.6  | W.4.1   | W.4.3  | W.4.6   |                       |
|   | W.4.10  |        |        |        |         |        |         |                       |
| 2   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.7 | RL.4.10 | RI.4.1 | RI.4.2  |                       |
|   | RI.4.3  | RI.4.4 | RI.4.7 | RI.4.8 | RI.4.10 | W.4.2  | W.4.3   |                       |
|   | W.4.4   | W.4.5  | W.4.6  | W.4.8  | W.4.9   | W.4.10 | L.4.1   |                       |
|   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | SL.4.1  | SL.4.2 | SL.4.3  |                       |
|   | SL.4.4  | SL.4.5 | SL.4.6 |        |         |        |         |                       |
| <b>Reading</b>  |         |        |        |        |         |        |         |                       |
| Comprehension (MA)                                      |         |        |        |        |         |        |         |                       |
| 1   | RL.4.3  | W.4.4  | SL.4.1 |        |         |        |         |                       |
| 2   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5  | RL.4.7 | RL.4.10 |                       |
|   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5  | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | W.4.8  | SL.4.1 | SL.4.2 | SL.4.3  | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |        |        |        |         |        |         |                       |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| Literary Appreciation/Fluency (LA/F) |        |         |         |        |        |       |       |
|--------------------------------------|--------|---------|---------|--------|--------|-------|-------|
| 1                                    | RF.4.4 |         |         |        |        |       |       |
| 2                                    | RL.4.1 | RL.4.5  | SL.4.6  |        |        |       |       |
| 3                                    | RL.4.1 | RL.4.5  | SL.4.1  |        |        |       |       |
| 4                                    | RL.4.1 | RL.4.2  | SL.4.1  |        |        |       |       |
| 5                                    | RL.4.1 | RL.4.2  | W.4.9   | SL.4.1 |        |       |       |
| 6                                    | RL.4.4 | RL.4.10 | RF.4.4  | SL.4.6 | L.4.3  | L.4.5 |       |
| 7                                    | RL.4.4 | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3  | L.4.5 |       |
| 8                                    | RL.4.4 | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3  | L.4.5 |       |
| 9                                    | RL.4.4 | RL.4.5  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3 | L.4.5 |



**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 19   |         |         |         |        |        |        |         | Comments/Notes |
|---|---------|---------|---------|--------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |         |         |        |        |        |         |                |
| Systematic Phonics (SP)                                 |         |         |         |        |        |        |         |                |
| 1   | RF.4.3  |         |         |        |        |        |         |                |
| 2   | RF.4.3  |         |         |        |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |         |         |        |        |        |         |                |
| 1   | RF.4.3  | RF.4.4  | L.4.2   | L.4.6  |        |        |         |                |
| 2   | RF.4.3  | RF.4.4  | L.4.2   | L.4.6  |        |        |         |                |
| 3   | RF.4.3  | L.4.2   | L.4.4   | L.4.6  | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2   | L.4.4   | L.4.6  | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |         |         |        |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |         |         |        |        |        |         |                |
| 1   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |         |        |        |        |         |                |
| 2   | L.4.1   | L.4.2   | L.4.3   | SL.4.1 | SL.4.3 |        |         |                |
| 3   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |         |        |        |        |         |                |
| 4   | L.4.1   | L.4.7   | SL.4.1  |        |        |        |         |                |
| 5   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |         |        |        |        |         |                |
| 6   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.5  | L.4.6   |                |
|   | SL.4.1  | SL.4.3  |         |        |        |        |         |                |
| Composition (C)   |         |         |         |        |        |        |         |                |
| 1   | SL.4.1  | SL.4.3  | L.4.1   | L.4.3  | L.4.4  | L.4.5  | L.4.6   |                |
| 2   | W.4.1   | W.4.3   | W.4.4   | W.4.5  | W.4.9  | W.4.10 | RL.4.1  |                |
|   | RL.4.3  | RL.4.4  | RL.4.10 | L.4.1  | L.4.2  | L.4.3  | L.4.4   |                |
|   | L.4.5   | L.4.6   |         |        |        |        |         |                |
| <b>Reading</b>  |         |         |         |        |        |        |         |                |
| Text Structure (TS)                                     |         |         |         |        |        |        |         |                |
| 1   | RI.4.1  | RI.4.7  | SL.4.1  | SL.4.3 |        |        |         |                |
| Comprehension (MA)                                      |         |         |         |        |        |        |         |                |
| 1   | RL.4.1  | RL.4.2  | RL.4.3  | RL.4.4 | RL.4.5 | RL.4.7 | W.4.4   |                |
|   | W.4.8   | SL.4.1  | SL.4.2  | SL.4.3 | SL.4.6 | L.4.3  | L.4.4   |                |
| 2   | RI.4.1  | RI.4.3  | SL.4.1  | SL.4.6 |        |        |         |                |
| 3   | RI.4.1  | W.4.9   | SL.4.1  | SL.4.6 |        |        |         |                |
| 4   | RI.4.5  | SL.4.6  |         |        |        |        |         |                |
| 5   | RI.4.3  | RI.4.5  | SL.4.1  | SL.4.6 |        |        |         |                |
| 6   | RL.4.1  | RL.4.2  | RL.4.3  | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2  | RI.4.3  | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8   | SL.4.1  | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |         |         |        |        |        |         |                |
| Literary Appreciation/Fluency (LA/F)                    |         |         |         |        |        |        |         |                |
| 1   | RF.4.4  |         |         |        |        |        |         |                |
| 2   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.6 | L.4.3  | L.4.5  |         |                |
| 3   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3  | L.4.5  |         |                |
| 4   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3  | L.4.5  |         |                |

**Third Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 20</b>  |         |         |         |        |        |         |         | <b>Comments/Notes</b> |
|---|---------|---------|---------|--------|--------|---------|---------|-----------------------|
| <b>Spelling</b>   |         |         |         |        |        |         |         |                       |
| Systematic Phonics (SP)                                 |         |         |         |        |        |         |         |                       |
| 1   | RF.4.3  |         |         |        |        |         |         |                       |
| 2   | RF.4.3  |         |         |        |        |         |         |                       |
| High-Frequency Vocabulary (HFV)                         |         |         |         |        |        |         |         |                       |
| 1   | RF.4.3  | RF.4.4  | L.4.2   | L.4.6  |        |         |         |                       |
| 2   | RF.4.3  | RF.4.4  | L.4.2   | L.4.6  |        |         |         |                       |
| 3   | RF.4.3  | L.4.2   | L.4.4   | L.4.6  | SL.4.1 |         |         |                       |
| 4   | RF.4.3  | L.4.2   | L.4.4   | L.4.6  | SL.4.1 |         |         |                       |
| <b>Writing</b>  |         |         |         |        |        |         |         |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |         |         |        |        |         |         |                       |
| 1   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6   | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |        |         |         |                       |
| 2   | L.4.1   | L.4.7   | SL.4.1  |        |        |         |         |                       |
| 3   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.7   | SL.4.3  |                       |
| 4   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.7   | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |        |         |         |                       |
| 5   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.7   | SL.4.1  |                       |
|   | SL.4.3  | RF.4.3  |         |        |        |         |         |                       |
| 6   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.5   | L.4.7   |                       |
|   | SL.4.3  |         |         |        |        |         |         |                       |
| Composition (C)   |         |         |         |        |        |         |         |                       |
| 1   | W.4.2   | W.4.4   | W.4.5   | W.4.8  | W.4.9  | W.4.10  | RI.4.1  |                       |
|   | RI.4.4  | RI.4.7  | RI.4.10 | L.4.1  | L.4.2  | L.4.3   | L.4.4   |                       |
|   | L.4.6   | SL.4.1  | SL.4.3  |        |        |         |         |                       |
| 2   | W.4.2   | W.4.4   | W.4.5   | W.4.8  | W.4.10 | RI.4.1  | RI.4.2  |                       |
|   | RI.4.3  | RI.4.4  | RI.4.5  | RI.4.7 | RI.4.8 | RI.4.10 | L.4.1   |                       |
|   | L.4.2   | L.4.3   | L.4.4   | L.4.6  |        |         |         |                       |
| <b>Reading</b>  |         |         |         |        |        |         |         |                       |
| Comprehension (MA)                                      |         |         |         |        |        |         |         |                       |
| 1   | RL.4.1  | RL.4.2  | RL.4.3  | RL.4.4 | RL.4.5 | RL.4.7  | RL.4.10 |                       |
|   | RI.4.1  | RI.4.2  | RI.4.3  | RI.4.4 | RI.4.5 | RI.4.7  | RI.4.8  |                       |
|   | RI.4.10 | W.4.8   | SL.4.1  | SL.4.2 | SL.4.3 | SL.4.6  | L.4.3   |                       |
|   | L.4.4   |         |         |        |        |         |         |                       |
| Literary Appreciation/Fluency (LA/F)                    |         |         |         |        |        |         |         |                       |
| 1   | RL.4.1  | RL.4.2  | RF.4.4  | W.4.1  | W.4.9  | SL.4.1  |         |                       |
| 2   | RL.4.1  | RL.4.2  | SL.4.1  |        |        |         |         |                       |
| 3   | RL.4.1  | RL.4.2  | SL.4.1  |        |        |         |         |                       |
| 4   | RL.4.1  | RL.4.2  | RL.4.7  | SL.4.1 |        |         |         |                       |
| 5   | RL.4.1  | RL.4.2  | RL.4.3  | RL.3.4 | SL.4.1 | L.4.3   |         |                       |
| 6   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.6 | L.4.3  | L.4.5   |         |                       |
| 7   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3  | L.4.5   |         |                       |
| 8   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3  | L.4.5   |         |                       |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 21   |         |        |        |         |        |        |         | Comments/Notes |
|---|---------|--------|--------|---------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |        |        |         |        |        |         |                |
| Systematic Phonics (SP)                                 |         |        |        |         |        |        |         |                |
| 1   | RF.4.3  |        |        |         |        |        |         |                |
| 2   | RF.4.3  |        |        |         |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |        |        |         |        |        |         |                |
| 1   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6   |        |        |         |                |
| 2   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6   |        |        |         |                |
| 3   | RF.4.3  | L.4.2  | L.4.4  | L.4.6   | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2  | L.4.4  | L.4.6   | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |        |        |         |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |        |        |         |        |        |         |                |
| 1   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |        |        |         |        |        |         |                |
| 2   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |        |        |         |        |        |         |                |
| 3   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.4  | SL.4.1 |         |                |
| 4   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3 |        |         |        |        |         |                |
| 5   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3 |        |         |        |        |         |                |
| 6   | W.4.10  | L.4.1  | L.4.2  | L.4.3   | L.4.4  | L.4.5  | L.4.6   |                |
|   | SL.4.1  | SL.4.3 |        |         |        |        |         |                |
| Composition (C)   |         |        |        |         |        |        |         |                |
| 1   | W.4.3   | W.4.8  | W.4.10 | L.4.2   | L.4.3  | L.4.4  | L.4.6   |                |
|   | L.4.8   | RI.4.1 | RI.4.4 | RI.4.7  |        |        |         |                |
| 2   | W.4.2   | W.4.4  | W.4.5  | W.4.9   | W.4.10 | L.4.1  | L.4.2   |                |
|   | L.4.3   | L.4.4  | L.4.6  | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4  |                |
|   | RI.4.5  | RI.4.7 | RI.4.8 | RI.4.10 |        |        |         |                |
| <b>Reading</b>  |         |        |        |         |        |        |         |                |
| Comprehension (MA)                                      |         |        |        |         |        |        |         |                |
| 1   | RL.4.3  | W.4.4  | SL.4.1 |         |        |        |         |                |
| 2   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4  | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4  | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8  | SL.4.1 | SL.4.2  | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |        |        |         |        |        |         |                |

**Fourth Grade Language Arts  
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| Wk 22   |         |         |        |        |        |        |         | Comments/Notes |
|---|---------|---------|--------|--------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |         |        |        |        |        |         |                |
| Systematic Phonics (SP)                                 |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  |         |        |        |        |        |         |                |
| 2   | RF.4.3  |         |        |        |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 2   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 3   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |         |        |        |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |        |        |        |         |                |
| 1   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 2   | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | SL.4.1 | SL.4.3  |                |
| 3   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 4   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| 5   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| 6   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| Composition (C)   |         |         |        |        |        |        |         |                |
| 1   | W.4.2   | W.4.4   | W.4.5  | W.4.8  | W.4.9  | W.4.10 | L.4.1   |                |
|   | L.4.2   | L.4.3   | L.4.4  | L.4.6  | RI.4.1 | RI.4.2 | RI.4.3  |                |
|   | RI.4.4  | RI.4.5  | RI.4.7 | SL.4.1 | SL.4.3 | SL.4.4 |         |                |
| <b>Reading</b>  |         |         |        |        |        |        |         |                |
| Comprehension (MA)                                      |         |         |        |        |        |        |         |                |
| 1   | RL.4.3  | W.4.4   | SL.4.1 |        |        |        |         |                |
| 2   | RL.4.1  | SL.4.1  | SL.4.6 |        |        |        |         |                |
| 3   | RL.4.1  | RL.4.3  | W.4.1  | W.4.9  | SL.4.1 | SL.4.3 | SL.4.6  |                |
| 4   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |         |        |        |        |        |         |                |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |        |        |        |         |                |
| 1   | RL.4.1  | RL.4.5  | SL.4.1 |        |        |        |         |                |
| 2   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.5 | SL.4.1 |        |         |                |
| 3   | RL.4.1  | RL.4.2  | SL.4.1 |        |        |        |         |                |
| 4   | RL.4.1  | RL.4.2  | SL.4.1 |        |        |        |         |                |
| 5   | RL.4.4  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3  | L.4.5  |         |                |
| 6   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 7   | RL.4.4  | RL.4.10 | RF.4.4 | SL.4.6 | L.4.3  | L.4.5  |         |                |
| 8   | RL.4.4  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3  | L.4.5  |         |                |

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| Wk 23   |         |         |        |        |        |        |         | Comments/Notes |
|---|---------|---------|--------|--------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |         |        |        |        |        |         |                |
| Systematic Phonics (SP)                                 |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  |         |        |        |        |        |         |                |
| 2   | RF.4.3  |         |        |        |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 2   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 3   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |         |        |        |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |        |        |        |         |                |
| 1   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 2   | L.4.1   | L.4.2   | L.4.3  | SL.4.1 | SL.4.3 |        |         |                |
| 3   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 4   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 5   | L.4.1   | L.4.6   | SL.4.1 |        |        |        |         |                |
| 6   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| Composition (C)   |         |         |        |        |        |        |         |                |
| 1   | W.4.5   | W.4.8   | W.4.9  | W.4.10 | L.4.1  | L.4.2  | L.4.3   |                |
|   | L.4.4   | L.4.6   | RL.4.1 | RL.4.3 | RL.4.4 |        |         |                |
| <b>Reading</b>  |         |         |        |        |        |        |         |                |
| Text Structure (TS)                                     |         |         |        |        |        |        |         |                |
| 1   | RI.4.1  | RI.4.7  | SL.4.1 | SL.4.3 |        |        |         |                |
| Comprehension (MA)                                      |         |         |        |        |        |        |         |                |
| 1   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.4   | W.4.8  | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6  |                |
|   | L.4.3   | L.4.4   |        |        |        |        |         |                |
| 2   | RI.4.1  | RI.4.3  | SL.4.1 | SL.4.6 |        |        |         |                |
| 3   | RI.4.1  | W.4.9   | SL.4.1 | SL.4.6 |        |        |         |                |
| 4   | L.4.5   | W.4.4   |        |        |        |        |         |                |
| 5   | RI.4.3  | RI.4.5  | SL.4.1 | SL.4.6 |        |        |         |                |
| 6   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |         |        |        |        |        |         |                |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |        |        |        |         |                |
| 1   | RL.4.1  | RL.4.5  | RL.4.6 | SL.4.6 |        |        |         |                |
| 2   | RL.4.1  | RL.4.9  | W.4.1  | W.4.9  | SL.4.1 |        |         |                |
| 3   | RL.4.4  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3  | L.4.5  |         |                |
| 4   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 5   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |

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| Wk 24   |         |        |        |        |        |        |         | Comments/Notes |
|---|---------|--------|--------|--------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |        |        |        |        |        |         |                |
| Systematic Phonics (SP)                                 |         |        |        |        |        |        |         |                |
| 1   | RF.4.3  |        |        |        |        |        |         |                |
| 2   | RF.4.3  |        |        |        |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |        |        |        |        |        |         |                |
| 1   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |        |        |         |                |
| 2   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |        |        |         |                |
| 3   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |        |        |        |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |        |        |        |        |        |         |                |
| 1   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |        |        |        |        |        |         |                |
| 2   | L.4.1   | L.4.2  | L.4.3  | SL.4.1 | SL.4.3 |        |         |                |
| 3   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |        |        |        |        |        |         |                |
| 4   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |        |        |        |        |        |         |                |
| 5   | L.4.1   | L.4.6  | SL.4.1 |        |        |        |         |                |
| 6   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3 |        |        |        |        |         |                |
| Composition (C)   |         |        |        |        |        |        |         |                |
| 1   | W.4.5   | W.4.8  | W.4.9  | W.4.10 | L.4.1  | L.4.2  | L.4.3   |                |
|   | L.4.4   | L.4.6  | RL.4.1 | RL.4.3 | RL.4.4 |        |         |                |
| <b>Reading</b>  |         |        |        |        |        |        |         |                |
| Text Structure (TS)                                     |         |        |        |        |        |        |         |                |
| 1   | RI.4.1  | RI.4.7 | SL.4.1 | SL.4.3 |        |        |         |                |
| Comprehension/Fluency (MA)                              |         |        |        |        |        |        |         |                |
| 1   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.4  | W.4.8  | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6  |                |
|   | L.4.3   | L.4.4  |        |        |        |        |         |                |
| 2   | RI.4.3  | RI.4.7 | SL.4.1 | SL.4.6 |        |        |         |                |
| 3   | L.4.5   | W.4.4  |        |        |        |        |         |                |
| 4   | RI.4.1  | RI.4.3 | SL.4.1 | SL.4.6 |        |        |         |                |
| 5   | RI.4.1  | RI.4.3 | W.4.4  | W.4.8  |        |        |         |                |
| 6   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8  | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |        |        |        |        |        |         |                |
| Literary Appreciation (LA/F)                            |         |        |        |        |        |        |         |                |
| 1   | RL.4.1  | RL.4.5 | RL.4.6 | SL.4.6 |        |        |         |                |
| 2   |         |        | SL.4.1 |        |        |        |         |                |
| 3   | RL.4.1  | RL.4.3 | RL.4.5 | SL.4.1 |        |        |         |                |
| 4   | RL.4.1  | RL.4.3 | RL.4.5 | SL.4.1 |        |        |         |                |

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| Wk 25   |         |         |        |        |        |        |         | Comments/Notes |
|---|---------|---------|--------|--------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |         |        |        |        |        |         |                |
| Systematic Phonics (SP)                                 |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  |         |        |        |        |        |         |                |
| 2   | RF.4.3  |         |        |        |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 2   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 3   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |         |        |        |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |        |        |        |         |                |
| 1   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 2   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 3   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| 4   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| 5   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| 6   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| Composition (C)   |         |         |        |        |        |        |         |                |
| 1   | W.4.2   | W.4.4   | W.4.8  | W.4.9  | W.4.10 | L.4.1  | L.4.2   |                |
|   | L.4.3   | L.4.4   | L.4.6  | RI.4.1 | RI.4.2 | RI.4.3 | RI.4.4  |                |
|   | RI.4.5  | RI.4.7  | RI.4.8 |        |        |        |         |                |
| <b>Reading</b>  |         |         |        |        |        |        |         |                |
| Comprehension (MA)                                      |         |         |        |        |        |        |         |                |
| 1   | RL.4.3  | W.4.4   | SL.4.1 |        |        |        |         |                |
| 2   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |         |        |        |        |        |         |                |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |        |        |        |         |                |
| 1   | RL.4.1  | RL.4.5  | RL.4.6 | SL.4.6 |        |        |         |                |
| 2   | RL.4.1  | RL.4.2  | RL.4.3 | SL.4.1 | L.4.3  |        |         |                |
| 3   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 4   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 5   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 6   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | SL.4.1 | L.4.3  |         |                |
| 7   | RL.4.4  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3  | L.4.5  |         |                |

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| Wk 26   |         |        |        |        |        |        |         | Comments/Notes |
|---|---------|--------|--------|--------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |        |        |        |        |        |         |                |
| Systematic Phonics (SP)                                 |         |        |        |        |        |        |         |                |
| 1   | RF.4.3  |        |        |        |        |        |         |                |
| 2   | RF.4.3  |        |        |        |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |        |        |        |        |        |         |                |
| 1   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |        |        |         |                |
| 2   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |        |        |         |                |
| 3   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |        |        |        |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |        |        |        |        |        |         |                |
| 1   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |        |        |        |        |        |         |                |
| 2   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3 |        |        |        |        |         |                |
| 3   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3 |        |        |        |        |         |                |
| 4   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3 |        |        |        |        |         |                |
| 5   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3 |        |        |        |        |         |                |
| 6   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |        |        |        |        |        |         |                |
| Composition (C)   |         |        |        |        |        |        |         |                |
| 1   | W.4.4   | W.4.5  | W.4.8  | W.4.9  | L.4.1  | L.4.2  | L.4.3   |                |
|   | L.4.4   | L.4.6  | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.9  |                |
|   | SL.4.1  | SL.4.3 | SL.4.4 |        |        |        |         |                |
| 2   | W.4.2   | W.4.4  | W.4.5  | W.4.8  | W.4.9  | W.4.10 | L.4.1   |                |
|   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | RI.4.1 | RI.4.2 | RI.4.3  |                |
|   | RI.4.4  |        |        |        |        |        |         |                |
| <b>Reading</b>  |         |        |        |        |        |        |         |                |
| Comprehension (MA)                                      |         |        |        |        |        |        |         |                |
| 1   | RL.4.3  | W.4.4  | SL.4.1 |        |        |        |         |                |
| 2   | RL.4.1  | RL.4.3 | SL.4.1 | SL.4.6 |        |        |         |                |
| 3   | RL.4.1  | SL.4.1 | SL.4.6 |        |        |        |         |                |
| 4   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8  | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |        |        |        |        |        |         |                |



**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 27   |         |         |        |        |        |        |         | Comments/Notes |
|---|---------|---------|--------|--------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |         |        |        |        |        |         |                |
| Systematic Phonics (SP)                                 |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  |         |        |        |        |        |         |                |
| 2   | RF.4.3  |         |        |        |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 2   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 3   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |         |        |        |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |        |        |        |         |                |
| 1   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 2   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 3   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| 4   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| 5   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| Composition (C)   |         |         |        |        |        |        |         |                |
| 1   | W.4.4   | W.4.5   | W.4.8  | L.4.1  | L.4.2  | L.4.3  | L.4.4   |                |
|   | L.4.6   | RL.4.1  | RL.4.4 |        |        |        |         |                |
| 2   | W.4.3   | W.4.4   | W.4.5  | W.4.8  | L.4.1  | L.4.2  | L.4.3   |                |
|   | L.4.4   | L.4.6   | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.4 |         |                |
| <b>Reading</b>  |         |         |        |        |        |        |         |                |
| Text Structure (TS)                                     |         |         |        |        |        |        |         |                |
| 1   | RI.4.1  | RI.4.7  | SL.4.1 | SL.4.3 |        |        |         |                |
| Comprehension (MA)                                      |         |         |        |        |        |        |         |                |
| 1   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.4   | W.4.8  |        |        |        |         |                |
| 2   | RI.4.3  | RI.4.5  | SL.4.1 | SL.4.6 |        |        |         |                |
| 3   | RI.4.1  | SL.4.1  | SL.4.6 |        |        |        |         |                |
| 4   | RI.4.1  | W.4.9   | SL.4.1 | SL.4.6 |        |        |         |                |
| 5   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |         |        |        |        |        |         |                |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |        |        |        |         |                |
| 1   | RI.4.1  | RI.4.6  | SL.4.6 |        |        |        |         |                |
| 2   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 3   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.6 |        |        |         |                |
| 4   | RL.4.4  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3  | L.4.5  |         |                |

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| Wk 28   |         |        |        |        |        |        |         | Comments/Notes |
|---|---------|--------|--------|--------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |        |        |        |        |        |         |                |
| Systematic Phonics (SP)                                 |         |        |        |        |        |        |         |                |
| 1   | RF.4.3  |        |        |        |        |        |         |                |
| 2   | RF.4.3  |        |        |        |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |        |        |        |        |        |         |                |
| 1   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |        |        |         |                |
| 2   | RF.4.3  | RF.4.4 | L.4.2  | L.4.6  |        |        |         |                |
| 3   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2  | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |        |        |        |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |        |        |        |        |        |         |                |
| 1   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |        |        |        |        |        |         |                |
| 2   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |        |        |        |        |        |         |                |
| 3   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |        |        |        |        |        |         |                |
| 4   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3 |        |        |        |        |         |                |
| 5   | W.4.10  | L.4.1  | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3 |        |        |        |        |         |                |
| Composition (C)   |         |        |        |        |        |        |         |                |
| 1   | W.4.3   | W.4.4  | W.4.5  | W.4.8  | L.4.2  | L.4.3  | L.4.4   |                |
|   | L.4.6   | RL.4.1 | RL.4.3 | RL.4.7 | RL.4.9 |        |         |                |
| 2   | W.4.3   | W.4.4  | W.4.5  | W.4.8  | W.4.9  | W.4.10 | L.4.1   |                |
|   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | RL.4.1 | RL.4.2 | RL.4.3  |                |
|   | RL.4.4  | RL.4.9 |        |        |        |        |         |                |
| <b>Reading</b>  |         |        |        |        |        |        |         |                |
| Text Structure (TS)                                     |         |        |        |        |        |        |         |                |
| 1   | RI.4.1  | RI.4.7 | SL.4.1 | SL.4.3 |        |        |         |                |
| Comprehension (MA)                                      |         |        |        |        |        |        |         |                |
| 1   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.4  | W.4.8  |        |        |        |         |                |
| 2   | RI.4.3  | RI.4.5 | SL.4.1 | SL.4.6 |        |        |         |                |
| 3   | RI.4.1  | SL.4.1 | SL.4.6 |        |        |        |         |                |
| 4   | L.4.5   | W.4.4  |        |        |        |        |         |                |
| 5   | RI.4.1  | RI.4.9 | W.4.4  | W.4.8  |        |        |         |                |
| 6   | RL.4.1  | RL.4.2 | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2 | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8  | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |        |        |        |        |        |         |                |

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| Literary Appreciation/Fluency (LA/F) |        |        |        |        |  |  |  |
|--------------------------------------|--------|--------|--------|--------|--|--|--|
| 1                                    | RI.4.1 | RI.4.6 | SL.4.6 |        |  |  |  |
| 2                                    | RL.4.1 | RL.4.3 | RL.4.5 | SL.4.1 |  |  |  |
| 3                                    | RL.4.1 | RL.4.3 | RL.4.5 | SL.4.6 |  |  |  |
| 4                                    | RL.4.5 | SL.4.1 |        |        |  |  |  |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 29   |         |         |        |        |        |        |         | Comments/Notes |
|---|---------|---------|--------|--------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |         |        |        |        |        |         |                |
| Systematic Phonics (SP)                                 |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  |         |        |        |        |        |         |                |
| 2   | RF.4.3  |         |        |        |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 2   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 3   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |         |        |        |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |        |        |        |         |                |
| 1   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 2   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 3   | L.4.1   | L.4.3   | L.4.4  | L.4.6  | SL.4.1 | SL.4.6 |         |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 4   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| 5   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| Composition (C)   |         |         |        |        |        |        |         |                |
| 1   | W.4.4   | W.4.5   | W.4.8  | L.4.2  | L.4.6  | RI.4.1 | RI.4.4  |                |
|   | RI.4.7  | SL.4.1  | SL.4.3 | SL.4.4 |        |        |         |                |
| 2   | W.4.4   | W.4.5   | W.4.9  | L.4.1  | L.4.2  | L.4.3  | L.4.5   |                |
|   | L.4.6   | RL.4.2  | RL.4.4 | RL.4.5 |        |        |         |                |
| <b>Reading</b>  |         |         |        |        |        |        |         |                |
| Comprehension (MA)                                      |         |         |        |        |        |        |         |                |
| 1   | RL.4.3  | W.4.4   | SL.4.1 |        |        |        |         |                |
| 2   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |         |        |        |        |        |         |                |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |        |        |        |         |                |
| 1   | RL.4.1  | RL.4.5  | RL.4.6 | SL.4.6 |        |        |         |                |
| 2   | RL.4.3  | RL.4.5  | SL.4.1 |        |        |        |         |                |
| 3   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 4   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.6 |        |        |         |                |
| 5   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 6   | RL.4.3  | RL.4.5  | W.4.1  | W.4.9  | SL.4.1 | SL.4.3 |         |                |
| 7   | RL.4.4  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3  | L.4.5  |         |                |
| 8   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 9   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | SL.4.1 | L.4.3  | L.4.5   |                |

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| Wk 30   |         |         |        |        |        |        |         | Comments/Notes |
|---|---------|---------|--------|--------|--------|--------|---------|----------------|
| <b>Spelling</b>   |         |         |        |        |        |        |         |                |
| Systematic Phonics (SP)                                 |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  |         |        |        |        |        |         |                |
| 2   | RF.4.3  |         |        |        |        |        |         |                |
| High-Frequency Vocabulary (HFV)                         |         |         |        |        |        |        |         |                |
| 1   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 2   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                |
| 3   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| 4   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                |
| <b>Writing</b>  |         |         |        |        |        |        |         |                |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |        |        |        |         |                |
| 1   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 2   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 3   | L.4.1   | L.4.3   | L.4.4  | L.4.6  | SL.4.1 | SL.4.6 |         |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 4   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  |         |        |        |        |        |         |                |
| 5   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                |
| Composition (C)   |         |         |        |        |        |        |         |                |
| 1   | W.4.1   | W.4.9   | W.4.10 | L.4.6  | RL.4.1 | RL.4.6 | RL.4.9  |                |
| 2   | W.4.1   | W.4.3   | W.4.4  | W.4.5  | W.4.9  | W.4.10 | L.4.1   |                |
|   | L.4.2   | L.4.3   | L.4.4  | L.4.5  | L.4.6  | RL.4.1 | RL.4.2  |                |
|   | RL.4.3  | RL.4.9  |        |        |        |        |         |                |
| <b>Reading</b>  |         |         |        |        |        |        |         |                |
| Comprehension (MA)                                      |         |         |        |        |        |        |         |                |
| 1   | RL.4.3  | W.4.4   | SL.4.1 |        |        |        |         |                |
| 2   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                |
|   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                |
|   | RI.4.10 | W.4.8   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                |
|   | L.4.4   |         |        |        |        |        |         |                |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |        |        |        |         |                |
| 1   | RL.4.1  | RL.4.5  | SL.4.1 |        |        |        |         |                |
| 2   | RL.4.1  | SL.4.6  |        |        |        |        |         |                |
| 3   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.6 |        |        |         |                |
| 4   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 5   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |
| 6   | RL.4.4  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3  | L.4.5  |         |                |
| 7   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | SL.4.1 | L.4.3  |         |                |
| 8   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                |

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| <b>Wk 31</b>  |         |         |        |        |        |        |         | <b>Comments/Notes</b> |
|---|---------|---------|--------|--------|--------|--------|---------|-----------------------|
| <b>Spelling</b>   |         |         |        |        |        |        |         |                       |
| Systematic Phonics (SP)                                 |         |         |        |        |        |        |         |                       |
| 1   | RF.4.3  |         |        |        |        |        |         |                       |
| 2   | RF.4.3  |         |        |        |        |        |         |                       |
| High-Frequency Vocabulary (HFV)                         |         |         |        |        |        |        |         |                       |
| 1   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                       |
| 2   | RF.4.3  | RF.4.4  | L.4.2  | L.4.6  |        |        |         |                       |
| 3   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                       |
| 4   | RF.4.3  | L.4.2   | L.4.4  | L.4.6  | SL.4.1 |        |         |                       |
| <b>Writing</b>  |         |         |        |        |        |        |         |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |        |        |        |         |                       |
| 1   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |        |        |        |        |         |                       |
| 2   | L.4.1   | L.4.6   | SL.4.1 | W.4.10 |        |        |         |                       |
| 3   | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | SL.4.1 | SL.4.3  |                       |
| 4   | W.4.10  | L.4.1   | L.4.2  | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  | RF.4.3  |        |        |        |        |         |                       |
| Composition (C)   |         |         |        |        |        |        |         |                       |
| 1   | W.4.2   | W.4.3   | W.4.4  | W.4.5  | W.4.10 | L.4.1  | L.4.2   |                       |
|   | L.4.3   | L.4.4   | L.4.6  | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.4  |                       |
|   | RL.4.5  | RL.4.6  | RL.4.7 | RI.4.1 | RI.4.2 | RI.4.3 | RI.4.4  |                       |
|   | RI.4.5  | RI.4.7  | RI.4.8 |        |        |        |         |                       |
| <b>Reading</b>  |         |         |        |        |        |        |         |                       |
| Comprehension (MA)                                      |         |         |        |        |        |        |         |                       |
| 1   | RL.4.3  | W.4.4   | SL.4.1 |        |        |        |         |                       |
| 2   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | RL.4.5 | RL.4.7 | RL.4.10 |                       |
|   | RI.4.1  | RI.4.2  | RI.4.3 | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | W.4.8   | SL.4.1 | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |         |        |        |        |        |         |                       |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |        |        |        |         |                       |
| 1   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                       |
| 2   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.6 |        |        |         |                       |
| 3   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                       |
| 4   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                       |
| 5   | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                       |
| 6   | RL.4.1  | RL.4.2  | SL.4.1 |        |        |        |         |                       |
| 7   | RL.4.1  | RL.4.2  | SL.4.1 |        |        |        |         |                       |
| 8   | RL.4.4  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3  | L.4.5  |         |                       |
| 9   | RL.4.1  | RL.4.2  | RL.4.3 | RL.4.4 | SL.4.1 | L.4.3  |         |                       |
| 10  | RL.4.1  | RL.4.3  | RL.4.5 | SL.4.1 |        |        |         |                       |

**Fourth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 32</b>  |         |         |         |        |        |        |         | <b>Comments/Notes</b> |
|---|---------|---------|---------|--------|--------|--------|---------|-----------------------|
| <b>Spelling</b>   |         |         |         |        |        |        |         |                       |
| Systematic Phonics (SP)                                 |         |         |         |        |        |        |         |                       |
| 1   | RF.4.3  |         |         |        |        |        |         |                       |
| 2   | RF.4.3  |         |         |        |        |        |         |                       |
| High-Frequency Vocabulary (HFV)                         |         |         |         |        |        |        |         |                       |
| 1   | RF.4.3  | RF.4.4  | L.4.2   | L.4.6  |        |        |         |                       |
| 2   | RF.4.3  | RF.4.4  | L.4.2   | L.4.6  |        |        |         |                       |
| 3   | RF.4.3  | L.4.2   | L.4.4   | L.4.6  | SL.4.1 |        |         |                       |
| 4   | RF.4.3  | L.4.2   | L.4.4   | L.4.6  | SL.4.1 |        |         |                       |
| <b>Writing</b>  |         |         |         |        |        |        |         |                       |
| Sentence Construction with Vocabulary Development (SCV) |         |         |         |        |        |        |         |                       |
| 1   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |        |        |         |                       |
| 2   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  | RF.4.3  |         |        |        |        |         |                       |
| 3   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  |         |         |        |        |        |         |                       |
| 4   | W.4.10  | L.4.1   | L.4.2   | L.4.3  | L.4.4  | L.4.6  | SL.4.1  |                       |
|   | SL.4.3  | RF.4.3  |         |        |        |        |         |                       |
| Composition (C)   |         |         |         |        |        |        |         |                       |
| 1   | W.4.4   | W.4.5   | W.4.10  | SL.4.1 | SL.4.3 | L.4.1  | L.4.2   |                       |
|   | L.4.3   | L.4.4   | L.4.5   | L.4.6  | RL.4.2 | RL.4.4 |         |                       |
| <b>Reading</b>  |         |         |         |        |        |        |         |                       |
| Comprehension (MA)                                      |         |         |         |        |        |        |         |                       |
| 1   | RI.4.1  | RI.4.2  | RI.4.3  | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.10 |                       |
|   | RI.4.1  | RI.4.2  | RI.4.3  | RI.4.4 | RI.4.5 | RI.4.7 | RI.4.8  |                       |
|   | RI.4.10 | W.4.8   | SL.4.1  | SL.4.2 | SL.4.3 | SL.4.6 | L.4.3   |                       |
|   | L.4.4   |         |         |        |        |        |         |                       |
| Literary Appreciation/Fluency (LA/F)                    |         |         |         |        |        |        |         |                       |
| 1   | SL.4.1  | SL.4.2  | SL.4.4  | SL.4.5 |        |        |         |                       |
| 2   | RL.4.4  | RL.4.10 | RF.4.4  | SL.4.1 | L.4.3  | L.4.5  |         |                       |
| 3   | RL.4.4  | RL.4.5  | RL.4.10 | RF.4.4 | SL.4.1 | L.4.3  | L.4.5   |                       |

**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 1</b>  |        |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)                                 |        |        |        |        |        |        |        |                                     |
| 1   | RF.5.3 | SL.5.1 |        |        |        |        |        |                                     |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                                     |
| 1   | RF     | SL.5.1 |        |        |        |        |        |                                     |
| 2   | RF     | SL.5.1 |        |        |        |        |        |                                     |
| 3   | RF     | SL.5.1 |        |        |        |        |        |                                     |
| 4   | RF     |        |        |        |        |        |        |                                     |
| 5   | RF     | SL.5.1 |        |        |        |        |        |                                     |
| 6   | RF     | SL.5.1 |        |        |        |        |        |                                     |
| 7   | RF.5.3 |        |        |        |        |        |        |                                     |
| 8   | RF.5.3 |        |        |        |        |        |        |                                     |
| 9   | RF.5.3 |        |        |        |        |        |        |                                     |
| 10  | RF.5.3 |        |        |        |        |        |        |                                     |
| 11  | RF     |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                                     |
| 1   | RF.5.3 | L.5.2  | SL.5.1 |        |        |        |        |                                     |
| 2   | RF.5.3 | L.5.2  | SL.5.1 |        |        |        |        |                                     |
| 3   | RF.5.3 | L.5.2  | SL.5.1 |        |        |        |        |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                                     |
| 1   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 |        |        |        |        |        |        |                                     |
| 2   | L.5.1  | L.5.2  | L.5.3  | SL.5.1 | SL.5.3 |        |        |                                     |
| 3   | L.5.1  | L.5.2  | L.5.3  | SL.5.1 | SL.5.3 |        |        |                                     |
| 4   | L.5.1  | L.5.2  | L.5.3  | SL.5.1 | SL.5.3 |        |        |                                     |
| 5   | L.5.1  | L.5.2  | L.5.3  | SL.5.1 | SL.5.3 |        |        |                                     |
| 6   | L.5.1  | L.5.2  | L.5.3  | SL.5.1 | SL.5.3 |        |        |                                     |
| Composition (C)   |        |        |        |        |        |        |        |                                     |
| 1   | L.5.1  | L.5.3  | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 |                                     |
|   | SL.5.6 |        |        |        |        |        |        |                                     |
| <b>Reading</b>  |        |        |        |        |        |        |        |                                     |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                                     |
| 1   | RL.5.1 | RL.5.5 | RL.5.6 | SL.5.1 |        |        |        |                                     |
| 2   | RL.5.1 | RL.5.5 | RL.5.6 | SL.5.1 |        |        |        |                                     |
| 3   | RL.5.1 | RL.5.5 | RL.5.6 | SL.5.1 |        |        |        |                                     |
| 4   | RL.5.1 | RL.5.5 | RL.5.6 | SL.5.1 |        |        |        |                                     |
| 5   | RL.5.1 | RL.5.6 | SL.5.1 |        |        |        |        |                                     |
| 6   | RL.5.1 | RL.5.5 | RL.5.6 | SL.5.1 | SL.5.3 |        |        |                                     |
| Literary Appreciation (LA)                              |        |        |        |        |        |        |        |                                     |
| 1   | RL.5.1 | SL.5.6 |        |        |        |        |        |                                     |
| 2   | RL.5.1 | SL.5.1 |        |        |        |        |        |                                     |
| 3   | RL.5.1 | SL.5.1 |        |        |        |        |        |                                     |
| 4   | RL.5.1 | SL.5.1 |        |        |        |        |        |                                     |
| 5   | RL.5.1 | SL.5.1 |        |        |        |        |        |                                     |



**Fifth Grade Language Arts  
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|   |        |        |  |  |  |  |  |
|---|--------|--------|--|--|--|--|--|
| 6 | RL.5.1 | SL.5.6 |  |  |  |  |  |
|---|--------|--------|--|--|--|--|--|

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**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 2</b>  |        |        |         |        |        |        |        | <b>Notes/Comments</b>               |
|---|--------|--------|---------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |         |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |         |        |        |        |        |                                     |
| 1   | RF     | SL.5.1 |         |        |        |        |        |                                     |
| 2   | RF     |        |         |        |        |        |        |                                     |
| 3   | RF     | SL.5.1 |         |        |        |        |        |                                     |
| 4   | RF.5.3 |        |         |        |        |        |        |                                     |
| 5   | RF.5.3 |        |         |        |        |        |        |                                     |
| 6   | RF.5.3 |        |         |        |        |        |        |                                     |
| 7   | RF     |        |         |        |        |        |        |                                     |
| 8   | RF     |        |         |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |         |        |        |        |        |                                     |
| 1   | RF.5.3 | L.5.2  | SL.5.1  |        |        |        |        |                                     |
| 2   | RF.5.3 | L.5.2  | SL.5.1  |        |        |        |        |                                     |
| 3   | RF.5.3 | L.5.2  | SL.5.1  |        |        |        |        |                                     |
| 4   | RF.5.3 | L.5.2  | SL.5.1  |        |        |        |        |                                     |
| 5   | RF.5.3 | L.5.2  | SL.5.1  |        |        |        |        |                                     |
| 6   | RF.5.3 | L.5.2  | SL.5.1  |        |        |        |        |                                     |
| 7   | RF.5.3 | L.5.2  | SL.5.1  |        |        |        |        |                                     |
| <b>Writing</b>  |        |        |         |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |         |        |        |        |        |                                     |
| 1   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 |        |         |        |        |        |        |                                     |
| 2   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 |        |         |        |        |        |        |                                     |
| 3   | W.5.10 | L.5.1  | L.5.3   | L.5.4  | L.5.6  | SL.5.1 | SL.5.3 |                                     |
| 4   | W.5.10 | L.5.1  | L.5.3   | L.5.4  | L.5.6  | SL.5.1 | SL.5.3 |                                     |
| 5   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 |        |         |        |        |        |        |                                     |
| Composition (C)   |        |        |         |        |        |        |        |                                     |
| 1   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4  | L.5.6  | L.5.8  |                                     |
|   | SL.5.1 | SL.5.3 | SL.5.6  |        |        |        |        |                                     |
| 2   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4  | L.5.6  | L.5.8  |                                     |
|   | SL.5.1 | SL.5.3 | SL.5.6  |        |        |        |        |                                     |
| <b>Reading</b>  |        |        |         |        |        |        |        |                                     |
| Text Structure (TS)                                     |        |        |         |        |        |        |        |                                     |
| 1   | RL.5.1 | RL.5.5 | RL.5.6  | SL.5.1 |        |        |        |                                     |
| 2   | RL.5.1 | RL.5.5 | RL.5.6  | SL.5.1 |        |        |        |                                     |
| 3   | RL.5.1 | RL.5.5 | RL.5.6  | SL.5.1 |        |        |        |                                     |
| 4   | RL.5.1 | RL.5.5 | RL.5.6  | SL.5.1 |        |        |        |                                     |
| 5   | RL.5.1 | RL.5.6 | SL.5.1  |        |        |        |        |                                     |
| 6   | RL.5.1 | RL.5.2 | RL.5.5  | RL.5.6 | SL.5.1 |        |        |                                     |
| 7   | RL.5.1 | RL.5.2 | RL.5.5  | RL.5.6 | SL.5.1 | SL.5.3 |        |                                     |
| Literary Appreciation (LA)                              |        |        |         |        |        |        |        |                                     |
| 1   | RF.5.4 |        |         |        |        |        |        |                                     |
| 2   | RL.5.1 | RL.5.4 | RL.5.10 | SL.5.1 | L.5.3  |        |        |                                     |

**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 3</b>  |        |        |        |       |        |        |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|-------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |       |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |       |        |        |        |                                     |
| 1   | RF     |        |        |       |        |        |        |                                     |
| 2   | RF     | SL.5.1 |        |       |        |        |        |                                     |
| 3   | RF.5.3 |        |        |       |        |        |        |                                     |
| 4   | RF.5.3 |        |        |       |        |        |        |                                     |
| 5   | RF.5.3 |        |        |       |        |        |        |                                     |
| 6   | RF     |        |        |       |        |        |        |                                     |
| 7   | RF     |        |        |       |        |        |        |                                     |
| 8   | RF     |        |        |       |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |       |        |        |        |                                     |
| 1   | RF.5.3 | L.5.2  | SL.5.1 |       |        |        |        |                                     |
| 2   | RF.5.3 | L.5.2  | SL.5.1 |       |        |        |        |                                     |
| 3   | RF.5.3 | L.5.2  | SL.5.1 |       |        |        |        |                                     |
| 4   | RF.5.3 | L.5.2  | SL.5.1 |       |        |        |        |                                     |
| 5   | RF.5.3 | L.5.2  | SL.5.1 |       |        |        |        |                                     |
| <b>Writing</b>  |        |        |        |       |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |       |        |        |        |                                     |
| 1   | W.5.10 | L.5.1  | L.5.2  | L.5.3 | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 |        |        |       |        |        |        |                                     |
| 2   | L.5.1  | L.5.3  | L.5.4  | L.5.6 | SL.5.1 | SL.5.3 |        |                                     |
| 3   | W.5.10 | L.5.1  | L.5.2  | L.5.3 | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 |        |        |       |        |        |        |                                     |
| 4   | L.5.1  | L.5.3  | L.5.4  | L.5.6 | SL.5.1 | SL.5.3 |        |                                     |
| 5   | L.5.1  | L.5.3  | L.5.4  | L.5.6 | SL.5.1 | SL.5.3 |        |                                     |
| Composition (C)   |        |        |        |       |        |        |        |                                     |
| 1   | W.5.10 | L.5.1  | L.5.2  | L.5.3 | L.5.4  | L.5.6  | L.5.8  |                                     |
|   | SL.5.1 | SL.5.3 | SL.5.6 |       |        |        |        |                                     |
| 2   | W.5.10 | L.5.1  | L.5.2  | L.5.3 | L.5.4  | L.5.6  | L.5.8  |                                     |
|   | SL.5.1 | SL.5.3 | SL.5.6 |       |        |        |        |                                     |
| 3   | W.5.10 | L.5.1  | L.5.2  | L.5.3 | L.5.4  | L.5.6  | L.5.8  |                                     |
|   | SL.5.1 | SL.5.3 | SL.5.6 |       |        |        |        |                                     |
| <b>Reading</b>  |        |        |        |       |        |        |        |                                     |
| Text Structure (TS)                                     |        |        |        |       |        |        |        |                                     |
| 1   | RI.5.1 | SL.5.1 |        |       |        |        |        |                                     |
| 2   | RI.5.1 | SL.5.1 | SL.5.3 |       |        |        |        |                                     |
| Literary Appreciation (LA)                              |        |        |        |       |        |        |        |                                     |
| 1   | RF.5.4 |        |        |       |        |        |        |                                     |
| 2   | RL.5.1 | SL.5.6 |        |       |        |        |        |                                     |
| 3   | RL.5.1 | SL.5.1 |        |       |        |        |        |                                     |

**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 4</b>  |        |        |        |        |       |       |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|-------|-------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |       |       |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |       |       |        |                                     |
| 1   | RF     |        |        |        |       |       |        |                                     |
| 2   | RF     | SL.5.1 |        |        |       |       |        |                                     |
| 3   | RF.5.3 |        |        |        |       |       |        |                                     |
| 4   | RF.5.3 |        |        |        |       |       |        |                                     |
| 5   | RF     |        |        |        |       |       |        |                                     |
| 6   | RF     |        |        |        |       |       |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |       |       |        |                                     |
| 1   | RF.5.3 | L.5.2  |        |        |       |       |        |                                     |
| 2   | RF.5.3 | L.5.2  | SL.5.1 |        |       |       |        |                                     |
| 3   | RF.5.3 | L.5.2  | SL.5.1 |        |       |       |        |                                     |
| 4   | RF.5.3 | L.5.2  | SL.5.1 |        |       |       |        |                                     |
| 5   | RF.5.3 | L.5.2  | SL.5.1 |        |       |       |        |                                     |
| 6   | RF.5.3 | L.5.2  | SL.5.1 |        |       |       |        |                                     |
| <b>Writing</b>  |        |        |        |        |       |       |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |       |       |        |                                     |
| 1   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4 | L.5.6 | SL.5.1 |                                     |
|   | SL.5.3 |        |        |        |       |       |        |                                     |
| 2   | L.5.1  | L.5.3  | SL.5.1 | SL.5.3 |       |       |        |                                     |
| 3   | L.5.1  | L.5.3  | SL.5.1 | SL.5.3 |       |       |        |                                     |
| 4   | L.5.1  | L.5.3  | SL.5.1 | SL.5.3 |       |       |        |                                     |
| 5   | L.5.1  | L.5.3  | SL.5.1 | SL.5.3 |       |       |        |                                     |
| 6   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4 | L.5.6 | SL.5.1 |                                     |
|   | SL.5.3 |        |        |        |       |       |        |                                     |
| Composition (C)   |        |        |        |        |       |       |        |                                     |
| 1   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4 | L.5.6 | L.5.8  |                                     |
|   | SL.5.1 | SL.5.3 | SL.5.6 |        |       |       |        |                                     |
| 2   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4 | L.5.6 | L.5.8  |                                     |
|   | SL.5.1 | SL.5.3 | SL.5.6 |        |       |       |        |                                     |
| <b>Reading</b>  |        |        |        |        |       |       |        |                                     |
| Text Structure (TS)                                     |        |        |        |        |       |       |        |                                     |
| 1   | RI.5.1 | SL.5.1 |        |        |       |       |        |                                     |
| 2   | RI.5.1 | SL.5.1 | SL.5.3 |        |       |       |        |                                     |
| 3   | RI.5.1 | SL.5.1 |        |        |       |       |        |                                     |
| 4   | RI.5.1 | SL.5.1 | SL.5.3 |        |       |       |        |                                     |
| Literary Appreciation (LA)                              |        |        |        |        |       |       |        |                                     |
| 1   | RF.5.4 |        |        |        |       |       |        |                                     |
| 2   | RL.5.1 | SL.5.1 |        |        |       |       |        |                                     |
| 3   | RL.5.1 | RL.5.2 | RL.5.3 | SL.5.6 | L.5.3 |       |        |                                     |
| 4   | RL.5.1 | RL.5.2 | RL.5.3 | SL.5.1 | L.5.3 |       |        |                                     |

**Fifth Grade Language Arts  
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| <b>Day 5</b>  |        |         |        |        |        |        |        | <b>Comments/Notes</b>              |
|---|--------|---------|--------|--------|--------|--------|--------|------------------------------------|
| <b>Spelling</b>   |        |         |        |        |        |        |        | RF: Prerequisite skill reinforced. |
| Systematic Phonics (SP)                                 |        |         |        |        |        |        |        |                                    |
| 1   | RF     |         |        |        |        |        |        |                                    |
| 2   | RF     | SL.5.1  |        |        |        |        |        |                                    |
| 3   | RF.5.3 |         |        |        |        |        |        |                                    |
| 4   | RF.5.3 |         |        |        |        |        |        |                                    |
| 5   | RF     |         |        |        |        |        |        |                                    |
| High-Frequency Vocabulary (HFV)                         |        |         |        |        |        |        |        |                                    |
| 1   | RF.5.3 | L.5.2   |        |        |        |        |        |                                    |
| 2   | RF.5.3 | L.5.2   | L.5.6  | SL.5.1 |        |        |        |                                    |
| 3   | RF.5.3 | L.5.2   | SL.5.1 |        |        |        |        |                                    |
| 4   | RF.5.3 | L.5.2   | SL.5.1 |        |        |        |        |                                    |
| <b>Writing</b>  |        |         |        |        |        |        |        |                                    |
| Sentence Construction with Vocabulary Development (SCV) |        |         |        |        |        |        |        |                                    |
| 1   | W.5.10 | L.5.1   | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                    |
|   | SL.5.3 |         |        |        |        |        |        |                                    |
| 2   | W.5.10 | L.5.1   | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                    |
|   | SL.5.3 |         |        |        |        |        |        |                                    |
| 3   | L.5.1  | L.5.3   | SL.5.1 | SL.5.3 |        |        |        |                                    |
| 4   | L.5.1  | L.5.3   | SL.5.1 | SL.5.3 |        |        |        |                                    |
| 5   | W.5.10 | L.5.1   | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                    |
|   | SL.5.3 |         |        |        |        |        |        |                                    |
| 6   | W.5.10 | L.5.1   | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                    |
|   | SL.5.3 |         |        |        |        |        |        |                                    |
| Composition (C)   |        |         |        |        |        |        |        |                                    |
| 1   | W.5.10 | L.5.1   | L.5.2  | L.5.3  | L.5.4  | L.5.6  | L.5.8  |                                    |
|   | SL.5.1 | SL.5.3  | SL.5.6 |        |        |        |        |                                    |
| 2   | W.5.1  | W.5.3   | W.5.4  | W.5.8  | W.5.10 | L.5.1  | L.5.2  |                                    |
|   | L.5.3  | L.5.4   | L.5.6  | L.5.8  | SL.5.4 |        |        |                                    |
| <b>Reading</b>  |        |         |        |        |        |        |        |                                    |
| Text Structure (TS)                                     |        |         |        |        |        |        |        |                                    |
| 1   | RL.5.1 | RL.5.6  | RI.5.1 | RI.5.5 | SL.5.1 |        |        |                                    |
| 2   | RL.5.1 | RL.5.6  | RI.5.1 | RI.5.5 | SL.5.1 | SL.5.3 |        |                                    |
| 3   | RI.5.1 | SL.5.1  |        |        |        |        |        |                                    |
| Literary Appreciation (LA)                              |        |         |        |        |        |        |        |                                    |
| 1   | RF.5.4 |         |        |        |        |        |        |                                    |
| 2   | RL.5.1 | RL.5.10 | SL.5.1 |        |        |        |        |                                    |
| 3   | RL.5.1 | RL.5.10 | SL.5.1 |        |        |        |        |                                    |
| 4   | RL.5.1 | RL.5.2  | SL.5.6 |        |        |        |        |                                    |
| 5   | RL.5.1 | RL.5.2  | SL.5.1 |        |        |        |        |                                    |

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| <b>Wk 2</b>   |        |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                                     |
| 1   | RF.5.3 |        |        |        |        |        |        |                                     |
| 2   | RF.5.3 |        |        |        |        |        |        |                                     |
| 3   | RF     |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                                     |
| 1   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  | SL.5.1 |        |        |                                     |
| 2   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  |        |        |        |                                     |
| 3   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  |        |        |        |                                     |
| 4   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  | SL.5.1 |        |        |                                     |
| 5   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  | SL.5.1 |        |        |                                     |
| 6   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  | SL.5.1 |        |        |                                     |
| 7   | RF.5.3 | L.5.2  |        |        |        |        |        |                                     |
| 8   | RF.5.3 | L.5.2  | SL.5.1 |        |        |        |        |                                     |
| 9   | RF.5.3 | L.5.2  | SL.5.1 |        |        |        |        |                                     |
| 10  | RF.5.3 | L.5.2  | SL.5.1 |        |        |        |        |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                                     |
| 1   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 | SL.5.6 |        |        |        |        |        |                                     |
| 2   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 |        |        |        |        |        |        |                                     |
| 3   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 |                                     |
|   | SL.5.3 | RF.5.1 |        |        |        |        |        |                                     |
| 4   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 |                                     |
|   | SL.5.3 |        |        |        |        |        |        |                                     |
| 5   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 |                                     |
|   | SL.5.3 | RF.5.1 |        |        |        |        |        |                                     |
| Composition (C)   |        |        |        |        |        |        |        |                                     |
| 1   | L.5.1  | L.5.3  | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 |                                     |
|   | SL.5.6 |        |        |        |        |        |        |                                     |
|   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | L.5.8  |                                     |
|   | SL.5.1 | SL.5.3 | SL.5.6 |        |        |        |        |                                     |
| 3   | W.5.3  | W.5.4  | W.5.5  | W.5.10 | L.5.1  | L.5.2  | L.5.3  |                                     |
|   | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 | SL.5.6 |        |                                     |
| <b>Reading</b>  |        |        |        |        |        |        |        |                                     |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                                     |
| 1   | RI.5.1 | SL.5.1 | SL.5.3 |        |        |        |        |                                     |
| 2   | RL.5.1 | RL.5.5 | RL.5.6 | SL.5.1 | SL.5.3 |        |        |                                     |
| 3   | RL.5.1 | RL.5.6 | RI.5.1 | RI.5.5 | SL.5.1 | SL.5.3 |        |                                     |
| 4   | RI.5.1 | SL.5.1 | SL.5.3 |        |        |        |        |                                     |
| 5   | RL.5.1 | RL.5.5 | RL.5.6 | RI.5.1 | SL.5.1 | SL.5.3 |        |                                     |
| Literary Appreciation (LA)                              |        |        |        |        |        |        |        |                                     |
| 1   | RF.5.4 |        |        |        |        |        |        |                                     |
| 2   | RL.5.1 | RL.5.4 | RI.5.1 | SL.5.6 | L.5.3  |        |        |                                     |

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|    |        |         |        |  |  |  |  |
|----|--------|---------|--------|--|--|--|--|
| 3  | RL.5.1 | RL.5.10 |        |  |  |  |  |
| 4  | RL.5.1 |         |        |  |  |  |  |
| 5  | RL.5.1 | RL.5.5  | SL.5.6 |  |  |  |  |
| 6  | RL.5.1 | RL.5.5  | SL.5.1 |  |  |  |  |
| 7  | RL.5.1 | RL.5.5  | SL.5.6 |  |  |  |  |
| 8  | RL.5.1 | RL.5.5  | SL.5.1 |  |  |  |  |
| 9  | RL.5.1 | SL.5.6  |        |  |  |  |  |
| 10 | RL.5.1 | SL.5.1  |        |  |  |  |  |

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| <b>Wk 3</b>   |        |        |        |        |        |        |        | <b>Comments/Notes</b> |
|---|--------|--------|--------|--------|--------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        |                       |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                       |
| 1   | RF.5.3 |        |        |        |        |        |        |                       |
| 2   | RF.5.3 |        |        |        |        |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                       |
| 1   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  |        |        |        |                       |
| 2   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  |        |        |        |                       |
| 3   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  |        |        |        |                       |
| 4   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  | SL.5.1 |        |        |                       |
| 5   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  | SL.5.1 |        |        |                       |
| 6   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  | SL.5.1 |        |        |                       |
| 7   | RF.5.3 | L.5.2  | SL.5.1 |        |        |        |        |                       |
| 8   | RF.5.3 | L.5.2  | SL.5.1 |        |        |        |        |                       |
| 9   | RF.5.3 |        |        |        |        |        |        |                       |
| <b>Writing</b>  |        |        |        |        |        |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                       |
| 1   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 |        |        |        |        |        |                       |
| 2   | L.5.1  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 | SL.5.3 | SL.5.6 |                       |
| 3   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 | RF.5.1 |        |        |        |        |                       |
| 4   | L.5.1  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 | SL.5.3 | SL.5.6 |                       |
| 5   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 | RF.5.1 |        |        |        |        |                       |
| 6   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 | RF.5.1 |        |        |        |        |                       |
| 7   | L.5.1  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 | SL.5.3 | SL.5.6 |                       |
|   | RF.5.1 |        |        |        |        |        |        |                       |
| 6   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 |        |        |        |        |        |        |                       |
| Composition (C)   |        |        |        |        |        |        |        |                       |
| 1   | L.5.1  | L.5.3  | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 |        |        |        |        |        |        |                       |
| 2   | W.5.4  | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  |                       |
|   | L.5.8  | SL.5.1 | SL.5.3 | SL.5.6 |        |        |        |                       |
| 3   | W.5.3  | W.5.4  | W.5.5  | W.5.10 | L.5.1  | L.5.2  | L.5.3  |                       |
|   | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 |        |        |                       |
| <b>Reading</b>  |        |        |        |        |        |        |        |                       |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |                       |
| 1   | RL.5.1 | RI.5.1 |        |        |        |        |        |                       |
| 2   | RL.5.1 | RL.5.4 | RI.5.1 | RI.5.4 | SL.5.1 | L.5.4  |        |                       |
| 3   | RL.5.1 | RL.5.4 | SL.5.1 | SL.5.1 | L.5.4  |        |        |                       |
| 4   | RI.5.1 | RI.5.4 | SL.5.1 | SL.5.1 | L.5.4  |        |        |                       |
| 5   | RL.5.1 | RL.5.4 | RI.5.1 | RI.5.4 | SL.5.1 | L.5.4  |        |                       |
| 6   | RL.5.1 | RL.5.4 | SL.5.1 | SL.5.1 | L.5.4  |        |        |                       |



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| Literary Appreciation/Fluency (LA/F) |        |        |         |         |        |        |       |
|--------------------------------------|--------|--------|---------|---------|--------|--------|-------|
| 1                                    | RF.5.4 |        |         |         |        |        |       |
| 2                                    | RL.5.1 | RL.5.5 | RL.5.10 | SL.5.1  |        |        |       |
| 3                                    | RL.5.1 | RL.5.2 | RL.5.3  | RL.5.10 | RL.5.4 | SL.5.1 | L.5.3 |
| 4                                    | RL.5.1 | RL.5.3 | RL.5.10 | SL.5.1  |        |        |       |
| 5                                    | RL.5.1 | RL.5.2 | RL.5.10 | SL.5.1  |        |        |       |
| 6                                    | RL.5.1 | RL.5.2 | SL.5.6  |         |        |        |       |
| 7                                    | RL.5.1 | RL.5.2 | SL.5.1  |         |        |        |       |
| 8                                    | RL.5.5 | SL.5.6 |         |         |        |        |       |
| 9                                    | RL.5.1 | RL.5.3 | SL.5.1  |         |        |        |       |

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| <b>Wk 4</b>   |        |        |        |        |        |        |        | <b>Comments/Notes</b> |  |  |
|---|--------|--------|--------|--------|--------|--------|--------|-----------------------|--|--|
| <b>Spelling</b>   |        |        |        |        |        |        |        |                       |  |  |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                       |  |  |
| 1   | RF.5.3 |        |        |        |        |        |        |                       |  |  |
| 2   | RF.5.3 |        |        |        |        |        |        |                       |  |  |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                       |  |  |
| 1   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  |        |        |        |                       |  |  |
| 2   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  |        |        |        |                       |  |  |
| 3   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  |        |        |        |                       |  |  |
| 4   | RF.5.3 | L.5.2  | L.5.6  | SL.5.1 |        |        |        |                       |  |  |
| 5   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  | SL.5.1 |        |        |                       |  |  |
| 6   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  | SL.5.1 |        |        |                       |  |  |
| 7   | RF.5.3 | L.5.2  | L.5.6  |        |        |        |        |                       |  |  |
| 8   | RF.5.3 | L.5.2  | SL.5.1 |        |        |        |        |                       |  |  |
| <b>Writing</b>  |        |        |        |        |        |        |        |                       |  |  |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                       |  |  |
| 1   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                       |  |  |
|   | SL.5.3 | SL.5.6 |        |        |        |        |        |                       |  |  |
| 2   | L.5.1  | L.5.3  | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 |                       |  |  |
|   | SL.5.6 | RF.5.1 |        |        |        |        |        |                       |  |  |
| 3   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                       |  |  |
|   | SL.5.3 | SL.5.6 | RF.5.1 |        |        |        |        |                       |  |  |
| 4   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | L.5.8  |                       |  |  |
|   | SL.5.1 | SL.5.3 | SL.5.6 | RF.5.1 |        |        |        |                       |  |  |
| 5   | L.5.1  | L.5.3  | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 |                       |  |  |
|   | SL.5.6 | RF.5.1 |        |        |        |        |        |                       |  |  |
| 6   | L.5.1  | L.5.3  | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 |                       |  |  |
|   | SL.5.6 | RF.5.1 |        |        |        |        |        |                       |  |  |
| 7   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | SL.5.1 | SL.5.3 |                       |  |  |
|   | SL.5.6 |        |        |        |        |        |        |                       |  |  |
| Composition (C)   |        |        |        |        |        |        |        |                       |  |  |
| 1   | W.5.2  | W.5.4  | W.5.5  | W.5.9  | W.5.10 | L.5.1  | L.5.2  |                       |  |  |
|   | L.5.3  | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.2 | SL.5.3 |                       |  |  |
|   | SL.5.6 |        |        |        |        |        |        |                       |  |  |
| <b>Reading</b>  |        |        |        |        |        |        |        |                       |  |  |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                       |  |  |
| 1   | RI.5.1 | SL.5.1 |        |        |        |        |        |                       |  |  |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |                       |  |  |
| 1   | RL.5.1 | RI.5.1 | SL.5.6 |        |        |        |        |                       |  |  |
| 2   | RL.5.1 | RL.5.4 | RI.5.1 | RI.5.4 | SL.5.1 | SL.5.6 | L.5.4  |                       |  |  |
| 3   | RL.5.1 | RL.5.4 | SL.5.1 | SL.5.6 | L.5.4  |        |        |                       |  |  |
| 4   | RL.5.1 | RL.5.4 | RI.5.1 | RI.5.4 | SL.5.1 | SL.5.6 | L.5.4  |                       |  |  |
| 5   | RI.5.1 | RI.5.3 | SL.5.1 | SL.5.6 |        |        |        |                       |  |  |
| 6   | RI.5.1 | RI.5.3 | SL.5.1 | SL.5.6 |        |        |        |                       |  |  |
| 7   | RI.5.1 | RI.5.3 | SL.5.1 | SL.5.6 |        |        |        |                       |  |  |
| 8   | RI.5.1 | RI.5.3 | RI.5.5 | W.5.9  | SL.5.1 | SL.5.6 |        |                       |  |  |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |        |        |        |        |                       |  |  |
| 1   | RF.5.4 |        |        |        |        |        |        |                       |  |  |

**Fifth Grade Language Arts  
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| Wk 5  |        |        |        |        |        |        |        | Comments/Notes                      |
|---|--------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                                     |
| 1   | RF.5.3 |        |        |        |        |        |        |                                     |
| 2   | RF.5.3 |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                                     |
| 1   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  |        |        |        |                                     |
| 2   | RF.5.3 | RF.5.4 | L.5.2  | L.5.6  |        |        |        |                                     |
| 3   | RF.5.3 | L.5.2  | L.5.6  | SL.5.1 |        |        |        |                                     |
| 4   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  | SL.5.1 |        |        |                                     |
| 5   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  | SL.5.1 |        |        |                                     |
| 6   | RF.5.3 | L.5.2  | L.5.4  | L.5.6  |        |        |        |                                     |
| 7   | RF.5.3 | L.5.2  | SL.5.1 |        |        |        |        |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                                     |
| 1   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 | SL.5.6 |        |        |        |        |        |                                     |
| 2   | L.5.1  | L.5.3  | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 |                                     |
|   | SL.5.6 | RF.5.1 |        |        |        |        |        |                                     |
| 3   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 |                                     |
|   | SL.5.3 | SL.5.6 |        |        |        |        |        |                                     |
| 4   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 |                                     |
|   | SL.5.3 | SL.5.6 |        |        |        |        |        |                                     |
| 5   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.8  | SL.5.1 |                                     |
|   | SL.5.3 | SL.5.6 |        |        |        |        |        |                                     |
| 6   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 | SL.5.6 | RF.5.1 |        |        |        |        |                                     |
| 7   | W.5.10 | L.5.1  | L.5.2  | L.5.3  | L.5.4  | L.5.6  | SL.5.1 |                                     |
|   | SL.5.3 | SL.5.6 | RF.5.1 |        |        |        |        |                                     |
| Composition (C)   |        |        |        |        |        |        |        |                                     |
| 1   | W.5.2  | W.5.4  | W.5.5  | W.5.9  | W.5.10 | L.5.1  | L.5.2  |                                     |
|   | L.5.3  | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 | SL.5.6 |                                     |
| 2   | W.5.2  | W.5.4  | W.5.5  | W.5.9  | W.5.10 | L.5.1  | L.5.2  |                                     |
|   | L.5.3  | L.5.4  | L.5.6  | L.5.8  | SL.5.1 | SL.5.3 | SL.5.6 |                                     |
| <b>Reading</b>  |        |        |        |        |        |        |        |                                     |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |                                     |
| 1   | RI.5.1 | SL.5.1 |        |        |        |        |        |                                     |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |                                     |
| 1   | RL.5.1 | RI.5.1 | SL.5.6 |        |        |        |        |                                     |
| 2   | RL.5.1 | RL.5.4 | RI.5.1 | RI.5.4 | SL.5.1 | SL.5.6 | L.5.4  |                                     |
| 3   | RI.5.1 | RI.5.4 | SL.5.1 | SL.5.6 | L.5.4  |        |        |                                     |
| 4   | RL.5.1 | RL.5.4 | RI.5.1 | RI.5.4 | SL.5.1 | SL.5.6 | L.5.4  |                                     |
| 5   | RI.5.1 | RI.5.3 |        |        |        |        |        |                                     |
| 6   | RI.5.1 | RI.5.3 | RI.5.5 | W.5.9  | SL.5.1 | SL.5.6 |        |                                     |
| 7   | RI.5.1 | RI.5.4 | SL.5.1 | SL.5.6 | L.5.4  |        |        |                                     |
| 8   | RI.5.1 | RI.5.3 | RI.5.8 |        |        |        |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |        |        |        |        |                                     |
| 1   | RF.5.4 |        |        |        |        |        |        |                                     |

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| <b>Wk 6</b>   |        |        |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|--------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |        |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |        |         |        |         |        |        |                       |
| 1   | RF.5.3 |        |         |        |         |        |        |                       |
| 2   | RF.5.3 |        |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |        |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4 | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4 | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2  | L.5.6   | SL.5.1 |         |        |        |                       |
| 4   | RF.5.3 | L.5.2  | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 5   | RF.5.3 | L.5.2  | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 6   | RF.5.3 | L.5.2  | L.5.4   | L.5.6  |         |        |        |                       |
| <b>Writing</b>  |        |        |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |        |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 |         |        |         |        |        |                       |
| 3   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  |        |         |        |        |                       |
| 4   | L.5.1  | L.5.3  | L.5.4   | L.5.6  | SL.5.1  | SL.5.3 | SL.5.6 |                       |
| 5   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 | RF.5.3  |        |         |        |        |                       |
| 6   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 | RF.5.3  |        |         |        |        |                       |
| 7   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 | RF.5.3  |        |         |        |        |                       |
| Composition (C)   |        |        |         |        |         |        |        |                       |
| 1   | W.5.2  | W.5.4  | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                       |
|   | L.5.3  | L.5.4  | L.5.6   | L.5.8  | SL.5.1  | SL.5.3 | SL.5.6 |                       |
| 2   | W.5.2  | W.5.4  | W.5.5   | W.5.8  | W.5.9   | W.5.10 | L.5.1  |                       |
|   | L.5.2  | L.5.3  | L.5.4   | L.5.6  | L.5.8   |        |        |                       |
| <b>Reading</b>  |        |        |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |        |         |        |         |        |        |                       |
| 1   | RL.5.1 | RI.5.1 | SL.5.6  |        |         |        |        |                       |
| 2   | RI.5.1 | RI.5.2 | RI.5.4  | RI.5.8 | W.5.8   | SL.5.1 | SL.5.2 |                       |
|   | SL.5.3 | SL.5.6 | L.5.3   | L.5.4  |         |        |        |                       |
| 3   | RL.5.1 | RL.5.2 | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3  | L.5.4   |        |         |        |        |                       |
| 4   | RL.5.1 | RL.5.2 | RL.5.4  | RL.5.5 | RI.5.1  | RI.5.2 | RI.5.4 |                       |
|   | RI.5.8 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3  | SL.5.6 | L.5.3  |                       |
|   | L.5.4  |        |         |        |         |        |        |                       |
| 5   | RI.5.1 | RI.5.2 | RI.5.4  | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1 |                       |
|   | SL.5.2 | SL.5.3 | SL.5.6  | L.5.3  | L.5.4   |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |        |         |        |         |        |        |                       |

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|   |        |         |         |        |         |        |       |
|---|--------|---------|---------|--------|---------|--------|-------|
| 1 | RF.5.4 |         |         |        |         |        |       |
| 2 | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |       |
| 3 | RL.5.1 | RL.5.5  | RL.5.10 | SL.5.1 |         |        |       |
| 4 | RL.5.1 | RL.5.2  | RL.5.3  | RL.5.4 | RL.5.10 | SL.5.1 | L.5.3 |
| 5 | RL.5.1 | SL.5.6  |         |        |         |        |       |
| 6 | RL.5.1 | SL.5.1  |         |        |         |        |       |
| 7 | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |       |
| 8 | RL.5.1 | SL.5.6  |         |        |         |        |       |
| 9 | RL.5.1 | SL.5.1  |         |        |         |        |       |

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| <b>Wk 7</b>   |        |        |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|--------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |        |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |        |         |        |         |        |        |                       |
| 1   | RF.5.3 |        |         |        |         |        |        |                       |
| 2   | RF.5.3 |        |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |        |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4 | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4 | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2  | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2  | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 5   | RF.5.3 | L.5.2  | L.5.6   |        |         |        |        |                       |
| 6   | RF.5.3 | L.5.2  | SL.5.1  |        |         |        |        |                       |
| 7   | RF.5.3 | L.5.2  | SL.5.1  |        |         |        |        |                       |
| <b>Writing</b>  |        |        |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |        |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  |        |         |        |        |                       |
| 3   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  |        |         |        |        |                       |
| 4   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  |        |         |        |        |                       |
| 5   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| 6   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| 7   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| 8   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| Composition (C)   |        |        |         |        |         |        |        |                       |
| 1   | W.5.2  | W.5.4  | W.5.5   | W.5.8  | W.5.9   | W.5.10 | L.5.1  |                       |
|   | L.5.2  | L.5.3  | L.5.4   | L.5.6  | L.5.8   |        |        |                       |
| <b>Reading</b>  |        |        |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |        |         |        |         |        |        |                       |
| 1   | RL.5.1 | RI.5.1 | SL.5.6  |        |         |        |        |                       |
| 2   | RI.5.1 | RI.5.2 | RI.5.4  | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1 |                       |
|   | SL.5.2 | SL.5.3 | SL.5.6  | L.5.3  | L.5.4   |        |        |                       |
| 3   | RL.5.1 | RL.5.2 | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3  | L.5.4   |        |         |        |        |                       |
| 4   | RI.5.1 | RI.5.2 | RI.5.4  | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1 |                       |
|   | SL.5.2 | SL.5.3 | SL.5.6  | L.5.3  | L.5.4   |        |        |                       |
| 5   | RL.5.1 | RL.5.3 | W.5.9   | SL.5.1 | SL.5.6  |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |        |         |        |         |        |        |                       |
| 1   | RF.5.4 |        |         |        |         |        |        |                       |
| 2   | RL.5.1 | RL.5.5 | SL.5.1  |        |         |        |        |                       |
| 3   | RL.5.1 | RL.5.5 | SL.5.6  |        |         |        |        |                       |
| 4   | RL.5.1 | RL.5.2 | RL.5.3  | RL.5.4 | SL.5.1  | L.5.3  |        |                       |
| 5   | RL.5.1 | RL.5.5 | SL.5.1  |        |         |        |        |                       |
| 6   | RL.5.1 | RL.5.5 | SL.5.6  |        |         |        |        |                       |

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| <b>Wk 8</b>   |        |        |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|--------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |        |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |        |         |        |         |        |        |                       |
| 1   | RF.5.3 |        |         |        |         |        |        |                       |
| 2   | RF.5.3 |        |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |        |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4 | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4 | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2  | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2  | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 5   | RF.5.3 | L.5.2  |         |        |         |        |        |                       |
| <b>Writing</b>  |        |        |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |        |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| 3   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  |        |         |        |        |                       |
| 4   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| 5   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| 6   | L.5.1  | L.5.3  | L.5.4   | L.5.6  | SL.5.1  | SL.5.3 | SL.5.6 |                       |
|   | RF.5.3 |        |         |        |         |        |        |                       |
| 7   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| 8   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  |        |         |        |        |                       |
| Composition (C)   |        |        |         |        |         |        |        |                       |
| 1   | L.5.1  | L.5.3  | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.4 | SL.5.6 |         |        |         |        |        |                       |
| 2   | W.5.1  | W.5.4  | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                       |
|   | L.5.3  | L.5.4  | L.5.6   | L.5.8  |         |        |        |                       |
| <b>Reading</b>  |        |        |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |        |         |        |         |        |        |                       |
| 1   | RI.5.1 | RI.5.2 | RI.5.4  | RI.5.8 | W.5.8   | SL.5.1 | SL.5.2 |                       |
|   | SL.5.3 | SL.5.6 | L.5.3   | L.5.4  |         |        |        |                       |
| 2   | RI.5.1 | RI.5.2 | RI.5.4  | RI.5.8 | RI.6.10 | W.5.8  | SL.5.1 |                       |
|   | SL.5.2 | SL.5.3 | SL.5.6  | L.5.3  | L.5.4   |        |        |                       |
| 3   | RL.5.1 | RL.5.2 | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3  | L.5.4   |        |         |        |        |                       |
| 4   | RL.5.1 | RL.5.2 | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3  | L.5.4   |        |         |        |        |                       |

**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| Literary Appreciation/Fluency (LA/F) |        |         |        |        |         |        |       |
|--------------------------------------|--------|---------|--------|--------|---------|--------|-------|
| 1                                    | RF.5.4 |         |        |        |         |        |       |
| 2                                    | RL.5.1 | RL.5.10 | SL.5.1 |        |         |        |       |
| 3                                    | RL.5.1 | RL.5.2  | RL.5.3 | RL.5.4 | RL.5.10 | SL.5.1 | L.5.3 |
| 4                                    | RL.5.1 | RL.5.10 | SL.5.1 |        |         |        |       |
| 5                                    | RL.5.1 | SL.5.6  |        |        |         |        |       |
| 6                                    | RL.5.1 | SL.5.1  |        |        |         |        |       |



**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 9</b>   |        |        |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|--------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |        |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |        |         |        |         |        |        |                       |
| 1   | RF.5.3 |        |         |        |         |        |        |                       |
| 2   | RF.5.3 |        |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |        |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4 | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4 | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2  | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2  | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 5   | RF.5.3 | L.5.2  | L.5.6   |        |         |        |        |                       |
| 6   | RF.5.3 | L.5.2  | SL.5.1  |        |         |        |        |                       |
| <b>Writing</b>  |        |        |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |        |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6 |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  |        |         |        |        |                       |
| 3   | L.5.1  | L.5.3  | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 | RF.5.1 |         |        |         |        |        |                       |
| 4   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  |        |         |        |        |                       |
| 5   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| 6   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| 7   | W.5.10 | L.5.1  | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3 | SL.5.6  | RF.5.3 |         |        |        |                       |
| Composition (C)   |        |        |         |        |         |        |        |                       |
| 1   | W.5.4  | W.5.10 | L.5.1   | L.5.2  | L.5.3   | L.5.4  | L.5.6  |                       |
|   | L.5.8  | SL.5.1 | SL.5.3  | SL.5.6 |         |        |        |                       |
| 2   | L.5.1  | L.5.3  | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 |        |         |        |         |        |        |                       |
| 3   | W.5.1  | W.5.3  | W.5.4   | W.5.5  | W.5.8   | W.5.9  | W.5.10 |                       |
|   | L.5.1  | L.5.2  | L.5.3   | L.5.4  | L.5.6   | L.5.8  |        |                       |
| <b>Reading</b>  |        |        |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |        |         |        |         |        |        |                       |
| 1   | RL.5.1 | RL.5.2 | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3  | L.5.4   |        |         |        |        |                       |
| 2   | RI.5.1 | RI.5.2 | RI.5.4  | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1 |                       |
|   | SL.5.2 | SL.5.3 | SL.5.6  | L.5.3  | L.5.4   |        |        |                       |
| 3   | RL.5.1 | RL.5.2 | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3  | L.5.4   |        |         |        |        |                       |

**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| Literary Appreciation/Fluency (LA/F) |        |        |         |        |  |  |  |
|--------------------------------------|--------|--------|---------|--------|--|--|--|
| 1                                    | RF.5.4 |        |         |        |  |  |  |
| 2                                    | RL.5.1 | RL.5.5 | RL.5.10 | SL.5.1 |  |  |  |
| 3                                    | RL.5.1 | RL.5.5 | RL.5.10 | SL.5.1 |  |  |  |
| 4                                    | RL.5.1 | RL.5.5 | RL.5.10 | SL.5.6 |  |  |  |
| 5                                    | RL.5.1 | RL.5.2 | RL.5.10 | SL.5.1 |  |  |  |
| 6                                    | RL.5.1 | RL.5.2 | RL.5.10 | SL.5.6 |  |  |  |
| 7                                    | RL.5.1 | RL.5.2 | RL.5.10 | SL.5.1 |  |  |  |
| 8                                    | RL.5.1 | RL.5.3 | SL.5.1  |        |  |  |  |

**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 10</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 | RF.5.1  |         |        |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.8  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.8  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.8  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 6   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  | RF.5.1  |        |         |        |        |                       |
| 7   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  | RF.5.1  |        |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                       |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  | SL.5.1  | SL.5.3 | SL.5.6 |                       |
| 2   | W.5.2  | W.5.4   | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                       |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  | SL.5.1  | SL.5.3 | SL.5.6 |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                       |
| 2   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                       |
| 1   | RF.5.4 |         |         |        |         |        |        |                       |
| 2   | RL.5.1 | SL.5.6  |         |        |         |        |        |                       |
| 3   | RL.5.1 | RL.5.10 | SL.5.6  | W.5.1  | W.5.9   |        |        |                       |
| 4   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 5   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 6   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 7   | RL.5.1 | RL.5.2  | RL.5.3  | RL.5.4 | RL.5.10 | SL.5.1 | L.5.3  |                       |

**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 11</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 4   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 | RF.5.3  |         |        |         |        |        |                       |
| 5   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 |         |         |        |         |        |        |                       |
| 6   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.3  | W.5.4   | W.5.5   | W.5.8  | W.5.10  | L.5.1  | L.5.2  |                       |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  |         |        |        |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                       |
| 2   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.8  | SL.5.1 |                       |
|   | SL.5.2 | SL.5.3  | SL.5.6  | L.5.3  | L.5.4   |        |        |                       |
| 3   | RI.5.3 | SL.5.1  | SL.5.6  |        |         |        |        |                       |
| Literary Appreciation/Fluency(LA/F)                     |        |         |         |        |         |        |        |                       |
| 1   | RF.5.4 |         |         |        |         |        |        |                       |
| 2   | RL.5.1 | RL.5.10 | W.5.1   | W.5.9  | SL.5.1  |        |        |                       |
| 3   | RL.5.1 | RL.5.5  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 4   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 5   | RL.5.1 | SL.5.1  |         |        |         |        |        |                       |
| 6   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 7   | RL.5.1 | RL.5.2  | RL.5.3  | RL.5.4 | RL.5.10 | SL.5.1 | L.5.3  |                       |

**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 12</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 6   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 7   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | W.5.8   | SL.5.1 | SL.5.2 |                       |
|   | SL.5.3 | SL.5.6  | L.5.3   | L.5.4  |         |        |        |                       |
| 2   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | W.5.8  | SL.5.1 |                       |
|   | SL.5.2 | SL.5.3  | SL.5.6  | L.5.3  | L.5.4   |        |        |                       |
| 3   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | W.5.8  | SL.5.1 |                       |
|   | SL.5.2 | SL.5.3  | SL.5.6  | L.5.3  | L.5.4   |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                       |
| 1   | RF.5.4 |         |         |        |         |        |        |                       |
| 2   | RL.5.1 | RL.5.10 | W.5.1   | W.5.9  | SL.5.1  |        |        |                       |
| 3   | RL.5.1 | RL.5.2  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 4   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 5   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 6   | RL.5.1 | RL.5.2  | RL.5.10 |        |         |        |        |                       |
| 7   | RL.5.1 | RL.5.2  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 8   | RL.5.1 | RL.5.2  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 9   | RL.5.1 | RL.5.2  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 10  | RL.5.1 | RL.5.9  | RL.5.10 | SL.5.1 |         |        |        |                       |

**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 13</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.2  | W.5.3   | W.5.4   | W.5.5  | W.5.10  | L.5.1  | L.5.2  |                       |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 |         |         |        |         |        |        |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Text Structure (TS)                                     |        |         |         |        |         |        |        |                       |
| 1   | RI.5.1 | SL.5.6  |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | W.5.8  | SL.5.1 |                       |
|   | SL.5.2 | SL.5.3  | SL.5.6  | L.5.3  | L.5.4   |        |        |                       |
| 2   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                       |
| 3   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                       |
| 4   | RI.5.1 | SL.5.1  | SL.5.6  |        |         |        |        |                       |
| 5   | RI.5.1 | SL.5.1  | SL.5.6  |        |         |        |        |                       |
| 6   | RI.5.1 | RI.5.4  | RI.5.6  | RI.5.7 | W.5.9   | SL.5.1 | L.5.4  |                       |
| Literary Appreciation/ Fluency (LA/F)                   |        |         |         |        |         |        |        |                       |
| 1   | RF.5.4 |         |         |        |         |        |        |                       |
| 2   | RI.5.1 | SL.5.1  |         |        |         |        |        |                       |
| 3   | RL.5.4 | SL.5.1  | L.5.3   | L.5.5  |         |        |        |                       |
| 4   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                       |

**Fifth Grade Language Arts  
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| <b>Wk 14</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 |         |         |        |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 6   | W.5.10 | L.5.1   | L.5.3   | L.5.4  | L.5.6   | L.5.8  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.10 | L.5.1   | L.5.2  | L.5.3  |                       |
|   | L.5.4  | L.5.6   | L.5.8   | SL.5.1 | SL.5.3  | SL.5.6 |        |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Text Structure (TS)                                     |        |         |         |        |         |        |        |                       |
| 1   | RI.5.1 | SL.5.6  |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                       |
| 2   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | W.5.8  | SL.5.1 |                       |
|   | SL.5.2 | SL.5.3  | SL.5.6  | L.5.3  | L.5.4   |        |        |                       |
| 3   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                       |
|   | SL.5.1 | SL.5.2  | SL.5.3  | SL.5.6 | L.5.3   | L.5.4  |        |                       |
| 4   | RI.5.1 | RI.5.3  | SL.5.1  | SL.5.6 |         |        |        |                       |
| 5   | L.5.5  | W.5.4   |         |        |         |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                       |
| 1   | RF.5.4 |         |         |        |         |        |        |                       |
| 2   | RL.5.4 | SL.5.1  | L.5.3   | L.5.5  |         |        |        |                       |
| 3   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                       |
| 4   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                       |
|   |        |         |         |        |         |        |        |                       |
|   |        |         |         |        |         |        |        |                       |

**Fifth Grade Language Arts  
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| <b>Wk 15</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High- Frequency Vocabulary (HFV)                        |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 |         |         |        |         |        |        |                       |
| 3   | L.5.1  | L.5.2   | L.5.3   | L.5.4  | L.5.6   | L.5.8  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 4   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 | RF.5.1  |         |        |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                       |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  |         |        |        |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Text Structure (TS)                                     |        |         |         |        |         |        |        |                       |
| 1   | RI.5.1 | RI.5.5  | SL.5.6  |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RL.5.4 |         |         |        |         |        |        |                       |
| 2   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                       |
| 3   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                       |
| 4   | RI.5.1 | RI.5.4  | SL.5.1  | SL.5.6 | L.5.4   |        |        |                       |
| 5   | RI.5.3 | SL.5.1  | SL.5.6  |        |         |        |        |                       |
| 6   | RI.5.3 |         |         |        |         |        |        |                       |
| 7   | RI.5.3 | W.5.4   | W.5.9   | SL.5.1 | SL.5.6  |        |        |                       |
| Literary Appreciation/ Fluency (LA/F)                   |        |         |         |        |         |        |        |                       |
| 1   | RL.5.4 | SL.5.1  | L.5.3   | L.5.5  |         |        |        |                       |
| 2   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                       |
| 3   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                       |



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| <b>Wk 16</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 6   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  | RF.5.3  |        |         |        |        |                       |
| 7   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.8  | W.5.9   | W.5.10 | L.5.1  |                       |
|   | L.5.2  | L.5.3   | L.5.4   | L.5.6  | L.5.8   |        |        |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RL.5.3 | W.5.4   | SL.5.1  |        |         |        |        |                       |
| 2   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                       |
| 1   | RL.5.1 | SL.5.6  |         |        |         |        |        |                       |
| 2   | RL.5.1 | RL.5.10 | W.5.1   | W.5.9  | SL.5.1  |        |        |                       |
| 3   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 4   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 5   | RL.5.1 | RL.5.2  | RL.5.3  | RL.5.4 | RL.5.10 | SL.5.1 | L.5.3  |                       |
| 6   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                       |
| 7   | RL.5.1 | SL.5.6  |         |        |         |        |        |                       |
| 8   | RL.5.1 | SL.5.1  |         |        |         |        |        |                       |

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| <b>Wk 17</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 3   | L.5.1  | L.5.2   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 |         |         |        |         |        |        |                       |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 6   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.8  | W.5.9   | W.5.10 | L.5.1  |                       |
|   | L.5.2  | L.5.3   | L.5.4   | L.5.6  | L.5.8   |        |        |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RL.5.3 | W.5.4   | SL.5.1  |        |         |        |        |                       |
| 2   | RL.5.1 | RL.5.3  | W.5.4   | W.5.9  | SL.5.1  | SL.5.6 |        |                       |
| 3   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                       |
| 1   | RL.5.1 | RL.5.5  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 2   | RL.5.1 | RL.5.5  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 3   | RL.5.1 | RL.5.5  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 4   | RL.5.1 | RL.5.2  | RL.5.3  | RL.5.4 | SL.5.1  | L.5.3  |        |                       |
| 5   | RL.5.4 | RL.5.10 | RF.5.4  |        |         |        |        |                       |
| 6   | RL.5.1 | RL.5.2  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 7   | RL.5.1 | RL.5.2  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 8   | RL.5.1 | SL.5.6  |         |        |         |        |        |                       |
| 9   | RL.5.1 | SL.5.1  |         |        |         |        |        |                       |

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| <b>Wk 18</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 6   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 7   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.1  | W.5.4   | W.5.5   | W.5.8  | W.5.9   | W.5.10 | L.5.1  |                       |
|   | L.5.2  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 |         |         |        |         |        |        |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Text Structure (TS)                                     |        |         |         |        |         |        |        |                       |
| 1   | RI.5.1 | SL.5.6  |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                       |
| 2   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                       |
| 3   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                       |
| 4   | RI.5.1 | RI.5.3  | SL.5.1  | SL.5.6 |         |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                       |
| 1   | RL.5.4 | SL.5.1  | L.5.3   | L.5.5  |         |        |        |                       |
| 2   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                       |

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| Wk 19   |        |         |         |        |         |        |        | Comments/Notes |
|---|--------|---------|---------|--------|---------|--------|--------|----------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 |         |         |        |         |        |        |                |
| 2   | RF.5.3 |         |         |        |         |        |        |                |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| <b>Writing</b>  |        |         |         |        |         |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                |
| 2   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                |
|   | SL.5.6 |         |         |        |         |        |        |                |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| 6   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| Composition (C)   |        |         |         |        |         |        |        |                |
| 1   | W.5.1  | W.5.4   | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  |         |        |        |                |
| 2   | W.5.3  | W.5.4   | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  |         |        |        |                |
| <b>Reading</b>  |        |         |         |        |         |        |        |                |
| Text Structure (TS)                                     |        |         |         |        |         |        |        |                |
| 1   | RI.5.1 | SL.5.6  |         |        |         |        |        |                |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                |
| 1   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                |
| 2   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                |
| 3   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                |
| 4   | L.5.5  | W.5.4   |         |        |         |        |        |                |
| 5   | RI.5.2 | W.5.8   | SL.5.2  | L.5.3  |         |        |        |                |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                |
| 1   | RL.5.4 | SL.5.1  | L.5.3   | L.5.5  |         |        |        |                |
| 2   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                |

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| <b>Wk 20</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 6   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 7   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                       |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  |         |        |        |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Text Structure (TS)                                     |        |         |         |        |         |        |        |                       |
| 1   | RI.5.1 | SL.5.6  |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                       |
| 2   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                       |
| 3   | RI.5.1 | SL.5.1  | SL.5.6  |        |         |        |        |                       |
| 4   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                       |
| 1   | RL.5.4 | SL.5.1  | L.5.3   | L.5.5  |         |        |        |                       |
| 2   | RL.5.4 | RF.5.4  | SL.5.1  | L.5.3  | L.5.5   |        |        |                       |
| 3   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                       |

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| Wk 21   |        |         |         |        |         |        |        | Comments/Notes |
|---|--------|---------|---------|--------|---------|--------|--------|----------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 |         |         |        |         |        |        |                |
| 2   | RF.5.3 |         |         |        |         |        |        |                |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| <b>Writing</b>  |        |         |         |        |         |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| 6   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| Composition (C)   |        |         |         |        |         |        |        |                |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.9  | L.5.1   | L.5.2  | L.5.3  |                |
|   | L.5.4  | L.5.6   | L.5.8   |        |         |        |        |                |
| <b>Reading</b>  |        |         |         |        |         |        |        |                |
| Text Structure (TS)                                     |        |         |         |        |         |        |        |                |
| 1   | RI.5.1 | SL.5.6  |         |        |         |        |        |                |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                |
| 1   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                |
| 2   | RI.5.1 | RI.5.3  | RI.5.7  | W.5.9  | SL.5.1  | SL.5.6 |        |                |
| 3   | RI.5.8 | W.5.9   | SL.5.1  | SL.5.6 |         |        |        |                |
| 4   | RI.5.5 | RI.5.9  | W.5.9   |        |         |        |        |                |
| 5   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                |
|   | SL.5.6 | L.5.3   | L.5.4   |        |         |        |        |                |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                |
| 1   | RL.5.4 | SL.5.1  | L.5.3   | L.5.5  |         |        |        |                |
| 2   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                |
| 3   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | L.5.3   | L.5.5  |        |                |

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| Wk 22   |        |         |         |         |         |        |        | Comments/Notes |
|---|--------|---------|---------|---------|---------|--------|--------|----------------|
| <b>Spelling</b>   |        |         |         |         |         |        |        |                |
| Systematic Phonics (SP)                                 |        |         |         |         |         |        |        |                |
| 1   | RF.5.3 |         |         |         |         |        |        |                |
| 2   | RF.5.3 |         |         |         |         |        |        |                |
| High-Frequency Vocabulary (HFV)                         |        |         |         |         |         |        |        |                |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6   |         |        |        |                |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6   |         |        |        |                |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6   | SL.5.1  |        |        |                |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6   | SL.5.1  |        |        |                |
| <b>Writing</b>  |        |         |         |         |         |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |         |         |        |        |                |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | SL.5.1 |                |
|   | SL.5.3 | SL.5.6  |         |         |         |        |        |                |
| 2   | L.5.1  | L.5.3   | L.5.4   | L.5.6   | L.5.8   | SL.5.1 | SL.5.3 |                |
|   | SL.5.6 |         |         |         |         |        |        |                |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |         |         |        |        |                |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3  |         |        |        |                |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3  |         |        |        |                |
| Composition (C)   |        |         |         |         |         |        |        |                |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.9   | W.5.10  | L.5.1  | L.5.2  |                |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8   |         |        |        |                |
| <b>Reading</b>  |        |         |         |         |         |        |        |                |
| Comprehension (MA)                                      |        |         |         |         |         |        |        |                |
| 1   | RL.5.3 | W.5.4   | SL.5.1  |         |         |        |        |                |
| 2   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5  | RL.5.10 | RI.5.1 | RI.5.2 |                |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8   | SL.5.1  | SL.5.2 | SL.5.3 |                |
|   | SL.5.6 | L.5.3   | L.5.4   |         |         |        |        |                |
| 3   | RL.5.1 | RL.5.4  | SL.5.1  | SL.5.6  | L.5.4   |        |        |                |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |         |         |        |        |                |
| 1   | RL.5.1 | SL.5.6  |         |         |         |        |        |                |
| 2   | RL.5.1 | RL.5.10 | SL.5.6  |         |         |        |        |                |
| 3   | RL.5.1 | RL.5.2  | RL.5.3  | RL.5.10 | SL.5.1  | L.5.3  |        |                |
| 4   | RL.5.1 | RL.5.5  | RL.5.10 | SL.5.1  |         |        |        |                |
| 5   | RL.5.1 | RL.5.10 | SL.5.1  |         |         |        |        |                |
| 6   | RL.5.1 | RL.5.10 | SL.5.1  |         |         |        |        |                |
| 7   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1  | L.5.3   | L.5.5  |        |                |
| 8   | RL.5.1 | SL.5.1  |         |         |         |        |        |                |
| 9   | RL.5.1 | SL.5.1  |         |         |         |        |        |                |

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| Wk 23   |        |         |         |        |         |        |        | Comments/Notes |
|---|--------|---------|---------|--------|---------|--------|--------|----------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 |         |         |        |         |        |        |                |
| 2   | RF.5.3 |         |         |        |         |        |        |                |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| <b>Writing</b>  |        |         |         |        |         |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| Composition (C)   |        |         |         |        |         |        |        |                |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  |         |        |        |                |
| 2   | W.5.2  | W.5.4   | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  | SL.5.1  | SL.5.3 | SL.5.6 |                |
| <b>Reading</b>  |        |         |         |        |         |        |        |                |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                |
| 1   | RL.5.3 | W.5.4   | SL.5.1  |        |         |        |        |                |
| 2   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                |
|   | SL.5.6 | L.5.3   | SL.5.1  |        |         |        |        |                |
| 3   | RL.5.1 | RL.5.3  | W.5.9   | SL.5.1 | SL.5.6  |        |        |                |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                |
| 1   | RL.5.1 | RL.5.10 | W.5.1   | W.5.9  | SL.5.1  |        |        |                |
| 2   | RL.5.1 | RL.5.5  | RL.5.10 | SL.5.1 |         |        |        |                |
| 3   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                |
| 4   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                |
| 5   | RL.5.1 | RL.5.4  | RL.5.10 | RF.5.4 | SL.5.1  | L.5.3  | L.5.5  |                |
| 6   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                |
| 7   | RL.5.1 | SL.5.6  |         |        |         |        |        |                |
| 8   | RL.5.1 | SL.5.1  |         |        |         |        |        |                |



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| <b>Wk 24</b>  |        |         |         |        |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|--------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 |         |         |        |         |        |        |                       |
| 2   | RF.5.3 |         |         |        |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |        |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| 6   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                       |
| Composition (C)   |        |         |         |        |         |        |        |                       |
| 1   | W.5.2  | W.5.3   | W.5.4   | W.5.5  | W.5.8   | W.5.9  | W.5.10 |                       |
|   | L.5.1  | L.5.2   | L.5.3   | L.5.4  | L.5.6   | L.5.8  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                       |
| <b>Reading</b>  |        |         |         |        |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                       |
| 1   | RL.5.3 | W.5.4   | SL.5.1  |        |         |        |        |                       |
| 2   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | SL.5.1  |        |         |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                       |
| 1   | RL.5.1 | RL.5.10 | W.5.1   | W.5.9  | SL.5.1  |        |        |                       |
| 2   | RL.5.1 | RL.5.5  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 3   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 4   | RL.5.1 | RL.5.2  | RL.5.10 | RL.5.4 |         | SL.5.1 | L.5.3  |                       |
| 5   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 6   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 7   | RL.5.1 | RL.5.3  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 8   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |        |        |                       |
| 9   | RL.5.1 | RL.5.2  | RL.5.10 | SL.5.1 |         |        |        |                       |
| 10  | RL.5.1 | RL.5.2  | RL.5.10 | SL.5.1 |         |        |        |                       |

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| Wk 25   |        |         |         |        |         |        |        | Comments/Notes |
|---|--------|---------|---------|--------|---------|--------|--------|----------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 |         |         |        |         |        |        |                |
| 2   | RF.5.3 |         |         |        |         |        |        |                |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| <b>Writing</b>  |        |         |         |        |         |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| 3   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                |
|   | SL.5.6 | RF.5.1  |         |        |         |        |        |                |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| Composition (C)   |        |         |         |        |         |        |        |                |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  | RI.5.3  | RI.5.4 | RI.5.5 |                |
|   | RI.5.9 | RI.5.10 |         |        |         |        |        |                |
| <b>Reading</b>  |        |         |         |        |         |        |        |                |
| Text Structure (TS)                                     |        |         |         |        |         |        |        |                |
| 1   | RI.5.1 | SL.5.6  |         |        |         |        |        |                |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                |
| 1   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                |
| 2   | RI.5.1 | RI.5.3  | W.5.9   | SL.5.1 | SL.5.6  |        |        |                |
| 3   | RI.5.1 | SL.5.1  | SL.5.6  |        |         |        |        |                |
| 4   | RI.5.1 | RI.5.4  | SL.5.1  | SL.5.6 | L.5.4   |        |        |                |
| 5   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                |
|   | SL.5.6 | L.5.3   | SL.5.1  |        |         |        |        |                |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                |

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| Wk 26   |        |         |         |        |         |        |        | Comments/Notes |
|---|--------|---------|---------|--------|---------|--------|--------|----------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 |         |         |        |         |        |        |                |
| 2   | RF.5.3 |         |         |        |         |        |        |                |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| 4   | RF.5.3 | L.5.2   | SL.5.1  |        |         |        |        |                |
| <b>Writing</b>  |        |         |         |        |         |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| Composition (C)   |        |         |         |        |         |        |        |                |
| 1   | W.5.2  | W.5.4   | W.5.5   | W.5.9  | W.5.10  | L.5.1  | L.5.2  |                |
|   | L.5.3  | L.5.4   | L.5.6   | L.5.8  | RI.5.3  | RI.5.4 | RI.5.5 |                |
|   | RI.5.9 | RI.5.10 |         |        |         |        |        |                |
| <b>Reading</b>  |        |         |         |        |         |        |        |                |
| Text Structure (TS)                                     |        |         |         |        |         |        |        |                |
| 1   | RI.5.1 | SL.5.6  |         |        |         |        |        |                |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                |
| 1   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                |
| 2   | RI.5.1 | RI.5.3  | W.5.9   | SL.5.1 | SL.5.6  |        |        |                |
| 3   | RI.5.1 | W.5.9   | SL.5.1  | SL.5.6 |         |        |        |                |
| 4   | RI.5.1 | RI.5.3  | SL.5.1  | SL.5.6 |         |        |        |                |
| 5   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                |
|   | SL.5.6 | L.5.3   | SL.5.1  |        |         |        |        |                |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                |

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CCS Correlation with Spalding**

| Wk 27   |        |         |         |        |         |        |        | Comments/Notes |
|---|--------|---------|---------|--------|---------|--------|--------|----------------|
| <b>Spelling</b>   |        |         |         |        |         |        |        |                |
| Systematic Phonics (SP)                                 |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 |         |         |        |         |        |        |                |
| 2   | RF.5.3 |         |         |        |         |        |        |                |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |        |        |                |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |        |        |                |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |        |        |                |
| <b>Writing</b>  |        |         |         |        |         |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |        |        |                |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | SL.5.1 |                |
|   | SL.5.3 | SL.5.6  |         |        |         |        |        |                |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| 3   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1 | SL.5.3 |                |
|   | SL.5.6 | RF.5.1  |         |        |         |        |        |                |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |        |        |                |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |        |        |                |
| Composition (C)   |        |         |         |        |         |        |        |                |
|   | L.5.2  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | W.5.5  | W.5.10 |                |
|   | SL.5.1 | RL.5.10 |         |        |         |        |        |                |
| <b>Reading</b>  |        |         |         |        |         |        |        |                |
| Text Structure (TS)                                     |        |         |         |        |         |        |        |                |
| 1   | RI.5.1 | SL.5.6  |         |        |         |        |        |                |
| Comprehension (MA)                                      |        |         |         |        |         |        |        |                |
| 1   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8 | RI.5.10 | W.5.4  | W.5.8  |                |
| 2   | RI.5.1 | W.5.9   | SL.5.1  | SL.5.6 |         |        |        |                |
| 3   | RI.5.1 | W.5.9   | SL.5.1  | SL.5.6 |         |        |        |                |
| 4   | RI.5.1 | W.5.9   | SL.5.1  | SL.5.6 |         |        |        |                |
| 5   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1 | RI.5.2 |                |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2 | SL.5.3 |                |
|   | SL.5.6 | L.5.3   | SL.5.1  |        |         |        |        |                |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |        |        |                |
| 1   | RL.5.5 | SL.5.6  |         |        |         |        |        |                |

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| Wk 28   |        |         |         |         |         |        |        | Comments/Notes |
|---|--------|---------|---------|---------|---------|--------|--------|----------------|
| <b>Spelling</b>   |        |         |         |         |         |        |        |                |
| Systematic Phonics (SP)                                 |        |         |         |         |         |        |        |                |
| 1   | RF.5.3 |         |         |         |         |        |        |                |
| 2   | RF.5.3 |         |         |         |         |        |        |                |
| High-Frequency Vocabulary (HFV)                         |        |         |         |         |         |        |        |                |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6   |         |        |        |                |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6   |         |        |        |                |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6   | SL.5.1  |        |        |                |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6   | SL.5.1  |        |        |                |
| <b>Writing</b>  |        |         |         |         |         |        |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |         |         |        |        |                |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | SL.5.1 |                |
|   | SL.5.3 | SL.5.6  |         |         |         |        |        |                |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |         |         |        |        |                |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |         |         |        |        |                |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3  |         |        |        |                |
| Composition (C)   |        |         |         |         |         |        |        |                |
|   | L.5.1  | L.5.2   | L.5.3   | L.5.4   | L.5.6   | W.5.1  | W.5.2  |                |
|   | W.5.4  | W.5.5   | W.5.6   | W.5.8   | W.5.9   | W.5.10 | RL.5.2 |                |
|   | RL.5.3 | RL.5.4  | RL.5.6  | RL.5.10 | RI.5.3  | RI.5.4 | RI.5.5 |                |
|   | RI.5.6 | RI.5.10 |         |         |         |        |        |                |
| <b>Reading</b>  |        |         |         |         |         |        |        |                |
| Text Structure (TS)                                     |        |         |         |         |         |        |        |                |
| 1   | RI.5.1 | SL.5.6  |         |         |         |        |        |                |
|   |        |         |         |         |         |        |        |                |
| Comprehension (MA)                                      |        |         |         |         |         |        |        |                |
| 1   | RI.5.1 | RI.5.2  | RI.5.4  | RI.5.8  | RI.5.10 | W.5.4  | W.5.8  |                |
| 2   | RI.5.1 | RI.5.4  | SL.5.1  | SL.5.6  | L.5.4   |        |        |                |
| 3   | RI.5.8 | W.5.9   | SL.5.1  | SL.5.6  |         |        |        |                |
| 4   | RI.5.1 | RI.5.3  | W.5.4   | W.5.9   | SL.5.1  | SL.5.6 |        |                |
| 5   | RI.5.1 | RI.5.3  | W.5.8   | W.5.9   | SL.5.1  | SL.5.6 |        |                |
| 6   | L.5.5  | W.5.4   |         |         |         |        |        |                |
| 7   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5  | RL.5.10 | RI.5.1 | RI.5.2 |                |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8   | SL.5.1  | SL.5.2 | SL.5.3 |                |
|   | SL.5.6 | L.5.3   | SL.5.1  |         |         |        |        |                |

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| Wk 29   |        |         |         |        |         |         |         | Comments/Notes |
|---|--------|---------|---------|--------|---------|---------|---------|----------------|
| <b>Spelling</b>   |        |         |         |        |         |         |         |                |
| Systematic Phonics (SP)                                 |        |         |         |        |         |         |         |                |
| 1   | RF.5.3 |         |         |        |         |         |         |                |
| 2   | RF.5.3 |         |         |        |         |         |         |                |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |         |         |                |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |         |         |                |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |         |         |                |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |         |         |                |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |         |         |                |
| <b>Writing</b>  |        |         |         |        |         |         |         |                |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |         |         |                |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6   | SL.5.1  |                |
|   | SL.5.3 | SL.5.6  |         |        |         |         |         |                |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6   | L.5.8   |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |         |         |                |
| 3   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1  | SL.5.3  |                |
|   | SL.5.6 |         |         |        |         |         |         |                |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6   | L.5.8   |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |         |         |                |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6   | L.5.8   |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |         |         |                |
| Composition (C)   |        |         |         |        |         |         |         |                |
|   | L.5.1  | L.5.2   | L.5.3   | L.5.8  | W.5.2   | W.5.3   | W.5.4   |                |
|   | W.5.9  | W.5.10  | SL.5.1  | SL.5.2 | SL.5.6  | RL.5.10 | RI.5.10 |                |
| Comprehension (MA)                                      |        |         |         |        |         |         |         |                |
| 1   | RL.5.3 | W.5.4   | SL.5.1  |        |         |         |         |                |
| 2   | RL.5.1 | RL.5.3  | W.5.9   | SL.5.1 | SL.5.6  |         |         |                |
| 3   | RL.5.1 | SL.5.1  | SL.5.6  |        |         |         |         |                |
| 4   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1  | RI.5.2  |                |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2  | SL.5.3  |                |
|   | SL.5.6 | L.5.3   | SL.5.1  |        |         |         |         |                |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |         |         |                |
| 1   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |         |         |                |
| 2   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |         |         |                |
| 3   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |         |         |                |
| 4   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |         |         |                |
| 5   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |         |         |                |
| 6   | RL.5.1 | RL.5.3  | RL.5.10 | SL.5.1 |         |         |         |                |

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| Wk 30   |        |         |         |        |         |         |        | Comments/Notes |
|---|--------|---------|---------|--------|---------|---------|--------|----------------|
| <b>Spelling</b>   |        |         |         |        |         |         |        |                |
| Systematic Phonics (SP)                                 |        |         |         |        |         |         |        |                |
| 1   | RF.5.3 |         |         |        |         |         |        |                |
| 2   | RF.5.3 |         |         |        |         |         |        |                |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |         |         |        |                |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |         |        |                |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6  |         |         |        |                |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |         |        |                |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6  | SL.5.1  |         |        |                |
| <b>Writing</b>  |        |         |         |        |         |         |        |                |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |         |         |        |                |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6   | SL.5.1 |                |
|   | SL.5.3 | SL.5.6  |         |        |         |         |        |                |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6   | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  |        |         |         |        |                |
| 3   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1  | SL.5.3 |                |
|   | SL.5.6 | RF.5.3  |         |        |         |         |        |                |
| 4   | L.5.1  | L.5.3   | L.5.4   | L.5.6  | L.5.8   | SL.5.1  | SL.5.3 |                |
|   | SL.5.6 | RF.5.3  |         |        |         |         |        |                |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6   | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |         |        |                |
| 6   | W.5.10 | L.5.1   | L.5.2   | L.5.3  | L.5.4   | L.5.6   | L.5.8  |                |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3 |         |         |        |                |
| Composition (C)   |        |         |         |        |         |         |        |                |
|   | L.5.1  | L.5.2   | L.5.3   | L.5.8  | W.5.2   | W.5.3   | W.5.4  |                |
|   | W.5.9  | W.5.10  | SL.5.1  | SL.5.2 | SL.5.6  | RL.5.10 |        |                |
| <b>Reading</b>  |        |         |         |        |         |         |        |                |
| Comprehension (MA)                                      |        |         |         |        |         |         |        |                |
| 1   | RL.5.3 | W.5.4   | SL.5.1  |        |         |         |        |                |
| 2   | RL.5.1 | RL.5.3  | W.5.9   | SL.5.1 | SL.5.6  |         |        |                |
| 3   | RL.5.1 | SL.5.1  | SL.5.6  |        |         |         |        |                |
| 4   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5 | RL.5.10 | RI.5.1  | RI.5.2 |                |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8  | SL.5.1  | SL.5.2  | SL.5.3 |                |
|   | SL.5.6 | L.5.3   | SL.5.1  |        |         |         |        |                |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |         |         |        |                |
| 1   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |         |        |                |
| 2   | RL.5.1 | RL.5.10 | SL.5.1  |        |         |         |        |                |
| 3   | RL.5.1 | RL.5.2  | RL.5.3  | RL.5.4 | SL.5.1  | L.5.3   |        |                |
| 4   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1 | SL.5.1  | L.5.3   | L.5.5  |                |

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| <b>Wk 31</b>  |        |         |         |         |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|---------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |         |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |         |         |        |        |                       |
| 1   | RF.5.3 |         |         |         |         |        |        |                       |
| 2   | RF.5.3 |         |         |         |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |         |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6   |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6   |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6   | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6   | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |         |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |         |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |         |         |        |        |                       |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |         |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3  |         |        |        |                       |
| 4   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3  |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3  |         |        |        |                       |
| Composition (C)   |        |         |         |         |         |        |        |                       |
|   | L.5.1  | L.5.2   | L.5.3   | L.5.6   | L.5.8   | W.5.1  | W.5.2  |                       |
|   | W.5.3  | W.5.4   | W.5.9   | W.5.10  | SL.5.1  | SL.5.2 | SL.5.6 |                       |
|   | RL.5.1 | RL.5.3  | RL.5.4  | RL.5.6  | RL.5.10 | RI.5.1 | RI.5.3 |                       |
|   | RI.5.4 | RI.5.5  | RI.5.6  | RI.5.10 |         |        |        |                       |
| <b>Reading</b>  |        |         |         |         |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |         |         |        |        |                       |
| 1   | RL.5.3 | W.5.4   | SL.5.1  |         |         |        |        |                       |
| 2   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5  | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8   | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | SL.5.1  |         |         |        |        |                       |
|   |        |         |         |         |         |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |         |         |        |        |                       |
| 1   | RL.5.1 | RL.5.10 | SL.5.1  |         |         |        |        |                       |
| 2   | RL.5.1 | RL.5.10 | SL.5.1  |         |         |        |        |                       |
| 3   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1  | L.5.3   | L.5.5  |        |                       |
| 4   | RL.5.1 | RL.5.10 | SL.5.1  |         |         |        |        |                       |
| 5   | RL.5.1 | RL.5.10 | SL.5.1  |         |         |        |        |                       |
| 6   | RL.5.1 | RL.5.10 | SL.5.1  |         |         |        |        |                       |
|   |        |         |         |         |         |        |        |                       |
|   |        |         |         |         |         |        |        |                       |



**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 32</b>  |        |         |         |         |         |        |        | <b>Comments/Notes</b> |
|---|--------|---------|---------|---------|---------|--------|--------|-----------------------|
| <b>Spelling</b>   |        |         |         |         |         |        |        |                       |
| Systematic Phonics (SP)                                 |        |         |         |         |         |        |        |                       |
| 1   | RF.5.3 |         |         |         |         |        |        |                       |
| 2   | RF.5.3 |         |         |         |         |        |        |                       |
| High-Frequency Vocabulary (HFV)                         |        |         |         |         |         |        |        |                       |
| 1   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6   |         |        |        |                       |
| 2   | RF.5.3 | RF.5.4  | L.5.2   | L.5.6   |         |        |        |                       |
| 3   | RF.5.3 | L.5.2   | L.5.4   | L.5.6   | SL.5.1  |        |        |                       |
| 4   | RF.5.3 | L.5.2   | L.5.4   | L.5.6   | SL.5.1  |        |        |                       |
| <b>Writing</b>  |        |         |         |         |         |        |        |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |         |         |        |        |                       |
| 1   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | SL.5.1 |                       |
|   | SL.5.3 | SL.5.6  |         |         |         |        |        |                       |
| 2   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |         |         |        |        |                       |
| 3   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  |         |         |        |        |                       |
| 4   | L.5.1  | L.5.3   | L.5.4   | L.5.6   | L.5.8   | SL.5.1 | SL.5.3 |                       |
|   | SL.5.6 | RF.5.1  |         |         |         |        |        |                       |
| 5   | W.5.10 | L.5.1   | L.5.2   | L.5.3   | L.5.4   | L.5.6  | L.5.8  |                       |
|   | SL.5.1 | SL.5.3  | SL.5.6  | RF.5.3  |         |        |        |                       |
| Composition (C)   |        |         |         |         |         |        |        |                       |
|   | L.5.1  | L.5.2   | L.5.3   | L.5.6   | L.5.8   | W.5.1  | W.5.2  |                       |
|   | W.5.3  | W.5.4   | W.5.9   | W.5.10  | SL.5.1  | SL.5.2 | SL.5.6 |                       |
|   | RL.5.1 | RL.5.3  | RL.5.4  | RL.5.6  | RL.5.10 | RI.5.1 | RI.5.3 |                       |
|   | RI.5.4 | RI.5.5  | RI.5.6  | RI.5.10 |         |        |        |                       |
| <b>Reading</b>  |        |         |         |         |         |        |        |                       |
| Comprehension (MA)                                      |        |         |         |         |         |        |        |                       |
| 1   | RL.5.3 | W.5.4   | SL.5.1  |         |         |        |        |                       |
| 2   | RL.5.1 | RL.5.2  | RL.5.4  | RL.5.5  | RL.5.10 | RI.5.1 | RI.5.2 |                       |
|   | RI.5.4 | RI.5.8  | RI.5.10 | W.5.8   | SL.5.1  | SL.5.2 | SL.5.3 |                       |
|   | SL.5.6 | L.5.3   | SL.5.1  |         |         |        |        |                       |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |         |         |        |        |                       |
| 1   | RL.5.1 | RL.5.2  | RL.5.10 | SL.5.1  |         |        |        |                       |
| 2   | RL.5.1 | RL.5.2  | RL.5.10 | SL.5.1  |         |        |        |                       |
| 3   | RL.5.1 | RL.5.2  | RL.5.3  | RL.5.4  | RL.5.10 | SL.5.1 | L.5.3  |                       |
| 4   | RL.5.4 | RL.5.10 | RF.5.4  | SL.5.1  | L.5.3   | L.5.5  |        |                       |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 1</b>  |        |        |        |        |        |        |       | <b>Comments/Notes</b>                     |
|---|--------|--------|--------|--------|--------|--------|-------|---|
| <b>Spelling</b>   |        |        |        |        |        |        |       | RF or RL: Prerequisite skills reinforced. |
| Phonemic Awareness (PA)                                 |        |        |        |        |        |        |       |   |
| 1   | RF     | SL.6.1 |        |        |        |        |       |   |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |       |   |
| 1   | RF     | SL.6.1 |        |        |        |        |       |   |
| 2   | RF     | SL.6.1 |        |        |        |        |       |   |
| 3   | RF     | SL.6.1 |        |        |        |        |       |   |
| 4   | RF     | SL.6.1 |        |        |        |        |       |   |
| 5   | RF     | SL.6.1 |        |        |        |        |       |   |
| 6   | RF     | SL.6.1 |        |        |        |        |       |   |
| 7   | RF     |        |        |        |        |        |       |   |
| 8   | RF     |        |        |        |        |        |       |   |
| 9   | RF     |        |        |        |        |        |       |   |
| 10  | RF     |        |        |        |        |        |       |   |
| 11  | RF     |        |        |        |        |        |       |   |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |       |   |
| 1   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |   |
| 2   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |   |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |   |
| <b>Writing</b>  |        |        |        |        |        |        |       |   |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |       |   |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |   |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |   |
| 2   | L.6.1  | SL.6.1 | SL.6.6 |        |        |        |       |   |
| 3   | L.6.1  | SL.6.1 | SL.6.6 |        |        |        |       |   |
| 4   | L.6.1  | SL.6.1 | SL.6.6 |        |        |        |       |   |
| 5   | L.6.1  | SL.6.1 | SL.6.6 |        |        |        |       |   |
| 6   | L.6.1  | SL.6.1 | SL.6.6 |        |        |        |       |   |
| Composition (C)   |        |        |        |        |        |        |       |   |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | SL.6.1 |       |   |
| <b>Reading</b>  |        |        |        |        |        |        |       |   |
| Text Structure (TS)                                     |        |        |        |        |        |        |       |   |
| 1   | RI.6.1 | RI.6.5 | RI.6.6 | SL.6.1 |        |        |       |   |
| 2   | RI.6.1 | RI.6.5 | RI.6.6 | SL.6.1 | SL.6.3 |        |       |   |
| Comprehension (MA)                                      |        |        |        |        |        |        |       |   |
| 1   | RL.3.2 | RL.3.7 |        |        |        |        |       |   |
| Literary Appreciation (LA)                              |        |        |        |        |        |        |       |   |
| 1   | RF.5.4 |        |        |        |        |        |       |   |
| 2   | RI.6.1 | RI.6.5 | SL.6.1 | SL.6.3 |        |        |       |   |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 2</b>  |        |        |        |        |        |        |        | <b>Notes/Comments</b>                     |
|---|--------|--------|--------|--------|--------|--------|--------|---|
| <b>Spelling</b>   |        |        |        |        |        |        |        | RF or RL: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |   |
| 1   | RF     | SL.6.1 |        |        |        |        |        |   |
| 2   | RF     | SL.6.1 |        |        |        |        |        |   |
| 3   | RF     |        |        |        |        |        |        |   |
| 4   | RF     | SL.6.1 |        |        |        |        |        |   |
| 5   | RF     |        |        |        |        |        |        |   |
| 6   | RF     |        |        |        |        |        |        |   |
| 7   | RF     |        |        |        |        |        |        |   |
| 8   | RF     |        |        |        |        |        |        |   |
| 9   | RF     |        |        |        |        |        |        |   |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |   |
| 1   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |   |
| 2   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |   |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |   |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |   |
| 5   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |   |
| 6   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |   |
| 7   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |   |
| <b>Writing</b>  |        |        |        |        |        |        |        |   |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |   |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |   |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |   |
| 2   | L.6.1  | SL.6.1 | SL.6.6 |        |        |        |        |   |
| 3   | L.6.1  | SL.6.1 | SL.6.6 |        |        |        |        |   |
| 4   | L.6.1  | SL.6.1 | SL.6.6 |        |        |        |        |   |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | SL.6.1 | SL.6.6 |   |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | SL.6.1 | SL.6.6 |   |
| Composition (C)   |        |        |        |        |        |        |        |   |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | SL.6.1 |        |   |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | SL.6.1 |        |   |
| 3   | W.6.2  | W.6.5  | W.6.10 | RI.6.1 | RI.6.6 | L.6.1  | L.6.2  |   |
|   | L.6.3  | L.6.4  |        |        |        |        |        |   |
| <b>Reading</b>  |        |        |        |        |        |        |        |   |
| Text Structure (TS)                                     |        |        |        |        |        |        |        |   |
| 1   | RI.6.1 | RI.6.5 | RI.6.6 | SL.6.1 |        |        |        |   |
| 2   | RI.6.1 | RI.6.5 | RI.6.6 | SL.6.1 | SL.6.3 |        |        |   |
| 3   | RI.6.1 | RI.6.5 | SL.6.1 |        |        |        |        |   |
| 4   | RI.6.1 | RI.6.5 | SL.6.1 | SL.6.3 |        |        |        |   |
| Comprehension (MA)                                      |        |        |        |        |        |        |        |   |
| 1   | RL.3.7 | SL.3.2 |        |        |        |        |        |   |
| Literary Appreciation (LA)                              |        |        |        |        |        |        |        |   |
| 1   | RF.5.4 |        |        |        |        |        |        |   |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 3</b>  |        |        |        |        |        |        |       | <b>Comments/Notes</b>                     |  |  |
|---|--------|--------|--------|--------|--------|--------|-------|---|--|--|
| <b>Spelling</b>   |        |        |        |        |        |        |       | RF or RL: Prerequisite skills reinforced. |  |  |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |       |   |  |  |
| 1   | RF     |        |        |        |        |        |       |   |  |  |
| 2   | RF     | SL.6.1 |        |        |        |        |       |   |  |  |
| 3   | RF     |        |        |        |        |        |       |   |  |  |
| 4   | RF     |        |        |        |        |        |       |   |  |  |
| 5   | RF     |        |        |        |        |        |       |   |  |  |
| 6   | RF     |        |        |        |        |        |       |   |  |  |
| 7   | RF     |        |        |        |        |        |       |   |  |  |
| 8   | RF     |        |        |        |        |        |       |   |  |  |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |       |   |  |  |
| 1   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |   |  |  |
| 2   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |   |  |  |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |   |  |  |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |   |  |  |
| 5   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |   |  |  |
| 6   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |   |  |  |
| <b>Writing</b>  |        |        |        |        |        |        |       |   |  |  |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |       |   |  |  |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |   |  |  |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |   |  |  |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | SL.6.1 |       |   |  |  |
| 3   | L.6.1  | L.6.2  | L.6.3  | SL.6.1 | SL.6.6 |        |       |   |  |  |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |   |  |  |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |   |  |  |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |   |  |  |
|   | SL.6.1 |        |        |        |        |        |       |   |  |  |
| Composition (C)   |        |        |        |        |        |        |       |   |  |  |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | SL.6.1 |       |   |  |  |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | SL.6.1 |       |   |  |  |
| 3   | W.6.2  | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 |   |  |  |
|   | RI.6.1 | RI.6.6 |        |        |        |        |       |   |  |  |
| <b>Reading</b>  |        |        |        |        |        |        |       |   |  |  |
| Text Structure (TS)                                     |        |        |        |        |        |        |       |   |  |  |
| 1   | RL.6.1 | RL.6.5 | RL.6.6 | SL.6.1 |        |        |       |   |  |  |
| 2   | RL.6.1 | RL.6.5 | RL.6.6 | SL.6.1 |        |        |       |   |  |  |
| 3   | RL.6.1 | RL.6.5 | RL.6.6 | SL.6.1 |        |        |       |   |  |  |
| 4   | RL.6.1 | RL.6.5 | RL.6.6 | SL.6.1 |        |        |       |   |  |  |
| 5   | RL.6.1 | RL.6.6 | SL.6.1 |        |        |        |       |   |  |  |
| 6   | RL.6.1 | RL.6.5 | RL.6.6 | SL.6.1 | SL.6.3 |        |       |   |  |  |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |        |        |        |       |   |  |  |
| 1   | RF.5.4 |        |        |        |        |        |       |   |  |  |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 4</b>  |        |        |        |        |        |       |       | <b>Comments/Notes</b>                     |
|---|--------|--------|--------|--------|--------|-------|-------|---|
| <b>Spelling</b>   |        |        |        |        |        |       |       | RF or RL: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |       |       |   |
| 1   | RF     |        |        |        |        |       |       |   |
| 2   | RF     | SL.6.1 |        |        |        |       |       |   |
| 3   | RF     |        |        |        |        |       |       |   |
| 4   | RF     |        |        |        |        |       |       |   |
| 5   | RF     |        |        |        |        |       |       |   |
| 6   | RF     |        |        |        |        |       |       |   |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |       |       |   |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |       |       |   |
| 2   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |       |       |   |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |       |       |   |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |       |       |   |
| 5   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |       |       |   |
| 6   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |       |       |   |
| <b>Writing</b>  |        |        |        |        |        |       |       |   |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |       |       |   |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 | L.6.6 |   |
|   | SL.6.1 | SL.6.6 |        |        |        |       |       |   |
| 2   | L.6.1  | SL.6.1 |        |        |        |       |       |   |
| 3   | L.6.1  | SL.6.1 |        |        |        |       |       |   |
| 4   | L.6.1  | SL.6.1 |        |        |        |       |       |   |
| 5   | L.6.1  | SL.6.1 |        |        |        |       |       |   |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 | L.6.6 |   |
|   | SL.6.1 | SL.6.6 |        |        |        |       |       |   |
| Composition (C)   |        |        |        |        |        |       |       |   |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 | L.6.6 |   |
|   | SL.6.1 | SL.6.6 |        |        |        |       |       |   |
| 2   | W.6.2  | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3 | L.6.4 |   |
|   | RI.6.1 | RI.6.6 |        |        |        |       |       |   |
| <b>Reading</b>  |        |        |        |        |        |       |       |   |
| Text Structure (TS)                                     |        |        |        |        |        |       |       |   |
| 1   | RL.6.1 | RL.6.5 | RL.6.6 | SL.6.1 |        |       |       |   |
| 2   | RL.6.1 | RL.6.5 | RL.6.6 | SL.6.1 |        |       |       |   |
| 3   | RL.6.1 | RL.6.5 | RL.6.6 | SL.6.1 |        |       |       |   |
| 4   | RL.6.1 | RL.6.5 | RL.6.6 | SL.6.1 |        |       |       |   |
| 5   | RL.6.1 | RL.6.6 | SL.6.1 |        |        |       |       |   |
| 6   | RL.6.1 | RL.6.5 | RL.6.6 | SL.6.1 | SL.6.3 |       |       |   |
| 7   | RL.6.1 | RL.6.6 | SL.6.1 | SL.6.3 |        |       |       |   |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |        |        |       |       |   |
| 1   | RF.5.4 |        |        |        |        |       |       |   |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Day 5</b>  |        |        |       |        |       |       |       | <b>Comments/Notes</b> |
|---|--------|--------|-------|--------|-------|-------|-------|-----------------------|
| <b>Spelling</b>   |        |        |       |        |       |       |       |                       |
| Systematic Phonics (SP)                                 |        |        |       |        |       |       |       |                       |
| 1   | RF     |        |       |        |       |       |       |                       |
| 2   | RF     | SL.6.1 |       |        |       |       |       |                       |
| 3   | RF     |        |       |        |       |       |       |                       |
| 4   | RF     |        |       |        |       |       |       |                       |
| 5   | RF     |        |       |        |       |       |       |                       |
| High-Frequency Vocabulary (HFV)                         |        |        |       |        |       |       |       |                       |
| 1   | L.6.2  | L.6.4  | L.6.6 |        |       |       |       |                       |
| 2   | L.6.2  | L.6.4  | L.6.6 | SL.6.1 |       |       |       |                       |
| 3   | L.6.2  | L.6.4  | L.6.6 | SL.6.1 |       |       |       |                       |
| 4   | L.6.2  | L.6.4  | L.6.6 | SL.6.1 |       |       |       |                       |
| <b>Writing</b>  |        |        |       |        |       |       |       |                       |
| Sentence Construction with Vocabulary Development (SCV) |        |        |       |        |       |       |       |                       |
| 1   | W.6.5  | W.6.10 | L.6.1 | L.6.2  | L.6.3 | L.6.4 | L.6.6 |                       |
|   | SL.6.1 | SL.6.6 |       |        |       |       |       |                       |
| 2   | W.6.5  | W.6.10 | L.6.1 | L.6.2  | L.6.3 | L.6.4 | L.6.6 |                       |
|   | SL.6.1 | SL.6.6 |       |        |       |       |       |                       |
| 3   | L.6.1  | SL.6.1 |       |        |       |       |       |                       |
| 4   | L.6.1  | SL.6.1 |       |        |       |       |       |                       |
| 5   | W.6.5  | W.6.10 | L.6.1 | L.6.2  | L.6.3 | L.6.4 | L.6.6 |                       |
|   | SL.6.1 | SL.6.6 |       |        |       |       |       |                       |
| 6   | W.6.5  | W.6.10 | L.6.1 | L.6.2  | L.6.3 | L.6.4 | L.6.6 |                       |
|   | SL.6.1 | SL.6.6 |       |        |       |       |       |                       |
| Composition (C)   |        |        |       |        |       |       |       |                       |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 2</b>   |        |        |        |        |       |       |       | <b>Comments/Notes</b>                     |
|---|--------|--------|--------|--------|-------|-------|-------|---|
| <b>Spelling</b>   |        |        |        |        |       |       |       | RF or RL: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |       |       |       |   |
| 1   | RF     |        |        |        |       |       |       |   |
| 2   | RF     |        |        |        |       |       |       |   |
| 3   | RF     |        |        |        |       |       |       |   |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |       |       |       |   |
| 1   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |       |       |       |   |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |       |       |       |   |
| 3   | L.6.2  | L.6.4  | L.6.6  |        |       |       |       |   |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |       |       |       |   |
| 5   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |       |       |       |   |
| 6   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |       |       |       |   |
| 7   | L.6.2  | L.6.4  | L.6.6  |        |       |       |       |   |
| 8   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |       |       |       |   |
| <b>Writing</b>  |        |        |        |        |       |       |       |   |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |       |       |       |   |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3 | L.6.4 | L.6.6 |   |
|   | SL.6.1 | SL.6.6 |        |        |       |       |       |   |
| 2   | L.6.1  | SL.6.1 |        |        |       |       |       |   |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3 | L.6.4 | L.6.6 |   |
|   | SL.6.1 | SL.6.6 |        |        |       |       |       |   |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3 | L.6.4 | L.6.6 |   |
|   | SL.6.1 | SL.6.6 |        |        |       |       |       |   |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3 | L.6.4 | L.6.6 |   |
|   | SL.6.1 | SL.6.6 |        |        |       |       |       |   |
| 6   | L.6.4  | SL.6.1 |        |        |       |       |       |   |
| Composition (C)   |        |        |        |        |       |       |       |   |
| 1   | L.6.1  | L.6.2  | L.6.3  | SL.6.1 |       |       |       |   |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3 | L.6.4 | L.6.6 |   |
|   | SL.6.1 | SL.6.6 |        |        |       |       |       |   |
| 3   | W.6.2  | W.6.5  | W.6.10 | L.6.1  | L.6.2 | L.6.3 | L.6.4 |   |
|   | L.6.6  | RI.6.1 | RI.6.6 |        |       |       |       |   |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Reading</b>                       |        |         |        |        |        |        |        |
|--------------------------------------|--------|---------|--------|--------|--------|--------|--------|
| comprehension (MA)                   |        |         |        |        |        |        |        |
| 1                                    | RI.6.1 | RI.6.5  | RI.6.6 | SL.6.1 | SL.6.3 |        |        |
| 2                                    | RL.6.1 | RL.6.5  | RL.6.6 | SL.6.1 | SL.6.3 |        |        |
| 3                                    | RL.6.1 | RL.6.5  | RL.6.6 | RI.6.1 | RI.6.5 | RI.6.6 | SL.6.1 |
|                                      | SL.6.3 |         |        |        |        |        |        |
| 4                                    | RI.6.1 | RI.6.5  | RI.6.6 | SL.6.1 | SL.6.3 |        |        |
| 5                                    | RL.6.1 | RL.6.5  | RL.6.6 | RI.6.1 | RI.6.5 | RI.6.6 | SL.6.1 |
|                                      | SL.6.3 |         |        |        |        |        |        |
| Literary Appreciation/Fluency (LA/F) |        |         |        |        |        |        |        |
| 1                                    | RF.5.4 |         |        |        |        |        |        |
| 2                                    | RL.6.1 | RL.6.5  | RL.6.6 | SL.6.1 | SL.6.3 |        |        |
| 3                                    | RL.6.1 | RL.6.10 | SL.6.1 |        |        |        |        |
| 4                                    | RL.6.1 | RL.6.10 | SL.6.1 |        |        |        |        |
| 5                                    | RL.6.1 | SL.6.1  |        |        |        |        |        |
| 6                                    | RL.6.1 | RL.6.4  | SL.6.1 | SL.6.6 | L.6.3  |        |        |
| 7                                    | RL.6.1 | RL.6.4  | SL.6.1 | SL.6.6 | L.6.3  |        |        |
| 8                                    | RL.6.1 | RL.6.4  | SL.6.1 | SL.6.6 | L.6.3  |        |        |



**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 3</b>   |        |        |       |        |        |        |        | <b>Comments/Notes</b>               |
|---|--------|--------|-------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |       |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |       |        |        |        |        |                                     |
| 1   | RF     |        |       |        |        |        |        |                                     |
| 2   | RF     |        |       |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |       |        |        |        |        |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6 |        |        |        |        |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6 |        |        |        |        |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6 |        |        |        |        |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6 | SL.6.1 |        |        |        |                                     |
| 5   | L.6.2  | L.6.4  | L.6.6 | SL.6.1 |        |        |        |                                     |
| 6   | L.6.2  | L.6.4  | L.6.6 | SL.6.1 |        |        |        |                                     |
| 7   | L.6.2  | L.6.4  | L.6.6 | SL.6.1 |        |        |        |                                     |
| 8   | L.6.2  | L.6.4  | L.6.6 |        |        |        |        |                                     |
| 9   | RF     |        |       |        |        |        |        |                                     |
| <b>Writing</b>  |        |        |       |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |       |        |        |        |        |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1 | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |       |        |        |        |        |                                     |
| 2   | L.6.1  | SL.6.1 |       |        |        |        |        |                                     |
| 3   | L.6.1  | SL.6.1 |       |        |        |        |        |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1 | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |       |        |        |        |        |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1 | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |       |        |        |        |        |                                     |
| 6   | W.6.5  | W.6.10 | L.6.1 | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |       |        |        |        |        |                                     |
| 7   | W.6.5  | W.6.10 | L.6.1 | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |       |        |        |        |        |                                     |
| Composition (C)   |        |        |       |        |        |        |        |                                     |
| 1   | L.6.1  | L.6.2  | L.6.3 | SL.6.1 |        |        |        |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1 | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |       |        |        |        |        |                                     |
| 3   | W.6.3  | W.6.4  | W.6.5 | W.6.6  | W.6.10 | W.6.10 | L.6.1  |                                     |
|   | L.6.2  | L.6.3  | L.6.4 | L.6.6  | RL.6.2 | RL.6.4 | RL.6.5 |                                     |
|   | RL.6.6 |        |       |        |        |        |        |                                     |

**Fifth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Reading</b>                              |        |        |         |         |        |        |        |
|---|--------|--------|---------|---------|--------|--------|--------|
| 1   | RL.6.1 | RI.6.1 |         |         |        |        |        |
| 2   | RL.6.1 | RL.6.4 | RL.6.6  | SL.6.1  | SL.6.6 | L.6.4  |        |
| 3   | RI.6.1 | RI.6.4 | RI.6.6  | SL.6.1  | SL.6.6 | L.6.4  |        |
| 4   | RL.6.1 | RL.6.4 | RL.6.6  | RI.6.1  | RI.6.4 | RI.6.6 | SL.6.1 |
|   | SL.6.6 | L.6.4  |         |         |        |        |        |
| 5   | RL.6.1 | RL.6.4 | RL.6.6  | SL.6.1  | SL.6.6 | L.6.4  |        |
| 6   | RL.6.1 | RL.6.4 | RL.6.6  | SL.6.1  | SL.6.6 | L.6.4  |        |
| <b>Literary Appreciation/Fluency (LA/F)</b> |        |        |         |         |        |        |        |
| 1   | RF.5.4 |        |         |         |        |        |        |
| 2   | RL.6.1 | SL.6.1 |         |         |        |        |        |
| 3   | RL.6.1 | RL.6.2 | RL.6.3  | RL.6.10 | SL.6.1 | SL.6.2 | L.6.3  |
| 4   | RL.6.1 | RL.6.4 | RL.6.10 | SL.6.1  | SL.6.2 | L.6.3  |        |
| 5   | RL.6.1 | RL.6.3 | RL.6.10 | SL.6.1  |        |        |        |
| 6   | RL.6.1 | RL.6.3 | RL.6.5  | SL.6.1  |        |        |        |
| 7   | RL.6.1 | RL.6.3 | RL.6.5  | SL.6.1  |        |        |        |
| 8   | RL.6.1 | RL.6.3 | RL.6.5  | SL.6.1  |        |        |        |
| 9   | RL.6.1 | RL.6.3 | RL.6.5  | SL.6.1  |        |        |        |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 4</b>   |        |         |         |        |        |        |        | <b>Comments/Notes</b>               |
|---|--------|---------|---------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |         |         |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |         |         |        |        |        |        |                                     |
| 1   | RF     |         |         |        |        |        |        |                                     |
| 2   | RF     |         |         |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |         |         |        |        |        |        |                                     |
| 1   | L.6.2  | L.6.4   | L.6.6   |        |        |        |        |                                     |
| 2   | L.6.2  | L.6.4   | L.6.6   |        |        |        |        |                                     |
| 3   | L.6.2  | L.6.4   | L.6.6   |        |        |        |        |                                     |
| 4   | L.6.2  | L.6.4   | L.6.6   | SL.6.1 |        |        |        |                                     |
| 5   | L.6.2  | L.6.4   | L.6.6   | SL.6.1 |        |        |        |                                     |
| 6   | L.6.2  | L.6.4   | L.6.6   | SL.6.1 |        |        |        |                                     |
| 7   | L.6.2  | L.6.4   | L.6.6   |        |        |        |        |                                     |
| 8   | L.6.2  | L.6.4   | L.6.6   | SL.6.1 |        |        |        |                                     |
| 9   | L.6.2  | L.6.4   | L.6.6   | SL.6.1 |        |        |        |                                     |
| <b>Writing</b>  |        |         |         |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |        |        |        |        |                                     |
| 1   | W.6.5  | W.6.10  | L.6.1   | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |         |        |        |        |        |                                     |
| 2   | W.6.5  | W.6.10  | L.6.1   | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |         |        |        |        |        |                                     |
| 3   | W.6.5  | W.6.10  | L.6.1   | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |         |        |        |        |        |                                     |
| 4   | W.6.5  | W.6.10  | L.6.1   | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |         |        |        |        |        |                                     |
| 5   | W.6.5  | W.6.10  | L.6.1   | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |         |        |        |        |        |                                     |
| Composition (C)   |        |         |         |        |        |        |        |                                     |
| 1   | W.6.3  | W.6.4   | W.6.5   | W.6.6  | W.6.10 | L.6.1  | L.6.2  |                                     |
|   | L.6.3  | L.6.4   | L.6.6   | RL.6.2 | RL.6.4 | RL.6.5 | RL.6.6 |                                     |
| <b>Reading</b>  |        |         |         |        |        |        |        |                                     |
| Comprehension (MA)                                      |        |         |         |        |        |        |        |                                     |
| 1   | RL.6.1 | RI.6.1  |         |        |        |        |        |                                     |
| 2   | RL.6.1 | RL.6.4  | RL.6.6  | SL.6.1 | SL.6.6 | L.6.4  |        |                                     |
| 3   | RL.6.1 | RL.6.4  | RL.6.6  | RI.6.1 | RI.6.4 | RI.6.6 | SL.6.1 |                                     |
|   | SL.6.6 | L.6.4   |         |        |        |        |        |                                     |
| 4   | RI.6.1 | RI.6.4  | RI.6.6  | SL.6.1 | SL.6.6 | L.6.4  |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |        |        |        |        |                                     |
| 1   | RL.5.4 |         |         |        |        |        |        |                                     |
| 2   | RL.6.1 | RL.6.3  | RL.6.10 | SL.6.1 |        |        |        |                                     |
| 3   | RL.6.1 | RL.6.3  | RL.6.5  | SL.6.1 |        |        |        |                                     |
| 4   | RL.6.1 | RL.6.3  | RL.6.5  | SL.6.1 |        |        |        |                                     |
| 5   | RI.6.1 | RL.6.10 | SL.6.1  | L.6.3  |        |        |        |                                     |
| 6   | RL.6.1 | RL.6.3  | RL.6.5  | SL.6.1 |        |        |        |                                     |
| 7   | RL.6.1 | RL.6.3  | RL.6.5  | SL.6.1 |        |        |        |                                     |
| 8   | RL.6.1 | RL.6.2  | SL.6.1  | SL.6.6 | L.6.3  |        |        |                                     |
| 9   | RL.6.1 | RL.6.2  | SL.6.1  | SL.6.6 | L.6.3  |        |        |                                     |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 5  |        |        |        |        |        |        |       | Comments/Notes                      |
|---|--------|--------|--------|--------|--------|--------|-------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |       | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |       |                                     |
| 1   | RF     |        |        |        |        |        |       |                                     |
| 2   | RF     |        |        |        |        |        |       |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |       |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |        |       |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |        |        |       |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  |        |        |        |       |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |                                     |
| 5   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |                                     |
| 6   | L.6.2  | L.6.4  | L.6.6  |        |        |        |       |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |       |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |       |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 7   | L.6.4  | SL.6.1 |        |        |        |        |       |                                     |
| Composition (C)   |        |        |        |        |        |        |       |                                     |
| 1   | W.6.1  | W.6.2  | W.6.4  | W.6.5  | W.6.10 | L.6.1  | L.6.2 |                                     |
|   | L.6.6  | RI.6.2 | RI.6.5 | RI.6.6 |        |        |       |                                     |
| 2   | W.6.1  | W.6.2  | W.6.4  | W.6.5  | W.6.10 | L.6.1  | L.6.2 |                                     |
|   | L.6.3  | L.6.4  | L.6.6  |        |        |        |       |                                     |
| 3   | RI.6.1 | RI.6.2 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.7 |       |                                     |

**Sixth Grade Language Arts  
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| <b>Reading</b>                       |        |        |         |         |        |       |  |
|--------------------------------------|--------|--------|---------|---------|--------|-------|--|
| Comprehension (MA)                   |        |        |         |         |        |       |  |
| 1                                    | RL.6.1 | RI.6.1 |         |         |        |       |  |
| 2                                    | RL.6.1 | RL.6.4 | RL.6.6  | SL.6.1  | SL.6.6 | L.6.4 |  |
| 3                                    | RI.6.1 | RI.6.4 | RI.6.6  | SL.6.1  | SL.6.6 | L.6.4 |  |
| 4                                    | RI.6.1 | RI.6.4 | RI.6.6  | SL.6.1  | SL.6.6 | L.6.4 |  |
| Literary Appreciation/Fluency (LA/F) |        |        |         |         |        |       |  |
| 1                                    | RF.5.4 |        |         |         |        |       |  |
| 2                                    | RL.6.1 | RL.6.3 | RL.6.10 | SL.6.1  |        |       |  |
| 3                                    | RL.6.1 | RL.6.3 | RL.6.5  | SL.6.1  |        |       |  |
| 4                                    | RL.6.1 | RL.6.3 | RL.6.5  | SL.6.1  |        |       |  |
| 5                                    | RL.6.1 | RL.6.3 | RL.6.5  | SL.6.1  |        |       |  |
| 6                                    | RL.6.1 | RL.6.3 | RL.6.5  | SL.6.1  |        |       |  |
| 7                                    | RL.6.1 | RL.6.2 | RL.6.10 | SL.6.1  |        |       |  |
| 8                                    | RL.6.1 | RL.6.2 | SL.6.1  |         |        |       |  |
| 9                                    | RL.6.1 | RL.6.3 | RL.6.5  | SL.6.1  |        |       |  |
| 10                                   | RL.6.1 | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1 |       |  |

**Sixth Grade Language Arts  
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| <b>Wk 6</b>   |        |        |        |        |        |       |       | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|--------|-------|-------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |       |       | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |       |       |                                     |
| 1   | RF     |        |        |        |        |       |       |                                     |
| 2   | RF     |        |        |        |        |       |       |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |       |       |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |       |       |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |        |       |       |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |       |       |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |       |       |                                     |
| 5   | L.6.2  | L.6.4  | L.6.6  |        |        |       |       |                                     |
| <b>Writing</b>  |        |        |        |        |        |       |       |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |       |       |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |       |       |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |       |       |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |       |       |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |       |       |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |       |       |                                     |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |       |       |                                     |
| 7   | L.6.4  | SL.6.1 |        |        |        |       |       |                                     |
| 8   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4 | L.6.5 |                                     |
|   | L.6.6  | SL.6.1 | SL.6.6 |        |        |       |       |                                     |
| Composition (C)   |        |        |        |        |        |       |       |                                     |
| 1   | W.6.1  | W.6.2  | W.6.4  | W.6.5  | W.6.10 | L.6.1 | L.6.2 |                                     |
|   | L.6.3  | L.6.4  | L.6.6  |        |        |       |       |                                     |
| 2   | W.6.2  | SL.6.1 | SL.6.6 |        |        |       |       |                                     |
| 3   | W.6.1  | W.6.2  | W.6.4  | W.6.5  | W.6.10 | L.6.1 | L.6.2 |                                     |
|   | L.6.6  | RI.6.2 | RI.6.5 | RI.6.6 |        |       |       |                                     |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Reading</b>                              |         |        |        |        |        |        |         |
|---|---------|--------|--------|--------|--------|--------|---------|
| <b>Text Structure (TS)</b>                  |         |        |        |        |        |        |         |
| 1   | RI.6.1. | RI.6.5 | SL.6.6 |        |        |        |         |
| 2   | RI.6.1. | RI.6.5 | SL.6.1 | SL.6.3 |        |        |         |
| <b>Comprehension (MA)</b>                   |         |        |        |        |        |        |         |
| 1   | RI.6.1  | RI.6.1 |        |        |        |        |         |
| 2   | RI.6.1  | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | W.6.8   |
|   | SL.6.1  | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |        |         |
| 3   | RI.6.1  | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 |
|   | W.6.8   | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |
| 4   | RI.6.1  | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 |
|   | W.6.8   | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |
| 5   | RI.6.1  | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 |
|   | W.6.8   | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |
| 6   | RI.6.1  | RI.6.3 |        |        |        |        |         |
| 7   | RI.6.5  | SL.6.1 | SL.6.6 |        |        |        |         |
| 8   | RI.6.1  | RI.6.5 | SL.6.1 | SL.6.6 |        |        |         |
| 9   | RI.6.5  | SL.6.1 | SL.6.6 |        |        |        |         |
| 10  | RI.6.1  | W.6.4  | L.6.5  |        |        |        |         |
| <b>Literary Appreciation/Fluency (LA/F)</b> |         |        |        |        |        |        |         |
| 1   | RF.5.4  |        |        |        |        |        |         |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 7  |        |        |        |        |        |        |       | Comments/Notes                      |
|---|--------|--------|--------|--------|--------|--------|-------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |       | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |       |                                     |
| 1   | RF     |        |        |        |        |        |       |                                     |
| 2   | RF     |        |        |        |        |        |       |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |       |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |        |       |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |        |        |       |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |                                     |
| 5   | L.6.2  | L.6.4  | L.6.6  |        |        |        |       |                                     |
| 6   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |                                     |
| 7   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |       |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |       |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |       |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 7   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6 |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |       |                                     |
| 8   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.5 |                                     |
|   | L.6.6  | SL.6.1 | SL.6.6 |        |        |        |       |                                     |
| Composition (C)   |        |        |        |        |        |        |       |                                     |
| 1   | W.6.1  | SL.6.1 | SL.6.3 | SL.6.6 |        |        |       |                                     |
| 2   | W.6.1  | SL.6.1 | SL.6.3 | SL.6.6 |        |        |       |                                     |
| 3   | W.6.1  | W.6.4  | W.6.5  | W.6.9  | W.6.10 | L.6.1  | L.6.2 |                                     |
|   | L.6.3  | L.6.6  | SL.6.1 | SL.6.6 |        |        |       |                                     |
| 3   | RI.6.1 | RI.6.2 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.7 |       |                                     |
| 4   | W.6.1  | W.6.2  | W.6.4  | W.6.5  | W.6.6  | L.6.1  | L.6.2 |                                     |
|   | L.6.3  | L.6.6  | RI.6.8 | SL.6.1 | SL.6.6 |        |       |                                     |



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| <b>Reading</b>                       |        |        |        |        |        |        |         |
|--------------------------------------|--------|--------|--------|--------|--------|--------|---------|
| Text Structure (TS)                  |        |        |        |        |        |        |         |
| 1                                    | RI.6.3 | SL6.1  | SL.6.3 |        |        |        |         |
| Comprehension (MA)                   |        |        |        |        |        |        |         |
| 1                                    | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | W.6.8   |
|                                      | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |        |         |
| 2                                    | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 |
|                                      | W.6.8  | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |
| 3                                    | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 |
|                                      | W.6.8  | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |
| 4                                    | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 |
|                                      | W.6.8  | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |
| 5                                    | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 |
|                                      | W.6.8  | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |
| 6                                    | RI.6.1 | W.6.4  | L.6.5  |        |        |        |         |
| 7                                    | RI.6.1 | RI.6.3 | RI.6.5 | SL.6.1 | SL.6.6 |        |         |
| 8                                    | RI.6.1 | RI.6.5 | SL.6.1 | SL.6.6 |        |        |         |
| Literary Appreciation/Fluency (LA/F) |        |        |        |        |        |        |         |
| 1                                    | RF.5.4 |        |        |        |        |        |         |

**Sixth Grade Language Arts  
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| Wk 8  |        |        |        |        |        |         |         | Comments/Notes |
|---|--------|--------|--------|--------|--------|---------|---------|----------------|
| <b>Spelling</b>   |        |        |        |        |        |         |         |                |
| Systematic Phonics (SP)                                 |        |        |        |        |        |         |         |                |
| 1   | RF     |        |        |        |        |         |         |                |
| 2   | RF     |        |        |        |        |         |         |                |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |         |         |                |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |         |         |                |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |        |         |         |                |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |         |         |                |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |         |         |                |
| 5   | L.6.2  | L.6.4  | L.6.6  |        |        |         |         |                |
| 6   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |         |         |                |
| <b>Writing</b>  |        |        |        |        |        |         |         |                |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |         |         |                |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6   |                |
|   | SL.6.1 | SL.6.6 |        |        |        |         |         |                |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6   |                |
|   | SL.6.1 | SL.6.6 |        |        |        |         |         |                |
| 3   | L.6.1  | SL.6.1 |        |        |        |         |         |                |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6   |                |
|   | SL.6.1 | SL.6.6 |        |        |        |         |         |                |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6   |                |
|   | SL.6.1 | SL.6.6 |        |        |        |         |         |                |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6   |                |
|   | SL.6.1 | SL.6.6 |        |        |        |         |         |                |
| Composition (C)   |        |        |        |        |        |         |         |                |
| 1   | W.6.1  | W.6.2  | W.6.4  | W.6.5  | W.6.6  | L.6.1   | L.6.2   |                |
|   | L.6.3  | L.6.6  | RI.6.8 | SL.6.1 | SL.6.6 |         |         |                |
| <b>Reading</b>  |        |        |        |        |        |         |         |                |
| Text Structure (TS)                                     |        |        |        |        |        |         |         |                |
| 1   | RI.6.5 | RI.6.6 | SL.6.6 |        |        |         |         |                |
| Comprehension (MA)                                      |        |        |        |        |        |         |         |                |
| 1   | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6  | RI.6.10 |                |
|   | W.6.8  | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4   |         |                |
| 2   | RL.6.1 | RL.6.2 | RL.6.3 | RL.6.4 | RL.6.5 | RL.6.6  | RI.6.1  |                |
|   | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 | W.6.8   |                |
|   | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |         |                |
| 3   | RI.6.1 | W.6.4  | L.6.5  |        |        |         |         |                |
| 4   | RI.6.1 | RI.6.5 | W.6.9  | SL.6.1 | SL.6.6 |         |         |                |
| 5   | RI.6.1 | RI.6.4 | RI.6.6 | SL.6.1 | SL.6.6 | L.6.4   |         |                |
| 6   | RI.6.1 | RI.6.3 | SL.6.1 | SL.6.6 |        |         |         |                |
| 7   | RI.6.1 | RI.6.  | W.6.9  | SL.6.1 | SL.6.6 |         |         |                |
| 8   | RI.6.1 | RI.6.3 | W.6.4  | .6.9   |        |         |         |                |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |        |        |         |         |                |
| 1   | RF.5.4 |        |        |        |        |         |         |                |

**Sixth Grade Language Arts  
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| <b>Wk 9</b>   |        |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                                     |
| 1   | RF     |        |        |        |        |        |        |                                     |
| 2   | RF     |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |        |        |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |        |        |        |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |                                     |
| 5   | L.6.2  |        |        |        |        |        |        |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 2   | L.6.1  | L.6.2  | L.6.6  | SL.6.1 | SL.6.6 |        |        |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 7   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 8   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.5  |                                     |
|   | L.6.6  | SL.6.1 | SL.6.6 |        |        |        |        |                                     |
| Composition (C)   |        |        |        |        |        |        |        |                                     |
| 1   | W.6.4  | SL.6.1 | SL.6.6 |        |        |        |        |                                     |
| 2   | W.6.1  | W.6.2  | W.6.3  | W.6.4  | W.6.5  | W.6.6  | W.6.9  |                                     |
|   | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  | RL.6.3 |                                     |
|   | RI.6.1 | RI.6.2 | RI.6.6 | RI.6.7 | SL.6.1 | SL.6.3 | SL.6.4 |                                     |
|   | SL.6.6 |        |        |        |        |        |        |                                     |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Reading</b>                              |        |        |        |        |        |        |         |
|---|--------|--------|--------|--------|--------|--------|---------|
| <b>Text Structure (TS)</b>                  |        |        |        |        |        |        |         |
| 1   | RI.6.5 | RI.6.6 | SL.6.6 |        |        |        |         |
| <b>Comprehension (MA)</b>                   |        |        |        |        |        |        |         |
| 1   | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 |
| 2   | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 |
|   | W.6.8  | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |
| 3   | RI.6.1 | RI.6.5 | SL.6.1 | SL.6.6 |        |        |         |
| 4   | RI.6.1 | RI.6.3 | SL.6.1 | SL.6.6 |        |        |         |
| 5   | RI.6.1 | RI.6.4 | RI.6.6 | SL.6.1 | L.6.4  |        |         |
| 6   | RI.6.1 | RI.6.3 | RI.6.5 | SL.6.1 | SL.6.6 |        |         |
| 7   | RI.6.1 | RI.6.3 | RI.6.5 | SL.6.1 | SL.6.6 |        |         |
| 8   | L.6.5  | W.6.4  |        |        |        |        |         |
| 9   | L.6.5  | W.6.4  |        |        |        |        |         |
| <b>Literary Appreciation/Fluency (LA/F)</b> |        |        |        |        |        |        |         |
| 1   | RF.5.4 |        |        |        |        |        |         |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 10</b>  |        |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                                     |
| 1   | RF     |        |        |        |        |        |        |                                     |
| 2   | RF     |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |        |        |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |        |        |        |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |                                     |
| 5   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 7   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 8   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.5  |                                     |
|   | L.6.6  | SL.6.1 | SL.6.6 |        |        |        |        |                                     |
| Composition (C)   |        |        |        |        |        |        |        |                                     |
| 1   | W.6.2  | SL.6.1 | SL.6.6 |        |        |        |        |                                     |
| 2   | W.6.2  | W.6.4  | W.6.5  | W.6.6  | W.6.9  | W.6.10 | L.6.1  |                                     |
|   | L.6.2  | L.6.3  | L.6.4  | L.6.6  | RI.6.1 | RI.6.2 | RI.6.3 |                                     |
|   | RI.6.4 | RI.6.7 | SL.6.1 | SL.6.2 | SL.6.4 | SL.6.5 |        |                                     |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Reading</b>                       |        |        |        |        |        |         |         |
|--------------------------------------|--------|--------|--------|--------|--------|---------|---------|
| Text Structure (TS)                  |        |        |        |        |        |         |         |
| 1                                    | RI.6.5 | RI.6.6 | SL.6.6 |        |        |         |         |
| Comprehension (MA)                   |        |        |        |        |        |         |         |
| 1                                    | RL.6.1 | RL.6.2 | RL.6.3 | RL.6.4 | RL.6.5 | RL.6.6  | RI.6.1  |
|                                      | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 | W.6.8   |
|                                      | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |         |
| 2                                    | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6  | RI.6.10 |
|                                      | W.6.8  | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4   |         |
| 3                                    | RI.6.1 | RI.6.5 | SL.6.1 | SL.6.6 |        |         |         |
| 4                                    | RI.6.3 | RI.6.5 |        |        |        |         |         |
| 5                                    | RI.6.3 | RI.6.5 |        |        |        |         |         |
| 6                                    | RI.6.3 | RI.6.5 |        |        |        |         |         |
| 7                                    | RI.6.3 | RI.6.3 | RI.6.5 | SL.6.1 | SL.6.6 |         |         |
| Literary Appreciation/Fluency (LA/F) |        |        |        |        |        |         |         |
| 1                                    | RF.5.4 |        |        |        |        |         |         |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 11</b>  |        |        |        |        |        |        |         | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|--------|--------|---------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |         | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |         |                                     |
| 1   | RF     |        |        |        |        |        |         |                                     |
| 2   | RF     |        |        |        |        |        |         |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |         |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |        |         |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |        |        |         |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |         |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |         |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |         |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |         |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |         |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |         |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |         |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |         |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |         |                                     |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.5   |                                     |
|   | L.6.6  | SL.6.1 | SL.6.6 |        |        |        |         |                                     |
| Composition (C)   |        |        |        |        |        |        |         |                                     |
| 1   | W.6.4  | SL.6.1 | SL.6.6 |        |        |        |         |                                     |
| 2   | W.6.1  | W.6.2  | W.6.3  | W.6.4  | W.6.5  | W.6.6  | W.6.9   |                                     |
|   | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  | RL.6.3  |                                     |
|   | RI.6.1 | RI.6.2 | RI.6.6 | RI.6.7 | SL.6.1 | SL.6.3 | SL.6.4  |                                     |
|   | SL.6.6 |        |        |        |        |        |         |                                     |
| <b>Reading</b>  |        |        |        |        |        |        |         |                                     |
| Text Structure (TS)                                     |        |        |        |        |        |        |         |                                     |
| 1   | RI.6.5 | RI.6.6 | SL.6.6 |        |        |        |         |                                     |
| Comprehension (MA)                                      |        |        |        |        |        |        |         |                                     |
| 1   | RL.6.1 | RL.6.2 | RL.6.3 | RL.6.4 | RL.6.5 | RL.6.6 | W.6.8   |                                     |
|   | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |        |         |                                     |
| 2   | RL.6.1 | RL.6.2 | RL.6.3 | RL.6.4 | RL.6.5 | RL.6.6 | RL.6.10 |                                     |
|   | W.6.8  | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |                                     |
| 3   | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 |                                     |
|   | W.6.8  | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6 | L.6.4  |         |                                     |
| 4   | RI.6.1 | RI.6.5 | SL.6.1 | SL.6.6 |        |        |         |                                     |
| 5   | RI.6.1 | RI.6.3 | RI.6.5 | SL.6.1 | SL.6.6 |        |         |                                     |
| 6   | RI.6.1 | RI.6.3 | SL.6.1 | SL.6.6 |        |        |         |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |        |        |        |         |                                     |
| 1   | RF.5.4 |        |        |        |        |        |         |                                     |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 12</b>  |        |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                                     |
| 1   | RF     |        |        |        |        |        |        |                                     |
| 2   | RF     |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |        |        |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |        |        |        |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| Composition (C)   |        |        |        |        |        |        |        |                                     |
| 1   | W.6.2  | W.6.4  | W.6.9  | RI.6.9 |        |        |        |                                     |
| 2   | W.6.1  | W.6.2  | W.6.3  | W.6.4  | W.6.5  | W.6.6  | W.6.9  |                                     |
|   | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  | RL.6.3 |                                     |
|   | RI.6.1 | RI.6.2 | RI.6.6 | RI.6.7 | RI.6.9 | SL.6.1 | SL.6.3 |                                     |
|   | SL.6.4 | SL.6.6 |        |        |        |        |        |                                     |



**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Reading</b>                       |        |         |         |         |        |        |         |
|--------------------------------------|--------|---------|---------|---------|--------|--------|---------|
| Comprehension (MA)                   |        |         |         |         |        |        |         |
| 1                                    | RI.6.1 | RI.6.2  | RI.6.3  | RI.6.4  | RI.6.5 | RI.6.6 | RI.6.10 |
|                                      | W.6.8  | SL.6.1  | SL.6.2  | SL.6.3  | SL.6.6 | L.6.4  |         |
| 2                                    | RL.6.1 | RL.6.2  | RL.6.3  | RL.6.4  | RL.6.5 | RL.6.6 | RL.6.10 |
|                                      | W.6.8  | SL.6.1  | SL.6.2  | SL.6.3  | SL.6.6 | L.6.4  |         |
| 3                                    | RL.6.1 | RL.6.5  | SL.6.1  | SL.6.6  |        |        |         |
| 4                                    | RL.6.1 | RL.6.4  | RL.6.6  | SL.6.1  | SL.6.6 | L.6.4  |         |
| Literary Appreciation/Fluency (LA/F) |        |         |         |         |        |        |         |
| 1                                    | RF.5.4 |         |         |         |        |        |         |
| 2                                    | RL.6.1 | RL.6.5  | RL.6.6  | SL.6.1  | SL.6.3 |        |         |
| 3                                    | RL.6.1 | W.6.9   | RL.6.10 | SL.6.1  |        |        |         |
| 4                                    | RL.6.1 | RL.6.2  | RL.6.3  | RL.6.10 | SL.6.1 | SL.6.6 | L.6.3   |
| 5                                    | RL.6.1 | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |        |         |
| 6                                    | RL.6.1 | RL.6.2  | RL.6.4  | RL.6.10 | SL.6.1 | SL.6.6 | L.6.3   |
| 7                                    | RL.6.4 | RL.6.10 | SL.6.1  | L.6.3   | L.6.5  |        |         |
| 8                                    | RL.6.1 | RL.6.2  | RL.6.4  | SL.6.1  | SL.6.6 | L.6.3  |         |
| 9                                    | RL.6.1 | RL.6.2  | RL.6.4  | SL.6.1  | SL.6.6 | L.6.3  |         |
| 10                                   | RL.6.1 | RL.6.2  | RL.6.4  | SL.6.1  | SL.6.6 | L.6.3  |         |
| 11                                   | RL.6.1 | RL.6.2  | RL.6.4  | SL.6.1  | SL.6.6 | L.6.3  |         |
| 12                                   | RL.6.1 | RL.6.2  | RL.6.4  | SL.6.1  | SL.6.6 | L.6.3  |         |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 13</b>  |        |        |        |        |        |        |        | <b>Comments/Notes</b>               |
|---|--------|--------|--------|--------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |        |        |                                     |
| 1   | RF     |        |        |        |        |        |        |                                     |
| 2   | RF     |        |        |        |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |        |        |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |        |        |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |        |        |        |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |        |        |                                     |
| <b>Writing</b>  |        |        |        |        |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |        |        |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |        |        |                                     |
| Composition (C)   |        |        |        |        |        |        |        |                                     |
| 1   | W.6.1  | W.6.2  | W.6.3  | W.6.4  | W.6.5  | W.6.6  | W.6.9  |                                     |
|   | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.6  | RL.6.3 |                                     |
|   | RI.6.1 | RI.6.2 | RI.6.6 | RI.6.7 | RI.6.9 | SL.6.1 | SL.6.3 |                                     |
|   | SL.6.4 | SL.6.6 |        |        |        |        |        |                                     |
| 2   | W.6.4  | RI.6.2 | RI.6.4 |        |        |        |        |                                     |
| 3   | RI.6.5 | RI.6.6 | SL.6.1 | SL.6.6 |        |        |        |                                     |

**Sixth Grade Language Arts  
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| <b>Reading</b>                       |        |         |         |         |         |         |         |
|--------------------------------------|--------|---------|---------|---------|---------|---------|---------|
| Comprehension (MA)                   |        |         |         |         |         |         |         |
| 1                                    | RL.6.1 | RL.6.2  | RL.6.3  | RL.6.4  | RL.6.5  | RL.6.6  | RL.6.10 |
|                                      | W.6.8  | SL.6.1  | SL.6.2  | SL.6.3  | SL.6.6  | L.6.4   |         |
| 2                                    | RL.6.1 | RL.6.2  | RL.6.3  | RL.6.4  | RL.6.5  | RL.6.6  | RI.6.1  |
|                                      | RI.6.2 | RI.6.3  | RI.6.4  | RI.6.5  | RI.6.6  | RI.6.10 | W.6.8   |
|                                      | SL.6.1 | SL.6.2  | SL.6.3  | SL.6.6  | L.6.4   |         |         |
| 3                                    | RL.6.1 | RL.6.4  | RL.6.6  | SL.6.1  | SL.6.6  | L.6.4   |         |
| Literary Appreciation/Fluency (LA/F) |        |         |         |         |         |         |         |
| 1                                    | RF.5.4 |         |         |         |         |         |         |
| 2                                    | RL.6.1 | W.6.9   | RL.6.10 | SL.6.1  |         |         |         |
| 3                                    | RL.6.1 | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |         |         |
| 4                                    | RL.6.1 | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |         |         |
| 5                                    | RL.6.1 | RL.6.2  | RL.6.3  | RL.6.4  | RL.6.10 | SL.6.1  | SL.6.6  |
|                                      | L.6.3  |         |         |         |         |         |         |
| 6                                    | RL.6.4 | RL.6.10 | SL.6.1  | L.6.3   | L.6.5   |         |         |
| 7                                    | RL.6.1 | RL.6.3  | RL.6.5  | SL.6.1  |         |         |         |
| 8                                    | RL.6.1 | RL.6.3  | RL.6.5  | SL.6.1  |         |         |         |
| 9                                    | RL.6.1 | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |         |         |
| 10                                   | RL.6.1 | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |         |         |

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| Wk 14   |        |         |         |         |        |         |         | Comments/Notes                      |
|---|--------|---------|---------|---------|--------|---------|---------|-------------------------------------|
| <b>Spelling</b>   |        |         |         |         |        |         |         | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |         |         |         |        |         |         |                                     |
| 1   | RF     |         |         |         |        |         |         |                                     |
| 2   | RF     |         |         |         |        |         |         |                                     |
| High-Frequency Vocabulary (HFV)                         |        |         |         |         |        |         |         |                                     |
| 1   | L.6.2  | L.6.4   | L.6.6   |         |        |         |         |                                     |
| 2   | L.6.2  | L.6.4   | L.6.6   |         |        |         |         |                                     |
| 3   | L.6.2  | L.6.4   | L.6.6   | SL.6.1  |        |         |         |                                     |
| 4   | L.6.2  | L.6.4   | L.6.6   | SL.6.1  |        |         |         |                                     |
| <b>Writing</b>  |        |         |         |         |        |         |         |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |         |         |         |        |         |         |                                     |
| 1   | W.6.5  | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4   | L.6.6   |                                     |
|   | SL.6.1 | SL.6.6  |         |         |        |         |         |                                     |
| 2   | W.6.5  | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4   | L.6.6   |                                     |
|   | SL.6.1 | SL.6.6  |         |         |        |         |         |                                     |
| 3   | L.6.1  | L.6.2   | L.6.4   | L.6.6   | SL.6.1 | SL.6.6  |         |                                     |
| 4   | W.6.5  | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4   | L.6.6   |                                     |
|   | SL.6.1 | SL.6.6  |         |         |        |         |         |                                     |
| 5   | W.6.5  | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4   | L.6.6   |                                     |
|   | SL.6.1 | SL.6.6  |         |         |        |         |         |                                     |
| Composition (C)   |        |         |         |         |        |         |         |                                     |
| 1   | W.6.2  | W.6.4   | W.6.5   | W.6.6   | W.6.10 | L.6.1   | L.6.2   |                                     |
|   | L.6.3  | L.6.4   | L.6.5   | L.6.6   | RI.6.4 | RI.6.5  | RI.6.6  |                                     |
|   | RI.6.7 |         |         |         |        |         |         |                                     |
| <b>Reading</b>  |        |         |         |         |        |         |         |                                     |
| Comprehension (MA)                                      |        |         |         |         |        |         |         |                                     |
| 1   | RI.6.1 | RI.6.2  | RI.6.3  | RI.6.4  | RI.6.5 | RI.6.6  | RI.6.10 |                                     |
|   | W.6.8  | SL.6.1  | SL.6.2  | SL.6.3  | SL.6.6 | L.6.4   |         |                                     |
| 2   | RL.6.1 | RL.6.2  | RL.6.3  | RL.6.4  | RL.6.5 | RL.6.6  | RI.6.1  |                                     |
|   | RI.6.2 | RI.6.3  | RI.6.4  | RI.6.5  | RI.6.6 | RI.6.10 | W.6.8   |                                     |
|   | SL.6.1 | SL.6.2  | SL.6.3  | SL.6.6  | L.6.4  |         |         |                                     |
| 3   | RL.6.5 | SL.6.1  | SL.6.6  |         |        |         |         |                                     |
| 4   | RL.6.1 | RL.6.3  | SL.6.1  | SL.6.6  |        |         |         |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |         |         |         |        |         |         |                                     |
| 1   | RF.5.4 |         |         |         |        |         |         |                                     |
| 2   | RL.6.1 | W.6.9   | RL.6.10 | SL.6.1  |        |         |         |                                     |
| 3   | RL.6.1 | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |         |                                     |
| 4   | RL.6.1 | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |         |                                     |
| 5   | RL.6.1 | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |         |                                     |
| 6   | RL.6.4 | RL.6.10 | SL.6.1  | L.6.3   | L.6.5  |         |         |                                     |
| 7   | RL.6.1 | RL.6.3  | RL.6.5  | SL.6.1  |        |         |         |                                     |
| 8   | RL.6.1 | RL.6.3  | RL.6.5  | SL.6.1  |        |         |         |                                     |
| 9   | RL.6.1 | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |         |                                     |
| 10  | RL.6.1 | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |         |                                     |

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| Wk 15   |         |         |        |         |         |         |        | Comments/Notes                      |
|---|---------|---------|--------|---------|---------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |         |         |        |         |         |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |         |         |        |         |         |         |        |                                     |
| 1   | RF      |         |        |         |         |         |        |                                     |
| 2   | RF      |         |        |         |         |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |         |         |        |         |         |         |        |                                     |
| 1   | L.6.2   | L.6.4   | L.6.6  |         |         |         |        |                                     |
| 2   | L.6.2   | L.6.4   | L.6.6  |         |         |         |        |                                     |
| 3   | L.6.2   | L.6.4   | L.6.6  | SL.6.1  |         |         |        |                                     |
| 4   | L.6.2   | L.6.4   | L.6.6  | SL.6.1  |         |         |        |                                     |
| <b>Writing</b>  |         |         |        |         |         |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |         |         |         |        |                                     |
| 1   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |        |         |         |         |        |                                     |
| 2   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |        |         |         |         |        |                                     |
| 3   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |        |         |         |         |        |                                     |
| 4   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |        |         |         |         |        |                                     |
| 5   | L.6.1   | SL.6.1  |        |         |         |         |        |                                     |
| 6   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |        |         |         |         |        |                                     |
| Composition (C)   |         |         |        |         |         |         |        |                                     |
| 1   | W.6.3   | W.6.4   | W.6.5  | W.6.6   | W.6.9   | W.6.10  | L.6.1  |                                     |
|   | L.6.2   | L.6.3   | L.6.4  | L.6.5   | L.6.6   | RL.6.2  | RL.6.3 |                                     |
|   | RL.6.4  | RL.6.5  | RL.6.6 | SL.6.1  | SL.6.6  |         |        |                                     |
| <b>Reading</b>  |         |         |        |         |         |         |        |                                     |
| Comprehension (MA)                                      |         |         |        |         |         |         |        |                                     |
| 1   | RL.6.10 |         |        |         |         |         |        |                                     |
| 2   | RL.6.1  | RL.6.2  | RL.6.3 | RL.6.4  | RL.6.5  | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2  | RI.6.3  | RI.6.4 | RI.6.5  | RI.6.6  | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1  | SL.6.2  | SL.6.3 | SL.6.6  | L.6.4   |         |        |                                     |
| 3   | RL.6.1  | RL.6.3  | RL.6.5 | SL.6.1  | SL.6.6  |         |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |         |         |         |        |                                     |
| 1   | RF.5.4  |         |        |         |         |         |        |                                     |
| 2   | RL.6.1  | RL.6.10 | W.6.9  | SL.6.1  |         |         |        |                                     |
| 3   | RL.6.1  | RL.6.3  | RL.6.5 | RL.6.10 | SL.6.1  |         |        |                                     |
| 4   | RL.6.1  | RL.6.3  | RL.6.5 | RL.6.10 | SL.6.1  |         |        |                                     |
| 5   | RL.6.1  | RL.6.3  | RL.6.5 | RL.6.10 | SL.6.1  |         |        |                                     |
| 6   | RL.6.1  | RL.6.2  | RL.6.3 | RL.6.4  | RL.6.10 | SL.6.1  | SL.6.6 |                                     |
|   | L.6.3   |         |        |         |         |         |        |                                     |
| 7   | RL.6.1  | RL.6.3  | RL.6.5 | SL.6.1  |         |         |        |                                     |
| 8   | RL.6.1  | RL.6.3  | RL.6.5 | SL.6.1  |         |         |        |                                     |
| 9   | RL.6.1  | RL.6.3  | RL.6.5 | RL.6.10 | SL.6.1  |         |        |                                     |

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| Wk 16   |         |        |         |         |         |         |        | Comments/Notes                      |
|---|---------|--------|---------|---------|---------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |         |        |         |         |         |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |         |        |         |         |         |         |        |                                     |
| 1   | RF      |        |         |         |         |         |        |                                     |
| 2   | RF      |        |         |         |         |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |         |        |         |         |         |         |        |                                     |
| 1   | L.6.2   | L.6.4  | L.6.6   |         |         |         |        |                                     |
| 2   | L.6.2   | L.6.4  | L.6.6   |         |         |         |        |                                     |
| 3   | L.6.2   | L.6.4  | L.6.6   | SL.6.1  |         |         |        |                                     |
| 4   | L.6.2   | L.6.4  | L.6.6   | SL.6.1  |         |         |        |                                     |
| <b>Writing</b>  |         |        |         |         |         |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |         |        |         |         |         |         |        |                                     |
| 1   | W.6.5   | W.6.10 | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6 |         |         |         |         |        |                                     |
| 2   | W.6.5   | W.6.10 | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6 |         |         |         |         |        |                                     |
| 3   | W.6.5   | W.6.10 | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6 |         |         |         |         |        |                                     |
| 4   | W.6.5   | W.6.10 | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6 |         |         |         |         |        |                                     |
| 5   | W.6.5   | W.6.10 | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6 |         |         |         |         |        |                                     |
| Composition (C)   |         |        |         |         |         |         |        |                                     |
| 1   | W.6.3   | W.6.4  | W.6.5   | W.6.6   | W.6.9   | W.6.10  | L.6.1  |                                     |
|   | L.6.2   | L.6.3  | L.6.4   | L.6.5   | L.6.6   | RL.6.2  | RL.6.3 |                                     |
|   | RL.6.4  | RL.6.5 | RL.6.6  | SL.6.1  | SL.6.6  |         |        |                                     |
| <b>Reading</b>  |         |        |         |         |         |         |        |                                     |
| Comprehension (MA)                                      |         |        |         |         |         |         |        |                                     |
| 1   | RL.6.10 |        |         |         |         |         |        |                                     |
| 2   | RL.6.1  | RL.6.2 | RL.6.3  | RL.6.4  | RL.6.5  | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2  | RI.6.3 | RI.6.4  | RI.6.5  | RI.6.6  | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1  | SL.6.2 | SL.6.3  | SL.6.6  | L.6.4   |         |        |                                     |
| 3   | RL.6.1  | RL.6.3 | RL.6.5  | SL.6.1  | SL.6.6  |         |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |         |        |         |         |         |         |        |                                     |
| 1   | RL.6.1  | RL.6.3 | RL.6.10 | SL.6.1  |         |         |        |                                     |
| 2   | RL.6.1  | W.6.9  | RL.6.10 | SL.6.1  |         |         |        |                                     |
| 3   | RL.6.1  | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |
| 4   | RL.6.1  | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |
| 5   | RL.6.1  | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |
| 6   | RL.6.1  | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |
| 7   | RL.6.1  | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |
| 8   | RL.6.1  | RL.6.2 | RL.6.3  | RL.6.4  | RL.6.10 | SL.6.1  | SL.6.6 |                                     |
|   | L.6.3   |        |         |         |         |         |        |                                     |
| 9   | RL.6.1  | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |

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| <b>Wk 17</b>  |         |         |         |         |        |         |        | <b>Comments/Notes</b>               |
|---|---------|---------|---------|---------|--------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |         |         |         |         |        |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |         |         |         |         |        |         |        |                                     |
| 1   | RF      |         |         |         |        |         |        |                                     |
| 2   | RF      |         |         |         |        |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |         |         |         |         |        |         |        |                                     |
| 1   | L.6.2   | L.6.4   | L.6.6   |         |        |         |        |                                     |
| 2   | L.6.2   | L.6.4   | L.6.6   |         |        |         |        |                                     |
| 3   | L.6.2   | L.6.4   | L.6.6   | SL.6.1  |        |         |        |                                     |
| 4   | L.6.2   | L.6.4   | L.6.6   | SL.6.1  |        |         |        |                                     |
| <b>Writing</b>  |         |         |         |         |        |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |         |         |         |         |        |         |        |                                     |
| 1   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |         |        |                                     |
| 2   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |         |        |                                     |
| 3   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |         |        |                                     |
| 4   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |         |        |                                     |
| 5   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |         |        |                                     |
| Composition (C)   |         |         |         |         |        |         |        |                                     |
| 1   | W.6.1   | W.6.2   | W.6.4   | W.6.5   | W.6.6  | W.6.7   | W.6.10 |                                     |
|   | SL.6.1  | SL.6.2  | SL.6.3  | SL.6.4  | SL.6.6 |         |        |                                     |
| 2   | W.6.1   | W.6.2   | W.6.4   | W.6.5   | W.6.6  | W.6.7   | W.6.10 |                                     |
|   | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.5  | L.6.6   | RI.6.7 |                                     |
|   | SL.6.1  | SL.6.2  | SL.6.3  | SL.6.4  | SL.6.6 |         |        |                                     |
| <b>Reading</b>  |         |         |         |         |        |         |        |                                     |
| Comprehension (MA)                                      |         |         |         |         |        |         |        |                                     |
| 1   | RL.6.10 |         |         |         |        |         |        |                                     |
| 2   | RL.6.1  | RL.6.2  | RL.6.3  | RL.6.4  | RL.6.5 | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2  | RI.6.3  | RI.6.4  | RI.6.5  | RI.6.6 | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1  | SL.6.2  | SL.6.3  | SL.6.6  | L.6.4  |         |        |                                     |
| 3   | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.6 |         |        |                                     |
| Literary Appreciation (LA/F)                            |         |         |         |         |        |         |        |                                     |
| 1   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |                                     |
| 2   | RL.6.1  | W.6.9   | RL.6.10 | SL.6.1  |        |         |        |                                     |
| 3   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |                                     |
| 4   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |                                     |
| 5   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |                                     |
| 6   | RL.6.4  | RL.6.10 | SL.6.1  | L.6.3   | L.6.5  |         |        |                                     |
| 7   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |                                     |
| 8   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |                                     |

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| <b>Wk 18</b>  |         |        |         |         |         |         |        | <b>Comments/Notes</b>               |
|---|---------|--------|---------|---------|---------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |         |        |         |         |         |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |         |        |         |         |         |         |        |                                     |
| 1   | RF      |        |         |         |         |         |        |                                     |
| 2   | RF      |        |         |         |         |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |         |        |         |         |         |         |        |                                     |
| 1   | L.6.2   | L.6.4  | L.6.6   |         |         |         |        |                                     |
| 2   | L.6.2   | L.6.4  | L.6.6   |         |         |         |        |                                     |
| 3   | L.6.2   | L.6.4  | L.6.6   | SL.6.1  |         |         |        |                                     |
| 4   | L.6.2   | L.6.4  | L.6.6   | SL.6.1  |         |         |        |                                     |
| <b>Writing</b>  |         |        |         |         |         |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |         |        |         |         |         |         |        |                                     |
| 1   | W.6.5   | W.6.10 | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6 |         |         |         |         |        |                                     |
| 2   | L.6.1   | L.6.2  | L.6.4   | L.6.6   | SL.6.1  | SL.6.6  |        |                                     |
| 3   | W.6.5   | W.6.10 | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6 |         |         |         |         |        |                                     |
| 4   | L.6.1   | SL.6.1 | SL.6.6  |         |         |         |        |                                     |
| 5   | W.6.5   | W.6.10 | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6 |         |         |         |         |        |                                     |
| 6   | W.6.5   | W.6.10 | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6 |         |         |         |         |        |                                     |
| Composition (C)   |         |        |         |         |         |         |        |                                     |
| 2   | W.6.1   | W.6.2  | W.6.4   | W.6.5   | W.6.6   | W.6.7   | W.6.10 |                                     |
|   | L.6.1   | L.6.2  | L.6.3   | L.6.4   | L.6.5   | L.6.6   | RI.6.7 |                                     |
|   | SL.6.1  | SL.6.2 | SL.6.3  | SL.6.4  | SL.6.6  |         |        |                                     |
| <b>Reading</b>  |         |        |         |         |         |         |        |                                     |
| Comprehension (MA)                                      |         |        |         |         |         |         |        |                                     |
| 1   | RL.6.10 |        |         |         |         |         |        |                                     |
| 2   | RL.6.1  | RL.6.2 | RL.6.3  | RL.6.4  | RL.6.5  | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2  | RI.6.3 | RI.6.4  | RI.6.5  | RI.6.6  | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1  | SL.6.2 | SL.6.3  | SL.6.6  | L.6.4   |         |        |                                     |
| 3   | RL.6.1  | RL.6.4 | RL.6.6  | SL.6.1  | SL.6.6  | L.6.4   |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |         |        |         |         |         |         |        |                                     |
| 1   | RL.6.1  | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |
| 2   | RL.6.1  | W.6.9  | RL.6.10 | SL.6.1  |         |         |        |                                     |
| 3   | RL.6.1  | RL.6.3 | RL.6.10 | SL.6.1  |         |         |        |                                     |
| 4   | RL.6.1  | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |
| 5   | RL.6.1  | RL.6.2 | RL.6.3  | RL.6.4  | RL.6.10 | SL.6.1  | SL.6.6 |                                     |
|   | L.6.3   |        |         |         |         |         |        |                                     |
| 6   | RL.6.1  | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |
| 7   | RL.6.1  | RL.6.2 | RL.6.10 | SL.6.1  |         |         |        |                                     |
| 8   | RL.6.1  | RL.6.2 | RL.6.10 | SL.6.1  |         |         |        |                                     |
| 9   | RL.6.1  | RL.6.2 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |
| 10  | RL.6.1  | RL.6.3 | RL.6.5  | RL.6.10 | SL.6.1  |         |        |                                     |



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| Wk 19   |        |         |        |         |        |         |        | Comments/Notes                      |
|---|--------|---------|--------|---------|--------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |        |         |        |         |        |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |         |        |         |        |         |        |                                     |
| 1   | RF     |         |        |         |        |         |        |                                     |
| 2   | RF     |         |        |         |        |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |         |        |         |        |         |        |                                     |
| 1   | L.6.2  | L.6.4   | L.6.6  |         |        |         |        |                                     |
| 2   | L.6.2  | L.6.4   | L.6.6  |         |        |         |        |                                     |
| 3   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |        |         |        |                                     |
| 4   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |        |         |        |                                     |
| <b>Writing</b>  |        |         |        |         |        |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |         |        |         |        |         |        |                                     |
| 1   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 2   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 3   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 4   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 5   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| Composition (C)   |        |         |        |         |        |         |        |                                     |
| 1   | L.6.1  | L.6.5   | L.6.6  | SL.6.1  | SL.6.6 |         |        |                                     |
| 2   | L.6.1  | L.6.5   | L.6.6  | SL.6.1  | SL.6.6 |         |        |                                     |
| 3   | W.6.1  | W.6.3   | W.6.4  | W.6.5   | W.6.9  | W.6.10  | L.6.1  |                                     |
|   | L.6.2  | L.6.3   | L.6.4  | L.6.5   | L.6.6  | RL.6.1  | RL.6.2 |                                     |
|   | RL.6.3 | RL.6.4  | RL.6.5 | RL.6.6  | RL.6.7 | RL.6.10 | SL.6.1 |                                     |
|   | SL.6.4 | SL.6.6  |        |         |        |         |        |                                     |
| <b>Reading</b>  |        |         |        |         |        |         |        |                                     |
| Text Structure (TS)                                     |        |         |        |         |        |         |        |                                     |
| 1   | RI.6.5 | RI.6.6  | SL.6.6 |         |        |         |        |                                     |
| Comprehension (MA)                                      |        |         |        |         |        |         |        |                                     |
| 1   | RI.6.1 | RI.6.2  | RI.6.4 | RI.6.10 | W.6.4  |         |        |                                     |
| 2   | RL.6.1 | RL.6.2  | RL.6.3 | RL.6.4  | RL.6.5 | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2 | RI.6.3  | RI.6.4 | RI.6.5  | RI.6.6 | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1 | SL.6.2  | SL.6.3 | SL.6.6  | L.6.4  |         |        |                                     |
| 3   | RI.6.1 | RI.6.2  | RI.6.3 | RI.6.5  | RI.6.7 | SL.6.6  |        |                                     |
| 4   | RI.6.1 | RI.6.4  | RI.6.6 | SL.6.1  | SL.6.6 | L.6.4   |        |                                     |
| 5   | RI.6.1 | SL.6.1  | SL.6.6 |         |        |         |        |                                     |
| 6   | RI.6.1 | RI.6.5  | SL.6.1 | SL.6.6  |        |         |        |                                     |
| 7   | L.6.5  | W.6.4   |        |         |        |         |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |         |        |         |        |         |        |                                     |
| 1   | RL.6.5 | SL.6.6  |        |         |        |         |        |                                     |
| 2   | RL.6.4 | RL.6.10 | SL.6.1 | L.6.3   | L.6.5  |         |        |                                     |

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| Wk 20   |        |         |        |         |        |         |        | Comments/Notes                      |
|---|--------|---------|--------|---------|--------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |        |         |        |         |        |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |         |        |         |        |         |        |                                     |
| 1   | RF     |         |        |         |        |         |        |                                     |
| 2   | RF     |         |        |         |        |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |         |        |         |        |         |        |                                     |
| 1   | L.6.2  | L.6.4   | L.6.6  |         |        |         |        |                                     |
| 2   | L.6.2  | L.6.4   | L.6.6  |         |        |         |        |                                     |
| 3   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |        |         |        |                                     |
| 4   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |        |         |        |                                     |
| 5   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |        |         |        |                                     |
| 6   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |        |         |        |                                     |
| <b>Writing</b>  |        |         |        |         |        |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |         |        |         |        |         |        |                                     |
| 1   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 2   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 3   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 4   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 5   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| Composition (C)   |        |         |        |         |        |         |        |                                     |
| 1   | RL.6.2 | SL.6.1  | SL.6.4 | SL.6.6  |        |         |        |                                     |
| 2   | W.6.3  | W.6.4   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  |                                     |
|   | L.6.4  | L.6.5   | L.6.6  | SL.6.1  | SL.6.6 |         |        |                                     |
| <b>Reading</b>  |        |         |        |         |        |         |        |                                     |
| Text Structure (TS)                                     |        |         |        |         |        |         |        |                                     |
| 1   | RI.6.5 | RI.6.6  | SL.6.6 |         |        |         |        |                                     |
| Comprehension (MA)                                      |        |         |        |         |        |         |        |                                     |
| 1   | RI.6.1 | RI.6.2  | RI.6.4 | RI.6.10 | W.6.4  |         |        |                                     |
| 2   | RL.6.1 | RL.6.2  | RL.6.3 | RL.6.4  | RL.6.5 | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2 | RI.6.3  | RI.6.4 | RI.6.5  | RI.6.6 | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1 | SL.6.2  | SL.6.3 | SL.6.6  | L.6.4  |         |        |                                     |
| 3   | RI.6.1 | RI.6.5  | SL.6.1 | SL.6.6  |        |         |        |                                     |
| 4   | RI.6.1 | RI.6.3  | SL.6.1 | SL.6.6  |        |         |        |                                     |
| 5   | RI.6.1 | RI.6.5  | SL.6.1 | SL.6.6  |        |         |        |                                     |
| 6   | RI.6.1 | SL.6.1  | SL.6.6 |         |        |         |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |         |        |         |        |         |        |                                     |
| 1   | RL.6.5 | SL.6.6  |        |         |        |         |        |                                     |
| 2   | RL.6.4 | RL.6.10 | SL.6.1 | L.6.3   | L.6.5  |         |        |                                     |

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| Wk 21   |        |        |        |         |         |         |        | Comments/Notes                      |
|---|--------|--------|--------|---------|---------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |         |         |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |         |         |         |        |                                     |
| 1   | RF     |        |        |         |         |         |        |                                     |
| 2   | RF     |        |        |         |         |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |         |         |         |        |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |         |         |         |        |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |         |         |         |        |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1  |         |         |        |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1  |         |         |        |                                     |
| <b>Writing</b>  |        |        |        |         |         |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |         |         |         |        |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |         |         |         |        |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |         |         |         |        |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |         |         |         |        |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |         |         |         |        |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |         |         |         |        |                                     |
| Composition (C)   |        |        |        |         |         |         |        |                                     |
| 1   | W.6.2  | W.6.3  | W.6.4  | W.6.5   | W.6.9   | W.6.10  | L.6.1  |                                     |
|   | L.6.2  | L.6.3  | L.6.4  | L.6.5   | L.6.6   | RL.6.1  | RL.6.2 |                                     |
|   | RL.6.3 | RL.6.4 | RL.6.5 | RL.6.6  | RL.6.10 | SL.6.1  | SL.6.4 |                                     |
|   | SL.6.6 |        |        |         |         |         |        |                                     |
| <b>Reading</b>  |        |        |        |         |         |         |        |                                     |
| Text Structure (TS)                                     |        |        |        |         |         |         |        |                                     |
| 1   | RI.6.5 | RI.6.6 | SL.6.6 |         |         |         |        |                                     |
| Comprehension (MA)                                      |        |        |        |         |         |         |        |                                     |
| 1   | RI.6.1 | RI.6.2 | RI.6.4 | RI.6.10 | W.6.4   |         |        |                                     |
| 2   | RL.6.1 | RL.6.2 | RL.6.3 | RL.6.4  | RL.6.5  | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5  | RI.6.6  | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6  | L.6.4   |         |        |                                     |
| 3   | RI.6.1 | RI.6.5 | SL.6.1 | SL.6.6  |         |         |        |                                     |
| 4   | RI.6.1 | RI.6.4 | RI.6.6 | SL.6.1  | SL.6.6  | L.6.4   |        |                                     |
| 5   | RI.6.1 | RI.6.2 | RI.6.3 | RI.6.5  | RI.6.7  | SL.6.6  |        |                                     |
| 6   | RI.6.1 | RI.6.3 | SL.6.1 | SL.6.6  |         |         |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |         |         |         |        |                                     |
| 1   | RL.6.5 | SL.6.6 |        |         |         |         |        |                                     |
| 2   | RL.6.1 | RL.6.9 | SL.6.1 |         |         |         |        |                                     |

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| Wk 22   |        |        |        |        |         |        |        | Comments/Notes                      |
|---|--------|--------|--------|--------|---------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |         |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |         |        |        |                                     |
| 1   | RF     |        |        |        |         |        |        |                                     |
| 2   | RF     |        |        |        |         |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |         |        |        |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |         |        |        |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |         |        |        |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |         |        |        |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |         |        |        |                                     |
| <b>Writing</b>  |        |        |        |        |         |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |         |        |        |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |         |        |        |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |         |        |        |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |         |        |        |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |         |        |        |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |         |        |        |                                     |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |         |        |        |                                     |
| Composition (C)   |        |        |        |        |         |        |        |                                     |
| 1   | W.6.2  | W.6.3  | W.6.4  | W.6.5  | W.6.9   | W.6.10 | L.6.1  |                                     |
|   | L.6.2  | L.6.3  | L.6.4  | L.6.5  | L.6.6   | RL.6.1 | RL.6.2 |                                     |
|   | RL.6.3 | RL.6.4 | RL.6.5 | RL.6.6 | RL.6.10 | RI.6.1 | RI.6.2 |                                     |
|   | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 | SL.6.1 | SL.6.2 |                                     |
|   | SL.6.4 | SL.6.6 |        |        |         |        |        |                                     |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Reading</b>                       |         |         |         |         |        |         |        |
|--------------------------------------|---------|---------|---------|---------|--------|---------|--------|
| Comprehension (MA)                   |         |         |         |         |        |         |        |
| 1                                    | RL.6.10 |         |         |         |        |         |        |
| 2                                    | RL.6.1  | RL.6.2  | RL.6.3  | RL.6.4  | RL.6.5 | RL.6.6  | RI.6.1 |
|                                      | RI.6.2  | RI.6.3  | RI.6.4  | RI.6.5  | RI.6.6 | RI.6.10 | W.6.8  |
|                                      | SL.6.1  | SL.6.2  | SL.6.3  | SL.6.6  | L.6.4  |         |        |
| 3                                    | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.6 |         |        |
| 4                                    | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.6 |         |        |
| Literary Appreciation/Fluency (LA/F) |         |         |         |         |        |         |        |
| 1                                    | RL.6.1  | RL.6.5  | RL.6.6  | RL.6.10 | SL.6.1 | SL.6.3  |        |
| 2                                    | RL.6.1  | W.6.9   | RL.6.10 | SL.6.1  |        |         |        |
| 3                                    | RL.6.1  | RL.6.2  | RL.6.3  | RL.6.10 | SL.6.1 | SL.6.6  | L.6.3  |
| 4                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |
| 5                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |
| 6                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |
| 7                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |
| 8                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |
| 9                                    | RL.6.4  | RL.6.10 | SL.6.1  | RL.6.10 | L.6.5  |         |        |
| 10                                   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |
| 11                                   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |         |        |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 23   |        |        |        |        |        |         |        | Comments/Notes                      |
|---|--------|--------|--------|--------|--------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |        |        |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |        |        |         |        |                                     |
| 1   | RF     |        |        |        |        |         |        |                                     |
| 2   | RF     |        |        |        |        |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |        |        |         |        |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |        |        |         |        |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |        |        |         |        |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |         |        |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1 |        |         |        |                                     |
| <b>Writing</b>  |        |        |        |        |        |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |        |        |         |        |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |         |        |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |         |        |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |         |        |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |         |        |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |         |        |                                     |
| 6   | W.6.5  | W.6.10 | L.6.1  | L.6.2  | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |        |        |         |        |                                     |
| Composition (C)   |        |        |        |        |        |         |        |                                     |
| 1   | W.6.2  | W.6.3  | W.6.4  | W.6.5  | W.6.6  | W.6.9   | W.6.10 |                                     |
|   | L.6.1  | L.6.2  | L.6.3  | L.6.4  | L.6.5  | L.6.6   | RL.6.1 |                                     |
|   | RL.6.2 | RL.6.3 | RL.6.4 | RL.6.5 | RL.6.6 | RL.6.10 | RI.6.1 |                                     |
|   | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5 | RI.6.6 | RI.6.10 | SL.6.1 |                                     |
|   | SL.6.2 | SL.6.4 | SL.6.6 |        |        |         |        |                                     |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Reading</b>                       |         |         |         |         |         |         |        |
|--------------------------------------|---------|---------|---------|---------|---------|---------|--------|
| Comprehension (MA)                   |         |         |         |         |         |         |        |
| 1                                    | RL.6.10 |         |         |         |         |         |        |
| 2                                    | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.6  |         |        |
| 3                                    | RL.6.1  | RL.6.2  | RL.6.3  | RL.6.4  | RL.6.5  | RL.6.6  | RI.6.1 |
|                                      | RI.6.2  | RI.6.3  | RI.6.4  | RI.6.5  | RI.6.6  | RI.6.10 | W.6.8  |
|                                      | SL.6.1  | SL.6.2  | SL.6.3  | SL.6.6  | L.6.4   |         |        |
| Literary Appreciation/Fluency (LA/F) |         |         |         |         |         |         |        |
| 1                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |         |        |
| 2                                    | RL.6.1  | W.6.9   | RL.6.10 | SL.6.1  |         |         |        |
| 3                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |         |        |
| 4                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |         |        |
| 5                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |         |        |
| 6                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |         |        |
| 7                                    | RL.6.1  | RL.6.2  | RL.6.3  | RL.6.4  | RL.6.10 | SL.6.1  | SL.6.6 |
|                                      | L.6.3   |         |         |         |         |         |        |
| 8                                    | RL.6.4  | RL.6.10 | SL.6.1  | L.6.3   | L.6.5   |         |        |
| 9                                    | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  |         |         |        |
| 10                                   | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  |         |         |        |
| 11                                   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |         |        |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 24</b>  |         |         |         |         |         |        |         | <b>Comments/Notes</b>               |
|---|---------|---------|---------|---------|---------|--------|---------|-------------------------------------|
| <b>Spelling</b>   |         |         |         |         |         |        |         | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |         |         |         |         |         |        |         |                                     |
| 1   | RF      |         |         |         |         |        |         |                                     |
| 2   | RF      |         |         |         |         |        |         |                                     |
| High-Frequency Vocabulary (HFV)                         |         |         |         |         |         |        |         |                                     |
| 1   | L.6.2   | L.6.4   | L.6.6   |         |         |        |         |                                     |
| 2   | L.6.2   | L.6.4   | L.6.6   |         |         |        |         |                                     |
| 3   | L.6.2   | L.6.4   | L.6.6   | SL.6.1  |         |        |         |                                     |
| 4   | L.6.2   | L.6.4   | L.6.6   | SL.6.1  |         |        |         |                                     |
| <b>Writing</b>  |         |         |         |         |         |        |         |                                     |
| Sentence Construction with Vocabulary Development (SCV) |         |         |         |         |         |        |         |                                     |
| 1   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3   | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |         |         |         |        |         |                                     |
| 2   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3   | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |         |         |         |        |         |                                     |
| 3   | L.6.1   | SL.6.1  | SL.6.6  |         |         |        |         |                                     |
| 4   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3   | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |         |         |         |        |         |                                     |
| 5   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3   | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |         |         |         |        |         |                                     |
| Composition (C)   |         |         |         |         |         |        |         |                                     |
| 1   | W.6.2   | W.6.4   | W.6.5   | W.6.7   | W.6.8   | W.6.9  | W.6.10  |                                     |
|   | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.5   | L.6.6  | RI.6.1  |                                     |
|   | RI.6.2  | RI.6.3  | RI.6.4  | RI.6.5  | RI.6.6  | RI.6.7 | RI.6.10 |                                     |
|   | SL.6.1  | SL.6.4  | SL.6.6  |         |         |        |         |                                     |
| <b>Reading</b>  |         |         |         |         |         |        |         |                                     |
| Comprehension (MA)                                      |         |         |         |         |         |        |         |                                     |
| 1   | RL.6.10 |         |         |         |         |        |         |                                     |
| 2   | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.6  |        |         |                                     |
| 3   | RL.6.1  | RL.6.4  | RL.6.6  | SL.6.1  | SL.6.6  | L.6.4  |         |                                     |
| 4   | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.6  |        |         |                                     |
| Literary Appreciation/Fluency (LA/F)                    |         |         |         |         |         |        |         |                                     |
| 1   | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.1  |        |         |                                     |
| 2   | RL.6.1  | W.6.9   | RL.6.10 | SL.6.1  |         |        |         |                                     |
| 3   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |        |         |                                     |
| 4   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |        |         |                                     |
| 5   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |        |         |                                     |
| 6   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |        |         |                                     |
| 7   | RL.6.1  | RL.6.2  | RL.6.3  | RL.6.4  | RL.6.10 | SL.6.1 | SL.6.6  |                                     |
|   | L.6.3   |         |         |         |         |        |         |                                     |
| 8   | RL.6.4  | RL.6.10 | SL.6.1  | L.6.3   | L.6.5   |        |         |                                     |
| 9   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |        |         |                                     |
| 10  | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1  |        |         |                                     |
| 11  | RL.6.1  | RL.6.10 | SL.6.1  |         |         |        |         |                                     |



**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 25   |         |         |         |         |        |        |         | Comments/Notes                      |
|---|---------|---------|---------|---------|--------|--------|---------|-------------------------------------|
| <b>Spelling</b>   |         |         |         |         |        |        |         | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |         |         |         |         |        |        |         |                                     |
| 1   | RF      |         |         |         |        |        |         |                                     |
| 2   | RF      |         |         |         |        |        |         |                                     |
| High-Frequency Vocabulary (HFV)                         |         |         |         |         |        |        |         |                                     |
| 1   | L.6.2   | L.6.4   | L.6.6   |         |        |        |         |                                     |
| 2   | L.6.2   | L.6.4   | L.6.6   |         |        |        |         |                                     |
| 3   | L.6.2   | L.6.4   | L.6.6   | SL.6.1  |        |        |         |                                     |
| 4   | L.6.2   | L.6.4   | L.6.6   | SL.6.1  |        |        |         |                                     |
| <b>Writing</b>  |         |         |         |         |        |        |         |                                     |
| Sentence Construction with Vocabulary Development (SCV) |         |         |         |         |        |        |         |                                     |
| 1   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |        |         |                                     |
| 2   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |        |         |                                     |
| 3   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |        |         |                                     |
| 4   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |        |         |                                     |
| 5   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |        |         |                                     |
| 6   | W.6.5   | W.6.10  | L.6.1   | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |         |         |        |        |         |                                     |
| Composition (C)   |         |         |         |         |        |        |         |                                     |
| 1   | W.6.2   | W.6.4   | W.6.5   | W.6.7   | W.6.8  | W.6.9  | W.6.10  |                                     |
|   | L.6.1   | L.6.2   | L.6.3   | L.6.4   | L.6.5  | L.6.6  | RI.6.1  |                                     |
|   | RI.6.2  | RI.6.3  | RI.6.4  | RI.6.5  | RI.6.6 | RI.6.7 | RI.6.10 |                                     |
|   | SL.6.1  | SL.6.4  | SL.6.6  |         |        |        |         |                                     |
| <b>Reading</b>  |         |         |         |         |        |        |         |                                     |
| Comprehension (MA)                                      |         |         |         |         |        |        |         |                                     |
| 1   | RL.6.10 |         |         |         |        |        |         |                                     |
| 2   | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.6 |        |         |                                     |
| 3   | RL.6.1  | RL.6.4  | RL.6.6  | SL.6.1  | SL.6.6 | L.6.4  |         |                                     |
| 4   | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.6 |        |         |                                     |
| Literary Appreciation/Fluency (LA/F)                    |         |         |         |         |        |        |         |                                     |
| 1   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |        |         |                                     |
| 2   | RL.6.1  | W.6.9   | RL.6.10 | SL.6.1  |        |        |         |                                     |
| 3   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |        |         |                                     |
| 4   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |        |         |                                     |
| 5   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |        |         |                                     |
| 6   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |        |         |                                     |
| 7   | RL.6.4  | RL.6.10 | SL.6.1  | L.6.3   | L.6.5  |        |         |                                     |
| 8   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |        |         |                                     |
| 9   | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |        |         |                                     |

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| Wk 26   |        |        |         |        |         |        |        | Comments/Notes                      |
|---|--------|--------|---------|--------|---------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |         |        |         |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |         |        |         |        |        |                                     |
| 1   | RF     |        |         |        |         |        |        |                                     |
| 2   | RF     |        |         |        |         |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |         |        |         |        |        |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6   |        |         |        |        |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6   |        |         |        |        |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6   | SL.6.1 |         |        |        |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6   | SL.6.1 |         |        |        |                                     |
| <b>Writing</b>  |        |        |         |        |         |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |         |        |         |        |        |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1   | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |         |        |         |        |        |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1   | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |         |        |         |        |        |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1   | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |         |        |         |        |        |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1   | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |         |        |         |        |        |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1   | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |         |        |         |        |        |                                     |
| 6   | W.6.5  | W.6.10 | L.6.1   | L.6.2  | L.6.3   | L.6.4  | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |         |        |         |        |        |                                     |
| Composition (C)   |        |        |         |        |         |        |        |                                     |
| 1   | W.6.2  | W.6.4  | W.6.5   | W.6.10 | L.6.1   | L.6.2  | L.6.3  |                                     |
|   | L.6.4  | L.6.5  | L.6.6   | RI.6.1 | RI.6.2  | RI.6.3 | RI.6.4 |                                     |
|   | RI.6.5 | RI.6.6 | RI.6.10 | SL.6.1 | SL.6.6  |        |        |                                     |
| 2   | W.6.2  | W.6.4  | W.6.5   | W.6.10 | L.6.1   | L.6.2  | L.6.3  |                                     |
|   | L.6.4  | L.6.5  | L.6.6   | RI.6.1 | RI.6.2  | RI.6.3 | RI.6.4 |                                     |
|   | RI.6.5 | RI.6.6 | RI.6.10 | SL.6.1 | SL.6.6  |        |        |                                     |
| 3   | W.6.1  | W.6.3  | W.6.4   | W.6.5  | W.6.9   | L.6.1  | L.6.2  |                                     |
|   | L.6.3  | L.6.4  | L.6.5   | L.6.6  | RL.6.1  | RL.6.2 | RL.6.3 |                                     |
|   | RL.6.4 | RL.6.5 | RL.6.6  | RL.6.7 | RL.6.10 | SL.6.1 | SL.6.6 |                                     |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Reading</b>                       |         |         |         |         |        |       |  |
|--------------------------------------|---------|---------|---------|---------|--------|-------|--|
| Comprehension (MA)                   |         |         |         |         |        |       |  |
| 1                                    | RL.6.10 |         |         |         |        |       |  |
| 2                                    | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.6 |       |  |
| 3                                    | RL.6.1  | RL.6.4  | RL.6.6  | SL.6.1  | SL.6.6 | L.6.4 |  |
| 4                                    | RL.6.1  | RL.6.3  | RL.6.5  | SL.6.1  | SL.6.6 |       |  |
| Literary Appreciation/Fluency (LA/F) |         |         |         |         |        |       |  |
| 1                                    | RL.6.1  | RL.6.10 | W.6.9   | SL.6.1  |        |       |  |
| 2                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |       |  |
| 3                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |       |  |
| 4                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |       |  |
| 5                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |       |  |
| 6                                    | RL.6.1  | RL.6.2  | RL.6.5  | RL.6.10 | SL.6.1 |       |  |
| 7                                    | RL.6.1  | RL.6.2  | RL.6.10 | SL.6.1  |        |       |  |
| 8                                    | RL.6.1  | RL.6.2  | RL.6.10 | SL.6.1  |        |       |  |
| 9                                    | RL.6.1  | RL.6.3  | RL.6.5  | RL.6.10 | SL.6.1 |       |  |
| 10                                   | RL.6.1  | RL.6.9  | RL.6.10 | SL.6.1  |        |       |  |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 27   |        |        |        |         |         |         |        | Comments/Notes                      |
|---|--------|--------|--------|---------|---------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |        |        |        |         |         |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |        |        |         |         |         |        |                                     |
| 1   | RF     |        |        |         |         |         |        |                                     |
| 2   | RF     |        |        |         |         |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |        |        |         |         |         |        |                                     |
| 1   | L.6.2  | L.6.4  | L.6.6  |         |         |         |        |                                     |
| 2   | L.6.2  | L.6.4  | L.6.6  |         |         |         |        |                                     |
| 3   | L.6.2  | L.6.4  | L.6.6  | SL.6.1  |         |         |        |                                     |
| 4   | L.6.2  | L.6.4  | L.6.6  | SL.6.1  |         |         |        |                                     |
| <b>Writing</b>  |        |        |        |         |         |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |        |        |         |         |         |        |                                     |
| 1   | W.6.5  | W.6.10 | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |         |         |         |        |                                     |
| 2   | W.6.5  | W.6.10 | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |         |         |         |        |                                     |
| 3   | W.6.5  | W.6.10 | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |         |         |         |        |                                     |
| 4   | W.6.5  | W.6.10 | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |         |         |         |        |                                     |
| 5   | W.6.5  | W.6.10 | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6 |        |         |         |         |        |                                     |
| Composition (C)   |        |        |        |         |         |         |        |                                     |
| 1   | W.6.1  | W.6.3  | W.6.4  | W.6.5   | W.6.9   | L.6.1   | L.6.2  |                                     |
|   | L.6.3  | L.6.4  | L.6.5  | L.6.6   | RL.6.1  | RL.6.2  | RL.6.3 |                                     |
|   | RL.6.4 | RL.6.5 | RL.6.6 | RL.6.7  | RL.6.10 | SL.6.1  | SL.6.6 |                                     |
| 2   | W.6.2  | W.6.3  | W.6.4  | W.6.5   | W.6.9   | W.6.10  | L.6.1  |                                     |
|   | L.6.2  | L.6.3  | L.6.4  | L.6.5   | L.6.6   | RL.6.1  | RL.6.2 |                                     |
|   | RL.6.3 | RL.6.4 | RL.6.5 | RL.6.6  | RL.6.7  | RL.6.10 | SL.6.1 |                                     |
|   | SL.6.6 |        |        |         |         |         |        |                                     |
| <b>Reading</b>  |        |        |        |         |         |         |        |                                     |
| Text Structure (TS)                                     |        |        |        |         |         |         |        |                                     |
| 1   | RI.6.5 | RI.6.6 | SL.6.6 |         |         |         |        |                                     |
| Comprehension (MA)                                      |        |        |        |         |         |         |        |                                     |
| 1   | RI.6.1 | RI.6.2 | RI.6.4 | RI.6.10 | W.6.4   |         |        |                                     |
| 2   | RL.6.1 | RL.6.2 | RL.6.3 | RL.6.4  | RL.6.5  | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2 | RI.6.3 | RI.6.4 | RI.6.5  | RI.6.6  | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1 | SL.6.2 | SL.6.3 | SL.6.6  | L.6.4   |         |        |                                     |
| 3   | RI.6.1 | RI.6.3 | SL.6.1 | SL.6.6  |         |         |        |                                     |
| 4   | RI.6.1 | RI.6.5 | SL.6.1 | SL.6.6  |         |         |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |        |        |         |         |         |        |                                     |
| 1   | RL.6.5 | SL.6.6 |        |         |         |         |        |                                     |
| 2   | RL.6.1 | RL.6.9 | SL.6.1 |         |         |         |        |                                     |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 28   |        |         |        |         |         |         |        | Comments/Notes                      |
|---|--------|---------|--------|---------|---------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |        |         |        |         |         |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |         |        |         |         |         |        |                                     |
| 1   | RF     |         |        |         |         |         |        |                                     |
| 2   | RF     |         |        |         |         |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |         |        |         |         |         |        |                                     |
| 1   | L.6.2  | L.6.4   | L.6.6  |         |         |         |        |                                     |
| 2   | L.6.2  | L.6.4   | L.6.6  |         |         |         |        |                                     |
| 3   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |         |         |        |                                     |
| 4   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |         |         |        |                                     |
| <b>Writing</b>  |        |         |        |         |         |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |         |        |         |         |         |        |                                     |
| 1   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |         |         |        |                                     |
| 2   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |         |         |        |                                     |
| 3   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |         |         |        |                                     |
| 4   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |         |         |        |                                     |
| 5   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3   | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |         |         |        |                                     |
| Composition (C)   |        |         |        |         |         |         |        |                                     |
| 1   | W.6.1  | W.6.3   | W.6.4  | W.6.5   | W.6.9   | L.6.1   | L.6.2  |                                     |
|   | L.6.3  | L.6.4   | L.6.5  | L.6.6   | RL.6.1  | RL.6.2  | RL.6.3 |                                     |
|   | RL.6.4 | RL.6.5  | RL.6.6 | RL.6.7  | RL.6.10 | SL.6.1  | SL.6.6 |                                     |
| <b>Reading</b>  |        |         |        |         |         |         |        |                                     |
| Text Structure (TS)                                     |        |         |        |         |         |         |        |                                     |
| 1   | RI.6.5 | RI.6.6  | SL.6.6 |         |         |         |        |                                     |
| Comprehension (MA)                                      |        |         |        |         |         |         |        |                                     |
| 1   | RI.6.1 | RI.6.2  | RI.6.4 | RI.6.10 | W.6.4   |         |        |                                     |
| 2   | RL.6.1 | RL.6.2  | RL.6.3 | RL.6.4  | RL.6.5  | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2 | RI.6.3  | RI.6.4 | RI.6.5  | RI.6.6  | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1 | SL.6.2  | SL.6.3 | SL.6.6  | L.6.4   |         |        |                                     |
| 3   | RI.6.1 | RI.6.3  | RI.6.5 | SL.6.1  | SL.6.6  |         |        |                                     |
| 4   | RI.6.1 | RI.6.3  | RI.6.5 | SL.6.1  | SL.6.6  |         |        |                                     |
| 5   | RI.6.1 | RI.6.3  | RI.6.5 | SL.6.1  | SL.6.6  |         |        |                                     |
| 6   | L.6.5  | W.6.4   |        |         |         |         |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |         |        |         |         |         |        |                                     |
| 1   | RL.6.5 | SL.6.6  |        |         |         |         |        |                                     |
| 2   | RL.6.4 | RL.6.10 | SL.6.1 | L.6.3   | L.6.5   |         |        |                                     |

**Sixth Grade Language Arts  
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| Wk 29   |        |         |        |         |        |         |        | Comments/Notes                      |
|---|--------|---------|--------|---------|--------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |        |         |        |         |        |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |         |        |         |        |         |        |                                     |
| 1   | RF     |         |        |         |        |         |        |                                     |
| 2   | RF     |         |        |         |        |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |         |        |         |        |         |        |                                     |
| 1   | L.6.2  | L.6.4   | L.6.6  |         |        |         |        |                                     |
| 2   | L.6.2  | L.6.4   | L.6.6  |         |        |         |        |                                     |
| 3   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |        |         |        |                                     |
| 4   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |        |         |        |                                     |
| <b>Writing</b>  |        |         |        |         |        |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |         |        |         |        |         |        |                                     |
| 1   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 2   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 3   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 4   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 5   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| Composition (C)   |        |         |        |         |        |         |        |                                     |
| 1   | W.6.2  | W.6.4   | W.6.5  | W.6.9   | W.6.10 | L.6.1   | L.6.2  |                                     |
|   | L.6.3  | L.6.4   | L.6.5  | L.6.6   | RI.6.1 | RI.6.2  | RI.6.3 |                                     |
|   | RI.6.4 | RI.6.5  | RI.6.6 | RI.6.7  | RI.6.9 | RI.6.10 | SL.6.1 |                                     |
|   | SL.6.6 |         |        |         |        |         |        |                                     |
| <b>Reading</b>  |        |         |        |         |        |         |        |                                     |
| Text Structure (TS)                                     |        |         |        |         |        |         |        |                                     |
| 1   | RI.6.5 | RI.6.6  | SL.6.6 |         |        |         |        |                                     |
| Comprehension (MA)                                      |        |         |        |         |        |         |        |                                     |
| 1   | RI.6.1 | RI.6.2  | RI.6.4 | RI.6.10 | W.6.4  |         |        |                                     |
| 2   | RL.6.1 | RL.6.2  | RL.6.3 | RL.6.4  | RL.6.5 | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2 | RI.6.3  | RI.6.4 | RI.6.5  | RI.6.6 | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1 | SL.6.2  | SL.6.3 | SL.6.6  | L.6.4  |         |        |                                     |
| 3   | RI.6.1 | RI.6.3  | RI.6.5 | SL.6.1  | SL.6.6 |         |        |                                     |
| 4   | RI.6.1 | RI.6.4  | RI.6.6 | SL.6.1  | SL.6.6 | L.6.4   |        |                                     |
| 5   | RI.6.1 | RI.6.5  | SL.6.1 | SL.6.6  |        |         |        |                                     |
| 6   | RI.6.1 | RI.6.3  | RI.6.5 | SL.6.1  | SL.6.6 |         |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |         |        |         |        |         |        |                                     |
| 1   | RL.6.5 | SL.6.6  |        |         |        |         |        |                                     |
| 2   | RL.6.4 | RL.6.10 | SL.6.1 | L.6.3   | L.6.5  |         |        |                                     |

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| Wk 30   |        |         |        |         |        |         |        | Comments/Notes                      |
|---|--------|---------|--------|---------|--------|---------|--------|-------------------------------------|
| <b>Spelling</b>   |        |         |        |         |        |         |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |        |         |        |         |        |         |        |                                     |
| 1   | RF     |         |        |         |        |         |        |                                     |
| 2   | RF     |         |        |         |        |         |        |                                     |
| High-Frequency Vocabulary (HFV)                         |        |         |        |         |        |         |        |                                     |
| 1   | L.6.2  | L.6.4   | L.6.6  |         |        |         |        |                                     |
| 2   | L.6.2  | L.6.4   | L.6.6  |         |        |         |        |                                     |
| 3   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |        |         |        |                                     |
| 4   | L.6.2  | L.6.4   | L.6.6  | SL.6.1  |        |         |        |                                     |
| <b>Writing</b>  |        |         |        |         |        |         |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |        |         |        |         |        |         |        |                                     |
| 1   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 2   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 3   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 4   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| 5   | W.6.5  | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4   | L.6.6  |                                     |
|   | SL.6.1 | SL.6.6  |        |         |        |         |        |                                     |
| Composition (C)   |        |         |        |         |        |         |        |                                     |
| 1   | W.6.2  | W.6.4   | W.6.5  | W.6.9   | W.6.10 | L.6.1   | L.6.2  |                                     |
|   | L.6.3  | L.6.4   | L.6.5  | L.6.6   | RI.6.1 | RI.6.2  | RI.6.3 |                                     |
|   | RI.6.4 | RI.6.5  | RI.6.6 | RI.6.7  | RI.6.9 | RI.6.10 | SL.6.1 |                                     |
|   | SL.6.6 |         |        |         |        |         |        |                                     |
| <b>Reading</b>  |        |         |        |         |        |         |        |                                     |
| Text Structure (TS)                                     |        |         |        |         |        |         |        |                                     |
| 1   | RI.6.5 | RI.6.6  | SL.6.6 |         |        |         |        |                                     |
| Comprehension (MA)                                      |        |         |        |         |        |         |        |                                     |
| 1   | RI.6.1 | RI.6.2  | RI.6.4 | RI.6.10 | W.6.4  |         |        |                                     |
| 2   | RL.6.1 | RL.6.2  | RL.6.3 | RL.6.4  | RL.6.5 | RL.6.6  | RI.6.1 |                                     |
|   | RI.6.2 | RI.6.3  | RI.6.4 | RI.6.5  | RI.6.6 | RI.6.10 | W.6.8  |                                     |
|   | SL.6.1 | SL.6.2  | SL.6.3 | SL.6.6  | L.6.4  |         |        |                                     |
| 3   | RI.6.1 | RI.6.3  | RI.6.5 | SL.6.1  | SL.6.6 |         |        |                                     |
| 4   | RI.6.1 | RI.6.3  | RI.6.5 | RI.6.9  | W.6.8  | SL.6.1  | SL.6.6 |                                     |
| 5   | RI.6.3 | W.6.4   |        |         |        |         |        |                                     |
| 6   | RI.6.1 | RI.6.3  | RI.6.5 | SL.6.1  | SL.6.6 |         |        |                                     |
| 7   | RI.6.1 | SL.6.1  | SL.6.6 |         |        |         |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |        |         |        |         |        |         |        |                                     |
| 1   | RL.6.5 | SL.6.6  |        |         |        |         |        |                                     |
| 2   | RL.6.4 | RL.6.10 | SL.6.1 | L.6.3   | L.6.5  |         |        |                                     |

**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| <b>Wk 31</b>  |         |         |        |         |        |        |        | <b>Comments/Notes</b>               |
|---|---------|---------|--------|---------|--------|--------|--------|-------------------------------------|
| <b>Spelling</b>   |         |         |        |         |        |        |        | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |         |         |        |         |        |        |        |                                     |
| 1   | RF      |         |        |         |        |        |        |                                     |
| 2   | RF      |         |        |         |        |        |        |                                     |
| High-Frequency Vocabulary (HFV)                         |         |         |        |         |        |        |        |                                     |
| 1   | L.6.2   | L.6.4   | L.6.6  |         |        |        |        |                                     |
| 2   | L.6.2   | L.6.4   | L.6.6  |         |        |        |        |                                     |
| 3   | L.6.2   | L.6.4   | L.6.6  | SL.6.1  |        |        |        |                                     |
| 4   | L.6.2   | L.6.4   | L.6.6  | SL.6.1  |        |        |        |                                     |
| <b>Writing</b>  |         |         |        |         |        |        |        |                                     |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |         |        |        |        |                                     |
| 1   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |        |                                     |
| 2   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |        |                                     |
| 3   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |        |                                     |
| 4   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |        |                                     |
| 5   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4  | L.6.6  |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |        |                                     |
| Composition (C)   |         |         |        |         |        |        |        |                                     |
| 1   | W.6.2   | W.6.4   | W.6.5  | W.6.6   | W.6.9  | W.6.10 | L.6.1  |                                     |
|   | L.6.2   | L.6.3   | L.6.4  | L.6.5   | L.6.6  | RI.6.3 | RI.6.4 |                                     |
|   | RI.6.7  | RI.6.10 | SL.6.1 | SL.6.6  |        |        |        |                                     |
| <b>Reading</b>  |         |         |        |         |        |        |        |                                     |
| Text Structure (TS)                                     |         |         |        |         |        |        |        |                                     |
| 1   | RI.6.5  | RI.6.6  | SL.6.6 |         |        |        |        |                                     |
| Comprehension (MA)                                      |         |         |        |         |        |        |        |                                     |
| 1   | RI.6.10 |         |        |         |        |        |        |                                     |
| 2   | RI.6.4  | W.6.4   |        |         |        |        |        |                                     |
| 3   | RI.6.1  | RI.6.2  | RI.6.4 | RI.6.10 | W.6.4  |        |        |                                     |
| 4   | RI.6.1  | RI.6.2  | RI.6.4 | RI.6.10 | W.6.4  |        |        |                                     |
| 5   | RI.6.1  | RI.6.4  | RI.6.6 | SL.6.1  | SL.6.6 | L.6.4  |        |                                     |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |         |        |        |        |                                     |
| 1   | RL.6.5  | SL.6.6  |        |         |        |        |        |                                     |
| 2   | RL.6.4  | RL.6.10 | SL.6.1 | L.6.3   | L.6.5  |        |        |                                     |



**Sixth Grade Language Arts  
CCS Correlation with Spalding**

| Wk 32   |         |         |        |         |        |        |         | Comments/Notes                      |
|---|---------|---------|--------|---------|--------|--------|---------|-------------------------------------|
| <b>Spelling</b>   |         |         |        |         |        |        |         | RF: Prerequisite skills reinforced. |
| Systematic Phonics (SP)                                 |         |         |        |         |        |        |         |                                     |
| 1   | RF      |         |        |         |        |        |         |                                     |
| 2   | RF      |         |        |         |        |        |         |                                     |
| High-Frequency Vocabulary (HFV)                         |         |         |        |         |        |        |         |                                     |
| 1   | L.6.2   | L.6.4   | L.6.6  |         |        |        |         |                                     |
| 2   | L.6.2   | L.6.4   | L.6.6  |         |        |        |         |                                     |
| 3   | L.6.2   | L.6.4   | L.6.6  | SL.6.1  |        |        |         |                                     |
| 4   | L.6.2   | L.6.4   | L.6.6  | SL.6.1  |        |        |         |                                     |
| <b>Writing</b>  |         |         |        |         |        |        |         |                                     |
| Sentence Construction with Vocabulary Development (SCV) |         |         |        |         |        |        |         |                                     |
| 1   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |         |                                     |
| 2   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |         |                                     |
| 3   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |         |                                     |
| 4   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |         |                                     |
| 5   | W.6.5   | W.6.10  | L.6.1  | L.6.2   | L.6.3  | L.6.4  | L.6.6   |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |         |                                     |
| Composition (C)   |         |         |        |         |        |        |         |                                     |
| 1   | W.6.1   | W.6.2   | W.6.4  | W.6.5   | W.6.6  | W.6.9  | W.6.10  |                                     |
|   | L.6.1   | L.6.2   | L.6.3  | L.6.4   | L.6.5  | L.6.6  | RI.6.1  |                                     |
|   | RI.6.2  | RI.6.3  | RI.6.4 | RI.6.5  | RI.6.6 | RI.6.7 | RI.6.10 |                                     |
|   | SL.6.1  | SL.6.6  |        |         |        |        |         |                                     |
| <b>Reading</b>  |         |         |        |         |        |        |         |                                     |
| Text Structure (TS)                                     |         |         |        |         |        |        |         |                                     |
| 1   | RI.6.5  | RI.6.6  | SL.6.6 |         |        |        |         |                                     |
| Comprehension (MA)                                      |         |         |        |         |        |        |         |                                     |
| 1   | RI.6.10 |         |        |         |        |        |         |                                     |
| 2   | RI.6.4  | W.6.4   |        |         |        |        |         |                                     |
| 3   | RI.6.1  | RI.6.2  | RI.6.4 | RI.6.10 | W.6.4  |        |         |                                     |
| 4   | RI.6.1  | RI.6.4  | RI.6.6 | SL.6.1  | SL.6.6 | L.6.4  |         |                                     |
| Literary Appreciation/Fluency (LA/F)                    |         |         |        |         |        |        |         |                                     |
| 1   | RL.6.5  | SL.6.6  |        |         |        |        |         |                                     |
| 2   | RL.6.4  | RL.6.10 | SL.6.1 | L.6.3   | L.6.5  |        |         |                                     |