Model

**Segmenting Sounds**
**T:** Words are made up of individual sounds. Let’s talk about the word *street.*
**T:** Listen as I segment this word /s/ /t/ /r/ /ē/ /t/.

**Counting Sounds**
**T:** Watch and listen as I count the sounds in the word *street.*
**T:** /s/ /t/ /r/ /ē/ /t/ (T is increasing fingers while saying sounds.)
**T:** There are 5 sounds in the word *street.*

**Blending Sounds**
**T:** Listen as I blend the sounds /s/ /t/ /r/ /ē/ /t/, *street.*

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**Coach**

**Segmenting Sounds**
**T:** Words are made up of individual sounds. Let’s talk about the word *search.*
**T:** Listen as I segment this word /s/ /er/ /ch/.
**T:** Your turn. **S:** /s/ /er/ /ch/.

**Counting Sounds**
**T:** Let’s count the sounds in the word *search.* You say the sounds and I will count.
**S:** /s/ /er/ /ch/ (T is increasing fingers while only S are saying sounds.)
**T:** How many sounds did you hear in the word *search?** **S:** 3 sounds

**Blending Sounds**
**T:** Listen as I blend the sounds /s/ /er/ /ch/, *search.*
**T:** Your turn to blend the sounds. **S:** /s/ /er/ /ch/, *search.*

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**Independent**

**Segmenting Sounds**
**T:** Segment the word *proper.*
**S:** /p/ /r/ /ŏ/ /p/ /er/ (T is increasing fingers while only S are saying sounds.)

**Counting Sounds**
**T:** Count the sounds. You say the sounds and I will count.
**S:** /p/ /r/ /ŏ/ /p/ /er/ (T is increasing fingers while only S are saying sounds.)
**T:** How many sounds did you hear in the word *proper?** **S:** 5 sounds

**Blending Sounds**
**T:** Now blend the sounds. **S** say /p/ /r/ /ŏ/ /p/ /er/, *proper.*