

**Kindergarten Language Arts
CCS Correlation with Spalding**

Day 1								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	SL.K.6						
2	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF	SL.K.6						
3	RF.K.1							
4	RF.K.1	SL.K.6						
Writing								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	L.K.1	L.K.4	SL.K.6					
4	RF.K.1							
Reading								
Reading Readiness (RR)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
Text Structure (TS)								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					

**Kindergarten Language Arts
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Day 2								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	SL.K.6						
2	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF	SL.K.6						
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3						
6	RF.K.2	RF.K.3	L.K.1					
Writing								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
Reading								
Reading Readiness (RR)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
Text Structure (TS)								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.1	SL.K.2	SL.K.3					

**Kindergarten Language Arts
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Day 3								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	SL.K.6						
2	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF	SL.K.6						
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3						
6	RF.K.2	RF.K.3	L.K.1					
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
Writing								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
Reading								
Reading Readiness (RR)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

**Kindergarten Language Arts
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Day 4								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	SL.K.6						
2	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF	SL.K.6						
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.1							
6	RF.K.1	SL.K.6						
7	RF.K.1							
8	RF.K.2	RF.K.3						
9	RF.K.2	RF.K.3	L.K.1					
10	RF.K.2	RF.K.3						
11	RF.K.2	RF.K.3	L.K.1					
Writing								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	L.K.1	L.K.4	SL.K.6					
4	RF.K.1							
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
3	SL.K.1	SL.K.2	SL.K.3					
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.6	<i>RL.1.4</i>						
2	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				

**Kindergarten Language Arts
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Day 5								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	SL.K.6						
2	RF.K.2							
3	RF.K.2	SL.K.6						
4	RF.K.2	SL.K.6						
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF	SL.K.6						
3	RF.K.1							
4	RF.K.1							
5	RF.K.1	SL.K.6						
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
8	RF.K.2	RF.K.3						
9	RF.K.2	RF.K.3	L.K.1					
Writing								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.6	L.K.1						
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
3	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			

**Kindergarten Language Arts
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Day 6								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2							
2	RF.K.2							
3	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF							
3	RF.K.1	SL.K.6						
4	RF.K.1							
5	RF.K.1							
6	RF.K.1							
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
9	RF.K.2	RF.K.3						
10	RF.K.2	RF.K.3	L.K.1					
Writing								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4	RL.K.5				
4	RF.K.1							
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3		
2	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3		
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

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Day 7								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2							
2	RF.K.2							
3	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF							
3	RF.K.1	SL.K.6						
4	RF.K.1							
5	RF.K.1							
6	RF.K.1	SL.K.6						
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
9	RF.K.2	RF.K.3						
10	RF.K.2	RF.K.3	L.K.1					
Writing								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

**Kindergarten Language Arts
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Day 8								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2							
2	RF.K.2							
3	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1							
6	RF.K.1	SL.K.6						
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
9	RF.K.2	RF.K.3						
10	RF.K.2	RF.K.3	L.K.1					
Writing								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.6	<i>RL.1.4</i>						
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			

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Day 9								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2							
2	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1							
6	RF.K.1	SL.K.6						
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
9	RF.K.2	RF.K.3						
10	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2	RF.K.3	SL.K.6					
Writing								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.6	RL.1.4						
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	RL.1.4			

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Day 10								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2							
2	RF.K.2							
3	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF.K.1							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1							
6	RF.K.1							
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2	RF.K.3						
3	RF.K.2							
Writing								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

**Kindergarten Language Arts
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Day 11								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
2	RF.K.2							
3	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF.K.1							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1							
6	RF.K.1	SL.K.6						
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
9	RF.K.2	RF.K.3						
10	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
Writing								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1				
2	SL.K.6	L.K.1	L.K.4					
3	RF.K.1							
Reading								
Text Structure (TS)								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

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Day 12								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1	SL.K.6						
6	RF.K.2	RF.K.3	L.K.1					
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2							
Writing								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1				
2	SL.K.6	L.K.1	L.K.4					
3	RF.K.1							
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

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Day 13								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2							
Writing								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1				
2	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.6	RL.1.4						
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	RL.1.4			
3	SL.K.6	RL.1.4						
4	SL.K.1	SL.K.2	SL.K.3	RL.1.4				

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Day 14								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2							
Writing								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1				
2	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.6	<i>RL.1.4</i>						
2	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				
3	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.3</i>			
4	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.3</i>			

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Day 15								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	SL.K.6						
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3						
4	RF.K.2	RF.K.3	SL.K.6					
5	RF.K.2	RF.K.3	SL.K.6					
6	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
Writing								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1				
2	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6				

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Day 16								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	SL.K.6						
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3						
4	RF.K.1	RF.K.2	RF.K.3	SL.K.6				
5	RF.K.1	RF.K.2	RF.K.3	SL.K.6				
6	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
Writing								
1	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

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Day 17								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	SL.K.6						
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3						
4	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
5	RF.K.2	RF.K.3	SL.K.6					
6	RF.K.2	SL.K.6						
7	RF.K.3	SL.K.6						
Writing								
1	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
4	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation (LA)								
1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			

**Kindergarten Language Arts
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Day 18								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	SL.K.6						
2	RF.K.2	RF.K.3						
3	RF.K.2							
4	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
5	RF.K.3	SL.K.6						
6	RF.K.3	SL.K.6						
Writing								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1	L.K.4			
2	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

**Kindergarten Language Arts
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Day 19								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1							
6	RF.K.2	RF.K.3	L.K.1					
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2							
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3						
4	RF.K.2							
5	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
6	SL.K.6							
7	SL.K.6							
Writing								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1	L.K.4			
2	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3				
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			

**Kindergarten Language Arts
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Day 20								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF.K.1							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1	SL.K.6						
6	RF.K.1	SL.K.6						
7	RF.K.2	RF.K.3	L.K.1					
8	RF.K.2	RF.K.3						
9	RF.K.2	RF.K.3	L.K.1					
10	RF.K.1							
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF	SL.K.6						
3	RF	SL.K.6						
Writing								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1	L.K.4			
2	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3				
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

**Kindergarten Language Arts
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Wk 5								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3						
3	RF.K.1							
4	RF.K.1							
5	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF	SL.K.6						
3	RF.K.3	L.K.2	SL.K.6					
4	RF.K.2	RF.K.3	SL.K.6					
Writing								
1	SL.K.6	L.K.2						
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4		
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.2	SL.K.6						
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3				
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	RL.K.1	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.9	SL.K.1	SL.K.2	SL.K.3	SL.K.6			

**Kindergarten Language Arts
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Wk 6								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3						
3	RF.K.1							
4	RF.K.1							
5	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.3	SL.K.6						
3	RF.K.2	RF.K.3						
Writing								
1	SL.K.6	L.K.2						
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
4	SL.K.6	L.K.1						
5	SL.K.6	L.K.1						
6	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RI.K.1	RI.K.2	SL.K.1	SL.K.2	SL.K.3	SL.K.6		
2	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
4	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
7	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			

**Kindergarten Language Arts
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Wk 7								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.1							
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.1	RF.K.2	RF.K.3					
3	RF.K.2	RF.K.3	SL.K.6					
Writing								
1	SL.K.6	L.K.2						
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1	SL.K.6						
5	SL.K.1	SL.K.2	SL.K.3	L.K.1				
6	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4		
Reading								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
7	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			

**Kindergarten Language Arts
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Wk 8								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.3							
4	RF.K.1							
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.1	RF.K.2	RF.K.3					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2	RF.K.3	SL.K.6					
Writing								
1	L.K.1	L.K.4	SL.K.6					
2	RF.K.1	SL.K.6						
3	SL.K.6	L.K.1	L.K.4					
4	SL.K.6	L.K.1	L.K.4					
5	SL.K.6	L.K.1	L.K.4	L.1.1				
Reading								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
7	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			

**Kindergarten Language Arts
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Wk 9								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.3							
4	RF.K.3							
5	RF.K.1							
6	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2							
3	RF.K.3	SL.K.6						
4	RF.K.2	RF.K.3	SL.K.6					
Writing								
1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4		
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1	SL.K.1						
5	SL.K.6	L.1.1						
Reading								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
7	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			

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Wk 10								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.1							
4	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2							
3	RF.K.2	RF.K.3						
4	RF.K.2							
5	RF.K.3	SL.K.6	L.K.2					
6	RF.K.2	RF.K.3						
Writing								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4					
3	L.K.1	L.1.1						
4	SL.K.6	L.K.1	L.K.4					
5	SL.K.6	L.1.1						
Reading								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
5	RI.K.9	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts
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Wk 11								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	SL.K.6	L.K.2						
2	RF.K.2	RF.K.3	L.K.1					
3	RF.K.2	RF.K.3						
4	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF							
3	RF.K.2	RF.K.3	SL.K.6					
Writing								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1	L.K.4			
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.1	SL.K.2	SL.K.3	L.K.1				
4	SL.K.6	L.K.1	L.K.4					
5	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.2	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3	
4	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	RI.K.8	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
7	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation/Fluency (LA/F)								
1	SL.K.6	RL.1.4						
2	SL.K.1	SL.K.2	SL.K.3	RL.1.4				
3	RL.K.10	RF.K.4						

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Wk 12								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF							
2	RF.K.3	SL.K.6	L.K.2					
3	RF.K.1	RF.K.2	RF.K.3	L.K.1				
4	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
5	RF.K.2	SL.K.6						
6	RF.K.2	RF.K.3	SL.K.6	L.K.2				
7	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	RL.K.8	SL.K.1	
	SL.K.2	SL.K.3	SL.K.6					
4	RI.K.1	RI.K.2	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	RI.K.8	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
7	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation/Fluency (LA/F)								
1	SL.K.6	<i>RL.1.4</i>						
2	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				
3	SL.K.6	<i>RL.1.4</i>						
4	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				
5	RL.K.10	RF.K.4						

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Wk 13								Comments/Notes
Spelling								RF: Introducing purpose of new skill
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF							
2	RF.K.3	SL.K.6	L.K.2					
3	RF.K.1	RF.K.2	RF.K.3	L.K.1				
4	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
5	RF.K.2	RF.K.3	SL.K.6	L.K.2				
6	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1						
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
3	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 14								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.3	SL.K.6	L.K.2					
2	RF.K.1	RF.K.2	RF.K.3	L.K.1				
3	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
4	RF.K.3	SL.K.6	L.K.2					
5	RF.K.2	RF.K.3	SL.K.6					
6	RF.K.2	RF.K.3	SL.K.6	L.K.2				
7	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1						
4	SL.K.6	L.1.1						
5	RF.K.1	SL.K.6						
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
3	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 15								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	SL.K.6						
2	RF.K.1	RF.K.2	RF.K.3	L.K.1				
3	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
4	RF.K.1	RF.K.2	RF.K.3	L.K.1				
5	RF.K.2	RF.K.3	SL.K.6	L.K.2				
6	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4	L.1.1				
3	SL.K.6	L.K.1	L.K.4	L.1.1				
4	RF.K.1	SL.K.6						
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
3	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 16								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.3	SL.K.6	L.K.2					
2	RF.K.1	RF.K.2	RF.K.3	L.K.1				
3	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
4	RF.K.3	SL.K.6	L.K.2					
5	RF.K.2	RF.K.3						
6	RF.K.2	RF.K.3	SL.K.6	L.K.2				
7	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4	L.1.1				
3	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
4	SL.K.6	L.1.2						
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	
	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
2	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	
	SL.K.3	SL.K.6						
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 17								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6					
4	RF.K.2	RF.K.3	SL.K.6	L.K.2				
5	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1						
3	SL.K.6	L.K.1	L.K.4					
4	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	
	SL.K.3							
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 18								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	
	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
2	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	
	SL.K.3	SL.K.6						
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 19								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.5	L.1.1				
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1	SL.K.6						
5	W.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.2	
	L.K.4	L.K.5	L.K.6					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	
	SL.K.3	SL.K.6						
2	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 20								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.5	<i>L.1.1</i>				
3	SL.K.6	L.K.1	L.K.4					
4	SL.K.6	L.K.1	L.K.4					
5	RF.K.1	SL.K.6						
6	W.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.2	
	L.K.4	L.K.5	L.K.6					
Reading								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	
	SL.K.3	SL.K.6						
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 21								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.4	L.2.1				
3	SL.K.6	L.K.1	L.K.4	L.2.1				
4	W.K.1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4	
5	W.K.1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4	
Reading								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.1	SL.K.2	SL.K.3	SL.K.6		
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 22								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
4	W.K.1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4	
Reading								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
3	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 23								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.2.1						
3	SL.K.6	L.K.1	L.K.5	L.2.1				
Reading								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	RI.K.1	
	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	L.K.4	
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 24								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.3	L.K.2	SL.K.6					
4	RF.K.2	RF.K.3	SL.K.6	L.K.2				
5	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
4	RL.K.1	RL.K.3	RL.K.5	RI.K.1	RI.K.2	SL.K.1	SL.K.2	
	SL.K.3	SL.K.6						
5	RL.K.1	RL.K.3	RL.K.5	RI.K.1	RI.K.2	SL.K.1	SL.K.2	
	SL.K.3							
6	RL.K.1	RL.K.3	RL.K.5	RI.K.1	RI.K.2	SL.K.1	SL.K.2	
	SL.K.3							
Reading								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 25								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2							
4	RF.K.3	SL.K.6	L.K.2					
5	RF.K.3	SL.K.6	L.K.2					
6	RF.K.2	RF.K.3	SL.K.6	L.K.2				
7	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6	L.1.1	
3	SL.K.6	L.K.1	L.K.4	L.2.1				
4	W.K.3	W.K.5	W.K.6	W.K.8	SL.K.1	SL.K.2	SL.K.6	
	L.K.1	L.K.2	L.K.4	L.K.6				
Reading								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 26								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6	<i>L.1.1</i>	
3	SL.K.6	L.K.1	L.K.2					
4	SL.K.6	L.K.2	L.K.6					
5	RI.K.1	RI.K.2	SL.K.1	SL.K.2	SL.K.3	SL.K.6		
6	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
7	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Reading								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 27								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	RF.K.1						
3	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
4	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6	L.1.2	
5	SL.K.6	L.K.1	L.K.6					
6	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Reading								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	RI.K.1	
	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	L.K.4	
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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Wk 28								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	RF.K.1						
3	SL.K.6	L.K.1	L.K.4					
4	SL.K.6	L.K.1	L.K.5	L.1.2				
5	SL.K.6	L.K.1	L.K.5					
6	W.K.2	W.K.5	W.K.6	W.K.7	W.K.8	SL.K.6	L.K.1	
	L.K.2	L.K.4	L.K.6					
Reading								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
3	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts
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Wk 29								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.4					
3	RI.K.9	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6	
4	RL.K.1	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
5	RL.K.1	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3		
6	W.K.3	W.K.5	W.K.6	W.K.7	SL.K.6	L.K.1	L.K.2	
	L.K.6							
Reading								
Text Structure (TS)								
1	RI.K.9	W.K.8	SL.K.1	SL.K.2	SL.K.3	SL.K.6		
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						
2	RL.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	RL.1.4		

**Kindergarten Language Arts
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Wk 30								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.2	L.K.4				
3	RI.K.9	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5		
4	W.K.3	W.K.5	W.K.6	W.K.8	SL.K.6	L.K.1	L.K.2	
	L.K.4	L.K.6						
Reading								
Text Structure (TS)								
1	RI.K.9	W.K.8	SL.K.1	SL.K.2	SL.K.3	SL.K.6		
Literary Appreciation/Fluency (LA/F)								
1	RL.K.2	RL.K.10	RF.K.4					
2	RL.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>		

**Kindergarten Language Arts
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Wk 31								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.3	SL.K.6	L.K.2					
4	RF.K.2	RF.K.3	SL.K.6	L.K.2				
5	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.6	<i>L.1.1</i>					
3	SL.K.6	L.K.5	<i>L.2.1</i>					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.2	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3	
2	RL.K.2	RL.K.3	W.K.8	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation/Fluency (LA/F)								
1	RL.K.2	RL.K.10	RF.K.4					
2	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				

**Kindergarten Language Arts
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Wk 32								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
Writing								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.5	<i>L.1.1</i>					
Reading								
Text Structure (TS)								
1	RL.K.1	RL.K.2	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3	
2	RL.K.2	RL.K.3	W.K.8	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation/Fluency (LA/F)								
1	RL.K.2	RL.K.10	RF.K.4					
2	RL.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>		

**First Grade Language Arts
CCS Correlation with Spalding**

Day 1								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF.1.2							
2	RF.1.2							
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF.1.1							
6	RF.1.1							
7	RF.1.1							
8	RF.1.1							
9	RF.1.2	RF1.3	L.1.1					
10	RF.1.2	RF.1.3						
11	RF.1.2	RF.1.3	L.1.1					
12	RF.1.2	RF.1.4						
13	RF.1.3	RF.1.4						
Writing								
1	L.1.2							
2	SL.1.1	SL.1.2	SL.1.3					
3	SL.1.1	SL.1.2	SL.1.3					
4	SL.1.6	L.1.1	L.1.4					
Reading								
Text Structure (TS)								
1	SL.1.1	SL.1.2	SL.1.3					

**First Grade Language Arts
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Day 2								Comments/Notes
Spelling								RF: Prerequisite skill reinforced.
Phonemic Awareness								
1	RF.1.2							
2	RF.1.2							
Systematic Phonics								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF.1.1							
6	RF.1.1							
7	RF.1.1							
8	RF.1.1							
9	RF.1.2	RF.1.3	L.1.1					
10	RF.1.2	RF.1.3						
11	RF.1.2	RF.1.3	L.1.1					
12	RF.1.2	RF.1.4						
13	RF.1.3	RF.1.4						
Writing								
1	SL.1.1	SL.1.2	SL.1.3					
2	SL.1.1	SL.1.2	SL.1.3					
3	SL.1.6	L.1.1	L.1.4					
Reading								
Text Structure								
1	SL.1.1	SL.1.2	SL.1.3					
2	SL.1.1	SL.1.2	SL.1.3					
3	SL.1.1	SL.1.2	SL.1.3					
4	SL.1.1	SL.1.2	SL.1.3					
5	SL.1.1	SL.1.2	SL.1.3					

**First Grade Language Arts
CCS Correlation with Spalding**

Day 3								Comments/Notes
Spelling								RF: Prerequisite skill reinforced.
Phonemic Awareness (PA)								
1	RF.1.2							
2	RF.1.2							
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF.1.1							
6	RF.1.1							
7	RF.1.1							
8	RF.1.1							
9	RF.1.2	RF.1.3	L.1.1					
10	RF.1.2	RF.1.3						
11	RF.1.2	RF.1.3	L.1.1					
12	RF.1.2	RF.1.4						
13	RF.1.3	RF.1.4						
Writing								
1	SL.1.1	SL.1.2	SL.1.3					
2	SL.1.1	SL.1.2	SL.1.3					
3	SL.1.6	L.1.1	L.1.4					
Reading								
Text Structure (TS)								
1	RL.1.1							
2	SL.1.1	SL.1.2	SL.1.3					
3	SL.1.1	SL.1.2	SL.1.3					
4	SL.1.1	SL.1.2	SL.1.3					
5	RL.1.1	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3		

**First Grade Language Arts
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Day 4								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF.1.2							
2	RF.1.2							
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF.1.1							
6	RF.1.1							
7	RF.1.1							
8	RF.1.1							
9	RF.1.2	RF.1.3	L.1.1					
10	RF.1.2	RF.1.3						
11	RF.1.2	RF.1.3	L.1.1					
12	RF.1.2	RF.1.4						
13	RF.1.3	RF.1.4						
Writing								
1	SL.1.1	SL.1.2	SL.1.3					
2	SL.1.1	SL.1.2	SL.1.3					
3	SL.1.6	L.1.1	L.1.4					
Reading								
Text Structure (TS)								
1	RL.1.1							
2	SL.1.1	SL.1.2	SL.1.3					
3	SL.1.1	SL.1.2	SL.1.3					
4	SL.1.1	SL.1.2	SL.1.3					
5	RL.1.1	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3		

**First Grade Language Arts
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Day 5								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF.1.2							
2	RF.1.2							
3	RF.1.2							
4	RF.1.2							
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF.1.1							
5	RF.1.1							
6	RF.1.1							
7	RF.1.1							
8	RF.1.2	RF.1.3	L.1.1					
9	RF.1.2	RF.1.3						
10	RF.1.2	RF.1.3	L.1.1					
11	RF.1.2	RF.1.4						
12	RF.1.3	RF.1.4						
High-Frequency Vocabulary (HFV)								
1	L.1.2							
2	L.1.5							
Writing								
1	SL.1.1	SL.1.2	SL.1.3					
2	SL.1.1	SL.1.2	SL.1.3					
3	SL.1.6	L.1.1	L.1.4					
Reading								
Text Structure (TS)								
1	RL							
2	RL.1.1							
3	RL.1.1	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
4	RL.1.5							
5	RL.1.2	SL.1.1	SL.1.2	SL.1.3	SL.1.4			
Literary Appreciation/Fluency (LA/F)								
1	SL.1.1	SL.1.2	SL.1.3					
2	RL.1.4							
3	RL.1.4	SL.1.4	L.1.5					

**First Grade Language Arts
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Day 6								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF.1.2							
2	RF.1.2							
3	RF.1.2							
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF.1.1							
4	RF.1.1							
5	RF.1.1							
6	RF.1.1							
7	RF.1.2	RF.1.3	L.1.1					
8	RF.1.2	RF.1.3						
9	RF.1.2	RF.1.3	L.1.1					
10	RF.1.2	RF.1.4						
11	RF.1.3	RF.1.4						
High-Frequency Vocabulary (HFV)								
1	RF.1.2							
2	RF.1.2	L.1.2						
3	L.1.2							
Writing								
1	SL.1.1	SL.1.2	SL.1.3					
2	SL.1.1	SL.1.2	SL.1.3					
3	SL.1.6	L.1.1	L.1.4					
Reading								
Text Structure (TS)								
1	RL							
2	RL.1.1							
3	RL.1.1	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
4	RL.1.5							
5	RL.1.2	SL.1.1	SL.1.2	SL.1.3	SL.1.4			
Literary Appreciation/Fluency (LA/F)								
1	SL.1.1	SL.1.2	SL.1.3					
2	RL.1.4							
3	RL.1.4	SL.1.4	L.1.5					

**First Grade Language Arts
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Day 7								Comments/Notes
Spelling								RF & RL: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	R.F.1.2							
2	R.F.1.2							
3	R.F.1.2							
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF.1.1							
4	RF.1.1							
5	RF.1.1							
6	RF.1.1							
7	RF.1.2	RF.1.3	L.1.1					
8	RF.1.2	RF.1.3	L.1.1					
9	RF.1.2	RF.1.3						
10	RF.1.2	RF.1.3	L.1.1					
11	RF.1.2	RF.1.4						
12	RF.1.3	RF.1.4						
13	RF.1.2							
14	RF.1.2							
High-Frequency Vocabulary (HFV)								
1	RF.1.3							
2	RF.1.3							
Writing								
1	SL.1.1	SL.1.2	SL.1.3					
2	SL.1.1	SL.1.2	SL.1.3					
3	SL.1.6	L.1.1	L.1.4					
Reading								
Text Structure (TS)								
1	RL							
2	RL.1.1							
3	RL.1.1	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
4	RL.1.5							
5	RL.1.2	SL.1.1	SL.1.2	SL.1.3	SL.1.4			
Literary Appreciation/Fluency (LA/F)								
1	SL.1.1	SL.1.2	SL.1.3					
2	RL.1.4							
3	RL.1.4	SL.1.4	L.1.5					

**First Grade Language Arts
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Day 8								Comments/Notes
Spelling								RF & RL: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF.1.2							
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF.1.1							
4	RF.1.1							
5	RF.1.1							
6	RF.1.1							
7	RF.1.2	RF.1.3	L.1.1					
8	RF.1.2	RF.1.3						
9	RF.1.2	RF.1.3	L.1.1					
10	RF.1.2	RF.1.4						
11	RF.1.3	RF.1.4						
High-Frequency Vocabulary (HFV)								
1	RF.1.2							
2	RF.1.3							
3	RF.1.2							
4	RF.1.2							
5	L.1.2							
6	RF.1.3							
7	RF.1.3							
Writing								
1	L.1.1	L.1.2						
2	L.1.1							
3	SL.1.6	L.1.1	L.1.2	L.1.4				
4	SL.1.6	L.1.1	L.1.2	L.1.4				
Reading								
Text Structure (TS)								
1	RL							
2	RL.1.1	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
3	RL.1.5							
4	RL.1.2	SL.1.1	SL.1.2	SL.1.3	SL.1.4			
Literary Appreciation/Fluency (LA/F)								
1	RL.1.4							
2	RL.1.4	SL.1.4						

**First Grade Language Arts
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Day 9								Comments/Notes
Spelling								RF & RL: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF.1.1							
4	RF.1.1							
5	RF.1.1							
6	RF.1.1							
7	RF.1.2	RF.1.3	L.1.1					
8	RF.1.2	RF.1.3						
9	RF.1.2	RF.1.3	L.1.1					
10	RF.1.2	RF.1.4						
11	RF.1.3	RF.1.4						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3						
2	RF.1.3							
3	RF.1.2							
4	RF.1.2							
Writing								
1	L.1.1	L.1.2						
2	SL.1.6	L.1.1						
Reading								
Text Structure (TS)								
1	RL							
2	RL.1.1	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
3	RL.1.5							
4	RL.1.2	SL.1.1	SL.1.2	SL.1.3	SL.1.4			
Literary Appreciation/Fluency (LA/F)								
1	RL.1.4							
2	RL.1.4	SL.1.4						

**First Grade Language Arts
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Day 10								Comments/Notes
Spelling								RF & RL: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF.1.1							
4	RF.1.1							
5	RF.1.1							
6	RF.1.1							
7	RF.1.2	RF.1.3	L.1.1					
8	RF.1.2	RF.1.3						
9	RF.1.2	RF.1.3	L.1.1					
10	RF.1.2	RF.1.4						
11	RF.1.3	RF.1.4						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3						
2	RF.1.2							
3	RF.1.3							
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
Writing								
1	L.1.1	L.1.2						
2	SL.1.6	L.1.1	L.1.2	L.1.4				
Reading								
Text Structure (TS)								
1	RL							
2	RL.1.1	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
3	RL.1.5							
4	RL.1.2	SL.1.1	SL.1.2	SL.1.3	SL.1.4			
Literary Appreciation/Fluency (LA/F)								
1	RL.1.4							
2	RL.1.4	SL.1.4						
3	RL							
4	RL							
5	RL.1.10	RF.1.4						

**First Grade Language Arts
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Wk 3								Comments/Notes
Spelling								RL: Prerequisite skill reinforced.
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
3	RF.1.1							
4	RF.1.1							
5	RF.1.1							
6	RF.1.2	RF.1.3	L.1.1					
7	RF.1.2	L.1.1						
8	RF.1.2	RF.1.3	L.1.1					
9	L.1.1							
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3							
5	RF.1.2	RF.1.3						
6	RF.1.3							
7	RF.1.3	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.4	L.1.5				
4	SL.1.6	L.1.1	L.1.4	L.1.5				
5	SL.1.6	L.1.1	L.1.4	L.1.5				
Reading								
Text Structure (TS)								
1	RI.1.1							
2	SL.1.1	SL.1.2	SL.1.3					
3	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
Literary Appreciation/Fluency (LA/F)								
1	RL.1.4	SL.1.4						
2	RL							
3	RL							
4	RL.1.10	RF.1.4	L.1.5					

**First Grade Language Arts
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Wk 4								Comments/Notes
Spelling								RL: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF.1.2							
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3						
2	RF.1.1							
3	RF.1.1							
4	RF.1.1							
5	RF.1.2	RF.1.3	L.1.1					
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
6	RF.1.2	RF.1.3	L.1.2					
7	RF.1.3	L.1.2						
8	RF.1.3	L.1.2						
9	RF.1.3	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.4	L.1.5				
4	SL.1.6	L.1.1	L.1.4	L.1.5				
Reading								
Text Structure (TS)								
1	RI.1.1							
2	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
3	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
Literary Appreciation/Fluency (LA/F)								
1	RL.1.4	SL.1.4	L.1.5					
2	RL							
3	RL							
4	RL.1.10	RF.1.4						

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Wk 5								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.1.2							
2	RF.1.2							
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
3	RF.1.2	RF.1.3	L.1.1					
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
6	RF.1.2	L.1.2						
7	RF.1.3	L.1.2						
8	RF.1.3	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	L.1.1	L.1.2						
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
Reading								
Text Structure (TS)								
1	RI.1.1							
2	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
3	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
Literary Appreciation/Fluency (LA/F)								
1	RL.1.3							
2	RL.1.3	SL.1.4						
3	RL.1.10	RF.1.4						

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Wk 6								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.1.2							
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
3	RF.1.2	RF.1.3	L.1.1					
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
6	RF.1.2	RF.1.3	L.1.2					
7	RF.1.3	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
Reading								
Text Structure (TS)								
1	RI.1.1							
2	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
3	RI.1.9							
Literary Appreciation/Fluency (LA/F)								
1	RL.1.3							
2	RL.1.3	SL.1.4						
3	RL.1.10	RF.1.4						

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Wk 7								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.1.2							
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3						
2	RF.1.2	RF.1.3	L.1.1					
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
6	RF.1.3	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	L.1.1							
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
Reading								
Text Structure (TS)								
1	RL.1.5							
2	RL.1.1	RL.1.2	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3	
3	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
Literary Appreciation/Fluency (LA/F)								
1	RL.1.4							
2	RL.1.4	SL.1.4						
3	RL.1.10	RF.1.4						

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Wk 8								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.1.2							
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3						
2	RF.1.2	RF.1.3	L.1.1					
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	L.1.1							
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
7	W.1.5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5		
8	W.1.5	W.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5	
	L.1.6							
Reading								
Text Structure (TS)								
1	RL.1.1	RI.1.1						
2	SL.1.1	SL.1.2	SL.1.3					
3	RL.1.1	RL.1.2	RL.1.3	RL.1.7	RI.1.1	RI.1.2	RI.1.5	
	RL.1.6	RL.1.7	SL.1.1	SL.1.2	SL.1.3			
4	RL.1.1	RL.1.2	RL.1.3	RL.1.7	RI.1.1	RI.1.2	RI.1.4	
	RI.1.5	RL.1.6	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
Literary Appreciation/Fluency (LA/F)								
1	RL.1.4							
2	RL.1.4							
3	RL.1.10	RF.1.4						

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Wk 9								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.1.2							
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
6	RF.1.3	L.1.2						
7	RF.1.3	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	W.1.5	W.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5	
	L.1.6							
Reading								
Text Structure (TS)								
1	RL.1.5							
2	RL.1.1	RL.1.2	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3	
3	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
4	RL.1.1	RL.1.2	RL.1.3	RL.1.7	RI.1.1	RI.1.2	RI.1.4	
	RI.1.5	RL.1.6	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
Literary Appreciation/Fluency (LA/F)								
1	RI.1.3							
2	RI.1.3							
3	RI.1.10	RF.1.4						

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Wk 10								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.1.2							
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
6	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	RF.1.3	L.1.2						
3	RI.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5		
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
7	W.1.5	W.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5	
	L.1.6							
Reading								
Text Structure (TS)								
1	RL.1.5							
2	RL.1.1	RL.1.2	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3	
3	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
4	RL.1.1	RL.1.2	RL.1.3	RL.1.7	RI.1.1	RI.1.2	RI.1.4	
	RI.1.5	RL.1.6	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
Literary Appreciation/Fluency (LA/F)								
1	RI.1.3							
2	RI.1.3							
3	RI.1.10	RF.1.4						

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Wk 11								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.1.2							
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	RI.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5		
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
Reading								
Text Structure (TS)								
1	RL.1.6	SL.1.1	SL.1.2	SL.1.3				
2	SL.1.1	SL.1.2	SL.1.3					
3	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
4	RL.1.1	RL.1.3	RL.1.6	RL.1.7	SL.1.1	SL.1.2	SL.1.3	
Literary Appreciation/Fluency (LA/F)								
1	RI.1.10	RF.1.4						

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Wk 12								Comments/Notes
Spelling								
Phonemic Awareness (PA)								
1	RF.1.2							
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
6	RF.1.3	L.1.2						
Writing								
1	RI.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5		
2	L.1.1	L.1.2						
3	L.1.2	L.1.4						
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
7	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
Reading								
Text Structure (TS)								
1	RL.1.6	SL.1.1	SL.1.2	SL.1.3				
2	SL.1.1	SL.1.2	SL.1.3					
3	RL.1.1	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
4	RL.1.1	RL.1.3	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
Literary Appreciation/Fluency (LA/F)								
1	RI.1.10	RF.1.4						

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Wk 13								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
6	RF.1.2	RF.1.3	L.1.2					
7	RF.1.3	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	L.1.2	L.1.4						
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
Reading								
Text Structure (TS)								
1	RL.1.6	SL.1.1	SL.1.2	SL.1.3				
2	RI.1.1	RI.1.2	RI.1.4	RI.1.5	RI.1.6	RI.1.7		
	SL.1.1	SL.1.2	SL.1.3					
3	RL.1.1	RL.1.3	RL.1.6	RL.1.7	SL.1.1	SL.1.2	SL.1.3	
4	RL.1.1	RL.1.2	RL.1.3	RL.1.7	RI.1.1	RI.1.2	RI.1.4	
	RI.1.5	RL.1.6	RL.1.7	SL.1.1	SL.1.2	SL.1.3		
Literary Appreciation/Fluency (LA/F)								
1	RI.1.10	RF.1.4						

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Wk 14								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
6	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	L.1.2	L.1.4						
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
7	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
8	W.1.5	W.1.10	SL.1.6	L.1.1	L.1.2	L.1.4		
	L.1.5	L.1.6						
Reading								
Comprehension (MA)								
1	RL.1.1	RI.1.1						
2	SL.1.1	SL.1.2	SL.1.3					
3	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4	RI.1.5	
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	SL.1.2							
2	RI.1.10	RF.1.4						

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Wk 15								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
6	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	L.1.1	L.1.5						
4	L.1.1							
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	W.1.5	W.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5	
	L.1.6							
Reading								
Text Structure (TS)								
1	RI.1.5							
2	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RL.1.1	RI.1.1						
2	RI.1.1	RI.1.4	RI.1.5	RI.1.6	RI.1.7	SL.1.1	SL.1.2	
	SL.1.3	L.1.4						
3	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4	RI.1.5	
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
4	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4	RI.1.5	
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	SL.1.2							
2	RI.1.10	RF.1.4						

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Wk 16								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
6	RF.1.2	RF.1.3	L.1.2					
7	RF.1.2	L.1.2						
Writing								
1	SL1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	W.1.5	SL1.6	L.1.1	L.1.2	L.1.4	L.1.5	L.1.6	
5	W.1.1	W.1.5	W.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	
	L.1.5	L.1.6						
Reading								
Text Structure (TS)								
1	RI.1.5							
2	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RI.1.1	RI.1.4	RI.1.5	RI.1.6	RI.1.7	SL.1.1	SL.1.2	
	SL.1.3	L.1.4						
2	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4		
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
3	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4		
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.1.3							
2	RL.1.3	SL.1.4						
3	RL.1.3	SL.1.4	SL.1.5					
4	RL.1.3							
5	RL.1.3	SL.1.4						
6	RI.1.10	RF.1.4						

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Wk 17								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	RL.1.3	W.1.5	W.1.10	SL.1.6	L.1.1	L.1.2		
	L.1.4	L.1.5	L.1.6					
Reading								
Text Structure (TS)								
1	RI.1.5							
2	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RL.1.1	RL.1.3	RL.1.6	RL.1.7	SL.1.1	SL.1.2		
	SL.1.3	L.1.4						
2	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4		
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
3	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4		
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	SL.1.2							
2	RI.1.10	RF.1.4						

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Wk 18								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	RF.1.3	L.1.2						
6	RF.1.3	L.1.2						
7	W.1.2	W.1.3	W.1.5	W.1.6	W.1.8	W.1.10	SL.1.6	
	L.1.1	L.1.2	L.1.4	L.1.6				
Reading								
Text Structure (TS)								
1	RI.1.5							
2	RI.1.5	RI.1.6	RI.1.7					
Cmprehension (MA)								
1	RL.1.1	RL.1.3	RL.1.6	RL.1.7	SL.1.1	SL.1.2		
	SL.1.3	L.1.4						
2	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4		
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
3	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4		
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	SL.1.2							

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Wk 19								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
6	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	W.1.2	W.1.3	W.1.5	W.1.6	W.1.8	W.1.10	SL.1.6	
	L.1.1	L.1.2	L.1.4	L.1.6				
Reading								
Text Structure (TS)								
1	RI.1.5							
2	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4		
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
2	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4		
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
3	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4		
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.1.3							
2	RL.1.3	SL.1.4						
3	RL.1.3	SL.1.4	SL.1.5					
4	RL.1.3	SL.1.4						
5	RI.1.10	RF.1.4						

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Wk 20								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	RF.1.3	L.1.2						
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
7	W.1.1	W.1.5	W.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	
	L.1.6							
Reading								
Text Structure (TS)								
1	RI.1.5							
2	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RI.1.1	RI.1.4	RI.1.5	RI.1.6	RI.1.7	SL.1.1	SL.1.2	
	SL.1.3	L.1.4						
2	RL.1.1	RL.1.3	RL.1.6	RL.1.7	SL.1.1	SL.1.2		
	SL.1.3	L.1.4						
3	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4	RI.1.5	
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	SL.1.2							
2	RI.1.10	RF.1.4						

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Wk 21								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
6	RF.1.2	RF.1.3	L.1.2					
7	RF.1.3	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	L.1.2	L.1.4						
3	SL.1.6	L.1.1	L.1.2	L.1.5				
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
7	W.1.2	W.1.3	W.1.5	W.1.6	W.1.8	W.1.10	SL.1.6	
	L.1.1	L.1.2	L.1.4	L.1.6				
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RL.1.1	RL.1.3	RL.1.6	RL.1.7	SL.1.1	SL.1.2		
	SL.1.3	L.1.4						
2	RI.1.1	RI.1.4	RI.1.5	RI.1.6	RI.1.7	SL.1.1	SL.1.2	
	SL.1.3	L.1.4						
3	RL.1.1	RL.1.3	RL.1.6	RL.1.7	RI.1.1	RI.1.4		
	RI.1.6	RI.1.7	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	SL.1.2							
2	RI.1.10	RF.1.4						

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Wk 22								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	L.1.2	L.1.4						
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
7	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
8	W.1.2	W.1.3	W.1.5	W.1.6	W.1.8	W.1.10	SL.1.6	
	L.1.1	L.1.2	L.1.4	L.1.6				
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	SL.1.1	SL.1.2	SL.1.3					
2	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
3	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
4	RI.1.3	SL.1.1	SL.1.2	SL.1.3				
Literary Appreciation (LA/F)								
1	SL.1.2							
2	RI.1.10	RF.1.4						

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Wk 23								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
6	RF.1.3	L.1.2						
7	RF.1.3	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	RI.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5		
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	W.1.2	W.1.5	W.1.6	W.1.8	W.1.10	SL.1.6	L.1.1	
	L.1.2	L.1.4	L.1.6					
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
2	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
3	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
4	RI.1.3	SL.1.1	SL.1.2	SL.1.3				
Literary Appreciation/Fluency (LA/F)								
1	SL.1.2							
2	RI.1.10	RF.1.4						

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Wk 24								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	RI.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5		
6	W.1.2	W.1.5	W.1.6	W.1.8	W.1.10	SL.1.6	L.1.1	
	L.1.2	L.1.4	L.1.6					
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
2	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
3	RI.1.3	SL.1.1	SL.1.2	SL.1.3				
Literary Appreciation/Fluency (LA/F)								
1	RL.1.3	SL.1.4	SL.1.5					
2	RL.1.9	SL.1.4						
3	RL.1.9	SL.1.4						
4	RL.1.3	SL.1.4						
5	RI.1.2	RI.1.10	RF.1.4					

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Wk 25								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	L.1.1							
4	L.1.1							
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	RF.1.3	L.1.2						
7	RL.1.9	W.1.5	W.1.8	W.1.10	SL.1.6	L.1.1	L.1.2	
	L.1.4	L.1.5	L.1.6					
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
2	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	SL.1.1	SL.1.2	SL.1.3					
2	RL.1.10	RI.1.2	RF.1.4					

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Wk 26								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.3	L.1.2						
6	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	RF.1.3	L.1.2						
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	RI.1.10	L.1.1						
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
7	W.1.3	W.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.6	
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RL.1.1	RL.1.2	RL.1.3	RL.1.4	RL.1.5	RL.1.6	RL.1.7	
	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
2	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
3	RI.1.3	SL.1.1	SL.1.2	SL.1.3				
Literary Appreciation/Fluency (LA/F)								
1	RL.1.3	SL.1.4	SL.1.5					
2	RL.1.9	SL.1.4						
3	RL.1.9	SL.1.4						
4	RL.1.3	SL.1.4						
5	RI.1.2	RI.1.10	RF.1.4					

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Wk 27								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
6	RF.1.2	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	L.1.1	L.1.2	L.1.4	L.1.5				
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	RF.1.3	L.1.2						
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
7	RL.1.9	W.1.5	W.1.8	SL.1.6	L.1.1	L.1.2		
	L.1.4	L.1.5	L.1.6					
8	RL.1.3	RL.1.6	W.1.3	W.1.6	W.1.8	W.1.10		
	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.6			
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RL.1.1	RL.1.2	RL.1.3	RL.1.4	RL.1.5	RL.1.6	RL.1.7	
	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
2	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.1.4							
2	RL.1.10	RI.1.2	RF.1.4					

**First Grade Language Arts
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Wk 28								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	RL.1.3	RL.1.6	W.1.3	W.1.6	W.1.8	W.1.10	SL.1.6	
	L.1.1	L.1.2	L.1.4	L.1.6				
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
2	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.1.4							
2	RL.1.10	RI.1.2	RF.1.4					

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Wk 29								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabular (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	RL.1.3	RL.1.6	W.1.3	W.1.6	W.1.8	W.1.10	SL.1.6	
	L.1.1	L.1.2	L.1.4	L.1.6				
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
2	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.1.2	RL.1.10	RF.1.4					
2	RL.1.3	SL.1.4						
3	RL.1.3	SL.1.4						
4	RL.1.4							

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Wk 30								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
6	RF.1.2	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	W.1.1	W.1.10	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.6	
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
2	RI.1.1	RI.1.2	RI.1.3	RI.1.4	RI.1.5	RI.1.6	RI.1.7	
	RI.1.8	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.1.2	RL.1.10	RF.1.4					
2	RL.1.3	SL.1.4						
3	RL.1.3	SL.1.4						
4	RL.1.4							

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Wk 31								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
6	RF.1.2	L.1.2						
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
6	RF.1.3	L.1.2						
7	RI.1.9	W.1.2	W.1.7	W.1.8	SL.1.6	L.1.1	L.1.2	
	L.1.4	L.1.6						
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RL.1.1	RL.1.2	RL.1.3	RL.1.4	RL.1.5	RL.1.6	RL.1.7	
	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4			
2	RL.1.1	RL.1.2	RL.1.3	RL.1.4	RL.1.5	RL.1.6	RL.1.7	
	W.3.8	W.1.10	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.1.2	RL.1.10	RF.1.4					
2	RL.1.3	SL.1.4						
3	RL.1.3	SL.1.4						
4	RL.1.4							

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Wk 32								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.1.2	RF.1.3	L.1.1					
2	RF.1.2	RF.1.3						
High-Frequency Vocabulary (HFV)								
1	RF.1.2	RF.1.3	RF.1.4	L.1.1				
2	RF.1.2	RF.1.4						
3	RF.1.3	RF.1.4						
4	RF.1.3	L.1.2						
5	RF.1.2	RF.1.3	L.1.2					
Writing								
1	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
2	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
3	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
4	SL.1.6	L.1.1	L.1.2	L.1.4	L.1.5			
5	W.1.2	W.1.5	W.1.6	W.1.7	SL.1.6	L.1.1	L.1.2	
	L.1.4	L.1.6						
Reading								
Text Structure (TS)								
1	RI.1.5	RI.1.6	RI.1.7					
Comprehension (MA)								
1	RL.1.1	RL.1.2	RL.1.3	RL.1.4	RL.1.5	RL.1.6	RL.1.7	
	W.3.8	SL.1.1	SL.1.2	SL.1.3	L.1.4			
2	RL.1.1	RL.1.2	RL.1.3	RL.1.4	RL.1.5	RL.1.6	RL.1.7	
	W.3.8	W.1.10	SL.1.1	SL.1.2	SL.1.3	L.1.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.1.2	RL.1.10	RF.1.4					
2	RL.1.3	SL.1.4						
3	RL.1.3	SL.1.4						
4	RL.1.4							

**Second Grade Language Arts
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Day 1								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF							
2	RF.2.3							
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF							
7	RF							
8	RF							
9	RF.2.3							
10	RF.2.3							
11	RF.2.3							
12	RF.2.3							
Writing								
1	SL.2.6	L..2.1	L..2.2	L.2.3	L.2.4	L.2.5		
2	L.2.1							
3	SL.2.6	L.2.1	L.2.2	L.2.3				
4	SL.2.1	SL.2.3	L.2.1					
5	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2			
Reading								
Text Structure (TS)								
1	RL							
2	RL.2.1	RL.2.5	SL.2.1	SL.2.3				
3	RL.2.1	RL.2.5	SL.2.1	SL.2.3				
4	RL.2.1	RL.2.5	SL.2.1	SL.2.3				
5	RL							
6	RL.2.1	RL.2.5	RL.2.6	SL.2.1	SL.2.3			
Comprehension (MA)								
1	RL.2.2	RL.2.7						
Literary Appreciation (LA/F)								
1	RL.2.4	RL.2.7						
2	RL.2.1	RL.2.7						

**Second Grade Language Arts
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Day 2								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF							
2	RF	RF.2.3						
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF							
7	RF							
8	RF							
9	RF.2.3							
10	RF.2.3							
11	RF.2.3							
12	RF.2.3							
13	RF							
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	L.2.1	L.2.2						
3	L.2.1	L.2.5						
4	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5			
5	L.2.1							
Reading								
Text Structure (TS)								
1	RL							
2	RL.2.1	RL.2.3	SL.2.1	SL.2.3				
3	RL.2.1	RL.2.5						
4	RL.2.1	RL.2.5						
5	RL.2.1							
6	RL.2.1	RL.2.5	SL.2.1	SL.2.3				
Comprehension (MA)								
1	RL.2.2	RL.2.7	SL.2.2	SL.2.4				
Literary Appreciation (LA)								
1	RL.2.3	RL.2.7						
2	RL.2.3	RL.2.7	SL.2.1	SL.2.3				

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Day 3								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF							
7	RF							
8	RF							
9	RF.2.3							
10	RF.2.3							
11	RF.2.3							
12	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3							
2	RF.2.3	L.2.2						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
7	RF.2.3	L.2.2						
8	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
3	L.2.1							
4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
5	RL.2.6	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
Reading								
Text Structure (TS)								
1	RL							
2	RL.2.1	RL.2.5	RL.2.6	SL.2.1	SL.2.2	SL.2.3		
Comprehension (MA)								
1	RL.2.2	RL.2.7	SL.2.2	SL.2.4	SL.2.6			
Literary Appreciation (LA/F)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.7	SL.2.6			
2	RL.2.1	RL.2.2	RL.2.3	SL.2.6				

**Second Grade Language Arts
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Day 4								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF.2.3							
7	RF.2.3							
8	RF.2.3							
9	L.2.2							
High-Frequency (HFV)								
1	RF.2.3							
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	RF.2.4						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
3	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
5	RL.2.6	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
Reading								
Text Structure (TS)								
1	RL.2.6							
2	RL.2.1	RL.2.5	RL.2.6	SL.2.1	SL.2.3	SL.2.6		
Comprehension (MA)								
1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
Literary Appreciation (LA/F)								
1	RL.2.2	SL.2.6						
2	RL.2.2	SL.2.6						

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Day 5								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF.2.3							
7	RF.2.3							
8	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	L.2.2						
2	L.2.1							
3	L.2.2							
4	L.2.2							
5	RF.2.4	L.2.2						
6	RF.2.3	RF.2.4	L.2.2					
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.6	L.2.1	L.2.2					
3	RF.2.4	L.2.1	L.2.4					
4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
5	W.2.1	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
Reading								
Text Structure (TS)								
1	RL.2.6							
2	RL.2.1	RL.2.5	RL.2.6	SL.2.1	SL.2.3	SL.2.6		
Comprehension (MA)								
1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.2	SL.2.6		
Literary Appreciation (LA)								
1	RL.2.4							
2	RL.2.4	SL.2.1	SL.2.2	SL.2.6				

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Wk 2								Comments/Notes
Spelling								RI: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
7	RF.2.3	L.2.2						
8	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	L.2.2	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
4	L.2.1	L.2.4	L.2.5					
5	L.2.1	L.2.4	L.2.5					
6	L.2.1	L.2.2	L.2.6					
Reading								
Text Structure (TS)								
1	RI.2.1	RI.2.6	RI.2.2	RI.2.8				
2	RI							
3	RI.2.1	RI.2.2	RL.2.6	RI.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6						
4	RI.2.1	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
5	RI.2.1	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						

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Wk 3								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	L.2.2	L.2.4						
3	L.2.1	L.2.2	L.2.4	L.2.5				
4	L.2.1	L.2.2	L.2.4	L.2.5				
5	L.2.1	L.2.2	L.2.4	L.2.5				
6	L.2.2	RF.2.3						
7	W.2.1	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
Reading								
Text Structure (TS)								
1	RL.2.1	RL.2.5	RL.2.6	SL.2.1	SL.2.3	SL.2.6		
2	RL.2.2	RL.2.3	SL.2.1	SL.2.6				
3	RL.2.2	RL.2.3	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
4	RL.2.2	RL.2.3	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
5	RI.2.1	RI.2.2	RI.2.6	RI.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6						
6	RI.2.5	SL.2.6						
7	RI.2.5	SL.2.6						
8	RI.2.1	RI.2.2	RI.2.3	RI.2.5	RI.2.6	SL.2.6		
9	RI.2.5	SL.2.6						
Literary Appreciation (LA/F)								
1	RL.2.1	RL.2.3	RL.2.4	SL.2.1	SL.2.2	SL.2.6		
2	RL.2.10	RF.2.4						

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Wk 4								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	L.2.1						
3	RF.2.3	SL.2.1	SL.2.3	SL.2.6	L.2.2			
4	RF.2.4	L.2.1	L.2.2					
5	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
Reading								
Text Structure (TS)								
1	RL.2.1	RL.2.5	RL.2.6	RI.2.1	RI.2.2	RI.2.6		
2	RL.2.1	RL.2.5	RL.2.6	RI.2.1	RI.2.2	RI.2.6	SL.2.6	
3	RL.2.1	RL.2.5	RL.2.6	RI.2.1	RI.2.2	RI.2.6	SL.2.6	
4	RL.2.1	RL.2.5	RL.2.6	RI.2.1	RI.2.2	RI.2.6	SL.2.6	
5	RI.2.1	RI.2.2	RI.2.6	SL.2.6				
6	RL.2.1	RL.2.3	RL.2.5	RL.2.6	SL.2.6			
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.7	SL.2.6						
3	RL.2.3	RL.2.6	RL.2.7					
4	RL.2.3	RL.2.6	RL.2.7	SL.2.6				
5	RL.2.3	RL.2.5	SL.2.6					
6	RL.2.1	RL.2.2	SL.2.6					

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Wk 5								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.3	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
5	RF.2.3	L.2.2	L.2.4	L.2.5				
6	W.2.2	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
Reading								
Text Structure (TS)								
1	RI.2.5							
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.6	RI.2.1	RI.2.2	RI.2.4	
	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6		
2	RL.2.1	RL.2.2	RL.2.4	RL.2.6	RI.2.1	RI.2.2	RI.2.4	
	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6		
3	RL.2.1	RL.2.2	RL.2.4	RL.2.6	RI.2.1	RI.2.2	RI.2.4	
	RI.2.5	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
4	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.6	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6					
5	RL.2.1	RL.2.2	RL.2.4	RL.2.6	RI.2.1	RI.2.2	RI.2.4	
	RI.2.5	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
6	RL.2.1	RL.2.2	RL.2.4	RL.2.6	RI.2.1	RI.2.2	RI.2.4	
	RI.2.5	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.5	
	SL.2.6							
3	RL.2.1	RL.2.7	SL.2.6					
4	RL.2.1	RL.2.3	SL.2.6					

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Wk 6								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
7	RF.2.3	L.2.2						
Writing								
1	SL2.6	L2.1	L2.2	L2.3	L2.4	L.2.5		
2	SL2.6	L2.1	L2.2	L2.3	L2.4	L.2.5		
3	SL2.6	L2.1	L2.2	L2.3	L2.4	L.2.5		
4	SL2.6	L2.1	L2.2	L2.3	L2.4	L.2.5		
5	RF.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
6	RF.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
7	RI.2.1	RI.2.3	RI.2.4	RI.2.9	W.2.2	W.2.5	W.2.6	
	W.2.8	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6	
Reading								
Text Structure (TS)								
1	RI.2.5							
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	
2	RI.2.1	RI.2.2	RI.2.4	RI.2.6	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6	L.2.4					
3	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	
4	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.3	
	SL.2.6	L.2.4						
5	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.7	SL.2.6					
3	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
4	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
5	RL.2.1	RL.2.3	SL.2.6					

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Wk 7								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
Writing								
1	SL2.6	L2.1	L2.2	L.2.3	L.2.4	L.2.5		
2	SL2.6	L2.1	L2.2	L.2.3	L.2.4	L.2.5		
3	RF.2.4	SL.2.6	L2.1	L.2.2				
4	L2.1	L2.5	SL2.6					
5	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
6	RF.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.3	W.2.8	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	L.2.6							
Reading								
Text Structure (TS)								
1	RI.2.5							
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4	
2	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.4							
3	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
4	RI.2.1	RI.2.2	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6	L.2.4					
5	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.4							
6	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.3	RI.2.4	RI.2.6	RI.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6						
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					
2	RL.2.1	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.5	
	SL.2.6							
3	RL.2.1	RL.2.7	SL.2.6					
4	RL.2.1	RL.2.3	SL.2.6					

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Wk 8								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
7	RF.2.3	L.2.2						
8	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.3	RF.2.4	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	SL.2.6							
3	RF.2.3	RF.2.4	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	SL.2.6							
4	RF.2.3	RF.2.4	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	SL.2.6							
5	RI.2.1	RI.2.3	RI.2.5	RI.2.7	W.2.2	W.2.5	W.2.6	
	W.2.8							
6	RI.2.1	RI.2.3	RI.2.8	W.2.1	W.2.2	W.2.5	W.2.6	
	W.2.8	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6	
Reading								
Text Structure (TS)								
1	RI.2.1	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	RI.2.8	
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4	
2	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
3	RI.2.1	RI.2.2	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	
	SL.2.6	L.2.4						
4	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					

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Wk 9								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	W.2.3	
	W.2.5	W.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	L.2.6							
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	W.2.3	
	W.2.5	W.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	L.2.6							
Reading								
Text Structure (TS)								
1	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.6			
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4	
2	RI.2.1	RI.2.2	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	
	SL.2.6	L.2.4						
3	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
4	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.4							
5	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.8	
	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4			
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 10								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL2.6	L2.1	L2.2	L.2.3	L.2.4	L.2.5		
2	SL2.6	L2.1	L2.2	L.2.3	L.2.4	L.2.5		
3	RF.2.3	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
4	RF.2.3	L.2.2						
5	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
6	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
7	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.7	W.2.8	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5	L.2.6					
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
2	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
3	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
4	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
5	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.7	SL.2.6					
3	RL.2.1	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.3	SL.2.6					

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Wk 11								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
3	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
4	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
5	SL.2.1	SL.2.2	SL.2.3	SL.2.6	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
7	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.7	W.2.8	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
8	W.2.3	W.2.5	W.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
2	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
3	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
4	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
5	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
3	RL.2.1	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.3	SL.2.1	SL.2.2	SL.2.3	SL.2.6		

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Wk 12								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RL.2.1	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	W.2.3	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
2	RI.2.1	RI.2.2	RI.2.4	RI.2.5	SL.2.2	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
3	RI.2.1	RI.2.2	RI.2.4	RI.2.5	SL.2.2	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
4	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.3	W.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6							
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.6	RL.2.7	SL.2.1	
	SL.2.2	SL.2.3	SL.2.4	SL.2.6				

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Wk 13								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
5	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
6	RL.2.4	SL.2.1	SL.2.5	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.3	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6		
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	L.2.4					
2	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
3	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.2	
	SL.2.3	SL.2.6						
3	RL.2.4	SL.2.1	SL.2.3	SL.2.6				
4	RL.2.4	SL.2.1	SL.2.3	SL.2.6				

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Wk 14								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
4	RL.2.4	SL.2.1	SL.2.5	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
5	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6	
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.3	
	SL.2.4	L.2.4						
2	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.3	
	SL.2.4	L.2.4						
3	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.3	
	SL.2.4	L.2.4						
4	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.2	
	SL.2.3	SL.2.6						
3	RL.2.1	RL.2.3	RL.2.4	RF.2.4				
4	RL.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.4			
5	RL.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.4			
6	RL.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.4			

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Wk 15								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
7	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	
	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6			
4	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6	
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4		
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4		
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4		
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6						
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	

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Wk 16								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	
	L.2.2	L.2.3	L.2.4	L.2.5				
5	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
6	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	SL.2.1	
	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RF.2.4	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RF.2.4	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
3	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RF.2.4	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4		
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6						
3	RL.2.4	RL.2.4	L.2.4					
4	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6		

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Wk 17								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	L.2.1	L.2.2	L.2.3				
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
6	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	SL.2.1	
	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
7	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	SL.2.1	
	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4	
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					
2	RL.2.1	RL.2.4	RF.2.4					
3	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	
4	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	

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Wk 18								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	
	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6			
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.5	
	SL.2.6							
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.5	
	SL.2.6							
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.5	
	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6	
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						

Week 18 cont.

Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
3	RL.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6		
4	RI.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	

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Wk 19								Comments/Noes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
3	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
4	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
5	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.5	
	SL.2.6							
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.3	W.2.5	W.2.6	W.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.5	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5	L.2.6					
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.8	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	
	RI.2.7	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6	L.2.4					
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RF.2.4	SL.2.1	SL.2.2	
	SL.2.3	SL.2.6	L.2.4					
3	RL.2.4	SL.2.1	SL.2.3	SL.2.6				
4	RL.2.4	RF.2.4	SL.2.1	SL.2.3	SL.2.6			

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Wk 20								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
5	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.3	W.2.5	W.2.6	W.2.8	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5	L.2.6					
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.3	SL.2.6				
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.5	RL.2.6	RL.2.7	SL.2.1	SL.2.3	
	SL.2.6							
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.6	RL.2.7	SL.2.1	
	SL.2.3	SL.2.6						

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Wk 21								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.6	L.2.1	L.2.2				
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.3	W.2.5	W.2.6	W.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.5	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5	L.2.6					
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.3	SL.2.6				
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.6	RL.2.7	SL.2.1	
	SL.2.3	SL.2.6						
3	RL.2.1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.3	
	SL.2.4	SL.2.6						
5	RL.2.4	RF.2.4	SL.2.1	SL.2.3	SL.2.6			

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Wk 22								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	L.2.6							
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
2	RI.2.1	RI.2.2	RI.2.6	SL.2.1	SL.2.3	SL.2.5	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 23								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	L.2.6							
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.5	SL.2.6						
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6			
3	L.2.6	SL.2.1	SL.2.2	SL.2.3	RL.2.1	RL.2.4	RL.2.5	
	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 24								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2		
5	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.3	W.2.5	W.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5	L.2.6					
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.5	SL.2.6						
2	RI.2.1	RI.2.2	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
3	RL.2.4	RL.2.9	SL.2.1	SL.2.3	SL.2.6			
4	RL.2.4	RL.2.9	SL.2.1	SL.2.3	SL.2.6			
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 25								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RF.2.3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RI.2.1	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.8	RI.2.9	
	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.3	SL.2.5	
	SL.2.6							
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6			
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

**Second Grade Language Arts
CCS Correlation with Spalding**

Wk 26								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RF.2.3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
5	RI.2.1	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.8	RI.2.8	
	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.3	SL.2.5	
	SL.2.6							
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6			
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						
Literary Appreciation (LA/F)								
1	RI.2.10	RL.2.4						

**Second Grade Language Arts
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Wk 27								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RI.2.1	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.8	RI.2.9	
	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.3	SL.2.5	
	SL.2.6							
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

**Second Grade Language Arts
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Wk 28								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	RF.2.4						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
3	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
4	RI.2.1	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.8	RI.2.9	
	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.3	SL.2.5	
	SL.2.6							
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.5	SL.2.6		
3	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.2	SL.2.3	SL.2.6				
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

**Second Grade Language Arts
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Wk 29								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	
	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6			
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.6	RL.2.7	SL.2.1	
	SL.2.3	SL.2.4	SL.2.6					
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.3	
	SL.2.4	SL.2.6						

**Second Grade Language Arts
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Wk 30								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.4	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RI.2.2	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	SL.2.5	
	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6		
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.2	W.2.8	SL.2.1	SL.2.3	SL.2.5	SL.2.6		
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
3	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.5	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.3	
	SL.2.4	SL.2.6						
5	RL.2.4	RF.2.4	SL.2.1	SL.2.3	SL.2.6			

**Second Grade Language Arts
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Wk 31								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	
	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6			
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.6	RL.2.7	SL.2.1	
	SL.2.3	SL.2.6						
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.3	
	SL.2.4	SL.2.6						
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
	L.2.4							
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
	L.2.4							

**Second Grade Language Arts
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Wk 32								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RL.2.1	RL.2.2	RL.2.4	W.2.3	W.2.5	W.2.6	W.2.8	
	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6		
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.3	
	SL.2.4	SL.2.6						
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
	L.2.4							
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
	L.2.4							
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
	L.2.4							

**Third Grade Language Arts
CCS Correlation with Spalding**

Day 1								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF	RF						
2	RF	RF.3.3						
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF							
7	RF							
8	RF							
9	RF.3.3							
10	RF.3.3							
11	RF							
High-Frequency Vocabulary (HFV)								
1	RF.3.3							
2	RF.3.3							
3	RF.3.3							
Writing								
1	SL.3.6	L.3.1	L.3.4	L.3.5				
2	L.3.2							
3	L.3.1							
4	L.3.1							
5	SL.3.6	L.3.1	L.3.2	L.3.4	L.3.5			
6	SL.3.6	L.3.1	L.3.2					
Reading								
Text Structure (TS)								
1	RL							
2	RL.3.1	RL.3.5	RL.3.6	SL.3.6				
3	RL.3.1	RL.3.5	SL.3.1	S.3.3				
4	RL.3.1	RL.3.5	SL.3.1	SL.3.3				
5	RL.3.1	RL.3.5	SL.3.1	SL.3.3				
6	RL.3.1	RL.3.6						
7	RL.3.1	RL.3.5	RL.3.6	SL.3.1	SL.3.3			
Comprehension (C)								
1	RL.3.2	RL.3.7						
Literary Appreciation (LA)								
1	RL.3.2	RL.3.7						
2	RL.3.1	RL.3.7						
3	RL.3.4	RL.3.10						
4	RL.3.2	RL.3.2	RL.3.2					
5	RL.3.2							
6	RL.3.2							

**Third Grade Language Arts
CCS Correlation with Spalding**

Day 2								Notes/Comments
Spelling								RF or RL: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF							
2	RF	RF.3.3						
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF.3.3							
6	RF.3.3							
7	RF.3.3							
8	RF							
9	RF							
High-Frequency Vocabulary (HFV)								
1	L.3.2							
2	L.3.2							
3	L.3.2							
4	L.3.2							
5	L.3.2							
6	L.3.2							
7	L.3.1	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	L.3.6	
2	SL.3.6	L.3.1	L.3.2	L.3.4	L.3.5			
3	RF.3.4	L.3.1						
4	SL.3.6	L.3.1	L.3.2					
Reading								
Text Structure (TS)								
1	RL							
2	RL.3.12							
3	RL.3.1	RL.3.5	SL.3.1	SL.3.3				
4	RL.3.1	RL.3.5	SL.3.1	SL.3.3				
5	RL.3.1	RL.3.5	SL.3.1	SL.3.3				
6	RL.3.1	RL.3.6						
7	RL.3.1	RL.3.5	SL.3.1	SL.3.3				
Comprehension (C)								
1	RL.3.7	SL.3.2						
Literary Appreciation (LA)								
1	RL.3.3	RL.3.7						
2	RL.3.3	RL.3.7						
3	RL.3.2	RL.3.7						
4	RL.3.2	RL.3.7						
5	RL.3.10	RF.3.4						
6	RL.3.2							

**Third Grade Language Arts
CCS Correlation with Spalding**

Day 3								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF.3.3							
5	RF.3.3							
6	RF.3.3							
7	RF	L.3.1						
High-Frequency Vocabulary (HFV)								
1	RF.3.3							
2	RF.3.3	RF.3.4						
3	RF.3.4	L.3.2						
4	RF.3.3							
5	RF.3.3	L.3.2						
6	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	L.3.1	L.3.2						
3	L.3.1	L.3.2	L.3.4					
4	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
5	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
6	RL.3.3	W.3.4	W.3.5	W.3.10	SL.3.6			
Reading								
Text Structure (TS)								
1	RI.3.1							
2	RI.3.1	RI.3.6	RI.3.7					
3	RI.3.1	RI.3.6	RI.3.7					
4	RI.3.1	RI.3.5	RI.3.7					
5	RI.3.5							
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.1	RL.3.2						
3	RL.3.1	RL.3.2						
4	RL.3.1	RL.3.2						

**Third Grade Language Arts
CCS Correlation with Spalding**

Day 4								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF.3.3							
4	RF.3.3							
5	RF.3.3							
6	RF	L.3.2						
High-Frequency Vocabulary (HFV)								
1	RF.3.3							
2	L.3.5							
3	L.3.2	RF.3.4						
4	L.3.2							
5	L.3.2							
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	L.3.1	L.3.4	L.3.5					
3	L.3.1	L.3.2	L.3.4					
4	L.3.1							
5	L.3.3	L.3.4	L.3.6					
6	W.3.4	W.3.5	W.3.10					
Reading								
Text Structure (TS)								
1	RI.3.1							
2	RI.3.1	RI.3.2	RI.3.7					
3	RI.3.1	RI.3.2	RI.3.7					
4	RI.3.1	RI.3.5	RI.3.7					
5	RI.3.1	RI.3.5	RI.3.7					
Literary Appreciation (LA)								
1	RL.3.4	RI.3.10						
2	RI.3.1	RL.3.5						

**Third Grade Language Arts
CCS Correlation with Spalding**

Day 5								Comments/Notes
Spelling								RI: Prerequisite skill reinforced.
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
3	RF.3.3							
4	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3							
2	RF.3.3	L.3.2						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	L.3.1							
3	L.3.1	L.3.2	L.3.4					
4	RF.3.4	L.3.1	L.3.2					
5	L.3.1	L.3.2	L.3.4					
6	W.3.3	W.3.4	W.3.5	W.3.10				
Reading								
Text Structure (TS)								
1	RI							
2	RL.3.1	RI.3.5	RL.3.6	RI.3.1	RI.3.2	RI.3.6		
3	RL.3.1	RL.3.5	RL.3.6	RI.3.1	RI.3.2	RI.3.6	SL.3.6	
Literary Appreciation (LA)								
1	RL.3.10	RF.3.4						
2	RL.3.3	RL.3.5						
3	RL.3.3	RL.3.5						
4	RL.3.5							

**Third Grade Language Arts
CCS Correlation with Spalding**

Wk 2								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	RF.3.4						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
6	RF.3.3	L.3.2						
7	RF.3.3	L.3.2						
8	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.4	L.3.2						
3	SL.3.6	L.3.1						
4	SL.3.6	L.3.1	L.3.4					
5	SL.3.6	RL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
6	SL.3.6	RL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
7	SL.3.6	L.3.1						
8	W.3.3	W.3.4	W.3.10					
9	W.3.3	W.3.4	W.3.10					
Reading								
Text Structure (TS)								
1	RL.3.1	RI.3.1						
2	RL.3.1	RL.3.2	RL.3.6	RI.3.1	RI.3.2	RI.3.6		
3	RI.3.1	RI.3.2	RI.3.5	RI.3.6				
4	RL.3.1	RL.3.2	RL.3.3	RL.3.6				
5	RI.3.1	RI.3.2	RI.3.5	RI.3.6				
6	RL.3.1	RL.3.2	RL.3.3	RL.3.5				
7	RL.3.1	RL.3.2	RL.3.3	RL.3.5	RL.3.6			
Literary Appreciation (LA)								
1	RL.3.10	RF.3.4						
2	RL.3.3	RL.3.5						
3	RL.3.3							
4	RL.3.3							
5	RL.3.3							
6	RL.3.7							
7	RL.3.7							
8	RL.3.2	RL.3.3						
9	RL.3.2	RL.3.3						

**Third Grade Language Arts
CCS Correlation with Spalding**

Wk 3								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
3	RF							
4	RF							
5	RF							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	RF.3.4						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
6	RF.3.3	L.3.2						
7	L.3.2							
8	L.3.2							
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
3	L.3.1	L.3.2	L.3.5					
4	RF.3.4	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
5	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
6	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
7	W.3.10	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
Reading								
Text Structure (TS)								
1	RI.3.1	RI.3.5						
2	RI.3.1	RI.3.5						
3	RL.3.1	RL.3.3	RL.3.6					
4	RL.3.1	RL.3.3	RL.3.6	RI.3.1	RI.3.2			
5	RL.3.1	RL.3.3	RL.3.6					
6	RI.3.1	RI.3.2	RI.3.6					
7	SL.3.1	SL.3.2	SL.3.3	SL.3.6				
8	RI.3.1	RI.3.2						
Literary Appreciation (LA/F)								
1	RI.3.10	RF.3.4						

**Third Grade Language Arts
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Wk 4								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
3	RF							
4	RF							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	RF.3.4						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
6	RF.3.3	L.3.2						
7	L.3.2							
8	L.3.2							
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	L.3.2	L.3.4						
3	L.3.2	L.3.3	L.3.6					
4	RF.3.4	L.3.2						
5	RF.3.4	L.3.1						
6	SL.3.6	L.3.2	L.3.3					
7	W.3.2	W.3.10	L.3.3					
Reading								
Text Structure (TS)								
1	L.3.5							
Comprehension (MA)								
1	RL.3.1							
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	SL.3.1	
3	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	SL.3.1	
4	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	SL.3.1	
5	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RI.3.1	RI.3.1	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	SL.3.1	L.3.4						
6	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	SL.3.1	L.3.4						
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.3	RL.3.5						
3	RL.3.3	RL.3.5	RL.3.7					
4	RL.3.3	RL.3.5						

**Third Grade Language Arts
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Wk 5								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	L.3.2	L.3.4						
3	RF.3.4	L.3.1						
4	RF.3.4	L.3.2						
5	SL.3.6	L.3.2	L.3.3	L.3.4				
6	W.3.3	W.3.4	W.3.10					
Reading								
Text Structure (TS)								
1	RI.3.5							
Comprehension (MA)								
1	RL.3.4	RL.3.10	RI.3.1	RI.3.2	RI.3.3	L.3.4		
2	RL.3.3	RL.3.5	SL.3.6	L.3.4				
3	RI.3.1	RI.3.2	RI.3.3	RI.3.4	SL.3.6	L.3.4		
4	RL.3.4	RL.3.5	SL.3.6	L.3.4				
5	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RI.3.1	
	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.7	SL.3.1	L.3.4	
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.3	RL.3.5						
3	RL.3.3							
4	RL.3.3							
5	RI.3.3	SL.3.6						
6	RL.3.7							
7	RL.3.5							

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Wk 6								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
6	L.3.2							
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.6	L.3.1	L.3.2	L.3.3				
3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
4	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
5	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
6	W.3.3	W.3.5	W.3.6	W.3.10				
Reading								
Text Structure (TS)								
1	RI.3.5							
2	RI.3.1	RI.3.10	SL.3.1					
3	RI.3.1	RI.3.2	RI.3.8					
Comprehension (MA)								
1	RL.3.4	RI.3.10	RI.3.2	RI.3.3				
2	RL.3.1	RL.3.4	RI.3.1	RI.3.4				
3	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
4	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
5	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	SL.3.1	SL.3.3	L.3.4					
Literary Appreciation (LA/F)								
1	RI.3.10	RF.3.4						

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Wk 7								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF 3.3							
2	RF 3.3							
High-Frequency Vocabulary (HFV)								
1	RF 3.3	RF 3.4						
2	RF 3.3	RF 3.4						
3	RF 3.3	L 3.2						
4	RF 3.3	L 3.2						
5	RF 3.3	L 3.2						
6	RF 3.3	L 3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.6	L.3.2	L.3.3					
3	SL.3.6	L.3.2						
4	L.3.2	L.3.4						
5	SL.3.6	L.3.2	L.3.3	L.3.4				
6	W.3.4	W.3.5	W.3.10					
Reading								
Text Structure (TS)								
1	RI.3.5							
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6		
	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	L.3.4	
2	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	L.3.4	
3	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	L.3.4	
4	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	L.3.4	
5	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	L.3.4	
6	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RI.3.1	
	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	SL.3.1	SL.3.2	
	SL.3.3	SL.3.6	L.3.4					
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.3	RL.3.7						
3	RL.3.3	RL.3.5						

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Wk 8								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RL.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
6	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.4	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
4	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
5	L.3.1	L.3.2	L.3.3	L.3.4				
6	L.3.1	L.3.2	L.3.3	L.3.4	W.3.3	W.3.4	W.3.5	
	W.3.10							
7	W.3.10	W.3.3	W.3.4	W.3.5	W.3.10			
Reading								
Text Structure (TS)								
1	RI.3.5							
Comprehension (MA)								
1	RI.3.1	RL.3.1						
2	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	L.3.4	
3	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RL.3.1	
	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	L.3.4		
4	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	L.3.4	
5	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RI.3.1	
	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	SL.3.1	SL.3.6	
	L.3.4							
Literary Appreciation (LA/F)								
1	RI.3.10	RF.3.4						
2	RL.3.5							
3	RL.3.3							
4	RL.3.7							
5	RL.3.3	RL.3.5						

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Wk 9								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
6	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.4	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4		
3	RF.3.3	SL.3.6	L.3.1	IL.3.2	L.3.3			
4	RF.3.3	SL.3.6	L.3.1	IL.3.2	L.3.3			
5	RL.3.9	W.3.8	SL.3.6	L.3.3				
Reading								
Comprehension (MA)								
1	RI.3.1							
2	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.6	
	RI.3.7	RI.3.8	RI.3.9	W.3.8	SL.3.1	SL.3.2	SL.3.3	
	L.3.4							
3	RI.3.1	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	
	RI.3.7	RI.3.8	RI.3.9	SL.3.1	SL.3.2	SL.3.3	W.3.8	
	L.3.4							
4	RI.3.1	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	
	RI.3.7	RI.3.8	RI.3.9	SL.3.1	SL.3.2	SL.3.3	W.3.8	
	L.3.4							
5	RI.3.8	RI.3.9	SL.3.1	SL.3.2	SL.3.3	L.3.4		
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						

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Wk 10								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
6	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
3	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
4	SL.3.1	SL.3.3	SL.3.6	L.3.2				
5	RF.3.3	SL.3.6	L.3.1	L.3.2				
6	SL.3.1	SL.3.6	RI.3.3	RI.3.8	RI.3.9	L.3.3		
Reading								
Comprehension (MA)								
1	SL.3.1	SL.3.3	RI.3.1					
2	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	W.3.8	SL.3.1	SL.3.2	SL.3.3	L.3.4	
3	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	W.3.8	SL.3.1	SL.3.2	SL.3.3	L.3.4	
4	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	RI.3.10	W.3.8	SL.3.1	SL.3.2	SL.3.3	
	L.3.4							
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.7							
3	RL.3.3							
4	RL.3.3	RL.3.5						
5	RL.3.3	RL.3.4						
6	RL.3.4	RL.3.10	RI.3.3					

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Wk 11								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.4	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
4	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
5	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
6	RF.3.3	L.3.2						
7	W.3.3	W.3.4	W.3.10	L.3.2	L.3.3	L.3.6		
Reading								
Comprehension (MA)								
1	RI.3.1							
2	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	W.3.8	SL.3.1	SL.3.2	SL.3.3	L.3.4	
3	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	W.3.8	SL.3.1	SL.3.2	SL.3.3	L.3.4	
4	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	RI.3.10	W.3.8	SL.3.1	SL.3.2	SL.3.3	
	L.3.4							
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.3	RL.3.5						
3	RL.3.3							
4	RL.3.7							
5	RL.3.3	RL.3.4						
6	RL.3.2	RL.3.3	RL.3.5					

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Wk 12								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
6	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
3	SL.3.6	L.3.1	L.3.2	L.3.3				
4	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
5	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
6	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
7	W.3.3	W.3.4	W.3.5	W.3.6	W.3.10	SL.3.5	L.3.3	
Reading								
Comprehension (MA)								
1	RI 3.1	SL 3.3						
2	RI 3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	SL.3.1	SL.3.2	SL.3.3	L.3.4		
3	RI 3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.10	SL.3.1	SL.3.4	SL.3.6	L.3.4		
Literary Appreciation (LA/F)								
1	RL 3.10	RF.3.4						
2	RL.3.3	RL.3.5						
3	RL. 3.3	RL.3.4	RL.3.9	SL.3.1	SL.3.3			
4	RL. 3.1	RL.3.3	RL.3.4	SL.3.1	SL.3.3			
5	RL.3.2	RL.3.3	RL.3.4					

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Wk 13								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
5	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
4	RF.3.4	SL.3.1	SL.3.3					
	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5			
5	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
6	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.7	RI.3.8	
	RI.3.10	W.3.2	W.3.4	W.3.5	W.3.8	W.3.10	SL.3.1	
	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
Reading								
Comprehension (MA)								
1	RL.3.10	SL.3.3						
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.10	RF.3.4	W.3.8	L.3.4				
3	RL.3.9	RI.3.9	SL.3.1	SL.3.3	SL.3.6	L.3.4		
4	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.7	RI.3.8	
	RI.3.9	RI.3.10	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4	
Literary Appreciation (LA/F)								
1	RI.3.10	RF.3.4						

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Wk 14								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	L.3.2						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
5	RF.3.3							
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	
	L.3.5							
3	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
4	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3		
5	W.3.2	W.3.4	W.3.5	W.3.7	W.3.8	L.3.3	L.3.5	
Reading								
Comprehension (MA)								
1	RL 3.1	RI 3.1	SL.3.3					
2	RI 3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	W.3.8	L.3.4				
3	RL 3.3	RI 3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	
	RI.3.7	RI.3.8	W.3.8	L.3.4				
Literary Appreciation (LA/F)								
1	RI.3.10	RF.3.4						

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Wk 15								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.3	RF.3.4	L.3.2	L.3.4				
3	SL.3.6	L.3.2	L.3.3	L.3.4				
4	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
5	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
6	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
7	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
8	W.3.2	W.3.4	W.3.5	W.3.7	W.3.8	W.3.10		
	L.3.3	L.3.5						
Reading								
Comprehension (MA)								
1	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	RI.3.10	W.3.8	L.3.4			
2	RL.3.10	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.10	RF.3.4	W.3.8	L.3.4				
3	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	
	RI.3.7	RI.3.8	RI.3.9	RI.3.10	RF.3.4	W.3.8	L.3.4	
4	RL.3.3	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	
	RI.3.7	RI.3.8	RI.3.10	W.3.8	L.3.4			
Literary Appreciation (LA/F)								
1	RI.3.10	RF.3.5						

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Wk 16								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	
	L.3.5							
3	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
4	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
5	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
6	W.3.2	W.3.4	W.3.5	W.3.7	W.3.8	W.3.10	L.3.3	
Reading								
Comprehension (MA)								
1	RI.3.1	SL.3.3						
2	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	W.3.8	L.3.4				
3	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	W.3.8	L.3.4				
4	RL.3.3	RL.3.9	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	
	RI.3.6	RI.3.7	RI.3.8	RI.3.9	W.3.8	L.3.4		
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						

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Wk 17								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2			
3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2			
4	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	
	L.3.5							
5	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	SL.3.1	SL.3.3	
	SL.3.6	W.3.3						
7	RL.3.3	RL.3.9	RI.3.9	RI.3.10	W.3.2	W.3.4	W.3.8	
	W.3.10	SL.3.1	SL.3.3	SL.3.6				
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	
	RI.3.6	RI.3.7	RI.3.8	RI.3.9	W.3.8	L.3.4		
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	
	RI.3.6	RI.3.7	RI.3.8	RI.3.9	W.3.8	L.3.4		
3	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	W.3.8	SL.3.1	SL.3.3	SL.3.6	L.3.4			
Literary Appreciation (LA/F)								
1	RI.3.10	RF.3.4						

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Wk 18								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
4	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
5	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
6	W.3.3	SL.3.1	SL.3.3	SL.3.6				
	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5			
7	RL.3.3	RL.3.4	RL.3.9	RL.3.10	RI.3.9	RI.3.10		
	W.3.2	W.3.4	W.3.5	W.3.7	W.3.8	W.3.10		
	L.3.1	L.3.2	L.3.3	L.3.5				
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	W.3.8	L.3.4				
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	W.3.8	L.3.4				
3	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	W.3.8	L.3.4				
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						

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Wk 19								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	
	L.3.5							
3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
4	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
5	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3		
6	RF.3.4	W.3.4	W.3.10	SL.3.1	L.3.3	L.3.5		
7	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	RI.3.10	W.3.2	W.3.4	W.3.7	W.3.8	
	W.3.10	SL.3.1	SL.3.2	SL.3.3	SL.3.4	SL.3.6		
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10		
	W.3.8	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4		
2	RL.3.1	RL.3.4	SL.3.1	SL.3.4	SL.3.6	L.3.4		
3	RL.3.1	RL.3.4	SL.3.1	SL.3.4	SL.3.6	L.3.4		
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.3	RL.3.5						
3	RL.3.7							
4	RL.3.3							
5	RL.3.2	RL.3.3	RL.3.4					
6	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.3	L.3.5		
7	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.3	L.3.5		

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Wk 20								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
3	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3			
4	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3		
5	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.3	L.3.5		
6	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	RI.3.10	W.3.2	W.3.4	W.3.5	W.3.7	
	W.3.8	W.3.10	L.3.1	L.3.2	L.3.3	L.3.5		
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	W.3.8	SL.3.1	SL.3.2	SL.3.3	
	SL.3.6	L.3.4						
2	RL.3.1	RL.3.4	SL.3.1	SL.3.4	SL.3.6	L.3.4		
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.2	RL.3.3	RL.3.4					
3	RL.3.3	RL.3.4						
4	RL.3.4	RL.3.10	SL.3.1	L.3.3	L.3.5			
5	RL.3.4	RL.3.10	SL.3.1	L.3.3	L.3.5			

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Wk 21								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	
	L.3.5							
3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	
	L.3.5							
4	RF.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
5	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	
	L.3.5							
6	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
7	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	RI.3.10	W.3.2	W.3.4	W.3.5	W.3.7	
	W.3.8	W.3.10	L.3.1	L.3.2	L.3.3	L.3.5		
Reading								
Comprehension (MA)								
1	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	W.3.8	L.3.4				
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.8	
	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4			
Literary Appreciation (LA/F)								
1	RI.3.10	RF.3.4						
2	RF.3.4	RL.3.10	SL.3.1	L.3.3				
3	RF.3.4	RL.3.10	SL.3.1	L.3.3				

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Wk 22								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	
	L.3.5							
3	RF.3.3	SL.3.1	SL.3.3	SL.3.6				
	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5			
4	SL.3.1	SL.3.3	SL.3.6					
	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5			
5	RF.3.4	W.3.4	W.3.10	SL.3.1				
	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5			
6	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	RI.3.10	W.3.2	W.3.4	W.3.8	W.3.10	
	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5			
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.8	
	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4			
Literary Appreciation (LA/F)								
	RL.3.10	RF.3.1						
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	L.3.1	L.3.2	L.3.3	
	RL.3.5	W.3.8						
3	RL.3.2	RL.3.4						
4	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.3	L.3.5		
5	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.3	L.3.5		

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Wk 23								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
3	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
4	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
5	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
6	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
7	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
8	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
9	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	RI.3.10	W.3.2	W.3.4	W.3.5	W.3.8	
	W.3.10	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	W.3.8	SL.3.1	SL.3.2	SL.3.3	
	SL.3.6	L.3.4						
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	SL.3.1	SL.3.2	SL.3.3	SL.3.4	
	SL.3.5	SL.3.6	L.3.4					
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.1	RL.3.2	RL.3.5	RF.3.4	L.3.3	L.3.4	L.3.5	
3	RL.3.4	SL.3.1	L.3.3	L.3.4	L.3.5			
4	RL.3.4	SL.3.1	L.3.3	L.3.4	L.3.5			

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Wk 24								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	SL.3.6		
2	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	SL.3.6		
3	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
4	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
5	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
6	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
7	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.3	L.3.5		
8	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.9	RL.3.10	W.3.2	W.3.3	W.3.4	W.3.5		
	W.3.8	W.3.10	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
Reading								
Comprehension (MA)								
1	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	RI.3.10	W.3.8	SL.3.1	SL.3.2	SL.3.3	
	SL.3.6	L.3.4						
2	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	RI.3.10	W.3.8	SL.3.1	SL.3.2	SL.3.3	
	SL.3.6	L.3.4						
Literary Appreciation (LA/F)								
1	RI.3.10	RF.3.4						
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.10	SL.3.1	SL.3.3	SL.3.6				
3	RL.3.1	RL.3.2	RL.3.3	RL.3.5	SL.3.6			
4	RL.3.1	RL.3.2	RL.3.3	RL.3.5	SL.3.6			
5	RL.3.4	SL.3.1	L.3.3	L.3.4	L.3.5			
6	RL.3.4	SL.3.1	L.3.3	L.3.4	L.3.5			

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Wk 25								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
3	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
4	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
5	RF.3.4	W. 3.4	W. 3.10	SL.3.1	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
6	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	
	RI.3.6	RI.3.7	RI.3.8	RI.3.10	W.3.2	W.3.4	W.3.8	
	W.3.10	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.8	
	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4			
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.8	
	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4			
Literary Appreciation (LA/F)								
1	RL.3.10	RI.3.10	RF.3.4					
2	RL.3.1	RL.3.2	RL.3.5	RL.3.10	RF.3.4			
	L.3.3	L.3.4	L.3.5					
3	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
4	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						

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Wk 26								Comments/Notes				
Spelling												
Systematic Phonics (SP)												
1	RF.3.3											
2	RF.3.3											
High-Frequency Vocabulary (HFV)												
1	RF.3.3	RF.3.4										
2	RF.3.3	RF.3.4										
3	RF.3.3	L.3.2										
4	RF.3.3	L.3.2										
Writing												
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5						
2	SL.3.6	L.3.2	L.3.4									
3	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3					
	L.3.4	L.3.5										
4	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.1	L.3.2	L.3.3					
	L.3.4	L.3.5										
5	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7					
	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5					
	RI.3.6	RI.3.7	RI.3.8	RI.3.10	W.3.2	W.3.4	W.3.5					
	W.3.8	W.3.10	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5					
Reading												
Comprehension (MA)												
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7					
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4					
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.8					
	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4							
Literary Appreciation (LA/F)												
1	RL.3.10	RF.3.4										
2	RL.3.3											
3	RL.3.7											
4	RL.3.3	RL.3.5										
5	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7					
	RL.3.10	SL.3.1	SL.3.3	SL.3.6								
6	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.1	L.3.2	L.3.3					
	L.3.4	L.3.5										
7	RL.3.4	W.3.4	W.3.10	SL.3.1	L.3.1	L.3.2	L.3.3					
	L.3.4	L.3.5										

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Wk 27								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.6	L.3.2	L.3.4					
3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.4	L.3.5		
4	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.4	L.3.5	
5	W.3.1	W.3.4	W.3.5	W.3.8	W.3.10	SL.3.1		
	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5			
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.8	
	SL.3.1	SL.3.2	SL.3.3	SL.3.5	L.3.4			
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.3							
3	RL.3.3	RL.3.5						
4	RL.3.3	RL.3.5						

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Wk 28								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	
	L.3.5							
3	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
4	RL.3.1	RL.3.5	RF.3.3	RF.3.4	L.3.1	L.3.2		
	L.3.3	L.3.4	L.3.5					
5	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.2	
	W.3.3	W.3.4	W.3.8	W.3.10	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5	SL.3.1	SL.3.2	SL.3.3	SL.3.4	SL.3.6	
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.8	
	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4			
2	RL.3.2	RL.3.3	RL.3.5	L.3.4				
3	RL.3.2	RL.3.3	RL.3.5	RL.3.9	L.3.4			
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.3	RL.3.5						
3	RL.3.3	RL.3.5						

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Wk 29								Comments/Notes				
Spelling												
Systematic Phonics (SP)												
1	RF.3.3											
2	RF.3.3											
High-Frequency Vocabulary (HFV)												
1	RF.3.3	RF.3.4										
2	RF.3.3	RF.3.4										
3	RF.3.3	L.3.2										
4	RF.3.3	L.3.2										
Writing												
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5						
2	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3					
	L.3.4	L.3.5										
3	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.4	L.3.5					
4	RL.3.1	RL.3.2	RL.3.4	RL.3.5	RL.3.10	W.3.3	W.3.4					
	W.3.5	W.3.10	SL.3.1	SL.3.3	SL.3.6							
	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5							
5	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7					
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4					
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.2					
	W.3.3	W.3.4	W.3.5	W.3.8	W.3.10							
	SL.3.1	SL.3.2	SL.3.3	SL.3.5	SL.3.6							
	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5							
Reading												
Comprehension (MA)												
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7					
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4					
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.8					
	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4							
2	RL.3.1	RL.3.7	RL.3.10	L.3.4								
3	RL.3.1	RL.3.2	RL.3.4	RL.3.5	RL.3.10	SL.3.1	SL.3.3					
	SL.3.6	L.3.4										
Literary Appreciation (LA/F)												
1	RL.3.10	RF.3.4										
2	RL.3.4	RL.3.5	RL.3.10	SL.3.1	SL.3.3	SL.3.6	L.3.3					
	L.3.4	L.3.5										

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Wk 30								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.4	L.3.5	
3	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
4	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
5	RL.3.1	RL.3.2	RL.3.4	RL.3.5	RL.3.10	W.3.3	W.3.4	
	W.3.5	W.3.10	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	
	L.3.3	L.3.4	L.3.5					
6	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.6	RI.3.8	RI.3.10	
	W.3.2	W.3.4	W.3.5	W.3.8	W.3.10	SL.3.1	SL.3.2	
	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.8	
	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4			
2	RL.3.1	RL.3.2	RL.3.4	RL.3.5	RL.3.10	SL.3.1	SL.3.3	
	SL.3.6	L.3.4						
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.7							
3	RL.3.3	RL.3.5						
4	RL.3.1	RL.3.2	RL.3.5	RL.3.10	RF.3.4	L.3.3	L.3.4	
	L.3.5							

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Wk 31								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.4	L.3.5	
3	RL.3.1	RL.3.2	RL.3.4	RL.3.5	RL.3.10	W.3.3	W.3.4	
	W.3.5	W.3.10	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	
	L.3.3	L.3.4	L.3.5					
4	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.10	
	W.3.2	W.3.4	W.3.5	W.3.8	W.3.10	SL.3.1	SL.3.2	
	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
Reading								
Comprehension (MA)								
1	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	W.3.8	
	SL.3.1	SL.3.1	SL.3.2	SL.3.3	SL.3.6	L.3.4		
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.9	
	RL.3.10	L.3.4						
Literary Appreciation (LA/F)								
1	RL.3.1	RL.3.3	RL.3.4	RL.3.10				
2	RL.3.1	RL.3.2	RL.3.5	RL.3.10	RF.3.4	L.3.3	L.3.4	
	L.3.5							

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Wk 32								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.3.3							
2	RF.3.3							
High-Frequency Vocabulary (HFV)								
1	RF.3.3	RF.3.4						
2	RF.3.3	RF.3.4						
3	RF.3.3	L.3.2						
4	RF.3.3	L.3.2						
Writing								
1	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5		
2	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.4	L.3.5	
3	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.4	L.3.5	
4	RF.3.3	SL.3.1	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	
	L.3.4	L.3.5						
5	RL.3.1	RL.3.2	RL.3.4	RL.3.5	RL.3.10	W.3.3	W.3.4	
	W.3.5	W.3.10	SL.3.1	SL.3.3	SL.3.6			
	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5			
6	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.10	
	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.6	RI.3.8	RI.3.10	
	W.3.2	W.3.4	W.3.5	W.3.8	W.3.10	SL.3.1	SL.3.2	
	SL.3.3	SL.3.6	L.3.1	L.3.2	L.3.3	L.3.4	L.3.5	
Reading								
Comprehension (MA)								
1	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	W.3.8	SL.3.1	SL.3.2	SL.3.3	SL.3.6	
	L.3.4							
2	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	
	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	W.3.8	SL.3.1	
	SL.3.2	SL.3.3	SL.3.6	L.3.4				
Literary Appreciation (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.1	RL.3.2	RL.3.5	RL.3.10	RF.3.4	L.3.3	L.3.4	
	L.3.5							

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Day 1								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF.4.3	L.4.2	SL.4.1					
Systematic Phonics (SP)								
1	RF	SL.4.1						
2	RF	SL.4.1						
3	RF	SL.4.1						
4	RF	SL.4.1						
5	RF	SL.4.1						
6	RF	SL.4.1						
7	RF.4.3							
8	RF.4.3							
9	RF.4.3							
10	RF.4.3							
11	RF							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	L.4.2	SL.4.1					
2	RF.4.3	L.4.2	SL.4.1					
3	RF.4.3	L.4.2	SL.4.1					
Writing								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
Composition (C)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
Reading								
Text Structure (TS)								
1	RL.4.1	RL.4.5	SL.4.1					
2	RL.4.1	RL.4.5	SL.4.1					
3	RL.3.1	RL.4.5	SL.4.1					
4	RL.4.1	RL.4.5	SL.4.1					
5	RL.4.1	RL.4.6	SL.4.1					
6	RL.4.1	RL.4.5	RL.4.6	SL.4.1	SL.4.3			
Comprehension (C)								
1	RL.4.2	RL.4.7						
Literary Appreciation (LA)								
1	RF.4.4							
2	RL.4.1	RL.4.6	SL.4.6					
3	RL.4.1	RL.4.4	SL.4.6					
4	RL.4.1	RL.4.4	SL.4.6					
5	RL.4.1	RL.4.4	SL.4.1					

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Day 2								Notes/Comments
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF	SL.4.1						
2	RF	SL.4.1						
3	RF							
4	RF	SL.4.1						
5	RF.4.3							
6	RF.4.3							
7	RF.4.3							
8	RF							
9	RF							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	L.4.2	SL.4.1					
2	RF.4.3	L.4.2	SL.4.1					
3	RF.4.3	L.4.2	SL.4.1					
4	RF.4.3	L.4.2	SL.4.1					
5	RF.4.3	L.4.2	SL.4.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
Composition (C)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
Reading								
Text Structure (TS)								
1	RL.4.1	RL.4.5	SL.4.1					
2	RL.4.1	RL.4.5	SL.4.1					
3	RL.3.1	RL.4.5	SL.4.1					
4	RL.4.1	RL.4.5	SL.4.1					
5	RL.4.1	RL.4.6	SL.4.1					
6	RL.4.1	RL.4.5	RL.4.6	SL.4.1	SL.4.3			
7	RL.4.6	SL.4.1	SL.4.3					
Comprehension (C)								
1	RL.3.7	SL.3.2						
Literary Appreciation (LA)								
1	RF.4.4							
2	RL.4.1	RL.4.5	SL.4.6					
3	RL.4.1	RL.4.5	SL.4.1					

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Day 3								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF	SL.4.1						
3	RF.4.3							
4	RF.4.3							
5	RF.4.3							
6	RF							
7	RF							
8	RF							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	L.4.2	SL.4.1					
2	RF.4.3	L.4.2	SL.4.1					
3	RF.4.3	L.4.2	SL.4.1					
4	RF.4.3	L.4.2	SL.4.1					
5	RF.4.3	L.4.2	SL.4.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
Composition (C)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.9	W.4.10	L.4.1	L.4.2	L.4.3	L.4.6		
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1					
2	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
3	RI.4.1	RI.4.7	SL.4.1					
4	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Literary Appreciation/Fluency (LA/F)								
1	RF.4.4							
2	RL.4.1	RL.4.3	RL.4.5	SL.4.6				
3	RL.4.1	RL.4.3	RL.4.5	SL.4.1				

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Day 4								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF	SL.4.1						
3	RF.4.3							
4	RF.4.3							
5	RF							
6	RF							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	L.4.2						
2	RF.4.3	L.4.2	SL.4.1					
3	RF.4.3	L.4.2	SL.4.1					
4	RF.4.3	L.4.2	SL.4.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	L.4.4	SL.4.1						
3	L.4.4	SL.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
4	RF.4.3	RF.4.4	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
5	W.4.10	SL.4.1	L.4.1	L.4.2	L.4.3	L.4.4		
6	W.4.10	SL.4.1	L.4.1	L.4.2	L.4.3	L.4.4		
7	W.4.5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4		
Composition (C)								
1	W.4.5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
	SL.4.1	SL.4.3	SL.4.4					
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1					
2	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
3	RI.4.1	RI.4.7	SL.4.1					
4	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Literary Appreciation (LA)								
1	RF.4.4							
2	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
3	RL.4.1	RL.4.2	RL.4.3	SL.4.6	L.4.3			
4	RL.4.1	RL.4.2	RL.4.3	SL.4.1	L.4.3			

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Day 5								Comments/Notes
Spelling								RF: Prerequisite skill reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF	SL.4.1						
3	RF.4.3							
4	RF.4.3							
5	RF							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	L.4.2						
2	RF.4.3	L.4.2	L.4.6	SL.4.1				
3	RF.4.3	L.4.2	SL.4.1					
4	RF.4.3	L.4.2	SL.4.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	L.4.4	SL.4.1						
3	RF.4.3	RF.4.4	L.4.4					
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
5	RF.4.3	RF.4.4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	
	L.4.6							
Composition (C)								
1	W.4.4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
	SL.4.1	SL.4.3	SL.4.4					
Reading								
Text Structure (TS)								
1	RL.4.1	RL.4.5	RL.4.6	RI.4.1	RI.4.7	SL.4.1		
2	RL.4.1	RL.4.5	RL.4.6	RI.4.1	RI.4.7	SL.4.1	SL.4.3	
Comprehension (MA)								
1	RL.4.1	RL.4.3	SL.4.1					
Literary Appreciation (LA)								
1	RF.4.4							
2	RL.4.1	RL.4.2	SL.4.6					
3	RL.4.1	RL.4.2	SL.4.1					

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Wk 2								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6	SL.4.1			
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	RF.4.4	L.4.2	L.4.6				
4	RF.4.3	L.4.2	SL.4.1					
5	RF.4.3	L.4.2	SL.4.1					
6	RF.4.3	L.4.2	L.4.6	SL.4.1				
7	RF.4.3	L.4.2	L.4.6	SL.4.1				
8	RF.4.3	L.4.2	SL.4.1					
9	RF.4.3	L.4.2	SL.4.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	RF.4.3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
3	RF.4.3	RF.4.4	SL.4.1					
4	RF.4.3	RF.4.4	SL.4.1					
5	RF.4.3	RF.4.4	SL.4.1	W.4.10	L.4.1	L.4.2	L.4.3	
	L.4.4	L.4.6						
Composition (C)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	W.4.3	W.4.4	W.4.5	W.4.9	W.4.10	L.4.1	L.4.2	
	L.4.3	L.4.4	L.4.6	SL.4.1	SL.4.3			
Reading								
Text Structure (TS)								
1	RL.4.1	RL.4.5	RL.4.6	RI.4.1	RI.4.7	SL.4.6		
2	RL.4.1	RL.4.5	RL.4.6	RI.4.1	RI.4.7	SL.4.1	SL.4.3	
3	RL.4.1	RL.4.2	RL.4.3	RL.4.5	SL.4.6			
4	RL.4.1	RL.4.2	RL.4.3	RL.4.5	RL.4.6	SL.4.1	SL.4.3	
5	RL.4.1	RL.4.2	RL.4.3	RL.4.5	SL.4.6			
6	RL.4.1	RL.4.2	RL.4.3	RL.4.5	RL.4.6	SL.4.1	SL.4.3	
7	RL.4.1	RL.4.2	RL.4.3	RL.4.5	SL.4.6			
8	RL.4.1	RL.4.2	RL.4.3	RL.4.5	RL.4.6	SL.4.1	SL.4.3	
9	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RI.4.1	RI.4.3	W.4.9	SL.4.1				
2	RI.4.1	RI.4.3	RI.4.8	W.4.9	SL.4.1			
Literary Appreciation (LA)								
1	RF.4.4							
2	RL.4.1	RL.4.6	RI.4.1	RI.4.6	SL.4.6			
3	RI.4.6							
4	RL.4.1	RI.4.1	RI.4.6	SL.4.1				
5	RL.4.2							
6	RL.4.1	RL.4.2	SL.4.1					
7	RL.4.1	RL.4.2	SL.4.1					

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8	RL.4.1	RL.4.2	SL.4.1				
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Wk 3								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	RF.4.4	L.4.2	L.4.6				
4	RF.4.3	L.4.2	SL.4.1					
5	RF.4.3	L.4.2	L.4.6	SL.4.1				
6	RF.4.3	L.4.2	L.4.6	SL.4.1				
7	RF.4.3	L.4.2						
8	RF.4.3	L.4.2	SL.4.1					
9	RF.4.3	L.4.2	SL.4.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	SL.4.1	SL.4.3	L.4.1	L.4.2				
3	SL.4.1	SL.4.3	L.4.1	L.4.2				
4	W.4.4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
	SL.4.1							
5	RF.4.3	RF.4.4	L.4.4					
6	L.4.4	SL.4.1						
Composition (C)								
1	W.4.10	L.4.1	L.4.3	L.4.6	SL.4.1	SL.4.3		
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.2	W.4.3	W.4.4	W.4.5	W.4.6	W.4.8	W.4.9	
	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
2	RI.4.6	SL.4.6						
3	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
4	RL.4.1	RL.4.5	RL.4.6	SL.4.1	SL.4.3			
5	RL.4.1	RL.4.5	RL.4.6	RI.4.1	RI.4.7	SL.4.1	SL.4.3	
6	RI.4.1	RI.4.5	SL.4.6					
7	RI.4.1	RI.4.5	SL.4.1	SL.4.3				
8	RI.4.1	RI.4.5	RI.4.7	W.4.4	SL.4.6			
Comprehension (MA)								
1	RI.4.1	RI.4.3	W.4.9	SL.4.1				
2	RI.4.1	RI.4.3	W.4.4	W.4.9	SL.4.1			
3	RI.4.1	RI.4.3	W.4.4	W.4.9	SL.4.1			

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Literary Appreciation/Fluency (LA/F)							
1	RF.4.4						
2	RL.4.1	RI.4.1	RI.4.6	SL.4.1			

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Wk 4								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	RF.4.4	L.4.2	L.4.6				
4	RF.4.3	L.4.2	L.4.6	SL.4.1				
5	RF.4.3	L.4.2	L.4.6	SL.4.1				
6	RF.4.3	L.4.2	L.4.6	SL.4.1				
7	RF.4.3	L.4.2	SL.4.1					
8	RF.4.3	L.4.2	SL.4.1					
9	RF.4.3	L.4.2	SL.4.1					
10	RF.4.3							
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	RF.4.3	RF.4.4	L.4.4					
3	RF.4.3	RF.4.4	L.4.4					
4	W.4.4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
	SL.4.1							
5	W.4.4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
	SL.4.1							
6	W.4.4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
	SL.4.1							
7	RF.4.3	RF.4.4	SL.4.1					
Composition (C)								
1	W.4.5	W.4.8	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	
	RI.4.6	RI.4.7	RI.4.8	RI.4.9	SL.4.1	SL.4.3	SL.4.4	
2	W.4.1	W.4.2	W.4.4	W.4.5	W.4.9	W.4.10	L.4.1	
	L.4.2	L.4.3	L.4.4	L.4.6				
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RL.4.1	RI.4.1	SL.4.6					
2	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	RI.4.1	RI.4.4	
	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	L.4.4		
3	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	RI.4.1	RI.4.4	
	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	L.4.4		
4	RI.4.1	RI.4.4	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	
	L.4.4							
5	RI.4.1	RI.4.4	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	
	L.4.4							

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6	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	RI.4.1	RI.4.4	
	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	L.4.4		
Literary Appreciation/Fluency (LA/F)								
1	RF.4.4							
2	RL.4.1	RL.4.5	RL.4.6	SL.4.6				
3	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
4	RL.4.1	RL.4.2	RL.4.3	SL.4.1	L.4.3			
5	RL.4.3							
6	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
7	RL.4.3							
8	RL.4.1	RL.4.3	RL.4.5	SL.4.1				

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Wk 5								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
5	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
6	RF.4.3	L.4.2	L.4.4	L.4.6				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	W.4.4	W.4.10	L.4.2	L.4.3	SL.4.1	SL.4.3		
3	RF.4.3	RF.4.4	L.4.1	L.4.3	SL.4.1	SL.4.3		
4	RF.4.3	RF.4.4	L.4.1	L.4.3	SL.4.1	SL.4.3		
5	W.4.4	W.4.5	W.4.10	RF.4.3	SL.4.1	SL.4.3		
6	W.4.4	W.4.5	W.4.10	L.4.1	L.4.2	L.4.3	SL.4.1	
	SL.4.3							
Composition (C)								
1	W.4.4	W.4.5	W.4.9	W.4.10	L.4.1	L.4.2	L.4.3	
	L.4.4	L.4.6	RL.4.1	SL.4.1	SL.4.3			
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
2	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RL.4.1	RI.4.1	SL.4.6					
2	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	SL.4.1	SL.4.6	
	L.4.4							
3	RI.4.1	RI.4.4	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	
	L.4.4							
4	RI.4.1	RI.4.4	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	
	L.4.4							
5	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	SL.4.1	SL.4.6	
	L.4.4							
6	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	RI.4.1	RI.4.4	
	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	L.4.4		
Literary Appreciation/Fluency (LA/F)								
1	RF.4.4							
2	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
3	RL.14.1	RL.4.5	SL.4.6					
4	RL.14.1	RL.4.5	SL.4.1					
5	RL.4.1	RL.4.2	RL.4.4	SL.4.1	L.4.3			
6	RL.4.1	RL.4.2	SL.4.1					
7	RL.4.1	RL.4.2	SL.4.1					

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Wk 6								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.6	SL.4.1				
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
5	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
6	RF.4.3	L.4.2	L.4.4	L.4.6				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	L.4.4	SL.4.1						
3	W.4.4	W.4.5	W.4.10	RF.4.3	SL.4.1	SL.4.3		
4	W.4.4	W.4.5	W.4.10	RF.4.3	SL.4.1	SL.4.3		
5	W.4.4	W.4.5	W.4.10	RF.4.3	SL.4.1	SL.4.3		
6	W.4.4	W.4.5	W.4.10	L.4.2	L.4.3	L.4.6	SL.4.1	
	SL.4.3							
Composition (C)								
1	W.4.2	W.4.4	W.4.5	W.4.6	W.4.8	W.4.10	RI.4.1	
	RI.4.3	L.4.1	L.4.2	L.4.3	L.4.6	SL.4.1	SL.4.3	
	SL.4.4							
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RL.4.1	RI.4.1	SL.4.6					
2	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	SL.4.1	SL.4.6	
	L.4.4							
3	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	RI.4.1	RI.4.4	
	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	L.4.4		
4	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	SL.4.1	SL.4.6	
	L.4.4							
5	RL.4.1	RI.4.1	SL.4.6					
6	RL.4.1	RI.4.1	SL.4.1					
7	L.4.5	SL.4.6						
8	L.4.5	W.4.9	SL.4.6					
9	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	RI.4.1	RI.4.4	
	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	L.4.4		
Literary Appreciation/Fluency (LA/F)								
1	RF.3.4							

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Wk 7								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.6	SL.4.1				
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
5	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
6	RF.4.3	L.4.2	L.4.4	L.4.6				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	L.4.4	L.4.6	SL.4.1					
3	RF.4.4	SL.4.1						
4	RF.4.4	SL.4.1						
5	RF.4.3	RF.4.4	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
	SL.4.1	SL.4.3						
6	RF.4.3	RF.4.4	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
	SL.4.1	SL.4.3						
7	RF.4.4	SL.4.1						
Composition (C)								
1	W.4.2	W.4.4	W.4.10	RI.4.1	RI.4.2	RI.4.3	RI.4.4	
	RI.4.5	RI.4.7	L.4.1	L.4.2	L.4.3	L.4.6	SL.4.1	
	SL.4.3	SL.4.4						
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RL.4.1	RI.4.1	SL.4.6					
2								
3	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	SL.4.1	SL.4.6	
	L.4.4							
4	RI.4.1	RI.4.4	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	
	L.4.4							
5	RL.4.1	RL.4.4	RL.4.5	RL.4.6	RL.4.7	RI.4.1	RI.4.4	
	RI.4.5	RI.4.6	RI.4.7	SL.4.1	SL.4.6	L.4.4		
Literary Appreciation/Fluency (LA/F)								
1	RF.4.4							
2	RL.4.1	RI.4.1	RI.4.6	SL.4.6				
3	RL.4.1	RL.4.2	RL.4.3	SL.4.1	L.4.3			
4	RL.4.1	RL.4.4	RI.4.3	SL.4.1				

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Wk 8								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.6	SL.4.1				
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
5	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
6	RF.4.3	L.4.2	L.4.6					
7	RF.4.3	L.4.2	L.4.6	SL.4.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
2	W.4.4	W.4.5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	
	L.4.6	SL.4.1						
3	W.4.4	W.4.5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	
	L.4.6	SL.4.1						
4	W.4.4	W.4.5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	
	L.4.6	SL.4.1						
5	RF.4.3	SL.4.1						
6	W.4.4	W.4.5	W.4.10	RF.4.3	L.4.1	L.4.2	L.4.3	
	L.4.4	L.4.6	SL.4.1					
7	W.4.4	W.4.5	W.4.10	L.4.2	L.4.3	L.4.4	L.4.6	
	SL.4.1							
Composition (C)								
1	W.4.5	W.4.8	W.4.9	W.4.10	RI.4.1	RI.4.2	RI.4.3	
	RI.4.4	RI.4.6	RI.4.7	RI.4.8	RI.4.9	L.4.3	L.4.6	
	SL.4.1	SL.4.2	SL.4.3	SL.4.4	SL.4.5			
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RL.4.1	RI.4.1	SL.4.6					
2	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RI.4.1	
	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	SL.4.1	
	W.4.8	SL.4.2	SL.4.3	SL.4.6	L.4.3	L.4.4		
3	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RI.4.1	
	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	W.4.8	
	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	L.4.4		
4	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RI.4.1	
	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	W.4.8	
	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	L.4.4		
5	RI.4.5	SL.4.6						
6	RI.4.1	RI.4.3	RI.4.8	W.4.9	SL.4.1			

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Literary Appreciation/Fluency (LA/F)							
1	RF.4.4						
2	RI.4.1	RI.4.6	SL.4.6				
3	RL.4.1	RL.4.2	RL.4.3	SL.4.1	L.4.3		
4	RL.4.1	RI.4.1	RI.4.6	SL.4.1			

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Wk 9								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
5	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
6	RF.4.3	L.4.2	L.4.6					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.7	SL.4.1	
	SL.4.3							
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.7	SL.4.1	
	SL.4.3							
Composition (C)								
1	W.4.1	W.4.2	W.4.5	W.4.6	W.4.7	W.4.8	W.4.9	
	W.4.10	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.6	RI.4.7	
	RI.4.9	RI.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
Reading								
Comprehension (MA)								
1	RI.4.1	RI.4.1	SL.4.6					
2	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	SL.4.1	W.4.8	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
3	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	SL.4.1	W.4.8	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
4	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
5	RI.4.5	SL.4.6						
6	RI.4.3	RI.4.5	SL.4.1	SL.4.6				
7	RI.4.1	W.4.4	W.4.9	SL.4.1				

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8	RI.4.1	SL.4.1	SL.4.6				
Literary Appreciation/Fluency (LA/F)							
1	RF.4.4						

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Wk 10								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
5	RF.4.3	L.4.2	L.4.6					
6	RF.4.3	L.4.2	L.4.6	SL.4.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.6	SL.4.1	SL.4.3	
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.6	SL.4.1	SL.4.3	
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.6	SL.4.1	SL.4.3	
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.5	L.4.6	SL.4.1	
	SL.4.3							
Composition (C)								
1	W.4.3	W.4.4	W.4.5	W.4.6	W.4.9	W.4.10	L.4.1	
	L.4.2	L.4.3	L.4.5	L.4.6	SL.4.1	SL.4.3		
Reading								
Comprehension (MA)								
1	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RI.4.1	
	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	SL.4.1	
	W.4.8	SL.4.2	SL.4.3	SL.4.6	L.4.3	L.4.4		
2	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	SL.4.1	W.4.8	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
3	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	SL.4.1	W.4.8	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
4	RI.4.3	RI.4.5	SL.4.1	SL.4.6				
Literary Appreciation/Fluency (LA/F)								
1	RF.4.4							
2	RL.4.1	RL.4.5	RL.4.6	SL.4.6				
3	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
4	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
5	RL.4.1	RL.4.2	RL.4.3	RL.4.4	SL.4.1	L.4.3		

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Wk 11								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.5	L.4.6	SL.4.1	
	SL.4.3							
7	L.4.1	L.4.2	L.4.3	SL.4.1	SL.4.3			
8	L.4.1	L.4.2	L.4.3	SL.4.1	SL.4.3			
Composition (C)								
1	RL.4.2	RL.4.3	RL.4.4	RL.4.7	RL.4.10	W.4.4	W.4.5	
	W.4.9	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
Reading								
Comprehension (MA)								
1	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RI.4.10	
	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	L.4.4	
2	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
3	RI.4.1	SL.4.1	SL.R.3	SL.4.6				
Literary Appreciation/Fluency (LA/F)								
1	RF.4.4							

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2	RL.4.1	RL.4.5	SL.4.1				
3	RL.4.3	RL.4.5	W.4.1	W.4.9	SL.4.1		
4	RL.4.1	RL.4.2	SL.4.1				
5	RL.4.1	RL.4.2	SL.4.1				
6	RL.4.1	RL.4.3	RL.4.5	SL.4.1			
7	RL.4.1	RL.4.2	RL.4.3	RL.4.4	SL.4.1	L.4.3	

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Wk 12								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.5	L.4.6	SL.4.1	
	SL.4.3							
7	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	W.4.10		
Composition (C)								
1	RL.4.1	RL.4.3	RL.4.4	RL.4.7	RL.4.10	W.4.4	W.4.5	
	W.4.9	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
Reading								
Comprehension (MA)								
1	RI.3.1	SL.3.3						
2	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.9	SL.3.1	SL.3.2	SL.3.3	L.3.4		
3	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RI.3.8	RI.3.10	SL.3.1	SL.3.4	SL.3.6	L.3.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.3.10	RF.3.4						
2	RL.3.3	RL.3.5						
3	RL.3.3	RL.3.4	RL.3.9	SL.3.1	SL.3.3			
4	RL.3.1	RL.3.3	RL.3.4	SL.3.1	SL.3.3			
5	RL.3.2	RL.3.3	RL.3.4					

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Wk 13								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
5	RF.4.3	L.4.2	L.4.6	SL.4.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	L.4.1	L.4.6	SL.4.1					
3	L.4.1	L.4.6	SL.4.1					
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.5	L.4.6	SL.4.1	
	SL.4.3							
Composition (C)								
1	RI.4.1	RI.4.2	RI.4.4	RI.4.10	L.4.1	L.4.2	L.4.3	
	L.4.4	L.4.6	SL.4.1	SL.4.4	W.4.10			
2	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	SL.4.2	
	SL.4.3	SL.4.4	SL.4.5	SL.4.6				
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
2	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
3	RI.4.1	SL.4.1	SL.4.6					
4	RI.4.5	SL.4.6						
5	RI.4.1	RI.4.5	SL.4.1	SL.4.6				
6	RI.4.1	RI.4.2	RI.4.2	RI.4.4	RI.4.5	RI.4.6	RI.4.7	
	W.4.4	W.4.8						

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Literary Appreciation/Fluency (LA/F)							
1	RR.4.4						
2	RI.4.1	RI.4.6	SL.4.6				
3	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5	
4	RL.4.5	SL.4.6					
5	RL.4.5	SL.4.1					

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Wk 14								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6		
Composition (C)								
1	RL.4.3	RL.4.10	SL.4.1	SL.4.5	SL.4.6	L.4.1	L.4.2	
	L.4.3	L.4.4	L.4.6	W.4.3	W.4.4	W.4.5	W.4.6	
	W.4.10							
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RI.3.1	RI.3.1	SL.3.3					
2	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	
	RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	
	RL.3.8	RL.3.9	W.3.8	L.3.4				
3	RI.3.3	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	
	RI.3.7	RI.3.8	W.3.8					
4	RI.4.1	SL.4.1	SL.4.6					
5	RI.4.1	RI.4.5	SL.4.1	SL.4.6				
6	L.4.5	W.4.4						
Literary Appreciation/Fluency (LA/F)								
1	RF.4.4							
2	RI.4.1	RI.4.6	SL.4.6					
3	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
4	RL.4.5	SL.4.6						
5	RL.4.5	SL.4.1						

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Wk 15								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
7	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.5	L.4.6	
	SL.4.1	SL.4.3						
Composition (C)								
1	RI.4.1	RI.4.4	RI.4.5	RI.4.7	RI.4.10	W.4.2	W.4.4	
	W.4.8	W.4.9	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	
	L.4.6							
Reading								
Comprehension (MA)								
1	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
2	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	L.4.4	
3	RL.4.3	W.4.4	SL.4.1					
4	RL.4.1	RL.4.3	SL.4.1	SL.4.6				

**Fourth Grade Language Arts
CCS Correlation with Spalding**

Literary Appreciation/Fluency (LA/F)							
1	RF.4.4						
2	RL.4.4	RL.4.10	RF.4.4	SL.4.6	L.4.3	L.4.5	
3	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5	
4	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5	
5	RL.4.4	RL.4.5	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5
6	RL.4.1	RL.4.3	RL.4.5	SL.4.1			
7	RL.4.1	RL.4.2	RL.4.3	RL.4.4	SL.4.1	L.4.3	

**Fourth Grade Language Arts
CCS Correlation with Spalding**

Wk 16								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
7	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.5	L.4.6	
	SL.4.1	SL.4.3						
Composition (C)								
1	RI.4.1	RI.4.4	RI.4.5	RI.4.7	RI.4.10	W.4.2	W.4.4	
	W.4.8	W.4.9	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	
	L.4.6							
Reading								
Comprehension (MA)								
1	RL.4.3	W.4.4	SL.4.1					
2	RL.4.1	RL.4.3	W.4.9	SL.4.1	SL.4.6			
3	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RF.4.4							
2	RL.4.4	RL.4.10	RF.4.4	SL.4.6	L.4.3	L.4.5		
3	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
4	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
5	RL.4.4	RL.4.5	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5	
6	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
7	RL.4.1	RL.4.2	RL.4.3	RL.4.4	SL.4.1	L.4.3		

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Wk 17								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.2	L.4.3					
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RL.4.3						
Composition (C)								
1	W.4.4	W.4.5	W.4.6	W.4.10	L.4.1	L.4.2	L.4.3	
	L.4.4	L.4.6	SL.4.1	SL.4.3	SL.4.6	L.4.3	L.4.4	
	L.4.6							
2	RL.4.1	RL.4.2	RL.4.3	RL.4.7	RL.4.10	W.4.3	W.4.4	
	W.4.5	W.4.6	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	
	SL.4.1	SL.4.2	SL.4.3	SL.4.4				
Reading								
Comprehension (MA)								
1	RL.4.3	W.4.4	SL.4.1					
2	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RF.4.4							
2	RL.4.4	RL.4.10	RF.4.4	SL.4.6	L.4.3	L.4.5		
3	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
4	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
5	RL.4.4	RL.4.5	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5	
6	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
7	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
8	RL.4.1	RL.4.2	RL.4.3	RL.4.4	SL.4.1	L.4.3		

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Wk 18								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	L.4.1	L.4.7	W.4.10	SL.4.1	SL.4.3			
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RL.4.3						
7	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.5	L.4.6	
	SL.4.1	SL.4.3						
Composition (C)								
1	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.10	SL.4.1	SL.4.3	
	SL.4.4	SL.4.5	L.4.1	L.4.6	W.4.1	W.4.3	W.4.6	
	W.4.10							
2	RL.4.1	RL.4.2	RL.4.3	RL.4.7	RL.4.10	RI.4.1	RI.4.2	
	RI.4.3	RI.4.4	RI.4.7	RI.4.8	RI.4.10	W.4.2	W.4.3	
	W.4.4	W.4.5	W.4.6	W.4.8	W.4.9	W.4.10	L.4.1	
	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	SL.4.2	SL.4.3	
	SL.4.4	SL.4.5	SL.4.6					
Reading								
Comprehension (MA)								
1	RL.4.3	W.4.4	SL.4.1					
2	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							

**Fourth Grade Language Arts
CCS Correlation with Spalding**

Literary Appreciation/Fluency (LA/F)							
1	RF.4.4						
2	RL.4.1	RL.4.5	SL.4.6				
3	RL.4.1	RL.4.5	SL.4.1				
4	RL.4.1	RL.4.2	SL.4.1				
5	RL.4.1	RL.4.2	W.4.9	SL.4.1			
6	RL.4.4	RL.4.10	RF.4.4	SL.4.6	L.4.3	L.4.5	
7	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5	
8	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5	
9	RL.4.4	RL.4.5	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5

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Wk 19								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	L.4.1	L.4.2	L.4.3	SL.4.1	SL.4.3			
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	L.4.1	L.4.7	SL.4.1					
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.5	L.4.6	
	SL.4.1	SL.4.3						
Composition (C)								
1	SL.4.1	SL.4.3	L.4.1	L.4.3	L.4.4	L.4.5	L.4.6	
2	W.4.1	W.4.3	W.4.4	W.4.5	W.4.9	W.4.10	RL.4.1	
	RL.4.3	RL.4.4	RL.4.10	L.4.1	L.4.2	L.4.3	L.4.4	
	L.4.5	L.4.6						
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	W.4.4	
	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	L.4.4	
2	RI.4.1	RI.4.3	SL.4.1	SL.4.6				
3	RI.4.1	W.4.9	SL.4.1	SL.4.6				
4	RI.4.5	SL.4.6						
5	RI.4.3	RI.4.5	SL.4.1	SL.4.6				
6	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RF.4.4							
2	RL.4.4	RL.4.10	RF.4.4	SL.4.6	L.4.3	L.4.5		
3	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
4	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		

**Third Grade Language Arts
CCS Correlation with Spalding**

Wk 20								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	L.4.1	L.4.7	SL.4.1					
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.7	SL.4.3	
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.7	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.7	SL.4.1	
	SL.4.3	RF.4.3						
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.5	L.4.7	
	SL.4.3							
Composition (C)								
1	W.4.2	W.4.4	W.4.5	W.4.8	W.4.9	W.4.10	RI.4.1	
	RI.4.4	RI.4.7	RI.4.10	L.4.1	L.4.2	L.4.3	L.4.4	
	L.4.6	SL.4.1	SL.4.3					
2	W.4.2	W.4.4	W.4.5	W.4.8	W.4.10	RI.4.1	RI.4.2	
	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	RI.4.10	L.4.1	
	L.4.2	L.4.3	L.4.4	L.4.6				
Reading								
Comprehension (MA)								
1	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.4.1	RL.4.2	RF.4.4	W.4.1	W.4.9	SL.4.1		
2	RL.4.1	RL.4.2	SL.4.1					
3	RL.4.1	RL.4.2	SL.4.1					
4	RL.4.1	RL.4.2	RL.4.7	SL.4.1				
5	RL.4.1	RL.4.2	RL.4.3	RL.3.4	SL.4.1	L.4.3		
6	RL.4.4	RL.4.10	RF.4.4	SL.4.6	L.4.3	L.4.5		
7	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
8	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		

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Wk 21								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	SL.4.1		
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.5	L.4.6	
	SL.4.1	SL.4.3						
Composition (C)								
1	W.4.3	W.4.8	W.4.10	L.4.2	L.4.3	L.4.4	L.4.6	
	L.4.8	RI.4.1	RI.4.4	RI.4.7				
2	W.4.2	W.4.4	W.4.5	W.4.9	W.4.10	L.4.1	L.4.2	
	L.4.3	L.4.4	L.4.6	RI.4.1	RI.4.2	RI.4.3	RI.4.4	
	RI.4.5	RI.4.7	RI.4.8	RI.4.10				
Reading								
Comprehension (MA)								
1	RL.4.3	W.4.4	SL.4.1					
2	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							

**Fourth Grade Language Arts
CCS Correlation with Spalding**

Wk 22								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	SL.4.3	
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
Composition (C)								
1	W.4.2	W.4.4	W.4.5	W.4.8	W.4.9	W.4.10	L.4.1	
	L.4.2	L.4.3	L.4.4	L.4.6	RI.4.1	RI.4.2	RI.4.3	
	RI.4.4	RI.4.5	RI.4.7	SL.4.1	SL.4.3	SL.4.4		
Reading								
Comprehension (MA)								
1	RL.4.3	W.4.4	SL.4.1					
2	RL.4.1	SL.4.1	SL.4.6					
3	RL.4.1	RL.4.3	W.4.1	W.4.9	SL.4.1	SL.4.3	SL.4.6	
4	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.4.1	RL.4.5	SL.4.1					
2	RL.4.1	RL.4.2	RL.4.3	RL.4.5	SL.4.1			
3	RL.4.1	RL.4.2	SL.4.1					
4	RL.4.1	RL.4.2	SL.4.1					
5	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
6	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
7	RL.4.4	RL.4.10	RF.4.4	SL.4.6	L.4.3	L.4.5		
8	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		

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Wk 23								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	L.4.1	L.4.2	L.4.3	SL.4.1	SL.4.3			
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	L.4.1	L.4.6	SL.4.1					
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
Composition (C)								
1	W.4.5	W.4.8	W.4.9	W.4.10	L.4.1	L.4.2	L.4.3	
	L.4.4	L.4.6	RL.4.1	RL.4.3	RL.4.4			
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.4	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	
	L.4.3	L.4.4						
2	RI.4.1	RI.4.3	SL.4.1	SL.4.6				
3	RI.4.1	W.4.9	SL.4.1	SL.4.6				
4	L.4.5	W.4.4						
5	RI.4.3	RI.4.5	SL.4.1	SL.4.6				
6	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.4.1	RL.4.5	RL.4.6	SL.4.6				
2	RL.4.1	RL.4.9	W.4.1	W.4.9	SL.4.1			
3	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
4	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
5	RL.4.1	RL.4.3	RL.4.5	SL.4.1				

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Wk 24								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	L.4.1	L.4.2	L.4.3	SL.4.1	SL.4.3			
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	L.4.1	L.4.6	SL.4.1					
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
Composition (C)								
1	W.4.5	W.4.8	W.4.9	W.4.10	L.4.1	L.4.2	L.4.3	
	L.4.4	L.4.6	RL.4.1	RL.4.3	RL.4.4			
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension/Fluency (MA)								
1	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.4	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	
	L.4.3	L.4.4						
2	RI.4.3	RI.4.7	SL.4.1	SL.4.6				
3	L.4.5	W.4.4						
4	RI.4.1	RI.4.3	SL.4.1	SL.4.6				
5	RI.4.1	RI.4.3	W.4.4	W.4.8				
6	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation (LA/F)								
1	RL.4.1	RL.4.5	RL.4.6	SL.4.6				
2			SL.4.1					
3	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
4	RL.4.1	RL.4.3	RL.4.5	SL.4.1				

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Wk 25								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
Composition (C)								
1	W.4.2	W.4.4	W.4.8	W.4.9	W.4.10	L.4.1	L.4.2	
	L.4.3	L.4.4	L.4.6	RI.4.1	RI.4.2	RI.4.3	RI.4.4	
	RI.4.5	RI.4.7	RI.4.8					
Reading								
Comprehension (MA)								
1	RL.4.3	W.4.4	SL.4.1					
2	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.4.1	RL.4.5	RL.4.6	SL.4.6				
2	RL.4.1	RL.4.2	RL.4.3	SL.4.1	L.4.3			
3	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
4	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
5	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
6	RL.4.1	RL.4.2	RL.4.3	RL.4.4	SL.4.1	L.4.3		
7	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		

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Wk 26								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
6	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
Composition (C)								
1	W.4.4	W.4.5	W.4.8	W.4.9	L.4.1	L.4.2	L.4.3	
	L.4.4	L.4.6	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.9	
	SL.4.1	SL.4.3	SL.4.4					
2	W.4.2	W.4.4	W.4.5	W.4.8	W.4.9	W.4.10	L.4.1	
	L.4.2	L.4.3	L.4.4	L.4.6	RI.4.1	RI.4.2	RI.4.3	
	RI.4.4							
Reading								
Comprehension (MA)								
1	RL.4.3	W.4.4	SL.4.1					
2	RL.4.1	RL.4.3	SL.4.1	SL.4.6				
3	RL.4.1	SL.4.1	SL.4.6					
4	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							

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Wk 27								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
Composition (C)								
1	W.4.4	W.4.5	W.4.8	L.4.1	L.4.2	L.4.3	L.4.4	
	L.4.6	RL.4.1	RL.4.4					
2	W.4.3	W.4.4	W.4.5	W.4.8	L.4.1	L.4.2	L.4.3	
	L.4.4	L.4.6	RL.4.1	RL.4.2	RL.4.3	RL.4.4		
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.4	W.4.8					
2	RI.4.3	RI.4.5	SL.4.1	SL.4.6				
3	RI.4.1	SL.4.1	SL.4.6					
4	RI.4.1	W.4.9	SL.4.1	SL.4.6				
5	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RI.4.1	RI.4.6	SL.4.6					
2	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
3	RL.4.1	RL.4.3	RL.4.5	SL.4.6				
4	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		

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Wk 28								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
Composition (C)								
1	W.4.3	W.4.4	W.4.5	W.4.8	L.4.2	L.4.3	L.4.4	
	L.4.6	RL.4.1	RL.4.3	RL.4.7	RL.4.9			
2	W.4.3	W.4.4	W.4.5	W.4.8	W.4.9	W.4.10	L.4.1	
	L.4.2	L.4.3	L.4.4	L.4.6	RL.4.1	RL.4.2	RL.4.3	
	RL.4.4	RL.4.9						
Reading								
Text Structure (TS)								
1	RI.4.1	RI.4.7	SL.4.1	SL.4.3				
Comprehension (MA)								
1	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.4	W.4.8					
2	RI.4.3	RI.4.5	SL.4.1	SL.4.6				
3	RI.4.1	SL.4.1	SL.4.6					
4	L.4.5	W.4.4						
5	RI.4.1	RI.4.9	W.4.4	W.4.8				
6	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							

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Literary Appreciation/Fluency (LA/F)							
1	RI.4.1	RI.4.6	SL.4.6				
2	RL.4.1	RL.4.3	RL.4.5	SL.4.1			
3	RL.4.1	RL.4.3	RL.4.5	SL.4.6			
4	RL.4.5	SL.4.1					

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Wk 29								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	L.4.1	L.4.3	L.4.4	L.4.6	SL.4.1	SL.4.6		
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
Composition (C)								
1	W.4.4	W.4.5	W.4.8	L.4.2	L.4.6	RI.4.1	RI.4.4	
	RI.4.7	SL.4.1	SL.4.3	SL.4.4				
2	W.4.4	W.4.5	W.4.9	L.4.1	L.4.2	L.4.3	L.4.5	
	L.4.6	RL.4.2	RL.4.4	RL.4.5				
Reading								
Comprehension (MA)								
1	RL.4.3	W.4.4	SL.4.1					
2	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.4.1	RL.4.5	RL.4.6	SL.4.6				
2	RL.4.3	RL.4.5	SL.4.1					
3	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
4	RL.4.1	RL.4.3	RL.4.5	SL.4.6				
5	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
6	RL.4.3	RL.4.5	W.4.1	W.4.9	SL.4.1	SL.4.3		
7	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
8	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
9	RL.4.1	RL.4.2	RL.4.3	RL.4.4	SL.4.1	L.4.3	L.4.5	

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Wk 30								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
3	L.4.1	L.4.3	L.4.4	L.4.6	SL.4.1	SL.4.6		
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
5	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
Composition (C)								
1	W.4.1	W.4.9	W.4.10	L.4.6	RL.4.1	RL.4.6	RL.4.9	
2	W.4.1	W.4.3	W.4.4	W.4.5	W.4.9	W.4.10	L.4.1	
	L.4.2	L.4.3	L.4.4	L.4.5	L.4.6	RL.4.1	RL.4.2	
	RL.4.3	RL.4.9						
Reading								
Comprehension (MA)								
1	RL.4.3	W.4.4	SL.4.1					
2	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.4.1	RL.4.5	SL.4.1					
2	RL.4.1	SL.4.6						
3	RL.4.1	RL.4.3	RL.4.5	SL.4.6				
4	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
5	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
6	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
7	RL.4.1	RL.4.2	RL.4.3	RL.4.4	SL.4.1	L.4.3		
8	RL.4.1	RL.4.3	RL.4.5	SL.4.1				

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Wk 31								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	L.4.1	L.4.6	SL.4.1	W.4.10				
3	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	SL.4.3	
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
Composition (C)								
1	W.4.2	W.4.3	W.4.4	W.4.5	W.4.10	L.4.1	L.4.2	
	L.4.3	L.4.4	L.4.6	RL.4.1	RL.4.2	RL.4.3	RL.4.4	
	RL.4.5	RL.4.6	RL.4.7	RI.4.1	RI.4.2	RI.4.3	RI.4.4	
	RI.4.5	RI.4.7	RI.4.8					
Reading								
Comprehension (MA)								
1	RL.4.3	W.4.4	SL.4.1					
2	RL.4.1	RL.4.2	RL.4.3	RL.4.4	RL.4.5	RL.4.7	RL.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
2	RL.4.1	RL.4.3	RL.4.5	SL.4.6				
3	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
4	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
5	RL.4.1	RL.4.3	RL.4.5	SL.4.1				
6	RL.4.1	RL.4.2	SL.4.1					
7	RL.4.1	RL.4.2	SL.4.1					
8	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
9	RL.4.1	RL.4.2	RL.4.3	RL.4.4	SL.4.1	L.4.3		
10	RL.4.1	RL.4.3	RL.4.5	SL.4.1				

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Wk 32								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.4.3							
2	RF.4.3							
High-Frequency Vocabulary (HFV)								
1	RF.4.3	RF.4.4	L.4.2	L.4.6				
2	RF.4.3	RF.4.4	L.4.2	L.4.6				
3	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
4	RF.4.3	L.4.2	L.4.4	L.4.6	SL.4.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
2	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
3	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3							
4	W.4.10	L.4.1	L.4.2	L.4.3	L.4.4	L.4.6	SL.4.1	
	SL.4.3	RF.4.3						
Composition (C)								
1	W.4.4	W.4.5	W.4.10	SL.4.1	SL.4.3	L.4.1	L.4.2	
	L.4.3	L.4.4	L.4.5	L.4.6	RL.4.2	RL.4.4		
Reading								
Comprehension (MA)								
1	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.10	
	RI.4.1	RI.4.2	RI.4.3	RI.4.4	RI.4.5	RI.4.7	RI.4.8	
	RI.4.10	W.4.8	SL.4.1	SL.4.2	SL.4.3	SL.4.6	L.4.3	
	L.4.4							
Literary Appreciation/Fluency (LA/F)								
1	SL.4.1	SL.4.2	SL.4.4	SL.4.5				
2	RL.4.4	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5		
3	RL.4.4	RL.4.5	RL.4.10	RF.4.4	SL.4.1	L.4.3	L.4.5	

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Day 1								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF.5.3	SL.5.1						
Systematic Phonics (SP)								
1	RF	SL.5.1						
2	RF	SL.5.1						
3	RF	SL.5.1						
4	RF							
5	RF	SL.5.1						
6	RF	SL.5.1						
7	RF.5.3							
8	RF.5.3							
9	RF.5.3							
10	RF.5.3							
11	RF							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	L.5.2	SL.5.1					
2	RF.5.3	L.5.2	SL.5.1					
3	RF.5.3	L.5.2	SL.5.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
2	L.5.1	L.5.2	L.5.3	SL.5.1	SL.5.3			
3	L.5.1	L.5.2	L.5.3	SL.5.1	SL.5.3			
4	L.5.1	L.5.2	L.5.3	SL.5.1	SL.5.3			
5	L.5.1	L.5.2	L.5.3	SL.5.1	SL.5.3			
6	L.5.1	L.5.2	L.5.3	SL.5.1	SL.5.3			
Composition (C)								
1	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
Reading								
Text Structure (TS)								
1	RL.5.1	RL.5.5	RL.5.6	SL.5.1				
2	RL.5.1	RL.5.5	RL.5.6	SL.5.1				
3	RL.5.1	RL.5.5	RL.5.6	SL.5.1				
4	RL.5.1	RL.5.5	RL.5.6	SL.5.1				
5	RL.5.1	RL.5.6	SL.5.1					
6	RL.5.1	RL.5.5	RL.5.6	SL.5.1	SL.5.3			
Literary Appreciation (LA)								
1	RL.5.1	SL.5.6						
2	RL.5.1	SL.5.1						
3	RL.5.1	SL.5.1						
4	RL.5.1	SL.5.1						
5	RL.5.1	SL.5.1						

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6	RL.5.1	SL.5.6					
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Day 2								Notes/Comments
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF	SL.5.1						
2	RF							
3	RF	SL.5.1						
4	RF.5.3							
5	RF.5.3							
6	RF.5.3							
7	RF							
8	RF							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	L.5.2	SL.5.1					
2	RF.5.3	L.5.2	SL.5.1					
3	RF.5.3	L.5.2	SL.5.1					
4	RF.5.3	L.5.2	SL.5.1					
5	RF.5.3	L.5.2	SL.5.1					
6	RF.5.3	L.5.2	SL.5.1					
7	RF.5.3	L.5.2	SL.5.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
3	W.5.10	L.5.1	L.5.3	L.5.4	L.5.6	SL.5.1	SL.5.3	
4	W.5.10	L.5.1	L.5.3	L.5.4	L.5.6	SL.5.1	SL.5.3	
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
Composition (C)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
Reading								
Text Structure (TS)								
1	RL.5.1	RL.5.5	RL.5.6	SL.5.1				
2	RL.5.1	RL.5.5	RL.5.6	SL.5.1				
3	RL.5.1	RL.5.5	RL.5.6	SL.5.1				
4	RL.5.1	RL.5.5	RL.5.6	SL.5.1				
5	RL.5.1	RL.5.6	SL.5.1					
6	RL.5.1	RL.5.2	RL.5.5	RL.5.6	SL.5.1			
7	RL.5.1	RL.5.2	RL.5.5	RL.5.6	SL.5.1	SL.5.3		
Literary Appreciation (LA)								
1	RF.5.4							
2	RL.5.1	RL.5.4	RL.5.10	SL.5.1	L.5.3			

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Day 3								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF	SL.5.1						
3	RF.5.3							
4	RF.5.3							
5	RF.5.3							
6	RF							
7	RF							
8	RF							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	L.5.2	SL.5.1					
2	RF.5.3	L.5.2	SL.5.1					
3	RF.5.3	L.5.2	SL.5.1					
4	RF.5.3	L.5.2	SL.5.1					
5	RF.5.3	L.5.2	SL.5.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
2	L.5.1	L.5.3	L.5.4	L.5.6	SL.5.1	SL.5.3		
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
4	L.5.1	L.5.3	L.5.4	L.5.6	SL.5.1	SL.5.3		
5	L.5.1	L.5.3	L.5.4	L.5.6	SL.5.1	SL.5.3		
Composition (C)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.1						
2	RI.5.1	SL.5.1	SL.5.3					
Literary Appreciation (LA)								
1	RF.5.4							
2	RL.5.1	SL.5.6						
3	RL.5.1	SL.5.1						

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Day 4								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF	SL.5.1						
3	RF.5.3							
4	RF.5.3							
5	RF							
6	RF							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	L.5.2						
2	RF.5.3	L.5.2	SL.5.1					
3	RF.5.3	L.5.2	SL.5.1					
4	RF.5.3	L.5.2	SL.5.1					
5	RF.5.3	L.5.2	SL.5.1					
6	RF.5.3	L.5.2	SL.5.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
2	L.5.1	L.5.3	SL.5.1	SL.5.3				
3	L.5.1	L.5.3	SL.5.1	SL.5.3				
4	L.5.1	L.5.3	SL.5.1	SL.5.3				
5	L.5.1	L.5.3	SL.5.1	SL.5.3				
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
Composition (C)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.1						
2	RI.5.1	SL.5.1	SL.5.3					
3	RI.5.1	SL.5.1						
4	RI.5.1	SL.5.1	SL.5.3					
Literary Appreciation (LA)								
1	RF.5.4							
2	RL.5.1	SL.5.1						
3	RL.5.1	RL.5.2	RL.5.3	SL.5.6	L.5.3			
4	RL.5.1	RL.5.2	RL.5.3	SL.5.1	L.5.3			

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Day 5								Comments/Notes
Spelling								RF: Prerequisite skill reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF	SL.5.1						
3	RF.5.3							
4	RF.5.3							
5	RF							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	L.5.2						
2	RF.5.3	L.5.2	L.5.6	SL.5.1				
3	RF.5.3	L.5.2	SL.5.1					
4	RF.5.3	L.5.2	SL.5.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
3	L.5.1	L.5.3	SL.5.1	SL.5.3				
4	L.5.1	L.5.3	SL.5.1	SL.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
Composition (C)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
2	W.5.1	W.5.3	W.5.4	W.5.8	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.4			
Reading								
Text Structure (TS)								
1	RL.5.1	RL.5.6	RI.5.1	RI.5.5	SL.5.1			
2	RL.5.1	RL.5.6	RI.5.1	RI.5.5	SL.5.1	SL.5.3		
3	RI.5.1	SL.5.1						
Literary Appreciation (LA)								
1	RF.5.4							
2	RL.5.1	RL.5.10	SL.5.1					
3	RL.5.1	RL.5.10	SL.5.1					
4	RL.5.1	RL.5.2	SL.5.6					
5	RL.5.1	RL.5.2	SL.5.1					

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Wk 2								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6	SL.5.1			
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	RF.5.4	L.5.2	L.5.6				
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
5	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
6	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
7	RF.5.3	L.5.2						
8	RF.5.3	L.5.2	SL.5.1					
9	RF.5.3	L.5.2	SL.5.1					
10	RF.5.3	L.5.2	SL.5.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	RF.5.1						
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3							
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	RF.5.1						
Composition (C)								
1	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.3	W.5.4	W.5.5	W.5.10	L.5.1	L.5.2	L.5.3	
	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	SL.5.6		
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.1	SL.5.3					
2	RL.5.1	RL.5.5	RL.5.6	SL.5.1	SL.5.3			
3	RL.5.1	RL.5.6	RI.5.1	RI.5.5	SL.5.1	SL.5.3		
4	RI.5.1	SL.5.1	SL.5.3					
5	RL.5.1	RL.5.5	RL.5.6	RI.5.1	SL.5.1	SL.5.3		
Literary Appreciation (LA)								
1	RF.5.4							
2	RL.5.1	RL.5.4	RI.5.1	SL.5.6	L.5.3			

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3	RL.5.1	RL.5.10					
4	RL.5.1						
5	RL.5.1	RL.5.5	SL.5.6				
6	RL.5.1	RL.5.5	SL.5.1				
7	RL.5.1	RL.5.5	SL.5.6				
8	RL.5.1	RL.5.5	SL.5.1				
9	RL.5.1	SL.5.6					
10	RL.5.1	SL.5.1					

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Wk 3								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	RF.5.4	L.5.2	L.5.6				
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
5	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
6	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
7	RF.5.3	L.5.2	SL.5.1					
8	RF.5.3	L.5.2	SL.5.1					
9	RF.5.3							
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	SL.5.6						
2	L.5.1	L.5.3	L.5.4	L.5.8	SL.5.1	SL.5.3	SL.5.6	
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	SL.5.6	RF.5.1					
4	L.5.1	L.5.3	L.5.4	L.5.6	SL.5.1	SL.5.3	SL.5.6	
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	SL.5.6	RF.5.1					
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	SL.5.6	RF.5.1					
7	L.5.1	L.5.3	L.5.4	L.5.8	SL.5.1	SL.5.3	SL.5.6	
	RF.5.1							
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3							
Composition (C)								
1	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
2	W.5.4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	
	L.5.8	SL.5.1	SL.5.3	SL.5.6				
3	W.5.3	W.5.4	W.5.5	W.5.10	L.5.1	L.5.2	L.5.3	
	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3			
Reading								
Comprehension (MA)								
1	RL.5.1	RI.5.1						
2	RL.5.1	RL.5.4	RI.5.1	RI.5.4	SL.5.1	L.5.4		
3	RL.5.1	RL.5.4	SL.5.1	SL.5.1	L.5.4			
4	RI.5.1	RI.5.4	SL.5.1	SL.5.1	L.5.4			
5	RL.5.1	RL.5.4	RI.5.1	RI.5.4	SL.5.1	L.5.4		
6	RL.5.1	RL.5.4	SL.5.1	SL.5.1	L.5.4			

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Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						
2	RL.5.1	RL.5.5	RL.5.10	SL.5.1			
3	RL.5.1	RL.5.2	RL.5.3	RL.5.10	RL.5.4	SL.5.1	L.5.3
4	RL.5.1	RL.5.3	RL.5.10	SL.5.1			
5	RL.5.1	RL.5.2	RL.5.10	SL.5.1			
6	RL.5.1	RL.5.2	SL.5.6				
7	RL.5.1	RL.5.2	SL.5.1				
8	RL.5.5	SL.5.6					
9	RL.5.1	RL.5.3	SL.5.1				

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Wk 4								Comments/Notes		
Spelling										
Systematic Phonics (SP)										
1	RF.5.3									
2	RF.5.3									
High-Frequency Vocabulary (HFV)										
1	RF.5.3	RF.5.4	L.5.2	L.5.6						
2	RF.5.3	RF.5.4	L.5.2	L.5.6						
3	RF.5.3	RF.5.4	L.5.2	L.5.6						
4	RF.5.3	L.5.2	L.5.6	SL.5.1						
5	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1					
6	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1					
7	RF.5.3	L.5.2	L.5.6							
8	RF.5.3	L.5.2	SL.5.1							
Writing										
Sentence Construction with Vocabulary Development (SCV)										
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1			
	SL.5.3	SL.5.6								
2	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3			
	SL.5.6	RF.5.1								
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1			
	SL.5.3	SL.5.6	RF.5.1							
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8			
	SL.5.1	SL.5.3	SL.5.6	RF.5.1						
5	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3			
	SL.5.6	RF.5.1								
6	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3			
	SL.5.6	RF.5.1								
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	SL.5.1	SL.5.3			
	SL.5.6									
Composition (C)										
1	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2			
	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.2	SL.5.3			
	SL.5.6									
Reading										
Text Structure (TS)										
1	RI.5.1	SL.5.1								
Comprehension (MA)										
1	RL.5.1	RI.5.1	SL.5.6							
2	RL.5.1	RL.5.4	RI.5.1	RI.5.4	SL.5.1	SL.5.6	L.5.4			
3	RL.5.1	RL.5.4	SL.5.1	SL.5.6	L.5.4					
4	RL.5.1	RL.5.4	RI.5.1	RI.5.4	SL.5.1	SL.5.6	L.5.4			
5	RI.5.1	RI.5.3	SL.5.1	SL.5.6						
6	RI.5.1	RI.5.3	SL.5.1	SL.5.6						
7	RI.5.1	RI.5.3	SL.5.1	SL.5.6						
8	RI.5.1	RI.5.3	RI.5.5	W.5.9	SL.5.1	SL.5.6				
Literary Appreciation/Fluency (LA/F)										
1	RF.5.4									

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Wk 5								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.6	SL.5.1				
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
5	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
6	RF.5.3	L.5.2	L.5.4	L.5.6				
7	RF.5.3	L.5.2	SL.5.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6	RF.5.1						
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	SL.5.6						
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	SL.5.6						
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	SL.5.6						
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6	RF.5.1					
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6	RF.5.1					
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	SL.5.6	
2	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	SL.5.6	
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.1						
Comprehension (MA)								
1	RL.5.1	RI.5.1	SL.5.6					
2	RL.5.1	RL.5.4	RI.5.1	RI.5.4	SL.5.1	SL.5.6	L.5.4	
3	RI.5.1	RI.5.4	SL.5.1	SL.5.6	L.5.4			
4	RL.5.1	RL.5.4	RI.5.1	RI.5.4	SL.5.1	SL.5.6	L.5.4	
5	RI.5.1	RI.5.3						
6	RI.5.1	RI.5.3	RI.5.5	W.5.9	SL.5.1	SL.5.6		
7	RI.5.1	RI.5.4	SL.5.1	SL.5.6	L.5.4			
8	RI.5.1	RI.5.3	RI.5.8					
Literary Appreciation/Fluency (LA/F)								
1	RF.5.4							

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Wk 6								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.6	SL.5.1				
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
5	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
6	RF.5.3	L.5.2	L.5.4	L.5.6				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	L.5.1	L.5.3	L.5.4	L.5.6	SL.5.1	SL.5.3	SL.5.6	
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6	RF.5.3					
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6	RF.5.3					
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6	RF.5.3					
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	SL.5.6	
2	W.5.2	W.5.4	W.5.5	W.5.8	W.5.9	W.5.10	L.5.1	
	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8			
Reading								
Comprehension (MA)								
1	RL.5.1	RI.5.1	SL.5.6					
2	RI.5.1	RI.5.2	RI.5.4	RI.5.8	W.5.8	SL.5.1	SL.5.2	
	SL.5.3	SL.5.6	L.5.3	L.5.4				
3	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
4	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RI.5.1	RI.5.2	RI.5.4	
	RI.5.8	W.5.8	SL.5.1	SL.5.2	SL.5.3	SL.5.6	L.5.3	
	L.5.4							
5	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	
	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4			
Literary Appreciation/Fluency (LA/F)								

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1	RF.5.4						
2	RL.5.1	RL.5.10	SL.5.1				
3	RL.5.1	RL.5.5	RL.5.10	SL.5.1			
4	RL.5.1	RL.5.2	RL.5.3	RL.5.4	RL.5.10	SL.5.1	L.5.3
5	RL.5.1	SL.5.6					
6	RL.5.1	SL.5.1					
7	RL.5.1	RL.5.10	SL.5.1				
8	RL.5.1	SL.5.6					
9	RL.5.1	SL.5.1					

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Wk 7								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
5	RF.5.3	L.5.2	L.5.6					
6	RF.5.3	L.5.2	SL.5.1					
7	RF.5.3	L.5.2	SL.5.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
8	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.8	W.5.9	W.5.10	L.5.1	
	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8			
Reading								
Comprehension (MA)								
1	RL.5.1	RI.5.1	SL.5.6					
2	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	
	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4			
3	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
4	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	
	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4			
5	RL.5.1	RL.5.3	W.5.9	SL.5.1	SL.5.6			
Literary Appreciation/Fluency (LA/F)								
1	RF.5.4							
2	RL.5.1	RL.5.5	SL.5.1					
3	RL.5.1	RL.5.5	SL.5.6					
4	RL.5.1	RL.5.2	RL.5.3	RL.5.4	SL.5.1	L.5.3		
5	RL.5.1	RL.5.5	SL.5.1					
6	RL.5.1	RL.5.5	SL.5.6					

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Wk 8								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
5	RF.5.3	L.5.2						
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	L.5.1	L.5.3	L.5.4	L.5.6	SL.5.1	SL.5.3	SL.5.6	
	RF.5.3							
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
8	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
Composition (C)								
1	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.4	SL.5.6						
2	W.5.1	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8				
Reading								
Comprehension (MA)								
1	RI.5.1	RI.5.2	RI.5.4	RI.5.8	W.5.8	SL.5.1	SL.5.2	
	SL.5.3	SL.5.6	L.5.3	L.5.4				
2	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.6.10	W.5.8	SL.5.1	
	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4			
3	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
4	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					

**Fifth Grade Language Arts
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Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						
2	RL.5.1	RL.5.10	SL.5.1				
3	RL.5.1	RL.5.2	RL.5.3	RL.5.4	RL.5.10	SL.5.1	L.5.3
4	RL.5.1	RL.5.10	SL.5.1				
5	RL.5.1	SL.5.6					
6	RL.5.1	SL.5.1					

**Fifth Grade Language Arts
CCS Correlation with Spalding**

Wk 9								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
5	RF.5.3	L.5.2	L.5.6					
6	RF.5.3	L.5.2	SL.5.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6	RF.5.1						
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	
	L.5.8	SL.5.1	SL.5.3	SL.5.6				
2	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
3	W.5.1	W.5.3	W.5.4	W.5.5	W.5.8	W.5.9	W.5.10	
	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8		
Reading								
Comprehension (MA)								
1	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
2	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	
	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4			
3	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					

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Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						
2	RL.5.1	RL.5.5	RL.5.10	SL.5.1			
3	RL.5.1	RL.5.5	RL.5.10	SL.5.1			
4	RL.5.1	RL.5.5	RL.5.10	SL.5.6			
5	RL.5.1	RL.5.2	RL.5.10	SL.5.1			
6	RL.5.1	RL.5.2	RL.5.10	SL.5.6			
7	RL.5.1	RL.5.2	RL.5.10	SL.5.1			
8	RL.5.1	RL.5.3	SL.5.1				

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Wk 10								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6	RF.5.1						
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	SL.5.6						
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	SL.5.6						
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.8	SL.5.1	
	SL.5.3	SL.5.6						
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6	RF.5.1					
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6	RF.5.1					
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	SL.5.6	
2	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	SL.5.6	
Reading								
Comprehension (MA)								
1	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
2	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
Literary Appreciation/Fluency (LA/F)								
1	RF.5.4							
2	RL.5.1	SL.5.6						
3	RL.5.1	RL.5.10	SL.5.6	W.5.1	W.5.9			
4	RL.5.1	RL.5.10	SL.5.1					
5	RL.5.1	RL.5.10	SL.5.1					
6	RL.5.1	RL.5.10	SL.5.1					
7	RL.5.1	RL.5.2	RL.5.3	RL.5.4	RL.5.10	SL.5.1	L.5.3	

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Wk 11								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6	RF.5.3						
5	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.3	W.5.4	W.5.5	W.5.8	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8				
Reading								
Comprehension (MA)								
1	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
2	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	
	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4			
3	RI.5.3	SL.5.1	SL.5.6					
Literary Appreciation/Fluency(LA/F)								
1	RF.5.4							
2	RL.5.1	RL.5.10	W.5.1	W.5.9	SL.5.1			
3	RL.5.1	RL.5.5	RL.5.10	SL.5.1				
4	RL.5.1	RL.5.10	SL.5.1					
5	RL.5.1	SL.5.1						
6	RL.5.1	RL.5.10	SL.5.1					
7	RL.5.1	RL.5.2	RL.5.3	RL.5.4	RL.5.10	SL.5.1	L.5.3	

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Wk 12								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
Reading								
Comprehension (MA)								
1	RL.5.1	RL.5.2	RL.5.4	RL.5.5	W.5.8	SL.5.1	SL.5.2	
	SL.5.3	SL.5.6	L.5.3	L.5.4				
2	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	W.5.8	SL.5.1	
	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4			
3	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	W.5.8	SL.5.1	
	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4			
Literary Appreciation/Fluency (LA/F)								
1	RF.5.4							
2	RL.5.1	RL.5.10	W.5.1	W.5.9	SL.5.1			
3	RL.5.1	RL.5.2	RL.5.10	SL.5.1				
4	RL.5.1	RL.5.10	SL.5.1					
5	RL.5.1	RL.5.10	SL.5.1					
6	RL.5.1	RL.5.2	RL.5.10					
7	RL.5.1	RL.5.2	RL.5.10	SL.5.1				
8	RL.5.1	RL.5.2	RL.5.10	SL.5.1				
9	RL.5.1	RL.5.2	RL.5.10	SL.5.1				
10	RL.5.1	RL.5.9	RL.5.10	SL.5.1				

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Wk 13								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.2	W.5.3	W.5.4	W.5.5	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6							
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.6						
Comprehension (MA)								
1	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	W.5.8	SL.5.1	
	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4			
2	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
3	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
4	RI.5.1	SL.5.1	SL.5.6					
5	RI.5.1	SL.5.1	SL.5.6					
6	RI.5.1	RI.5.4	RI.5.6	RI.5.7	W.5.9	SL.5.1	L.5.4	
Literary Appreciation/ Fluency (LA/F)								
1	RF.5.4							
2	RI.5.1	SL.5.1						
3	RL.5.4	SL.5.1	L.5.3	L.5.5				
4	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		

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Wk 14								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	W.5.10	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	
	SL.5.3	SL.5.6						
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.10	L.5.1	L.5.2	L.5.3	
	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	SL.5.6		
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.6						
Comprehension (MA)								
1	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
2	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	W.5.8	SL.5.1	
	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4			
3	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
	SL.5.1	SL.5.2	SL.5.3	SL.5.6	L.5.3	L.5.4		
4	RI.5.1	RI.5.3	SL.5.1	SL.5.6				
5	L.5.5	W.5.4						
Literary Appreciation/Fluency (LA/F)								
1	RF.5.4							
2	RL.5.4	SL.5.1	L.5.3	L.5.5				
3	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		
4	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		

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Wk 15								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High- Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
3	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	
	SL.5.3	SL.5.6						
4	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6	RF.5.1						
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8				
Reading								
Text Structure (TS)								
1	RI.5.1	RI.5.5	SL.5.6					
Comprehension (MA)								
1	RL.5.4							
2	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
3	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
4	RI.5.1	RI.5.4	SL.5.1	SL.5.6	L.5.4			
5	RI.5.3	SL.5.1	SL.5.6					
6	RI.5.3							
7	RI.5.3	W.5.4	W.5.9	SL.5.1	SL.5.6			
Literary Appreciation/ Fluency (LA/F)								
1	RL.5.4	SL.5.1	L.5.3	L.5.5				
2	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		
3	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		

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Wk 16								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	L.5.6	SL.5.1	
	SL.5.3	SL.5.6	RF.5.3					
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.8	W.5.9	W.5.10	L.5.1	
	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8			
Reading								
Comprehension (MA)								
1	RL.5.3	W.5.4	SL.5.1					
2	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.5.1	SL.5.6						
2	RL.5.1	RL.5.10	W.5.1	W.5.9	SL.5.1			
3	RL.5.1	RL.5.10	SL.5.1					
4	RL.5.1	RL.5.10	SL.5.1					
5	RL.5.1	RL.5.2	RL.5.3	RL.5.4	RL.5.10	SL.5.1	L.5.3	
6	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		
7	RL.5.1	SL.5.6						
8	RL.5.1	SL.5.1						

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Wk 17								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	L.5.1	L.5.2	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.8	W.5.9	W.5.10	L.5.1	
	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8			
Reading								
Comprehension (MA)								
1	RL.5.3	W.5.4	SL.5.1					
2	RL.5.1	RL.5.3	W.5.4	W.5.9	SL.5.1	SL.5.6		
3	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.5.1	RL.5.5	RL.5.10	SL.5.1				
2	RL.5.1	RL.5.5	RL.5.10	SL.5.1				
3	RL.5.1	RL.5.5	RL.5.10	SL.5.1				
4	RL.5.1	RL.5.2	RL.5.3	RL.5.4	SL.5.1	L.5.3		
5	RL.5.4	RL.5.10	RF.5.4					
6	RL.5.1	RL.5.2	RL.5.10	SL.5.1				
7	RL.5.1	RL.5.2	RL.5.10	SL.5.1				
8	RL.5.1	SL.5.6						
9	RL.5.1	SL.5.1						

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Wk 18								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
Composition (C)								
1	W.5.1	W.5.4	W.5.5	W.5.8	W.5.9	W.5.10	L.5.1	
	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.6						
Comprehension (MA)								
1	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
2	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
3	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
4	RI.5.1	RI.5.3	SL.5.1	SL.5.6				
Literary Appreciation/Fluency (LA/F)								
1	RL.5.4	SL.5.1	L.5.3	L.5.5				
2	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		

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Wk 19								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
Composition (C)								
1	W.5.1	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8				
2	W.5.3	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8				
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.6						
Comprehension (MA)								
1	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
2	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
3	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
4	L.5.5	W.5.4						
5	RI.5.2	W.5.8	SL.5.2	L.5.3				
Literary Appreciation/Fluency (LA/F)								
1	RL.5.4	SL.5.1	L.5.3	L.5.5				
2	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		

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Wk 20								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
7	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8				
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.6						
Comprehension (MA)								
1	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
2	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
3	RI.5.1	SL.5.1	SL.5.6					
4	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.5.4	SL.5.1	L.5.3	L.5.5				
2	RL.5.4	RF.5.4	SL.5.1	L.5.3	L.5.5			
3	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		

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Wk 21								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.9	L.5.1	L.5.2	L.5.3	
	L.5.4	L.5.6	L.5.8					
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.6						
Comprehension (MA)								
1	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
2	RI.5.1	RI.5.3	RI.5.7	W.5.9	SL.5.1	SL.5.6		
3	RI.5.8	W.5.9	SL.5.1	SL.5.6				
4	RI.5.5	RI.5.9	W.5.9					
5	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.5.4	SL.5.1	L.5.3	L.5.5				
2	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		
3	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		

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Wk 22								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8				
Reading								
Comprehension (MA)								
1	RL.5.3	W.5.4	SL.5.1					
2	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	L.5.4					
3	RL.5.1	RL.5.4	SL.5.1	SL.5.6	L.5.4			
Literary Appreciation/Fluency (LA/F)								
1	RL.5.1	SL.5.6						
2	RL.5.1	RL.5.10	SL.5.6					
3	RL.5.1	RL.5.2	RL.5.3	RL.5.10	SL.5.1	L.5.3		
4	RL.5.1	RL.5.5	RL.5.10	SL.5.1				
5	RL.5.1	RL.5.10	SL.5.1					
6	RL.5.1	RL.5.10	SL.5.1					
7	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		
8	RL.5.1	SL.5.1						
9	RL.5.1	SL.5.1						

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Wk 23								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8				
2	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	SL.5.6	
Reading								
Comprehension (MA)								
1	RL.5.3	W.5.4	SL.5.1					
2	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	SL.5.1					
3	RL.5.1	RL.5.3	W.5.9	SL.5.1	SL.5.6			
Literary Appreciation/Fluency (LA/F)								
1	RL.5.1	RL.5.10	W.5.1	W.5.9	SL.5.1			
2	RL.5.1	RL.5.5	RL.5.10	SL.5.1				
3	RL.5.1	RL.5.10	SL.5.1					
4	RL.5.1	RL.5.10	SL.5.1					
5	RL.5.1	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5	
6	RL.5.1	RL.5.10	SL.5.1					
7	RL.5.1	SL.5.6						
8	RL.5.1	SL.5.1						

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Wk 24								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.2	W.5.3	W.5.4	W.5.5	W.5.8	W.5.9	W.5.10	
	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	
	SL.5.3	SL.5.6						
Reading								
Comprehension (MA)								
1	RL.5.3	W.5.4	SL.5.1					
2	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	SL.5.1					
Literary Appreciation/Fluency (LA/F)								
1	RL.5.1	RL.5.10	W.5.1	W.5.9	SL.5.1			
2	RL.5.1	RL.5.5	RL.5.10	SL.5.1				
3	RL.5.1	RL.5.10	SL.5.1					
4	RL.5.1	RL.5.2	RL.5.10	RL.5.4		SL.5.1	L.5.3	
5	RL.5.1	RL.5.10	SL.5.1					
6	RL.5.1	RL.5.10	SL.5.1					
7	RL.5.1	RL.5.3	RL.5.10	SL.5.1				
8	RL.5.1	RL.5.10	SL.5.1					
9	RL.5.1	RL.5.2	RL.5.10	SL.5.1				
10	RL.5.1	RL.5.2	RL.5.10	SL.5.1				

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Wk 25								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6	RF.5.1						
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8	RI.5.3	RI.5.4	RI.5.5	
	RI.5.9	RI.5.10						
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.6						
Comprehension (MA)								
1	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
2	RI.5.1	RI.5.3	W.5.9	SL.5.1	SL.5.6			
3	RI.5.1	SL.5.1	SL.5.6					
4	RI.5.1	RI.5.4	SL.5.1	SL.5.6	L.5.4			
5	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	SL.5.1					
Literary Appreciation/Fluency (LA/F)								

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Wk 26								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	SL.5.1					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
1	W.5.2	W.5.4	W.5.5	W.5.9	W.5.10	L.5.1	L.5.2	
	L.5.3	L.5.4	L.5.6	L.5.8	RI.5.3	RI.5.4	RI.5.5	
	RI.5.9	RI.5.10						
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.6						
Comprehension (MA)								
1	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
2	RI.5.1	RI.5.3	W.5.9	SL.5.1	SL.5.6			
3	RI.5.1	W.5.9	SL.5.1	SL.5.6				
4	RI.5.1	RI.5.3	SL.5.1	SL.5.6				
5	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	SL.5.1					
Literary Appreciation/Fluency (LA/F)								

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Wk 27								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6	RF.5.1						
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	W.5.5	W.5.10	
	SL.5.1	RL.5.10						
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.6						
Comprehension (MA)								
1	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
2	RI.5.1	W.5.9	SL.5.1	SL.5.6				
3	RI.5.1	W.5.9	SL.5.1	SL.5.6				
4	RI.5.1	W.5.9	SL.5.1	SL.5.6				
5	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	SL.5.1					
Literary Appreciation/Fluency (LA/F)								
1	RL.5.5	SL.5.6						

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Wk 28								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	W.5.1	W.5.2	
	W.5.4	W.5.5	W.5.6	W.5.8	W.5.9	W.5.10	RL.5.2	
	RL.5.3	RL.5.4	RL.5.6	RL.5.10	RI.5.3	RI.5.4	RI.5.5	
	RI.5.6	RI.5.10						
Reading								
Text Structure (TS)								
1	RI.5.1	SL.5.6						
Comprehension (MA)								
1	RI.5.1	RI.5.2	RI.5.4	RI.5.8	RI.5.10	W.5.4	W.5.8	
2	RI.5.1	RI.5.4	SL.5.1	SL.5.6	L.5.4			
3	RI.5.8	W.5.9	SL.5.1	SL.5.6				
4	RI.5.1	RI.5.3	W.5.4	W.5.9	SL.5.1	SL.5.6		
5	RI.5.1	RI.5.3	W.5.8	W.5.9	SL.5.1	SL.5.6		
6	L.5.5	W.5.4						
7	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	SL.5.1					

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Wk 29								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6							
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
	L.5.1	L.5.2	L.5.3	L.5.8	W.5.2	W.5.3	W.5.4	
	W.5.9	W.5.10	SL.5.1	SL.5.2	SL.5.6	RL.5.10	RI.5.10	
Comprehension (MA)								
1	RL.5.3	W.5.4	SL.5.1					
2	RL.5.1	RL.5.3	W.5.9	SL.5.1	SL.5.6			
3	RL.5.1	SL.5.1	SL.5.6					
4	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	SL.5.1					
Literary Appreciation/Fluency (LA/F)								
1	RL.5.1	RL.5.10	SL.5.1					
2	RL.5.1	RL.5.10	SL.5.1					
3	RL.5.1	RL.5.10	SL.5.1					
4	RL.5.1	RL.5.10	SL.5.1					
5	RL.5.1	RL.5.10	SL.5.1					
6	RL.5.1	RL.5.3	RL.5.10	SL.5.1				

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Wk 30								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6	RF.5.3						
4	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6	RF.5.3						
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
6	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
	L.5.1	L.5.2	L.5.3	L.5.8	W.5.2	W.5.3	W.5.4	
	W.5.9	W.5.10	SL.5.1	SL.5.2	SL.5.6	RL.5.10		
Reading								
Comprehension (MA)								
1	RL.5.3	W.5.4	SL.5.1					
2	RL.5.1	RL.5.3	W.5.9	SL.5.1	SL.5.6			
3	RL.5.1	SL.5.1	SL.5.6					
4	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	SL.5.1					
Literary Appreciation/Fluency (LA/F)								
1	RL.5.1	RL.5.10	SL.5.1					
2	RL.5.1	RL.5.10	SL.5.1					
3	RL.5.1	RL.5.2	RL.5.3	RL.5.4	SL.5.1	L.5.3		
4	RL.5.4	RL.5.10	RF.5.4	SL.5.1	SL.5.1	L.5.3	L.5.5	

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Wk 31								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
4	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
	L.5.1	L.5.2	L.5.3	L.5.6	L.5.8	W.5.1	W.5.2	
	W.5.3	W.5.4	W.5.9	W.5.10	SL.5.1	SL.5.2	SL.5.6	
	RL.5.1	RL.5.3	RL.5.4	RL.5.6	RL.5.10	RI.5.1	RI.5.3	
	RI.5.4	RI.5.5	RI.5.6	RI.5.10				
Reading								
Comprehension (MA)								
1	RL.5.3	W.5.4	SL.5.1					
2	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	SL.5.1					
Literary Appreciation/Fluency (LA/F)								
1	RL.5.1	RL.5.10	SL.5.1					
2	RL.5.1	RL.5.10	SL.5.1					
3	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		
4	RL.5.1	RL.5.10	SL.5.1					
5	RL.5.1	RL.5.10	SL.5.1					
6	RL.5.1	RL.5.10	SL.5.1					

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Wk 32								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.5.3							
2	RF.5.3							
High-Frequency Vocabulary (HFV)								
1	RF.5.3	RF.5.4	L.5.2	L.5.6				
2	RF.5.3	RF.5.4	L.5.2	L.5.6				
3	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
4	RF.5.3	L.5.2	L.5.4	L.5.6	SL.5.1			
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	SL.5.1	
	SL.5.3	SL.5.6						
2	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
3	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6					
4	L.5.1	L.5.3	L.5.4	L.5.6	L.5.8	SL.5.1	SL.5.3	
	SL.5.6	RF.5.1						
5	W.5.10	L.5.1	L.5.2	L.5.3	L.5.4	L.5.6	L.5.8	
	SL.5.1	SL.5.3	SL.5.6	RF.5.3				
Composition (C)								
	L.5.1	L.5.2	L.5.3	L.5.6	L.5.8	W.5.1	W.5.2	
	W.5.3	W.5.4	W.5.9	W.5.10	SL.5.1	SL.5.2	SL.5.6	
	RL.5.1	RL.5.3	RL.5.4	RL.5.6	RL.5.10	RI.5.1	RI.5.3	
	RI.5.4	RI.5.5	RI.5.6	RI.5.10				
Reading								
Comprehension (MA)								
1	RL.5.3	W.5.4	SL.5.1					
2	RL.5.1	RL.5.2	RL.5.4	RL.5.5	RL.5.10	RI.5.1	RI.5.2	
	RI.5.4	RI.5.8	RI.5.10	W.5.8	SL.5.1	SL.5.2	SL.5.3	
	SL.5.6	L.5.3	SL.5.1					
Literary Appreciation/Fluency (LA/F)								
1	RL.5.1	RL.5.2	RL.5.10	SL.5.1				
2	RL.5.1	RL.5.2	RL.5.10	SL.5.1				
3	RL.5.1	RL.5.2	RL.5.3	RL.5.4	RL.5.10	SL.5.1	L.5.3	
4	RL.5.4	RL.5.10	RF.5.4	SL.5.1	L.5.3	L.5.5		

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Day 1								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF	SL.6.1						
Systematic Phonics (SP)								
1	RF	SL.6.1						
2	RF	SL.6.1						
3	RF	SL.6.1						
4	RF	SL.6.1						
5	RF	SL.6.1						
6	RF	SL.6.1						
7	RF							
8	RF							
9	RF							
10	RF							
11	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6	SL.6.1				
2	L.6.2	L.6.4	L.6.6	SL.6.1				
3	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	L.6.1	SL.6.1	SL.6.6					
3	L.6.1	SL.6.1	SL.6.6					
4	L.6.1	SL.6.1	SL.6.6					
5	L.6.1	SL.6.1	SL.6.6					
6	L.6.1	SL.6.1	SL.6.6					
Composition (C)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	SL.6.1		
Reading								
Text Structure (TS)								
1	RI.6.1	RI.6.5	RI.6.6	SL.6.1				
2	RI.6.1	RI.6.5	RI.6.6	SL.6.1	SL.6.3			
Comprehension (MA)								
1	RL.3.2	RL.3.7						
Literary Appreciation (LA)								
1	RF.5.4							
2	RI.6.1	RI.6.5	SL.6.1	SL.6.3				

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Day 2								Notes/Comments
Spelling								RF or RL: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF	SL.6.1						
2	RF	SL.6.1						
3	RF							
4	RF	SL.6.1						
5	RF							
6	RF							
7	RF							
8	RF							
9	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6	SL.6.1				
2	L.6.2	L.6.4	L.6.6	SL.6.1				
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6	SL.6.1				
6	L.6.2	L.6.4	L.6.6	SL.6.1				
7	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	L.6.1	SL.6.1	SL.6.6					
3	L.6.1	SL.6.1	SL.6.6					
4	L.6.1	SL.6.1	SL.6.6					
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	SL.6.1	SL.6.6	
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	SL.6.1	SL.6.6	
Composition (C)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	SL.6.1		
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	SL.6.1		
3	W.6.2	W.6.5	W.6.10	RI.6.1	RI.6.6	L.6.1	L.6.2	
	L.6.3	L.6.4						
Reading								
Text Structure (TS)								
1	RI.6.1	RI.6.5	RI.6.6	SL.6.1				
2	RI.6.1	RI.6.5	RI.6.6	SL.6.1	SL.6.3			
3	RI.6.1	RI.6.5	SL.6.1					
4	RI.6.1	RI.6.5	SL.6.1	SL.6.3				
Comprehension (MA)								
1	RL.3.7	SL.3.2						
Literary Appreciation (LA)								
1	RF.5.4							

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Day 3								Comments/Notes				
Spelling								RF or RL: Prerequisite skills reinforced.				
Systematic Phonics (SP)												
1	RF											
2	RF	SL.6.1										
3	RF											
4	RF											
5	RF											
6	RF											
7	RF											
8	RF											
High-Frequency Vocabulary (HFV)												
1	L.6.2	L.6.4	L.6.6	SL.6.1								
2	L.6.2	L.6.4	L.6.6	SL.6.1								
3	L.6.2	L.6.4	L.6.6	SL.6.1								
4	L.6.2	L.6.4	L.6.6	SL.6.1								
5	L.6.2	L.6.4	L.6.6	SL.6.1								
6	L.6.2	L.6.4	L.6.6	SL.6.1								
Writing												
Sentence Construction with Vocabulary Development (SCV)												
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6					
	SL.6.1	SL.6.6										
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	SL.6.1						
3	L.6.1	L.6.2	L.6.3	SL.6.1	SL.6.6							
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6					
	SL.6.1	SL.6.6										
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6					
	SL.6.1											
Composition (C)												
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	SL.6.1						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	SL.6.1						
3	W.6.2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4					
	RI.6.1	RI.6.6										
Reading												
Text Structure (TS)												
1	RL.6.1	RL.6.5	RL.6.6	SL.6.1								
2	RL.6.1	RL.6.5	RL.6.6	SL.6.1								
3	RL.6.1	RL.6.5	RL.6.6	SL.6.1								
4	RL.6.1	RL.6.5	RL.6.6	SL.6.1								
5	RL.6.1	RL.6.6	SL.6.1									
6	RL.6.1	RL.6.5	RL.6.6	SL.6.1	SL.6.3							
Literary Appreciation/Fluency (LA/F)												
1	RF.5.4											

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Day 4								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF	SL.6.1						
3	RF							
4	RF							
5	RF							
6	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6	SL.6.1				
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6	SL.6.1				
6	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	L.6.1	SL.6.1						
3	L.6.1	SL.6.1						
4	L.6.1	SL.6.1						
5	L.6.1	SL.6.1						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	
	RI.6.1	RI.6.6						
Reading								
Text Structure (TS)								
1	RL.6.1	RL.6.5	RL.6.6	SL.6.1				
2	RL.6.1	RL.6.5	RL.6.6	SL.6.1				
3	RL.6.1	RL.6.5	RL.6.6	SL.6.1				
4	RL.6.1	RL.6.5	RL.6.6	SL.6.1				
5	RL.6.1	RL.6.6	SL.6.1					
6	RL.6.1	RL.6.5	RL.6.6	SL.6.1	SL.6.3			
7	RL.6.1	RL.6.6	SL.6.1	SL.6.3				
Literary Appreciation/Fluency (LA/F)								
1	RF.5.4							

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Day 5								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF							
2	RF	SL.6.1						
3	RF							
4	RF							
5	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6	SL.6.1				
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	L.6.1	SL.6.1						
4	L.6.1	SL.6.1						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								

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Wk 2								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6	SL.6.1				
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6					
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6	SL.6.1				
6	L.6.2	L.6.4	L.6.6	SL.6.1				
7	L.6.2	L.6.4	L.6.6					
8	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	L.6.1	SL.6.1						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	L.6.4	SL.6.1						
Composition (C)								
1	L.6.1	L.6.2	L.6.3	SL.6.1				
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	
	L.6.6	RI.6.1	RI.6.6					

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Reading							
comprehension (MA)							
1	RI.6.1	RI.6.5	RI.6.6	SL.6.1	SL.6.3		
2	RL.6.1	RL.6.5	RL.6.6	SL.6.1	SL.6.3		
3	RL.6.1	RL.6.5	RL.6.6	RI.6.1	RI.6.5	RI.6.6	SL.6.1
	SL.6.3						
4	RI.6.1	RI.6.5	RI.6.6	SL.6.1	SL.6.3		
5	RL.6.1	RL.6.5	RL.6.6	RI.6.1	RI.6.5	RI.6.6	SL.6.1
	SL.6.3						
Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						
2	RL.6.1	RL.6.5	RL.6.6	SL.6.1	SL.6.3		
3	RL.6.1	RL.6.10	SL.6.1				
4	RL.6.1	RL.6.10	SL.6.1				
5	RL.6.1	SL.6.1					
6	RL.6.1	RL.6.4	SL.6.1	SL.6.6	L.6.3		
7	RL.6.1	RL.6.4	SL.6.1	SL.6.6	L.6.3		
8	RL.6.1	RL.6.4	SL.6.1	SL.6.6	L.6.3		

**Fifth Grade Language Arts
CCS Correlation with Spalding**

Wk 3								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6					
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6	SL.6.1				
6	L.6.2	L.6.4	L.6.6	SL.6.1				
7	L.6.2	L.6.4	L.6.6	SL.6.1				
8	L.6.2	L.6.4	L.6.6					
9	RF							
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	L.6.1	SL.6.1						
3	L.6.1	SL.6.1						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
7	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	L.6.1	L.6.2	L.6.3	SL.6.1				
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.3	W.6.4	W.6.5	W.6.6	W.6.10	W.6.10	L.6.1	
	L.6.2	L.6.3	L.6.4	L.6.6	RL.6.2	RL.6.4	RL.6.5	
	RL.6.6							

**Fifth Grade Language Arts
CCS Correlation with Spalding**

Reading							
1	RL.6.1	RI.6.1					
2	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4	
3	RI.6.1	RI.6.4	RI.6.6	SL.6.1	SL.6.6	L.6.4	
4	RL.6.1	RL.6.4	RL.6.6	RI.6.1	RI.6.4	RI.6.6	SL.6.1
	SL.6.6	L.6.4					
5	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4	
6	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4	
Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						
2	RL.6.1	SL.6.1					
3	RL.6.1	RL.6.2	RL.6.3	RL.6.10	SL.6.1	SL.6.2	L.6.3
4	RL.6.1	RL.6.4	RL.6.10	SL.6.1	SL.6.2	L.6.3	
5	RL.6.1	RL.6.3	RL.6.10	SL.6.1			
6	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
7	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
8	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
9	RL.6.1	RL.6.3	RL.6.5	SL.6.1			

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Wk 4								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6					
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6	SL.6.1				
6	L.6.2	L.6.4	L.6.6	SL.6.1				
7	L.6.2	L.6.4	L.6.6					
8	L.6.2	L.6.4	L.6.6	SL.6.1				
9	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.3	W.6.4	W.6.5	W.6.6	W.6.10	L.6.1	L.6.2	
	L.6.3	L.6.4	L.6.6	RL.6.2	RL.6.4	RL.6.5	RL.6.6	
Reading								
Comprehension (MA)								
1	RL.6.1	RI.6.1						
2	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4		
3	RL.6.1	RL.6.4	RL.6.6	RI.6.1	RI.6.4	RI.6.6	SL.6.1	
	SL.6.6	L.6.4						
4	RI.6.1	RI.6.4	RI.6.6	SL.6.1	SL.6.6	L.6.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.5.4							
2	RL.6.1	RL.6.3	RL.6.10	SL.6.1				
3	RL.6.1	RL.6.3	RL.6.5	SL.6.1				
4	RL.6.1	RL.6.3	RL.6.5	SL.6.1				
5	RI.6.1	RL.6.10	SL.6.1	L.6.3				
6	RL.6.1	RL.6.3	RL.6.5	SL.6.1				
7	RL.6.1	RL.6.3	RL.6.5	SL.6.1				
8	RL.6.1	RL.6.2	SL.6.1	SL.6.6	L.6.3			
9	RL.6.1	RL.6.2	SL.6.1	SL.6.6	L.6.3			

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Wk 5								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6					
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6	SL.6.1				
6	L.6.2	L.6.4	L.6.6					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
7	L.6.4	SL.6.1						
Composition (C)								
1	W.6.1	W.6.2	W.6.4	W.6.5	W.6.10	L.6.1	L.6.2	
	L.6.6	RI.6.2	RI.6.5	RI.6.6				
2	W.6.1	W.6.2	W.6.4	W.6.5	W.6.10	L.6.1	L.6.2	
	L.6.3	L.6.4	L.6.6					
3	RI.6.1	RI.6.2	RI.6.4	RI.6.5	RI.6.6	RI.6.7		

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Reading							
Comprehension (MA)							
1	RL.6.1	RI.6.1					
2	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4	
3	RI.6.1	RI.6.4	RI.6.6	SL.6.1	SL.6.6	L.6.4	
4	RI.6.1	RI.6.4	RI.6.6	SL.6.1	SL.6.6	L.6.4	
Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						
2	RL.6.1	RL.6.3	RL.6.10	SL.6.1			
3	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
4	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
5	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
6	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
7	RL.6.1	RL.6.2	RL.6.10	SL.6.1			
8	RL.6.1	RL.6.2	SL.6.1				
9	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
10	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Wk 6								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6					
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
7	L.6.4	SL.6.1						
8	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	
	L.6.6	SL.6.1	SL.6.6					
Composition (C)								
1	W.6.1	W.6.2	W.6.4	W.6.5	W.6.10	L.6.1	L.6.2	
	L.6.3	L.6.4	L.6.6					
2	W.6.2	SL.6.1	SL.6.6					
3	W.6.1	W.6.2	W.6.4	W.6.5	W.6.10	L.6.1	L.6.2	
	L.6.6	RI.6.2	RI.6.5	RI.6.6				

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Reading							
Text Structure (TS)							
1	RI.6.1.	RI.6.5	SL.6.6				
2	RI.6.1.	RI.6.5	SL.6.1	SL.6.3			
Comprehension (MA)							
1	RI.6.1	RI.6.1					
2	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	W.6.8
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4		
3	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
4	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
5	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
6	RI.6.1	RI.6.3					
7	RI.6.5	SL.6.1	SL.6.6				
8	RI.6.1	RI.6.5	SL.6.1	SL.6.6			
9	RI.6.5	SL.6.1	SL.6.6				
10	RI.6.1	W.6.4	L.6.5				
Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Wk 7								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6					
6	L.6.2	L.6.4	L.6.6	SL.6.1				
7	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
7	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
8	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	
	L.6.6	SL.6.1	SL.6.6					
Composition (C)								
1	W.6.1	SL.6.1	SL.6.3	SL.6.6				
2	W.6.1	SL.6.1	SL.6.3	SL.6.6				
3	W.6.1	W.6.4	W.6.5	W.6.9	W.6.10	L.6.1	L.6.2	
	L.6.3	L.6.6	SL.6.1	SL.6.6				
3	RI.6.1	RI.6.2	RI.6.4	RI.6.5	RI.6.6	RI.6.7		
4	W.6.1	W.6.2	W.6.4	W.6.5	W.6.6	L.6.1	L.6.2	
	L.6.3	L.6.6	RI.6.8	SL.6.1	SL.6.6			

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Reading							
Text Structure (TS)							
1	RI.6.3	SL6.1	SL.6.3				
Comprehension (MA)							
1	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	W.6.8
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4		
2	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
3	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
4	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
5	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
6	RI.6.1	W.6.4	L.6.5				
7	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6		
8	RI.6.1	RI.6.5	SL.6.1	SL.6.6			
Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Wk 8								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6					
6	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	L.6.1	SL.6.1						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.1	W.6.2	W.6.4	W.6.5	W.6.6	L.6.1	L.6.2	
	L.6.3	L.6.6	RI.6.8	SL.6.1	SL.6.6			
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4		
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RI.6.1	W.6.4	L.6.5					
4	RI.6.1	RI.6.5	W.6.9	SL.6.1	SL.6.6			
5	RI.6.1	RI.6.4	RI.6.6	SL.6.1	SL.6.6	L.6.4		
6	RI.6.1	RI.6.3	SL.6.1	SL.6.6				
7	RI.6.1	RI.6.	W.6.9	SL.6.1	SL.6.6			
8	RI.6.1	RI.6.3	W.6.4	.6.9				
Literary Appreciation/Fluency (LA/F)								
1	RF.5.4							

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Wk 9								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2							
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	L.6.1	L.6.2	L.6.6	SL.6.1	SL.6.6			
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
7	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
8	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	
	L.6.6	SL.6.1	SL.6.6					
Composition (C)								
1	W.6.4	SL.6.1	SL.6.6					
2	W.6.1	W.6.2	W.6.3	W.6.4	W.6.5	W.6.6	W.6.9	
	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	RL.6.3	
	RI.6.1	RI.6.2	RI.6.6	RI.6.7	SL.6.1	SL.6.3	SL.6.4	
	SL.6.6							

**Sixth Grade Language Arts
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Reading							
Text Structure (TS)							
1	RI.6.5	RI.6.6	SL.6.6				
Comprehension (MA)							
1	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
2	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
3	RI.6.1	RI.6.5	SL.6.1	SL.6.6			
4	RI.6.1	RI.6.3	SL.6.1	SL.6.6			
5	RI.6.1	RI.6.4	RI.6.6	SL.6.1	L.6.4		
6	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6		
7	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6		
8	L.6.5	W.6.4					
9	L.6.5	W.6.4					
Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Wk 10								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
7	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
8	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	
	L.6.6	SL.6.1	SL.6.6					
Composition (C)								
1	W.6.2	SL.6.1	SL.6.6					
2	W.6.2	W.6.4	W.6.5	W.6.6	W.6.9	W.6.10	L.6.1	
	L.6.2	L.6.3	L.6.4	L.6.6	RI.6.1	RI.6.2	RI.6.3	
	RI.6.4	RI.6.7	SL.6.1	SL.6.2	SL.6.4	SL.6.5		

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Reading							
Text Structure (TS)							
1	RI.6.5	RI.6.6	SL.6.6				
Comprehension (MA)							
1	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4		
2	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
3	RI.6.1	RI.6.5	SL.6.1	SL.6.6			
4	RI.6.3	RI.6.5					
5	RI.6.3	RI.6.5					
6	RI.6.3	RI.6.5					
7	RI.6.3	RI.6.3	RI.6.5	SL.6.1	SL.6.6		
Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						

**Sixth Grade Language Arts
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Wk 11								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	
	L.6.6	SL.6.1	SL.6.6					
Composition (C)								
1	W.6.4	SL.6.1	SL.6.6					
2	W.6.1	W.6.2	W.6.3	W.6.4	W.6.5	W.6.6	W.6.9	
	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	RL.6.3	
	RI.6.1	RI.6.2	RI.6.6	RI.6.7	SL.6.1	SL.6.3	SL.6.4	
	SL.6.6							
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RL.6.10	
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4		
3	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4		
4	RI.6.1	RI.6.5	SL.6.1	SL.6.6				
5	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6			
6	RI.6.1	RI.6.3	SL.6.1	SL.6.6				
Literary Appreciation/Fluency (LA/F)								
1	RF.5.4							

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Wk 12								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.4	W.6.9	RI.6.9				
2	W.6.1	W.6.2	W.6.3	W.6.4	W.6.5	W.6.6	W.6.9	
	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	RL.6.3	
	RI.6.1	RI.6.2	RI.6.6	RI.6.7	RI.6.9	SL.6.1	SL.6.3	
	SL.6.4	SL.6.6						

**Sixth Grade Language Arts
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Reading							
Comprehension (MA)							
1	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RL.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
3	RL.6.1	RL.6.5	SL.6.1	SL.6.6			
4	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4	
Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						
2	RL.6.1	RL.6.5	RL.6.6	SL.6.1	SL.6.3		
3	RL.6.1	W.6.9	RL.6.10	SL.6.1			
4	RL.6.1	RL.6.2	RL.6.3	RL.6.10	SL.6.1	SL.6.6	L.6.3
5	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
6	RL.6.1	RL.6.2	RL.6.4	RL.6.10	SL.6.1	SL.6.6	L.6.3
7	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5		
8	RL.6.1	RL.6.2	RL.6.4	SL.6.1	SL.6.6	L.6.3	
9	RL.6.1	RL.6.2	RL.6.4	SL.6.1	SL.6.6	L.6.3	
10	RL.6.1	RL.6.2	RL.6.4	SL.6.1	SL.6.6	L.6.3	
11	RL.6.1	RL.6.2	RL.6.4	SL.6.1	SL.6.6	L.6.3	
12	RL.6.1	RL.6.2	RL.6.4	SL.6.1	SL.6.6	L.6.3	

**Sixth Grade Language Arts
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Wk 13								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.1	W.6.2	W.6.3	W.6.4	W.6.5	W.6.6	W.6.9	
	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	RL.6.3	
	RI.6.1	RI.6.2	RI.6.6	RI.6.7	RI.6.9	SL.6.1	SL.6.3	
	SL.6.4	SL.6.6						
2	W.6.4	RI.6.2	RI.6.4					
3	RI.6.5	RI.6.6	SL.6.1	SL.6.6				

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Reading							
Comprehension (MA)							
1	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RL.6.10
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4	
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4		
3	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4	
Literary Appreciation/Fluency (LA/F)							
1	RF.5.4						
2	RL.6.1	W.6.9	RL.6.10	SL.6.1			
3	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
5	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.10	SL.6.1	SL.6.6
	L.6.3						
6	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5		
7	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
8	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
9	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
10	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		

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Wk 14								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	L.6.1	L.6.2	L.6.4	L.6.6	SL.6.1	SL.6.6		
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.4	W.6.5	W.6.6	W.6.10	L.6.1	L.6.2	
	L.6.3	L.6.4	L.6.5	L.6.6	RI.6.4	RI.6.5	RI.6.6	
	RI.6.7							
Reading								
Comprehension (MA)								
1	RI.6.1	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	
	W.6.8	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4		
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RL.6.5	SL.6.1	SL.6.6					
4	RL.6.1	RL.6.3	SL.6.1	SL.6.6				
Literary Appreciation/Fluency (LA/F)								
1	RF.5.4							
2	RL.6.1	W.6.9	RL.6.10	SL.6.1				
3	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
5	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
6	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			
7	RL.6.1	RL.6.3	RL.6.5	SL.6.1				
8	RL.6.1	RL.6.3	RL.6.5	SL.6.1				
9	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
10	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			

**Sixth Grade Language Arts
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Wk 15								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	L.6.1	SL.6.1						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.3	W.6.4	W.6.5	W.6.6	W.6.9	W.6.10	L.6.1	
	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RL.6.2	RL.6.3	
	RL.6.4	RL.6.5	RL.6.6	SL.6.1	SL.6.6			
Reading								
Comprehension (MA)								
1	RL.6.10							
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6			
Literary Appreciation/Fluency (LA/F)								
1	RF.5.4							
2	RL.6.1	RL.6.10	W.6.9	SL.6.1				
3	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
5	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
6	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.10	SL.6.1	SL.6.6	
	L.6.3							
7	RL.6.1	RL.6.3	RL.6.5	SL.6.1				
8	RL.6.1	RL.6.3	RL.6.5	SL.6.1				
9	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			

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Wk 16								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.3	W.6.4	W.6.5	W.6.6	W.6.9	W.6.10	L.6.1	
	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RL.6.2	RL.6.3	
	RL.6.4	RL.6.5	RL.6.6	SL.6.1	SL.6.6			
Reading								
Comprehension (MA)								
1	RL.6.10							
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6			
Literary Appreciation/Fluency (LA/F)								
1	RL.6.1	RL.6.3	RL.6.10	SL.6.1				
2	RL.6.1	W.6.9	RL.6.10	SL.6.1				
3	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
5	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
6	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
7	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
8	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.10	SL.6.1	SL.6.6	
	L.6.3							
9	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			

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Wk 17								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.1	W.6.2	W.6.4	W.6.5	W.6.6	W.6.7	W.6.10	
	SL.6.1	SL.6.2	SL.6.3	SL.6.4	SL.6.6			
2	W.6.1	W.6.2	W.6.4	W.6.5	W.6.6	W.6.7	W.6.10	
	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RI.6.7	
	SL.6.1	SL.6.2	SL.6.3	SL.6.4	SL.6.6			
Reading								
Comprehension (MA)								
1	RL.6.10							
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6			
Literary Appreciation (LA/F)								
1	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
2	RL.6.1	W.6.9	RL.6.10	SL.6.1				
3	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
5	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
6	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			
7	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
8	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			

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Wk 18								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	L.6.1	L.6.2	L.6.4	L.6.6	SL.6.1	SL.6.6		
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	L.6.1	SL.6.1	SL.6.6					
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
2	W.6.1	W.6.2	W.6.4	W.6.5	W.6.6	W.6.7	W.6.10	
	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RI.6.7	
	SL.6.1	SL.6.2	SL.6.3	SL.6.4	SL.6.6			
Reading								
Comprehension (MA)								
1	RL.6.10							
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
2	RL.6.1	W.6.9	RL.6.10	SL.6.1				
3	RL.6.1	RL.6.3	RL.6.10	SL.6.1				
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
5	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.10	SL.6.1	SL.6.6	
	L.6.3							
6	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
7	RL.6.1	RL.6.2	RL.6.10	SL.6.1				
8	RL.6.1	RL.6.2	RL.6.10	SL.6.1				
9	RL.6.1	RL.6.2	RL.6.5	RL.6.10	SL.6.1			
10	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			

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Wk 19								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	L.6.1	L.6.5	L.6.6	SL.6.1	SL.6.6			
2	L.6.1	L.6.5	L.6.6	SL.6.1	SL.6.6			
3	W.6.1	W.6.3	W.6.4	W.6.5	W.6.9	W.6.10	L.6.1	
	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RL.6.1	RL.6.2	
	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RL.6.7	RL.6.10	SL.6.1	
	SL.6.4	SL.6.6						
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RI.6.1	RI.6.2	RI.6.4	RI.6.10	W.6.4			
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RI.6.1	RI.6.2	RI.6.3	RI.6.5	RI.6.7	SL.6.6		
4	RI.6.1	RI.6.4	RI.6.6	SL.6.1	SL.6.6	L.6.4		
5	RI.6.1	SL.6.1	SL.6.6					
6	RI.6.1	RI.6.5	SL.6.1	SL.6.6				
7	L.6.5	W.6.4						
Literary Appreciation/Fluency (LA/F)								
1	RL.6.5	SL.6.6						
2	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			

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Wk 20								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
5	L.6.2	L.6.4	L.6.6	SL.6.1				
6	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	RL.6.2	SL.6.1	SL.6.4	SL.6.6				
2	W.6.3	W.6.4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	
	L.6.4	L.6.5	L.6.6	SL.6.1	SL.6.6			
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RI.6.1	RI.6.2	RI.6.4	RI.6.10	W.6.4			
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RI.6.1	RI.6.5	SL.6.1	SL.6.6				
4	RI.6.1	RI.6.3	SL.6.1	SL.6.6				
5	RI.6.1	RI.6.5	SL.6.1	SL.6.6				
6	RI.6.1	SL.6.1	SL.6.6					
Literary Appreciation/Fluency (LA/F)								
1	RL.6.5	SL.6.6						
2	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			

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Wk 21								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.3	W.6.4	W.6.5	W.6.9	W.6.10	L.6.1	
	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RL.6.1	RL.6.2	
	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RL.6.10	SL.6.1	SL.6.4	
	SL.6.6							
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RI.6.1	RI.6.2	RI.6.4	RI.6.10	W.6.4			
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RI.6.1	RI.6.5	SL.6.1	SL.6.6				
4	RI.6.1	RI.6.4	RI.6.6	SL.6.1	SL.6.6	L.6.4		
5	RI.6.1	RI.6.2	RI.6.3	RI.6.5	RI.6.7	SL.6.6		
6	RI.6.1	RI.6.3	SL.6.1	SL.6.6				
Literary Appreciation/Fluency (LA/F)								
1	RL.6.5	SL.6.6						
2	RL.6.1	RL.6.9	SL.6.1					

**Sixth Grade Language Arts
CCS Correlation with Spalding**

Wk 22								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.3	W.6.4	W.6.5	W.6.9	W.6.10	L.6.1	
	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RL.6.1	RL.6.2	
	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RL.6.10	RI.6.1	RI.6.2	
	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	SL.6.1	SL.6.2	
	SL.6.4	SL.6.6						

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Reading							
Comprehension (MA)							
1	RL.6.10						
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4		
3	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6		
4	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6		
Literary Appreciation/Fluency (LA/F)							
1	RL.6.1	RL.6.5	RL.6.6	RL.6.10	SL.6.1	SL.6.3	
2	RL.6.1	W.6.9	RL.6.10	SL.6.1			
3	RL.6.1	RL.6.2	RL.6.3	RL.6.10	SL.6.1	SL.6.6	L.6.3
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
5	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
6	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
7	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
8	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
9	RL.6.4	RL.6.10	SL.6.1	RL.6.10	L.6.5		
10	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
11	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		

**Sixth Grade Language Arts
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Wk 23								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.3	W.6.4	W.6.5	W.6.6	W.6.9	W.6.10	
	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RL.6.1	
	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RL.6.10	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	SL.6.1	
	SL.6.2	SL.6.4	SL.6.6					

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Reading							
Comprehension (MA)							
1	RL.6.10						
2	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6		
3	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4		
Literary Appreciation/Fluency (LA/F)							
1	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
2	RL.6.1	W.6.9	RL.6.10	SL.6.1			
3	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
5	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
6	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
7	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.10	SL.6.1	SL.6.6
	L.6.3						
8	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5		
9	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
10	RL.6.1	RL.6.3	RL.6.5	SL.6.1			
11	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		

**Sixth Grade Language Arts
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Wk 24								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	L.6.1	SL.6.1	SL.6.6					
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.4	W.6.5	W.6.7	W.6.8	W.6.9	W.6.10	
	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.7	RI.6.10	
	SL.6.1	SL.6.4	SL.6.6					
Reading								
Comprehension (MA)								
1	RL.6.10							
2	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6			
3	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4		
4	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6			
Literary Appreciation/Fluency (LA/F)								
1	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.1			
2	RL.6.1	W.6.9	RL.6.10	SL.6.1				
3	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
5	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
6	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
7	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.10	SL.6.1	SL.6.6	
	L.6.3							
8	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			
9	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
10	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
11	RL.6.1	RL.6.10	SL.6.1					

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Wk 25								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.4	W.6.5	W.6.7	W.6.8	W.6.9	W.6.10	
	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.7	RI.6.10	
	SL.6.1	SL.6.4	SL.6.6					
Reading								
Comprehension (MA)								
1	RL.6.10							
2	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6			
3	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4		
4	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6			
Literary Appreciation/Fluency (LA/F)								
1	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
2	RL.6.1	W.6.9	RL.6.10	SL.6.1				
3	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
5	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
6	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
7	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			
8	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			
9	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1			

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Wk 26								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
6	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	
	L.6.4	L.6.5	L.6.6	RI.6.1	RI.6.2	RI.6.3	RI.6.4	
	RI.6.5	RI.6.6	RI.6.10	SL.6.1	SL.6.6			
2	W.6.2	W.6.4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	
	L.6.4	L.6.5	L.6.6	RI.6.1	RI.6.2	RI.6.3	RI.6.4	
	RI.6.5	RI.6.6	RI.6.10	SL.6.1	SL.6.6			
3	W.6.1	W.6.3	W.6.4	W.6.5	W.6.9	L.6.1	L.6.2	
	L.6.3	L.6.4	L.6.5	L.6.6	RL.6.1	RL.6.2	RL.6.3	
	RL.6.4	RL.6.5	RL.6.6	RL.6.7	RL.6.10	SL.6.1	SL.6.6	

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Reading							
Comprehension (MA)							
1	RL.6.10						
2	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6		
3	RL.6.1	RL.6.4	RL.6.6	SL.6.1	SL.6.6	L.6.4	
4	RL.6.1	RL.6.3	RL.6.5	SL.6.1	SL.6.6		
Literary Appreciation/Fluency (LA/F)							
1	RL.6.1	RL.6.10	W.6.9	SL.6.1			
2	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
3	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
4	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
5	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
6	RL.6.1	RL.6.2	RL.6.5	RL.6.10	SL.6.1		
7	RL.6.1	RL.6.2	RL.6.10	SL.6.1			
8	RL.6.1	RL.6.2	RL.6.10	SL.6.1			
9	RL.6.1	RL.6.3	RL.6.5	RL.6.10	SL.6.1		
10	RL.6.1	RL.6.9	RL.6.10	SL.6.1			

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Wk 27								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.1	W.6.3	W.6.4	W.6.5	W.6.9	L.6.1	L.6.2	
	L.6.3	L.6.4	L.6.5	L.6.6	RL.6.1	RL.6.2	RL.6.3	
	RL.6.4	RL.6.5	RL.6.6	RL.6.7	RL.6.10	SL.6.1	SL.6.6	
2	W.6.2	W.6.3	W.6.4	W.6.5	W.6.9	W.6.10	L.6.1	
	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RL.6.1	RL.6.2	
	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RL.6.7	RL.6.10	SL.6.1	
	SL.6.6							
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RI.6.1	RI.6.2	RI.6.4	RI.6.10	W.6.4			
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RI.6.1	RI.6.3	SL.6.1	SL.6.6				
4	RI.6.1	RI.6.5	SL.6.1	SL.6.6				
Literary Appreciation/Fluency (LA/F)								
1	RL.6.5	SL.6.6						
2	RL.6.1	RL.6.9	SL.6.1					

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Wk 28								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.1	W.6.3	W.6.4	W.6.5	W.6.9	L.6.1	L.6.2	
	L.6.3	L.6.4	L.6.5	L.6.6	RL.6.1	RL.6.2	RL.6.3	
	RL.6.4	RL.6.5	RL.6.6	RL.6.7	RL.6.10	SL.6.1	SL.6.6	
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RI.6.1	RI.6.2	RI.6.4	RI.6.10	W.6.4			
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6			
4	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6			
5	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6			
6	L.6.5	W.6.4						
Literary Appreciation/Fluency (LA/F)								
1	RL.6.5	SL.6.6						
2	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			

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Wk 29								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.4	W.6.5	W.6.9	W.6.10	L.6.1	L.6.2	
	L.6.3	L.6.4	L.6.5	L.6.6	RI.6.1	RI.6.2	RI.6.3	
	RI.6.4	RI.6.5	RI.6.6	RI.6.7	RI.6.9	RI.6.10	SL.6.1	
	SL.6.6							
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RI.6.1	RI.6.2	RI.6.4	RI.6.10	W.6.4			
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6			
4	RI.6.1	RI.6.4	RI.6.6	SL.6.1	SL.6.6	L.6.4		
5	RI.6.1	RI.6.5	SL.6.1	SL.6.6				
6	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6			
Literary Appreciation/Fluency (LA/F)								
1	RL.6.5	SL.6.6						
2	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			

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Wk 30								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.4	W.6.5	W.6.9	W.6.10	L.6.1	L.6.2	
	L.6.3	L.6.4	L.6.5	L.6.6	RI.6.1	RI.6.2	RI.6.3	
	RI.6.4	RI.6.5	RI.6.6	RI.6.7	RI.6.9	RI.6.10	SL.6.1	
	SL.6.6							
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RI.6.1	RI.6.2	RI.6.4	RI.6.10	W.6.4			
2	RL.6.1	RL.6.2	RL.6.3	RL.6.4	RL.6.5	RL.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.10	W.6.8	
	SL.6.1	SL.6.2	SL.6.3	SL.6.6	L.6.4			
3	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6			
4	RI.6.1	RI.6.3	RI.6.5	RI.6.9	W.6.8	SL.6.1	SL.6.6	
5	RI.6.3	W.6.4						
6	RI.6.1	RI.6.3	RI.6.5	SL.6.1	SL.6.6			
7	RI.6.1	SL.6.1	SL.6.6					
Literary Appreciation/Fluency (LA/F)								
1	RL.6.5	SL.6.6						
2	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			

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Wk 31								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.2	W.6.4	W.6.5	W.6.6	W.6.9	W.6.10	L.6.1	
	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RI.6.3	RI.6.4	
	RI.6.7	RI.6.10	SL.6.1	SL.6.6				
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RI.6.10							
2	RI.6.4	W.6.4						
3	RI.6.1	RI.6.2	RI.6.4	RI.6.10	W.6.4			
4	RI.6.1	RI.6.2	RI.6.4	RI.6.10	W.6.4			
5	RI.6.1	RI.6.4	RI.6.6	SL.6.1	SL.6.6	L.6.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.6.5	SL.6.6						
2	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			

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Wk 32								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
High-Frequency Vocabulary (HFV)								
1	L.6.2	L.6.4	L.6.6					
2	L.6.2	L.6.4	L.6.6					
3	L.6.2	L.6.4	L.6.6	SL.6.1				
4	L.6.2	L.6.4	L.6.6	SL.6.1				
Writing								
Sentence Construction with Vocabulary Development (SCV)								
1	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
2	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
3	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
4	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
5	W.6.5	W.6.10	L.6.1	L.6.2	L.6.3	L.6.4	L.6.6	
	SL.6.1	SL.6.6						
Composition (C)								
1	W.6.1	W.6.2	W.6.4	W.6.5	W.6.6	W.6.9	W.6.10	
	L.6.1	L.6.2	L.6.3	L.6.4	L.6.5	L.6.6	RI.6.1	
	RI.6.2	RI.6.3	RI.6.4	RI.6.5	RI.6.6	RI.6.7	RI.6.10	
	SL.6.1	SL.6.6						
Reading								
Text Structure (TS)								
1	RI.6.5	RI.6.6	SL.6.6					
Comprehension (MA)								
1	RI.6.10							
2	RI.6.4	W.6.4						
3	RI.6.1	RI.6.2	RI.6.4	RI.6.10	W.6.4			
4	RI.6.1	RI.6.4	RI.6.6	SL.6.1	SL.6.6	L.6.4		
Literary Appreciation/Fluency (LA/F)								
1	RL.6.5	SL.6.6						
2	RL.6.4	RL.6.10	SL.6.1	L.6.3	L.6.5			