

Fourth Grade Reading: Literature						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RL. 4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.				Reading: 6 7 8, 9 10, 11, 12, 13, 14 15, 16, 17, 18, 19 20 21, 22 23, 24 25, 26, 27, 28, 29, 30, 31 32	1, 2 1, 3 1, 2 1, 3 1 1, 3, 4 1, 3 1, 4 1, 3 1	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148
RL. 4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.				Reading: 10 11, 12, 13, 14 15, 16, 17, 18, 19 20 21, 22 23, 24	1, 5 1, 3 1 1, 3, 4 1, 3 1, 4	Teacher's Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69  The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133

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				25, 26, 27, 28, 29 30, 31 32	1, 3 1, 3, 5 1	
RL. 4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.		Reading: 1, 2, 3 4	1, 2 1	Reading: 3 4, 5 6 7 8 9 10 11, 12, 13, 14 15, 16, 17, 18, 19 20, 21, 22 23, 24 25, 26, 27 28, 29 30, 31, 32	2, 4 1, 2, 4 1, 2, 4, 5 1, 3, 4, 5 1, 2, 3 1, 2, 3, 4 1, 5 1, 3, 4 1 1, 3, 4 1, 4 1, 3, 4 1, 3, 5 1, 3	Teacher's Guide: Narrative Text Structure, Delivering 74-77  The Writing Road to Reading: Text Structure 21-22, 136-141
RL. 4.4 Determine the meaning of words and phrases as they		Reading: 1, 2 3 4 5	3 2, 3, 4 2, 3 1, 2	Reading: 4, 5 6 7 8, 9	4 1, 2, 3 1, 3, 5 1, 2	Teacher's Guide: Literary Appreciation, Delivering 67-69 Mental Actions, Delivering 78-80  The Writing Road to Reading:

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are used in a text, including those that allude to significant characters found in mythology.				10, 11 12, 13, 14 15, 16, 17, 18, 19 20 21, 22 23, 24 25 26, 27, 28, 29, 30, 31 32	1, 3, 4 1, 3 1 1, 3, 4 1, 3 1, 4 1, 3 1, 3, 4 1	Literary Appreciation 130-133 Mental Actions 22-23, 141-148
RL. 4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.				Reading: 10, 11, 12, 13, 14 15, 16, 17, 18, 19 20 21, 22 23, 24 25, 26 27 28, 29, 30, 31 32	1, 3 1 1, 3, 4 1, 3 1, 3, 4 1, 3 1, 3, 5 1, 3 1	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-80  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148

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RL. 4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.		Reading: 1, 2, 3 4	1, 2 1	Reading: 3, 4, 5 6 7 8, 9 10 11 12, 13, 14 15, 16, 17, 18, 19 20 21, 22 23, 24 25 26, 27 28, 29, 30, 31 32	1, 2, 4 1, 2 1, 3 1, 2 1, 3 1, 3, 4 1,3 1 1, 3, 4 1, 3 1, 4 1, 3 1, 3, 4 1, 3 1	Teacher’s Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76  The Writing Road to Reading: Text Structure 21-22, 136-141
RL. 4.7 Make connections between the text of a story or drama and a visual or oral				Reading: 10 11, 12, 13, 14 15, 16, 17, 18, 19 20	1 1, 3 1 1, 3, 4	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

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presentation of the text, identifying where each version reflects specific descriptions and directions in the text.				21, 22 23, 24 25, 26, 27, 28, 29, 30, 31 32	1, 3 1, 4 1, 3  1	
RL. 4.8 Not applicable to literature						
RL. 4.9 Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.						

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		Days	Objective(s)	Weeks	Objective(s)	
RL. 4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.				Reading: 10 11, 12, 13, 14 15, 16, 17, 18, 19 20 21, 22 23, 24 25, 26, 27, 28, 29, 30, 31 32	1 1, 3 1 1, 3, 4 1, 3 1, 4 1, 3 1	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Fourth Grade Reading: Informational Text							
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>	
		Days	Objective(s)	Weeks	Objective(s)		
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.		Reading: 4, 5	1		Reading: 6 7 8, 9 10 11, 12, 13, 14 15, 16 17, 18, 19 20 21, 22 23, 24 25, 26, 27, 28, 29, 30 31 32	1, 2 1, 3 1, 2 1, 2, 3 1, 2 1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.					Reading: 2 3 10, 11, 12, 13, 14 15, 16 17, 18, 19 20 21, 22	1, 2 3 1, 2 1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3	Teacher's Guide: Mental Actions, Delivering 76, 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Fourth Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
				23, 24 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 4 1, 2, 3 1, 2, 3 1, 2	
RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text including what happened and why, based on specific information in the text.				Reading: 10, 11, 12, 13, 14 15, 16 17, 18, 19 20 21, 22 23, 24 25, 26, 27, 28, 29, 30, 31 32	1, 2 1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.4.4 Determine the meaning of general academic and domain-specific words or				Reading: 2 6 7 8, 9 10 11, 12, 13,	3 1, 2 1, 3 1, 2 1, 2, 3 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148



Fourth Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
phrases in a text relevant to a grade 4 topic or subject area.				14 15, 16 17, 18, 19 20 21, 22 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2	
RI.4.5 Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.				Reading: 2 3 4, 5 6 7 8, 9 10 11, 12, 13, 14 15, 16 17, 18, 19 20 21, 22 23, 24	1, 2, 3, 4 2, 3 1, 2, 4 1, 2 1, 2, 3 1, 2 1, 2, 3 1, 2 1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3 1, 2, 4	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Fourth Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
				25, 26, 27, 28, 29, 30, 31 32	1, 2, 3  1, 2	
RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.				Reading: 2 3 4, 5 6 7 8, 9 10 11, 12, 13, 14 15, 16 17, 18, 19 20 21, 22 23, 24 25, 26, 27, 28, 29, 30, 31 32	1, 2, 4 1, 2, 3 1, 2, 4 1, 2 1, 3 1, 2 1, 2, 3 1, 2 1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Fourth Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
RI.4.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.		Reading: 4, 5	1	Reading: 2, 3, 4, 5 6, 8, 9 10, 11, 12, 13, 14 15, 16 17, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2 1 1, 2 1, 2, 4 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.				Reading: 10 11, 12, 13, 14 15, 16 17 18 19 20 21, 22 23, 24 25, 26, 27,	1, 2, 3 1, 2 1, 2, 4 1, 2, 3 1, 2 1, 2, 3 1, 2, 3, 4 1, 2, 3 1, 2, 4 1, 2, 3	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Fourth Grade Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				28, 29, 30, 31 32	1, 2	
RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.				Writing: 21, 22 30, 31	7 6	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text				Reading: 10 11, 12, 13, 14, 15, 16, 17, 18, 19 20 21, 22 23, 24 25, 26, 27, 28, 29, 30, 31 32	1, 2, 3 1, 2  1, 2, 3, 4 1, 2, 3 1, 2, 4 1, 2, 3  1, 2	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Fourth Grade Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments
		Days	Objective(s)	Weeks	Objective(s)	
complexity band independently and proficiently, with scaffolding as needed at the high end of the range.						<i>*WRTR 6<sup>th</sup> Revised Edition</i>

**Fourth Grade  
Reading: Foundational Skills**

Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
<i>RF.1.1 Demonstrate understanding of the organization and basic features of print.</i>		Spelling: 1	6, 7			Teacher’s Guide: Systematic Phonics, Delivering 7-17
<i>RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.</i>	4040-04 Standard III	Spelling: 1	1			Teacher’s Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17  The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
<b>RF.4.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.	4040-04 Standard IV (4040-0402 Objective 2)	Spelling: 1 2 3 4, 5	8, 9, 10, 11, 12, 13 5, 6, 9 3, 4, 5, 7, 8 1, 4, 6, 7	Spelling: 2 3, 4, 5, 6, 7, 8, 9, 10,  11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25,	1, 2, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7  1, 2, 3, 4, 5, 6	Teacher’s Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17  The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55



**Fourth Grade  
Reading: Foundational Skills**

Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments
		Days	Objective(s)	Weeks	Objective(s)	
				28, 29, 30, 31		<i>*WRTR 6<sup>th</sup> Revised Edition</i>



Fourth Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
W. 4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	4040-08 Standard VIII (4040-0801 Objective 1)  4040-08 Standard VIII (4040-0802 Objective 2)  4040-08 Standard VIII (4040-0806 Objective 6)	Writing:		Writing: 17, 18, 19 20	7 6	
W.4.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.	4040-08 Standard VIII (4040-0801 Objective 1)  4040-08 Standard VIII (4040-0802 Objective 2)  4040-08 Standard VIII (4040-0803 Objective 3)  4040-08 Standard VIII (4040-0804 Objective 4)  4040-08 Standard VIII (4040-0806 Objective 6)	Writing: 3 4 5	6 7 6	Writing: 2 3 4 5 6, 7, 8 9 10 15, 16, 17, 18, 19 20 21, 22, 25 26 27 28, 30, 31	6 7 6 5 6 6 7 6 7 6 6	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62  The Writing Road to Reading: Informative Paragraphs 123-126
W.4.3 Write narratives to develop real or	4050-08 Standard VIII (4050-0802 Objective 2)	Writing: 3 4	6 7	Writing: 3 4	7 6	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62

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		Days	Objective(s)	Weeks	Objective(s)	
imagined experiences or events using effective technique, descriptive details, and clear event sequences.	4050-08 Standard VIII (4050-0803 Objective 3)  4040-08 Standard VIII (4040-0806 Objective 6)	5		5	5	The Writing Road to Reading: Narrative Paragraphs 126-129
				6	6	
				11, 12	7	
				13, 14	6	
				15, 16, 17, 18, 19	7	
				20	6	
				23	7	
				24	6	
				25	7	
				26	6	
				27	7	
				29, 32	6	
				W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	4040-08 Standard VIII (4040-0802 Objective 2)	
3	1, 3, 6, 7					
4	1, 3, 6					
5	1, 2, 5					
6	1, 3, 4, 5, 6					
7	1, 4, 5, 6					
8	1, 2, 3, 4, 5, 6					
9	1, 2, 3, 4, 5, 6, 7, 8					
10	1, 2, 3, 4, 5,					

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		Days	Objective(s)	Weeks	Objective(s)	
					6	
				11, 12	1, 2, 3, 4, 5, 6, 7	
				13	1, 4, 5, 6	
				14	1, 2, 3, 4, 5, 6	
				15, 16	1, 2, 3, 4, 5, 6, 7	
				17, 18	1, 3, 4, 5, 6, 7	
				19	1, 2, 3, 5, 7	
				20	1, 3, 4, 5, 6	
				21	1, 2, 3, 4, 5, 6, 7	
				22	1, 3, 4, 5, 6, 7	
				23	1, 2, 3, 4, 6, 7	
				24	1, 2, 3, 4, 5, 6	
				25	1, 2, 3, 4, 5, 6, 7	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 3, 4, 5, 6, 7	

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		Days	Objective(s)	Weeks	Objective(s)	
				28	1, 2, 3, 4, 5, 6	
				29	1, 2, 4, 5, 6	
				30	1, 2, 3, 4, 5, 6	
				31	1, 2, 3, 5, 6	
				32	1, 2, 3, 4, 5, 6	
W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	4050-08 Standard VIII (4050-0803 Objective 3)	Writing: 1 2 3 5	1 1, 4, 5 1, 5, 6 1, 5, 6, 7	Writing: 2 3 4 5 6 7 8 9 10 11, 12 13 14	1, 3, 4, 5, 6 1, 3, 6, 7 1, 3, 6 1, 2, 5 1, 3, 4, 5, 6 1, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 4, 5, 6 1, 2, 3, 4, 5, 6	Teacher's Guide: Writing Process, Delivering 61-62  The Writing Road to Reading: Writing Process 118-129

Fourth Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
				15, 16	1, 2, 3, 4, 5, 6, 7	
				17, 18	1, 3, 4, 5, 6, 7	
				19	1, 2, 3, 5, 7	
				20	1, 3, 4, 5, 6	
				21	1, 2, 3, 4, 5, 6, 7	
				22	1, 3, 4, 5, 6, 7	
				23	1, 2, 3, 4, 6, 7	
				24	1, 2, 3, 4, 5, 6	
				25	1, 2, 3, 4, 5, 6, 7	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 3, 4, 5, 6, 7	
				28	1, 2, 3, 4, 5, 6	
				29	1, 2, 4, 5, 6	
				30	1, 2, 3, 4, 5, 6	
				31	1, 2, 3, 5, 6	

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				32	1, 2, 3, 4, 5, 6	
W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	4040-08 Standard VIII (4040-0806 Objective 6)			Writing: 3 4 5 6, 7, 8 9 10 11, 12 13, 14 15, 16, 17, 18, 19 20 21, 22, 23 24 25 26 27 28, 29, 30, 31, 32	7 6 5 6 8 6 7 6 7 6 7 6 7 6 7 6 7 6	Teacher's Guide: Writing Process, Delivering 61-62  The Writing Road to Reading: Writing Process 118-129

Fourth Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.				Writing		
				5	5	
				6, 7, 8	6	
				9	8	
				10	6	
				16, 17, 19	7	
				20	6	
				21, 22	7	
W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.				Writing:		Teacher's Guide: Mental Actions, Delivering 81
				2	6	
				3	7	
				4	6	
				5	5	
				6, 7, 8	6	
				9	8	
				10	6	
				11, 12	7	
				13, 14	6	
				15, 16, 17, 18, 19	7	
				20	6	
				21, 22, 23,	7	
24	6					
25	7					

Fourth Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
				26 27 28, 29, 30, 31, 32	6 7 6	
W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	4040-08 Standard VIII (4040-0802 Objective 2)  4040-08 Standard VIII (4040-0806 Objective 6)	Writing:		Writing: 25 26 31, 32	7 6 6	Teacher's Guide: Expanding Narrative Elements, Delivering 70-73  The Writing Road to Reading: Expanding Narrative Elements 133-135
W.4.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.		Writing: 1 2 3 4 5	1 1, 4, 5 1, 5, 6 1, 5, 6, 7 1, 5, 6	Writing: 2 3 4 5 6 7 8 9 10 11, 12	1, 3, 4, 5, 6 1, 3, 6, 7 1, 3, 6 1, 2, 5 1, 3, 4, 5, 6 1, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5,	



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		Days	Objective(s)	Weeks	Objective(s)	
					6, 7	
				13	1, 4, 5, 6	
				14	1, 2, 3, 4, 5, 6	
				15, 16	1, 2, 3, 4, 5, 6, 7	
				17, 18	1, 3, 4, 5, 6, 7	
				19	1, 2, 3, 5, 7	
				20	1, 3, 4, 5, 6	
				21	1, 2, 3, 4, 5, 6, 7	
				22	1, 3, 4, 5, 6, 7	
				23	1, 2, 3, 4, 6, 7	
				24	1, 2, 3, 4, 5, 6	
				25	1, 2, 3, 4, 5, 6, 7	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 3, 4, 5, 6, 7	
				28	1, 2, 3, 4, 5, 6	

Fourth Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
				29	1, 2, 4, 5, 6	
				30	1, 2, 3, 4, 5, 6	
				31	1, 2, 3, 5, 6	
				32	1, 2, 3, 4, 5, 6	

Fourth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
SL.4.1 Engage effectively in a range of collaborative discussions, with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.		Reading: 1, 2 3	1, 2 1, 2, 3	Reading: 6 7 8, 9 10, 11, 12, 13, 14 15, 16 17, 18, 19 20 21, 22 23, 24 25, 26, 27, 28, 29, 30, 31 32	1, 2 1, 3 1, 2 1, 2, 3 1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2	Teacher's Guide: Articulation, Delivering 3  The Writing Road to Reading: Articulation 35
SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats including visually, quantitatively, and orally.	4040-07 Standard VII (4040-0702 Objective 2)	Spelling: 1 2 3 4, 5  Reading: 1, 2 3	2, 3, 4, 5 1, 2, 3, 4 1, 2 2, 3  1, 2 1, 2, 3	Reading: 6 7 8, 9	1, 2 1, 3 1, 2	Teacher's Guide: Articulation, Delivering 3  The Writing Road to Reading: Articulation 35

Fourth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				10, 11, 12, 13, 14 15, 16 17, 18, 19 20 21, 22 23, 24 25, 26, 27, 28, 29, 30, 31 32	1, 2, 3  1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3 1, 2, 4 1, 2, 3  1, 2	
SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.		Reading: 1, 2 3	1, 2 1, 2, 3	Reading: 6 7 8, 9 10, 11, 12, 13, 14 15, 16 17, 18, 19 20 21, 22 23, 24 25, 26, 27, 28, 29, 30, 31	1, 2 1, 3 1, 2 1, 2, 3 1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3 1, 2, 4 1, 2, 3	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Fourth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				32	1, 2	
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	4040-07 Standard VII (4040-0702 Objective 2)			Writing: 4, 6, 8, 10 12 14 16, 18 20 22 24, 26 27 28, 29, 31, 32	6 7 6 7 6 7 6 7 6	Teacher's Guide: Writing Process (Publishing), Delivering 62
SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.				Writing: 4, 6, 8, 10 12 14 16, 18 20 22 24, 26 27 28, 29, 31, 32	6 7 6 7 6 7 6 7 6	The Writing Road to Reading: Writing Process (Prewriting) 123-129

Fourth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
SL.4.6 Differentiate between contexts that call for formal English and situations where informal discourse is appropriate; use formal English when appropriate to task and situation.				Writing: 4, 6, 8, 10 12 14 16, 18 20 22 24, 26 27 28, 29, 31, 32	6 7 6 7 6 7 6 7 6	Teacher’s Guide: Writing Process (Publishing), Delivering 62

Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		Writing: 1	1, 2, 3, 4, 5, 6, 7	2	1, 2, 3, 4, 5, 6	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36  The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
		2	1, 2, 3, 4, 5	3	1, 2, 3, 4, 5, 6, 7	
		3	1, 2, 3, 4, 5, 6	4	1, 2, 3, 4, 5, 6	
		4	1, 2, 3, 4, 5, 6, 7	5	1, 2, 3, 4, 5	
		5	1, 2, 3, 4, 5, 6	6, 7, 8	1, 2, 3, 4, 5, 6	
				9	1, 2, 3, 4, 5, 6, 7, 8	
				10	1, 2, 3, 4, 5, 6	
				11, 12	1, 2, 3, 4, 5, 6, 7	
				13, 14	1, 2, 3, 4, 5, 6	
				15, 16, 17, 18, 19	1, 2, 3, 4, 5, 6, 7	
				20	1, 2, 3, 4, 5, 6	
				21	1, 2, 3, 4, 5, 6, 7	
				22	1, 3, 4, 5, 6,	

Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				23	7 1, 2, 3, 4, 5, 6, 7	
				24	1, 2, 3, 4, 5, 6	
				25	1, 2, 3, 4, 5, 6, 7	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 3, 4, 5, 6, 7	
				28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6	
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		Spelling: 2 3 4, 5	9 8 7	Spelling: 2 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	3, 4, 5, 8 3, 6	The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220



Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
		Writing: 1	1		Writing: 2	1, 3, 4, 5, 6
		2	1, 4, 5		3	1, 3, 6, 7
		3	1, 5, 6		4	1, 3, 6
		4	1, 5, 6, 7		5	1, 2, 5
		5	1, 5, 6		6	1, 3, 4, 5, 6
					7	1, 4, 5, 6
					8	1, 2, 3, 4, 5, 6
					9	1, 2, 3, 4, 5, 6, 7, 8
					10	1, 2, 3, 4, 5, 6
					11, 12	1, 2, 3, 4, 5, 6, 7
					13	1, 4, 5, 6
					14	1, 2, 3, 4, 5, 6
					15, 16	1, 2, 3, 4, 5, 6, 7
					17, 18	1, 3, 4, 5, 6, 7
					19	1, 2, 3, 5, 7
					20	1, 3, 4, 5, 6
					21	1, 2, 3, 4, 5, 6, 7

Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				22	1, 3, 4, 5, 6, 7	
				23	1, 2, 3, 4, 6, 7	
				24	1, 2, 3, 4, 5, 6	
				25	1, 2, 3, 4, 6, 7	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 3, 4, 5, 6, 7	
				28	1, 2, 3, 4, 5, 6	
				29	1, 2, 4, 5, 6	
				30	1, 2, 3, 4, 5, 6	
				31	1, 2, 3, 5, 6	
				32	1, 2, 3, 4, 5, 6	
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.		Spelling: 1 2 3 4, 5	8, 9, 11 5, 7, 8, 9 3, 5, 6, 7, 8 4, 5, 6, 7	Spelling: 2 3, 4, 5, 6, 7, 8, 9, 10 11, 12, 13, 14, 15, 16,	2, 5, 8 2, 3, 6, 7 2, 3, 6	

Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32		
		Writing: 1	1, 2, 3, 4, 5, 6, 7	2	1, 2, 3, 4, 5, 6	Teacher's Guide: Exploration, Delivering 3
		2	1, 2, 3, 4, 5	3	1, 2, 3, 4, 5, 6, 7	The Writing Road to Reading: Exploration 184
		3	1, 2, 3, 4, 5, 6	4	1, 2, 3, 4, 5, 6	Automaticity 180-181
		4	1, 2, 3, 4, 5, 6, 7	5	1, 2, 3, 4, 5, 6	
		5	1, 2, 3, 4, 5, 6	6, 7, 8	1, 2, 3, 4, 5, 6	
				9	1, 2, 3, 4, 5, 6, 7, 8	
				10	1, 2, 3, 4, 5, 6	
				11, 12	1, 2, 3, 4, 5, 6, 7	
				13, 14	1, 2, 3, 4, 5, 6	

Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				15, 16, 17, 18, 19 20 21, 22, 23 24 25 26 27 28 29, 30, 31, 32	1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6	
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content,	4040-06 Standard VI (4040-0603 Objective 3)	Writing: 1 2 3 4 5	1 1, 4, 5 1, 5, 6 1, 5, 6, 7 1, 5, 6	Writing: 2 3 4 5 6 7 8	1, 3, 4, 5, 6 1, 3, 6, 7 1, 3, 6 1, 2, 5 1, 3, 4, 5, 6 1, 4, 5, 6 1, 2, 3, 4, 5,	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36  The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103

Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
choosing flexibly from a range of strategies.				9	6 1, 2, 3, 4, 5, 6, 7, 8	
				10	1, 2, 3, 4, 5, 6	
				11, 12	1, 2, 3, 4, 5, 6, 7	
				13, 14	1, 4, 5, 6	
				15, 16	1, 2, 3, 4, 5, 6, 7	
				17, 18	1, 3, 4, 5, 6, 7	
				19	1, 2, 3, 5, 7	
				20	1, 3, 4, 5, 6	
				21	1, 2, 3, 4, 5, 6, 7	
				22	1, 3, 4, 5, 6, 7	
				23	1, 2, 3, 4, 6, 7	
				24	1, 2, 3, 4, 5, 6	
				25	1, 2, 3, 4, 5, 6, 7	
				26	1, 2, 3, 4, 5, 6	

Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				27	1, 2, 3, 4, 5, 6, 7	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 142-149
				28	1, 2, 3, 4, 5, 6	
				29	1, 2, 4, 5, 6	
				30	1, 2, 3, 4, 5, 6	
				31	1, 2, 3, 5, 6	
				32	1, 2, 3, 4, 5, 6	
				Reading:		
				6	1, 2	
				7	1, 3	
				8, 9	1, 2	
				10	1, 2, 3	
				11	1, 2	
				12, 13, 14	1, 2, 3	
				15, 16	1, 2, 4	
				17, 18, 19	1, 2	
				20	1, 2, 3, 4	
				21, 22	1, 2, 3	
				23, 24	1, 2, 4	
				25, 26, 27,	1, 2, 3	
				28, 29, 30		
				31	1, 2, 3, 5,	

Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				32	1, 2, 3, 4, 5, 6	
L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	4040-06 Standard VI (4040-0603 Objective 3)	Writing:		Writing:		Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36  The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
		1	1	2	1, 3, 4, 5, 6	
		2	1, 4, 5	3	1, 3, 6, 7	
			1, 5, 6	4	1, 3, 6	
		3	1, 5, 6, 7	5	1, 2, 5	
		4	1, 5, 6	6	1, 3, 4, 5, 6	
		5		7	1, 4, 5, 6	
				8	1, 2, 3, 4, 5, 6	
				9	1, 2, 3, 4, 5, 6, 7, 8	
				10	1, 2, 3, 4, 5, 6	
				11, 12	1, 2, 3, 4, 5, 6, 7	
				13, 14	1, 4, 5, 6	
				15, 16	1, 2, 3, 4, 5, 6, 7	
				17, 18	1, 3, 4, 5, 6, 7	
				19	1, 2, 3, 5, 7	
				20	1, 3, 4, 5, 6	
				21	1, 2, 3, 4, 5, 6, 7	

Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				22	1, 3, 4, 5, 6, 7	Teacher's Guide: Literary Appreciation, Delivering D67-69
				23	1, 2, 3, 4, 6, 7	
				24	1, 3, 4, 5, 6	
				25	1, 3, 4, 5, 6, 7	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 3, 4, 5, 6, 7	
				28	1, 2, 3, 4, 5, 6	
				29	1, 2, 4, 5, 6	
				30	1, 2, 3, 4, 5, 6	
				31	1, 2, 3, 5, 6	
				32	1, 3, 4, 5, 6	
		Reading: 1, 2	3	Reading: 4, 5	4	The Writing Road to Reading: Literary Appreciation 130-133
		3	2, 3, 4	6	3	
		4	2, 3	7	5	
		5	1, 2	10	4	
				11	3, 4	



Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				18, 19 23, 24 27 28, 29, 30, 31	3 3, 5 5 4	
L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.		Writing: 1 2 3 4 5	1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6	Writing: 2 3 4 5 6, 7, 8 9 10 11, 12 13, 14 15, 16, 17, 18, 19	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7	Teacher's Guide: Parts of Speech, Delivering 52-55  The Writing Road to Reading: Parts of Speech 108-116

Fourth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				20	1, 2, 3, 4, 5, 6	
				21, 22, 23	1, 2, 3, 4, 5, 6, 7	
				24	1, 2, 3, 4, 5, 6	
				25	1, 2, 3, 4, 5, 6, 7	
				26	1, 2, 3, 4, 5, 6	
				27	1, 2, 3, 4, 5, 6, 7	
				28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6	