

Third Grade Reading: Literature						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	4030-03 Standard II 4030-07 Standard VII (4030-0702 Objective 2)	Reading: 1, 2	1, 2 1	Reading: 3	1, 2, 4 1, 2 1 1, 2 1 2 1 1, 2, 4 2, 4 1, 3, 5 5 4 1, 4 1 1, 5 4 1	Teacher’s Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148
		3		4		
				5		
				6		
				7, 8		
				9, 10		
				11, 12		
				13, 14		
				15		
				16		
				17, 18		
				19		
				20		
				24, 25, 26		
				27		
				28		
				29, 30, 31, 32		
RL. 3.2 Recount stories, including	4030-03 Standard II 4030-07 Standard VII (4030-0702 Objective 2)			Reading: 7, 16	2 1	Teacher’s Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69
				20, 24, 25, 26, 27, 29,		

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fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.				30, 31, 32		The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133
RL. 3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.	4030-03 Standard II 4030-07 Standard VII 4030-0703 Objective 3)			Reading: 4 5 6 7 8 12, 13, 14, 16, 24, 25, 26, 27, 29, 30, 31, 32	4 3 4 5 4 1	Teacher's Guide: Mental Actions, Delivering 76, 78-81 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Mental Actions 22-23, 142-148 Literary Appreciation 130-133

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RL. 3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	4030-03 Standard VII (4030-0702 Objective 2)	Reading:		Reading:		Teacher's Guide: Literary Appreciation, Delivering 67-69 Mental Actions, Delivering 78-80 The Writing Road to Reading: Literary Appreciation 130-133 Mental Actions 22-23, 141-148
		1, 2	3	2, 3, 4	4	
		3	2, 3, 4	5	3	
		4	2, 3	6	4	
		5	1, 2	7	5	
				8, 10	4	
				11	2, 4	
				12	1, 3	
				13, 14	1, 4	
				15	4	
				16	1, 5	
				17, 18	5	
				19, 20	4	
				24, 25, 26	1	
				27	1, 5	
		28	4			
		29, 30, 31, 32	1			
RL. 3.5 Refer to parts of stories, dramas, and poems when writing or speaking about	4030-07 Standard VII (4030-0702 Objective 2)			Reading:		Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-80 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
				2	3	
				3, 4	4	
				5	3	
				6	4	
				7	5	
				8	4	

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a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.				11 12, 13, 14, 16, 20, 24, 25, 26, 27 29, 30, 31, 32	2 1	
RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.	4030-07 Standard VII (4030-0701 Objective 1)	Reading: 1, 2	1, 2	Reading: 3, 4 5 6 7, 8 10 11, 12 13, 14 15 16 17, 18 19 20 24, 25, 26 27 28 29, 30, 31, 32	1, 2, 4 1 1, 2 1 2 1, 4 1, 2, 4 2, 4 1, 3, 5 1, 5 4 1, 4 1 1, 5 4 1	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 The Writing Road to Reading: Text Structure 21-22, 136-141

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RL. 3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.	4030-03 Standard II			Reading: 12, 13, 14, 16, 20, 24, 25, 26, 27, 29, 30, 31 32	1	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 3.8 Not applicable to literature	NA	NA	NA	NA	NA	NA
RL. 3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.	4030-07 Standard VII (4030-0703 Objective 3)			Reading: 12, 13, 14 16, 20, 24, 25, 26, 27 28, 29, 30, 31, 32	1	
RL. 3.10 By the end of				Reading: 12, 13, 14	1	Teacher's Guide: Mental Actions, Delivering 78-81

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the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.				16, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32		The Writing Road to Reading: Mental Actions 22-23, 141-148

**Third Grade
Reading: Informational Text**

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		Days	Objective(s)	Weeks	Objective(s)	
RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		Reading: 4	1	Reading: 2 3 4, 6 7 8 9, 10 11 12 13, 14 15 16 17, 18 19, 20 21, 22, 23, 24, 25 26 27 28 29, 30 31, 32	1, 2 1, 2, 4 1, 2 1, 3 1 1, 2, 4 1, 4 3 2 1, 2 1, 3 2, 3 1, 2 1, 2, 4 2, 4 2, 5 1, 2, 4 1, 2 2	Teacher’s Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.3.2 Determine the main idea of a text; recount the				Writing: 26, 27, 28, 29, 30, 31, 32	5	Teacher’s Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading:

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		Days	Objective(s)	Weeks	Objective(s)	
key details and explain how they support the main idea.		Reading: 4	1	Reading: 2 9 10 11 12 17, 18 19, 20 21, 22, 23, 24, 25 26 27 28, 29, 30 31, 32	1, 2 4 1, 4 4 3 2, 3 1, 2 1, 2, 4 2, 4 2 1, 2 2	Mental Actions 22-23, 141-148
RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, steps in technical procedures in a				Reading: 8 9, 10 11 12 15, 16 17, 18 19 20, 21, 22, 23, 24, 25 26, 27	Reading: 2 1, 4 4 3 1 2, 3 1, 2 2	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

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		Days	Objective(s)	Weeks	Objective(s)	
text, using language that pertains to time, sequence, and cause/effect.				28, 29, 30 31, 32	1, 2 2	
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.				Reading: 15, 16 17 18, 19, 20 21, 22, 23, 24, 25 26, 27 28 29, 30 31, 32	1 2, 3 1, 2 2 1, 2, 3 1, 2 2	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.3.5 Use text features and search tools to locate information relevant to a given topic efficiently.				Reading: 15, 16 17 18, 19, 20 21, 22, 23, 24, 25 26, 27 28 29, 30 31, 32	1 2, 3 1, 2 1 1, 2 2 1, 2, 3 1, 2 2	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

**Third Grade
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		Days	Objective(s)	Weeks	Objective(s)	
RI.3.6 Distinguish their own point of view from that of the author of a text.	4030-07 Standard VII (4030-0701 Objective 1)			Reading: 2 3 4, 6 7 8 9, 10 11 12 13, 14 15 16, 17 18 19, 20 21, 22, 23, 24, 25 26 27 28 29, 30, 31, 32	1, 2 1, 2, 4 1, 2 1, 3 1 1, 2, 4 1, 4 3 2 1, 2 1, 3 2, 3 1, 2 1, 2, 4 2, 4 2, 5 1, 2, 4 1, 2 2	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.3.7 Use information gained from illustrations and				Reading: 15, 16 17, 18 19, 20, 21,	1 2, 3 1, 2	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading:

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the words in a text to demonstrate understanding of the text.				22, 23, 24, 25 26, 27 28, 29, 30, 31, 32	2 1, 2 2	Mental Actions 22-23, 141-148
RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text.				Reading: 17, 18 19, 20, 21, 22, 23, 24, 25, 26 27 28, 29, 30, 31, 32	2, 3 1, 2 2 1, 2 2	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.	4030-07 Standard VII (4030-0703 Objective 3)			Reading: 15, 16 17, 18 19, 20 21 22, 23 24, 25 26 27 29, 30 31, 32	1 2, 3 1, 2 1, 2, 4 4 1, 2, 4 2, 4 2 1, 2 2	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

Third Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.				Reading: 15, 16 17, 18 19, 20 21, 22, 23, 24, 25 26, 27 28, 29, 30, 31, 32	1 2, 3 1, 2 2 1, 2 2	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

**Third Grade
Reading: Foundational Skills**

Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
<i>RF.1.1 Demonstrate understanding of the organization and basic features of print.</i>		Spelling: 1	6, 7			Teacher’s Guide: Systematic Phonics, Delivering 7-17
<i>RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.</i>	4030-03 Standard III	Spelling: 1	1			Teacher’s Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4030-04 Standard IV (4030-0403 Objective 3)	Spelling: 1 2 3 4 5	8, 9, 11, 12, 13 5, 6, 9, 10 3, 4, 5, 7, 8, 9 3, 4, 5, 6, 7 1, 4, 5, 6	Spelling: 2, 3, 4, 5, 6 7, 8, 9, 10, 11, 12, 13, 14 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26,	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6	Teacher’s Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55

**Third Grade
Reading: Foundational Skills**

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		Days	Objective(s)	Weeks	Objective(s)	
				27, 28, 29, 30, 31, 32 Writing: 3 5	4 5	
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	4030-05 Standard V (4030-0501 Objective 1)	Reading: 1, 2 3 4 5	4 5 4 3	Reading: 2 3, 4 5 6 7 8, 9, 10, 11, 12, 13, 14, 15 16, 17, 18 19, 20, 21, 22, 23, 24, 25, 26 27 28, 29 30, 31, 32	5 3 2 3 4 3 4 3 4 3 3, 4	Teacher’s Guide: Fluent and Expressive Reading, Delivering 63-66 The Writing Road to Reading: Fluent and Expressive Reading 135-136

Third Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
W. 3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	4030-08 Standard VIII (4030-0806 Objective 6)			Writing: 25	5, 6	
W.3.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.	4030-08 Standard VIII (4030-0806 Objective 6)			Writing: 2, 3, 4, 5, 6, 7, 8, 10, 11, 19, 20, 21, 22, 23, 24 25 26 27, 28 29, 30, 31	6 5, 6 4, 5 5 4	Teacher’s Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Informative Paragraphs 123-126
W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	4030-08 Standard VIII (4030-0806 Objective 6)	Writing: 4, 5	6	Writing: 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18 25 26 30, 31 32	6 5, 6 4 3, 4 5	Teacher’s Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Narrative Paragraphs 126-129

Third Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.		Writing:		Writing:		Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
		1	1	2	1, 4, 5, 6	
		2	1, 7	3	1, 3, 5, 6	
		3	1, 3, 4, 5, 6	4	1, 5, 6	
		4	1, 5, 6	5	4, 6	
		5	1, 6	6	1, 3, 4, 5, 6	
				7	1, 4, 5, 6	
				8	1, 3, 5, 6	
				9	1, 4, 5, 6	
				10	1, 2, 3, 5, 6	
				11, 12, 13,	1, 2, 3, 4, 5,	
				14	6	
				15	1, 2, 4, 5, 6	
				16, 17	1, 3, 4, 5, 6	
				18	1, 2, 3, 4, 6	
				19, 20	1, 3, 4, 6	
				21	1, 2, 3, 4, 6	
				22	1, 3, 4, 6	
				23, 24, 25	1, 2, 3, 4, 5,	
					6	
				26	1, 4, 5	
				27, 28	1, 3, 5	
				29, 30, 31	1, 3, 4	
				32	1, 5	

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		Days	Objective(s)	Weeks	Objective(s)	
W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.		Writing:		Writing:		Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
		1	1	2	1,4,5,6	
		2	1, 7	3	1, 3, 5, 6	
		3	1, 3, 4, 5, 6	4	1, 5, 6	
		4	1, 5, 6	5	1, 4, 6	
		5	1, 6	6	1, 3, 4, 5, 6	
				7	1, 4, 5, 6	
				8	1, 3, 5, 6	
				9	1, 4, 5, 6	
				10	1, 2, 3, 5, 6	
				11,12,13,14	1, 2, 3, 4, 5, 6	
				15	1,2,4,5,6	
				16, 17	1,3,4,5,6	
				18	1,2,3,4,6	
				19, 20	1,3,4,6	
				21	1,2,3,4,6	
				22	1,3,4,6	
		23, 24, 25	1,2,3,4,5,6			
		26	1,4,5			
		27, 28	1,3,5			
		29, 30, 31	1,3,4			
		32	1,5			
W.3.6 With guidance and				Writing: 4, 5, 6, 7, 8,	6	Teacher's Guide: Writing Process, Delivering 61-62

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		Days	Objective(s)	Weeks	Objective(s)	
support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.				9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32		The Writing Road to Reading: Writing Process 118-129
W.3.7 Conduct short research projects that build knowledge about a topic.				Writing: 7, 8, 10, 11, 19, 20, 21, 22, 23, 24, 25	6	
W.3.8 Recall information from experiences or gather information from print and digital sources; take notes on sources and sort evidence into provided categories.				Writing: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28 29, 30, 31, 32	6 5 4	Teacher’s Guide: Mental Actions, Delivering 81

Third Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
W.3.9 (Begins in grade 4)	NA	NA	NA	NA	NA	NA
W.3.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.		Writing: 1 2 3 4 5	1 1, 7 1, 3, 5, 6 1, 5, 6 1, 6	Writing: 2 3 4 5 6 7 8 9 10 11,12,13,14 15 16, 17 18 19, 20 21 22 23, 24, 25 26 27, 28 29, 30, 31 32	1, 4, 5, 6 1, 3, 5, 6 1, 5, 6 1, 4, 6 1, 3, 4, 5, 6 1, 4, 5, 6 1, 3, 5, 6 1, 4, 5, 6 1, 2, 3, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 4, 5, 6 1, 3, 4, 5, 6 1, 2, 3, 4, 6 1, 3, 4, 6 1, 2, 3, 4, 6 1, 3, 4, 6 1, 2, 3, 4, 5, 6 1, 4, 5 1, 3, 5 1, 3, 4 1, 5	

Third Grade Speaking and Listening						
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		Days	Objective(s)	Weeks	Objective(s)	
SL.3.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.	4030-01 Standard 1 (4030-0101 Objective 1)	Writing: 1, 2, 3, 4, 5	1	Writing: 2 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28 29, 30, 31 32	1, 6 1, 5 1, 4 1, 5	Teacher’s Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
		Reading: 1, 2 3 4, 5	1, 2, 3 2, 3 1	Reading: 12 13, 14, 15 16 17, 18 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1 1, 2 1, 3 2 1, 2	

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SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	4030-01 Standard 1 (4030-0102 Objective 2)	Reading: 1, 2 3 4, 5	1, 2, 3, 4 2, 3 1	Reading: 12 13, 14, 15 16 17, 18 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	1 1, 2 1, 3 2 1, 2	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.		Spelling: 1 2 3, 4 5 Reading: 1, 2 3 4, 5	2, 3, 4, 5 1, 2, 3, 4 1, 2 2, 3 1, 2, 3 2, 3 1	Reading: 12 13, 14, 15 16 17, 18 19, 20, 21, 22, 23, 24, 25, 26, 27,	1 1, 2 1, 3 2 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

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				28, 29, 30, 31, 32		
SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	4030-01 Standard 1 (4030-0102 Objective 2)			Writing: 2, 3, 4, 5, 6, 7, 8, 10, 11, 19, 20, 21, 22, 23, 24 25 26 27, 28 29, 30, 31 32	6 5, 6 4 5 4 5	Teacher's Guide: Writing Process (Publishing), Delivering 62
SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or	4030-01 Standard 1 (4030-0101 Objective 1)					The Writing Road to Reading: Writing Process (Prewriting) 123-129

Third Grade Speaking and Listening						
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enhance certain facts or details.						
SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.				Writing: 2, 3, 4, 5, 6, 7, 8, 10, 11, 19, 20, 21, 22, 23, 24 25 26 27, 28 29, 30, 31 32	6 5, 6 4 5 4 5	Teacher's Guide: Writing Process (Publishing), Delivering 62

Third Grade Language						
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		Days	Objective(s)	Weeks	Objective(s)	
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		Writing: 1 2 3, 4, 5	1, 2, 3, 4, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6	Writing: 2, 3, 4 5 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		Spelling: 1 3 4 5	13 9 7 6	Spelling: 2 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27	2, 6 3, 6	The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220

Third Grade Language						
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		Days	Objective(s)	Weeks	Objective(s)	
				28 29, 30, 31, 32	3 3, 6	
		Writing: 1 2 3 4 5	1 1, 7 1, 3, 4, 5, 6 1, 5, 6 1, 6	Writing: 2 3 4 5 6 7 8 9 10 11, 12, 13, 14 15 16 17 18 19, 20 21 22 23, 24, 25	1, 4, 5, 6 1, 3, 4, 5, 6 1, 5, 6 1, 4, 5, 6 1, 3, 4, 5, 6 1, 4, 5, 6 1, 3, 5, 6 1, 4, 5, 6 1, 2, 3, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 4, 5, 6 1, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 6 1, 3, 4, 6 1, 2, 3, 4, 6 1, 3, 4, 6 1, 2, 3, 4, 5	

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Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				26 27, 28 29, 30, 31 32	6 1, 4, 5 1, 3, 5 1, 3, 4 1, 5	
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.		Spelling: 1 2 3 4 5 Writing: 1 2	8, 9, 10, 11, 12, 13 5, 7, 8, 9, 10 3, 5, 6, 7, 8, 9 3, 5, 6, 7 1, 4, 5, 6 1, 2, 3, 4 1, 2, 3, 4, 5, 6, 7	Spelling: 2 3, 4, 5, 6, 7, 8 9 10, 11, 12, 13, 14 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26 27 28 29, 30, 31, 32 Writing: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,	2, 3, 6 2, 3, 6, 7 2, 3, 6 2, 3, 6, 7 2, 3, 6 2, 6 2, 3 2, 3, 6 1, 2, 3, 4, 5, 6	Teacher's Guide: Exploration, Delivering 3 The Writing Road to Reading: Exploration 184 Automaticity 180-181

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Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
		3, 4, 5	1, 2, 3, 4, 5, 6	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Reading: 27 28 29	1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 6 5 4	
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	4030-06 Standard VI (4030-0602 Objective 2) 4030-06 Standard VI (4030-0603 Objective 3)	Writing: 1 2 3 4 5	1 1,7 1, 3, 4, 5, 6 1, 5, 6 1, 6	Writing: 2 3 4 5 6 7 8 9 10 11, 12, 13, 14 15 16, 17	1, 4, 5, 6 1, 3, 5, 6 1, 5, 6 1, 4, 5, 6 1, 3, 4, 5, 6 1, 4, 5, 6 1, 3, 5, 6 1, 4, 5, 6 1, 2, 3, 5, 6 1, 2, 3, 4, 5, 6 1,2, 4, 5, 6 1, 3, 4, 5, 6	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103 Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 142-149

Third Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				18 19, 20 21 22 23, 24, 25 26 27, 28 29, 30, 31 32 Reading: 12, 13, 14, 15, 16 17, 18 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 6 1, 3, 4, 6 1, 2, 3, 4, 6 1, 3, 4, 6 1, 2, 3, 4, 5, 6 1, 4, 5 1, 3, 5 1, 3, 4 1, 5 1 2, 3 1, 2	
L.3.5 Determine understanding of figurative language, word relationships		Writing: 1 2 3 4	1 1, 7 1, 3, 4, 5, 6 1, 5, 6	Writing: 2 3 4 5	1, 4, 5, 6 1, 3, 5, 6 1, 5, 6 1, 4, 6	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading:

Third Grade Language								
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>		
		Days	Objective(s)	Weeks	Objective(s)			
and nuances in word meanings.		5	1, 6	6	1, 3, 4, 5, 6	Vocabulary (Usage and Meaning) 96-103 Teacher's Guide: Literary Appreciation, Delivering D67-69 The Writing Road to Reading: Literary Appreciation 130-133		
				7	1, 4, 5, 6			
				8	1, 3, 5, 6			
				9	1, 4, 5, 6			
				10	1, 2, 3, 5, 6			
				11, 12, 13, 14	1, 2, 3, 4, 5, 6			
				15	1, 2, 4, 5, 6			
				16, 17	1, 3, 4, 5, 6			
				18	1, 2, 3, 4, 6			
				19, 20	1, 3, 4, 6			
				21	1, 2, 3, 4, 6			
				22	1, 3, 4, 6			
				23, 24, 25	1, 2, 3, 4, 5, 6			
				26, 27, 28	1, 4, 5			
				29, 30, 31	1, 3, 4			
				32	1, 5			
				Reading: 1, 2	3		Reading: 2, 3, 4	4
				3	2, 3, 4		5	3
				4	2, 3		6	4
				5	1, 2		7	5
		8, 9, 10, 11	4					
		12	3					

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		Days	Objective(s)	Weeks	Objective(s)	
				13, 14, 15 16, 17, 18 19, 20	4 5 4	
L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.		Writing: 1 2, 3 4, 5	2, 3, 4 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6	Writing: 2 3, 4 5 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 26, 27, 28 29, 30, 31 32 Reading: 21, 22, 23, 24, 25, 26	1, 2, 3, 4, 5, 6 1, 2, 3, 5, 6 1, 2, 3, 4, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 4	Teacher’s Guide: Parts of Speech, Delivering 52-55 The Writing Road to Reading: Parts of Speech 108-116