Sixth Grade Reading: Literature								
Common Core Standards	Spal	ding Teacher's (	Guide Lesson C	<b>Objectives</b>	Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
RL. 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Reading: 1, 2 5	1, 2	Reading: 2 3, 4 5 6 7 8 9 10, 11, 12 13, 14 15 16 20 21, 22 23, 24, 25, 26, 27 28, 29 30, 31, 32	1, 3 1, 2, 3, 4 3, 4 1, 3, 4, 5 1, 3, 4 1, 3 3 1 3, 4, 5 1, 3, 4 2, 3 1, 3, 4, 5 1, 3, 4	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148			
RL. 6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of			Reading: 5 6 7, 8	3 1, 3, 4 1, 3	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading:			
the text distinct from personal opinions or judgments.			9 10, 11, 12 13	3 1 3	Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148			

Sixth Grade Reading: Literature								
Common Core Standards	Spa	lding Teacher's (	Guide Lesson O	Comments				
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
RL. 6.3  Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.			14 15 16 20 21 22 23, 24, 25, 26, 27 28, 29 30, 31, 32 Reading: 3 4 5 6 7 8 9 10, 11, 12 13 14 15 16 20 21 22	3, 4 1, 3 3 2 1, 3 1, 3, 4 1, 3 1 1, 3  1 1, 3  2, 3, 5, 6 1, 2, 4 3 1, 4 1, 3, 4, 6 3, 4, 6 1 3, 4, 5 4, 5, 6 1, 3, 4, 5 2, 3 1, 3, 4, 5 2, 3 1, 3, 4, 5 1, 4, 5, 6	Teacher's Guide: Mental Actions, Delivering 76, 78-81  The Writing Road to Reading: Mental Actions 22-23, 142-148			

Sixth Grade Reading: Literature								
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
		*	23, 24, 25, 26, 27 28-29 30, 31, 32	1, 3, 4 1 1, 3, 4, 5				
RL. 6.4	Reading:		Reading:		Teacher's Guide:			
Determine the meaning of words and	1	3	_	5	Literary Appreciation, Delivering 67-69			
phrases as they are used in a text,	3	4	2 3	2, 3, 4				
including figurative and connotative	4	3	4	1, 2, 3	The Writing Road to Reading:			
meanings; analyze the impact of a	5	2	5	3, 5	Literary Appreciation 130-133			
specific word choice on meaning and			6	1, 4, 6				
tone.			7	1, 3, 4, 5				
			8 9	1, 3, 5				
			10, 11, 12	3, 5				
			13	$\begin{bmatrix} 1 \\ 3 \end{bmatrix}$				
			14	4, 6				
			15	1, 3, 5				
			16	3, 5				
			20	2				
			21	1, 3				
			22	1, 4, 6				
			23, 24, 25,	1, 3, 5				
			26	1 2 5 6				
			27	1, 3, 5, 6				
			28, 29 30, 31, 32	1, 3, 5				
			30, 31, 32	1, 3, 3				

Sixth Grade Reading: Literature							
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments		
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
RL. 6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.			Reading: 2 3 4 5 6 7, 8 9 10, 11, 12 13 14 15 16 20 21 22 23, 24, 25, 26, 27 28, 29 30, 31, 32	4 2, 3, 6 1, 2 3 1, 4 1, 3, 4 3, 4 4, 5 1, 3, 4 2, 3 1, 3, 4 1, 4, 5 1, 3, 4	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-80  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148		
RL. 6.6 Explain how an author develops the point of view of the narrator or speaker in a text.	Reading: 1, 2	1, 2	Reading: 2 3 4	1, 3 1, 2, 3, 4 1, 2, 3	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76		

Sixth Grade Reading: Literature								
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
			5 6 7, 8 9 10, 11, 12 13 14 15 16 20 21 22 23, 24, 25, 26, 27 28, 29 30, 31, 32	3, 4 1, 4, 5 1, 3 3 1, 4 3, 4 4, 5 1, 3, 4 3, 4 2, 3, 6 1, 3, 4 1, 4, 5 1, 3, 4 1, 4, 5 1, 3, 4	The Writing Road to Reading: Text Structure 21-22, 136-141			
RL. 6.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.		NA	NA	NA				
RL.6.8 (Not applicable to literature)	NA	NA	NA	NA	NA			

Sixth Grade Reading: Literature								
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
RL. 6.9 Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.  RL. 6.10			Reading: 6 13, 21, 30 Reading:	3, 4, 5 4, 5	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Text Structure 21-22, 136-141 Literary Appreciation 130-133 Teacher's Guide:			
By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.			5 6 7, 8 9 10, 11 13 14 15 16 20 21 22 23, 24, 25, 26, 27 28, 29 30, 31, 32	3 1, 4 1, 3 3 1 3 4 1, 3 3 2 1, 3 1, 4 1, 3	Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148			

Sixth Grade Reading: Informational Text								
Common Core Standards	Spal	ding Teacher's	Guide Lesson O	bjectives	Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Reading: 3 4 5	1, 2, 3 1, 2 1	Reading: 2 3 4 5 6 7, 8, 9 10, 11, 12 13, 14, 15, 16 17, 18, 19 20 21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	1, 3 1, 2, 3 1, 2 1, 2, 3, 4 1, 2, 4, 5 1, 2, 3 1, 2, 3, 4, 5 1, 2 1, 2, 3, 4 1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3 1, 2, 4 1, 2, 3	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148			
RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Reading: 3, 4 5	1, 2	Reading: 2 3 5 6 7, 8, 9	1, 3 1 1, 2, 3, 4 1, 2, 4, 5 1, 2, 3	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148			

Sixth Grade Reading: Informational Text								
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
			10, 11, 12 13, 14 15 16 17, 18, 19 20 21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	1, 2, 3, 4, 5 1, 2 1, 2, 3 1, 2 1, 2, 3, 4 1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3				
RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.			Reading: 5 6 7, 8, 9 10, 11, 12 13, 14, 15, 16 17, 18, 19 20 21 22 23, 24, 25, 26, 27	1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 5 1, 2 1, 2, 3, 4 1, 2, 3 1, 2, 4 1, 2, 3				

Sixth Grade Reading: Informational Text								
Common Core Standards	Spal	lding Teacher's	Guide Lesson (	Objectives	Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
DI 6 4			28, 29 30 31, 32	1, 2, 3, 4 1, 2 2	Tanahar'a Guida:			
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.			Reading: 3 4 5 6 7, 8, 9 10, 11, 12 13 14 15, 16 17, 18 19 20 21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	2, 3 1, 2 1, 2, 3 1, 2, 4 1, 2, 3, 5 1, 2 1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3 2	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148			

Sixth Grade Reading: Informational Text								
Common Core Standards	Spal		Guide Lesson O		Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.			Reading: 3 4 5 6 7, 8, 9 10, 11, 12 13 14 15, 16 17, 18 19 20 21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	2, 3 1, 2 1, 2, 3 1, 2, 4 1, 2, 3, 5 1, 2 1, 2, 4 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 4 1, 2, 3 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76  Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Text Structure 21-22, 136-141 Literary Appreciation 130-133			
RI.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	Reading: 3, 4 5	1, 2	Reading: 2 3 4 5 6	1, 3 2, 3 1, 2 1, 2, 3, 4 1, 2, 4, 5	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148			

Sixth Grade Reading: Informational Text								
Common Core Standards	Spal	ding Teacher's			Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
			7, 8, 9 10, 11, 12 13, 14, 15, 16 17, 18 19 20 21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	1, 2, 3 1, 2, 3, 4, 5 1, 2 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3				
RI.6.7 Integrate information presented in different media or formats as well as in words to develop a coherent understanding of a topic or issue.								
RI.6.8 Explain how an author uses reasons and evidence to support particular points in a text, identify which reasons and evidence support which point(s).			Reading: 5 6 7, 8, 9 10, 11, 12 13, 14, 15, 16	1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 5 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148			

Sixth Grade Reading: Informational Text							
Common Core Standards	Spal	ding Teacher's	Guide Lesson O	<b>D</b> bjectives	Comments		
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
	•	v	17, 18, 19	1, 2, 3, 4			
			20	1, 2			
			21	1, 2, 3			
			22	1, 2, 4			
			23, 24, 25,	1, 2, 3			
			26, 27				
			28, 29	1, 2, 3, 4			
			30	1, 2, 3			
DV CO			31, 32	2	T. 1		
RI.6.9			Writing:	_	Teacher's Guide:		
Integrate information from several			4	5 7	Mental Actions, Delivering 78-81		
texts on the same topic in order to			5, 6, 7		The Writing Deed to Deeding.		
write or speak about the subject knowledgeably.			13, 14	6 7	The Writing Road to Reading: Mental Actions 22-23, 141-148		
knowledgeauty.			20, 21, 25,	6	Wentai Actions 22-25, 141-146		
			26, 29, 30	O			
			20, 27, 30				
RI.6.10			Reading:		Teacher's Guide:		
By the end of the year, read and			5	1, 2, 3	Mental Actions, Delivering 78-81		
comprehend informational texts,			6	1, 2, 4	Tribinal Floridis, Benreining 70 01		
including history/social studies,			7, 8, 9	1, 2, 3	The Writing Road to Reading:		
science, and technical texts, at the high			10, 11, 12	1, 2, 3, 5	Mental Actions 22-23, 141-148		
end of the grades 4-5 text complexity			13, 14, 15,	1, 2	,		
band independently and proficiently.			16				
			17, 18, 19	1, 2, 3, 4			
			20	1, 2			

## Spalding Education International

Sixth Grade									
Reading: Informational Text									
Common Core Standards	Spal	lding Teacher's	Guide Lesson C	Comments					
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition				
			21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 4 1, 2, 3					

Sixth Grade Reading: Foundational Skills								
Common Core Standards	Spalding Teacher's Guide Lesson Objectives					Comments		
	Days	Objective(s)		Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
RF.1.1  Demonstrate understanding of the organization and basic features of print.	Spelling: 1	6, 7				Teacher's Guide: Systematic Phonics, Delivering 7-17		
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.	Spelling: 1	1				Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17  The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55		
RF.5.3  Know and apply grade-level phonics and word analysis skills in decoding words.	Spelling: 1 2 3 4 5	8, 9, 10, 11, 12 5, 6, 7, 8, 9 3, 4, 5, 7, 8 1, 3, 6 1, 3, 4, 5	3 3 4 4 6 6 8 6 1	3 4, 5 6, 7	1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6 1, 2, 3, 4,5, 6, 7 1, 2, 3, 4, 5, 6	Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17  The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55		

Sixth Grade Reading: Foundational Skills									
Common Core Standards	Spal	ding Teacher's	Guide Lesson O	Comments					
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition				
			19, 20, 21, 22, 23, 24, 25, 26, 27 28, 29, 30, 31, 32	1, 2, 3, 4, 5					
RF.5.4	Reading:		Reading:		Teacher's Guide:				
Read with sufficient accuracy and		4	2	2	Fluent and Expressive Reading,				
fluency to support comprehension.	2 3	3 5	3	3	Delivering 63-66				
	3 4	3 4	4 5	2 3	The Writing Road to Reading:				
	5	3	$\frac{3}{6}$	4	Fluent and Expressive Reading 135-136				
			7, 8, 9, 10, 11, 12, 13	3	Truent and Expressive reading 155 150				
			14	4					
			15, 16, 17, 18, 19	3					
			20	2					
			21	3					
			22	4					
			23, 24, 25,	3					
			26, 27, 28,						
			29, 30, 31,						
			32						

Sixth Grade Writing								
Common Core Standards	Spalo	ling Teacher's	Guide Less	Comments				
	Days	Objective(s)	Week	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
W. 6.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.			Writing: 12, 13, 2, 21	0, 6				
W.6.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.			Writing: 7 12, 13, 14 15 20, 23, 2 26, 29, 3	5, 7 6	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62  The Writing Road to Reading: Informative Paragraphs 123-126			
W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			Writing: 8, 9 10, 11, 1 13, 16, 1 18, 19, 2 21, 24, 2 26, 27, 2 31, 32	7, 0, 5,	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62  The Writing Road to Reading: Narrative Paragraphs 126-129			
W.6.4 Produce clear and coherent writing in which the development and organization are appropriate to task,	Writing: 1 2	1 1, 2, 5, 6, 7, 8	Writing: 2 3 4	1, 3, 6, 7 1, 4, 5, 6 1, 2, 3, 4, 5	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading:			

Sixth Grade Writing									
Common Core Standards	Spald	ling Teacher's (	Guide Lesson (	Comments					
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition				
purpose, and audience.	3 4 5 5	1, 5, 6, 7 1, 6 1, 2, 3, 6, 7	5 6 7 8 9 10, 11 12 13, 14 15 16, 17 18 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 7 1, 2, 4, 7 1, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6	Writing Process 118-129				
W.6.5 With guidance and support from peers and adults, develop and strengthen	Writing: 1 2	1 1, 2, 5, 6, 7,	Writing: 2 3	1, 3, 6, 7 1, 4, 5, 6	Teacher's Guide: Writing Process, Delivering 61-62				

Sixth Grade Writing									
Common Core Standards	Spalo	ling Teacher's	Guide Lesson (	Comments					
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition				
writing as needed by planning, revising, editing, rewriting, or trying a new approach.	3 4 5 5	8 1, 5, 6, 7 1, 6 1, 2, 3, 6, 7	4 5 6 7 8 9 10, 11 12 13, 14 15 16, 17 18 19, 20, 21, 22, 23 24 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 4, 7 1, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 4, 5, 6 1, 2, 3, 4, 5, 6	The Writing Road to Reading: Writing Process 118-129				
W.6.6 With some guidance and support from adults, use technology, including the			Writing: 7, 8, 9 10, 11, 12,	7 6	Teacher's Guide: Writing Process, Delivering 61-62				

Sixth Grade Writing								
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.			13, 14 15 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	7 6	The Writing Road to Reading: Writing Process 118-129			
W.6.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.			Writing: 7 12, 13, 14 15 20, 21, 25, 26, 29, 30	7 6 7 6				
W.6.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.			Writing: 6, 7, 8, 9 10, 12, 13, 14, 15 20, 21, 25, 26, 29, 30, 31, 32	7 6	Teacher's Guide: Mental Actions, Delivering 81			
W.6.9 Draw evidence from literary or informational texts to support analysis,			Writing: 14 15	6 7	Teacher's Guide: Expanding Narrative Elements, Delivering 70-73			

Sixth Grade Writing									
Common Core Standards	Spalo	ling Teacher's (	Guide Lesson (	Comments					
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition				
reflection, and research.			17 25, 26, 27, 28, 29, 31, 32	6	The Writing Road to Reading: Expanding Narrative Elements 133-135				
W.6.10	Writing:		Writing:						
Write routinely over extended time frames and shorter time frames.	1 2 3 4 5	1, 5 1, 5, 6, 7, 8 1, 5, 6, 7 1, 6 1, 2, 3, 6, 7	2 3 4 5 6 7 8 9 10, 11 12 13, 14 15 16, 17 18	3, 6, 7 1, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 7 1, 2, 3, 4, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 6 1, 2, 3, 4, 6, 7 1, 2, 3, 4, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6					

## Spalding Education International

Spaldi	ma Taaahawla (		Sixth Grade Writing									
	ing Teacher's (	Comments										
Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition								
		19, 20, 21, 22, 23 24 25, 26, 27, 28, 29, 30,	1, 2, 3, 4, 5, 6 1, 2, 4, 5, 6 1, 2, 3, 4, 5, 6									
]	Days	Days Objective(s)	19, 20, 21, 22, 23 24 25, 26, 27,	19, 20, 21, 1, 2, 3, 4, 5, 22, 23 6 24 1, 2, 4, 5, 6 25, 26, 27, 1, 2, 3, 4, 5, 28, 29, 30, 6								

Sixth Grade Speaking and Listening								
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
SL.6.1 Engage effectively in a range of collaborative discussions, and with diverse partners on grade 6 topics and texts, building on others ideas and expressing their own clearly.	Writing: 1, 2, 3, 4, 5	1	Writing:  2  3  4  5, 6, 7, 8, 9  10, 11, 12,  13, 14  15  16, 17, 18,  19, 20, 21,  22, 23, 24  25, 26, 27,  28, 29, 30,  31, 32	1, 7 1, 6 1, 5 1, 7 1, 6	Teacher's Guide: Articulation, Delivering 3  The Writing Road to Reading: Articulation 35			
	Reading: 1 2 3 4 5	1, 2, 3 1, 2 1, 2, 3, 4 1, 2, 3 1, 2	Reading: 2 3 4 5 6 7, 8, 9, 10,	1 1, 2, 3, 4, 5, 6 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5				

Sixth Grade Speaking and Listening							
Common Core Standards	Spalo	ling Teacher's (		Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
			11, 12, 13 14, 15, 16 17, 18 19 20 21 22 23, 24, 25, 26 27 28, 29 30, 31, 32	1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5			
SL.6.2 Summarize a written text read aloud or information presented in diverse media and formats including visually, quantitatively, and orally.	Spelling: 1 2 3 4, 5 Reading: 1, 2, 3, 4, 5	2, 3, 4, 5 1, 2, 3, 4 1, 2 2	Reading: 2 3 4 5	1 1, 2, 3, 4, 5, 6 1, 2, 3, 4 1, 2, 3, 4, 5	Teacher's Guide: Articulation, Delivering 3  The Writing Road to Reading: Articulation 35		

Sixth Grade Speaking and Listening								
Common Core Standards	Spalo	ling Teacher's	Guide Lesson (	Comments				
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
			6 7, 8, 9, 10, 11, 12, 13 14, 15, 16 17, 18 19 20 21 22 23, 24, 25, 26 27 28, 29 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 5 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6				
SL.6.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	Reading: 1, 2, 3, 4, 5	1, 2	Reading: 2 3 4 5 6 7, 8, 9, 10, 11, 12, 13	1 1, 2, 3, 4, 5, 6 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148			

	Sixth Grade Speaking and Listening						
Common Core Standards	Spalding Teacher's Guide Lesson Objectives			Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
			14, 15, 16 17, 18 19 20 21 22 23, 24, 25, 26 27 28, 29 30, 31, 32	1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6			
SL.6.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			Writing: 7 12, 13, 14 15 20, 23, 25, 26, 29, 30	7 6 7 6	Teacher's Guide: Writing Process (Publishing), Delivering 62		

## Spalding Education International

Sixth Grade Speaking and Listening							
Common Core Standards	Spalding Teacher's Guide Lesson Objectives			Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
SL.6.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.							
SL.6.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.			Writing: 7 12, 13, 14 15 20, 23, 25, 26, 29, 30		Teacher's Guide: Writing Process (Publishing), Delivering 62		

Sixth Grade Language							
Common Core Standards	Spalo	ling Teacher's	Guide Lesson C	<b>Objectives</b>	Comments		
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Writing: 1 2 3 4 5	1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7	Writing: 2  3  4 5, 6, 7, 8, 9  10, 11, 12, 13, 14 15  16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36  The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103		
L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Spelling: 2 3 4 5	9 8 6 4	Spelling: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19,	3, 6	The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220		

Sixth Grade Language							
Common Core Standards	Spalo	ding Teacher's (	Guide Lesson (	Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
			20, 21, 22, 23, 24, 25, 26, 27 28, 29, 30, 31, 32	3, 5			
	Writing: 1 2 3 4 5 5	1, 5 1, 5, 6, 7, 8 1, 5, 6, 7 1, 6 1, 2, 3, 6, 7	Writing: 2 3 4 5 6 7 8 9 10, 11 12 13, 14 15 16, 17 18	1, 3, 6, 7 1, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 7 1, 2, 3, 4, 7 1, 2, 4, 7 1, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 6 1, 2, 3, 4, 6 1, 2, 3, 4, 5, 6			

Sixth Grade Language							
Common Core Standards	Spale	ding Teacher's	Guide Lesson (	Objectives	Comments		
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
			19, 20, 21, 22, 23 24 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 4, 5, 6 1, 2, 3, 4, 5, 6			
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Spelling: 1 2 3 4 5	8, 9, 11, 12 5, 8, 9 3, 5, 6, 7, 8 3, 4, 5, 6 3, 4, 5	Spelling: 2 3 4, 5 6, 7 8 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27 28, 29, 30, 31, 32	2, 3, 6, 7, 8 2, 3, 6, 7 2, 3, 6, 7, 8 2, 3, 5, 6 2, 3, 6 2, 3, 6, 7 2, 3, 6			

Sixth Grade Language							
Common Core Standards	Spalo	ding Teacher's	Guide Lesson (	Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
	Writing: 1 2 3 4 5	1, 5 1, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 6 1, 2, 3, 4, 5, 6, 7	Writing: 2  3  4 5, 6, 7, 8, 9  10, 11, 12, 13, 14 15  16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6	Teacher's Guide: Exploration, Delivering 3  The Writing Road to Reading: Exploration 184 Automaticity 180-181		
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	Writing: 1 2 3 4 5	1 1, 5, 6, 7, 8 1, 5, 6, 7 1, 6 1, 2, 3, 6, 7	Writing: 2 3 4 5 6	1, 3, 6, 7 1, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36  The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103		

	Sixth Grade Language							
Common Core Standards	Spalding Teacher's Guide Lesson Objectives			Comments				
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition			
			7	1, 2, 3, 4, 7				
			8	1, 2, 4, 7				
			9	1, 3, 4, 5, 6, 7				
			10, 11	1, 2, 3, 4, 5,				
			10, 11	6				
			12	1, 2, 3, 4, 6				
			13, 14	1, 2, 3, 4, 5,				
			15	6				
			13	1, 2, 3, 4, 6,				
			16, 17	1, 2, 3, 4, 5,				
				6				
			18	1, 2, 4, 5, 6				
			19, 20, 21,	1, 2, 3, 4, 5,				
			22, 23 24	6 1, 2, 4, 5, 6				
			25, 26, 27,	1, 2, 3, 4, 5,				
			28, 29, 30,	6				
			31, 32					
			Reading:					
			3, 4	1, 2				
			5, 4	1, 2, 3				
			6	1, 2, 4				
			7, 8, 9	1, 2, 3				

Sixth Grade Language							
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments		
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
L.6.5 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	Writing: 1 2 3 4 5	1 1, 5, 6, 7, 8 1, 5, 6, 7 1, 6 1, 2, 3, 6, 7	10, 11, 12 13 14 15, 16 17, 18, 19 20 21, 22, 23, 24, 25, 26, 27 28, 29 30, 31, 32  Writing: 2 3 4 5 6 7 8 9 10, 11 12	1, 2, 3, 5 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 4 1, 2 1, 2, 3 1, 2, 3, 4 1, 2, 3 1, 2, 3, 4 1, 2, 3 1, 2, 3, 4 1, 2, 3 1, 2, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 7 1, 2, 3, 4, 7 1, 2, 3, 4, 7 1, 2, 4, 7 1, 3, 4, 5, 6, 7 1, 2, 3, 4, 5 6 1, 2, 3, 4, 6	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36  The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103		

Sixth Grade Language							
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments		
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
	Reading: 1 3 4 5	3 4 3 2	13, 14  15  16, 17  18  19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32  Reading: 2  3  4  5  6  7  8, 9  14  15  16  22  23, 24, 25,	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 4, 6 1, 2, 3, 4, 5, 6  5 4 3 5 6 4, 5 5 6 5, 6 5 6 5			

Sixth Grade Language							
Common Core Standards	Spalding Teacher's Guide Lesson Objectives			Comments			
	Days	Objective(s)	Weeks	Objective(s)	*WRTR 6 <sup>th</sup> Revised Edition		
L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	Writing: 1 2 3 4 5	1, 2, 3, 4, 5 1, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5,	26, 27, 28, 29, 30, 31, 32  Writing: 2  3	1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6, 7			
		6, 7	10, 11, 12, 13, 14 15 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6			