



VOLUME 28 • ISSUE 3 • FALL 2013

Connect with us!



[Facebook](#)



[Twitter](#)



[Pinterest](#)



[YouTube](#)



[Website](#)



[Email](#)

# Spalding Places 10 Schools in Arizona's Top 50



According to SchoolDigger.com, Arizona elementary schools that use The Writing Road to Reading as their language arts curriculum scored well in the new school rankings released in August. Here are the results

**Thanks to The Spalding Method, our students leave our school well prepared for the future.**

- Jamie Lewis,  
Educator



Have you subscribed to Spalding's [YouTube Channel](#) yet? Then you're missing videos like this one demonstrating how a kindergarten class not only reads *but also* comprehends what they've read. Watch this video [here](#).

Common Core Standards	Kindergarten Reading: Literature			
	Spalding Teacher's Guide Lesson Objectives		Objectives	
	Days	Objectives	Weeks	Objectives
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	Reading: 1	2	Reading: 20 21 22 23, 24 25 26, 27 28, 29 31 32	1 1, 2, 3 2, 3 1, 2 1, 2 1 2
RL.K.2 With prompting and support, retell familiar stories, including key details.			Reading: 22 26, 27 28, 29 31 32	1 1, 2 1 2
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	Reading: 1 2 3, 4, 5 6 7, 8, 9 10, 11 12, 13	2 2, 3, 4 2, 4 1 1, 2 1, 2, 3	Reading: 20 21, 22 23, 24 25 26, 27 28, 29 31	1 1, 2, 3 1, 2 1 1, 2 1, 2 1

How aligned is The Writing Road to Reading curriculum to the Common Core State Standards? Very. See for

based on AIMS average reading scores:

<u>Ranking</u>	<u>School</u>	<u>Score</u>
4	<b>Neely Traditional Academy</b> . . . . . (Gilbert Public Schools)	<b>527.7</b>
6	<b>Cheyenne Traditional Elementary</b> . . . . . (Scottsdale Public Schools)	<b>527.0</b>
11	<b>Alhambra Traditional School</b> . . . . . (Alhambra Elementary School District)	<b>523.0</b>
11	<b>Ward Traditional School</b> . . . . .  (Tempe School District)	<b>523.0</b>
18	<b>CTA - Independence</b> . . . . .  (Chandler Public Schools)	<b>521.0</b>
19	<b>Challenger Basic School</b> . . . . .  (Charter School)	<b>520.3</b>
21	<b>Madison Traditional School</b> . . . . .  (Madison School District)	<b>518.7</b>
33	<b>CTA - Liberty</b> . . . . . (Chandler Public Schools)	<b>516.3</b>
36	<b>Valley Academy</b> . . . . .  (Charter School)	<b>515.7</b>
47	<b>Adams Traditional Academy</b> . . . . . (Charter School)	<b>513.7</b>

SchoolDigger.com ranks schools based on data available from the National Center for Education

yourself [here](#).

---

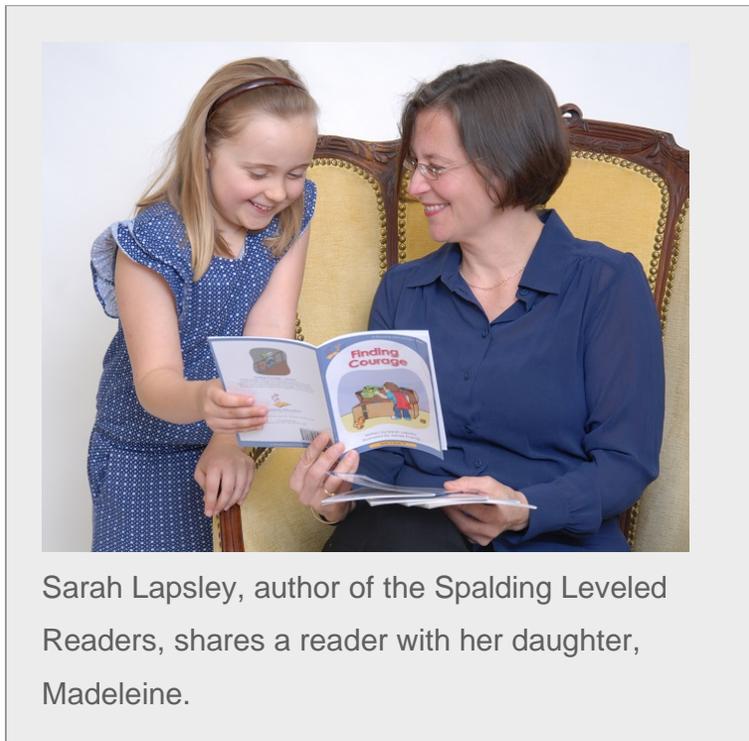


Reinforce students' knowledge of phonograms and text structure — as well as aid their comprehension — with our [Leveled Readers](#).

Statistics, US Dept. of Education, and Arizona Department of Education Accountability Division.

---

## Writing the Spalding Leveled Readers



Sarah Lapsley, author of the Spalding Leveled Readers, shares a reader with her daughter, Madeleine.

A passion for literacy eventually led to Sarah Lapsley being commissioned to write Spalding Education International's (SEI's) 44 Spalding leveled readers.

After earning a bachelor's degree in liberal arts — with an emphasis on writing — from New York's Sarah Lawrence College and a master's degree in theology from Harvard University, Sarah landed

various writing jobs.

This writing experience would later come in handy.

In 2001, while living in New Zealand, Sarah decided to attend a Spalding course.

“Literacy has always been a passion of mine, and something I always wanted to be involved in,” said Sarah. “I learned about the Spalding course and thought it would be a great place to start. It was a very interesting, intensive course.” [READ MORE](#)

---

## New Video Campaign: How WRTR Helps Special Ed, ELL and Preschoolers



As part of the presentation earlier this year to

administrators from Omaha Public Schools, Spalding created a video of testimonials from those out in the teaching field explaining their success using Spalding with students who have language and other learning difficulties, as well as its effectiveness in teaching preschoolers. The video, which is just over 33 minutes, will be broken down into shorter segments and released on Spalding's YouTube channel in the near future. [READ MORE](#)

---



## Testing Enhances Learning

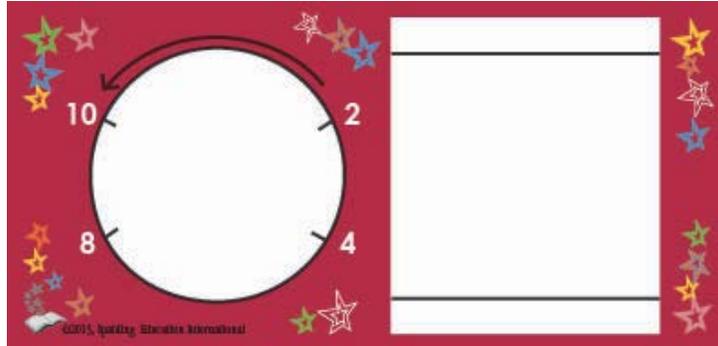
The Writing Road to Reading is a diagnostic curriculum, and as such includes frequent formal and informal assessments. Using assessments to inform instruction is one of the keys to a successful language arts curriculum.

Two recent articles in Education News touch on this topic. The first, "[Frequent Testing Has Value Outside Assessment, Research Shows](#)" (Oct. 4, 2013) by Julia Lawrence cites research by Ezekiel J. Emanuel of the New Republic that refutes the commonly held belief that regular testing's main purpose was simply to assess the level of a student's knowledge. [READ MORE](#)

---

## NEWSBITS

### New Product: Clock Face Cards



While kindergartners and first graders (and primary students new to Spalding) are learning the sounds of the first 26 phonograms, you can use the new Clock Face Card to prepare children for writing the phonograms. This teaching aid reinforces the important points on the clock for forming letters that begin at 2 on the clock. Students identify the reference points (2, 10, 8, and 4) and the lines on the

card (top and baseline) and identify the midpoint. You can also have students trace around the clock as they say the directions for the letter formations. The clock face card is a great tool for encouraging active student engagement, differentiating instruction, and meeting the needs of all students.

The Clock Face Card comes laminated and measures 5.5" X 2.67". Choose either the classroom or home/tutoring set.

**Clock Face Cards - Classroom Set**

Price: \$5.50

[Order here.](#)

**Clock Face Cards - Small Set** (for home or tutoring use)

Price: \$1.00

[Order here.](#)

---

## **New Spalding Coaching Course Debuts February 2014**



If you've completed The Writing Road to Reading 1 and 2 courses, and currently coach Spalding teachers or plan to in the future, then the new [Coaching 1 Course](#) is for you. This course is designed to help you effectively meet the challenges involved in mentoring your Spalding peers.

Spalding Coaching 1 teaches mentoring skills necessary to help teachers successfully implement The Spalding Method. The course also provides effective coaching strategies and a 4-step process to help you identify and overcome problems and attitudes that can inhibit professional growth. A written overview of the Spalding Revised Grade Level Teacher Guides is provided to orient teachers in this valuable resource for effective classroom instruction.

The registration fee is \$425, but if your school has completed the process of becoming accredited by Spalding Education, the school will receive a 25%

discount. The fee includes a coaching binder, lunches, and morning and afternoon refreshments.

The next course is scheduled for Feb. 6 and 7, 2014. Course hours are 8:30am-12:00pm and 1:00-4:30pm.

The course is limited to 20 participants. To reserve your spot, [email](#) the Spalding Course Coordinator.

---

## Updated Teacher Guides Forms Now Available

Class Instructional Level Tally Sheet			
Teacher: _____		Year: _____	
School: _____		Grade: _____	
Directions: To determine the class's instructional level, place a tally representing each student's instructional level in the box designating the Extended <b>Ayres</b> word section.			
1. run	Sections A - G	26. arrange	Section Q
2. top		27. written	
3. red			
4. book		28. search	Section R
5. sea		29. popular	
6. play		30. interest	
7. lay	Section H	31. pleasant	Section S
8. led		32. therefore	

We've added a new link: "forms" to the "Support" section on our website so that you can now easily access all the Spalding Assessment Forms. Plus, all the revised Teacher's Guides have updated forms. The new pages include all the updated forms for the revised teacher guides as well as the previous editions. Although we've always had forms, they had to be accessed by typing the URL. These

assessment forms are necessary for effectively evaluating and monitoring student progress.

To access forms from the Assessing Section of Spalding Education International's Teacher's Guides for Kindergarten to 6th Grade, as well as the Spalding Spelling Assessment Manual, [click here](#) and select from the list provided.

---

## HUMOR CORNER

See if you can discover what these words have in common:

1. Banana
2. Dresser
3. Grammar
4. Potato
5. Revive
6. Uneven
7. Assess

No, it is not that they all have at least 2 double letters...

Are you peeking or have you already given up?  
Give it another try...

Look at each word carefully. You'll kick yourself when you discover the answer.

This is clever....

*Answer:* In all of the words listed, if you take the first letter, place it at the end of the word, and then spell the word backwards, it will be the same word. Did you figure it out? No? Then send to more people and stump them as well. Then, you'll feel better too.

*Copyright © 2013 Spalding Education International. All rights reserved.*

**Our mailing address is:**

Spalding Education International  
23335 N. 18th Drive, Suite 102  
Phoenix, AZ 85027

Have a story idea or feedback for *The Spalding News*? [Email us](#).