

**Second Grade Language Arts
CCS Correlation with Spalding**

Day 1								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF							
2	RF.2.3							
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF							
7	RF							
8	RF							
9	RF.2.3							
10	RF.2.3							
11	RF.2.3							
12	RF.2.3							
Writing								
1	SL.2.6	L..2.1	L..2.2	L.2.3	L.2.4	L.2.5		
2	L.2.1							
3	SL.2.6	L.2.1	L.2.2	L.2.3				
4	SL.2.1	SL.2.3	L.2.1					
5	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2			
Reading								
Text Structure (TS)								
1	RL							
2	RL.2.1	RL.2.5	SL.2.1	SL.2.3				
3	RL.2.1	RL.2.5	SL.2.1	SL.2.3				
4	RL.2.1	RL.2.5	SL.2.1	SL.2.3				
5	RL							
6	RL.2.1	RL.2.5	RL.2.6	SL.2.1	SL.2.3			
Comprehension (MA)								
1	RL.2.2	RL.2.7						
Literary Appreciation (LA/F)								
1	RL.2.4	RL.2.7						
2	RL.2.1	RL.2.7						

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Day 2								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Phonemic Awareness (PA)								
1	RF							
2	RF	RF.2.3						
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF							
7	RF							
8	RF							
9	RF.2.3							
10	RF.2.3							
11	RF.2.3							
12	RF.2.3							
13	RF							
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	L.2.1	L.2.2						
3	L.2.1	L.2.5						
4	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5			
5	L.2.1							
Reading								
Text Structure (TS)								
1	RL							
2	RL.2.1	RL.2.3	SL.2.1	SL.2.3				
3	RL.2.1	RL.2.5						
4	RL.2.1	RL.2.5						
5	RL.2.1							
6	RL.2.1	RL.2.5	SL.2.1	SL.2.3				
Comprehension (MA)								
1	RL.2.2	RL.2.7	SL.2.2	SL.2.4				
Literary Appreciation (LA)								
1	RL.2.3	RL.2.7						
2	RL.2.3	RL.2.7	SL.2.1	SL.2.3				

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Day 3								Comments/Notes
Spelling								RF or RL: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF							
7	RF							
8	RF							
9	RF.2.3							
10	RF.2.3							
11	RF.2.3							
12	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3							
2	RF.2.3	L.2.2						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
7	RF.2.3	L.2.2						
8	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
3	L.2.1							
4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
5	RL.2.6	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
Reading								
Text Structure (TS)								
1	RL							
2	RL.2.1	RL.2.5	RL.2.6	SL.2.1	SL.2.2	SL.2.3		
Comprehension (MA)								
1	RL.2.2	RL.2.7	SL.2.2	SL.2.4	SL.2.6			
Literary Appreciation (LA/F)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.7	SL.2.6			
2	RL.2.1	RL.2.2	RL.2.3	SL.2.6				

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Day 4								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF.2.3							
7	RF.2.3							
8	RF.2.3							
9	L.2.2							
High-Frequency (HFV)								
1	RF.2.3							
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	RF.2.4						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
3	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
5	RL.2.6	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
Reading								
Text Structure (TS)								
1	RL.2.6							
2	RL.2.1	RL.2.5	RL.2.6	SL.2.1	SL.2.3	SL.2.6		
Comprehension (MA)								
1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
Literary Appreciation (LA/F)								
1	RL.2.2	SL.2.6						
2	RL.2.2	SL.2.6						

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Day 5								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF							
2	RF							
3	RF							
4	RF							
5	RF							
6	RF.2.3							
7	RF.2.3							
8	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	L.2.2						
2	L.2.1							
3	L.2.2							
4	L.2.2							
5	RF.2.4	L.2.2						
6	RF.2.3	RF.2.4	L.2.2					
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.6	L.2.1	L.2.2					
3	RF.2.4	L.2.1	L.2.4					
4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
5	W.2.1	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
Reading								
Text Structure (TS)								
1	RL.2.6							
2	RL.2.1	RL.2.5	RL.2.6	SL.2.1	SL.2.3	SL.2.6		
Comprehension (MA)								
1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.2	SL.2.6		
Literary Appreciation (LA)								
1	RL.2.4							
2	RL.2.4	SL.2.1	SL.2.2	SL.2.6				

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Wk 2								Comments/Notes
Spelling								RI: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
7	RF.2.3	L.2.2						
8	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	L.2.2	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
4	L.2.1	L.2.4	L.2.5					
5	L.2.1	L.2.4	L.2.5					
6	L.2.1	L.2.2	L.2.6					
Reading								
Text Structure (TS)								
1	RI.2.1	RI.2.6	RI.2.2	RI.2.8				
2	RI							
3	RI.2.1	RI.2.2	RL.2.6	RI.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6						
4	RI.2.1	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
5	RI.2.1	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						

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Wk 3								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	L.2.2	L.2.4						
3	L.2.1	L.2.2	L.2.4	L.2.5				
4	L.2.1	L.2.2	L.2.4	L.2.5				
5	L.2.1	L.2.2	L.2.4	L.2.5				
6	L.2.2	RF.2.3						
7	W.2.1	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
Reading								
Text Structure (TS)								
1	RL.2.1	RL.2.5	RL.2.6	SL.2.1	SL.2.3	SL.2.6		
2	RL.2.2	RL.2.3	SL.2.1	SL.2.6				
3	RL.2.2	RL.2.3	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
4	RL.2.2	RL.2.3	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
5	RI.2.1	RI.2.2	RI.2.6	RI.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6						
6	RI.2.5	SL.2.6						
7	RI.2.5	SL.2.6						
8	RI.2.1	RI.2.2	RI.2.3	RI.2.5	RI.2.6	SL.2.6		
9	RI.2.5	SL.2.6						
Literary Appreciation (LA/F)								
1	RL.2.1	RL.2.3	RL.2.4	SL.2.1	SL.2.2	SL.2.6		
2	RL.2.10	RF.2.4						

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Wk 4								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	L.2.1						
3	RF.2.3	SL.2.1	SL.2.3	SL.2.6	L.2.2			
4	RF.2.4	L.2.1	L.2.2					
5	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
Reading								
Text Structure (TS)								
1	RL.2.1	RL.2.5	RL.2.6	RI.2.1	RI.2.2	RI.2.6		
2	RL.2.1	RL.2.5	RL.2.6	RI.2.1	RI.2.2	RI.2.6	SL.2.6	
3	RL.2.1	RL.2.5	RL.2.6	RI.2.1	RI.2.2	RI.2.6	SL.2.6	
4	RL.2.1	RL.2.5	RL.2.6	RI.2.1	RI.2.2	RI.2.6	SL.2.6	
5	RI.2.1	RI.2.2	RI.2.6	SL.2.6				
6	RL.2.1	RL.2.3	RL.2.5	RL.2.6	SL.2.6			
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.7	SL.2.6						
3	RL.2.3	RL.2.6	RL.2.7					
4	RL.2.3	RL.2.6	RL.2.7	SL.2.6				
5	RL.2.3	RL.2.5	SL.2.6					
6	RL.2.1	RL.2.2	SL.2.6					

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Wk 5								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.3	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
5	RF.2.3	L.2.2	L.2.4	L.2.5				
6	W.2.2	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
Reading								
Text Structure (TS)								
1	RI.2.5							
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.6	RI.2.1	RI.2.2	RI.2.4	
	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6		
2	RL.2.1	RL.2.2	RL.2.4	RL.2.6	RI.2.1	RI.2.2	RI.2.4	
	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6		
3	RL.2.1	RL.2.2	RL.2.4	RL.2.6	RI.2.1	RI.2.2	RI.2.4	
	RI.2.5	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
4	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.6	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6					
5	RL.2.1	RL.2.2	RL.2.4	RL.2.6	RI.2.1	RI.2.2	RI.2.4	
	RI.2.5	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
6	RL.2.1	RL.2.2	RL.2.4	RL.2.6	RI.2.1	RI.2.2	RI.2.4	
	RI.2.5	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.5	
	SL.2.6							
3	RL.2.1	RL.2.7	SL.2.6					
4	RL.2.1	RL.2.3	SL.2.6					

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Wk 6								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
7	RF.2.3	L.2.2						
Writing								
1	SL2.6	L2.1	L2.2	L2.3	L2.4	L.2.5		
2	SL2.6	L2.1	L2.2	L2.3	L2.4	L.2.5		
3	SL2.6	L2.1	L2.2	L2.3	L2.4	L.2.5		
4	SL2.6	L2.1	L2.2	L2.3	L2.4	L.2.5		
5	RF.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
6	RF.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
7	RI.2.1	RI.2.3	RI.2.4	RI.2.9	W.2.2	W.2.5	W.2.6	
	W.2.8	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6	
Reading								
Text Structure (TS)								
1	RI.2.5							
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	
2	RI.2.1	RI.2.2	RI.2.4	RI.2.6	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6	L.2.4					
3	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	
4	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.3	
	SL.2.6	L.2.4						
5	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.7	SL.2.6					
3	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
4	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
5	RL.2.1	RL.2.3	SL.2.6					

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Wk 7								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
Writing								
1	SL2.6	L2.1	L2.2	L.2.3	L.2.4	L.2.5		
2	SL2.6	L2.1	L2.2	L.2.3	L.2.4	L.2.5		
3	RF.2.4	SL.2.6	L2.1	L.2.2				
4	L2.1	L2.5	SL2.6					
5	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
6	RF.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.3	W.2.8	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	L.2.6							
Reading								
Text Structure (TS)								
1	RI.2.5							
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4	
2	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.4							
3	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
4	RI.2.1	RI.2.2	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6	L.2.4					
5	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.4							
6	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.3	RI.2.4	RI.2.6	RI.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6						
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					
2	RL.2.1	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.5	
	SL.2.6							
3	RL.2.1	RL.2.7	SL.2.6					
4	RL.2.1	RL.2.3	SL.2.6					

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Wk 8								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
7	RF.2.3	L.2.2						
8	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.3	RF.2.4	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	SL.2.6							
3	RF.2.3	RF.2.4	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	SL.2.6							
4	RF.2.3	RF.2.4	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	SL.2.6							
5	RI.2.1	RI.2.3	RI.2.5	RI.2.7	W.2.2	W.2.5	W.2.6	
	W.2.8							
6	RI.2.1	RI.2.3	RI.2.8	W.2.1	W.2.2	W.2.5	W.2.6	
	W.2.8	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6	
Reading								
Text Structure (TS)								
1	RI.2.1	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	RI.2.8	
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4	
2	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
3	RI.2.1	RI.2.2	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	
	SL.2.6	L.2.4						
4	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					

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Wk 9								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	W.2.3	
	W.2.5	W.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	L.2.6							
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	W.2.3	
	W.2.5	W.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	L.2.6							
Reading								
Text Structure (TS)								
1	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.6			
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4	
2	RI.2.1	RI.2.2	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	
	SL.2.6	L.2.4						
3	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
4	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.4							
5	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.8	
	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4			
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 10								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL2.6	L2.1	L2.2	L.2.3	L.2.4	L.2.5		
2	SL2.6	L2.1	L2.2	L.2.3	L.2.4	L.2.5		
3	RF.2.3	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
4	RF.2.3	L.2.2						
5	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
6	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
7	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.7	W.2.8	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5	L.2.6					
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
2	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
3	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
4	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
5	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.7	SL.2.6					
3	RL.2.1	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.3	SL.2.6					

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Wk 11								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
3	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
4	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
5	SL.2.1	SL.2.2	SL.2.3	SL.2.6	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
7	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.7	W.2.8	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
8	W.2.3	W.2.5	W.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
2	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
3	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
4	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
5	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
3	RL.2.1	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.3	SL.2.1	SL.2.2	SL.2.3	SL.2.6		

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Wk 12								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RL.2.1	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	W.2.3	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
2	RI.2.1	RI.2.2	RI.2.4	RI.2.5	SL.2.2	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
3	RI.2.1	RI.2.2	RI.2.4	RI.2.5	SL.2.2	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.6	L.2.4				
4	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.3	W.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.3	RL.2.7	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6							
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.6	RL.2.7	SL.2.1	
	SL.2.2	SL.2.3	SL.2.4	SL.2.6				

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Wk 13								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
5	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
6	RL.2.4	SL.2.1	SL.2.5	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.3	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6		
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	L.2.4					
2	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
3	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.2	
	SL.2.3	SL.2.6						
3	RL.2.4	SL.2.1	SL.2.3	SL.2.6				
4	RL.2.4	SL.2.1	SL.2.3	SL.2.6				

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Wk 14								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
4	RL.2.4	SL.2.1	SL.2.5	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
5	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6	
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.3	
	SL.2.4	L.2.4						
2	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.3	
	SL.2.4	L.2.4						
3	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	SL.2.1	SL.2.3	
	SL.2.4	L.2.4						
4	RL.2.1	RL.2.2	RL.2.4	RL.2.5	RL.2.6	RI.2.1	RI.2.2	
	RI.2.4	RI.2.5	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.2	
	SL.2.3	SL.2.6						
3	RL.2.1	RL.2.3	RL.2.4	RF.2.4				
4	RL.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.4			
5	RL.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.4			
6	RL.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.4			

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Wk 15								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	RF.2.4						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
6	RF.2.3	L.2.2						
7	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	
	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6			
4	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6	
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4		
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4		
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4		
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6						
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	

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Wk 16								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	
	L.2.2	L.2.3	L.2.4	L.2.5				
5	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
6	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	SL.2.1	
	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RF.2.4	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RF.2.4	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
3	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RF.2.4	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4		
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6						
3	RL.2.4	RL.2.4	L.2.4					
4	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6		

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Wk 17								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	L.2.1	L.2.2	L.2.3				
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
6	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	SL.2.1	
	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
7	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	SL.2.1	
	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5	L.2.6						
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	L.2.4	
Literary Appreciation (LA/F)								
1	RL.2.10	RI.2.10	RF.2.4					
2	RL.2.1	RL.2.4	RF.2.4					
3	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	
4	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	

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Wk 18								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	
	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6			
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.5	
	SL.2.6							
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.5	
	SL.2.6							
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.5	
	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6	
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						

Week 18 cont.

Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
3	RL.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6		
4	RI.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	

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Wk 19								Comments/Noes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
3	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
4	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
5	RL.2.4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.5	
	SL.2.6							
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.3	W.2.5	W.2.6	W.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.5	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5	L.2.6					
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.8	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	
	RI.2.7	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.4	SL.2.6	L.2.4					
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RF.2.4	SL.2.1	SL.2.2	
	SL.2.3	SL.2.6	L.2.4					
3	RL.2.4	SL.2.1	SL.2.3	SL.2.6				
4	RL.2.4	RF.2.4	SL.2.1	SL.2.3	SL.2.6			

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Wk 20								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
5	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.3	W.2.5	W.2.6	W.2.8	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5	L.2.6					
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.3	SL.2.6				
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.5	RL.2.6	RL.2.7	SL.2.1	SL.2.3	
	SL.2.6							
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.6	RL.2.7	SL.2.1	
	SL.2.3	SL.2.6						

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Wk 21								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.6	L.2.1	L.2.2				
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RL.2.9	W.2.3	W.2.5	W.2.6	W.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.4	SL.2.5	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5	L.2.6					
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.8	SL.2.1	SL.2.3	SL.2.6				
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.6	RL.2.7	SL.2.1	
	SL.2.3	SL.2.6						
3	RL.2.1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.3	
	SL.2.4	SL.2.6						
5	RL.2.4	RF.2.4	SL.2.1	SL.2.3	SL.2.6			

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Wk 22								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	L.2.6							
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6		
2	RI.2.1	RI.2.2	RI.2.6	SL.2.1	SL.2.3	SL.2.5	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 23								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.8	SL.2.1	SL.2.2	
	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	
	L.2.6							
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.5	SL.2.6						
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6			
3	L.2.6	SL.2.1	SL.2.2	SL.2.3	RL.2.1	RL.2.4	RL.2.5	
	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 24								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2		
5	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.3	W.2.5	W.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5	L.2.6					
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.2	SL.2.3	
	SL.2.5	SL.2.6						
2	RI.2.1	RI.2.2	RI.2.6	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
3	RL.2.4	RL.2.9	SL.2.1	SL.2.3	SL.2.6			
4	RL.2.4	RL.2.9	SL.2.1	SL.2.3	SL.2.6			
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 25								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RF.2.3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
5	RI.2.1	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.8	RI.2.9	
	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.3	SL.2.5	
	SL.2.6							
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6			
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 26								Comments/Notes
Spelling								RF: Prerequisite skills reinforced.
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
3	RF							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
3	RF.2.3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
5	RI.2.1	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.8	RI.2.8	
	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.3	SL.2.5	
	SL.2.6							
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6			
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	
	SL.2.6	L.2.4						
Literary Appreciation (LA/F)								
1	RI.2.10	RL.2.4						

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Wk 27								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RI.2.1	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.8	RI.2.9	
	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.3	SL.2.5	
	SL.2.6							
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 28								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
5	RF.2.3	RF.2.4						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
3	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	
	L.2.5							
4	RI.2.1	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.8	RI.2.9	
	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5	L.2.6				
Reading								
Comprehension (MA)								
1	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	RI.2.9	W.2.2	W.2.8	SL.2.1	SL.2.3	SL.2.5	
	SL.2.6							
2	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.5	SL.2.6		
3	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.2	SL.2.3	SL.2.6				
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
Literary Appreciation (LA/F)								
1	RI.2.10	RF.2.4						

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Wk 29								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	
	L.2.3	L.2.4	L.2.5					
4	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	
	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6			
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.6	L.2.4	
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.6	RL.2.7	SL.2.1	
	SL.2.3	SL.2.4	SL.2.6					
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.3	
	SL.2.4	SL.2.6						

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Wk 30								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.4	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RI.2.2	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	SL.2.5	
	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6		
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	W.2.2	W.2.8	SL.2.1	SL.2.3	SL.2.5	SL.2.6		
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6			
3	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.5	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.3	
	SL.2.4	SL.2.6						
5	RL.2.4	RF.2.4	SL.2.1	SL.2.3	SL.2.6			

**Second Grade Language Arts
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Wk 31								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.2	W.2.5	W.2.6	W.2.7	W.2.8	L.2.1	
	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6			
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	RI.2.8	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	
	L.2.4							
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.6	RL.2.7	SL.2.1	
	SL.2.3	SL.2.6						
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.3	
	SL.2.4	SL.2.6						
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
	L.2.4							
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
	L.2.4							

**Second Grade Language Arts
CCS Correlation with Spalding**

Wk 32								Comments/Notes
Spelling								
Systematic Phonics (SP)								
1	RF.2.3							
2	RF.2.3							
High-Frequency Vocabulary (HFV)								
1	RF.2.3	RF.2.4						
2	RF.2.3	RF.2.4						
3	RF.2.3	L.2.2						
4	RF.2.3	L.2.2						
Writing								
1	SL.2.6	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5		
2	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
3	RF.2.4	SL.2.1	SL.2.3	SL.2.6	L.2.1	L.2.2	L.2.3	
	L.2.4	L.2.5						
4	RL.2.1	RL.2.2	RL.2.4	W.2.3	W.2.5	W.2.6	W.2.8	
	L.2.1	L.2.2	L.2.3	L.2.4	L.2.5	L.2.6		
Reading								
Comprehension (MA)								
1	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	RL.2.6	RL.2.7	
	RI.2.1	RI.2.2	RI.2.3	RI.2.4	RI.2.5	RI.2.6	RI.2.7	
	W.2.8	SL.2.1	SL.2.2	SL.2.3	SL.2.4	SL.2.6	L.2.4	
Literary Appreciation (LA/F)								
1	RL.2.10	RF.2.4						
2	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
3	RL.2.1	RL.2.2	RL.2.5	RL.2.7	SL.2.1	SL.2.3	SL.2.6	
4	RL.2.1	RL.2.2	RL.2.3	RL.2.4	RL.2.5	SL.2.1	SL.2.3	
	SL.2.4	SL.2.6						
5	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
	L.2.4							
6	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
	L.2.4							
7	RL.2.1	RL.2.2	RL.2.3	RL.2.4	SL.2.1	SL.2.3	SL.2.6	
	L.2.4							