

Kindergarten Reading: Literature						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RL. K.1 With prompting and support, ask and answer questions about key details in a text.	4000-07 Standard VII (4000-0702 Objective 2)	Reading: 1	2	Reading: 20 21 22 23, 24 25 26, 27, 28, 29 31 32	1 1, 2, 3 2, 3 1, 2 1 1, 2 1 2	Teacher's Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77
RL. K.2 With prompting and support, retell familiar stories, including key details.	4000-07 Standard VII (4000-0702 Objective 2)  4000-07 Standard VII (4000-0703 Objective 3)			Reading: 22 26, 27, 28, 29 31 32	1 1, 2 1 2	Teacher's Guide: Mental Actions, Delivering 74-77
RL. K.3 With prompting and support, identify characters, settings, and major events in	4000-07 Standard VII (4000-0702 Objective 2)	Reading: 1 2 3, 4, 5 6 7, 8, 9, 10, 11	2 2, 3, 4 2, 4 1 1, 2	Reading: 20 21, 22 23, 24 25 26, 27, 28, 29	1 1, 2, 3 1, 2 1 1, 2	Teacher's Guide: Narrative Text Structure, Delivering 62-65, 70-73

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		Days	Objective(s)	Weeks	Objective(s)	
a story.		12, 13 14, 15, 16, 17, 18, 20	1, 2, 3 1, 2 1, 2	31 32	1 2	
RL. K.4 Ask and answer questions about unknown words in a text.	4000-07 Standard VII (4000-0702 Objective 2)	Reading: 19, 20	1, 2	Reading: 13, 14, 15, 16 17, 18, 19 21, 22 23 24 25 26, 27, 28, 29 31 32	1 1, 2 2, 3 1, 2 1 2 1, 2 1 2	Teacher's Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. K.5 Recognize common types of texts.	4000-07 Standard VII (4000-0703 Objective 3)	Reading: 2, 3, 4, 5 6	2, 4 2, 3	Reading: 21, 22 23 24 26, 27, 28, 29 31 32	2, 3 1, 2 1, 2 1 2	Teacher's Guide: Text Structure, Delivering 70-73 Narrative Elements, Delivering 64-65  The Writing Road to Reading: Text Structure 136-138 Narrative Elements 133-135

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		<b>Days</b>	<b>Objective(s)</b>	<b>Weeks</b>	<b>Objective(s)</b>		
RL. K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.		Reading: 1, 2 3, 4, 5 10, 16, 17, 18, 20	1 1, 3 1, 2		Reading: 21, 22 23 24 26, 27, 28, 29 31 32	2, 3 1, 2 1 1, 2 1 2	Teacher's Guide: Narrative Elements, Delivering 64-65  <i>*The Writing Road to Reading Sixth Edition</i>
RL. K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear.	4000-07 Standard VII (4000-0703 Objective 3)	Reading: 1, 2, 3, 4, 5	1		Reading: 21, 22 23 24 26, 27, 28, 29 31 32	2, 3 1, 2 1 1, 2 1 2	
RL.K.8	NA	NA	NA		NA	NA	NA
RL. K.9 With prompting and support, compare and contrast the		Reading: 1, 2, 3, 4, 5	1		Reading: 21, 22 23 24 26, 27,	2, 3 1, 2 1 1, 2	Teacher's Guide: Mental Actions, Delivering 80-83  The Writing Road to Reading: Mental Actions 22-23, 141-148

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		Days	Objective(s)	Weeks	Objective(s)	
adventures and experiences of characters in familiar stories.				28, 29 31 32	1 2	
RL. K.10 Actively engage in group reading activities with purpose and understanding.	4000-07 Standard VII (4000-0701 Objective 1)			Reading: 21, 22 23 24 26, 27, 28, 29 31 32	2, 3 1, 2 1 1, 2 1 2	Teacher's Guide: Mental Actions, Delivering 80-83  The Writing Road to Reading: Mental Actions 22-23, 141-148  Reading: Spalding's <i>Learning to Read and Loving It</i> Series 1 Leveled Readers

Kindergarten Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments
		Days	Objective(s)	Weeks	Objective(s)	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.		Reading (Reading Readiness): 2, 3	2	Reading: 20 22 23, 24 28, 29, 31 32	1 3 1, 2 1 2	<i>*The Writing Road to Reading Sixth Edition</i> Teacher's Guide: Text Structure, Delivering 70-73  The Writing Road to Reading: Text Structure 21-22, 136-141
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.				Reading: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 20, 28, 29, 31 32	1, 2   1 2	Teacher's Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or				Reading: 10, 11, 12 22 23 24 28, 29, 31 32	2 3 1 1, 2 1 2	Teacher's Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148

<b>Kindergarten Reading: Informational Text</b>						
<b>Common Core Standards</b>	<b>Utah Standards</b>	<b>Spalding Teacher’s Guide Lesson Objectives</b>				<b>Comments</b>
		<b>Days</b>	<b>Objective(s)</b>	<b>Weeks</b>	<b>Objective(s)</b>	
						<i>*The Writing Road to Reading Sixth Edition</i>
pieces of information in a text.						
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.				Reading: 22 23 24 28, 29, 31 32	3 1 1, 2 1 2	Teacher’s Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.K.5 Identify the front cover, back cover, and title page of a book.		Reading (Reading Readiness): 1 2, 3	3 1, 3			Teacher’s Guide: Text Structure, Delivering 70-73
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a				Reading: 5, 6, 7, 8, 9 10, 11, 12, 13, 14, 15, 16 22 23 24	1, 2 1 1 3 1 1, 2	Teacher’s Guide: Text Structure, Delivering 70-73

<b>Kindergarten Reading: Informational Text</b>						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments
		Days	Objective(s)	Weeks	Objective(s)	
text.				28, 29, 31 32	1 2	<i>*The Writing Road to Reading Sixth Edition</i>
RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear.				Reading: 5, 6, 7, 8, 9 22 23 24 28, 29, 31 32	2 3 1 1, 2 1 2	Teacher’s Guide: Text Structure, Delivering 70-73 Mental Actions, Delivering 74-77  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	4000-07 Standard VII (4000-0701 Objective 1)			Reading: 28 29, 31 32	1 2	Teacher’s Guide: Mental Actions, Delivering 74-77  The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.K.9 With prompting and support, identify basic				Reading: 23 24 28	1 1, 2 1	Teacher’s Guide: Mental Actions, Delivering 74-77  The Writing Road to Reading:

Kindergarten Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments
		Days	Objective(s)	Weeks	Objective(s)	
similarities in differences between two texts on the same topic.				29, 31 32	2	<i>*The Writing Road to Reading Sixth Edition</i> Mental Actions 22-23, 141-148
RI.K.10 Actively engage in group reading activities with purpose and understanding.				Reading: 23 24 28, 29, 31 32	1 1, 2 1 2	Teacher's Guide: Mental Actions, Delivering 74-77  The Writing Road to Reading: Mental Actions 22-23, 141-148  Reading: Spalding's <i>Learning to Read and Loving It</i> Series 1 Leveled Readers



Kindergarten Reading: Foundational Skills						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	4000-04 Standard IV (4000-0401 Objective 1)  4000-05 Standard V (4000-0501 Objective 1)	Spelling (Systematic Phonics with Finger Writing):		Spelling (Systematic Phonics with Finger Writing):		Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20
		1	2, 3	5	1, 2, 3, 4, 5, 8	
		2	2, 3, 5	6	1, 2, 3, 4, 5, 7	
		3	2, 3, 5, 7	7	1, 2, 3, 6	
		4	2, 3, 4, 5, 6, 7, 8, 10	8	1, 4, 5, 8	
		5	2, 3, 4, 6, 8	9	1, 5, 6, 9	
		6	1, 2, 3, 5, 7	10	1, 3, 4, 9	
		7	1, 2, 3, 4, 6, 8	11	1, 2, 4, 6, 7	
		8, 9	1, 2, 3, 5, 7	12	2, 5, 7, 8	
		10	1, 2, 3, 5	13	1, 3, 4, 6, 8, 9	
		11	1, 2, 3, 5, 7	14	1, 3, 5, 7, 8	
		12	1, 2, 3, 4, 5, 7	15	1, 3, 5, 7, 8, 9	
		13	1, 2, 3, 4, 6	16	1, 3, 5, 8, 9	
		14, 15, 16, 17	1, 2, 3, 4	17, 18, 19, 20, 21, 22, 23	1, 3, 4, 6, 7	
		18	1, 2, 3, 4, 6	24	2, 3, 5, 6	
		19	1, 2, 3, 4, 5, 7, 13, 14	25	2, 3, 6, 7	
		20	1, 5, 7, 8,	26	2, 3, 5, 6	

Kindergarten Reading: Foundational Skills						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
		Writing: 1, 2, 3, 5	10, 11, 13, 15, 16  4	27 28, 29, 30, 31, 32  Writing: 6 7 8 9 11, 14	1, 3, 5, 6 2, 3, 5, 6  1 2, 4 1, 2 1, 3 1	
		Reading (Reading Readiness): 1 2, 3	1, 2 2			
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds.	4000-03 Standard III (4000-0304 Objective 4)  4000-03 Standard III (4000-0305 Objective 5)	Spelling (Phonemic Awareness): 1, 2, 3, 4 5 6, 7, 8 9 10, 11 12, 13, 14,	1, 2 1, 2, 3, 4 1, 2, 3 1, 2 1, 2, 3 1	Spelling (Phonemic Awareness): 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	1	The Writing Road to Reading: Systematic Phonics 37-55

Kindergarten Reading: Foundational Skills						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
		15, 16, 17, 18, 19, 20				
		Spelling (Systematic Phonics with Finger Writing):		Spelling (Systematic Phonics with Finger Writing):		
		2	4, 5	5	1, 2, 5, 8	
		3	4, 5, 6, 7	6	1, 2, 5, 7	
		4	7, 8, 9, 10	7	1, 3, 5, 6	
		5	5, 6, 7, 8	8	1, 2, 3, 5, 6, 8	
		6	4, 5, 6, 7	9	1, 2, 3, 4, 6, 8, 9	
		7	5, 6, 7, 8	10	1, 2, 4, 6, 7, 8, 9	
		8	4, 5, 6, 7	11	1, 2, 3, 4, 7	
		9	4, 5, 6, 7, 9	12	1, 2, 5, 7, 8	
		10	4, 5, 7, 8	13	1, 2, 3, 6, 8, 9	
		11	4, 5, 6, 7	14	1, 2, 3, 4, 5, 7, 8	
		12	5, 6, 7, 9	15	1, 2, 3, 5, 7, 8, 9	
		13, 14	4, 5, 6, 8	16	1, 2, 3, 5,	
		15	4, 5, 6, 7, 9, 10, 11			
		16, 17, 18	4, 5, 6, 7, 9, 10, 11, 12			
		19	5, 6, 7, 8, 10, 11,			

Kindergarten Reading: Foundational Skills						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
		20	12, 13 8, 9, 10, 11, 12, 13, 14, 15	17, 18, 19, 20, 21, 22, 23, 24 25 26, 27, 28, 29, 30, 31, 32	8, 9 1, 2, 3, 4, 6, 7 1, 2, 3, 5, 6, 7 1, 2, 3, 5, 6	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4000-04 Standard IV (4000-0401 Objective 1)  4000-04 Standard IV (4000-0403 Objective 3)  4000-05 Standard V (4000-0502 Objective 2)	Spelling (Phonemic Awareness): 5 6, 7, 8 9 10, 11 12, 13, 14, 15, 16, 17, 18, 19, 20	3, 4 2, 3 1, 2 1, 2, 3 1	Spelling (Phonemic Awareness): 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1	Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20  The Writing Road to Reading: Systematic Phonics 37-55

Kindergarten Reading: Foundational Skills						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
		Spelling (Systematic Phonics with Finger Writing):				
		2	4, 5			
		3	4, 5, 7			
		4	7, 8, 9, 10			
		5	5, 6, 7, 8			
		6	4, 5, 6, 7			
		7	5, 6, 7, 8			
		8	5, 6, 7			
		9	5, 6, 7, 8, 9			
		10, 11	4, 5, 6, 7, 8			
		12	5, 6, 7, 8, 9			
		13, 14	4, 5, 6, 7, 8			
		15, 16	4, 5, 6, 7, 8, 9, 10, 11, 12			
		17, 18	4, 5, 6, 7, 8, 9, 10, 11, 12			
		19	5, 6, 7, 8, 9, 10, 11, 12, 13			

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		Days	Objective(s)	Weeks	Objective(s)	
		Spelling (Systematic Phonics with Handwriting): 20	8, 9, 10, 11, 12, 13, 14, 15, 16	Spelling (Systematic Phonics with Handwriting): 5 6 7 8 9 10 11 12 13 14 15 16 17, 18, 19, 20, 21, 22, 23	2, 5, 6, 7, 8 2, 5, 6, 7 1, 3, 4, 5, 6 1, 2, 5, 6, 7, 8 1, 2, 6, 7, 9 1, 2, 4, 5, 9 1, 2, 3, 4, 5, 7 1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 5, 6, 7, 8, 9 1, 2, 3, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7, 8, 9 1, 2, 3, 4, 5, 6, 8, 9 1, 2, 3, 4, 5, 6, 7	

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		Days	Objective(s)	Weeks	Objective(s)	
				24 24, 25  26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6	
RF.K.4 Read emergent-reader texts with purpose and understanding.	4000-05 Standard V (4000-0501 Objective 1)  4000-05 Standard V (4000-0501 Objective 1)			Reading: 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	3	Teacher's Guide: Fluent and Expressive Reading, Delivering 66-69  The Writing Road to Reading: Fluent and Expressive Reading 135-136

Kindergarten Writing						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments
		Days	Objective(s)	Weeks	Objective(s)	
W. K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	4000-08 Standard VIII (4000-0802 Objective 2)			Writing: 24	4	<i>*The Writing Road to Reading Sixth Edition</i>
	4000-08 Standard VIII (4000-0806 Objective 6)			25 26	3 4	
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts in which they name what they are writing about and	4000-08 Standard VIII (4000-0802 Objective 2)			Writing: 22	2	Teacher’s Guide: Composing Three Types of Writing, Delivering 54-55  The Writing Road to Reading: Informative Paragraphs 122-126
	4000-08 Standard VIII (4000-0806 Objective 6)			23, 26 29	4 3	



Kindergarten Writing						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
supply some information about the topic.						
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	4000-08 Standard VIII (4000-0802 Objective 2)  4000-08 Standard VIII (4000-0806 Objective 6)			Writing: 22 23, 26	2 4	Teacher’s Guide: Composing Three Types of Writing, Delivering 54-55  The Writing Road to Reading: Narrative Paragraphs 126-129
W.K.4 (Begins in grade 3)	NA	NA	NA	NA	NA	NA
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen	4000-08 Standard VIII (4000-0802 Objective 2)			Writing: 22 23 24 25 26 27, 28 29	1, 2 1, 5 1, 2 1 1, 4 1 1, 3	Teacher’s Guide: Writing Process, Delivering 54-57  The Writing Road to Reading: Writing Process 118-129

Kindergarten Writing						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
writing as needed.				30, 31 32	1 1, 3	
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.				26 29	4 3	
W.K.7 Participate in shared research and writing projects.	4000-08 Standard VIII (4000-0806 Objective 6)			Writing: 29	3	
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	4000-08 Standard VIII (4000-0806 Objective 6)			Writing: 22 23, 26 29, 32	2 4 3	Teacher’s Guide: Mental Actions, Delivering 77

<b>Kindergarten Writing</b>						
<b>Common Core Standards</b>	<b>Utah Standards</b>	<b>Spalding Teacher’s Guide Lesson Objectives</b>				<b>Comments</b>
		<b>Days</b>	<b>Objective(s)</b>	<b>Weeks</b>	<b>Objective(s)</b>	
W.K.9 (Begins in grade 4)	NA	NA	NA	NA	NA	<i>*The Writing Road to Reading Sixth Edition</i> NA

Kindergarten Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		Reading: 1 2, 3, 4, 5 6 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	2 2, 4 2 1, 2	Reading: 5, 6, 7, 8, 9 10, 11, 12 13, 14, 15, 16, 17, 18, 19 20 21, 22 23, 24 25 26, 27, 28, 29 31 32	1, 2 1 1, 2 1 1, 2, 3 1, 2 2 1, 2 1 1, 2	Teacher's Guide: Articulation, Delivering 3  The Writing Road to Reading: Articulation 35
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about		Spelling (Systematic Phonics with Finger Writing): 1, 2, 3, 4 5  Reading: 1	1, 3 1, 4  2	Reading: 5, 6, 7, 8,	1, 2	Teacher's Guide: Articulation, Delivering 3  The Writing Road to Reading: Articulation 35

Kindergarten Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
key detail and requesting clarification if something is not understood.		2, 3, 4, 5 6 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	2, 4 2 1, 2	9 10, 11, 12 13, 14, 15, 16, 17, 18, 19 20 21, 22 23, 24 25 26, 27, 28, 29 31 32	1 1, 2 1, 2 1 1, 2, 3 1, 2 2 1, 2 1 1, 2	
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		Reading: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 20 21, 22 23, 24, 26,	1, 2    1 1, 2, 3 1, 2	Reading: 5, 6, 7, 8, 9 10, 11, 12 13, 14, 15, 16, 17, 18, 19 20 21, 22	1, 2  1 1, 2  1 1, 2, 3	Teacher’s Guide: Mental Actions, Delivering 80-83  The Writing Road to Reading: Mental Actions 22-23, 141,148

Kindergarten Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
		27, 28, 29 31 32	1 1, 2	23, 24 25 26, 27, 28, 29 31 32	1, 2 2 1, 2 1 1, 2	
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.				Writing: 23, 26 29, 32  Reading: 19, 22	4 3  1	Teacher’s Guide: Writing Process, Delivering 54-57 Literary Appreciation, Delivering 65-67  The Writing Road to Reading: Writing Process 118-129 Literary Appreciation 130-133
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.				Writing: 22 23	2 4	Teacher’s Guide: Writing Process (Prewriting), Delivering 123-129
SL.K.6 Speak audibly and express thoughts,				Writing: 22 23, 26	2 4	The Writing Road to Reading: Writing Process (Publishing) 123-129

Kindergarten Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments
		Days	Objective(s)	Weeks	Objective(s)	
feelings, and ideas clearly.				39, 32	3	<i>*The Writing Road to Reading Sixth Edition</i>

Kindergarten Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4000-08 Standard VIII (4000-0805 Objective 5)	Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	1, 2, 3       1, 2	Writing: 5 6 7 8 9 10 11 12 13, 14, 15 16, 17, 18, 19 20 21 22 23, 24 25 26, 27, 28 29, 30 31 32	1, 2, 3 1, 2, 3, 4, 5 1, 2, 3, 5, 6 1, 3, 4, 5 1, 2, 4 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3 1, 2 1, 2, 3 1, 2, 3, 4 1, 2, 3 1, 2 1, 2, 3, 4 1, 2, 3 1, 2, 3, 4 1, 2, 3 1, 2, 3, 4	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38  The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103
L.K.2 Demonstrate command of the conventions of	4000-04 Standard IV (4000-0403 Objective 3)	Spelling (Phonemic Awareness): 20	11, 13	Spelling (Phonemic Awareness): 5	5, 8	Teacher's Guide: Preparing to Write Phonograms, Delivering 13-15



Kindergarten Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
standard English capitalization, punctuation, and spelling when writing.	4000-04 Standard IV (4000-0404 Objective 4)			6 7 8 9 10 11 12 13 14 15 16 17 18, 19, 20, 21, 22, 23 24 25 26, 27, 28, 29, 30, 31, 32	5, 7 3, 6 1, 5, 8 1, 6, 9 1, 4, 9 2, 4, 7 2, 5, 7, 8 1, 3, 4, 5, 7, 8 1, 3, 4, 5, 7, 8 1, 3, 4, 5, 7, 8, 9 1, 3, 4, 5, 8, 9 1, 3, 6, 7 1, 3, 4, 6, 7 2, 3, 5, 6 2, 3, 6, 7 2, 3, 5, 6	The Writing Road to Reading: Conventions 37-58 Punctuation Marks 65  The Writing Road to Reading: Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220

Kindergarten Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				Writing: 7, 19, 20, 21 22 23 24, 25 26 27, 28, 29, 30, 31 32	1 1, 2 1, 4 1 1, 4 1 1, 2 1, 3	
L.K.3 (Begins in grade 2)	NA	NA	NA	NA	NA	NA
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	4000-06 Standard VI (4000-0601 Objective 1)	Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	1, 3  2	Writing: 5 6 7 8 9 10 11 12 13, 14 15 16 17, 18	1, 2 2, 5 3 1, 3, 5 2, 4 1 2, 4, 5 1, 2, 3 1 1, 2 1, 2, 3 1	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38  The Writing Road To Reading: Vocabulary (Usage and Meaning) 96-103

Kindergarten Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				19 20 21 22 23 24 25 26 27, 28 29, 30 31 32	1, 2 1, 3, 4 1, 2, 3 1, 2 1, 2, 4 1, 2 1 1, 2 1 1, 2 1 1, 3	
				Reading: 21, 22 23, 24 25 26, 27, 28, 29 31 32	1, 2, 3 1, 2 2 1, 2 1 2	
L.K.5 With guidance and support from adults, explore		Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 11, 12, 13,	1, 3	Writing: 5 6 7	1, 2 2, 5 3	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38

Kindergarten Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
word relationships and nuances in word meanings.		14, 15, 16, 17, 18, 19, 20	2	8 9 10 11 12 13, 14 15 16 17, 18 19 20 21 22 23 24 25 26 27, 28 29, 30 31 32	1, 3, 5 2, 4 1 2, 4, 5 1, 2, 3 1 1, 2 1, 2, 3 1 1, 2 1, 3, 4 1, 2, 3 1, 2 1 1, 2 1 1, 2 1 1, 2 1, 3	The Writing Road To Reading: Vocabulary (Usage and Meaning) 96-103
		Reading: 19, 20	1, 2	Reading: 5, 6, 7, 8, 9 10, 11, 12, 13, 14, 15,	1, 2 1 1, 2	

Kindergarten Language						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				16 17, 18, 19, 30 32	1, 2  1	
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	4000-06 Standard VI (4000-0601 Objective 1)	Writing: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	1, 3  2	Writing: 5 6 7 8 9 10 11 12 13, 14 15 16 17, 18 19 20 21 22 23 24 25 26 27, 28	1, 2 2, 5 3 1, 3, 5 2, 4 1 2, 4, 5 1, 2, 3 1 1, 2 1, 2, 3 1 1, 2 1, 3, 4 1, 2, 3 1, 2 1 1, 2 1 1, 2 1	Teacher’s Guide: Parts of Speech, Delivering 54-57  The Writing Road to Reading: Parts of Speech 108-116

Kindergarten Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*The Writing Road to Reading Sixth Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				29, 30 31 32	1, 2 1 1, 3	