

First Grade Reading: Literature						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RL. 1.1 Ask and answer questions about key details.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)			Reading: 20, 21 22 23, 24, 25, 26, 27 29, 30, 32	1, 2 2 1, 2 1	Teacher's Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)			Reading: 29, 30, 32	1, 2	Teacher's Guide: Text Structure, Delivering 78 Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 1.3 Describe characters, settings, and major events in a story, using key details.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)	Reading: 1 2, 3, 4, 5 7, 8, 9	2 1, 2 1	Reading: 3, 5 6, 7 8 9 10 11, 12, 13 20, 21	1, 2 1, 3 1, 4 2, 3 1, 2 1 1, 2	Teacher's Guide: Text Structure, Delivering 68, 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148

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		Days	Objective(s)	Weeks	Objective(s)	
				22 23, 24, 25, 26 29, 30, 32	2 1, 2 1	
RL. 1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)	Reading; 6 7 8, 9 10	1, 2 2, 3 2 1, 2	Reading: 3 9 10 11, 12, 13 20, 21 22 23, 24, 25, 26 32	1 4 3 2 1, 2 2 1, 2 1	Teacher's Guide: Literary Appreciation, Delivering 65-67 The Writing Road to Reading: Literary Appreciation 130-133
RL. 1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text type.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)	Reading: 10	3	Reading: 3 4 5, 6 7 8 9 16 20, 21, 23 24, 25, 26 29, 30, 32	3 1 2 2, 4 2, 3 1 3 1, 2 1	Teacher's Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148

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RL. 1.6 Identify who is telling the story at various points in a text.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)	Reading: 1 2 3 4, 5 7, 8, 9	1 1, 2 2 1, 2 1	Reading: 3, 5 6, 7 8 9 10 11, 12, 13 14, 15, 16, 17, 18, 19, 20, 21 22 23, 24, 25, 26 29, 30, 32	1, 2 1, 3 1, 4 2, 3 1, 2 1 1, 2 2 1, 2 1	Teacher's Guide: Narrative Text Structure, Delivering 68-71, 76-79 Informative Text Structure, Delivering 78 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 1.7 Use illustrations and details in a story to describe its characters, setting, or events.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)	Reading: 1, 2, 3, 4, 5 7, 8, 9	2 1	Reading: 20, 21 22 23, 24, 25, 26 29, 30, 32	1, 2 2 1, 2 1	Teacher's Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL.1.8 (Not applicable to literature)	NA	NA	NA	NA	NA	NA

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RL. 1.9 Compare and contrast the adventures and experiences of characters in stories.	4010-07 Standard VII (4010-0702 Objective 2)			Reading: 20, 21 22 23, 24, 25, 26 29, 30, 32	1, 2 2 1, 2 1	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	4010-07 Standard VII (4010-0702 Objective 2)			Reading: 20, 21 22 23, 24, 25, 26, 29, 30, 32	1, 2 2 1	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148 Reading: Spalding's <i>Learning to Read and Loving It</i> Series 2 Leveled Readers

First Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
RI.1.1 Ask and answer questions about key details in a text.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)			Reading: 4, 5 6, 7 8 9 10 11, 12, 13 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	2 1, 3 1, 4, 5 2, 3 1, 2 1 1, 2 2	Teacher’s Guide: Text Structure, Delivering 76-79 The Writing Road to Reading: Text Structure 21-22, 136-141
RI.1.2 Identify the main topic and retell key details of a text.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)			Reading: 27, 28, 29, 30, 31 32	1, 2 2	Teacher’s Guide: Text Structure, Delivering 78 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.1.3 Describe the connection between two individuals,	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)			Reading: 4, 5 6, 7 8 9	2 1, 3 1, 4, 5 2, 3	Teacher’s Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading:

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		Days	Objective(s)	Weeks	Objective(s)	
events, ideas, or pieces of information in a text.				10 11, 12, 13 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2 1 1, 2 2	Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)			Reading: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2 2	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.5 Know and use various text features to locate key facts or information in a text.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)	1	3	Reading: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2 2	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.6 Distinguish	4010-07 Standard VII (4010-0702 Objective 2)			Reading: 16, 17, 18,	1, 2	Teacher's Guide: Mental Actions, Delivering 80-83

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		Days	Objective(s)	Weeks	Objective(s)	
between information provided by pictures or other illustrations and information provided by the words in a text.	4010-07 Standard VII (4010-0703 Objective 3)			19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	2	The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)			Reading: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2 2	Teacher’s Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.8 Identify the reasons an author gives to support points in a text.	4010-07 Standard VII (4010-0702 Objective 2) 4010-07 Standard VII (4010-0703 Objective 3)			Reading: 27, 28, 29, 30, 31, 32	1, 2	Teacher’s Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.9 Identify basic similarities in and differences between two	4010-07 Standard VII (4010-0702 Objective 2)			Reading: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31	1, 2	Teacher’s Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148

First Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
texts on the same topic.				32	2	
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.				Reading: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2 2	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148 Reading: Spalding's <i>Learning to Read and Loving It</i> Series 2 Leveled Readers

First Grade Reading: Foundational Skills							
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>	
		Days	Objective(s)	Weeks	Objective(s)		
RF.1.1 Demonstrate understanding of the organization and basic features of print.		Spelling (Systematic Phonics): 1, 2, 3, 4 5 6, 7, 8, 9, 10	5, 7, 8 4, 7 3, 6		Writing: 5 6 7 8, 9, 10	2, 5, 6 3 6 5	Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20 The Writing Road to Reading: Systematic Phonics 37-55
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.	4010-03 Standard III (4010-0303 Objective 3) 4010-03 Standard III (4010-0304 Objective 4)	Spelling (Phonemic Awareness): 1, 2, 3, 4, 5 6,7 8 Spelling (Systematic Phonics): 1 2 3, 4	1, 2 1, 2, 3 1 9, 10, 11 9, 10, 11, 12 9, 10, 11		Spelling (Phonemic Awareness): 4 5 6, 7, 8, 9, 10, 11, 12 Spelling (Systematic Phonics): 3 4 5, 6	1 1, 2 1 1, 2, 6 1, 5 1, 2, 3	Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-12, 17-20 The Writing Road to Reading: Phonemic Awareness 36-37 Systematic Phonics 37-55

**First Grade
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		Days	Objective(s)	Weeks	Objective(s)	
		5	8, 9, 10	7, 8, 9, 10,	1, 2	
		6	7, 8, 9	11, 12, 13,		
		7	7, 8, 9, 10, 13, 14	14, 15, 16, 17, 18, 19,		
		8, 9, 10	7, 8, 9	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32		
		Spelling (High-Frequency Vocabulary):		Spelling (High-Frequency Vocabulary):		
		5, 6	1	3	1, 2, 3, 4, 5	
		8	1, 2, 3, 4	4, 5, 6, 7, 8,	1, 4, 5	
		9	1, 2, 3, 4, 5	9, 10, 11, 12,		
		10	1, 2, 3, 4	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32		

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		Days	Objective(s)	Weeks	Objective(s)	
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4010-04 Standard IV (4010-0401 Objective 1)	Spelling (Systematic Phonics):		Spelling (Systematic Phonics):		Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20 The Writing Road to Reading: Systematic Phonics 37-55
	4010-04 Standard IV (4010-0402 Objective 2)	1	9, 10, 11, 12, 13	3	6, 7, 8	
	4010-05 Standard V (4010-0502 Objective 2)	2	9, 10, 11, 12, 13, 14	5, 6	1, 2, 3	
		3, 4	9, 10, 11, 12, 13	7, 8, 9, 10, 11, 12, 13, 14, 15, 16,	1, 2	
		5	8, 9, 10, 11, 12	17, 18, 19, 20, 21, 22,		
		6	7, 8, 9, 10, 11	23, 24, 25, 26, 27, 28,		
		7	7, 8, 9, 10, 11, 12	29, 30, 31, 32		
		8, 9, 10	7, 8, 9, 10, 11			
		Spelling (High-Frequency Vocabulary):		Spelling (High-Frequency Vocabulary):		
		5	2	3	1, 2, 3, 6	
		6, 8	1, 2	4	1, 2, 3, 4, 5	
		9	1, 2, 5	5	1, 2, 3, 4, 6	
		10	1, 2	6	1, 2, 3, 4, 5, 6, 7	

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		Days	Objective(s)	Weeks	Objective(s)	
				7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.		Reading: 10	4	Reading: 3 4, 5 6, 7 8 9 10 11, 12, 13, 14, 15, 16 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	4 3 5 6 5 4 3	Teacher's Guide: Fluent and Expressive Reading, Delivering 72-72 The Writing Road to Reading: Fluent and Expressive Reading 135-136

First Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
W. 1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	4010-08 Standard VIII (4010-0806 Objective 6)			23	5	
W.1.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	4010-08 Standard VIII (4010-0806 Objective 6)			Writing: 20, 21 22, 23, 24 25 26, 27	6 5 6 5	Teacher’s Guide: Composing Three Types of Writing, Delivering 61-62 The Writing Road to Reading: Informative Paragraphs 122-126
W.1.3 Write narratives in	4010-08 Standard VIII (4010-0806 Objective 6)			Writing: 20, 21	6	Teacher’s Guide: Composing Three Types of Writing,

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		Days	Objective(s)	Weeks	Objective(s)	
which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.				22, 23 27 28 29 30	5 6 5 6 5	Delivering 61-62 The Writing Road to Reading: Narrative Paragraphs 126-129
W.1.4 (Begins in grade 3)	NA	NA	NA	NA	NA	NA
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	4010-08 Standard VIII (4010-0803 Objective 3)			Writing: 5 6 9 10 11 12 13 14 15 16 17 18	7 3 1, 5 1 1, 5 1 1, 4 1, 2, 3, 6 1, 2, 6 1, 2, 5 1, 4 1, 4, 5	Teacher’s Guide: Writing Process, Delivering 63-64 The Writing Road to Reading: Writing Process 118-129

First Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
				19 20, 21 22, 23 24 25 26 27 28 29 30 31 32	1, 2, 3, 4 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 3, 4, 5 1, 4, 5, 6 1, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 3, 4, 5, 6 1, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4	
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.				Writing: 22, 23, 24 25 26 27 28 29 30, 31, 32	5 6 5 6 5 6 5	Teacher's Guide: Writing Process, Delivering 63-64 The Writing Road to Reading: Writing Process 118-129
W.1.7 Participate in shared				Writing: 22, 23, 24	5	

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		Days	Objective(s)	Weeks	Objective(s)	
research and writing projects.				25 26 29	6 5 5	
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.				Writing: 20, 21 22, 23, 24 25 26 27 28 29	6 5 6 5 6 5 6	Teacher’s Guide: Mental Actions, Delivering 83
W.1.9 (Begins in grade 4)	NA	NA	NA	NA	NA	NA
W.1.10 (Begins in grade 3)	NA	NA	NA	NA	NA	NA

First Grade Speaking and Listening						
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		Days	Objective(s)	Weeks	Objective(s)	
SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.		Reading: 2, 3, 4, 5, 6 7 8, 9, 10	1, 2 1, 2, 3 1, 2	Reading: 3 4 5 6, 7 8 9 10 11 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2 1 1, 2 1, 3 1, 4, 5 2, 3, 4 1, 2 1 1, 2	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	4010-01 Standard 1 (4010-0102 Objective 2)	Spelling: (Phonemic Awareness) 5 Spelling: (Systematic Phonics) 1, 2, 3, 4 5	3, 4 1, 2, 3, 4, 6, 8 1, 2, 3, 5,	Spelling: (Systematic Phonics): 3 4	3, 4, 5 2, 3, 4	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35

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		6, 7, 8, 9, 10	6, 7 1, 2, 4, 5, 6			
		Spelling: (High-Frequency Vocabulary)				
		5	2, 3, 4			
		6	2, 3			
		7	1, 2			
		8	5, 6, 7			
		Reading:		Reading:		
		2, 3, 4, 5, 6,	1, 2	3	1, 2	
		7	1, 2, 3	4	2	
		8, 9, 10	1, 2	5	1, 2	
				6, 7	1, 3	
				8	1, 4, 5	
				9	2, 3, 4	
				10	1, 2	
				11	1	
				12, 13, 14,	1, 2	
				15, 16, 17,		
				18, 19, 20,		
				21, 22, 23,		
				24, 25, 26,		

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				27, 28, 29, 30, 31, 32		
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		Reading: 2, 3, 4, 5, 6 7 8, 9, 10	1, 2 1, 2, 3 1, 2	Reading: 3 4 5 6, 7 8 9 10 11 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2 2 1, 2 1, 3 1, 4, 5 2, 3, 4 1, 2 1 1, 2	Teacher’s Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141,148
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas				Writing: 11 12, 14, 16, 18 19, 22 24	6 5 6 5	Teacher’s Guide: Literary Appreciation, Delivering 65-67 The Writing Road to Reading: Literary Appreciation 130-133

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and feelings clearly.				27, 28	4	
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas.				Writing: 21 26, 28, 30	6 5	Teacher’s Guide: Writing Process (Prewriting), Delivering 123-129
SL.1.6 Produce complete sentences when appropriate to task and situation.	4010-01 Standard 1 (4010-0101 Objective 1)	Writing: 1, 2, 3, 4, 5	1	Writing: 2, 3, 4, 5, 6, 7, 8 9 10 11 12 13 14 15 16 17 18 19 20 21, 22, 23 24	1 1, 5 1 1, 6 1, 5 1 1, 5 1 1 1, 6 1 1, 6 1 1, 5	The Writing Road to Reading: Writing Process (Publishing) 123-129

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				26 27, 28 29, 30, 31 32	1 1, 4 1 1, 4	<i>*WRTR 6th Revised Edition</i>

First Grade Language						
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		Days	Objective(s)	Weeks	Objective(s)	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4010-04 Standard IV (4010-0401 Objective 1)			Spelling: (Systematic Phonics): 3		Teacher’s Guide: Vocabulary (Usage and Meaning), Delivering 33-38 The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103
	4010-08 Standard VIII (4010-0804 Objective 4)				9, 10, 11	
	4010-08 Standard VIII (4010-0805 Objective 5)	Writing: 1	1, 2, 3, 4	3	1, 2	
		2, 3, 4, 5,	1, 2, 3	4	1, 2, 3, 4, 6	
		6, 7, 8		5	1, 2, 3, 4, 5, 6, 7	
		9	1, 2, 3, 4	6	1, 2, 3	
		10	1, 2	7	1, 2, 3, 4, 5, 6	
				8, 9, 10, 11, 12	1, 2, 3, 4, 5	
				13, 14, 15	1, 2, 3, 4, 5, 6	
				16	1, 2, 3, 4, 5	
				17	1, 2, 3, 4	
				18	1, 2, 3, 4, 5	
				19	1, 2, 3, 4	
				20, 21	1, 2, 3, 4, 5, 6	
				22, 23, 24	1, 2, 3, 4, 5	
				25	1, 2, 3, 4, 5, 6	
				26	1, 2, 3, 4, 5	

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				27	1, 2, 3, 4, 5, 6	
				28	1, 2, 3, 4, 5	
				29	1, 2, 3, 4, 5, 6	
				30, 31	1, 2, 3, 4, 5	
				32	1, 2, 3, 4	
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	4010-04 Standard IV (4010-0403 Objective 3) 4010-04 Standard IV (4010-0404 Objective 4) 4010-08 Standard VIII (4010-0804 Objective 4)	Spelling (Systematic Phonics): 1 2 3, 4 5 6 7 8, 9, 10	9, 11 9, 10, 12 9, 11 8, 9 7, 9 7, 8, 10 7, 9	Spelling (Systematic Phonics): 3 4 5, 6 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29,30,31,32 Spelling (High Frequency Vocabulary): 3	6 5 1, 3 2 1, 2, 6	Teacher's Guide: Preparing to Write Phonograms, Delivering 13-15 The Writing Road to Reading: Conventions 37-58 Punctuation Marks 65 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220

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		Days	Objective(s)	Weeks	Objective(s)	
				4	1, 4, 5	
				5	1, 4, 6	
				6, 7, 8, 9, 10, 11	1, 4, 5	
				12	1, 4, 5, 6, 7	
				13, 14	1, 4, 5, 6	
				15, 16, 17, 18, 19, 20	1, 4, 5	
				21, 22	1, 4, 5, 6	
				23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 4, 5	
				Writing:		
				5	7	
				6	3	
				9	1, 5	
				10	1	
				11	1, 5	
				12	1	
				13	1, 4	
				14	1, 2, 3, 6	
				15	1, 2, 6	
				16	1, 2, 5	
				17	1, 4	
				18	1, 4, 5	

First Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments*WRTR 6 th Revised Edition
		Days	Objective(s)	Weeks	Objective(s)	
				19 20, 21 22, 23 24 25 26 27, 28 29 30 31 32	1, 2, 3, 4 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 3, 4, 5 1, 4, 5, 6 1, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 3, 4, 5, 6 1, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4	
L.1.3 (Begins in grade 2)	NA	NA	NA	NA	NA	NA
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	4010-06 Standard VI (4010-0603 Objective 3)	Writing: 1 2, 3, 4, 5, 6, 7 8 9 10	2, 3, 4 3 2, 3 1, 2, 3, 4 1, 2	Writing: 3 4 5 6 7 8 9 10 11 12	1, 2 1 1, 7 1, 3 2, 3, 5, 6 1, 2, 3, 4 1, 3, 5 1, 4, 5 1, 2, 4, 5 1, 5	Teacher’s Guide: Vocabulary (Usage and Meaning), Delivering 33-38 The Writing Road To Reading: Vocabulary (Usage and Meaning) 96-103

First Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments*WRTR 6 th Revised Edition
		Days	Objective(s)	Weeks	Objective(s)	
				13	1, 4	
				14	1, 2, 3, 6	
				15	1, 2, 6	
				16	1, 2, 5	
				17	1, 4	
				18	1, 4, 5	
				19	1, 2, 3, 4	
				20, 21	1, 2, 3, 4, 5, 6	
				22, 23	1, 2, 3, 4, 5	
				24	1, 3, 4, 5	
				25	1, 4, 5, 6	
				26	1, 3, 4, 5,	
				27	1, 2, 3, 4, 5, 6	
				28	1, 2, 3, 4, 5	
				29	1, 3, 4, 5, 6	
				30	1, 3, 4, 5	
				31	1, 2, 3, 4, 5	Teacher's Guide:
				32	1, 2, 3, 4	Mental Actions, Delivering 80-83
				Reading: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2	The Writing Road to Reading: Mental Actions 142-149

First Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments*WRTR 6 th Revised Edition
		Days	Objective(s)	Weeks	Objective(s)	
L.1.5 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.	4010-06 Standard VI (4010-0602 Objective 2)	Writing:		Writing:		Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38 The Writing Road To Reading: Vocabulary (Usage and Meaning) 96-103
		1	2, 3, 4	3	1, 2	
		2, 3, 4, 5, 6, 7	3	4	1	
		8	2, 3	5	1, 7	
		9	1, 2, 3, 4	6	1, 3	
		10	1, 2	7	2, 3, 5, 6	
				8	1, 2, 3, 4	
				9	1, 3, 5	
				10	1, 4, 5	
				11	1, 2, 4, 5	
				12	1, 5	
				13	1, 4	
				14	1, 2, 3, 6	
				15	1, 2, 6	
				16	1, 2, 5	
				17	1, 4	
				18	1, 4, 5	
				19	1, 2, 3, 4	
				20, 21	1, 2, 3, 4, 5, 6	
				22, 23	1, 2, 3, 4, 5	
				24	1, 3, 4, 5	
				25	1, 4, 5, 6	
				26	1, 3, 4, 5	
				27	1, 2, 3, 4, 5, 6	
				28	1, 2, 3, 4, 5	

First Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments*WRTR 6 th Revised Edition
		Days	Objective(s)	Weeks	Objective(s)	
				29 30 31 32	1, 3, 4, 5, 6 1, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4	
		Reading: 6 7 8, 9 10	1, 2 2, 3 2 1, 2	Reading: 3 9 10 11, 12, 13	1 4 3 2	Teacher's Guide: Literary Appreciation, Delivering 65-67 The Writing Road to Reading: Literary Appreciation 130-133
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions, to signal simple relations.	4010-06 Standard VI (4010-0601 Objective 1)	Writing: 1 2, 3, 4, 5, 6, 7 8 9 10	2, 3, 4 3 2, 3 1, 2, 3, 4 1, 2	Writing: 3 4 5 6 7 8 9 10 11 12 13 14 15 16	1, 2 1 1, 7 1, 3 2, 3, 5, 6 1, 2, 3, 4 1, 3, 6 1, 4, 5 1, 2, 4, 5 1, 5 1, 4 1, 2, 3, 6 1, 2, 6 1, 2, 5	Teacher's Guide: Parts of Speech, Delivering 54-57 The Writing Road to Reading: Parts of Speech 108-116

First Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments*WRTR 6 th Revised Edition
		Days	Objective(s)	Weeks	Objective(s)	
				17	1, 4	
				18	1, 4, 5	
				19	1, 2, 3, 4	
				20, 21	1, 2, 3, 4, 5, 6	
				22, 23	1, 2, 3, 4, 5	
				24	1, 3, 4, 5	
				25	1, 4, 5, 6	
				26	1, 3, 4, 5	
				27	1, 2, 3, 4, 5, 6	
				28	1, 2, 3, 4, 5	
				29	1, 2, 3, 4, 5, 6	
				30	1, 3, 4, 5	
				31	1, 2, 3, 4, 5	
				32	1, 2, 3, 4	