

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Day 1</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	SL.K.6						
2	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF	SL.K.6						
3	RF.K.1							
4	RF.K.1	SL.K.6						
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	L.K.1	L.K.4	SL.K.6					
4	RF.K.1							
<b>Reading</b>								
Reading Readiness (RR)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
Text Structure (TS)								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					

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<b>Day 2</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	SL.K.6						
2	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF	SL.K.6						
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3						
6	RF.K.2	RF.K.3	L.K.1					
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
<b>Reading</b>								
Reading Readiness (RR)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
Text Structure (TS)								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.1	SL.K.2	SL.K.3					

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<b>Day 3</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	SL.K.6						
2	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF	SL.K.6						
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3						
6	RF.K.2	RF.K.3	L.K.1					
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
<b>Reading</b>								
Reading Readiness (RR)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

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<b>Day 4</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	SL.K.6						
2	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF	SL.K.6						
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.1							
6	RF.K.1	SL.K.6						
7	RF.K.1							
8	RF.K.2	RF.K.3						
9	RF.K.2	RF.K.3	L.K.1					
10	RF.K.2	RF.K.3						
11	RF.K.2	RF.K.3	L.K.1					
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	L.K.1	L.K.4	SL.K.6					
4	RF.K.1							
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
3	SL.K.1	SL.K.2	SL.K.3					
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.6	<i>RL.1.4</i>						
2	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				

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Day 5								Comments/Notes
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	SL.K.6						
2	RF.K.2							
3	RF.K.2	SL.K.6						
4	RF.K.2	SL.K.6						
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF	SL.K.6						
3	RF.K.1							
4	RF.K.1							
5	RF.K.1	SL.K.6						
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
8	RF.K.2	RF.K.3						
9	RF.K.2	RF.K.3	L.K.1					
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.6	L.K.1						
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
3	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			

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<b>Day 6</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2							
2	RF.K.2							
3	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF							
3	RF.K.1	SL.K.6						
4	RF.K.1							
5	RF.K.1							
6	RF.K.1							
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
9	RF.K.2	RF.K.3						
10	RF.K.2	RF.K.3	L.K.1					
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4	RL.K.5				
4	RF.K.1							
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3		
2	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3		
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

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<b>Day 7</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2							
2	RF.K.2							
3	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF							
3	RF.K.1	SL.K.6						
4	RF.K.1							
5	RF.K.1							
6	RF.K.1	SL.K.6						
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
9	RF.K.2	RF.K.3						
10	RF.K.2	RF.K.3	L.K.1					
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

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Day 8								Comments/Notes
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2							
2	RF.K.2							
3	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1							
6	RF.K.1	SL.K.6						
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
9	RF.K.2	RF.K.3						
10	RF.K.2	RF.K.3	L.K.1					
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.6	<i>RL.1.4</i>						
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			



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<b>Day 9</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2							
2	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1							
6	RF.K.1	SL.K.6						
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
9	RF.K.2	RF.K.3						
10	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2	RF.K.3	SL.K.6					
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.6	<i>RL.1.4</i>						
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			

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<b>Day 10</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2							
2	RF.K.2							
3	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF.K.1							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1							
6	RF.K.1							
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2	RF.K.3						
3	RF.K.2							
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1							
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

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<b>Day 11</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
2	RF.K.2							
3	RF.K.2							
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF.K.1							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1							
6	RF.K.1	SL.K.6						
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
9	RF.K.2	RF.K.3						
10	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1				
2	SL.K.6	L.K.1	L.K.4					
3	RF.K.1							
<b>Reading</b>								
Text Structure (TS)								
1	SL.K.1	SL.K.2	SL.K.3					
2	SL.K.1	SL.K.2	SL.K.3					
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

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<b>Day 12</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1	SL.K.6						
6	RF.K.2	RF.K.3	L.K.1					
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2							
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1				
2	SL.K.6	L.K.1	L.K.4					
3	RF.K.1							
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

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Day 13								Comments/Notes
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2							
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1				
2	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.6	<i>RL.1.4</i>						
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			
3	SL.K.6	<i>RL.1.4</i>						
4	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				

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<b>Day 14</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2							
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1				
2	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.6				
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.6	RL.1.4						
2	SL.K.1	SL.K.2	SL.K.3	RL.1.4				
3	SL.K.1	SL.K.2	SL.K.3	SL.K.6	RL.1.3			
4	SL.K.1	SL.K.2	SL.K.3	SL.K.6	RL.1.3			

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Day 15								Comments/Notes
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	SL.K.6						
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3						
4	RF.K.2	RF.K.3	SL.K.6					
5	RF.K.2	RF.K.3	SL.K.6					
6	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1				
2	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6				

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<b>Day 16</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	SL.K.6						
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3						
4	RF.K.1	RF.K.2	RF.K.3	SL.K.6				
5	RF.K.1	RF.K.2	RF.K.3	SL.K.6				
6	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	



**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Day 17</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	SL.K.6						
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3						
4	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
5	RF.K.2	RF.K.3	SL.K.6					
6	RF.K.2	SL.K.6						
7	RF.K.3	SL.K.6						
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
4	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation (LA)								
1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Day 18</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1	SL.K.6						
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.2	RF.K.3						
7	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	SL.K.6						
2	RF.K.2	RF.K.3						
3	RF.K.2							
4	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
5	RF.K.3	SL.K.6						
6	RF.K.3	SL.K.6						
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1	L.K.4			
2	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Day 19</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.1							
2	RF.K.1							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1							
6	RF.K.2	RF.K.3	L.K.1					
7	RF.K.2	RF.K.3						
8	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2							
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3						
4	RF.K.2							
5	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
6	SL.K.6							
7	SL.K.6							
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1	L.K.4			
2	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3				
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>			

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Day 20</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF	SL.K.6						
2	RF.K.1							
3	RF.K.1							
4	RF.K.1							
5	RF.K.1	SL.K.6						
6	RF.K.1	SL.K.6						
7	RF.K.2	RF.K.3	L.K.1					
8	RF.K.2	RF.K.3						
9	RF.K.2	RF.K.3	L.K.1					
10	RF.K.1							
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF	SL.K.6						
3	RF	SL.K.6						
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1	L.K.4			
2	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3				
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 5</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3						
3	RF.K.1							
4	RF.K.1							
5	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF	SL.K.6						
3	RF.K.3	L.K.2	SL.K.6					
4	RF.K.2	RF.K.3	SL.K.6					
<b>Writing</b>								
1	SL.K.6	L.K.2						
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4		
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.2	SL.K.6						
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3				
3	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RL.K.1	RL.K.3	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation (LA)								
1	RL.K.1	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.9	SL.K.1	SL.K.2	SL.K.3	SL.K.6			

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 6</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3						
3	RF.K.1							
4	RF.K.1							
5	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.3	SL.K.6						
3	RF.K.2	RF.K.3						
<b>Writing</b>								
1	SL.K.6	L.K.2						
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
4	SL.K.6	L.K.1						
5	SL.K.6	L.K.1						
6	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RI.K.1	RI.K.2	SL.K.1	SL.K.2	SL.K.3	SL.K.6		
2	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
4	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
7	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 7</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.1							
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.1	RF.K.2	RF.K.3					
3	RF.K.2	RF.K.3	SL.K.6					
<b>Writing</b>								
1	SL.K.6	L.K.2						
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1	SL.K.6						
5	SL.K.1	SL.K.2	SL.K.3	L.K.1				
6	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4		
<b>Reading</b>								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
7	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 8</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.3							
4	RF.K.1							
5	RF.K.2	RF.K.3	L.K.1					
6	RF.K.1	RF.K.2	RF.K.3					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2	RF.K.3	SL.K.6					
<b>Writing</b>								
1	L.K.1	L.K.4	SL.K.6					
2	RF.K.1	SL.K.6						
3	SL.K.6	L.K.1	L.K.4					
4	SL.K.6	L.K.1	L.K.4					
5	SL.K.6	L.K.1	L.K.4	L.1.1				
<b>Reading</b>								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
7	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			



**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 9</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.3							
4	RF.K.3							
5	RF.K.1							
6	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2							
3	RF.K.3	SL.K.6						
4	RF.K.2	RF.K.3	SL.K.6					
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4		
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1	SL.K.1						
5	SL.K.6	L.1.1						
<b>Reading</b>								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
7	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 10</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.1							
4	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF.K.2							
3	RF.K.2	RF.K.3						
4	RF.K.2							
5	RF.K.3	SL.K.6	L.K.2					
6	RF.K.2	RF.K.3						
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4					
3	L.K.1	L.1.1						
4	SL.K.6	L.K.1	L.K.4					
5	SL.K.6	L.1.1						
<b>Reading</b>								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
4	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
5	RI.K.9	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 11</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	SL.K.6	L.K.2						
2	RF.K.2	RF.K.3	L.K.1					
3	RF.K.2	RF.K.3						
4	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
2	RF							
3	RF.K.2	RF.K.3	SL.K.6					
<b>Writing</b>								
1	SL.K.1	SL.K.2	SL.K.3	L.K.1	L.K.4			
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.1	SL.K.2	SL.K.3	L.K.1				
4	SL.K.6	L.K.1	L.K.4					
5	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.2	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3	
4	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	RI.K.8	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
7	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation/Fluency (LA/F)								
1	SL.K.6	RL.1.4						
2	SL.K.1	SL.K.2	SL.K.3	RL.1.4				
3	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 12</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Phonemic Awareness (PA)								
1	RF.K.2	RF.K.3						
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF							
2	RF.K.3	SL.K.6	L.K.2					
3	RF.K.1	RF.K.2	RF.K.3	L.K.1				
4	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
5	RF.K.2	SL.K.6						
6	RF.K.2	RF.K.3	SL.K.6	L.K.2				
7	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
2	RL.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
3	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	RL.K.8	SL.K.1	
	SL.K.2	SL.K.3	SL.K.6					
4	RI.K.1	RI.K.2	RL.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
5	RI.K.6	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
6	RI.K.1	RI.K.2	RI.K.7	RI.K.8	SL.K.1	SL.K.2	SL.K.3	
	SL.K.6							
7	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation/Fluency (LA/F)								
1	SL.K.6	<i>RL.1.4</i>						
2	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				
3	SL.K.6	<i>RL.1.4</i>						
4	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				
5	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 13</b>								<b>Comments/Notes</b>
<b>Spelling</b>								RF: Introducing purpose of new skill
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF							
2	RF.K.3	SL.K.6	L.K.2					
3	RF.K.1	RF.K.2	RF.K.3	L.K.1				
4	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
5	RF.K.2	RF.K.3	SL.K.6	L.K.2				
6	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1						
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
3	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 14</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.3	SL.K.6	L.K.2					
2	RF.K.1	RF.K.2	RF.K.3	L.K.1				
3	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
4	RF.K.3	SL.K.6	L.K.2					
5	RF.K.2	RF.K.3	SL.K.6					
6	RF.K.2	RF.K.3	SL.K.6	L.K.2				
7	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1						
4	SL.K.6	L.1.1						
5	RF.K.1	SL.K.6						
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
3	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 15</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	SL.K.6						
2	RF.K.1	RF.K.2	RF.K.3	L.K.1				
3	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
4	RF.K.1	RF.K.2	RF.K.3	L.K.1				
5	RF.K.2	RF.K.3	SL.K.6	L.K.2				
6	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4	L.1.1				
3	SL.K.6	L.K.1	L.K.4	L.1.1				
4	RF.K.1	SL.K.6						
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
2	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
3	RL.K.1	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	RI.K.7	
	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 16</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.3	SL.K.6	L.K.2					
2	RF.K.1	RF.K.2	RF.K.3	L.K.1				
3	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
4	RF.K.3	SL.K.6	L.K.2					
5	RF.K.2	RF.K.3						
6	RF.K.2	RF.K.3	SL.K.6	L.K.2				
7	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4	L.1.1				
3	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
4	SL.K.6	L.1.2						
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	
	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
2	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	
	SL.K.3	SL.K.6						
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						



**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 17</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6					
4	RF.K.2	RF.K.3	SL.K.6	L.K.2				
5	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1						
3	SL.K.6	L.K.1	L.K.4					
4	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	
	SL.K.3							
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 18</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.4					
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	RI.K.1	RI.K.2	
	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6			
2	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	
	SL.K.3	SL.K.6						
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 19</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.5	L.1.1				
3	SL.K.6	L.K.1	L.K.4					
4	RF.K.1	SL.K.6						
5	W.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.2	
	L.K.4	L.K.5	L.K.6					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	
	SL.K.3	SL.K.6						
2	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 20</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.5	<i>L.1.1</i>				
3	SL.K.6	L.K.1	L.K.4					
4	SL.K.6	L.K.1	L.K.4					
5	RF.K.1	SL.K.6						
6	W.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.2	
	L.K.4	L.K.5	L.K.6					
<b>Reading</b>								
Text Structure (TS)								
1	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
2	RL.K.1	RL.K.2	RL.K.3	RL.K.5	RL.K.7	SL.K.1	SL.K.2	
	SL.K.3	SL.K.6						
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 21</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.4	L.2.1				
3	SL.K.6	L.K.1	L.K.4	L.2.1				
4	W.K.1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4	
5	W.K.1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4	
<b>Reading</b>								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.1	SL.K.2	SL.K.3	SL.K.6		
2	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 22</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
4	W.K.1	SL.K.1	SL.K.2	SL.K.3	SL.K.6	L.K.1	L.K.4	
<b>Reading</b>								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
3	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 23</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.2	RF.K.3						
3	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.2.1						
3	SL.K.6	L.K.1	L.K.5	L.2.1				
<b>Reading</b>								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	RI.K.1	
	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	L.K.4	
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 24</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.3	L.K.2	SL.K.6					
4	RF.K.2	RF.K.3	SL.K.6	L.K.2				
5	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.4					
3	SL.K.6	L.K.1	L.K.4					
4	RL.K.1	RL.K.3	RL.K.5	RI.K.1	RI.K.2	SL.K.1	SL.K.2	
	SL.K.3	SL.K.6						
5	RL.K.1	RL.K.3	RL.K.5	RI.K.1	RI.K.2	SL.K.1	SL.K.2	
	SL.K.3							
6	RL.K.1	RL.K.3	RL.K.5	RI.K.1	RI.K.2	SL.K.1	SL.K.2	
	SL.K.3							
<b>Reading</b>								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						



**Kindergarten Language Arts  
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Wk 25								Comments/Notes
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2							
4	RF.K.3	SL.K.6	L.K.2					
5	RF.K.3	SL.K.6	L.K.2					
6	RF.K.2	RF.K.3	SL.K.6	L.K.2				
7	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6	L.1.1	
3	SL.K.6	L.K.1	L.K.4	L.2.1				
4	W.K.3	W.K.5	W.K.6	W.K.8	SL.K.1	SL.K.2	SL.K.6	
	L.K.1	L.K.2	L.K.4	L.K.6				
<b>Reading</b>								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
CCS Correlation with Spalding**

<b>Wk 26</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6	<i>L.1.1</i>	
3	SL.K.6	L.K.1	L.K.2					
4	SL.K.6	L.K.2	L.K.6					
5	RI.K.1	RI.K.2	SL.K.1	SL.K.2	SL.K.3	SL.K.6		
6	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
7	SL.K.1	SL.K.2	SL.K.3	SL.K.6				
<b>Reading</b>								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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<b>Wk 27</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	RF.K.1						
3	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
4	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6	L.1.2	
5	SL.K.6	L.K.1	L.K.6					
6	RI.K.1	RI.K.2	RI.K.7	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
<b>Reading</b>								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	RI.K.1	
	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	L.K.4	
3	RL.K.1	RL.K.3	RL.K.4	RL.K.5	RL.K.6	RL.K.7	SL.K.1	
	SL.K.2	SL.K.3	L.K.4					
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

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<b>Wk 28</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	RF.K.1						
3	SL.K.6	L.K.1	L.K.4					
4	SL.K.6	L.K.1	L.K.5	L.1.2				
5	SL.K.6	L.K.1	L.K.5					
6	W.K.2	W.K.5	W.K.6	W.K.7	W.K.8	SL.K.6	L.K.1	
	L.K.2	L.K.4	L.K.6					
<b>Reading</b>								
Comprehension (MA)								
1	RL.K.1	RI.K.1	SL.K.6					
2	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
3	RI.K.1	RI.K.4	RI.K.6	RI.K.7	SL.K.1	SL.K.2	SL.K.3	
	L.K.4							
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						

**Kindergarten Language Arts  
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<b>Wk 29</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.4					
3	RI.K.9	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6	
4	RL.K.1	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
5	RL.K.1	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3		
6	W.K.3	W.K.5	W.K.6	W.K.7	SL.K.6	L.K.1	L.K.2	
	L.K.6							
<b>Reading</b>								
Text Structure (TS)								
1	RI.K.9	W.K.8	SL.K.1	SL.K.2	SL.K.3	SL.K.6		
Literary Appreciation/Fluency (LA/F)								
1	RL.K.10	RF.K.4						
2	RL.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	RL.1.4		

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<b>Wk 30</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.1	L.K.2	L.K.4				
3	RI.K.9	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5		
4	W.K.3	W.K.5	W.K.6	W.K.8	SL.K.6	L.K.1	L.K.2	
	L.K.4	L.K.6						
<b>Reading</b>								
Text Structure (TS)								
1	RI.K.9	W.K.8	SL.K.1	SL.K.2	SL.K.3	SL.K.6		
Literary Appreciation/Fluency (LA/F)								
1	RL.K.2	RL.K.10	RF.K.4					
2	RL.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>		

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Wk 31								Comments/Notes
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.1	RF.K.2	RF.K.3	L.K.1				
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.3	SL.K.6	L.K.2					
4	RF.K.2	RF.K.3	SL.K.6	L.K.2				
5	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.6	<i>L.1.1</i>					
3	SL.K.6	L.K.5	<i>L.2.1</i>					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.2	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3	
2	RL.K.2	RL.K.3	W.K.8	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation/Fluency (LA/F)								
1	RL.K.2	RL.K.10	RF.K.4					
2	SL.K.1	SL.K.2	SL.K.3	<i>RL.1.4</i>				

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<b>Wk 32</b>								<b>Comments/Notes</b>
<b>Spelling</b>								
Systematic Phonics (SP)								
1	RF.K.2	RF.K.3						
2	RF.K.2	RF.K.3	L.K.1					
High-Frequency Vocabulary (HFV)								
1	RF.K.2	RF.K.3	L.K.1					
2	RF.K.1	RF.K.2	RF.K.3	RF.K.4				
3	RF.K.2	RF.K.3	SL.K.6	L.K.2				
4	RF.K.2	RF.K.3	L.K.2					
<b>Writing</b>								
1	SL.K.6	L.K.1	L.K.2	L.K.4	L.K.5	L.K.6		
2	SL.K.6	L.K.5	<i>L.1.1</i>					
<b>Reading</b>								
Text Structure (TS)								
1	RL.K.1	RL.K.2	RL.K.3	RL.K.5	SL.K.1	SL.K.2	SL.K.3	
2	RL.K.2	RL.K.3	W.K.8	SL.K.1	SL.K.2	SL.K.3	SL.K.6	
Literary Appreciation/Fluency (LA/F)								
1	RL.K.2	RL.K.10	RF.K.4					
2	RL.K.5	SL.K.1	SL.K.2	SL.K.3	SL.K.6	<i>RL.1.4</i>		