



**Kindergarten Spelling-Expanded Skills Trace**  
**Third Edition Teacher's Guide**

<b>Weeks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>32</b>	
9-not introduced in kindergarten																																	
10-not introduced in kindergarten																																	
11-introduced in writing objectives																																	
12-not introduced in kindergarten																																	
13-not introduced in kindergarten																																	
14-not introduced in kindergarten																																	
15-not introduced in kindergarten																																	
16-not introduced in kindergarten																																	
17					X	X	X	X	X	X					X		X		X			X	X	X		X		X				X	
18										X	X					X	X		X	X	X			X			X	X					
19					X	X		X	X						X				X										X		X		
20-not introduced in kindergarten																																	
21-not introduced in kindergarten																																	
22-not introduced in kindergarten																																	
23-not introduced in kindergarten																																	
24-introduced in writing objectives																																	
25																									X	X	X	X					X
26-introduced in writing objectives																												X	X				
27																															X	X	
28-introduced in writing objectives																											X						
29																								X	X	X			X				X

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<b>Spelling Dictation using High-Frequency Vocabulary</b>																																		
Sections A-G												X																						
Section H																						X												
Section I																											X							
<b>Syllable Types</b>																																		
Syllable Division										X	X																							
Open												X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Closed														X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
With silent final e																X	X	X	X	X				X	X	X	X	X	X	X			X	X
Consonant + le																											X							



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ed																									X	X	X						
ing																													X				
s, es																														X			
<b>Parts of Speech &amp; Vocabulary</b>																																	
<b>Nouns</b>																																	
Nouns-persons, places, things					X	X	X			X	X									X			X	X		X	X		X		X	X	
Nouns-concept					X																												
Noun plurals										X		X								X	X		X	X					X				
Compound nouns (and)													X																				
<b>Verbs</b>																																	
Action verbs					X	X		X		X							X	X	X	X			X			X		X				X	X
Linking verbs												X	X													X							
Helping verbs																	X	X	X					X		X		X					
Compound verbs (and)													X																				
Present tense (happening now)																X	X	X						X				X				X	X
Regular past tense (suffix ed)																				X	X	X	X		X	X	X						
Irregular past tense																					X	X	X		X	X	X					X	

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<b>Pronouns</b>																																	
Subject pronouns								X	X				X										X	X		X	X	X					
Object pronouns																																X	
<b>Adjectives</b>																																	
Adjectives (articles)							X	X						X	X																		
Adjectives (which one)							X	X					X	X	X			X	X			X					X				X	X	
Adjectives (how many)								X						X	X			X				X					X						
<b>Adverbs</b>																																	
Adverbs (when)									X									X					X					X					
Adverbs (where)															X													X				X	
Adverbs (how)																									X							X	
Conjunctions (and with verbs/nouns)														X	X																		
Prepositions																										X	X						
<b>PARAGRAPH CONSTRUCTION</b>																																	
1st-Person Inf-Narrative																									X	X							
Informative																										X	X	X					
1st-Person Narrative																													X	X			

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<b>TEXT STRUCTURE: Elements</b>																																				
Narratives	X	X	X	X							X	X				X	X	X	X	X	X	X	X	X	X	X	X				X	X				
Author and Illustrator		X		X	X						X	X																								
Retelling											X	X				X	X	X	X	X																
Informatives						X	X	X	X	X		X					X		X	X	X	X			X	X	X		X	X	X					
Title and Author						X	X	X	X	X																										
Illustrations										X	X																									
Retelling											X	X					X		X	X																
Informative-Narratives													X	X	X	X		X						X					X							
Retelling																X		X																		
Similarities/Differences											X	X	X																		X	X				
Sequence a Narrative																																	X	X		
<b>LITERARY APPRECIATION: Attributes &amp; Fluency</b>																																				
Precise Language	X	X	X	X	X							X	X																							
Emotional Appeal	X		X																																	
Insight			X																																	
Universality												X																								
Content						X	X	X	X	X																										
Fluency Development										X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Listen to a poem																															X	X	X	X		
Retelling Narrative																															X	X	X			
<b>COMPREHENSION: Mental Actions</b>																																				
Monitor Comprehension																						X	X	X	X	X	X	X	X							
Make Connections																						X	X	X	X	X	X	X	X							
Make Predictions (type of writing)																						X	X	X	X	X	X	X	X							