

# Fluent and Expressive Reading Checklist

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Story/Passage: \_\_\_\_\_ Grade: \_\_\_\_\_

Word Recognition Accuracy	Volume
____ Reads words that are there	____ Appropriate
____ Omits sounds/syllables/words	____ Too loud
____ Inserts sounds/syllables/words	____ Too soft
____ Decodes unfamiliar words easily	
____ Mispronounces sounds frequently	Fluency
____ Has difficulty blending sounds	____ Reads words, phrases, sentences without hesitation
____ Decodes unfamiliar words inconsistently	____ Reads words slowly
____ Does not attempt to decode words	____ Reads words together that go together to convey meaning (phrasing)
	____ Ignores periods
General Observations	____ Ignores commas
____ Holds book correctly	____ Ignores question marks, exclamation marks
____ Holds book too close or far away	____ Inconsistent response to punctuation
____ Turns pages in correct direction	
____ Identifies front and back of book	Intonation
____ Identifies title page	____ Raises/lowers voice appropriately for sentences
____ Lacks confidence	____ Reads in a monotone
	____ Raises/lowers voice appropriately for character expression
	____ Enunciates sounds and syllables correctly