

# Spelling Scoring Guide

This chart depicts the Spalding Spelling Assessment Scoring Guide and provides the following analysis information. . .

- Levels of achievement
- Assessment numbers
- Range of grade equivalency for each assessment
- S/V word list where students should be for reaching specific levels of achievement

The table below the scoring guide allows teachers and administrators additional analysis for evaluating the data received.

- Spalding Spelling Assessment List Number
- The week the assessment should be given
- The number of words to be tested
- The grade equivalency range of the assessment
- The section of the S/V words taught prior to testing
- The number of words taught prior to testing
- The weeks the S/V words were taught
- The end-of-year mastery level for S/V words for the grade level



# Spelling Scoring Guide

1 <sup>st</sup> Grade										
Levels	Scoring Range	Spelling 1	Spelling 2	Spelling 3	Spelling 4	Spelling 5	Spelling 6	Spelling 7	Spelling 8	Spelling 9
Advanced	Grade Status One Year Above	N/A		2.3 >	2.4 >	2.5 >	2.6 >	2.7 >	2.8 >	2.9 >
				Sec. I	Sec. I	Sec. J	Sec. J	Sec. K	Sec. K	Sec. K
Proficient	Grade Status less than one year above to at grade level			1.3 – 2.2	1.4 – 2.3	1.5 – 2.4	1.6 – 2.5	1.7 – 2.6	1.8 – 2.7	1.9 -2.8
		Sec. A-G -- H	Sec. A-G -- I	Sec. A-G -- I	Sec. A-G -- J	Sec. A-G -- J	Sec. A-G -- K	Sec. A-G - K		
Developing	Grade Status Below Grade Level			1.0-1.2	1.0-1.3	1.0-1.4	1.0 – 1.5	1.0 – 1.6	1.0 – 1.7	1.0 – 1.8
				Sec. A-G	Sec. A-G	Sec. A-G	Sec. A-G	Sec. A-G	Sec. A-G	Sec. A-G
At Risk	Grade Status Two Years Below Level	N/A								

List	Wk	# Wds Tested	Range of Assess.	Section S/V Wds. Taught	# of Words Taught	Weeks Taught
1	W 8	10-15	0.0-3.1	A-G	113	W 4-7
2	W 12	15	0.0-3.1	H	73	W 8-9
3	W 16	15-20	0.0-3.9	I	90	W 10-12
4	W 20	20	0.0-3.9	J	105	W 13-15
5	W 24	20	0.0-3.9	K	120	W 16-19
6	W 28	20-25	0.0-4.7	L	133	W 20-24
1	W 32	25	0.0-4.7	M	123	W 25-28
				N	110	W 29-32

Spalding Scope and Sequence Mastery Level for First Grade

Section A-G -- J



# Spelling Scoring Guide

2 <sup>nd</sup> Grade										
Levels	Scoring Range	Spelling 1	Spelling 2	Spelling 3	Spelling 4	Spelling 5	Spelling 6	Spelling 7	Spelling 8	Spelling 9
Advanced	Grade Status One Year Above	3.1 > <b>Sec. L</b>	3.2 > <b>Sec. L</b>	3.3 > <b>Sec. L</b>	3.4 > <b>Sec. M</b>	3.5 > <b>Sec. M</b>	3.6 > <b>Sec. M</b>	3.7 > <b>Sec. N</b>	3.8 > <b>Sec. N</b>	3.9 > <b>Sec. N</b>
Proficient	Grade Status less than one year above to at grade level	2.0 – 3.0 <b>Sec. A-G --K</b>	2.1 - 3.1 <b>Sec. H-L</b>	2.2 – 3.2 <b>Sec. H-L</b>	2.3 – 3.3 <b>Sec. I-L</b>	2.4 – 3.4 <b>Sec. I-M</b>	2.5 – 3.6 <b>Sec. J-M</b>	2.6 – 3.6 <b>Sec. J-M</b>	2.7 – 3.7 <b>Sec. K-N</b>	2.8 -3.8 <b>Sec. K-N</b>
Developing	Grade Status One Year Below Level	1.0 -1.9 <b>Sec. A-G</b>	1.1 – 2.0 <b>Sec. A-G</b>	1.2 - 2.1 <b>Sec. A-G --H</b>	1.3 - 2.3 <b>Sec. A-G --I</b>	1.4 - 2.4 <b>Sec. A-G --I</b>	1.5 – 2.5 <b>Sec. A-G --J</b>	1.6 – 2.6 <b>Sec. A-G --J</b>	1.7 – 2.7 <b>Sec. A-G --K</b>	1.8 – 2.8 <b>Sec. A-G --K</b>
At Risk	Grade Status Two Years Below Level	N/A								

List	Wk	# WdsTested	Range of Assess.	Section S/V Wds. Taught	# of Words Taught	Weeks Taught
1	W 1	30-35	0.0-6.6	J	105	W 1
2	W 4	30-40	0.0-7.7	K	120	W 2-5
3	W 8	30-40	0.0-7.7	L	133	W 6-9
4	W 12	30-40	0.0-7.7	M	123	W 10-13
5	W 16	30-40	0.0-7.7	N	110	W 14-17
6	W 20	30-40	0.0-7.7	O	132	W 18-21
7	W 24	30-40	0.0-7.7	P	113	W 22-25
8	W 28	30-40	0.0-7.7	Q	127	W 26-29
1	W 32	40	0.0-7.7	R	125	W 30-32

**Spalding Scope and Sequence Mastery Level for Second Grade**

**K-N**



# Spelling Scoring Guide

3rd Grade										
Levels	Scoring Range	Spelling 1	Spelling 2	Spelling 3	Spelling 4	Spelling 5	Spelling 6	Spelling 7	Spelling 8	Spelling 9
Advanced	Grade Status One Year Above	4.1 > <b>Sec. O</b>	4.2 > <b>Sec. O</b>	4.3 > <b>Sec. O</b>	4.4 > <b>Sec. O</b>	4.5 > <b>Sec. P</b>	4.6 > <b>Sec. P</b>	4.7 > <b>Sec. P</b>	4.8 > <b>Sec. P</b>	4.9 > <b>Sec. Q</b>
Proficient	Grade Status less than one year above to at grade level	3.1 – 4.0 <b>Sec. L-N</b>	3.2 - 4.1 <b>Sec. L-O</b>	3.3 – 4.2 <b>Sec. L-O</b>	3.4 – 4.3 <b>Sec. M-O</b>	3.5 – 4.4 <b>Sec. M-O</b>	3.6 – 4.6 <b>Sec. M-P</b>	3.7 – 4.6 <b>Sec. N-P</b>	3.8 – 4.7 <b>Sec. N-P</b>	3.9 -4.8 <b>Sec. N-P</b>
Developing	Grade Status One Year Below Level	3.0 -2.9 <b>Sec. A-G --K</b>	2.1 – 3.0 <b>Sec. H-K</b>	2.2 - 3.1 <b>Sec. H-L</b>	2.3 - 3.3 <b>Sec. I-L</b>	2.4 - 3.4 <b>Sec. I-M</b>	2.5 – 3.5 <b>Sec. J-M</b>	2.6 – 3.6 <b>Sec. J-M</b>	2.7 – 3.7 <b>Sec.K-N</b>	2.8 – 3.8 <b>Sec.K-N</b>
At Risk	Grade Status Two Years Below Level	0.0 <b>Sec. A-G</b>	0.0 <b>Sec. A-G</b>	0.0 - 1.3 <b>Sec. A-G</b>	0.0 -1.3 <b>Sec. A-G</b>	0.0 – 1.3 <b>Sec. A-G</b>	0.0 – 1.3 <b>Sec. A-G</b>	0.0 – 1.3 <b>Sec. A-G</b>	0.0 – 1.7 <b>Sec. A-G</b>	0.0 – 1.8 <b>Sec. A-G</b>

List	Wk	# WdsTested	Range of Assess.	Section S/V Wds. Taught	# of Words Taught	Weeks Taught
1	W 1	40	0.0-7.7	M-N	233	W 1
2	W 4	40	0.0-7.7	O	132	W 2-5
3	W 8	40	0.0-7.7	P	113	W 6-9
4	W 12	40-45	0.0-9.8	Q	127	W 10-13
5	W 16	40-45	0.0-9.8	R	125	W 14-17
6	W 20	40-45	0.0-9.8	S	125	W 18-21
7	W 24	40-50	0.0-13.0	T	125	W 22-25
8	W 28	40-50	0.0-13.0	U	125	W 26-32
1	W 32	50	0.0-13.0	V	7	W 32

**Spalding Scope and Sequence Mastery Level for Third Grade**

**O-Q**



# Spelling Scoring Guide

4th Grade										
Levels	Scoring Range	Spelling 1	Spelling 2	Spelling 3	Spelling 4	Spelling 5	Spelling 6	Spelling 7	Spelling 8	Spelling 9
Advanced	Grade Status One Year Above	5.1 <b>Sec. Q</b>	5.2 <b>Sec. R</b>	5.3 <b>Sec. R</b>	5.4 <b>Sec. R</b>	5.5 <b>Sec. R</b>	5.6 <b>Sec. R</b>	5.7 <b>Sec. R</b>	5.8 <b>Sec. S</b>	5.9 <b>Sec. S</b>
Proficient	Grade Status less than one year above to at grade level	4.1 – 5.0 <b>Sec. O-Q</b>	4.2 – 5.1 <b>Sec. O-Q</b>	4.3 – 5.2 <b>Sec. O-R</b>	4.4 – 5.3 <b>Sec. O-R</b>	4.5 – 5.4 <b>Sec. P-R</b>	4.6 – 5.5 <b>Sec. P-R</b>	4.7 – 5.6 <b>Sec. P-R</b>	4.8 – 5.7 <b>Sec. P-R</b>	4.9 – 5.8 <b>Sec. Q-S</b>
Developing	Grade Status One Year Below Level	3.1 – 4.0 <b>Sec. L-N</b>	3.2 4.1 <b>Sec. L-O</b>	3.3 – 4.2 <b>Sec. L-O</b>	3.4 – 4.3 <b>Sec. M-O</b>	3.5 – 4.4 <b>Sec. M-O</b>	3.6 – 4.5 <b>Sec. M-P</b>	3.7 – 4.6 <b>Sec. N-P</b>	3.8 – 4.7 <b>Sec. N-P</b>	3.9 – 4.8 <b>Sec. N-P</b>
Significantly At Risk	Grade Status Two Years Below Level	0.0 – 3.0 <b>Sec. A-G --K</b>	0.0 – 3.1 <b>Sec. A-G --L</b>	0.0 – 3.2 <b>Sec. A-G --L</b>	0.0 – 3.3 <b>Sec. A-G --L</b>	0.0 - 3.4 <b>Sec. A-G --M</b>	0.0 – 3.5 <b>Sec. A-G --M</b>	0.0 – 3.6 <b>Sec. A-G --M</b>	0.0 – 3.7 <b>Sec. A-G --N</b>	0.0 – 3.8 <b>Sec. A-G --N</b>

List	Wk	# Wds Tested	Range of Assess.	Section S/V Wds. Taught	# of Words Taught	Weeks Taught
1	W 1	40-50	0.0-13.0	Q	127	W 1
2	W 4	40-50	0.0-13.0	R	125	W 2-5
3	W 8	50	0.0-13.0	S	125	W 6-9
4	W 12	50	0.0-13.0	T	125	W 10-13
5	W 16	50	0.0-13.0	U	125	W 14-17
6	W 20	50	0.0-13.0	V	125	W 18-21
7	W 24	50	0.0-13.0	W	125	W 22-26
8	W 28	50	0.0-13.0	X	125	W 27-32
1	W 32	50	0.0-13.0			

**Spalding Scope and Sequence Mastery Level for Fourth Grade**

**R-T**



# Spelling Scoring Guide

5 <sup>th</sup> Grade										
Levels	Scoring Range	Spelling 1	Spelling 2	Spelling 3	Spelling 4	Spelling 5	Spelling 6	Spelling 7	Spelling 8	Spelling 9
Advanced	Grade Status One Year Above	6.1 > <b>Sec. S</b>	6.2 > <b>Sec. T</b>	6.3 > <b>Sec. T</b>	6.4 > <b>Sec. T</b>	6.5 > <b>Sec. T</b>	6.6 > <b>Sec. T</b>	6.7 > <b>Sec. T</b>	6.8 > <b>Sec. U</b>	6.9 > <b>Sec. U</b>
Proficient	Grade Status less than one year above to at grade level	5.1 – 6.0 <b>Sec. Q-S</b>	5.2 – 6.1 <b>Sec. R-S</b>	5.3 – 6.2 <b>Sec. R-T</b>	5.4 – 6.3 <b>Sec. R-T</b>	5.5 – 6.4 <b>Sec. R-T</b>	5.6 – 6.5 <b>Sec. R-T</b>	5.7 – 6.6 <b>Sec. R-T</b>	5.8 – 6.7 <b>Sec. S-T</b>	5.9 – 6.8 <b>Sec. S-U</b>
Developing	Grade Status One Year Below Level	4.1 – 5.0 <b>Sec. O-Q</b>	4.2 – 5.1 <b>Sec. O-Q</b>	4.3 – 5.2 <b>Sec. O-R</b>	4.4 – 5.3 <b>Sec. O-R</b>	4.5 – 5.4 <b>Sec. P-R</b>	4.6 – 5.5 <b>Sec. P-R</b>	4.7 – 5.6 <b>Sec. P-R</b>	4.8 – 5.7 <b>Sec. P-R</b>	4.9 – 5.8 <b>Sec. Q-S</b>
At Risk	Grade Status Two Years Below Level	0.0 – 4.0 <b>Sec. A-G --N</b>	0.0 – 4.1 <b>Sec. A-G --O</b>	0.0 – 4.2 <b>Sec. A-G --O</b>	0.0 – 4.3 <b>Sec. A-G --O</b>	0.0 - 4.4 <b>Sec. A-G --O</b>	0.0 – 4.5 <b>Sec. A-G --P</b>	0.0 – 4.6 <b>Sec. A-G --P</b>	0.0 – 4.7 <b>Sec. A-G --P</b>	0.0 – 4 <b>Sec. A-G --P</b>

List	Wk	# WdsTested	Range of Assess.	Section S/V Wds. Taught	# of Words Taught	Weeks Taught
1	W 1	40-50	0.0-13.0	S	125	W 1
2	W 4	40-50	0.0-13.0	T	125	W 2-5
3	W 8	50	0.0-13.0	U	125	W 6-9
4	W 12	50	0.0-13.0	V	125	W 10-13
5	W 16	50	0.0-13.0	W	125	W 14-17
6	W 20	50	0.0-13.0	X	125	W 18-22
7	W 24	50	0.0-13.0	Y	124	W 23-26
8	W 28	50	0.0-13.0	Z	125	W 27-31
1	W 32	50	0.0-13.0	U-W Review	20	W 32

**Spalding Scope and Sequence Mastery Level for Fifth Grade**

**U-W**



# Spelling Scoring Guide

6th Grade										
Levels	Scoring Range	Spelling 1	Spelling 2	Spelling 3	Spelling 4	Spelling 5	Spelling 6	Spelling 7	Spelling 8	Spelling 9
Advanced	Grade Status One Year Above	7.1 > <b>Sec. U</b>	7.2 > <b>Sec. U</b>	7.3 > <b>Sec. U</b>	7.4 > <b>Sec. U</b>	7.5 > <b>Sec. V</b>	7.6 > <b>Sec. V</b>	7.7 > <b>Sec. V</b>	7.8 > <b>Sec. V</b>	7.9 > <b>Sec. V</b>
Proficient	Grade Status less than one year above to at grade level	6.1 – 7.0 <b>Sec. S-U</b>	6.2 – 7.1 <b>Sec. T-U</b>	6.2 – 7.2 <b>Sec. T-U</b>	6.3 – 7.3 <b>Sec. T-V</b>	6.4 – 7.4 <b>Sec. T-V</b>	6.5 – 7.5 <b>Sec. T-V</b>	6.6 – 7.6 <b>Sec. T-V</b>	7.7 – 7.7 <b>Sec. T-V</b>	6.8 - 7.8 <b>Sec. U-V</b>
Developing	Grade Status One Year Below Level	5.1 – 6.0 <b>Sec. Q-S</b>	5.2 – 6.1 <b>Sec. R-S</b>	5.3 – 6.2 <b>Sec. R-T</b>	5.4 – 6.3 <b>Sec. R-T</b>	5.5 – 6.4 <b>Sec. R-T</b>	5.6 – 6.5 <b>Sec. R-T</b>	5.7 – 6.6 <b>Sec. R-T</b>	5.8 – 6.7 <b>Sec. S-T</b>	5.9 – 6.8 <b>Sec. S-U</b>
At Risk	Grade Status Two Years Below Level	0.0 – 5.0 <b>Sec. A-G --Q</b>	0.0 – 5.1 <b>Sec. A-G --Q</b>	0.0 – 5.2 <b>Sec. A-G --R</b>	0.0 – 5.3 <b>Sec. A-G --R</b>	0.0 – 5.4 <b>Sec. A-G --R</b>	0.0 – 5.5 <b>Sec. A-G --R</b>	0.0 5.6 <b>Sec. A-G --R</b>	0.0 – 5.7 <b>Sec. A-G --R</b>	0.0 – 5.8 <b>Sec. A-G --S</b>

List	Wk	# Wds Tested	Range of Assess.	Section S/V Wds. Taught	# of Words Taught	Weeks Taught
1	W 1	50	0.0-13.0			
2	W 4	50	0.0-13.0	W	125	W 2-7
3	W 8	50	0.0-13.0	X	125	W 8-13
4	W 12	50	0.0-13.0	Y	124	W 14-20
5	W 16	50	0.0-13.0	Z	125	W 21-27
6	W 20	50	0.0-13.0	X	20 review	W 28
7	W 24	50	0.0-13.0	Y	20 review	W 20
8	W 28	50	0.0-13.0	Z	20 review	W 30
1	W 32	50	0.0-13.0	Z	20 review	W 31-32

**Spalding Scope and Sequence Mastery Level for Sixth Grade**

**X-Z**

