

First Grade Reading : Literature					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
RL. 1.1 Ask and answer questions about key details.			Reading: 20, 21 22 23, 24, 25, 26, 27 29, 30, 32	1, 2 2 1, 2 1	<i>*The Writing Road to Reading Sixth Edition</i> Teacher's Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.			Reading: 29, 30, 32	1, 2	Teacher's Guide: Text Structure, Delivering 78 Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 1.3 Describe characters, settings, and major events in a story, using key details.	Reading: 1 2, 3, 4, 5 7, 8, 9	2 1, 2 1	Reading: 3, 5 6, 7 8 9 10 11, 12, 13 20, 21	1, 2 1, 3 1, 4 2, 3 1, 2 1 1, 2	Teacher's Guide: Text Structure, Delivering 68, 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148

First Grade Reading : Literature					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	<i>*The Writing Road to Reading Sixth Edition</i>
			22 23, 24, 25, 26 29, 30, 32	2 1, 2 1	
RL. 1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Reading; 6 7 8, 9 10	1, 2 2, 3 2 1, 2	Reading: 3 9 10 11, 12, 13 20, 21 22 23, 24, 25, 26 32	1 4 3 2 1, 2 2 1, 2 1	Teacher's Guide: Literary Appreciation, Delivering 65-67 The Writing Road to Reading: Literary Appreciation 130-133
RL. 1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text type.	Reading: 10	3	Reading: 3 4 5, 6 7 8 9 16 20, 21, 23 24, 25, 26	3 1 2 2, 4 2, 3 1 3 1, 2	Teacher's Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148

First Grade Reading : Literature					
Common Core Standards	Spalding Teacher’s Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			29, 30, 32	1	<i>*The Writing Road to Reading Sixth Edition</i>
RL. 1.6 Identify who is telling the story at various points in a text.	Reading: 1 2 3 4, 5 7, 8, 9	1 1, 2 2 1, 2 1	Reading: 3, 5 6, 7 8 9 10 11, 12, 13 14, 15, 16, 17, 18, 19, 20, 21 22 23, 24, 25, 26 29, 30, 32	1, 2 1, 3 1, 4 2, 3 1, 2 1 1, 2 2 1, 2 1	Teacher’s Guide: Narrative Text Structure, Delivering 68-71, 76-79 Informative Text Structure, Delivering 78 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 1.7 Use illustrations and details in a story to describe its characters, setting, or events.	Reading: 1, 2, 3, 4, 5 7, 8, 9	2 1	Reading: 20, 21 22 23, 24, 25, 26 29, 30, 32	1, 2 2 1, 2 1	Teacher’s Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148

First Grade Reading : Literature					
Common Core Standards	Spalding Teacher’s Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	<i>*The Writing Road to Reading Sixth Edition</i>
RL.1.8 (Not applicable to literature)	NA	NA	NA	NA	NA
RL. 1.9 Compare and contrast the adventures and experiences of characters in stories.			Reading: 20, 21 22 23, 24, 25, 26 29, 30, 32	1, 2 2 1, 2 1	Teacher’s Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.			Reading: 20, 21 22 23, 24, 25, 26, 29, 30, 32	1, 2 2 1	Teacher’s Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148 Reading: Spalding’s <i>Learning to Read and Loving It</i> Series 2 Leveled Readers

First Grade Reading: Informational Text					
Common Core Standards	Spalding Teacher’s Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
RI.1.1 Ask and answer questions about key details in a text.			Reading: 4, 5	2	Teacher’s Guide: Text Structure, Delivering 76-79 The Writing Road to Reading: Text Structure 21-22, 136-141
			6, 7 8 9 10 11, 12, 13 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 3 1, 4, 5 2, 3 1, 2 1 1, 2 2	
RI.1.2 Identify the main topic and retell key details of a text.			Reading: 27, 28, 29, 30, 31	1, 2	Teacher’s Guide: Text Structure, Delivering 78 Mental Actions, Delivering 80-83 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
			32	2	
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.			Reading: 4, 5	2	Teacher’s Guide: Text Structure, Delivering 76-79 Mental Actions, Delivering 80-83 The Writing Road to Reading:
			6, 7 8 9	1, 3 1, 4, 5 2, 3	

First Grade Reading: Informational Text					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			10 11, 12, 13 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2 1 1, 2 2	<i>*The Writing Road to Reading Sixth Edition</i> Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.			Reading: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2 2	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.5 Know and use various text features to locate key facts or information in a text.	1	3	Reading: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2 2	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.6 Distinguish between information provided by pictures or other illustrations and information			Reading: 16, 17, 18, 19, 22, 23, 24, 25, 26,	1, 2	Teacher's Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading:

**First Grade
Reading: Informational Text**

Common Core Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
	Days	Objective(s)	Weeks	Objective(s)	
provided by the words in a text.			27, 28, 29, 30, 31 32	2	Mental Actions 22-23, 141-148
RI.1.7 Use the illustrations and details in a text to describe its key ideas.			Reading: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2 2	Teacher’s Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.8 Identify the reasons an author gives to support points in a text.			Reading: 27, 28, 29, 30, 31, 32	1, 2	Teacher’s Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.9 Identify basic similarities in and differences between two texts on the same topic.			Reading: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 32	1, 2 2	Teacher’s Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.1.10 With prompting and support, read informational texts appropriately complex for grade			Reading: 22, 23, 24, 25, 26, 27, 28, 29,	1, 2	Teacher’s Guide: Mental Actions, Delivering 80-83

**First Grade
Reading: Informational Text**

First Grade Reading: Informational Text					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)		Weeks	Objective(s)
1.				30, 31 32	2
<i>*The Writing Road to Reading Sixth Edition</i> The Writing Road to Reading: Mental Actions 22-23, 141-148 Reading: Spalding's <i>Learning to Read and Loving It</i> Series 2 Leveled Readers					

**First Grade
Reading: Foundational Skills**

Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
	Days	Objective(s)	Weeks	Objective(s)	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	Spelling (Systematic Phonics): 1, 2, 3, 4 5 6, 7, 8, 9, 10	5, 7, 8 4, 7 3, 6	Writing: 5 6 7 8, 9, 10	2, 5, 6 3 6 5	Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20 The Writing Road to Reading: Systematic Phonics 37-55
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.	Spelling (Phonemic Awareness): 1, 2, 3, 4, 5 6,7 8	1, 2 1, 2, 3 1	Spelling (Phonemic Awareness): 4 5 6, 7, 8, 9, 10, 11, 12	1 1, 2 1	Teacher's Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-12, 17-20 The Writing Road to Reading: Phonemic Awareness 36-37 Systematic Phonics 37-55

**First Grade
Reading: Foundational Skills**

Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	<i>*The Writing Road to Reading Sixth Edition</i>
	Spelling (Systematic Phonics):		Spelling (Systematic Phonics):		
	1	9, 10, 11	3	1, 2, 6	
	2	9, 10, 11, 12	4	1, 5	
	3, 4	9, 10, 11	5, 6	1, 2, 3	
	5	8, 9, 10	7, 8, 9, 10,	1, 2	
	6	7, 8, 9	11, 12, 13,		
	7	7, 8, 9, 10,	14, 15, 16,		
		13, 14	17, 18, 19,		
	8, 9, 10	7, 8, 9	20, 21, 22,		
			23, 24, 25,		
			26, 27, 28,		
			29, 30,		
			31, 32		
	Spelling (High-Frequency Vocabulary):		Spelling (High-Frequency Vocabulary):		
	5, 6	1	3	1, 2, 3, 4, 5	
	8	1, 2, 3, 4	4, 5, 6, 7, 8,	1, 4, 5	
	9	1, 2, 3, 4, 5	9, 10, 11, 12,		
	10	1, 2, 3, 4	13, 14, 15,		
			16, 17, 18,		

**First Grade
Reading: Foundational Skills**

Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*The Writing Road to Reading Sixth Edition</i>
	Days	Objective(s)	Weeks	Objective(s)	
			19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32		
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Spelling (Systematic Phonics): 1 2 3, 4 5 6 7 8, 9, 10	9, 10, 11, 12, 13 9, 10, 11, 12, 13, 14 9, 10, 11, 12, 13 8, 9, 10, 11, 12 7, 8, 9, 10, 11 7, 8, 9, 10, 11, 12 7, 8, 9, 10, 11	Spelling (Systematic Phonics): 3 4 5, 6 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	6, 7, 8 1, 5 1, 2, 3 1, 2	Teacher's Guide: Systematic Phonics, Delivering 7-12, 17-20 The Writing Road to Reading: Systematic Phonics 37-55

**First Grade
Reading: Foundational Skills**

Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	<i>*The Writing Road to Reading Sixth Edition</i>
	Spelling (High-Frequency Vocabulary): 5 6, 8 9 10	2 1, 2 1, 2, 5 1, 2	Spelling (High-Frequency Vocabulary): 3 4 5 6 7 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Reading: 10	4	Reading: 3 4, 5 6, 7 8 9	4 3 5 6 5	Teacher's Guide: Fluent and Expressive Reading, Delivering 72-72 The Writing Road to Reading: Fluent and Expressive Reading 135-136

First Grade Reading: Foundational Skills					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			10 11, 12, 13, 14, 15, 16 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	4 3	<i>*The Writing Road to Reading Sixth Edition</i>

First Grade Writing					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
W. 1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.			23	5	
W.1.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.			Writing: 20, 21 22, 23, 24 25 26, 27	6 5 6 5	Teacher's Guide: Composing Three Types of Writing, Delivering 61-62 The Writing Road to Reading: Informative Paragraphs 122-126
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.			Writing: 20, 21 22, 23 27 28 29 30	6 5 6 5 6 5	Teacher's Guide: Composing Three Types of Writing, Delivering 61-62 The Writing Road to Reading: Narrative Paragraphs 126-129
W.1.4 (Begins in grade 3)	NA	NA	NA	NA	NA

First Grade Writing					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.			Writing:		*The Writing Road to Reading Sixth Edition Teacher's Guide: Writing Process, Delivering 63-64 The Writing Road to Reading: Writing Process 118-129
			5	7	
			6	3	
			9	1, 5	
			10	1	
			11	1, 5	
			12	1	
			13	1, 4	
			14	1, 2, 3, 6	
			15	1, 2, 6	
			16	1, 2, 5	
			17	1, 4	
			18	1, 4, 5	
			19	1, 2, 3, 4	
			20, 21	1, 2, 3, 4, 5, 6	
			22, 23	1, 2, 3, 4, 5	
			24	1, 3, 4, 5	
			25	1, 4, 5, 6	
			26	1, 3, 4, 5	
			27	1, 2, 3, 4, 5, 6	
			28	1, 2, 3, 4, 5	
			29	1, 3, 4, 5, 6	
			30	1, 3, 4, 5	
			31	1, 2, 3, 4, 5	

First Grade Writing					
Common Core Standards	Spalding Teacher’s Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			32	1, 2, 3, 4	
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.			Writing: 22, 23, 24 25 26 27 28 29 30, 31, 32	5 6 5 6 5 6 5	Teacher’s Guide: Writing Process, Delivering 63-64 The Writing Road to Reading: Writing Process 118-129
W.1.7 Participate in shared research and writing projects.			Writing: 22, 23, 24 25 26 29	5 6 5 5	
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.			Writing: 20, 21 22, 23, 24 25 26 27 28 29	6 5 6 5 6 5 6	Teacher’s Guide: Mental Actions, Delivering 83

First Grade Writing						
Common Core Standards	Spalding Teacher's Guide Lesson Objectives					Comments
	Days	Objective(s)		Weeks	Objective(s)	
W.1.9 (Begins in grade 4)	NA	NA		NA	NA	<i>*The Writing Road to Reading Sixth Edition</i>
W.1.10 (Begins in grade 3)	NA	NA		NA	NA	NA

First Grade Speaking and Listening					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
<p>SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p>	<p>Reading: 2, 3, 4, 5, 6 7 8, 9, 10</p>	<p>1, 2 1, 2, 3 1, 2</p>	<p>Reading: 3 4 5 6, 7 8 9 10 11 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p>	<p>1, 2 1 1, 2 1, 3 1, 4, 5 2, 3, 4 1, 2 1 1, 2</p>	<p>Teacher's Guide: Articulation, Delivering 3</p> <p>The Writing Road to Reading: Articulation 35</p>
<p>SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Spelling: (Phonemic Awareness) 5</p> <p>Spelling: (Systematic Phonics) 1, 2, 3, 4</p>	<p>3, 4 1, 2, 3, 4,</p>	<p>Spelling: (Systematic Phonics): 3</p>	<p>3, 4, 5</p>	<p>Teacher's Guide: Articulation, Delivering 3</p> <p>The Writing Road to Reading: Articulation 35</p>

First Grade Speaking and Listening					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
	5	6, 8 1, 2, 3, 5, 6, 7	4	2, 3, 4	
	6, 7, 8, 9, 10	1, 2, 4, 5, 6			
	Spelling: (High-Frequency Vocabulary)				
	5	2, 3, 4			
	6	2, 3			
	7	1, 2			
	8	5, 6, 7			
	Reading:		Reading:		
	2, 3, 4, 5, 6,	1, 2	3	1, 2	
	7	1, 2, 3	4	2	
	8, 9, 10	1, 2	5	1, 2	
			6, 7	1, 3	
			8	1, 4, 5	
			9	2, 3, 4	
			10	1, 2	
			11	1	
			12, 13, 14,	1, 2	
			15, 16, 17,		
			18, 19, 20,		

First Grade Speaking and Listening					
Common Core Standards	Spalding Teacher’s Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32		
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Reading: 2, 3, 4, 5, 6 7 8, 9, 10	1, 2 1, 2, 3 1, 2	Reading: 3 4 5 6, 7 8 9 10 11 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2 2 1, 2 1, 3 1, 4, 5 2, 3, 4 1, 2 1 1, 2	Teacher’s Guide: Mental Actions, Delivering 80-83 The Writing Road to Reading: Mental Actions 22-23, 141,148
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings			Writing: 11 12, 14, 16, 18	6 5	Teacher’s Guide: Literary Appreciation, Delivering 65-67

First Grade Speaking and Listening					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
clearly.			19, 22 24 27, 28	6 5 4	The Writing Road to Reading: Literary Appreciation 130-133
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas.			Writing: 21 26, 28, 30	6 5	Teacher's Guide: Writing Process (Prewriting), Delivering 123-129
SL.1.6 Produce complete sentences when appropriate to task and situation.	Writing: 1, 2, 3, 4, 5	1	Writing: 2, 3, 4, 5, 6, 7, 8 9 10 11 12 13 14 15 16 17 18 19 20 21, 22, 23 24	1 1, 5 1 1, 6 1, 5 1 1, 5 1 1 1, 6 1 1, 6 1 1, 5	The Writing Road to Reading: Writing Process (Publishing) 123-129

First Grade Speaking and Listening					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			26 27, 28 29, 30, 31 32	1 1, 4 1 1, 4	

First Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			Spelling: (Systematic Phonics): 3	9, 10, 11	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38 The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103
	Writing: 1	1, 2, 3, 4	3	1, 2	
	2, 3, 4, 5, 6, 7, 8	1, 2, 3	4	1, 2, 3, 4, 6	
	9	1, 2, 3, 4	5	1, 2, 3, 4, 5, 6, 7	
	10	1, 2	6	1, 2, 3	
			7	1, 2, 3, 4, 5, 6	
			8, 9, 10, 11, 12	1, 2, 3, 4, 5	
			13, 14, 15	1, 2, 3, 4, 5, 6	
			16	1, 2, 3, 4, 5	
			17	1, 2, 3, 4	
			18	1, 2, 3, 4, 5	
			19	1, 2, 3, 4	
			20, 21	1, 2, 3, 4, 5, 6	
			22, 23, 24 25	1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6	

First Grade Language					
Common Core Standards	Spalding Teacher’s Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			26 27 28 29 30, 31 32	1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4	
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Spelling (Systematic Phonics): 1 2 3, 4 5 6 7 8, 9, 10	9, 11 9, 10, 12 9, 11 8, 9 7, 9 7, 8, 10 7, 9	Spelling (Systematic Phonics): 3 4 5, 6 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29,30,31,32	6 5 1, 3 2	Teacher’s Guide: Preparing to Write Phonograms, Delivering 13-1 The Writing Road to Reading: Conventions 37-58 Punctuation Marks 65 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220

First Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			Spelling (High Frequency Vocabulary):		
			3	1, 2, 6	
			4	1, 4, 5	
			5	1, 4, 6	
			6, 7, 8, 9, 10, 11	1, 4, 5	
			12	1, 4, 5, 6, 7	
			13, 14	1, 4, 5, 6	
			15, 16, 17, 18, 19, 20	1, 4, 5	
			21, 22	1, 4, 5, 6	
			23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 4, 5	
			Writing:		
			5	7	
			6	3	
			9	1, 5	
			10	1	
			11	1, 5	
			12	1	

First Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			13	1, 4	
			14	1, 2, 3, 6	
			15	1, 2, 6	
			16	1, 2, 5	
			17	1, 4	
			18	1, 4, 5	
			19	1, 2, 3, 4	
			20, 21	1, 2, 3, 4, 5, 6	
			22, 23	1, 2, 3, 4, 5	
			24	1, 3, 4, 5	
			25	1, 4, 5, 6	
			26	1, 3, 4, 5	
			27, 28	1, 2, 3, 4, 5, 6	
			29	1, 3, 4, 5, 6	
			30	1, 3, 4, 5	
			31	1, 2, 3, 4, 5	
			32	1, 2, 3, 4	
L.1.3 (Begins in grade 2)	NA	NA	NA	NA	NA
L.1.4 Determine or clarify the meaning of unknown and multiple- meaning words and phrases	Writing: 1 2, 3, 4, 5, 6, 7	2, 3, 4 3	Writing: 3 4 5	1, 2 1 1, 7	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38

First Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
based on grade 1 reading and content, choosing flexibly from an array of strategies.	8	2, 3	6	1, 3	The Writing Road To Reading: Vocabulary (Usage and Meaning) 96-103
	9	1, 2, 3, 4	7	2, 3, 5, 6	
	10	1, 2	8	1, 2, 3, 4	
			9	1, 3, 5	
			10	1, 4, 5	
			11	1, 2, 4, 5	
			12	1, 5	
			13	1, 4	
			14	1, 2, 3, 6	
			15	1, 2, 6	
			16	1, 2, 5	
			17	1, 4	
			18	1, 4, 5	
			19	1, 2, 3, 4	
			20, 21	1, 2, 3, 4, 5, 6	
			22, 23	1, 2, 3, 4, 5	
			24	1, 3, 4, 5	
			25	1, 4, 5, 6	
			26	1, 3, 4, 5,	
			27	1, 2, 3, 4, 5, 6	
			28	1, 2, 3, 4, 5	
			29	1, 3, 4, 5, 6	
			30	1, 3, 4, 5	
			31	1, 2, 3, 4, 5	

First Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			32	1, 2, 3, 4	Teacher's Guide: Mental Actions, Delivering 80-83
			Reading: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2	The Writing Road to Reading: Mental Actions 142-149
L.1.5 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.	Writing: 1 2, 3, 4, 5, 6, 7 8 9 10	2, 3, 4 3 2, 3 1, 2, 3, 4 1, 2	Writing: 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	1, 2 1 1, 7 1, 3 2, 3, 5, 6 1, 2, 3, 4 1, 3, 5 1, 4, 5 1, 2, 4, 5 1, 5 1, 4 1, 2, 3, 6 1, 2, 6 1, 2, 5 1, 4 1, 4, 5	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 33-38 The Writing Road To Reading: Vocabulary (Usage and Meaning) 96-103

First Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			19 20, 21 22, 23 24 25 26 27 28 29 30 31 32	1, 2, 3, 4 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 3, 4, 5 1, 4, 5, 6 1, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 3, 4, 5, 6 1, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4	
	Reading: 6 7 8, 9 10	1, 2 2, 3 2 1, 2	Reading: 3 9 10 11, 12, 13	1 4 3 2	Teacher's Guide: Literary Appreciation, Delivering 65-67 The Writing Road to Reading: Literary Appreciation 130-133
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and	Writing: 1 2, 3, 4, 5, 6, 7	2, 3, 4 3	Writing: 3 4 5	1, 2 1 1, 7	Teacher's Guide: Parts of Speech, Delivering 54-57

First Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
responding to texts, including using frequently occurring conjunctions, to signal simple relations.	8	2, 3	6	1, 3	The Writing Road to Reading: Parts of Speech 108-116
	9	1, 2, 3, 4	7	2, 3, 5, 6	
	10	1, 2	8	1, 2, 3, 4	
			9	1, 3, 6	
			10	1, 4, 5	
			11	1, 2, 4, 5	
			12	1, 5	
			13	1, 4	
			14	1, 2, 3, 6	
			15	1, 2, 6	
			16	1, 2, 5	
			17	1, 4	
			18	1, 4, 5	
			19	1, 2, 3, 4	
			20, 21	1, 2, 3, 4, 5, 6	
			22, 23	1, 2, 3, 4, 5	
			24	1, 3, 4, 5	
			25	1, 4, 5, 6	
			26	1, 3, 4, 5	
			27	1, 2, 3, 4, 5, 6	
			28	1, 2, 3, 4, 5	
			29	1, 2, 3, 4, 5, 6	
			30	1, 3, 4, 5	

First Grade Language					
Common Core Standards	Spalding Teacher's Guide Lesson Objectives				Comments
	Days	Objective(s)	Weeks	Objective(s)	
			31	1, 2, 3, 4, 5	
			32	1, 2, 3, 4	