

Fifth Grade Reading: Literature						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RL. 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	4050-07 Standard VII (4050-0702 Objective 2)	Reading: 1, 2 3	1, 2 1	Reading: 3, 4 5 6, 7, 8 9 10 11, 12 13 14 15 16 18 19 20 21 22, 23 24 25, 26, 27, 28, 29, 30 31, 32	1, 2, 4 1, 2, 3, 4 1, 3, 4 1, 4, 5 1, 3 1, 3, 4, 6 2, 3 1, 4, 5, 7 1, 3, 4, 6 2, 3, 4, 5 3 1, 2, 3 1, 3, 4 1, 4, 5 1, 3, 4 1, 2, 3 1, 3, 4, 6 1, 3, 4	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148
RL. 5.2 Determine a theme of a story, drama, or	4050-07 Standard VII (4050-0702 Objective 2)			Reading: 6 7, 8 9	1, 3, 6 1, 3 1, 3, 4	Teacher's Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69

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poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.				10, 11, 12 13 14 15 16 18 19 20 21 22, 23 24 25 26, 27, 28, 29, 30 31, 32	1, 3 2 1, 3, 4 1, 3 2 3 1, 2 1, 3 1, 3, 4 1, 3 1, 2 1, 3 1, 3, 6 1, 3	The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133
RL. 5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	4050-07 Standard VII (4050-0702 Objective 2)			Reading: 5 6 7 8 9 10 11 12 13 14	1, 2 1, 3 1, 3, 5 1, 3 1, 4 1, 3 1, 3, 5 1, 3 2, 4, 5 1, 4	Teacher's Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69  The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133

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				15 16 18 19 20 21 22, 23 24 25 26, 27, 28, 29, 30 31, 32	1, 3 2 3 1, 2, 4 1, 3 1, 4, 6 1, 3 1, 2 1, 3, 5, 6 1, 3, 6 1, 3	
RL. 5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.		Reading: 1, 2 3 4 5	3 3, 4 1, 2, 3 1	Reading: 2 5 6, 7 8 9 10 11 12 13 14 15 16 18	4 1, 2, 5 1, 3, 4 1, 3, 5 1, 4, 6 1, 3, 4, 5 1, 3 1, 3, 5 2 1, 4, 6 1, 3, 5 2, 4 3	Teacher's Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69  The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133

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				19 20 21 22 23 24 25 26, 27, 28, 29, 30 31, 32	1, 2 1, 3 1, 4 1, 3, 5 1, 3, 5, 6 1, 2, 4, 5 1, 3 1, 3, 5, 6 1, 3, 5	
RL. 5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.				Reading: 4 5 6 7, 8 9 10, 11, 12 13 14 15 16 18 19 20 21 22, 23	5 1, 2 1, 3, 5 1, 3 1, 4 1, 3 2 1, 4 1, 3 2 3 1, 2 1, 3 1, 4 1, 3	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-80  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148

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				24 25 26, 27, 28, 29, 30 31, 32	1, 2 1, 3 1, 3, 6 1, 3	
RL. 5.6 Describe how a narrator's or speaker's point of view influences how events are described.		Reading: 1, 2 3	1, 2 1	Reading: 3, 4 5 6, 7, 8 9 10 11, 12 13 14 15 16 18 19 20 21 22, 23 24 25 26, 27, 28, 29, 30 31, 32	1, 2, 4 1, 2, 3 1, 3, 4 1, 4, 5 1, 3 1, 3, 4 2, 3 1, 4 1, 3 2 3 1, 2 1, 3, 4 1, 4 1, 3 1, 2 1, 3 1, 3, 6 1, 3	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76  The Writing Road to Reading: Text Structure 21-22, 136-141

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RL. 5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.						
RL.5.8 Not applicable to literature.	NA	NA	NA	NA	NA	NA
RL. 5.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics.	4050-07 Standard VII (4050-0702 Objective 2)	Reading: 1, 3	2, 3	Reading: 6, 15 19 25	4, 5, 6 3, 4 4, 5, 6	Teacher’s Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 Literary Appreciation, Delivering 67-69  The Writing Road to Reading: Text Structure 21-22, 136-141 Literary Appreciation 130-133
RL. 5.10 By the end of the year, read and comprehend				Reading: 6, 7, 8 9 10, 11, 12 13	1, 3 1, 4 1, 3 2	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

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		Days	Objective(s)	Weeks	Objective(s)	
literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.				14	1, 4	
				15	1, 3	
				16	2	
				18	3	
				19	1, 2	
				20	1, 3	
				21	1, 4	
				22, 23	1, 3	
				24	1, 2	
				25	1, 3	
				26, 27, 28,	1, 3, 6	
				29, 30		
		31, 32	1, 3			

Fifth Grade Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	4050-07 Standard VII (4050-0702 Objective 2)	Reading: 3	2	Reading: 2 3, 4 5, 6, 7, 8 9 10, 11, 12 13 14 15 16 17, 18 19 20 21 22 23 24 25 26, 27, 28 29, 30, 31, 32	1, 2 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2 1, 2, 4 1, 2, 3 1, 2 1, 2, 3, 4, 5 1 1,2 1, 2, 4 1, 2 1, 2, 3 2 1, 2, 3 1, 2 2	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.5.2 Determine two or more main ideas of a text and explain how they are	4050-07 Standard VII (4050-0702 Objective 2)			Reading: 2 6, 7, 8 9 10, 11, 12 13	1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2	Teacher's Guide: Mental Actions, Delivering 76, 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148



Fifth Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
supported by key details; summarize the text.				14 15 16 17, 18 19 20 21 22 23 24 25 26, 27, 28, 29, 30, 31, 32	1, 2, 4 1, 2, 3 1, 2 1, 2, 3, 4 1 1, 2 1, 2, 4 1, 2 1, 2, 3 2 1, 2, 3 1, 2 2	
RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on				Reading: 6, 7, 8 9 10, 11, 12 13 14 15 16 17, 18 19 20 21 22	1, 2, 3 1, 2, 4 1, 2, 3 1, 2 1, 2, 4 1, 2, 3 1, 2 1, 2, 3, 4 1 1, 2 1, 2, 4 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

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		Days	Objective(s)	Weeks	Objective(s)	
specific information in the text.				23 24 25 26, 27, 28, 29, 30, 31, 32	1, 2, 3 2 1, 2, 3 1, 2 2	
RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	4050-06 Standard VI (4050-0602 Objective 2)			Reading: 5 6, 7, 8 9 10, 11, 12 13 14 15 16 17, 18 19 20 21 22 23 24 25 26, 27, 28 29, 30, 31, 32	1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2 1, 2, 4 1, 2, 3 1, 2 1, 2, 3, 4, 5 1 1, 2 1, 2, 4 1, 2 1, 2, 3 2 1, 2, 3 1, 2 2	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Fifth Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
RI.5.5 Compare and contrast the overall structure of events, ideas, concepts, or information.	4050-07 Standard VII (4050-0702 Objective 2)			Reading: 6, 7, 8 9 10, 11, 12 13 14 15 16 17, 18 19 20 21 22 23 24 25 26, 27, 28, 29, 30, 31, 32	1, 2, 3 1, 2, 4 1, 2, 3, 4, 5 1, 2 1, 2, 4 1, 2, 3 1, 2 1, 2, 3, 4 1 1, 2 1, 2, 4 1, 2 1, 2, 3 2 1, 2, 3 1, 2 2	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Text Structure 21-22, 136-141 Literary Appreciation 130-133
RI.5.6 Analyze multiple accounts of the same event or topic, noting important						

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		Days	Objective(s)	Weeks	Objective(s)	
similarities and differences in the point of view they represent.						
RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	4050-07 Standard VII (4050-0702 Objective 2)			Writing: 4, 5, 6, 7, 12, 13, 14, 15, 18, 19 27, 28, 29, 30, 31, 32	7	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148 Writing Process (Prewriting) 123-129
RI.5.8 Explain how an author uses reasons and evidence to support				Reading: 5 6, 7, 8 9, 10, 11, 12 13	1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

**Fifth Grade  
Reading: Informational Text**

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		Days	Objective(s)	Weeks	Objective(s)	
particular points in a text, identify which reasons and evidence support which point(s).				14	1,2, 4	
				15	1, 2, 3	
				16	1,2	
				17, 18	1, 2, 3, 4	
				19	1	
				20	1, 2	
				21	1, 2, 4	
				22	1, 2	
				23	1, 2, 3	
				24	2	
				25	1, 2, 3	
				26, 27	1, 2	
				28, 29, 30, 31, 32	2	
				RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	4050-07 Standard VII (4050-0702 Objective 2)	

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		Days	Objective(s)	Weeks	Objective(s)	
RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.				Reading: 5 6, 7, 8 9, 10, 11, 12 13 14 15 16 17, 18 19 20 21 22 23 24 25 26, 27, 28 29, 30, 31, 32	1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2 1, 2, 4 1, 2, 3 1, 2 1, 2, 3, 4 1 1, 2 1, 2, 4 1, 2 1, 2, 3 2 1, 2, 3 1, 2 2	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

**Fifth Grade  
Reading: Foundational Skills**

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		Days	Objective(s)	Weeks	Objective(s)	
<i>RF.1.1 Demonstrate understanding of the organization and basic features of print.</i>		Spelling: 1	6, 7			Teacher’s Guide: Systematic Phonics, Delivering 7-17
<i>RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.</i>		Spelling: 1	1			Teacher’s Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17  The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4050-04 Standard IV (4050-0401 Objective 1)  4050-04 Standard IV (4050-0402 Objective 2)	Spelling: 1  2 3 4 5	8, 9, 10, 11, 12, 13 5, 6, 9 3, 4, 5, 7, 8 1, 5, 6, 7 1, 6, 7, 8	Spelling: 2  3, 4, 5, 6, 7, 8 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24,	1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6	Teacher’s Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17  The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55

**Fifth Grade  
Reading: Foundational Skills**

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		Days	Objective(s)	Weeks	Objective(s)	
				25, 26, 27, 28, 29, 30, 31 32  Reading: 16	1, 2, 3, 4, 5   6	
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	4050-05 Standard V (4050-0501 Objective 1)  4050-05 Standard V (4050-0502 Objective 2)	Reading: 1, 2, 3, 4, 5	4	Reading: 2 3, 4 5 6, 7, 8 9 10, 11, 12 13 14 15 16 17, 18 19 20 21 22, 23 24 25, 26, 27, 28,29, 30, 31, 32	5 3 2 3 4 3 2 4 3 2 3 2 3 2 3 3 2 3 3	Teacher’s Guide: Fluent and Expressive Reading, Delivering 63-66  The Writing Road to Reading: Fluent and Expressive Reading 135-136



Fifth Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
W. 5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	4050-08 Standard VIII (4050-0802 Objective 2)			Writing: 12	7	
	4050-08 Standard VIII (4050-0803 Objective 3)			13	6	
	4050-08 Standard VIII (4050-0806 Objective 6)			18, 19	7	
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	4050-08 Standard VIII (4050-0802 Objective 2)			Writing: 2	7	Teacher’s Guide: Composing Three Types of Writing, Delivering 59-62  The Writing Road to Reading: Informative Paragraphs 123-126
	4050-08 Standard VIII (4050-0803 Objective 3)			3	6	
	4050-08 Standard VIII (4050-0806 Objective 6)			4, 5, 6, 7, 12	7	
				13, 14, 15 18, 19	6 7	
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique,	4050-08 Standard VIII (4050-0802 Objective 2)			Writing: 2	7	Teacher’s Guide: Composing Three Types of Writing, Delivering 59-62  The Writing Road to Reading: Narrative Paragraphs 126-129
	4050-08 Standard VIII (4050-0803 Objective 3)			3	6	
				4, 5, 8, 9, 10, 11, 12	7	
				13	6	

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		Days	Objective(s)	Weeks	Objective(s)	
descriptive details, and clear event sequences.	4050-08 Standard VIII (4050-0806 Objective 6)			16, 17, 18, 19, 20 21, 22 24 25, 26, 29, 31, 32	7 6 7 6	
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	4050-08 Standard VIII (4050-0801 Objective 1)	Writing: 1, 2 3 4, 5	1, 5, 6 1, 4, 5, 6 1, 5, 6, 7	Writing: 2 3 4, 5  6 7 8 9 10 11 12 13	1, 2, 5, 6, 7 1, 3, 5, 6 1, 3, 4, 5, 6, 7 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 4, 5, 6, 7 1, 2, 6, 7 1, 2, 3, 4, 6, 7 1, 2, 3, 4, 5, 6	Teacher's Guide: Writing Process, Delivering 61-62  The Writing Road to Reading: Writing Process 118-129

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		Days	Objective(s)	Weeks	Objective(s)	
				14	1, 3, 4, 5, 6	
				15	1, 2, 3, 5, 6	
				16	1, 2, 3, 4, 5, 7	
				17	1, 2, 4, 5, 6, 7	
				18	1, 2, 3, 4, 5, 7	
				19	1, 3, 4, 5, 7	
				20	1, 3, 4, 5, 6, 7	
				21	1, 2, 3, 4, 5, 6, 7	
				22	1, 3, 4, 5, 6	
				23	1, 2, 3, 4, 5, 6	
				24	1, 2, 3, 4, 5, 7	
				25	1, 4, 5, 6	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 4, 5, 6	
				28, 29	1, 2, 3, 4, 5, 6	
				30	1, 2, 3, 5, 6	
				31	1, 2, 3, 4, 5, 6	

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				32	1, 2, 3, 5, 6	
<b>W.5.5</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	4050-08 Standard VIII (4050-0801 Objective 1)	Writing: 1, 2	1, 5, 6	Writing: 2	1, 2, 5, 6, 7	Teacher's Guide: Writing Process, Delivering 61-62  The Writing Road to Reading: Writing Process 118-129
	4050-08 Standard VIII (4050-0803 Objective 3)	3	1, 4, 5, 6	3	1, 3, 5, 6	
	4050-08 Standard VIII (4050-0806 Objective 6)	4, 5	1, 5, 6, 7	4, 5	1, 3, 4, 5, 6, 7	
				6	1, 2, 4, 5, 6, 7	
				7	1, 2, 3, 4, 5, 6, 7	
				8	1, 2, 3, 5, 6, 7	
				9	1, 2, 3, 4, 5, 6, 7	
				10, 11	1, 2, 4, 5, 6, 7	
				12	1, 2, 3, 4, 6, 7	
				13	1, 2, 3, 4, 5, 6	
				14	1, 3, 4, 5, 6	
				15	1, 2, 3, 5, 6	
				16	1, 2, 3, 4, 5, 7	
				17	1, 2, 4, 5, 6, 7	

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				18	1, 2, 3, 4, 5, 7	
				19	1, 3, 4, 5, 7	
				20	1, 3, 4, 5, 6, 7	
				21	1, 2, 3, 4, 5, 6, 7	
				22	1, 3, 4, 5, 6	
				23	1, 2, 3, 4, 5, 6	
				24	1, 2, 3, 4, 5, 7	
				25	1, 4, 5, 6	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 4, 5, 6	
				28, 29	1, 2, 3, 4, 5, 6	
				30	1, 2, 3, 5, 6	
				31	1, 2, 3, 4, 5, 6	
				32	1, 2, 3, 5, 6	
W.5.6 With some guidance and support from adults, use	4050-08 Standard VIII (4050-0803 Objective 3)  4050-08 Standard VIII			Writing: 2 3 4, 5, 6, 7,	7 6 7	Teacher's Guide: Writing Process, Delivering 61-62  The Writing Road to Reading:

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technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	(4050-0806 Objective 6)			8, 9, 10, 11, 12, 13 14, 15, 16, 17, 18, 19, 20 21, 22, 23 24 25, 26, 27, 28, 29, 30, 31, 32	6 7  6 7 6	Writing Process 118-129
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	4050-08 Standard VIII (4050-0801 Objective 1)  4050-08 Standard VIII (4050-0806 Objective 6)			4, 5, 6, 7, 12, 13 14, 15 18, 19 27, 28, 29, 30, 31, 32	7  6 7 6	
W.5.8 Recall relevant information from experiences or gather relevant information from print and digital	4050-08 Standard VIII (4050-0801 Objective 1)			Writing: 2 3 4, 5, 6, 7, 8, 9,10, 11, 12	7 6 7	Teacher's Guide: Mental Actions, Delivering 81

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sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.				13, 14, 15 16, 17, 18, 19, 20 21, 22 24 25, 26, 27, 28, 29, 30, 31, 32	6 7 6 7 6	<i>*WRTR 6<sup>th</sup> Revised Edition</i>
W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	4050-08 Standard VIII (4050-0806 Objective 6)			Writing: 16, 17, 19 25, 26, 27, 31, 32	7 6	Teacher’s Guide: Expanding Narrative Elements, Delivering 70-73  The Writing Road to Reading: Expanding Narrative Elements 133-135
W.5.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	4050-08 Standard VIII (4050-0801 Objective 1)	Writing: 1, 2 3 4, 5	1, 5, 6 1, 4, 5, 6 1, 5, 6, 7	Writing: 2 3 4, 5 6 7 8	1, 2, 5, 6, 7 1, 3, 5, 6 1, 3, 4, 5, 6, 7 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 5, 6,	

Fifth Grade Writing						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
					7	
				9	1, 2, 3, 4, 5, 6, 7	
				10	1, 2, 4, 5, 6, 7	
				11	1, 2, 6, 7	
				12	1, 2, 3, 4, 6, 7	
				13	1, 2, 3, 4, 5, 6, 7	
				14	1, 3, 4, 5, 6	
				15	1, 2, 3, 5, 6	
				16	1, 2, 3, 4, 5, 7	
				17	1, 2, 4, 5, 6, 7	
				18	1, 2, 3, 4, 5, 7	
				19	1, 3, 4, 5, 7	
				20	1, 3, 4, 5, 6, 7	
				21	1, 2, 3, 4, 5, 6	
				22	1, 3, 4, 5, 6	
				23	1, 2, 3, 4, 5, 6	
				24	1, 2, 3, 4, 5,	



Fifth Grade Writing						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
					7	
				25	1, 4, 5, 6	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 4, 5, 6	
				28, 29	1, 2, 3, 4, 5, 6	
				30	1, 2, 3, 5, 6	
				31	1, 2, 3, 4, 5, 6	
				32	1, 2, 3, 5, 6	

Fifth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
SL.5.1 Engage effectively in a range of collaborative discussions, and with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	4050-01 Standard I (4050-0101 Objective 1)	Writing: 1, 2, 3, 4, 5	1	Writing: 2 3 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 21, 22, 23 24 25, 26, 27, 28, 29, 30, 31, 32	1, 7 1, 6 1, 7  1, 6 1, 7  1, 6 1, 7 1, 6  1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2 1, 2, 4 1, 2, 3 1, 2 3 1, 2 1, 2, 3	Teacher's Guide: Articulation, Delivering 3  The Writing Road to Reading: Articulation 35
		Reading: 1, 2, 3, 4 5	1,2 1	Reading: 5 6, 7, 8 9 10, 11, 12 13 14 15 16 17, 18 19 20		

Fifth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				21 22, 23 24 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 4 1, 2, 3 1, 2 1, 2, 3	
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats including visually, quantitatively, and orally.		Spelling: 1 2 3 4, 5  Reading: 1, 2, 3 4, 5	2, 3, 4, 5 1, 2, 3, 4 1, 2 2  1, 2 2	Reading: 5 6, 7, 8 9 10, 11, 12 13 14 15 16 17 18 19 20, 21, 22, 23 24	1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2 1, 2, 4 1, 2, 3 1, 2 1, 2, 3 1, 2, 3 1, 2 1, 2, 3 1, 2 1, 2, 3	Teacher's Guide: Articulation, Delivering 3  The Writing Road to Reading: Articulation 35

Fifth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				25, 26, 27 28, 29, 30, 31, 32	1, 2, 3	
SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	4050-01 Standard I (4050-0101 Objective 1)	Reading: 1, 2, 3, 4, 5	1, 2	Reading: 5 6, 7, 8 9 10, 11, 12, 13 14 15 16 17 18 19 20, 21, 22, 23 24 25, 26, 27 28, 29, 30, 31, 32	1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2 1, 2, 4 1, 2, 3 1, 2 1, 2, 3 1, 2, 3 1, 2 1, 2, 3 1, 2 1, 2, 3	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
SL.5.4 Report on a topic or text or present an				Writing: 3 5, 7, 9, 11,	6 7	Teacher's Guide: Writing Process (Publishing), Delivering 62

<b>Fifth Grade Speaking and Listening</b>						
<b>Common Core Standards</b>	<b>Utah Standards</b>	<b>Spalding Teacher’s Guide Lesson Objectives</b>				<b>Comments</b>  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		<b>Days</b>	<b>Objective(s)</b>	<b>Weeks</b>	<b>Objective(s)</b>	
opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.				12, 13 15 17, 19 21, 22, 23 24 26, 28, 29, 30, 31, 32	6 7 6 7 6	
SL.5.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	4050-01 Standard I (4050-0102 Objective 2)					The Writing Road to Reading: Writing Process (Prewriting) 123-129
SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to				Writing: 3 5, 7, 9, 11, 12, 13 15 17, 19	6 7 6 7	Teacher’s Guide: Writing Process (Publishing), Delivering 62

Fifth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
task and situation.				21, 22, 23 24 26, 28, 29, 30, 31, 32	6 7 6	

Fifth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4050-01 Standard I (4050-0101 Objective 1)	Writing: 1, 2, 3  4, 5	1, 2, 3, 4, 5 6  1, 4, 3, 4, 5, 6, 7	Writing: 2  3  4, 5, 6, 7, 8, 9, 10, 11, 12 13, 14, 15  16, 17, 18, 19, 20 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6, 7  1, 2, 3, 4, 5, 6  1, 2, 3, 4, 5, 6, 7  1, 2, 3, 4, 5, 6, 7  1, 2, 3, 4, 5, 6, 7	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36  The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		Spelling: 2 3 4 5	9 8 7 3, 8	Spelling: 2, 3, 4, 5 6 7, 8, 9, 10 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31	3, 6 2, 6 3, 6	The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220

Fifth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				32	5	
		Writing: 1, 2	1, 5, 6	Writing: 2	1, 2, 5, 6, 7	
		3	1, 2, 3, 4, 5, 6	3	1, 3, 5, 6	
		4, 5	1, 5, 6, 7	4, 5	1, 3, 4, 5, 6, 7	
				6	1, 2, 4, 5, 6, 7	
				7	1, 2, 3, 4, 5, 6, 7	
				8	1, 2, 3, 5, 6, 7	
				9	1, 2, 3, 4, 5, 6, 7	
				10	1, 2, 4, 5, 6, 7	
				11	1, 2, 6, 7	
				12	1, 2, 3, 4, 6, 7	
				13	1, 2, 3, 4, 5, 6	
				14, 15	1, 3, 4, 5, 6	
				16	1, 2, 3, 4, 5, 7	
				17	1, 2, 4, 5, 6, 7	



Fifth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				18	1, 2, 3, 4, 5, 7	
				19	1, 3, 4, 5, 7 5, 7	
				20	1, 3, 4, 5, 6, 7	
				21	1, 2, 3, 4, 5, 6	
				22	1, 3, 4, 5, 6	
				23	1, 2, 3, 4, 5, 6	
				24	1, 2, 3, 4, 5, 7	
				25	1, 4, 5, 6	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 4, 5, 6	
				28, 29	1, 2, 3, 4, 5, 6	
				30	1, 2, 3, 5, 6	
				31	1, 2, 3, 4, 5, 6	
				32	1, 2, 3, 5, 6	
L.5.3 Use knowledge of language and its conventions when		Spelling: 1	8, 9, 11, 12, 13	Spelling: 2, 3, 4, 5, 6, 7, 8	2, 3, 6, 7, 8	
		2	5, 7, 8, 9	9, 10, 11,	2, 3, 6	

Fifth Grade Language							
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>	
		Days	Objective(s)	Weeks	Objective(s)		
writing, speaking, reading, or listening.		3	3, 5, 6, 7, 8	12, 13, 14,	2, 3, 5	Teacher's Guide: Exploration, Delivering 3  The Writing Road to Reading: Exploration 184 Automaticity 180-181	
		4	3, 4, 5, 6, 7	15, 16, 17,			
		5	4, 5, 6, 7, 8	18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32			
		Writing:		Writing:			
		1	1, 3, 4, 5, 6	2			1, 2, 3, 4, 5, 6, 7
		2	1, 2, 3, 4, 5, 6	3			1, 2, 3, 4, 5, 6
		3	1, 3, 4, 5, 6	4, 5, 6, 7, 8, 9, 10, 11, 12			1, 2, 3, 4, 5, 6, 7
		4, 5	1, 2, 3, 4, 5, 6, 7	13, 14, 15			1, 2, 3, 4, 5, 6
				16, 17, 18, 19, 20			1, 2, 3, 4, 5, 6, 7
				21, 22, 23, 24, 25, 26, 27, 28 29, 30, 31, 32			1, 2, 3, 4, 5, 6
L.5.4 Determine or clarify the meaning of	4050-06 Standard VI (4050-0602 Objective 2)	Writing: 1, 2 3	1, 5, 6 1, 3, 4, 5, 6	Writing: 2 3	1, 2, 5, 6, 7 1, 3, 5, 6	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36	

Fifth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments
		Days	Objective(s)	Weeks	Objective(s)	
unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	4050-06 Standard VI (4050-0603 Objective 3)	4, 5	1, 5, 6, 7	4, 5	1, 3, 4, 5, 6, 7	*WRTR 6 <sup>th</sup> Revised Edition  The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103
				6	1,2, 4, 5, 6, 7	
				7	1, 2, 3, 4, 5, 6, 7	
				8	1, 2, 3, 5, 6, 7	
				9	1, 2, 3, 4, 5, 6, 7	
				10	1, 2, 4, 5, 6, 7	
				11	1, 2, 6, 7	
				12	1, 2, 3, 4, 6, 7	
				13	1, 2, 3, 4, 5, 6	
				14	1, 3, 4, 5, 6	
				15	1, 2, 3, 5, 6	
				16	1, 2, 4, 5, 6, 7	
				17	1, 2, 4, 5, 6, 7	
				18	1, 2, 3, 4, 5, 7	
				19	1, 3, 4, 5, 7	
				20	1, 3, 4, 5, 6,	



Fifth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				16 17, 18 19 20 21 22, 23 24 25 26, 27, 28, 29, 30 31, 32	1, 2 1, 2, 3, 4 1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2 1, 2, 3 1, 2, 3, 6 1, 2, 3	The Writing Road to Reading: Mental Actions 142-149
L.5.5 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	4050-06 Standard VI (4050-0602 Objective 2)	Writing: 1, 2 3 4, 5	1, 5, 6 1, 3, 4, 5, 6 1, 5, 6, 7	Writing: 2 3 4, 5 6 7 8 9 10	1, 2, 5, 6, 7 1, 3, 5, 6 1, 3, 4, 5, 6, 7 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 4, 5, 6, 7	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36  The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103

Fifth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				11	1, 2, 6, 7	
				12	1, 2, 3, 4, 6, 7	
				13	1, 2, 3, 4, 5, 6, 7	
				14	1, 3, 4, 5, 6	
				15	1, 2, 3, 5, 6	
				16	1, 2, 3, 4, 5, 7	
				17	1, 2, 4, 5, 6, 7	
				18	1, 2, 3, 4, 5, 7	
				19	1, 3, 4, 5, 7	
				20	1, 3, 4, 5, 6, 7	
				21	1, 2, 3, 4, 5, 6	
				22	1, 3, 4, 5, 6	
				23	1, 2, 3, 4, 5, 6	
				24	1, 2, 3, 4, 5, 7	
				25	1, 4, 5, 6	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 4, 5, 6	

Fifth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				28, 29	1, 2, 3, 4, 5, 6	
				30	1, 2, 3, 5, 6	
				31	1, 2, 3, 4, 5, 6	
				32	1, 2, 3, 5, 6	
		Reading: 1, 2	3	Reading: 2	4	
		3	2, 3	5	5	
		4	1, 2, 3	6, 7	4	
		5	1	8	5	
				9	6	
				10	4, 5	
				11	5	
				12, 14	6	
				15	5	
				16	4	
				22, 23	5	
				24	4	
				26, 27, 28, 29, 30, 31, 32	5	

Fifth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.		Writing: 1, 2, 3	1, 2, 3, 4, 5, 6	Writing: 2	1, 2, 3, 4, 5, 6, 7	Teacher's Guide: Parts of Speech, Delivering 52-55  The Writing Road to Reading: Parts of Speech 108-116
		4, 5	1, 2, 3, 4, 5, 6, 7	3	1, 2, 3, 4, 5, 6	
				4, 5, 6, 7, 8, 9, 10, 11, 12	1, 2, 3, 4, 5, 6, 7	
				13, 14, 15	1, 2, 3, 4, 5, 6	
				16, 17, 18, 19, 20	1, 2, 3, 4, 5, 6	
				21, 22, 23	1, 2, 3, 4, 5, 6	
				24	1, 2, 3, 4, 5, 6, 7	
				25, 26, 27, 28, 29, 20, 31, 32	1, 2, 3, 4, 5, 6	
				Reading: 11, 12	6	
				13	4	
				14	7	
				15	6	
				16	5	