



Sentence Construction with High-Frequency Vocabulary (Model)

Word: form Part of Speech: noun

Definition: the shape and structure of something

<p>1. Teacher provides a model sentence that includes clues to determine usage and meaning of an unfamiliar word.</p>	 <p>The <u>building's massive</u> <u>form</u> <u>shaded me from the sun</u>.</p> <p>Circle unfamiliar S/V word, underline clues that show meaning of unfamiliar word, and draw an arrow from unfamiliar word to clues that show part of speech.</p>
<p>2. Teacher models thinking out loud using clues to determine usage and meaning of the unfamiliar word.</p>	<p>I think <u>form</u> is a(n) <u>noun</u> because <u>it belongs to the building and the adjective massive is describing it</u>.</p> <p>It means <u>the shape or structure of something</u> because <u>of the words "building", "shaded me", and "sun". I know that an actual building, the structure of something, is what would form a shadow.</u></p>
<p>3. Students answer questions that demonstrate understanding of using clues to determine usage and meaning of the unfamiliar word.</p>	<p>What does <u>form</u> mean?</p> <p>How did the sentence help you determine the usage and meaning of <u>form</u>?</p> <p>How can you use this strategy to improve the sentences you write?</p>
<p>4. Teacher provides a coaching sentence that includes clues to determine usage and meaning of the unfamiliar word.</p>	 <p>We <u>saw the bear's huge</u> <u>form</u> <u>moving through the forest</u>.</p> <p>Circle unfamiliar S/V word, underline clues that show meaning of unfamiliar word, and draw an arrow from unfamiliar word to clues that show part of speech.</p>
<p>5. Students explain how to use clues in the coaching sentence to determine usage and meaning of the unfamiliar word.</p>	
<p>6. Students brainstorm examples of ways to use the unfamiliar word.</p>	<p>Examples:</p> <ul style="list-style-type: none"> • Buildings have forms • Animals have forms • People have forms
<p>7. Students compose oral sentences with the unfamiliar word that include clues to determine usage and meaning.</p>	
<p>8. Students independently compose oral/written sentences with the unfamiliar word that include clues to determine usage and meaning.</p>	