

Second Grade Reading: Literature					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
RL. 2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Reading: 1	2	Reading: 2, 4, 5, 6	1, 2	*The Writing Road to Reading Sixth Edition Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
	2, 3, 4, 5	1, 2	7, 8, 9, 10, 11, 14, 15	1	
			16, 17, 18, 19	1, 3	
			23, 24, 25, 26	1, 2	
			28, 29, 30, 31, 32	1	
RL. 2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.			Reading: 16, 17, 18, 19	2	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
			23, 24, 25, 28, 29, 30, 31, 32	1	
RL. 2.3 Describe how characters in a story respond to major events and challenges.			Reading: 10	1	Teacher's Guide: Narrative Text Structure, Delivering 70-77
			11	1, 3	
			12, 13	3	
			14, 15, 16,	1, 3	
			17, 18, 19,		

Second Grade Reading: Literature					
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	Days	Objective(s)	Weeks	Objective(s)	
			23 24, 25 26 28, 29, 30, 31, 32	1 1, 2 1	<i>*The Writing Road to Reading Sixth Edition</i> The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	Reading: 3, 4 5	2 3	Reading: 2 6 7, 8, 9 10, 11 12, 13 14, 15 16, 17, 18, 19 20, 21, 22 23, 24, 25 26 28, 29, 30, 31, 32	2, 3 3 2 1, 2 2 1, 2 1, 3, 4 3 1, 3 1, 2 1	Teacher's Guide: Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Literary Appreciation 130-133
RL. 2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes	Reading: 2, 3, 4, 5	1, 2	Reading: 2 3 4, 5, 6 7, 8, 9, 10	1, 2 3 1, 2 1	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81

Second Grade Reading: Literature					
Common Core Standards	Spalding Teacher’s Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
the action.			11 12, 13 14, 15, 16 17, 18, 19 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 3 3 1, 3 1	<i>*The Writing Road to Reading Sixth Edition</i> The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Reading: 1 2, 3, 4, 5	2 1, 2	Reading: 2, 4, 5, 6 7, 8, 9, 10 11 12, 13 14, 15, 16, 17, 18, 19 23, 24, 25, 26, 28, 29, 30, 31, 32	1, 2 1 1, 3 3 1, 3 1	Teacher’s Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering76 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.			Reading: 10, 11, 14, 15 16, 17, 18, 19 23, 24, 25	1 1, 3 1	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

Second Grade Reading: Literature					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			26, 28, 29, 30, 31, 32		<i>*The Writing Road to Reading Sixth Edition</i>
RL.2.8 (Not applicable to literature)	NA	NA	NA	NA	NA
RL. 2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.			Reading: 23, 24, 25, 26, 28, 29, 30, 31, 32	1	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 complexity band proficiently, with scaffolding as needed at the high end of the range.			Reading: 23, 24, 25, 26, 28, 29, 30, 31, 32	1	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

Second Grade Reading: Informational Text					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			Reading: 3, 4, 5, 6 7, 8, 9 11 12, 13,14, 15,16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2 1 3 1, 3 1, 2	* <i>The Writing Road to Reading Sixth Edition</i> Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.			Reading: 3, 4, 5, 6 7, 8, 9 11, 12, 13, 14, 15 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2 1 3 2 1, 2	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.3 Describe the connections between a series of historical			Reading: 12, 13, 14, 15	1	Teacher's Guide: Mental Actions, Delivering 78-81

Second Grade Reading: Informational Text					
Common Core Standards	Spalding Teacher’s Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
events, scientific ideas or concepts, or steps in technical procedures in a text.			16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 3 1, 2	<i>*The Writing Road to Reading Sixth Edition</i> The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.			Reading 12, 13, 14, 15, 16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1 1, 3 1, 2	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.5 Know and use various text features to locate key facts or information in a text efficiently.			Reading: 12, 13, 14, 15 16, 17, 18, 19 20, 21, 22, 23, 24, 25,	1 1, 3 1, 2	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

Second Grade Reading: Informational Text					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			26, 27, 28, 29, 30, 31, 32		<i>*The Writing Road to Reading Sixth Edition</i>
RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.			Reading: 3, 4, 5, 6 7, 8, 9, 11 12, 13, 14, 15, 16, 17, 18, 19 20, 21, 22, 23, 24 25 26, 27, 28, 29, 30, 31, 32	1, 2 1 1, 3 1, 2 2 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.7 Explain how specific images contribute to and clarify a text.			Reading: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	2	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.8 Describe how reasons support specific points the author makes			Reading: 20, 21, 22, 23, 24	1, 2	Teacher's Guide: Mental Actions, Delivering 78-81

Second Grade Reading: Informational Text					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
in a text.			25 26, 27, 28, 29, 30, 31, 32	2 1, 2	<i>*The Writing Road to Reading Sixth Edition</i> The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.			Reading: 16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1 2	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 complexity band proficiently, with scaffolding as needed at the high end of the range.			Reading: 20, 21, 22, 23, 24 25 26, 27, 28, 29, 30, 31, 32	1, 2 2 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

Second Grade Reading Foundational Skills					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
<i>RF.1.1</i> Demonstrate understanding of the organization and basic features of print.	Spelling: 1, 2 3	7, 9, 10 5, 7, 8			<i>*The Writing Road to Reading Sixth Edition</i> Teacher's Guide: Systematic Phonics, Delivering 7-17
<i>RF.1.2</i> Demonstrate understanding of spoken words, syllables, and sounds.	Spelling: 1, 2	1, 2			Teacher's Guide: Phonemic Awareness, Delivering 5-6 The Writing Road to Reading: Phonemic Awareness 36-37
<i>RF.2.3</i> Know and apply grade-level phonics and word analysis skills in decoding words.	Spelling: 1 2 3 4 5	11, 12, 13, 14 11, 12, 13 9, 10, 11, 12, 13, 14 6, 7, 8 6, 7, 8, 9	Spelling: 2, 3 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 20, 21, 22, 23 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6	Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading: Phonemic Awareness 36-37 Systematic Phonics 37-55

Second Grade Reading Foundational Skills					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
	Days	Objective(s)	Weeks	Objective(s)	
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	Reading: 1, 2, 3, 4 5	3 4	Reading: 2, 3 4, 5 6 7, 8, 9, 10 11, 12, 13, 14, 15 16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27 28, 29, 30, 31, 32	4 3 4 3 4 5 4 3	Teacher's Guide: Fluent and Expressive Reading, Delivering 63-66 The Writing Road to Reading: Fluent and Expressive Reading 135-136

Second Grade Writing					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
W. 2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.			12	5	*The Writing Road to Reading Sixth Edition
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.			Writing: 10 11 12 13 14 15 16 17 18, 19 20, 22, 23 24, 25, 26 27, 28, 29, 30, 31, 32	5 6 5 6 5 4 5 6 5 6	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Informative Paragraphs 123-126

Second Grade Writing					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.			Writing: 10 11 12 13 14 15 16 17 18, 19 20 21 22 25 32	5 6 5 6 5 4 5 6 5 6 5 6 4	Teacher's Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Narrative Paragraphs 126-129
W.2.4 (Begins in grade 3)	NA	NA	NA	NA	NA
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Writing: 1 2 3 4 5	1 1, 4, 5 1, 2 1, 2, 4 1	Writing: 2, 3 4 5 6 7 8 9, 10 11	1, 6 1 1, 3, 4, 5, 6 1, 2, 3, 5 1, 3, 5, 6 1, 2, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 5,	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129

Second Grade Writing						
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments	
	Days	Objective(s)	Weeks	Objective(s)		
				6 12 13 14 15 16 17 18, 19 20 21 22, 23 24 25 26 27, 28, 29, 30, 31, 32	6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 1, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 5 1, 2, 4, 5 1, 2, 3, 5 1, 2, 3, 4	<p>Teacher's Guide: Writing Process, Delivering 61-62</p> <p>The Writing Road to Reading: Writing Process 118-129</p>
<p>W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>			<p>Writing: 10, 11, 12 13 14 15 16</p>	<p>5 6 5 4 5</p>	<p>Teacher's Guide: Writing Process, Delivering 61-62</p> <p>The Writing Road to Reading: Writing Process 118-129</p>	

Second Grade Writing					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			17 18, 19 20 21 22, 23 24, 25, 26 27, 28, 29, 30, 31, 32	6 5 6 5 6 5 4	<i>*The Writing Road to Reading Sixth Edition</i>
W.2.7 Participate in shared research and writing projects.			Writing: 13 14 15 16, 24, 26 27, 28	6 5 4 5 4	
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.			Writing: 10 11 12 13 14 15 16 17 18, 19	5 6 5 6 5 4 5 6 5	Teacher's Guide: Mental Actions, Delivering 81

Second Grade Writing					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	<i>*The Writing Road to Reading Sixth Edition</i>
			20 21 22, 23 24, 25, 26 27, 28, 29, 30, 31, 32	6 5 6 5 4	
W.2.9 (Begins in grade 4)	NA	NA	NA	NA	NA
W.2.10 (Begins in grade 3)	NA	NA	NA	NA	NA

Second Grade Speaking and Listening					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
SL.2.1 Participate in collaborative discussions with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	Reading: 1, 2, 3, 4	1, 2	Reading: 2	1, 2, 3	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35
	5	1, 2, 3	3, 4, 5	1, 2	
			6	1, 2, 3	
			7, 8, 9, 10	1, 2	
			11, 12, 13, 14, 15	1, 2, 3	
			16, 17, 18, 19	1, 3, 4	
			20, 21, 22, 23, 24	1, 2, 3	
			25	1, 2	
			26, 27	1, 2, 3	
			28, 29, 30, 31, 32	1, 2	
	SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Spelling: 1	3, 4, 5, 6, 8		
2		3, 4, 5, 6, 8, 10			
3		1, 2, 3, 4, 6, 8			
4		1, 2, 3, 4, 5, 9, 10			

Second Grade Speaking and Listening					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
	5	1, 2, 3, 4, 5			<i>*The Writing Road to Reading Sixth Edition</i>
	Writing: 1	5			
	Reading: 1, 2, 3, 4 5	1, 2 1, 2, 3	Reading: 2 3, 4, 5 6 7, 8, 9, 10 11, 12, 13, 14, 15 16, 17, 18, 19 20, 21, 22, 23, 24 25 26, 27 28, 29, 30, 31, 32	1, 2, 3 1, 2 1, 2, 3 1, 2 1, 2, 3 1, 3, 4 1, 2, 3 1, 2 1, 2, 3 1, 2	
SL.2.3 Ask and answer questions about what a speaker says in order to	Reading: 1, 2, 3, 4 5	1, 2 1, 2, 3	Reading: 2 3, 4, 5	1, 2, 3 1, 2	Teacher's Guide: Mental Actions, Delivering 78-81

Second Grade Speaking and Listening							
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments		
	Days	Objective(s)	Weeks	Objective(s)			
clarify comprehension, gather additional information, or deepen understanding of a topic or issue.			6	1, 2, 3	* <i>The Writing Road to Reading Sixth Edition</i> The Writing Road to Reading: Mental Actions 22-23, 141-148		
			7, 8, 9, 10	1, 2			
			11, 12, 13, 14, 15	1, 2, 3			
			16, 17, 18, 19	1, 3, 4			
			20, 21, 22, 23, 24	1, 2, 3			
			25	1, 2			
			26, 27	1, 2, 3			
			28, 29, 30, 31, 32	1, 2			
	SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.			Reading: 11		6	Teacher's Guide: Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Literary Appreciation 130-133
			12, 14, 16, 18	5			
		19, 22	6				
		24	5				
		27, 28	4				
SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when			Writing: 11	6	The Writing Road to Reading: Writing Process (Prewriting) 123-129		
		12, 14, 16	5				
		18, 20, 22	6				
		24	5				

Second Grade Speaking and Listening					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
appropriate to clarify ideas, thoughts, and feelings.			27 28	4 9	<i>*The Writing Road to Reading Sixth Edition</i>
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.			Writing: 11 12, 14, 16 18 19, 22 24 27, 28	6 5 6 5 4	The Writing Road to Reading: Writing Process (Publishing) 123-129

Second Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Writing: 1	1, 2, 3, 4, 6	Writing: 2, 3, 4, 5, 6,	1, 2, 3, 4, 5,	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
	2, 3, 4	1, 2, 3, 4, 5	7, 8	6	
	5	1, 2, 3, 4, 5, 6	9, 10 11	1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6	
			12	1, 2, 3, 4, 5	
			13	1, 2, 3, 4, 5, 6	
			14	1, 2, 3, 4, 5	
			15	1, 2, 3, 4	
			16	1, 2, 3, 4, 5	
			17	1, 2, 3, 4, 5, 6	
			18, 19	1, 2, 3, 4, 5	
			20	1, 2, 3, 4, 5, 6	
			21	1, 2, 3, 4, 5	
			22, 23	1, 2, 3, 4, 5, 6	
			24, 25, 26	1, 2, 3, 4, 5	
			27, 28, 29, 30, 31, 32	1, 2, 3, 4 1, 2, 3, 4	

Second Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Spelling: 2	14, 15	Spelling: 2, 3	4, 7	<i>*The Writing Road to Reading Sixth Edition</i> The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (rules 9-11, 21-22, 24, 26, 28) 220
	3	15, 16	4, 5, 6, 7, 8,	3, 6	
	5	9	9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32		
	Writing: 1	1	Writing: 2, 3	1, 6	
	2	1, 4, 5	4	1	
	3	1, 2	5	1, 3, 4, 5, 6	
	4	1, 2, 4	6	1, 2, 3, 5	
	5	1	7	1, 3, 5, 6	
			8	1, 2, 5	
			9, 10	1, 2, 3, 4, 5	
			11	1, 2, 3, 4, 5, 6	
			12	1, 2, 3, 4, 5	
			13	1, 2, 3, 4, 5, 6	
			14	1, 2, 3, 4, 5,	

Second Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			15 16 17 18, 19 20 21 22, 23 24, 25, 26 27, 28, 29, 30, 31, 32	1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4	<i>*The Writing Road to Reading Sixth Edition</i>
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Spelling: 1 2 3 4 5	11, 12, 14 11, 13 9, 11 6, 8 6, 8, 9	Spelling: 2, 3 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 20, 21, 22, 23 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 3, 4, 7 2, 3, 6 2, 3, 6, 7 2, 3, 6	

Second Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
	Writing: 1 2, 3, 4 5	1, 2, 3, 4, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6	Writing: 2, 3, 4, 5, 6, 7, 8 9, 10 11 12 13 14 15 16 17 18, 19 20 21 22, 23 24, 25, 26 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4	Teacher's Guide: Explorations, Delivering 3 The Writing Road to Reading: Explorations 184 Automaticity 180-181

Second Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Writing: 1	1	Writing: 2, 3	1, 6	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
	2	1, 4, 5	4	1	
	3	1, 2	5	1, 3, 4, 5, 6	
	4	1, 2, 4	6	1, 2, 3, 5	
	5	1	7	1, 3, 5, 6	
			8	1, 2, 5	
			9, 10	1, 2, 3, 4, 5	
			11	1, 2, 3, 4, 5, 6	
			12	1, 2, 3, 4, 5	
			13	1, 2, 3, 4, 5, 6	
			14	1, 2, 3, 4, 5	
			15	1, 2, 3, 4	
			16	1, 2, 3, 4, 5	
			17	1, 3, 4, 5, 6	
			18, 19	1, 2, 3, 4, 5	
			20	1, 2, 3, 4, 5, 6	
			21	1, 2, 3, 4, 5	
			22, 23	1, 2, 3, 4, 6	
			24	1, 2, 3, 5	
			25	1, 2, 4, 5	
			26	1, 2, 3, 5	
			27, 28, 29,	1, 2, 3, 4	

Second Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			30, 31, 32		<i>*The Writing Road to Reading Sixth Edition</i> Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading 142-149
			Reading: 10, 11, 12, 13, 14, 15	1	
			16, 17, 18, 19	1, 3	
			20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2	
L.2.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	Writing: 1 2 3 4 5	1 1, 4, 5 1, 2 1, 2, 4 1	Writing: 2, 3 4 5 6 7 8 9 10 11, 12, 13 14	1, 6 1 1, 3, 4, 5, 6 1, 2, 3, 5 1, 3, 5, 6 1, 2, 5 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103

Second Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	<i>*The Writing Road to Reading Sixth Edition</i>
			15	1, 2, 3, 4	
			16	1, 2, 3, 4, 5	
			17	1, 3, 4, 5, 6	
			18, 19	1, 2, 3, 4, 5	
			20	1, 2, 3, 4, 5, 6	
			21	1, 2, 3, 4, 5	
			22, 23	1, 2, 3, 4, 6	
			24	1, 2, 3, 5	
			25	1, 2, 4, 5	
			26	1, 2, 3, 5	
			27, 28, 29, 30, 31, 32	1, 2, 3, 4	
			Reading: 2	2	Teacher's Guide: Literary Appreciation, Delivering 67-69
			6	3	
			7, 8, 9, 10, 11, 12, 13, 14, 15	2	The Writing Road to Reading: Literary Appreciation 130-133
			16, 17, 18, 19	4	
			20, 21, 22,	3	

Second Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			23, 24, 25, 26, 27, 28, 29, 30, 31, 32		<i>*The Writing Road to Reading Sixth Edition</i>
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	Writing: 1 2, 3, 4 5	1, 2, 3, 4, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6	Writing: 2, 3, 4, 5, 6, 7, 8 9, 10 11 12 13 14 15 16 17 18, 19 20 21 22, 23 24, 25, 26 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 1, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4	Teacher's Guide: Parts of Speech, Delivering 54-57 The Writing Road to Reading: Parts of Speech 108-116

